

Table of Contents

Colorado School of Mines Catalog	2	Geophysics	133
Undergraduate	3	Humanities, Arts, and Social Sciences	140
Academic Calendar	4	Mining Engineering	159
Welcome	5	Petroleum Engineering	166
Student Life	7	College of Applied Science and Engineering	174
International Student Services	10	Chemical and Biological Engineering	175
Multicultural Engineering Program	10	Chemistry	188
Office of International Programs/Study Abroad/International Fellowships	11	Metallurgical and Materials Engineering	197
Office of Women in Science, Engineering and Mathematics (WISEM)	11	Physics	206
Tuition, Fees, Financial Assistance, Housing	13	Additional Programs	213
College Opportunity Fund	15	Aerospace Studies	214
Financial Aid and Scholarships	16	Military Science	216
State of Colorado Residency Qualifications	18	Physical Education & Athletics	219
Residence Halls	18	Interdisciplinary Minors	224
Housing & Dining	20	Advanced Manufacturing	225
Undergraduate Information	21	Biology	226
Academic Regulations	24	Energy	227
Admissions Procedures	28	Guy T. McBride, Jr. Honors Program in Public Affairs	230
Combined Bachelor's / Master's Programs	30	Operations Research	234
Core Requirements	32	Space and Planetary Science and Engineering	235
General Information	35	Underground Construction & Tunneling	236
Course Change Crosswalk	38	Special Programs	237
Good Standing, Honor Roll & Dean's List, Graduation Awards, Probation & Suspension	41	Humanities and Social Sciences (HASS) Writing Center	237
Grading System, Grade-Point Average (GPA), and Grade Appeals	43	Skills Building Courses	237
Minor Programs / Areas of Special Interest (ASI)	46	Study Abroad	237
Undergraduate Degree Requirements	48	Writing Across the Curriculum (WAC)	237
Undergraduate Programs and Departments	50	Policies and Procedures	238
College of Engineering & Computational Sciences	51	Directory of the School	245
Applied Mathematics & Statistics	52	Emeriti	245
Civil & Environmental Engineering	61	Professors	250
Computer Science	73	Associate Professors	253
Electrical Engineering	85	Assistant Professors	255
Engineering, Design, and Society	93	Professor of Practice	257
Mechanical Engineering	105	Teaching Professors	258
College of Earth Resource Sciences and Engineering	116	Teaching Associate Professor	259
Economics and Business	117	Teaching Assistant Professors	261
Geology and Geological Engineering	124	Coaches/Athletics Faculty	262
		Index	263

Colorado School of Mines Catalog

Mission, Vision and Values

Colorado statutes define the role of the Colorado School of Mines as: *The Colorado School of Mines shall be a specialized baccalaureate and graduate research institution with high admission standards. The Colorado School of Mines shall have a unique mission in energy, mineral, and materials science and engineering and associated engineering and science fields. The school shall be the primary institution of higher education offering energy, mineral and materials science and mineral engineering degrees at both the graduate and undergraduate levels. (Colorado revised Statutes: Section 23-41-105).*

The Board of Trustees of the Colorado School of Mines has elaborated on this statutory role with the following statement of the School's mission, vision and values.

Mission

Education and research in engineering and science to solve the world's challenges related to the earth, energy and the environment

- Colorado School of Mines educates students and creates knowledge to address the needs and aspirations of the world's growing population.
- Mines embraces engineering, the sciences, and associated fields related to the discovery and recovery of the Earth's resources, the conversion of resources to materials and energy, development of advanced processes and products, fundamental knowledge and technologies that support the physical and biological sciences, and the economic, social and environmental systems necessary for a sustainable global society.
- Mines empowers, and holds accountable, its faculty, students, and staff to achieve excellence in its academic programs, its research, and in its application of knowledge for the development of technology.

Vision

Mines will be the premier institution, based on the impact of its graduates and research programs, in engineering and science relating to the earth, energy and the environment

- Colorado School of Mines is a world-renowned institution that continually enhances its leadership in educational and research programs that serve constituencies throughout Colorado, the nation, and the world.
- Mines is widely acclaimed as an educational institution focused on stewardship of the earth, development of materials, overcoming the earth's energy challenges, and fostering environmentally sound and sustainable solutions.

Values

A student-centered institution focused on education that promotes collaboration, integrity, perseverance, creativity, life-long learning, and a responsibility for developing a better world

- The Mines student graduates with a strong sense of integrity, intellectual curiosity, demonstrated ability to get a job done in

collaborative environments, passion to achieve goals, and an enhanced sense of responsibility to promote positive change in the world.

- Mines is committed to providing a quality experience for students, faculty, and staff through student programs, excellence in pedagogy and research, and an engaged and supportive campus community.
- Mines actively promotes ethical and responsible behaviors as a part of all aspects of campus life.

(Colorado School of Mines Board of Trustees, 2013)

Undergraduate

To Mines Students:

This Catalog is for your use as a source of continuing reference. Please save it.

Published by Colorado School of Mines. 1500 Illinois Street, Golden, CO 80401.

Address correspondence to: Colorado School of Mines, Golden, CO 80401

Main Telephone: 303-273-3000 Toll Free: 800-446-9488

Inquiries to Colorado School of Mines should be directed as follows:

Admissions: Kim Medina, Director of Admissions,
admissions@mines.edu (admit@mines.edu)

Student Life: Dan Fox, Vice President of Student Life

Financial Aid: Jill Robertson, Director of Financial Aid, finaid@mines.edu

Registrar: Lara Medley, Registrar, registrar@mines.edu

Academic Affairs: Tom Boyd, Interim Provost, academic-affairs@mines.edu

Academic Calendar

Fall Semester 2018

Description	Date(s)	Day(s) of Week
Confirmation Deadline	Aug. 17	Friday
Faculty Conference	Aug. 17	Friday
Classes Start (1)	Aug. 20	Monday
Graduate Student Registration Deadline - Late Fee Applied After this Date	Aug. 24	Friday
Labor Day - Campus Closed	Sep. 3	Monday
Census Day	Sep. 5	Wednesday
Fall Break (not always Columbus Day)	Oct. 15 & 16	Monday & Tuesday
Midterm Grades Due	Oct. 15	Monday
Last Withdrawal - Continuing Students (12 wks)	Nov. 9	Friday
Priority Registration for Spring Term	Nov. 12-16	Monday - Friday
Non-Class Day prior to Thanksgiving Break	Nov. 21	Wednesday
Thanksgiving Break - Campus Closed	Nov. 22-23	Thursday & Friday
Last Withdrawal - New Freshmen & Transfers	Nov. 30	Friday
Classes End	Dec. 6	Thursday
Dead Week - no exams	Dec. 3-7	Monday - Friday
Dead Day - no academic activities	Dec. 7	Friday
Final Exams	Dec. 8, 10-13	Saturday, Monday - Thursday
Commencement	Dec. 14	Friday
Semester Ends	Dec. 14	Friday
Final Grades Due	Dec. 17	Monday
Winter Break	Dec. 17 - Jan 7	

Spring Semester 2019

Description	Date(s)	Day(s) of Week
Confirmation Deadline	Jan. 7	Monday
Classes Start (1)	Jan. 8	Tuesday
Graduate Student Registration Deadline - Late Fee Applied After this Date	Jan. 11	Friday
Martin Luther King Day - Campus Closed	Jan. 21	Monday
Census Day	Jan. 23	Wednesday
Non-Class Day - President's Day (2 days)	Feb. 18-19	Monday-Tuesday
Midterm Grades Due	Mar. 4	Monday
Spring Break	Mar. 23 - Mar. 31	Saturday - Sunday
Priority Registration Summer I & II, Fall	April 1 - 5	Monday - Friday

Last Withdrawal - Continuing & Grad (13 weeks)	April 10	Wednesday
E-Days	April 12-14	Friday - Sunday
Last Withdrawal - New Freshmen, New Transfers, New Graduate Students in the first two semesters at CSM	April 26	Friday
Classes End	May 2	Thursday
Dead Week - No Exams	Apr. 29 - May 3	Monday - Friday
Dead Day - No Academic Activities	May 3	Friday
Final Exams	May 4, 6-9	Saturday, Monday - Thursday
Commencement - Grad	May 10	Friday
Commencement - UG	May 10	Friday
Semester Ends	May 10	Friday
Final Grades Due	May 13	Monday

Summer Sessions 2019

Description	Date(s)	Day(s) of Week
Summer I Starts (6-week session) (1)	May 13	Monday
Summer I Census	May 17	Friday
Memorial Day - No Classes, Campus Closed	May 27	Monday
Summer I Last Withdrawal - All Students	June 7	Friday
Summer I Ends	June 21	Friday
Summer I Grades Due	June 24	Monday
Summer II Starts (6-week session) (1)	June 24	Monday
Summer II Census	June 28	Friday
Independence Day - No Classes, Campus Closed	July 4	Thursday
Summer II Last Withdrawal - All Students	July 19	Friday
Summer II Ends (2)	Aug. 2	Friday
Summer II Grades Due	Aug. 5	Monday
Summer II Last Withdrawal (8-week physics courses only)	Aug. 2	Friday
Summer II Ends (8-week physics courses only)	Aug. 15	Thursday
Summer II Grades Due (8-week physics courses only)	Aug. 19	Monday
Summer Grades Available on Transcript	Aug. 21	Wednesday

¹ Petitions for changes in tuition classification due in the Registrar's Office for this term.

² PHGN courses end two weeks later on Thursday, August 16th.

Welcome

The Academic Environment

We strive to fulfill this educational mission through our undergraduate curriculum and in an environment of commitment and partnership among students and faculty. The commitment is directed at learning, academic success and professional growth, it is achieved through persistent intellectual study and discourse, and it is enabled by professional courtesy, responsibility and conduct. The partnership invokes expectations for both students and faculty. Students should expect access to high quality faculty and to appropriate academic guidance and counseling; they should expect access to a high quality curriculum and instructional programs; they should expect to graduate within four years if they follow the prescribed programs successfully; and they should expect to be respected as individuals in all facets of campus activity and should expect responsive and tactful interaction in their learning endeavors. Faculty should expect participation and dedication from students, including attendance, attentiveness, punctuality and demonstrable contribution of effort in the learning process; and they should expect respectful interaction in a spirit of free inquiry and orderly discipline. We believe that these commitments and expectations establish the academic culture upon which all learning is founded.

Mines offers the Bachelor of Science degree in Applied Mathematics & Statistics, Chemical Engineering, Chemistry, Civil Engineering, Computer Science, Economics, Electrical Engineering, Engineering Physics, Environmental Engineering, Geological Engineering, Geophysical Engineering, Mechanical Engineering, Metallurgical and Materials Engineering, Mining Engineering, and Petroleum Engineering.

A pervasive institutional goal for all of these programs is articulated in the *Profile of the Colorado School of Mines Graduate*:

- All Mines graduates must have depth in an area of specialization, enhanced by hands-on experiential learning, and breadth in allied fields. They must have the knowledge and skills to be able to recognize, define and solve problems by applying sound scientific and engineering principles. These attributes uniquely distinguish our graduates to better function in increasingly competitive and diverse technical professional environments.
- Graduates must have the skills to communicate information, concepts and ideas effectively orally, in writing, and graphically. They must be skilled in the retrieval, interpretation and development of technical information by various means, including the use of computer-aided techniques.
- Graduates should have the flexibility to adjust to the ever changing professional environment and appreciate diverse approaches to understanding and solving society's problems. They should have the creativity, resourcefulness, receptivity and breadth of interests to think critically about a wide range of cross-disciplinary issues. They should be prepared to assume leadership roles and possess the skills and attitudes which promote teamwork and cooperation and to continue their own growth through life-long learning.
- Graduates should be capable of working effectively in an international environment, and be able to succeed in an increasingly interdependent world where borders between cultures and economies are becoming less distinct. They should appreciate the traditions and languages of other cultures, and value diversity in their own society.

- Graduates should exhibit ethical behavior and integrity. They should also demonstrate perseverance and have pride in accomplishment. They should assume a responsibility to enhance their professions through service and leadership and should be responsible citizens who serve society, particularly through stewardship of the environment.

History of Mines

In 1865, only six years after gold and silver were discovered in the Colorado Territory, the fledgling mining industry was in trouble. The nuggets had been picked out of streams and the rich veins had been worked, and new methods of exploration, mining, and recovery were needed.

Early pioneers like W.A.H. Loveland, E.L. Berthoud, Arthur Lakes, George West and Episcopal Bishop George M. Randall proposed a school of mines. In 1874, the Territorial Legislature appropriated \$5,000 and commissioned Loveland and a Board of Trustees to found the Territorial School of Mines in or near Golden. Governor Routt signed the Bill on February 9, 1874, and when Colorado became a state in 1876, the Colorado School of Mines was constitutionally established. The first diploma was awarded in 1883.

As Mines grew, its mission expanded from the rather narrow initial focus on nonfuel minerals to programs in petroleum production and refining as well. Recently it has added programs in materials science and engineering, energy and environmental engineering, and a broad range of other engineering and applied science disciplines. Mines sees its mission as education and research in engineering and applied science with a special focus on the earth science disciplines in the context of responsible stewardship of the earth and its resources.

Mines long has had an international reputation. Students have come from nearly every nation, and alumni can be found in every corner of the globe.

Colorado School of Mines is a public research university devoted to engineering and applied science. It has the highest admission standards of any public university in Colorado and among the highest of any public university in the United States.

Unique Programs

Colorado School of Mines is an institution of engineering and applied science with a special focus in Earth, Energy, Environment and Materials. As such, it has unique programs in many fields. This is the only institution in the world, for example, that offers doctoral programs in all five of the major earth science disciplines: Geology and Geological Engineering, Geophysics, Geochemistry, Mining Engineering and Petroleum Engineering. It has one of the few Metallurgical and Materials Engineering programs in the country that still focuses on the complete materials cycle from mineral processing to finished advanced materials.

In addition to these traditional programs which define the institutional focus, the school is pioneering programs in interdisciplinary areas. One of the most successful of these is in the College of Engineering and Computational Sciences, which currently claims more than one-third of the undergraduate majors. This program combines civil, electrical, environmental and mechanical engineering in a nontraditional curriculum that is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone (410) 347-7700.

While many of the programs at Mines are firmly grounded in tradition, they are all experiencing continual evolution and innovation. Recent successes in integrating aspects of the curriculum have spurred similar activity in other areas such as the geosciences. There, through the medium of computer visualization, geophysicists and geologists are in the process of creating a new emerging discipline. A similar development is occurring in geo-engineering through the integration of aspects of civil engineering, geology and mining. Mines has played a leadership role in this kind of innovation over the last decade. Many degree programs offer Mines undergraduate students the opportunity to begin work on a Graduate Certificate, Professional Master's Degree, or Master's Degree while completing the requirements for their Bachelor's Degree. These combined Bachelors-Masters programs have been created by Mines faculty in those situations where they have deemed it academically advantageous to treat BS and MS degree programs as a continuous and integrated process. These are accelerated programs that can be valuable in fields of engineering and applied science where advanced education in technology and/or management provides the opportunity to be on a fast track for advancement to leadership positions. These programs also can be valuable for students who want to get a head start on graduate education.

Location

Golden, Colorado has been the home for Mines since its inception. Located 20 minutes west of Denver, this community of 18,000 is located in the foothills of the Rockies. Skiing is an hour away to the west. Golden is a unique community that serves as home to Mines, the Coors Brewing Company, the National Renewable Energy Laboratory, a major U.S. Geological Survey facility that also contains the National Earthquake Center, and the seat of Jefferson County. Golden once served as the territorial capital of Colorado.

Accreditation

Mines is accredited through the doctoral degree by the Higher Learning Commission (HLC) of the North Central Association, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1413 – telephone (312) 263-0456. The Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone (410) 347-7700, accredits undergraduate degree programs in Chemical Engineering, Civil Engineering, Electrical Engineering, Engineering, Engineering Physics, Environmental Engineering, Geological Engineering, Geophysical Engineering, Mechanical Engineering, Metallurgical and Materials Engineering, Mining Engineering and Petroleum Engineering. The American Chemical Society has approved the degree program in the Department of Chemistry and Geochemistry.

Administration

General management of the School is vested by State statute in a Board of Trustees, consisting of seven members appointed by the governor. A non-voting student member is elected annually by the student body and a non-voting faculty member is elected to serve a two-year term by the academic faculty. Financial support comes from student tuition and fees and from the State through annual appropriations. These funds are augmented by government and privately sponsored research, private gift support from alumni, corporations, foundations and other friends.

Colorado School of Mines Non-Discrimination Statement

In compliance with federal law, including the provisions of Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive Order 11246, the Uniformed Services Employment and Reemployment Rights Act, as amended, the Genetic Information Nondiscrimination Act of 2008, and Board of Trustees Policy 10.6, the Colorado School of Mines does not discriminate against individuals on the basis of age, sex, sexual orientation, gender identity, gender expression, race, religion, ethnicity, national origin, disability, military service, or genetic information in its administration of educational policies, programs, or activities; admissions policies; scholarship and loan programs; athletic or other school-administered programs; or employment.

Inquiries, concerns, or complaints should be directed by subject content as follows:

EO and Discrimination contact is:

Karin Ranta-Curran, Associate Vice President for Organizational Strategy
Guggenheim Hall, Room 110
Golden, Colorado 80401
(Telephone: 303.384.2558)
(email: krcurran@mines.edu)

The ADA Coordinator and the Section 504 Coordinator for employment is:

Karin Ranta-Curran, Associate Vice President for Organizational Strategy
Guggenheim Hall, Room 110
Golden, Colorado 80401
(Telephone: 303.384.2558)
(email: krcurran@mines.edu)

The ADA Coordinator and the Section 504 Coordinator for students and academic educational programs is:

Katie Ludwin, Director of Disability Support Services
Student Wellness Center, 1770 Elm Street
Golden, Colorado 80401
(Telephone: 303.273.3377)

The Title IX Coordinator is:

Karin Ranta-Curran, Associate Vice President for Organizational Strategy
Guggenheim Hall, Room 110
Golden, Colorado 80401
(Telephone: 303.384.2558)
(email: krcurran@mines.edu)

The ADA Facilities Access Coordinator is:

Gary Bowersock, Director of Facilities Management
1318 Maple Street
Golden, Colorado 80401
(Telephone: 303.273.3330)

Student Life

Facilities

Student Center

The Ben H. Parker Student Center contains the offices for the Vice President of Student Life, Student Activities and Greek Life, Student Government (USG and GSG), Financial Aid, Bursar and Cashier, International Office, Career Center, Graduate Studies, Registrar, Campus Events, and student organizations. The Student Center also contains The Periodic Table food court, bookstore, student lounges, meeting rooms, and banquet facilities.

Student Recreation Center

Completed in May 2007, the 108,000 square foot Student Recreation Center, located at the corner of 16th and Maple Streets in the heart of campus, provides a wide array of facilities and programs designed to meet student's recreational and leisure needs while providing for a healthy lifestyle. The Center contains a state-of-the-art climbing wall, an eight-lane, 25 meter swimming and diving pool, a cardiovascular and weight room, two multi-purpose rooms designed and equipped for aerobics, dance, martial arts programs and other similar activities, a competition gymnasium containing three full-size basketball courts as well as seating for 2500 people, a separate recreation gymnasium designed specifically for a wide variety of recreational programs, extensive locker room and shower facilities, and a large lounge intended for relaxing, playing games or watching television. In addition to housing the Outdoor Recreation Program as well as the Intramurals and Club Sports Programs, the Center serves as the competition venue for the Intercollegiate Men and Women's Basketball Programs, the Intercollegiate Volleyball Program and the Men and Women's Intercollegiate Swimming and Diving Program.

W. Lloyd Wright Student Wellness Center

The W. Lloyd Wright Student Wellness Center, 1770 Elm Street, houses several health and wellness programs for Mines students: the Coulter Student Health Center, the Student Health Insurance Plan, the Counseling Center, the Dental Clinic and Disability Support Services. The Wellness Center is open from 8:00 am to 5:00 pm, Monday through Friday, during the fall and spring semesters. Check the website for summer and holiday hours. The Wellness Center follows the delay and closure schedule set for the campus.

Coulter Student Health Center: Services are provided to all students who have paid the student health services fee. The Coulter Student Health Center (phone 303-273-3381, FAX 303-273-3623) is located on the first floor of the W. Lloyd Wright Student Wellness Center at the corner of 18th and Elm Streets (1770 Elm Street). Nurse practitioners and registered nurses provide services by appointment Monday through Friday 8:00 am to 12:00 pm and 1:00 pm to 4:45 pm. Family medicine physicians provide services by appointment several days a week. After hours students can call New West Physicians at (303) 278-4600 to speak to the physician on call (identify yourself as a Mines student). The Health Center offers primary health care. For X-rays, specialists or hospital care, students are referred to appropriate providers in the community. More information is available at <http://healthcenter.mines.edu>.

Immunization Requirement: *The State of Colorado requires that all students enrolled have proof of two MMR vaccines (Measles, Mumps and Rubella). A blood test showing immunity to all three*

diseases is acceptable. History of disease is not acceptable. Proof of a Meningococcal vaccine given within the past five years is required of all students living in campus housing. Exemptions to these requirements may be honored with proper documentation. Completion of the Tuberculosis Questionnaire is required, testing may be required.

Dental Clinic: The Dental Clinic is located on the second floor of the W. Lloyd Wright Wellness Center. Services include cleanings, restoratives, and x-rays. Students who have paid the student health services fee are eligible for this service. The dental clinic is open Tuesdays, Wednesdays, and Fridays during the academic year with limited hours during the summer. Services are by appointment only and can be made by calling the Dental Clinic, phone 303-273-3377. Dental care is on a fee-for-service basis. The Dental Clinic accepts cash or checks, as well as credit/debit cards.

Fees: *Students are charged a mandatory health services fee each semester, which allows them access to services at the Health Center and Dental Clinic.*

Student Health Insurance Plan: *The SHIP office is located on the second floor of the W. Lloyd Wright Student Wellness Center.*

Adequate Health Insurance Requirement: *All degree seeking U.S. citizen and permanent resident students, and all international students regardless of degree status, are required to have health insurance. Students are automatically enrolled in the Student Health Insurance Plan and may waive coverage if they have coverage under a personal or employer plan that meets minimum requirements. International students must purchase the SHIP, unless they meet specific requirements. Information about the Mines Student Health Insurance Plan, as well as the criteria for waiving, is available online at <http://studentinsurance.mines.edu> or by calling 303.273.3388. Enrollment confirmation or waiver of the Mines Student Health Insurance Plan is done online. The deadline to submit a waiver is Census Day.*

Counseling Center: *Located on the second floor of the W. Lloyd Wright Student Wellness Center, phone 303-273-3377. Individual mental health counseling is offered on a short-term basis to enrolled Mines students who have paid the student services fee. In cases where a student requires long term or specialized counseling, referrals are made to local providers. The Counseling Center also provides workshops, groups and online tools and resources. More information is available at <http://counseling.mines.edu/>.*

Disability Support Services: *Disability Support Services provides students with disabilities an equal opportunity to access the institution's courses, programs and activities. To request disability accommodations and learn more about services available at Mines, please visit <http://disabilities.mines.edu/>. Located on the second floor of the W. Lloyd Wright Student Wellness Center, phone 303-273-3377.*

Services

Academic Advising & Support Services

Center for Academic Services and Advising (CASA)

Academic Advising: All students entering CSM are assigned an Academic Advising Coordinator. This assignment is made by last name. This Coordinator serves as the student's academic advisor until they formally declare their major or intended degree. This declaration occurs in

their sophomore year. Incoming students have only noted an interest and are not declared.

The Coordinators will host individual, walk-in, and group advising sessions throughout the semester. Students unsure of their academic path (which major to choose) should work with their Coordinator to explore all different options.

Students are also encouraged to utilize the CASA Peer Advisors. Students may walk-in and speak with a fellow student on various issues pertaining to course registration, course enrollment, majors, and minors.

The Registrar's Office creates the first-semester schedule for incoming transfer students. CASA advises undecided transfer students during their first year who have successfully completed 30.0 or more semester hours.

CSM101: The First-Year Symposium, CSM101, is a required, credit-bearing class. CSM101 aims to facilitate the transition from high school to college; create community among peers and upper-class students; assess and monitor academic progress; and provide referrals to appropriate campus resources. CSM101 is taught by 45 professional staff members (including faculty) and 90 Peer Mentor students.

Transfer students who have successfully completed fewer than 30.0 transcribed semester hours at an institution of higher education after high school graduation will automatically be enrolled in the First-Year Advising and Mentoring Program in their first semester at CSM.

Tutoring Services: CASA offers weekly tutoring services for all core-curriculum courses. Our services run Sunday through Thursday and are hosted in CASA and the Library. There is more information about tutoring services available via our website at <http://casa.mines.edu>.

Academic Support Services: Routinely, CASA offers great support workshops and events. CASA hosts pre-finals workshops as well as mid-term exam prep session. As well, students can work with our staff to develop the skills and technique of studying well in college – such as test-prep and cognitive learning development.

Academic Coaching: Students can work with our staff to develop the skills and technique of studying well in college – such as test-prep and cognitive learning development, in a one-on-one setting.

Core Supplemental Instruction (CSI): First-Year students are encouraged to attend our CSI workshops. These workshops run concurrent to many of the first-year classes (Calc, Chem, Physics, etc.) and reiterate/strengthen material taught in class. They are offered in the evening and are free to all students.

Faculty in CASA: Faculty from various departments host their regular office hours in CASA. Students are encouraged to utilize these professors for assistance with material and/or questions on course planning.

Website and Additional Services: In addition to the aforementioned services, CASA offers assistance with readmission to the institution, intensive academic support programs, and specialized courses in spatial modeling and visualization.

CASA maintains an extensive website with resources, helpful tips, and guides. Check out CASA at <http://casa.mines.edu>.

Motor Vehicles Parking

All motor vehicles on campus must be registered with the campus Parking Services Division of Facilities Management, 1318 Maple Street,

and must display a CSM parking permit. Vehicles must be registered at the beginning of each semester or upon bringing your vehicle on campus, and updated whenever you change your address.

Public Safety

The Colorado School of Mines Department of Public Safety is a full service, community oriented law enforcement agency, providing 24/7 service to the campus. It is the mission of the Colorado School of Mines Police Department to make the Mines campus the safest campus in Colorado.

The department is responsible for providing services such as:

- Proactive patrol of the campus and its facilities
- Investigation and reporting of crimes and incidents
- Motor vehicle traffic and parking enforcement
- Crime and security awareness programs
- Alcohol / Drug abuse awareness / education
- Self defense classes
- Consultation with campus departments for safety and security matters
- Additional services to the campus community such as: vehicle unlocks and jumpstarts, community safe walks (escorts), authorized after-hours building and office access, and assistance in any medical, fire, or other emergency situation.

The police officers employed by the Department of Public Safety are fully trained police officers in accordance with the Peace Officer Standards and Training (P.O.S.T.) Board and the Colorado Revised Statute.

More information on the Mines Police Department is available at: <https://www.mines.edu/campus-safety/>

Career Center

The Mines Career Center mission is to assist students in developing, evaluating, and/or implementing career, education, and employment decisions and plans. Career development is integral to the success of Mines graduates and to the mission of Mines.

Students and recent graduates who develop, utilize and apply the services offered by the Mines Career Center's will be educated, coached and empowered to conduct a strategic, personalized career exploration and ethical job search that highlights the passions, skills and strengths of each individual. In addition, students are offered opportunities to engage with companies and organization in a variety of forums to enhance their professional knowledge and diversity of career prospects.

Services are provided to all students and for all recent graduates, up to 24 months after graduation. Students must adhere to the ethical and professional business and job searching practices as stated in the Career Center Student Policy, which can be found in its entirety on the Student's Homepage of DiggerNet. In order to accomplish our mission, we provide a comprehensive array of career services:

Career, Planning, Advice, and Counseling

- "The Mines Strategy" a practical, user-friendly career manual with interview strategies, resume and cover letter examples, career exploration ideas, and job search tips;
- Online resources for exploring careers and employers at <http://careers.mines.edu>;

- Individual job search advice, resume and cover letter critiques;
- Practice video-taped interviews;
- Job Search Workshops - successful company research, interviewing, resumes, professional branding, networking skills;
- CSM250: Engineering Your Career Path course;
- Information on applying to grad school;
- Career resource library.

Job Resources and Events

- Career Day (Fall and Spring);
- Online job search system: DiggerNet;
- Job search assistance for on-campus jobs (work-study / student worker);
- Online and in-person job search assistance for internships, CO-OPs, and full-time entry-level job postings;
- On-Campus Student Worker Job Fair (Fall and Spring);
- Virtual Career Fairs and special recruiting events;
- On-campus interviewing - industry and government representatives visit the campus to interview students and explain employment opportunities;
- General employment board;
- Company research resource;
- Cooperative Education Program.

Identification Cards (Blaster Card Office)

All new students must have a Blaster Card made as soon as possible after they enroll. The Blaster Card office also issues RTD College Passes, which allow students to ride RTD buses and light rail free of charge. Students can replace lost, stolen, or damaged Blaster Cards for a small fee.

The Blaster Card can be used for student meal plans, to check material out of the Arthur Lakes Library, to access certain electronic doors, and may be required to attend various campus activities.

Student Publications

Two student publications are published at CSM by the Associated Students of CSM. Opportunities abound for students wishing to participate on the staffs. A Board of Student Media acts in an advisory capacity to the publications staffs and makes recommendations on matters of policy.

The *Oredigger* is the student newspaper, published weekly during the school year. It contains news, features, sports, letters and editorials of interest to students, faculty, and the Golden community.

The literary magazine, *High Grade*, is published each semester. Contributions of poetry, short stories, drawings, and photographs are encouraged from students, faculty and staff.

Veterans Services

The Registrar's Office provides academic certification services for veteran students attending the School and using educational benefits from the Veterans Administration. Additional non-academic services are provided through the Dean of Student's Office.

Activities

Student Activities, Involvement, and Leadership (SAIL)

Student Activities, Involvement, and Leadership (SAIL) coordinates the various activities and student organizations on the Mines campus. Student government, professional societies, living groups, honor societies, interest groups and special events add a balance to the academic side of the CSM community. Participants take part in management training, event planning, and leadership development. To obtain an up-to-date listing of the recognized campus organizations or more information about any of these organizations, contact the SAIL office.

Student Government

The Associated Students of Colorado School of Mines (ASCSCM) is sanctioned by the Board of Trustees of the School. The purpose of ASCSCM is, in part, to advance the interest and promote the welfare of CSM and all of the students and to foster and maintain harmony among those connected with or interested in the School, including students, alumni, faculty, trustees and friends. Undergraduate Student Government (USG) and Graduate Student Government (GSG) are the governing bodies recognized by CSM through ASCSCM as the representative voice of their respective student bodies. The goal of these groups is to improve the quality of education and offer social programming and academic support.

Through funds collected as student fees, ASCSCM strives to ensure a full social and academic life for all students with its organizations, publications, and special events. As the representative governing body of the students ASCSCM provides leadership and a strong voice for the student body, enforces policies enacted by the student body, works to integrate the various campus organizations, and promotes the ideals and traditions of the School.

The Mines Activity Council (MAC) serves as the campus special events board. The majority of all-student campus events are planned by MAC. Events planned by MAC include comedy shows to the campus on most Fridays throughout the academic year, events such as concerts, hypnotists, and one time specialty entertainment; discount tickets to local sporting events, theater performances, and concerts, movie nights bringing blockbuster movies to the Mines campus; and E-Days and Homecoming.

Special Events

Engineering Days festivities are held each spring. The three day affair is organized entirely by students. Contests are held in drilling, hand-spiking, mucking, and oil-field olympics to name a few. Additional events include a huge fireworks display, the Ore-Cart Pull to the Colorado State Capitol, the awarding of scholarships to outstanding Colorado high school seniors and a concert.

Homecoming weekend is one of the high points of the year. Events include a football rally and game, campus decorations, election of Homecoming queen and beast, parade, burro race, and other contests.

International Day is planned and conducted by the International Student Council and the International Student and Scholar Services Office. It includes exhibits and programs designed to further the cause of understanding among the countries of the world. The international dinner

and entertainment have come to be one of the campus social events of the year.

Outdoor Recreation Program

The Outdoor Recreation Program is housed at the Student Recreation Center. The Program teaches classes in outdoor activities; rents mountain bikes, climbing gear, backpacking and other equipment; and sponsors day and weekend activities such as camping, snowshoeing, rock climbing, and mountaineering.

Residence Hall Association (RHA)

Residence Hall Association (RHA) is a student-run organization developed to coordinate and plan activities for students living in the Residence Halls. Its membership is represented by students from each residence hall floor. Officers are elected each fall for that academic year. For more information, go to RHA (<http://inside.mines.edu/RSL-Residence-Hall-Association>).

Student Organizations

For a complete list of all currently registered student organizations, please visit the Student Activities office or website at <http://studentactivities.mines.edu/>.

Social Fraternities and Sororities - There are seven national fraternities and four national sororities active on the CSM campus. Fraternities and Sororities offer the unique opportunity of leadership, service to one's community, and fellowship. Greeks are proud of the number of campus leaders, athletes and scholars that come from their ranks. Colorado School of Mines chapters are:

- Alpha Phi
- Alpha Tau Omega
- Beta Theta Pi
- Kappa Alpha Theta
- Kappa Sigma
- Phi Gamma Delta
- Pi Beta Phi
- Sigma Alpha Epsilon
- Sigma Kappa
- Sigma Nu
- Sigma Phi Epsilon

Honor Societies - Honor societies recognize the outstanding achievements of their members in the areas of scholarship, leadership, and service. Each of the CSM honor societies recognizes different achievements in our students.

Special Interest Organizations - Special interest organizations meet the special and unique needs of the CSM student body by providing co-curricular activities in specific areas.

International Student Organizations - The International Student Organizations provide the opportunity to experience a little piece of a different culture while here at Mines, in addition to assisting the students from that culture adjust to the Mines campus.

Professional Societies - Professional Societies are generally student chapters of the national professional societies. As a student chapter, the professional societies offer a chance for additional professional development outside the classroom through guest speakers, trips, and

interactive discussions about the current activities in the profession. Additionally, many of the organizations offer internship, fellowship and scholarship opportunities.

Recreational Organizations - The recreation organizations provide the opportunity for students with similar interests to participate as a group in these recreational activities. Most of the recreational organizations compete on both the local and regional levels at tournaments throughout the year.

International Student Services

The International Student & Scholar Services Office (ISSS) serves approximately 800 international students from 75 countries who attend Mines.

The ISSS provides the following services:

- Admission of Undergraduate International Students
- Advise on immigration regulations by individual appointment and group seminars
- Prepare legal documents that allow international students to gain work experience through a period of training
- Provide forms required by international students and their dependents to travel outside the US
- Process legal documents required for the admission of all international students (including undergraduate, graduate, special, exchange, and visiting students)
- Organize orientation programs for entering international undergraduate, graduate and exchange students
- Advise various international student groups, such as International Student Council, Indonesian Student Association, Kuwait Student Association and others
- Provide key pre-departure and arrival information for incoming students, their dependents and scholars.

The ISSS also sponsors events and programs to help students adjust to life in the US and at Mines, and provides counseling related to emergencies and unexpected immigration problems.

If you have questions about international student admissions, degree programs, billing, financial aid, or housing, please visit those specific CSM web pages. Please send other questions and comments about international student life at CSM to bsamter@mines.edu.

For more information see www.issm.mines.edu

Multicultural Engineering Program

Multicultural Engineering Program

The Multicultural Engineering Program (MEP) is located at 1700 Maple Street. MEP provides support that contributes to the recruitment, retention and graduation of historically under-represented students. MEP offers academic support, leadership opportunities, and professional development through programming, tutoring, community outreach, and cultural and social activities.

Working through student professional societies-American Indian Science and Engineering Society (AISES), National Society of Black Engineers (NSBE), Out in Science, Technology, Engineering and Mathematics

(oSTEM), Society of Asian Scientists and Engineers (SASE), and the Society of Hispanic Professional Engineers (SHPE), the Multicultural Engineering Program is a center for student, faculty and staff support, and a place for students to become a community of scholars with common goals and objectives in a welcoming learning environment.

American Indian Science and Engineering Society (AISES) is a non-profit national organization that represents American Indians and Alaskan Natives in engineering, science, and other related technology disciplines. The mission of AISES is to substantially increase the representation of American Indians and Alaskan Natives in engineering, science, and other related technology disciplines. Through the quality and reach of its programs and the longevity and devoted commitment of its “family,” AISES is the undisputed leader in STEM opportunity in Indian Country. Members from over 200 tribal nations are represented within AISES, and AISES enjoys the support and partnership of corporate, government, academic, and tribal decision-makers.

National Society of Black Engineers (NSBE) is a non-profit organization managed by students. It was founded to promote the recruitment, retention and successful graduation of Black and other under-represented groups in the field of engineering. NSBE operates through a university-based structure coordinated through regional zones, and administered by the National Executive Board. The local chapters, which are the center of NSBE activity, create and conduct projects in the areas of pre-college student interaction, university academic support mechanisms and career guidance programs. “We instill pride and add value to our members which causes them to want to give back to NSBE in order to produce a continuum of success.”

Out in Science, Engineering, Technology & Mathematics (oSTEM) is a national society dedicated to educating and fostering leadership for LGBTQA communities in the STEM fields. Originally established at Mines in 1997, and formally Sigma Lambda.

Society of Asian Scientists and Engineers (SASE) The Colorado School of Mines student chapter of the Society of Asian Scientists and Engineers is dedicated to the enhancement of Asian Pacific Americans in the engineering and scientific community. We strive to develop leaders who are educated in issues facing both Asian and non-Asian communities and promote the academic and professional success of our members. Our goal is to erase ignorance and maintain equality through empowerment and positive community impact.

Society of Hispanic Professional Engineers (SHPE) is a non-profit organization that exists for the advancement of Hispanic engineering students to become professional engineers and scientists, to increase the number of Hispanics entering into the field of engineering, and to develop and implement programs benefiting Hispanics seeking to become engineers and scientists. Anyone interested in joining may do so. SHPE is a national organization with student and professional chapters in nearly 100 cities across the country. The organization is divided into five regions. The SHPE organization is governed by a National Board of Directors which includes representatives from all regions including two student representatives.

For further information, contact:

Andrea Salazar Morgan, Director, Multicultural Engineering Program
Colorado School of Mines
1700 Maple Street
Golden, CO 80401
Phone: (303)273-3021

asalazar@mines.edu

Office of International Programs/ Study Abroad/International Fellowships

The Office of International Programs (OIP) fosters and facilitates international education, research and outreach at Mines. OIP is administered by the Office of Academic Affairs.

OIP also advises students interested in applying for one or more of the nationally competitive scholarships that provide overseas research/study opportunities, such as the Fulbright, Boren, Rhodes, Marshall, Churchill, Soros or Mitchell (and others) and will work with individual students to prepare competitive application packages.

OIP is located in the Ben Parker Student Center, Suite E110. For more specific information about study abroad and other international programs, contact OIP at 303 384-2120 or visit the OIP web page (<http://OIP.mines.edu>).

The office works with the departments and divisions of the School to:

1. Help develop and facilitate study abroad opportunities for Mines students while serving as an informational and advising resource for them;
2. Assist in attracting new international students to Mines;
3. Serve as a resource for faculty and scholars of the Mines community, promoting faculty exchanges, faculty-developed overseas learning opportunities, and the pursuit of collaborative international research activities;
4. Foster international outreach and technology transfer programs;
5. Facilitate arrangements for official international visitors to Mines; and
6. In general, helps promote the internationalization of Mines's curricular programs and activities.

<http://inside.mines.edu/OIP-scholarships>

Office of Women in Science, Engineering and Mathematics (WISEM)

The Women in Science, Engineering, and Mathematics (WISEM) Program office is located at 1710 Illinois Street.

The WISEM Program provides events and programs for all members of the Mines community in order to build a campus that provides a positive, supportive, and inclusive environment for all students, faculty, and staff.

The mission of WISEM is to enhance opportunities for women in engineering and applied science careers; to increase recruitment, retention and graduation of women students; and to provide programming, training, and mentoring to Mines students, faculty and staff.

The office sponsors programs and services for the Mines community regarding gender and equity issues, and produces the Chevron Lecture Series, Women's History Month events, and the Continuum. The Society of Women Engineers (SWE) falls under the WISEM umbrella, but is a

student run organization. The WISEM Director serves as an advisor to SWE.

For additional information, contact:

Annette Pilkington

Director

Women in Science, Engineering and Mathematics Program

COLORADO SCHOOL OF MINES | mines.edu

1710 Illinois St., Golden, CO 80401

303-273-3498 | apilking@mines.edu | WISEM.MINES.EDU

Tuition, Fees, Financial Assistance, Housing

Tuition and fees are established by the Board of Trustees of Colorado School of Mines following the annual budget process and action by the Colorado General Assembly and Governor.

Undergraduate Tuition

The official tuition and approved charges for the 2018-2019 academic year will be available prior to the start of the 2018-2019 academic year and can be found on the <http://inside.mines.edu> website.

Fees

The official fees, approved charges, and fee descriptions for the 2018-2019 academic year will be available prior to the start of the 2018-2019 academic year.

Please note that in all instances, the costs to collect fees are not reimbursed to the Student Receivables Office. Colorado School of Mines does not automatically assess any optional fees or charges.

Housing & Dining Rates

Room and board charges are established by the Board of Trustees and are subject to change. Payment of room and board charges falls under the same guidelines as payment of tuition and fees. Rates below are in effect for the 2018-2019 Academic Year. For more information, go to Student Housing (http://inside.mines.edu/Student_Housing) or Mines Dining (<http://inside.mines.edu/CampusDining>).

Payments and Refunds

Payment Information

Payment of all tuition and fees are always due the first business day after Census Day for that specific term. Please see the Bursar Office's website for payment options: <http://inside.mines.edu/Payment-Options>.

Financial Responsibility

It is important for students to recognize their financial responsibilities when registering for classes at the school. If students do not fulfill their financial obligations by published deadlines:

- Late payment penalties will accrue on any outstanding balance and a hold will be placed on the student account.
- Transcripts will not be issued.
- Past due accounts will be turned over to collections.
- Collection costs will be added to a student's account.
- The student's delinquency may be reported to national credit bureaus.
- If a student's account is sent to Collections, then they pay the account in full at Collections and wishes to return to Mines for a future semester, payment is due in full not later than the first day of classes for the term in which the student is seeking to register. If payment is not received in full by the applicable deadline set forth above, the student will be withdrawn from all courses prior to Census Day and will be unable to attend Colorado School of Mines for that term, with no option to appeal for re-enrollment for that term.

Late Payment Penalties

Tuition and fees are due on the first business day following the Census Date. There is a 5 business day grace period. Therefore, any payment not received by the close of business (4pm MST) on the last day of the grace period will be assessed a late fee. Any outstanding balance that is not covered by financial aid or a Payment Plan will be subject to late fees, assessed monthly, equal to 1.5% of the outstanding balance.

The student's account balance may be viewed through Trailhead; if for any reason a student does not receive a semester eBill, they are still responsible for timely payment of your tuition. Mines generates electronic invoices only. Students have access to the account balance at all times.

Encumbrances

A student will not be permitted to register for future classes, graduate, or obtain a transcript of his/her academic record while indebted in any way to Mines. Students will be responsible for payment of all costs of collection.

Refunds

The amount of tuition and fee assessments is based primarily on each student's enrolled courses. In the event a student withdraws from a course or courses, assessments will be adjusted as follows:

- If the withdrawal is made prior to the end of the add/drop period for the term of enrollment, as determined by the Registrar, tuition and fees will be adjusted to the new course level without penalty.
- If the withdrawal from a course or courses is made after the add/drop period, and the student does not officially withdraw from the School, no adjustments in charges will be made.
- If the withdrawal from courses is made after the add/drop period, and the student withdraws from School, tuition and fee assessments will be reduced according to the following schedule:
 - Within 7 calendar days following the end of the add/drop period, 60 percent reduction in charges.
 - Within the next following 7 calendar days, a 40 percent reduction in charges.
 - Within the next following 7 calendar days, a 20 percent reduction in charges.
 - After that period, no reduction of charges will be made.

To comply with federal regulations surrounding student financial aid programs, the Director of Financial Aid may modify this schedule in individual circumstances.

Room and board refunds are pro-rated to the date of checkout from the Residence Hall. Arrangements must be made with the Housing Office. Student health insurance charges are not refundable. The insurance remains in effect for the entire semester.

PLEASE NOTE: Students receiving federal financial aid under the Title IV programs may have a different refund determined as required by federal law or regulations.

Late Fee for Application to Graduate after Stated Deadlines - \$250 Beginning Fall 2016

Undergraduates:

The deadline to apply to graduate and participate in commencement is the first day of class of the term in which the student intends to graduate/participate.

Any request to be added to the graduation list and/or commencement ceremony after the first day of class (and before November 10th for fall or April 10th for spring and summer) may be made in writing and will be considered by the Registrar's Office. If the request is denied, the student will be required to apply for the next available graduation/ceremony. If the request is approved and all other conditions are met (i.e. degree requirements can be met, required forms are turned in, and outstanding hours limitations are not exceeded), a mandatory \$250 fee will be applied to the student's account. This fee cannot be waived and cannot be refunded if the student does not meet the graduation check-out deadlines.

For late requests that are approved, tickets to the commencement ceremony for family and friends of the graduate are not guaranteed, as they may have already been distributed or assigned. Additionally, the student's name may not appear in the commencement program due to publishing deadlines.

No undergraduate student will be added to a graduation or commencement when the request is made after November 10th for the fall commencement (which includes December graduation), or April 10th for the spring and summer commencement ceremony (which includes May and August graduations).

College Opportunity Fund

The College Opportunity Fund provides State financial support to eligible students for higher education. It was created by an Act of the Colorado State Legislature and signed into law by Governor Owens in May 2004.

What does it mean? In the past, the State gave money directly to the colleges. Now, if you authorize use of the stipend for any given term, the college you are attending will receive the funding, and you will see it appear as a credit on your tuition bill.

Who is eligible? Undergraduate students who are eligible for in-state tuition, and who apply for COF, are admitted to and enrolled in an eligible institution of higher education, and who authorize the institution to collect the funds on their behalf. Once enrolled at the Colorado School of Mines, the student must authorize the School to collect these funds from the state on the student's behalf. Once authorized, the School will continue to collect these funds on the student's behalf unless and until the student chooses to revoke the authorization.

How much is the stipend? It will vary. The amount will be determined each year by the Colorado Legislature.

For additional information please refer to:

Colorado School of Mines website:

<http://inside.mines.edu/College-Opportunity-Fund-Application-Authorization>

Colorado Department of Higher Education's website:

<http://highered.colorado.gov/Finance/COF/default.html>

The College Opportunity Fund website:

<https://cof.college-assist.org/>

Financial Aid and Scholarships

Undergraduate Student Financial Assistance

The role of the Mines Financial Assistance Program is to assist students to enroll and complete their education, regardless of their financial circumstances. In fulfilling this role, the Office of Financial Aid administered over 56.8 million in total assistance in 2016-2017, including over \$31.3 million in grants and scholarships. Additional information may be found at the Mines financial aid web site, finaid.mines.edu.

Applying for Assistance

The Mines Application for Admission serves as the application for merit-based scholarships for new students (except for the Engineers' Days Scholarship which is an essay contest run by a student government committee, and the Athletic and Military Science Departments which have their own application procedures for their scholarships). Continuing students may be recommended by their major department for scholarships designated for students from that department. To apply for need-based Mines, Federal and Colorado assistance, students should complete the Free Application for Federal Student Aid.

Once evaluated, a financial aid award notification will be sent to the student. New students are sent a paper award letter beginning in early January. Continuing students are notified in mid May via their Mines email.

Types of Financial Assistance

Need-based assistance will typically include grants, part-time employment, and student loans. Grants are provided by Mines, by the State of Colorado (Colorado State Grants), and by the federal government (Pell Grants and Supplemental Educational Opportunity Grants).

Work Study funds also come from Mines, State of Colorado and the federal government. Students work between 8 and 10 hours a week, and typically earn between \$500 to \$1,500 to help pay for books, travel, and other personal expenses.

Student Loans may be offered from The Direct lending program through the federal government. Mines offers a limited amount of institutional loans to assist students during the summer.

Supplemental student loans may also be offered through private bank loan programs.

Merit-based assistance is offered to recognize students for their achievements. Academic awards to new freshmen students are made on the basis of their unweighted high school GPA and SAT or ACT composite test scores. New transfer students who are seeking their first degree may be eligible for a merit award if they belong to Phi Theta Kappa. Continuing students can receive departmental scholarships based on their academic performance at Mines, particularly in their major field of study, and on financial need.

Alumni Association Grants are awarded to students who are children of alumni who have been active in the Mines Alumni Association for the two years prior to the student's enrollment. The one-year grants carry a value of \$1,000. The students may also receive a senior award, based on their academic scholarship, and the availability of funds.

Engineers' Day Scholarships are available to Colorado residents. Based on high school records, an essay, and other information, a Mines Student Government committee selects students for these four-year awards. The application becomes available each January.

Athletic scholarships may be awarded to promising student-athletes in sixteen men's and women's sports. The scholarships are renewable for up to three years, based on the recommendation of the Athletics Department.

Army ROTC scholarships are available from Mines and the U.S. Army for outstanding young men and women who are interested in a military career. The one, two, three, and four-year scholarships can provide up to full tuition and fees, a book allowance, and a monthly stipend for personal expenses. The Mines Military Science Department assists students in applying for these scholarships.

U.S. Navy Scholarships through the Civil Engineering Program, Nuclear Power Officer Program, and Baccalaureate Degree Completion Program are also available to Mines students. The local Navy Recruiting District Office provides information about these scholarships.

U.S. Air Force ROTC Scholarships are available from Mines and the U.S. Air Force. The three and four year scholarships can provide up to full tuition, fees, a book allowance, and a stipend. Further information is available through the Department of Aerospace Studies at the University of Colorado Boulder (the official home base for the Mines detachment).

In addition to scholarships through Mines, many students receive scholarships from their hometown civic, religious or other organizations. All students are urged to contact organizations with which they or their parents are affiliated to investigate such scholarships. The Financial Aid Office reserves the right, unless otherwise instructed by the student, to release the student's information to scholarship providers for the purpose of assisting students in obtaining scholarships.

Financial Aid Policies

General

Students are required to report to the Financial Aid Office all financial assistance offered or received from all sources, including Mines, immediately upon receipt or notification of such assistance. For the purpose of this paragraph, "financial assistance" shall include, but not be limited to, grants, scholarships, fellowships, or loans funded by public or private sources, as well as all income not considered taxable income by the Internal Revenue Service. Upon receipt of this information, Mines shall evaluate, and may adjust any financial assistance provided to the student from Mines, Colorado, or federal funds. No student shall receive financial assistance from Mines if such student's total assistance from all sources exceeds the total cost of the student's education. For the purpose of this paragraph, the "total cost of education" shall be defined to include the cost of tuition, fees, books, room and board, transportation, and personal expenses.

Funds for the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal College Work-Study Program, Federal Direct Stafford Loan, and Federal Direct PLUS Loans are provided in whole or part by appropriations of the United States Congress. The Colorado General Assembly provides funds for the Colorado Grant and Colorado Work-Study programs. These programs are all subject to renewed funding each year.

Satisfactory Academic Progress

Mines students receiving scholarships must make satisfactory academic progress as specified in the rules and regulations for each individual scholarship.

Students receiving assistance from federal, Colorado or need-based Mines funds must make satisfactory academic progress toward their degree. Satisfactory progress is defined by maintaining adequate pace towards graduation and maintaining a 2.0 cumulative GPA at all times. Pace is measured by dividing the overall credit hours attempted by the overall credit hours completed. Students will be required to maintain a 75% completion rate at all times. Satisfactory standing is determined after each semester, including summer. If students are deficient in either the pace or grade average measure, they will receive a one semester warning period during which they must return to satisfactory standing.

If this is not done, their eligibility will be terminated until such time as they return to satisfactory standing. In addition, if students receive grades of F or INC in all of their courses, their future financial aid eligibility will be terminated without a warning period. Financial aid eligibility termination may be appealed to the Financial Aid Office on the basis of extenuating or special circumstances having negatively affected the student's academic performance. If approved, the student will receive a probationary period of one semester to regain satisfactory standing.

Study Abroad

Students wishing to pursue study abroad opportunities should contact the Office of International Programs (OIP), listed under the Services section of this Catalog. Colorado School of Mines encourages students to include an international study/work experience in their undergraduate education. Mines maintains student exchange programs with engineering universities in South America, Europe, Australia, Africa, and Asia. Courses successfully passed abroad can be substituted for their equivalent course at Mines. Overall GPA is not affected by courses taken abroad. A well-planned study abroad program will not delay graduation. In addition, study abroad can be arranged on an individual basis at universities throughout the world.

Financial aid and selected scholarships and grants can be used to finance approved study abroad programs. The OIP has developed a resource center for study abroad information in its office in the Student Center, phone 303-384-2121. Students are invited to use the resource materials and meet with staff to discuss overseas study opportunities.

Withdrawals

We understand that unexpected events occur in life that will cause a student to withdraw from classes at Colorado School of Mines. Federal regulation requires financial aid to be awarded under the assumption that a student will attend the institution for the entire period in which federal assistance was disbursed. The following policies will help you to understand the impact a withdrawal may have if you are receiving financial aid. The tuition and fees refund policy set by Mines is separate from the return calculation required by federal regulation.

An official withdrawal will be recorded once the withdrawal process has been completed by the student. Students who withdraw from the University should come to the financial aid office before completing the withdrawal process to determine what effect this will have on their financial aid. A withdrawal requires the financial aid office to determine how much of the federal, state and institutional financial aid the student has earned. Financial aid is not considered earned until the 60% point

of the semester. The unearned portion will be returned to the program from which it came (i.e. student loans to the lender, Pell to the federal department of education, etc). Students need to be aware that they may owe Colorado School of Mines for unearned federal, state and/or institutional aid even if they are receiving a refund in tuition and fees.

Federal regulations consider a student to be an unofficial withdrawal if the student receives all failing grades for the term. If the student has not completely withdrawn and has failed to earn a passing grade in at least one class for the term, Mines is required to determine whether the student established eligibility for financial aid by attending at least one class or participating in any Mines academic-related activity. An unofficial withdrawal calculation will be performed and funds returned to their respective federal, state and/or institutional aid programs if there is not documentation supporting the student's last day of attendance, or the documentation indicates the student stopped attending prior to the 60% point of the semester.

State of Colorado Residency Qualifications

A student is classified as a resident or nonresident for tuition purposes at the time admission is granted and upon completion of the CSM Colorado Residency for Tuition Classification Form. The classification is based upon information furnished by the student. The student who, due to subsequent events, becomes eligible for resident tuition must make formal application to the Registrar for a change of status. The Petition for In-State Tuition Classification can be found on the Registrar's Office website (<http://inside.mines.edu/Petitioning-for-In-State-Tuition-Classification>).

A student who willfully gives wrong information to evade payment of nonresident tuition shall be subject to serious disciplinary action. The final decision regarding tuition status rests with the Tuition Appeals Committee of Colorado School of Mines.

Resident Students

A person whose legal residence is permanently established in Colorado may continue to be classified as a resident student so long as such residence is maintained even though circumstances may require extended absences from the state.

Qualification for resident tuition requires both

1. proof of adoption of the state as a fixed and permanent home, demonstrating physical presence within the state at the time of such adoption, together with the intention of making Colorado the true home; and
2. living within the state for 12 consecutive months immediately prior to the first day of classes for any given term.

These requirements must be met by one of the following:

1. the father, mother, or guardian of the student if an unemancipated minor, or
2. the student if married or over 22, or
3. the emancipated minor.

The home of the unemancipated minor is assumed to be that of the parents, or if there is a legal guardian of the student, that of such guardian. If the parents are separated or divorced and either separated or divorced parent meet the Colorado residency requirements, the minor also will be considered a resident. Statutes provide for continued resident status, in certain cases, following parents' moving from Colorado. Please check Colorado Revised Statutes 1973, 23-7-103(2)(m)(II) for exact provisions. In a case where a court has appointed a guardian or granted custody, it shall be required that the court certify that the primary purpose of such appointment was not to qualify the minor for resident tuition status.

Nonresident Students

To become a resident of Colorado for tuition classification under state statutes, a student must be domiciled in Colorado for one year or more immediately preceding the first day of class for the semester for which such classification is sought. A person must be emancipated before domicile can be established separate from the domicile of the parents. Emancipation for tuition purposes takes place automatically when a person turns 23 years of age or marries.

The establishment of domicile for tuition purposes has two inseparable elements:

1. a permanent place of habitation in Colorado and
2. intent to remain in Colorado with no intent to be domiciled elsewhere.

The twelve-month waiting period does not begin until both elements exist. Documentation of the following is part of the petitioning process to document physical presence: copies of rental arrangements, rent receipts, copy of warranty deed if petitioner owns the personal residence property and verification of dates of employment. Documentation of the following is part of the petitioning process to document intent: Colorado drivers license, motor vehicle registration (as governed by Colorado Statute), voter registration, payment of Colorado state income taxes, ownership of residential real estate property in the state (particularly if the petitioner resides in the home), any other factor peculiar to the individual which tends to establish the necessary intent to make Colorado one's permanent place of habitation.

Nonresident students wishing to obtain further information on the establishment of residency or to apply for resident status should contact the Registrar's Office. The "Petition for In-State Tuition Classification" is due in the Registrar's Office by the first day of classes of the term the student is requesting resident status.

Residence Halls

Residence Halls (Yearly Rate)

*Meal plans required. Room rates include \$50 Residence Hall Association fee.

Room Type	Rate
Double	\$6,632
Single Room	\$8,230
Triple Room	\$5,906

Campus-Owned Fraternity & Sorority Houses

Fraternity/Sorority House	Rate
Alpha Phi Sorority	\$6,444
FIJI Fraternity	\$6,444
Pi Phi Sorority	\$6,444
Sigma Kappa Sorority	\$6,444
All CSM-owned Fraternity and Sorority Houses - Summer	\$190 / week

Meal Plans

() indicates commuter meal plans available:

Meal Plan	Rate
Marble: Unlimited meals in Mines Market + \$100 Munch Money per semester	\$2,839 per semester
Marble Plus: Unlimited meals in Mines Market + \$250 Munch Money per semester	\$2,989
Quartz: 14 meals/week + \$200 Munch Money per semester	\$2,771 per semester
Quartz Plus: 14 meals/week + \$350 munch money per semester	\$2,921

Granite: 10 meals per week + \$250 Munch Money per semester
 Granite Plus: 10 meals per week + \$400 Munch Money per semester

\$2,753

Voluntary Meal Plan (Commuter only): 40 meals per plan at Mines Market. Meals roll over from Fall to Spring semester. \$120 in Munch Money per plan. Munch Money ends at the end of each semester and does not carry over to the next semester. You may purchase multiple Agate plans throughout the semester.

\$TBD

Summer Session Residence Hall Housing (Weekly Rate)

Room Type	Rate
Double Room	\$200/Week
Single Room	\$311/week

Apartment Housing (Monthly Rate)

Family Housing at Mines Park

Rates includes \$2 per month Community Development fee per resident

# of Bedrooms	Rate
1 Bedroom	\$1,196
2 Bedroom	\$1,363

Single Student Apartments at Mines Park

Rates includes \$2 per month Community Development fee per resident

# of Bedrooms	Rate
1 Bedroom	\$1,196
2 Bedroom	\$1,638
3 Bedroom	\$2,247

* Mines Park resident pays gas and electric utilities through Excel Energy. The Office of Residence Life provides wireless and wired internet, streaming cable services, water, sewer, public electric, unlimited laundry, and Mines Park parking permit.

Housing Application

Information and application for residence hall space is included in the packet offering admission to the student. Colorado School of Mines has a First Year Residency Requirement (<http://inside.mines.edu/UserFiles/File/studentLife/ResidenceLife/First-year%20residency%20requirement.pdf>). All housing assignments are based on the date of the enrollment deposit with Admissions.

After the first year, upper-class students may apply for the limited number of spots on the upper-class/transfer student floors in the residence halls. Residence Life encourages upper-class students to apply for the residence halls (<http://inside.mines.edu/RSL-Residence-Halls>) along with the Apartments at Mines Park (<http://inside.mines.edu/Apartments-at-Mines-Park>). Additionally, students associated with Greek Housing may apply for housing through Residence Life in partnership with Greek Life (Student Activities, Involvement, and Leadership). The submission of

a room application for all housing areas can be done in Trailhead (<https://trailhead.mines.edu/cp/home/displaylogin>).

Contracts are issued for the full academic year and no cancellation will be accepted after an agreement has been submitted, except for those who decide not to attend Colorado School of Mines. Those contracts separately issued only for entering students second semester may be cancelled no later than December 1. After that date no cancellation will be accepted except for those who decide not to attend Mines.

Housing & Dining

Residence Halls (<http://inside.mines.edu/Residence-Life>)

Residence hall living is an integral part of the Colorado School of Mines experience. All first year students are required to live on campus in the residence halls, and many upper-class students continue to live in Residence Life housing throughout their time at Mines.

The “Traditional” residence halls (Morgan, Thomas, Bradford and Randall halls) house about 380 students in mostly double/triple rooms with a community style restroom/shower facility on each floor. Weaver Towers has living space for 230 students in suites with single and double rooms, a common living area, and two single restroom/shower facilities. There are a limited number of single rooms available. Maple Hall is a 290-bed suite-style facility with single, double and triple bedrooms and a private bathroom in each suite. Elm Hall is a neighborhood-style facility offering space for 205 students in single, double and triple bedrooms with community bathrooms that offer private options on each floor. Elm Hall also housed our Gender Inclusive Housing program. Aspen Hall is our smallest community, a house, that houses our Nucleus Scholars Theme Learning Community. Aspen features single, double and one triple room in a house so that students have a home-like environment where they live in community together.

All residence hall spaces have kitchens, study lounges, social lounges and a front desk to help with mail and to provide some services to our residents. All residence hall bedrooms are equipped with a bed, desk, chair, dresser and closet for each student, as well as wired and wireless internet connections, streaming cable services and unlimited laundry. The student is responsible for damage to the room or furnishings. Colorado School of Mines assumes no responsibility for loss or theft of personal belongings, and residents are encouraged to carry personal property insurance.

Additionally, Residence Life offers students an option to live and learn within a Theme Learning Community that is a partnership between Residence Life, administrative departments, and faculty across campus. Theme Learning Communities consists of intentionally designed living experiences centered around a variety of educational, cultural, organizational, and personal interests. These communities allow students with common interests and pursuits to live together and support each other through planned activities and informal interactions.

Communities include Adventure Leadership Community (Outdoor Recreation), Oredigger Leadership Community, Visual and Performing Arts, Athleticism and Wellness, Nucleus Scholars, First Year Honors Explore Experience, and Engineering Grand Challenges. For more information, please see the Theme Learning Community Webpage (<http://residencelife.mines.edu/RSL-Theme-Housing>).

For all Housing & Dining rates, please see the Housing Rates (<https://www.mines.edu/residence-life/rates>) page.

Mines Dining (<http://inside.mines.edu/CampusDining>)

Mines Dining operates a main dining hall and four retail dining facilities on campus. Mines Market features all-you-care-to-eat dining, adjacent to Elm Hall. Additional retail dining facilities, including The Periodic Table (featuring Starbucks, WOW Café, and Habañeros) in the Student

Center, Subway in the Student Recreation Center, Blaster's Brew in Brown Hall, and Einstein Bros. Bagels in CTLM take student meal plans, as well as cash or credit card. Residence hall students are required to maintain a resident meal plan. Students not living in a residence hall may purchase any one of several commuter meal plans which best meets their individual needs. Dining options are limited during breaks (Thanksgiving, Fall, Winter and Spring Break). For more information and hours, go to Mines Dining (<http://inside.mines.edu/CampusDining>).

For rates, please see the Residential Meal Plans (<https://mines.sodexomyway.com/my-meal-plan/index>) page.

Apartment Housing (<http://inside.mines.edu/Apartments-at-Mines-Park>)

The Mines Park apartment complex is located west of the 6th Avenue and 19th Street intersection on 55 acres owned by Mines. The complex houses upper-class undergraduate students, graduate students, and students with families. Residents must be full-time students. Additionally, residents are provided with student and professional staff that live within the community for any assistance, advice, support, and community building.

Units are complete with refrigerators, stoves, dishwashers, streaming cable television, wired and wireless internet connections, unlimited laundry, and a Mines Park parking pass. There are two community centers which contain the laundry facilities, recreational and study space, and meeting rooms. For more information or to apply for apartment housing, go to the Apartment Housing website (<http://inside.mines.edu/Apartments-at-Mines-Park>). Additionally, the Apartment Housing office is located within Community Center 2 for any additional assistance you may need.

For all Housing & Dining rates, please see the Housing Rates (<https://www.mines.edu/residence-life/rates>) page.

Fraternities, Sororities

Any non-freshman student who is a member of one of the national Greek organizations on campus is eligible to live in Fraternity or Sorority housing after their freshman year. Several of the Greek Houses are owned and operated by the School, while the remaining houses are owned and operated by the organizations. All full time, undergraduate students are eligible to join these organizations. For information, go to Greek Life (<https://www.mines.edu/greek-life>).

Off-Campus Housing

Click here for Off-Campus Housing Resources (<http://residencelife.mines.edu/Off-Campus-Housing-Resources>).

Undergraduate Information

Undergraduate CATALOG

It is the responsibility of the student to become informed and to observe all regulations and procedures required by the program the student is pursuing. Ignorance of a rule does not constitute a basis for waiving that rule. The Undergraduate Catalog, current at the time of the student's most recent admission, gives the academic requirements the student must meet to graduate. However, a student can change to the requirements in a later catalog published while the student is enrolled as an undergraduate. Changes to administrative policies and procedures become effective for all students as soon as the campus community is notified of the changes. The Undergraduate Catalog is available to students in electronic format. Electronic versions of the Undergraduate Catalog may be updated more frequently to reflect changes approved by, and communicated to, the campus community. As such, students are encouraged to refer to the most recently available electronic version of the Undergraduate Catalog. This version is available at the CSM website. The electronic version of the Undergraduate Catalog is considered the official version of this document. In case of disagreement between the electronic and print versions (if available), the electronic version will take precedence.

Admission Requirements

Colorado School of Mines seeks to admit a diverse and dynamic student population representative of the state of Colorado, the nation and beyond. CSM admits students who have demonstrated the ability to accomplish classroom and laboratory work and benefit from our programs. The decision to admit a student is based on our confidence in one's ability to earn a degree at CSM. Criteria considered in evaluating students include:

1. pattern of course work in high school or college,
2. grades earned in those courses,
3. ACT or SAT test scores,
4. rank in class, and
5. other available test scores,
6. other factors and characteristics of a successful student.

No single criterion for admission is used; however, the most important factor generally is the academic record and rigor in high school or college.

The admission requirements below are minimum requirements for consideration and may change after a catalog has been finalized. Admission is competitive and not guaranteed. The Board of Trustees, CSM governing board, reserves the right to deviate from published admission requirements. In such cases, changes in admission policy would be widely publicized.

Freshmen

Admission is competitive. The minimum requirements for admission consideration for all high school graduates who have not attended a college or university are as follows:

1. An applicant must be a graduate of an accredited high school.

2. An applicant should rank in the upper quartile of their graduating class. Consideration will be given to applicants below this level on evidence of strong motivation, superior test scores, and recommendation from principal or counselor.
3. The following 17 units of secondary school work must be completed upon graduation from high school:

Algebra	2.0
Geometry	1.0
Advanced Mathematics (including Trigonometry)	1.0
English	4.0
History or Social Studies	3.0
Academic Elective	2.0
Laboratory Science	3.0
Foreign Language	1.0
Total Semester Hrs	17.0

One unit of laboratory science must be either chemistry or physics. The second and third units may be chemistry, physics, biology, zoology, botany, geology, etc. with laboratory. Both physics and chemistry are recommended for two of the three required units. General Science is not acceptable as a science unit, however it is acceptable as an academic elective unit.

4. The 2 units of academic electives (social studies, mathematics, English, science, or foreign language) must be acceptable to the applicant's high school to meet graduation requirements. For applicants submitting GED Equivalency Diplomas, these units may be completed by the GED test.
5. Applicants from the United States and Canada are required to submit the scores of either the Scholastic Aptitude Test (SAT-I or SAT-R) of the College Entrance Examination Board or the American College Test (ACT) battery. Applications for either the SAT or ACT may be obtained by consulting with one's high school counselor, or by contacting:

Educational Testing Service
P.O. Box 592
Princeton, NJ 08541 (for the SAT)

or to the: American College Testing Program
P.O. Box 168
Iowa City, IA 52243 (for the ACT)

You may also register online at www.collegeboard.com (<http://www.collegeboard.com>) (SAT) and www.act.org (<http://www.act.org>) (ACT).

Transfer Students

Admission is competitive. An applicant to CSM is considered to be a transfer student if he or she has enrolled in coursework at another college after graduating from high school. The minimum requirements for admission consideration for all transfer students are as follows:

1. Students transferring from another college or university must have completed the same high school course requirements as entering freshmen. A transcript of the applicant's high school record is required. ACT or SAT test scores are not required if the student has completed a minimum of 30 credit hours of college credit.
2. Applicants must present official college transcripts from all colleges attended. Applicants must have an overall, cumulative college grade

point average of 2.75 or better. Students presenting a lower GPA will be given careful consideration and acted on individually.

3. An applicant who cannot re-enroll at the institution from which he or she wishes to transfer, or from any previously attended institution because of scholastic record or other reason will be evaluated on a case-by-case basis.
4. Completed or "in progress" college courses which meet CSM graduation requirements are eligible for transfer credit if the institution is regionally accredited, and the course is not remedial or vocational, and the grade earned is a "C" or better. For more information see: <http://catalog.mines.edu/undergraduate/undergraduateinformation/academicregulations/>

Former Students

The minimum admission requirements for those students who have previously attended CSM are as follows:

1. Any student who has attended another college or university since last enrolling at CSM must re-apply for admission through the Admissions Office.
2. Any student who did not complete the semester immediately preceding the beginning of the period for which he or she wishes to enroll must be re-admitted to CSM by the Admissions Office.
3. A former student, returning after a period of suspension, must apply for admission to the Admissions Office and must furnish an approval for such re-enrollment from the Readmissions Committee of Colorado School of Mines. Appropriate forms to apply for admission may be obtained from the Admissions Office. Official transcripts for all coursework completed while away from Mines must be submitted to the Registrar's Office for review of transferability of the credit.

Exchange Students

All students participating in the CSM Exchange Program (coming to CSM and CSM students going abroad) must be enrolled in a minimum of 15 semester credit hours at CSM or the foreign exchange university.

International Students

For purposes of admission, international applicants are students in a non-immigrant status who are not U.S. citizens or do not have approved and finalized U.S. permanent residence, refugee status or political asylum. International students usually need an F1 or J1 visa to study in the United States.

Generally, international applicants seeking admission to Colorado School of Mines must meet the same academic standards for admission as those required of American applicants. Admission is competitive. There are wide variations, however, between educational systems throughout the world that make exact comparisons of educational standards difficult. International applicants are selected on the basis of their prior academic work, probability of success in the chosen curriculum (as evidenced by prior work in the academic area involved) and proof of English proficiency. After admission but prior to enrollment, certification of adequate financial resources is required.

International applicants must submit a completed international application form; a \$50 nonrefundable international document processing fee; translated secondary schooling records, and/or a credentials evaluation report; notarized affidavit of financial sponsorship; and when applicable, translated college transcripts.

TOEFL/English Proficiency

Student applicants whose primary language is not English, must prove proficiency in the English language by achieving one of the following:

1. A TOEFL (Test of English as a Foreign Language) score of 550 on the paper-based test, or a score of 79 on the internet Based TOEFL (iBT).

Subject	Internet TOEFL (iBT)	Paper TOEFL (PBT)
Reading	20	54
Writing	17	55
Listening	21	55
Speaking	21	N/A
Total	79	550

2. An IELTS (International English Language Testing System) Score of 6.5, with no band below a 6.0.
3. Pearson Test of English/PTE Academic: Minimum overall score of 53 with no communicative skills score below 50.
4. Transferable credit from an accredited US institution of higher education equivalent to 30 credits or more including 6 credits of freshman English composition at a U.S. college or university with a cumulative GPA of 3.0 or higher.

The above English Proficiency requirement applies to students currently studying in the United States and for students outside the country.

Advanced Credit for International Evaluation

The following methods are used by Colorado School of Mines to validate the awarding of advanced standing credit for international students who have completed work in their home countries at the postsecondary level:

1. Credit is granted based upon recommendation by recognized academic publications, primarily provided by the American Association of Collegiate Registrars and Admissions Officers.
2. Courses are evaluated by a comparable credit-granting department at Colorado School of Mines.

Enrollment Requirement - English Language

All new students whose primary language is not English must demonstrate English Language proficiency before enrolling for the first time at the university. This requirement applies to international and non-international, permanent residents, immigrants, transfer and non-transfer students alike.

Enrollment Requirement - All Admitted Students

All admissions are ultimately contingent upon successful completion and submission of final transcripts reflecting academic achievement similar to assessment at the time of admission. Students are expected to continue to prepare at a similar level of academic rigor, and with similar or better results as the enrollment date approaches. If final transcripts/documents are received that reflect information different from the admission assessment, Colorado School of Mines reserves the right to review the admission offer again, and to take appropriate action. This may include a change in conditions or terms of admission, or a rescission of the admission offer.

Fraudulent Applications

Individuals who withhold or provide fraudulent information on applications for undergraduate admissions or readmissions are subject to immediate dismissal from the university. The decision for immediate dismissal will be made by the Associate Vice President of Enrollment Management and/or the Director of International Admissions. This decision will be made after a complete and thorough review of the situation and an individual conference with the student involved. The individual dismissed has the right to appeal the decision to the committee on academic policy and procedure, whose decision will be final.

All admissions are required to report any academic or behavioral suspensions or expulsions from an educational institution and any charges, convictions, or deferred judgments received after they submitted their application for admissions to the Director of Admissions.

Nondegree Students

A nondegree student is one who has not applied to pursue a degree program at CSM but wishes to take courses regularly offered on campus. Such students may take any course for which they have the prerequisites as listed in the CSM catalog or have the permission of the instructor. Transcripts or evidence of the prerequisites are required. An applicant for admission to the undergraduate school who does not meet admission requirements may not fulfill deficiencies through this means. Exception to this rule can be made only by the Associate Provost for Enrollment Management. A maximum of 12 hours of nondegree credit from Colorado School of Mines may be used toward an undergraduate degree program. A nondegree student who has completed a Bachelor degree or higher, regardless of course level in which one wishes to enroll, must utilize the graduate nondegree process. Courses completed as a non-degree student at the undergraduate level will be included in the overall undergraduate grade point average.

Academic Regulations

Deficiencies

The curricula at Colorado School of Mines have been especially designed so that the course work flows naturally from course to course and year to year. Thus, it is important that deficiencies in lower numbered courses be scheduled in preference to more advanced work.

Prerequisites

It is the responsibility of each student to make certain that the proper prerequisites for all courses have been met. Registration in a course without the necessary prerequisite may result in dismissal from the class or a grade of F (Failed) in the course.

Remediation

The Colorado Department of Higher Education specifies a remedial programs policy in which any first-time freshmen admitted to public institutions of higher education in Colorado with ACT (or equivalent) scores of less than 18 in reading or English, or less than 19 in mathematics, are required to participate in remedial studies. At the Colorado School of Mines, these remedial studies will be conducted through required tutoring in Nature and Human Values for reading and writing, and Calculus for Scientists and Engineers I for mathematics, and the consequent achievement of a grade of C or better.

Transfer Credit

In all cases, requests for transfer credit are processed by the Registrar. Credits must be submitted on an official transcript from a regionally accredited institution or if the institution is international, credit is only considered from institutions that are recognized by the Ministry of Education or other official accrediting or recognition body in the country of origin. Credits must be academic in nature. Military, Vocational, CLEP, DSST, and theological credit is not accepted. No credit is granted for internships, co-ops, practicums, life experience courses, Independent Study, precalculus courses below Calculus I such as trigonometry and geometry, and non-calculus based general/introductory Physics courses.

Only courses completed with grades of "C" or better will be considered for acceptance. Credit that is recorded as "pass" "satisfactory" or "credit" at institutions that do not equate this classification to a C or better grade will not transfer.

Departments may stipulate a higher minimum grade.

Credit Conversion

Quarter credits are converted to semester credits upon transfer. This is done by multiplying the quarter credits by 0.67 (i.e. 4 quarter credits x 0.67 = 2.6 semester credits).

European Credit Transfer and Accumulation System (ECTS) credits are converted to semester credits by multiplying ECTS credits by 0.5 (i.e. 2 ECTS x 0.5 = 1 semester credit),

Other international credits are converted to the U.S. semester based system according to national standards set by AACRAO International Education Services.

New Transfer Students

Upon matriculation, a transfer student will receive the prescribed academic credit for courses taken at another institution if these courses are listed in a current articulation agreement and transfer guide between CSM and that institution. When an articulation agreement does not exist with another institution, the transfer student may receive credit for a course taken at another institution upon receipt of a certified copy of the student's official transcript from the host institution. Courses may be subject to review by the appropriate CSM department head or designate to ensure course equivalency. Course materials, such as syllabi, exams, and notes may be requested for evaluation. Credits earned more than 10 years in advance of admission will not transfer.

Continuing Students

Students who are currently enrolled at CSM may transfer credit in required courses only in extenuating circumstances, upon the advance approval of the Registrar, the department head of the appropriate course, and the department head of the student's option/major. Upon return, credit will be received subject to review by the Registrar. Physics courses are subject to post-approval from the department. Forms for this purpose are available in the Registrar's Office (<http://inside.mines.edu/Transfer-Credit-Approvals>), and the process is reviewed periodically by the Office of the Executive Vice President for Academic Affairs (EVPAA).

Returning Students

Students who have matriculated at CSM, withdrawn, applied for readmission and wish to transfer in credit taken at an institution while they were absent from CSM, must obtain approval, upon return, of the department head of the appropriate course, the department head of the student's option/major, and the Registrar.

Prior Learning Credit

Colorado school of Mines makes no promises to prospective students regarding the acceptance of credit awarded by examination, credit for prior learning, or credit for transfer until these credits have been evaluated for applicability to a degree program. If prior learning credits are approved by Mines, up to a maximum of 56.0 semester hours of prior learning credit may be applied to an undergraduate degree based on course applicability for that degree.

Advanced Placement (AP) and International Baccalaureate (IB)

Course work completed for select subjects under the Advanced Placement Program in a high school may be accepted for college credit provided that the Advanced Placement Program Test grade is either a 5, 4, or 3 depending on the exam. See <http://inside.mines.edu/Advanced-Placement-Credit> for specific information.

Course work completed for select subjects under the International Baccalaureate Program in high school may be accepted for college credit provided that the International Baccalaureate Program Exam grade in a 4, 5, 6, or 7 on selected standard and higher level exams. In some cases, departmental approval is required before credit is granted. More information on which subjects are accepted can be found on the web at <http://inside.mines.edu/International-Baccalaureate-Credit>.

Challenge Exams

Qualified students may complete challenge exams to test out of and receive credit for the following foundational Core courses at Mines. Faculty in each department determine a student's eligibility for sitting for the exams and communicate eligibility requirements to the Registrar for the purposes of communication with the new incoming eligible students.

CBEN110	FUNDAMENTALS OF BIOLOGY I	4.0
CHGN121	PRINCIPLES OF CHEMISTRY I	4.0
CSCI101	INTRODUCTION TO COMPUTER SCIENCE	3.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0
PHGN100	PHYSICS I - MECHANICS	4.5
PHGN200	PHYSICS II-ELECTROMAGNETISM AND OPTICS	4.5

Incoming students in their first two semesters at CSM may be eligible for challenge exams based on AP scores or other factors as determined by the department offering the exam.

Challenge exams are provided at the department's option and discretion.

Departments are not required to provide exams for all introductory and foundational Core courses.

Students must pass the challenge exam with the equivalent of a "C" grade or better as determined by the department in order to earn credit for the course. Passed exams are recorded as CSM transfer credit with a grade of "T". Challenge exams do not affect the student's grade point average at CSM.

Departments provide information about students who have passed exams to the Registrar's Office prior to Census Day in order to make necessary adjustments to the student's schedule.

Challenge exam credit may not be awarded if it is a repeat of already earned college-level credit.

Students will not be charged tuition but CSM reserves the right to charge an administrative fee to take an exam. No fees are required at this time.

Additional details about these exams can be found on the relevant department's website.

VETERANS

Colorado School of Mines is approved by the Colorado State Approving Agency for Veteran Benefits under chapters 30, 31, 32, 33, 35, 1606, and 1607. Undergraduate students must register for and maintain 12.0 credit hours, and graduate students must register for and maintain 9.0 credit hours of graduate work in any semester to be certified as a full-time student for full-time benefits. Any hours taken under the full-time category will decrease the benefits to 3/4 time, 1/2 time, or tuition payment only.

All changes in hours, program, addresses, marital status, or dependents are to be reported to the Veterans Certifying Officer as soon as possible so that overpayment or underpayment may be avoided. Veterans must see the Veteran's Certifying Officer each semester to be certified for any benefits for which they may be eligible. In order for veterans to continue to receive benefits, they must make satisfactory progress as defined by Colorado School of Mines.

An honorably or generally discharged military veteran providing a copy of his/her DD214 is awarded two credit hours to meet the physical education undergraduate degree requirement at Mines. Additionally, veterans may request substitution of a technical elective for the institution's core EPICS course requirement in all undergraduate degree programs.

Students who have served or are currently serving in the military are eligible for priority registration beginning Summer/Fall 2018. Proof of service needs to be provided to the Registrar's Office and may include (but is not limited to) a DD-214 for veterans and for active duty personnel current orders or other documents showing active duty status.

For more information, please visit the Veterans Services (<http://inside.mines.edu/Veterans-Services>) web page.

Military Credit Policy

Colorado School of Mines reviews the Joint Service Transcript and other military documents for transfer credit on behalf of our newly admitted and first semester active duty military and veteran students. Academic coursework is considered for undergraduate credit from all branches of the military services including the United States Army, Navy, Air Force, Marines, and Coast Guard.

Credit is considered based on the submission of the Joint Services Transcript and the military form DD214 by the student as part of the student's admissions application submission. Consideration of credit is guided by the standards set forth in the American Council on Education (ACE) recommendations with final transferability and applicability determined by Colorado School of Mines. All courses will be verified using the Joint Services Transcript.

Only those courses that carry an academic designation will receive consideration for credit. Applicability of credit to a specific degree is determined based on the requirements of that degree. Most approved military credits will be free elective credits and will not be direct equivalents of courses offered at Colorado School of Mines. Be aware that if elective requirements are complete, this may limit the options for course selections during your program. This can be an issue for students who need to keep a full-time course load for GI Bill usage. Each student is encouraged to speak with the VA and Military Specialist in the Registrar's Office for further information about the regulations surrounding using VA benefits.

ELIGIBILITY

Within the guidelines of this policy, veteran students must meet the following criteria to be awarded transfer credit:

1. Admission to an undergraduate degree program at Colorado School of Mines.
2. Be a veteran with an honorable or general discharge, an active duty service member, or a member of the Reserves/National Guard.
3. Provide official military records including the DD214 (if applicable) and the Joint Services Transcript (JST) during the admission process.

TRANSFER CREDIT COMPONENTS

A student with military training entering Mines may be eligible for up to 14 semester credit hours depending on their completed military academic coursework. Applicability of transfer credit to graduation requirements will vary depending on the chosen degree.

1. Up to two credits of Physical Activity

Students with military training who are able to provide a DD214 showing an honorable or general discharge will be awarded 2 credits (equivalent of 4 separate semesters) of physical activity credit. This credit will meet the requirement for the complete Physical Activity Requirement at Mines.

2. Up to three credits of Design

Depending on the content and duration of training and academic coursework, a veteran or active servicemember may apply to the Engineering, Design and Society Program for consideration of the transcribed JST credit and copy of the DD214 form to be transferred as a portion or all of the required first-level design course. If approved, the student would be awarded either:

- two semester credits toward the degree and would be required to complete EDNS155 (1 credit) instead of the complete EDNS151 (3 credit) course, or
- three semester credits toward the degree and the completion of the full EDNS151 (3 credit) course.

3. Up to nine credits of Free Elective

Courses listed on the JST may be considered for up to a maximum of 9 credit hours of Free Elective. These courses must be academic in nature and not occupational or career-based training. Evaluations are based on ACE recommendations and internal Mines evaluation of coursework.

In all cases, acceptable course credit must be academic in nature and cannot repeat or overlap other courses for which the student has degree credit.

Military and EDNS 151/2XX Exemptions

Students with experience in the military who have a DD214 showing a general or honorable discharge will receive a total of two credit hours in PAGN101, PAGN102, and two semesters of PAGN2XX. This will complete the Physical Activity requirements for the undergraduate degree.

Credit will not be granted for College Level General Educational Development (GED) Tests, United States Armed Forces Institute (USAFI) courses, American Council on Education (ACE) recommendations, or courses completed at any United States armed services, with the exception of the military academies and schools with full accreditation by a regional accrediting body. No credit is granted for technical or military programs earned through the Community College of the Air Force or for any course listed on the Joint Service Transcript (JST).

Students who have technical experience outside of the classroom may be eligible to substitute a different technical elective course in place of EDNS251. In order to pursue this course of action, the student must provide information and materials describing the experience and how it applies to the program to the EDNS program director. If approved, the student will complete the substitution form and turn it in to the Registrar's Office to be placed in the academic file.

Course Withdrawals, Additions and Drops

Courses may be added or dropped without fee or penalty during the first 11 school days of a regular academic term (first 4 school days of a 6-week field course or the first 6 school days of the 8-week summer term).

Continuing students may withdraw from any course after the eleventh day of classes through the thirteenth week for any reason with a grade of W. After the thirteenth week, no withdrawals are permitted except in cases

of complete withdrawal from school or for extenuating circumstances (medical or legal hardship) under the auspices of the Office of Academic Affairs and the Office of the Registrar. A grade of F will be given in courses which are withdrawn from after the deadline without approval.

All adds/drops are initiated in the Registrar's Office. To withdraw from a course (with a "W") a student must obtain the appropriate form from the Registrar's office, have it signed by the instructor and signed by the student's advisor to indicate acknowledgment of the student's action, and return it to the Registrar's Office by the thirteenth week deadline. Refer to the Academic Calendar for specific deadlines.

Approval of a late withdrawal from a course can be given by the Registrar acting on behalf of the Office of Academic Affairs in accordance with CSM's refund policy, and in compliance with federal regulations. Exceptions to this refund policy may be granted under extraordinary extenuating circumstances. Requests should be initiated in the Bursar's Office.

Independent Study

For each semester credit hour awarded for independent study a student is expected to invest approximately 25 hours of effort in the educational activity involved. To register for independent study, a student should get from the Registrar's Office (<http://inside.mines.edu/Independent-Study-Registration>) the form provided for that purpose, have it completed by the instructor involved and the appropriate department/ division head, and return it to the Registrar's Office.

Off-Campus Study

A student must enroll in an official CSM course for any period of off-campus, course-related study, whether U.S. or foreign, including faculty-led short courses, study abroad, or any off-campus trip sponsored by CSM or led by a CSM faculty member. The registration must occur in the same term that the off-campus study takes place. In addition, the student must complete the necessary release, waiver, and emergency contact forms, transfer credit pre-approvals, and FERPA release, and provide adequate proof of current health insurance prior to departure. For additional information concerning study abroad requirements, contact the Office of International Programs (<http://oip.mines.edu>) at (303) 384-2121; for other information, contact the Registrar's Office.

Absenteeism

Class attendance is required of all undergraduates unless the student has an official excused absence. Excused absences are granted for three general reasons:

1. Student is a varsity athlete and is representing the School in a varsity athletics activity.
2. Student is representing the School in an authorized activity related to a club or academic endeavor (academic competitions, student professional society conferences, club sport competition, program-sponsored competitions, etc.)
3. Student has a documented personal reason (illness, injury, jury duty, life-threatening illness or death in the immediate family, etc.).

Students who miss academic work (including but not limited to exams, homework, and labs) for one of the reasons listed above may be issued an excused absence. If an excused absence is received, the student must be given the opportunity to make up the missed work in a reasonable period of time without penalty. While the student is not responsible for actually issuing the excused absence, the student is

responsible for making sure documentation is submitted appropriately and for contacting his/her faculty member(s) to initiate arrangements for making up any missed work.

Varsity Athletics Absences

The Athletics Department will authorize excused absences for all approved varsity athletics related absences. The Athletics Department will send notice of excused absences to faculty members on or before Census Day each semester. The student is responsible for contacting his/her faculty member(s) prior to the absence occurring to initiate arrangements for making up any missed work. The Faculty Oversight Committee on Sports and Athletics oversees the number of excused absences permitted per semester by varsity athletes.

Authorized Activity Absences

The Associate Vice President of Student Life or designee may authorize excused absences upon receipt of proper documentation of the school related activity. All excused absences for school-sponsored activities must be documented with the Associate Vice President of Student Life by Census Day of each semester. If the absence will occur prior to Census Day, then the documentation should be received at least two weeks prior to the absence. Once documentation has been received and approved, the Associate Vice President of Student Life will send notice of excused absences to faculty members. The student is responsible for contacting his/her faculty member(s) prior to the absence occurring to initiate arrangements for making up any missed work.

Requests for excused absence(s) related to an authorized activity received after Census Day may be denied or be documented as an excused/unexcused absence at the discretion of the faculty member.

Personal Reason Absences

The Associate Vice President of Student Life or designee may authorize excused absences upon receipt of proper documentation of the illness, injury, or other incident. The student must provide the documentation to the Associate Vice President of Student Life within one week of returning to class. Once documentation has been received and approved, the Associate Vice President of Student Life will send notice of excused absences to faculty members. The student is responsible for contacting his/her faculty member(s) to initiate arrangements for making up any missed work.

Important Note: Every effort will be made by the faculty to honor all excused absences. However, class attendance is essential for understanding of the material and for learning to take place. Excessive absence, regardless of reason, may result in a reduced or failing grade in the course based on course content and delivery. As content and delivery differ among the faculty and with each class, it is important for a student missing class to discuss the absences, excused or unexcused, with his/her faculty member(s) to determine what will be considered excessive.

Unexcused Absences

All absences that are not documented as excused absences are considered unexcused absences. Faculty members may deny a student the opportunity to make up some or all of the work missed due to unexcused absence(s). However, the faculty members do have the discretion to grant a student permission to make up any missed academic work for an unexcused absence. The faculty member may consider the student's class performance, as well as their attendance, in the decision.

Withdrawal from School

A student may officially withdraw from Mines by contacting the Associate Dean of Students and completing the *Complete Withdrawal Request Form* available through the Center for Academic Services & Advising (CASA). Completion of the form prior to the last day of scheduled classes for that term will result in W's being assigned to courses in progress. Failure to officially withdraw will result in the grades of courses in progress being recorded as F's. Leaving the School without having paid tuition and fees will result in a hold being placed against the transcript. Either of these actions would make future enrollment at CSM or another college more difficult.

Admissions Procedures

All Applicants

Documents received by Mines in connection with applications for admission or transfer of credit will not be duplicated, returned to the applicant, or forwarded to any agency or any other institution.

Timelines and deadlines for applications for undergraduate study are defined on the undergraduate Admissions website. Admission for any semester or term may close whenever Mines' budgeted number of students has been met.

High School Students

Applicants are encouraged to apply online at www.mines.edu. Questions can be directed to the Admissions Office via e-mail: admissions@mines.edu (admit@mines.edu); or via postal mail:

Admissions Office
Colorado School of Mines
1812 Illinois Street
Golden, CO 80401

A student may apply for admission any time after completing the 11th grade. Announcement of when the application will open for a given term will be posted on the Colorado School of Mines website. The application will be evaluated upon receipt of the completed application form, an official high school transcript showing courses completed, courses remaining to be completed, ranking in class, other pertinent data, and SAT or ACT test scores. High school seniors are encouraged to apply early in the fall term of senior year. Additionally, it is recommended that the ACT and/or SAT be taken during this term. In some cases, the grades or marks received in courses taken during the first half of the senior year may be required.

Freshman admission is competitive.

Applicants who are admitted are subject to completion of all entrance requirements and high school graduation.

Transfer Students

Undergraduate students at another college or university who wish to transfer to Mines should apply online at www.mines.edu. Review the Colorado School of Mines' Admissions web pages for guidance on recommended coursework and timing of the admission application. Generally, a transfer student should apply for admission at the beginning of the final semester of attendance at his or her present college. The application will be evaluated upon receipt of the completed application form and application fee, official final high school transcript (or GED), official transcripts from each university or college attended, and a list of courses in progress. The Admissions Office will then notify the student of his or her admission status. Admission is subject to satisfactory completion of current courses in progress and submission of a final, official transcript(s).

Transfer admission is competitive

A non-refundable application fee is required of all transfer applicants.

Guaranteed Transfer of Credit

Colorado School of Mines is a signatory to the Colorado Statewide Engineering Articulation Agreement (<http://higher.ed.colorado.gov/>

[Academics/Transfers/Agreements/CSMpreengin.pdf](#)). Beginning with admissions in 2003–2004, this agreement determines transferability of coursework for engineering students in the State of Colorado. All students transferring into Mines under the terms of the statewide agreement are strongly encouraged to be advised by the Mines Registrar's Office on their planned course of study. Credits earned more than 10 years prior will not transfer.

Additionally, Colorado School of Mines has formal transfer articulation agreements with Red Rocks Community College (RRCC), Front Range Community College (FRCC), Community College of Denver (CCD), Community College of Aurora (CCA), Arapahoe Community College (ACC) and Pikes Peak Community College (PPCC). Students are encouraged to review the articulation information at <http://inside.mines.edu/Transfer-Student-Information>.

Transfer of Credit by Review

College courses taken that are not part of an articulation agreement, are **NOT** guaranteed to transfer.

In all cases, requests for transfer credit are processed by the Registrar. Credits must be submitted on an official transcript from a regionally accredited institution or if the institution is international, credit is only considered from institutions that are recognized by the Ministry of Education or other official accrediting or recognition body in the country of origin. Credits must be academic in nature. Military, Vocational, CLEP, DSST, and theological credit is not accepted. No credit is granted for internships, co-ops, practicums, life experience courses, Independent Study, precalculus courses below Calculus I such as trigonometry and geometry, and non-calculus based general/introductory Physics courses.

Only courses completed with grades of "C" or better will be considered for acceptance. Credit that is recorded as "pass" "satisfactory" or "credit" at institutions that do not equate this classification to a C or better grade will not transfer.

Departments may stipulate a higher minimum grade.

Advanced Placement, International Baccalaureate, and A-Levels

Course work completed for select subjects under the **Advanced Placement** Program in high school may be accepted for college credit provided that the Advanced Placement Program Test grade meets currently evaluated outcomes. Advanced Placement credit is evaluated by Mines faculty every two years and credit will be transferred upon receipt of official test scores. See current Advanced Placement test score requirements for transfer credit at: http://inside.mines.edu/advanced_credit.

Course work completed for select subjects under the **International Baccalaureate** Program in high school may be accepted for college credit provided that the International Baccalaureate Program Exam grade meets currently evaluated outcomes. International Baccalaureate credit is evaluated by Mines faculty every two years and credit will be transferred upon receipt of official exam scores. In some cases, departmental approval is required before credit is granted. See current International Baccalaureate exam score requirements for transfer credit at: http://inside.mines.edu/advanced_credit.

Course work completed for select subjects within the **UK system (A or AS Exam)**: A-Levels may be accepted for college credit provided the final grade meets currently evaluated outcomes. Generally, Advanced Levels

(A-Levels) are reviewed on a course by course basis. However, some exams have been approved for the coming two years starting in the fall of 2016. See current A-Levels exam score requirements for transfer credit at: http://inside.mines.edu/advanced_credit.

Undergraduate Non-Degree Students (<https://catalog.mines.edu/graduate/generalregulations/nondegreestudents>)

Our undergraduate non-degree option is designed for students who are interested in taking courses at Mines, but do not plan on pursuing a degree at that time. Undergraduate non-degree applicants include individuals who have not completed a Bachelor's degree or higher. Individuals who have already completed a Bachelor's degree, Master's degree, PhD or Doctoral level degree, must submit a Graduate non-degree application. Registration in requested courses is based on availability (after all current students have registered for their courses), completion of the non-degree application, and proof of prerequisites, through the submission of official transcripts and/or test scores. A non-degree student is one who has not applied to pursue a degree program at Mines but wishes to take courses regularly offered on campus. Non-degree students pay all applicable tuition and student fees. Non-degree students are not eligible for financial aid. Only 12 hours of non-degree seeking courses may be applied towards a Mines degree. Applicants for admission to undergraduate programs whom do not meet admissions requirements may not fulfill deficiencies as a non-degree student.

Returning Mines students

Colorado School of Mines welcomes any previous Mines' student who left the University in good standing and wishes to resume their studies at Mines. Students must complete the returning student application and must provide official transcripts from other college and universities attended since last attending Mines.

If a student is required to see the Readmissions Committee before returning to Mines, the Undergraduate Admissions office will not process the returning student application until a decision has been rendered and communicated from the Readmissions Committee. Readmission is granted at the discretion of the University. Factors which may be considered when determining eligibility for readmission include, but are not limited to, registration or transcripts holds, previous academic achievement, length of absence, space availability, activities during the period of non-enrollment, and prior disciplinary action.

Declaration of Option (Major)

The curriculum during the first semester at Mines is generally the same across majors. Students are not required to choose a major before the end of the freshman year. All students must have declared a major by the beginning of the junior year.

Medical Record

A health history prepared by the student, a medical examination performed by the student's physician and an updated immunization record completed by the student and the physician, nurse or health authority comprise the medical record. A medical record is required for full time students entering Mines for the first time, or following an absence of more than 12 calendar months.

The medical record will be sent to the student after acceptance for admission. The medical record must be updated and completed and

then returned to the Student Health Center before permission to enroll is granted. Proof of immunity consists of an official Certificate of Immunization signed by a physician, nurse, or public health official which documents measles, mumps and rubella immunity. The Certificate must specify the type of vaccine and the dates (month, day, year) of administration or written evidence of laboratory tests showing immunity to measles, mumps and rubella.

The completed medical record is confidential and will be kept in the Student Health Center. The record will not be released unless the student signs a written release.

Combined Undergraduate/ Graduate Degree Programs

A. Overview

Many degree programs offer CSM undergraduate students the opportunity to begin work on a Graduate Certificate, Professional Master's Degree, Master's Degree or Doctoral Degree while completing the requirements for their Bachelor's Degree. These combined Bachelors-Masters/Doctoral programs have been created by Mines faculty in those situations where they have deemed it academically advantageous to treat undergraduate and graduate degree programs as a continuous and integrated process. These are accelerated programs that can be valuable in fields of engineering and applied science where advanced education in technology and/or management provides the opportunity to be on a fast track for advancement to leadership positions. These programs also can be valuable for students who want to get a head start on graduate education.

The combined programs at Mines offer several advantages to students who choose to enroll in them:

1. Students can earn a graduate degree in their undergraduate major or in a field that complements their undergraduate major.
2. Students who plan to go directly into industry leave Mines with additional specialized knowledge and skills which may allow them to enter their career path at a higher level and advance more rapidly. Alternatively, students planning on attending graduate school can get a head start on their graduate education.
3. Students can plan their undergraduate electives to satisfy prerequisites, thus ensuring adequate preparation for their graduate program.
4. Early assignment of graduate advisors permits students to plan optimum course selection and scheduling in order to complete their graduate program quickly.
5. Early acceptance into a Combined Degree Program leading to a Graduate Degree assures students of automatic acceptance into full graduate status if they maintain good standing while in early-acceptance status.
6. In many cases, students will be able to complete both a Bachelor's and a Master's Degrees in five years of total enrollment at Mines.

Graduate programs may allow Combined Degree Program students to fulfill part of the requirements of their graduate degree by including up to six hours of specified degree credits which also were used in fulfilling the requirements of their undergraduate degree at Mines. These courses must have been passed with a "B-" or better and meet all other University, Department, Division, and Program requirements for graduate credit, but their grades are not included in calculating the graduate GPA. Check the departmental section of the Catalog to determine which programs provide this opportunity and any program-specific requirements.

B. Admission Process

A student interested in applying into a graduate degree program as a Combined Degree Program student should first contact the department or division hosting the graduate degree program into which he/she wishes to apply. Initial inquiries may be made at any time, but initial contacts made soon after completion of the first semester, Sophomore year are recommended. Following this initial inquiry, departments/ divisions will

provide initial counseling on degree application procedures, admissions standards and degree completion requirements.

Admission into a graduate degree program as a Combined Degree Program student can occur as early as the first semester, Junior year, and must be granted no later than the end of registration, last semester Senior year. Once admitted into a graduate degree program, students may enroll in 500-level courses and apply these directly to their graduate degree. To apply, students must submit the standard graduate application package for the graduate portion of their Combined Degree Program. Upon admission into a graduate degree program, students are assigned graduate advisors. Prior to registration for the next semester, students and their graduate advisors should meet and plan a strategy for completing both the undergraduate and graduate programs as efficiently as possible. Until their undergraduate degree requirements are completed, students continue to have undergraduate advisors in the home department or division of their Bachelor's Degrees.

C. Requirements

Combined Degree Program students are considered undergraduate students until such time as they complete their undergraduate degree requirements. Combined Degree Program students who are still considered undergraduates by this definition have all of the privileges and are subject to all expectations of both their undergraduate and graduate programs. These students may enroll in both undergraduate and graduate courses (see section D below), may have access to departmental assistance available through both programs, and may be eligible for undergraduate financial aid as determined by the Office of Financial Aid. Upon completion of their undergraduate degree requirements, a Combined Degree Program student is considered enrolled full-time in his/her graduate program. Once having done so, the student is no longer eligible for undergraduate financial aid, but may now be eligible for graduate financial aid. To complete their graduate degree, each Combined Degree Program student must register as a graduate student for at least one semester.

Once admitted into a graduate program, undergraduate Combined Degree Program students must maintain good standing in the Combined Degree Program by maintaining a minimum semester GPA of 3.0 in all courses taken. Students not meeting this requirement are deemed to be making unsatisfactory academic progress in the Combined Degree Program. Students for whom this is the case are subject to probation and, if occurring over two semesters, subject to discretionary dismissal from the graduate portion of their program as defined in the Unsatisfactory Academic Performance (catalog.mines.edu/graduate/generalregulations/academicperformance) section of this Catalog.

Upon completion of the undergraduate degree requirements, Combined Degree Program students are subject to all requirements (e.g., course requirements, departmental approval of transfer credits, research credits, minimum GPA, etc.) appropriate to the graduate program in which they are enrolled

D. Enrolling in Graduate Courses as a Senior in a Combined Program

As described in the Undergraduate Catalog, seniors may enroll in 500-level courses. In addition, undergraduate seniors who have been granted admission through the Combined Degree Program into thesis-based degree programs (Masters or Doctoral) may, with graduate advisor approval, register for 700-level research credits appropriate to Masters-level degree programs. With this single exception, while a Combined

Degree Program student is still completing his/her undergraduate degree, all of the conditions described in the Undergraduate Catalog for undergraduate enrollment in graduate-level courses apply. 700-level research credits are always applied to a student's graduate degree program.

If an undergraduate Combined Degree Program student would like to enroll in a 500-level course and apply this course directly to his/her graduate degree, he/she must be formally accepted as a combined program student through the Office of Graduate Studies and notify the Registrar of the intent to do so at the time of enrollment in the course. The Registrar will forward this information to Financial Aid for appropriate action. Be aware that courses taken as an undergraduate student but applied directly toward a graduate degree are not eligible for undergraduate financial aid or the Colorado Opportunity Fund. If prior consent is not received or if the student has not been accepted by OGS as a combined program student, all 500-level graduate courses taken as an undergraduate Combined Degree Program student will be applied to the student's undergraduate degree transcript. If these are not used toward an undergraduate degree requirement, they may, with program consent, be applied to a graduate degree program as transfer credit. All regular regulations and limitations regarding the use of transfer credit to a graduate degree program apply to these credits.

E. Interdisciplinary Program Options

Quantitative Biosciences and Engineering

The integrative program in Quantitative Biosciences and Engineering offers a 4+1 option. Please contact the Program Director for more information.

Core Requirements

Core Curriculum

The Core Curriculum at Mines forms the foundation for advanced study in the major fields. It is designed to give students the fundamental knowledge and skills they will need and put to use in their majors and in careers after graduation. Core courses provide students with fundamental technical, mathematical, and writing skills. In Core courses, students learn basic scientific procedures, principles, concepts, laws, and theories relevant to all applied sciences. In addition, Core courses in the humanities and social sciences help students develop interdisciplinary perspectives on the ethical, social, and cultural contexts within which engineering takes place.

The variety of courses in the Core Curriculum also provide students with opportunities to develop skills in problem solving, critical thinking, teamwork, design, and communication. Students who complete the Core are well prepared to be lifelong learners and leaders who can work effectively in an increasingly globalized world.

The Core Curriculum has three parts, the details of which can be found below. All CSM students complete the courses in the Common Core. Courses required in the Science Requirement and Engineering Requirement vary according to the major field of study. Finally, all students have a number of Free Elective courses. Free Electives are usually taken in the last two years.

Refer to the Degree Requirements section for each major program under Undergraduate Programs and Departments (p. 50) for a listing of Core courses students should take each semester.

Overview: Core Course Requirements

Core & distributed course requirements for Bachelor of Science degrees are comprised of the following four groups:

1. **Core Curriculum** - Students in all degree programs are required to complete all course requirements listed in this group.
2. **Humanities and Social Sciences Requirement** - Students in all degree programs are required to complete all course requirements listed in this group.
3. **Science Requirement** - Students in all degree programs are required to complete a minimum of three courses as prescribed by the specific degree program.
4. **Engineering Requirement** - Engineering Requirements are applicable to undergraduate students in engineering disciplines as specified by the degree program. See Department and Division program descriptions in this Catalog for specific courses required.

1) The Core Curriculum

Core requirements are applicable to all undergraduate students:

In Mathematics and the Basic Sciences

MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0
MATH225	DIFFERENTIAL EQUATIONS	3.0

CHGN121	PRINCIPLES OF CHEMISTRY I	4.0
PHGN100	PHYSICS I - MECHANICS	4.5
In Design		
EDNS151	INTRODUCTION TO DESIGN	3.0
In Physical Activity (four separate semesters including the following)*		
PAGN Elective	PHYSICAL ACTIVITY COURSE	0.5
PAGN Elective	PHYSICAL ACTIVITY COURSE	0.5
PAGN Elective	PHYSICAL ACTIVITY COURSE	0.5
PAGN Elective	PHYSICAL ACTIVITY COURSE	0.5
In Freshman Orientation & Success		
CSM101	FRESHMAN SUCCESS SEMINAR	0.5
Free Electives**		
Minimum of 9.0 Semester Hours		9.0
Total Semester Hrs		38.0

* A minimum of 2.0 credit hours. See the Physical Education and Athletics (<http://bulletin.mines.edu/undergraduate/programs/additionalprograms/physicaleducationandathletics>) section for specifics.

** A minimum of 9.0 hours of Free Elective are included with each degree-granting program.

1. The choice must not be in conflict with any Graduation Requirements (p. 48).
2. Free electives to satisfy degree requirements may not exceed three semester hours (3.0) in activity courses such as band, choir, studio art, physical activity, and varsity athletics courses combined.
3. Transfer credits used for free electives must comply with the transfer credit guidelines.

2) Humanities and Social Science Requirement

HASS Requirements are applicable to all undergraduate students:

HASS100	NATURE AND HUMAN VALUES	4.0
HASS200	GLOBAL STUDIES	3.0
EBGN201	PRINCIPLES OF ECONOMICS	3.0
MID-LEVEL ELECTIVE	Two courses from the approved list of requirements*	6.0
400-LEVEL ELECTIVE	One course at the 400-level from the approved list of requirements*	3.0
Total Semester Hrs		19.0

* See the approved list in the Humanities and Social Sciences (p. 140) section of this Catalog.

3) Distributed Science Requirement

The Science Requirement is a minimum of three courses and is applicable to all undergraduate students as follows:

APPLIED MATH & STATISTICS

MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS
PHGN200	PHYSICS II-ELECTROMAGNETISM AND OPTICS
CSCI101	INTRODUCTION TO COMPUTER SCIENCE or CBEN110 FUNDAMENTALS OF BIOLOGY I

or CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)
 or CHGN125 MOLECULAR ENGINEERING & MATERIALS
 CHEMISTRY

**CHEMISTRY - See degree specialty listings to determine if
 CBEN110 or GEGN101 are required**

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

CBEN110 FUNDAMENTALS OF BIOLOGY I
 or GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

CHEMICAL ENGINEERING

CBEN110 FUNDAMENTALS OF BIOLOGY I

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

CHEMICAL & BIOCHEMICAL ENGINEERING

CBEN110 FUNDAMENTALS OF BIOLOGY I

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

CIVIL ENGINEERING

FOUR COURSES REQUIRED

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

MATH201 PROBABILITY AND STATISTICS FOR
 ENGINEERS

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS
 or CBEN110 FUNDAMENTALS OF BIOLOGY I

COMPUTER SCIENCE

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CSCI101 INTRODUCTION TO COMPUTER SCIENCE

MATH201 PROBABILITY AND STATISTICS FOR
 ENGINEERS

ECONOMICS

CSCI101 INTRODUCTION TO COMPUTER SCIENCE

MATH201 PROBABILITY AND STATISTICS FOR
 ENGINEERS

CBEN110 FUNDAMENTALS OF BIOLOGY I
 or GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS
 or PHGN200 PHYSICS II-ELECTROMAGNETISM AND OPTICS
 or CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)
 or CHGN125 MOLECULAR ENGINEERING & MATERIALS
 CHEMISTRY

ELECTRICAL ENGINEERING

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CHOOSE TWO FROM BELOW

CBEN110 FUNDAMENTALS OF BIOLOGY I

GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)
 or CHGN125 MOLECULAR ENGINEERING & MATERIALS
 CHEMISTRY

CSCI101 INTRODUCTION TO COMPUTER SCIENCE

ENGINEERING

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CSCI101 INTRODUCTION TO COMPUTER SCIENCE
 or MATH201 PROBABILITY AND STATISTICS FOR ENGINEERS

MATH201 PROBABILITY AND STATISTICS FOR
 ENGINEERS

or CBEN110 FUNDAMENTALS OF BIOLOGY I

or CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

or CHGN125 MOLECULAR ENGINEERING & MATERIALS
 CHEMISTRY

or CSCI101 INTRODUCTION TO COMPUTER SCIENCE

or GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

ENVIRONMENTAL ENGINEERING

FOUR COURSES REQUIRED

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

MATH201 PROBABILITY AND STATISTICS FOR
 ENGINEERS

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

GEOLOGICAL ENGINEERING

GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

or CHGN125 MOLECULAR ENGINEERING & MATERIALS
 CHEMISTRY

GEOPHYSICAL ENGINEERING

GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CBEN110 FUNDAMENTALS OF BIOLOGY I

or CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

or CHGN125 MOLECULAR ENGINEERING & MATERIALS
 CHEMISTRY

or CSCI101 INTRODUCTION TO COMPUTER SCIENCE

or MATH201 PROBABILITY AND STATISTICS FOR ENGINEERS

MECHANICAL ENGINEERING

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)
 or CHGN125 MOLECULAR ENGINEERING & MATERIALS
 CHEMISTRY

CBEN110 FUNDAMENTALS OF BIOLOGY I

or GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

METALLURGICAL & MATERIALS ENGINEERING

PHGN200 PHYSICS II-ELECTROMAGNETISM AND
 OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)
 or CHGN125 MOLECULAR ENGINEERING & MATERIALS
 CHEMISTRY

CBEN110 FUNDAMENTALS OF BIOLOGY I

or GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

MINING ENGINEERING

GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

PHGN200 PHYSICS II-ELECTROMAGNETISM AND OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

PETROLEUM ENGINEERING

GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

PHGN200 PHYSICS II-ELECTROMAGNETISM AND OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

or CHGN125 MOLECULAR ENGINEERING & MATERIALS CHEMISTRY

ENGINEERING PHYSICS

PHGN200 PHYSICS II-ELECTROMAGNETISM AND OPTICS

CHGN122 PRINCIPLES OF CHEMISTRY II (SC1)

or CHGN125 MOLECULAR ENGINEERING & MATERIALS CHEMISTRY

CBEN110 FUNDAMENTALS OF BIOLOGY I

or GEGN101 EARTH AND ENVIRONMENTAL SYSTEMS

or CSCI101 INTRODUCTION TO COMPUTER SCIENCE

PAGN PHYSICAL ACTIVITY ELECTIVE 0.5
Elective

16.0

Total Semester Hrs: 32.0

* For scheduling purposes, registration in combinations of GEGN101, CBEN110, HASS100, EBGN201, MATH201, CSCI101, and EDNS151 will vary between the fall and spring semesters. Students admitted with acceptable advanced placement credits will be registered in accordance with their advanced placement status.

** Completion of EDNS155 in lieu of EDNS151 is by permission only and does not alter the total hours required for completion of the degree.

4) Engineering Requirement (see degree program listing)

Engineering Requirements are applicable to undergraduate students in engineering disciplines as specified by the degree program. See Department and Division program descriptions in this Catalog for specific courses required.

The Freshman Year

Freshmen in all programs normally take similar subjects. A sample first year schedule is listed below:

Freshman

Fall		lec	lab	sem.hrs
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
EBGN201	PRINCIPLES OF ECONOMICS*			3.0
HASS100	NATURE AND HUMAN VALUES			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
PAGN Elective	PHYSICAL ACTIVITY ELECTIVE			0.5
				16.0
Spring		lec	lab	sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
EDNS151	INTRODUCTION TO DESIGN**			3.0
PHGN100	PHYSICS I - MECHANICS			4.5
DIST SCI	Distributed Science Requirement*			4.0

General Information

2018-2019

Academic Calendar

The academic year is based on the early semester system. The first semester begins in late August and closes in mid-December; the second semester begins in early January and closes in mid-May.

Classification of Students

Degree seeking undergraduates are classified as follows according to semester credit hours earned:

Undergraduate Year	Semester Credit Hours Earned
Freshman	0 to 29.9 semester credit hours
Sophomore	30 to 59.9 semester credit hours
Junior	60 to 89.9 semester credit hours
Senior	90 or more semester credit hours

Course Numbering & Subject Codes

Numbering of Courses

Course numbering is based on the content of material presented in courses:

Material	Level	Division
100-199	Freshman Level	Lower Division
200-299	Sophomore Level	Lower Division
300-399	Junior Level	Upper Division
400-499	Senior Level	Upper Division
500-599	Master's Level	
600-699	Doctoral Level	
Over 700	Graduate Research or Thesis Level	

Subject Codes:

Course Code	Course Title
CBEN	Chemical & Biological Engineering
CEEN	Civil & Environmental Engineering
CHGC	Geochemistry
CHGN	Chemistry
CSCI	Computer Science
CSM	General Studies; Skills Courses
EBGN	Economics & Business
EENG	Electrical Engineering & Computer Sciences
EGGN	Engineering - General
ENGY	Energy
EPIC	EPICs
ESGN	Environmental Science & Engineering
GEGN	Geological Engineering
GEGX	Geochemical Exploration (Geology)
GEOC	Oceanography (Geology)
GEOL	Geology
GOGN	Geo-Engineering (Mining)

GPGN	Geophysical Engineering
HNRS	Honors Program
LAIS	Liberal Arts & International Studies
LICM	Communication
LIFL	Foreign Languages
LIMU	Band; Choir
MATH	Mathematics
MEGN	Mechanical Engineering
MNGN	Mining Engineering
MSGN	Military Science
MLGN	Materials Science
MTGN	Metallurgical & Materials Engineering
NUGN	Nuclear Engineering
PAGN	Physical Education & Athletics
PEGN	Petroleum Engineering
PHGN	Physics
SYGN	Core Sequence in Systems

Curriculum Changes

In accordance with the statement on Curriculum Changes, the Colorado School of Mines makes improvements in its curriculum from time to time. To confirm that they are progressing according to the requirements of the curriculum, students should consult their academic advisors on a regular basis, reference the online degree evaluation, and carefully consult any Catalog Addenda that may be published.

Part-Time Degree Students

A part-time degree student may enroll in any course for which he or she has the prerequisites or the permission of the department. Part-time degree students will be subject to all rules and regulations of Colorado School of Mines, but they may not:

1. Live in student housing;
2. Receive financial help in the form of School-sponsored scholarships or grants;
3. Participate in any School-recognized activity unless fees are paid;
4. Take advantage of activities provided by student fees unless such fees are paid.

Course work completed by a part-time degree student who subsequently changes to full-time status will be accepted as meeting degree requirements.

Seniors in Graduate Courses

With the consent of the student's department/division and the Dean of Graduate Studies, a qualified senior may enroll in 500-level courses without being a registered graduate student. At least a 2.5 GPA is required. The necessary forms for attending these courses are available in the Registrar's Office (<http://inside.mines.edu/500-Level-Course-Enrollment>). Seniors may not enroll in 600-level courses. Credits in 500-level courses earned by seniors may be applied toward an advanced degree at CSM only if:

1. The student gains admission to the Graduate School.
2. The student's graduate committee agrees that these credits are a reasonable part of his graduate program.

- The student provides proof that the courses in question were not counted toward those required for the Bachelor's Degree.
- Graduate courses applied to a graduate degree may not count toward eligibility for undergraduate financial aid. This may only be done if a student has been admitted to a Combined BS/MS degree program and has received the appropriate prior approvals.

Undergraduate students enrolled in graduate-level courses (500-level) are graded using the graduate grading system. See the CSM Graduate C (catalog.mines.edu/graduate/generalregulations/graduategradingsystem) atalog for a description of the grading system used in graduate-level courses.

Course Substitution

To substitute credit for one course in place of another course required as part of the approved curricula in the catalog, a student must receive the approval of the Registrar, the heads of departments of the two courses, the head of the student's option department. There will be a periodic review by the Office of the Executive Vice President for Academic Affairs. Forms for this purpose are available in the Registrar's Office (<http://inside.mines.edu/Course-Substitutions>).

Change of Catalog

It is assumed that each student will graduate under the requirements of the catalog in effect at the time of most recent admission. However, it is possible to change to any subsequent catalog in effect while the student is enrolled in a regular semester.

To change catalogs, a form obtained from the Registrar's Office is presented for approval to the head of the student's option department. Upon receipt of approval, the form must be returned to the Registrar's Office (<http://inside.mines.edu/Bulletin-Change>).

Students' Use of English

All Mines students are expected to show professional facility in the use of the English language.

English skills are emphasized, but not taught exclusively, in most of the humanities and social sciences courses and EPICS as well as in option courses in junior and senior years. Students are required to write reports, make oral presentations, and generally demonstrate their facility in the English language while enrolled in their courses.

The LAIS Writing Center (<http://inside.mines.edu/LAIS-Writing-Center>) is available to assist students with their writing. For additional information, contact the LAIS Division, Stratton 301; 303-273-3750.

Summer Sessions

The summer term is divided into two independent units. Summer Session I is a 6-week period beginning on Monday following Spring Commencement. Summer Session II is a 6-week session which immediately follows Summer Session I.

Dead Day

No required class meetings, examinations or activities may take place on the Friday immediately preceding final exams for the fall and spring terms. At their own discretion, faculty members may hold additional office hours or give a review session on Dead Day provided these activities are strictly optional. This day has been created as a break from regularly

scheduled and/or required academic activities to allow students to prepare for their final examinations as they see fit.

COMMON EXAMINATIONS POLICY

This policy covers out-of-class exams for all undergraduate and graduate level courses with the exception of take-home exams, as noted:

- The evening common exam period is Monday through Thursday evenings, with one exam period each evening from 7:30 pm to 9:00 pm. Exams are limited to these 90 minutes.
- No course may request more than 4 evening common exam periods in a single semester. (Final exams are not included as part of this limitation.)
- Generally only 100-level courses are allowed to schedule an exam on Wednesday evenings.
- Priority for limited space goes to courses (or courses bundled) with largest enrollment. Specific classes that are exempted from this policy are graduate courses that meet the following criteria: Graduate courses that are numbered 6XX or Graduate courses that have fewer than 20 registered students. For these courses, outside of normal class time exams should be specifically scheduled in the course syllabi that are provided to the students at the beginning of the semester. If the exam is not scheduled in the syllabus, it should be scheduled a minimum of three weeks in advance and be at a time that does not significantly inconvenience any of the students registered in the class.

Any graduate course that is co-taught with an undergraduate course and schedules examinations for both the undergraduate and graduate versions of the course at the same time is not exempted from this policy.

Course conflicts

Regularly scheduled evening courses that meet partially or completely during this time of 7:30pm – 9:00pm, Monday through Thursday, have priority over evening exams covered by this policy. Any course that schedules an out of class exam during the evening exam times assumes all responsibility for arranging make-up exams for students who have conflicts with regularly scheduled classes including courses that are part of the McBride Honors Program.

Exam conflicts

If a student is scheduled in two exams on the same evening, the course or bundle of courses with the lower total enrollment will be required to provide the make-ups for affected students. The Registrar's Office will provide a list of the students with two exams in one time slot to the professor of the course with the lower enrollment with the reminder that make-up exams are the responsibility of that professor.

For the complete Common Exam policy, please refer to: https://inside.mines.edu/UserFiles/File/registrar/Common_Exam_Policy_FINAL_7-8-15.pdf.

Final Examinations Policy

Final examinations are scheduled by the Registrar. With the exception of courses requiring a common time, all finals will be scheduled on the basis of the day and the hour the course is offered.

In general, all final examinations will be given only during the stated final examination period and are to appear on the Registrar's schedule. Faculty policy adopted in January 1976 provides that no exams (final

or otherwise) may be scheduled during the week preceding final examinations week, with the possible exception of laboratory exams.

The scheduling by an individual faculty member of a final exam during the week preceding final examinations week is to be avoided because it tends to hinder the students' timely completion of other course work and interfere with the schedules of other instructors. Faculty members should not override this policy, even if the students in the class vote to do so.

Students who have conflicts with the final exam schedule or have more than two exams on the same day should inform their instructors. The instructor of the highest numbered course is required to grant relief (e.g., an alternate time during exam week).

Academic activities that are explicitly disallowed by this policy include:

- Scheduling an in-class examination (final or otherwise, with the possible exception of laboratory exams) for any course during the week preceding final exams
- Scheduling an early make-up final examination - unless the student needs to miss the regularly scheduled final for school related business (athletics, school-related travel, etc...) and requested by the student and approved by the instructor.
- Assigning a take-home final examination for any course that is due during the week preceding final exams – unless the student needs to miss the regularly scheduled final for school related business (athletics, school-related travel, etc...) and requested by the student and approved by the instructor.

Academic activities that are allowable during the week preceding final exams include:

- The introduction of new materials
- Laboratory finals
- Required homework
- Required in-class assignments such as quizzes or worksheets (NO EXAMS)
 - Quizzes are shorter exercises which take place on a fairly regular basis (e.g. 15-30 minutes in duration, 6-10 times a semester).
 - Exams are major exercises which take place only a few times a semester (e.g. 50-120 minutes in duration, 2-4 times a semester).
- Major course assignments such as Final Presentations or Term Projects provided the assignment was assigned at least 4 weeks in advance or was clearly indicated in the course syllabus (Presentations must not be scheduled in conflict with regularly scheduled courses in departments outside of the one scheduling the presentation.)
- Take home finals (provided they are not due prior to finals week)
- Make-up exams for students who miss a scheduled exam in the prior week due to emergency, illness, athletic event, or other CSM sanctioned activity (provided this absence has been approved by the Dean of Student's Office)

(Note: These policies apply only to undergraduate courses. Students enrolled in graduate courses, are bound by policies outlined in the Graduate Catalogs.)

Full-time Enrollment

Full-time enrollment for certification for Veterans Benefits, athletics, loans, most financial aid, etc. is 12.0 credit hours per semester for the

fall and spring semesters. Full-time enrollment for Summer Session I and Summer Session II combined is 12.0 credit hours.

Course Change Crosswalk

Previous Course	Current Course	Meets H&SS Requirement?
EPIC151	EDNS151	
EPIC155	EDNS155	
New Course	EDNS156	
New Course	EDNS157	
EPIC198	EDNS198	
EPIC251	EDNS251	
EPIC261	EDNS261	
EPIC262	EDNS262	
EPIC264	EDNS264	
EPIC267	CEEN267	
EPIC269	EDNS269	
EPIC271	EDNS263	
EPIC298	EDNS298	
EPIC299	EDNS299	
New Course	EDNS315	
EPIC398	EDNS398	
EPIC399	EDNS399	
EPIC497	EDNS497	
EPIC498	EDNS498	
EPIC499	EDNS499	
EGGN191	EDNS191	
EGGN192	EDNS192	
EGGN200	EDNS200	
EGGN205	EDNS205	
EGGN250	MEGN250	
EGGN291	EDNS291	
EGGN292	EDNS292	
EGGN301	EDNS301	
EGGN350	MEGN350	
EGGN391	EDNS391	
EGGN392	EDNS392	
EGGN401	EDNS401	
EGGN408	MEGN408	
EGGN450	MEGN450	
EGGN491	EDNS491	
EGGN492	EDNS492	
EGGN589	EENG589	
LAIS100	HASS100	
LAIS198	HASS198	
LAIS199	HASS199	
LAIS200	HASS200	
LAIS201	HASS201	
LAIS220	HASS220	Mid-Level
LAIS221	HASS221	Mid-Level
LAIS226	HASS226	Mid-Level
LAIS286	HASS286	Mid-Level
LAIS298	HASS298	Mid-Level
LAIS299	HASS299	

LAIS300	HASS300	Mid-Level
LAIS301	HASS301	Mid-Level
LAIS305	HASS305	Mid-Level
LAIS307	HASS307	Mid-Level
LAIS309	HASS309	Mid-Level
LAIS315	HASS315	Mid-Level
LAIS320	HASS320	Mid-Level
LAIS323	HASS323	Mid-Level
LAIS324	HASS324	Mid-Level
LAIS325	HASS325	Mid-Level
LAIS326	HASS326	Mid-Level
LAIS327	HASS327	Mid-Level
LAIS328	HASS328	Mid-Level
LAIS330	HASS330	Mid-Level
LAIS337	HASS337	Mid-Level
LAIS339	HASS339	Mid-Level
LAIS341	HASS341	Mid-Level
LAIS344	HASS344	Mid-Level
LAIS365	HASS365	Mid-Level
LAIS370	HASS370	Mid-Level
LAIS375	EDNS375	Mid-Level
LAIS376	HASS376	Mid-Level
LAIS377	EDNS377	Mid-Level
LAIS398	HASS398	Mid-Level
LAIS399	HASS399	
New Course	HASS400	400-Level
LAIS401	HASS401	400-Level
LAIS404	HASS404	400-Level
LAIS406	HASS406	400-Level
LAIS407	HASS407	400-Level
LAIS408	HASS408	400-Level
LAIS409	HASS409	400-Level
LAIS410	HASS410	400-Level
LAIS411	HASS411	400-Level
LAIS412	HASS412	400-Level
LAIS415	HASS415	400-Level
LAIS416	HASS416	400-Level
LAIS418	HASS418	400-Level
LAIS419	HASS419	400-Level
LAIS421	HASS421	400-Level
LAIS423	HASS423	400-Level
LAIS425	HASS425	400-Level
LAIS426	HASS426	400-Level
LAIS429	HASS429	400-Level
LAIS430	EDNS430	400-Level
LAIS431	HASS431	400-Level
LAIS433	HASS433	400-Level
LAIS435	HASS435	400-Level
LAIS437	HASS437	400-Level
LAIS439	HASS439	400-Level
LAIS441	HASS441	400-Level
LAIS442	HASS442	400-Level

LAIS446	HASS446	400-Level
LAIS448	HASS448	400-Level
LAIS450	HASS450	400-Level
LAIS452	HASS452	400-Level
LAIS453	HASS453	400-Level
LAIS456	HASS456	400-Level
New Course	HASS458	400-Level
LAIS460	HASS460	400-Level
LAIS464	HASS464	400-Level
LAIS467	HASS467	400-Level
LAIS475	EDNS475	400-Level
LAIS478	EDNS478	400-Level
LAIS479	EDNS479	
LAIS480	EDNS480	400-Level
New Course	HASS484	400-Level
LAIS485	HASS485	400-Level
LAIS486	HASS486	400-Level
LAIS487	HASS487	400-Level
LAIS488	HASS488	400-Level
LAIS490	HASS490	400-Level
New Course	HASS491	400-Level
New Course	HASS492	400-Level
LAIS498	HASS498	400-Level
LAIS499	HASS499	
LAIS521	HASS521	
LAIS523	HASS523	
LAIS525	HASS525	
LAIS535	HASS535	
LAIS541	HASS541	
LAIS542	HASS542	
LAIS545	HASS545	
LAIS550	HASS550	
LAIS552	HASS552	
LAIS558	HASS558	
LAIS560	HASS560	
LAIS565	HASS565	
LAIS577	EDNS577	
LAIS578	EDNS578	
LAIS586	HASS586	
LAIS587	HASS587	
LAIS588	HASS588	
LAIS590	HASS590	
New Course	HASS591	
New Course	HASS592	
New Course	HASS593	
LAIS598	HASS598	
LAIS599	HASS599	
LAIS601	HASS601	
LAIS698	HASS698	
LAIS699	HASS699	
LAIS707	HASS707	

Courses no longer offered

CSM191
 CSM192
 EGGN198
 EGGN215
 EGGN298
 EGGN398
 EGGN497
 EGGN498
 EGGN598
 EGGN699
 EPIC252
 EPIC263
 EPIC265
 EPIC266
 LAIS310
 LAIS311
 LAIS322
 LAIS335
 LAIS345
 LAIS371
 LAIS424
 LAIS440
 LAIS451
 LAIS457
 LAIS489
 LAIS524
 LAIS531
 LAIS537
 LAIS539
 LAIS546
 LAIS548
 LAIS551
 LAIS553
 LAIS555
 LAIS556

LAIS557

LAIS559

LAIS564

LAIS570

LAIS589

LIFL214

LIFL215

Good Standing, Honor Roll & Dean's List, Graduation Awards, Probation & Suspension

Good Standing

A student is in Good Standing at CSM when he or she is enrolled in class(es) and is not on either academic or disciplinary probation, suspension, or dismissal.

Honor Roll & Dean's List

To be placed on the academic honor roll, a student must complete at least 14.0 semester hours with a 3.0-3.499 grade point for the semester, have no grade below C, and no incomplete grade. Those students satisfying the above criteria with a semester grade-point average of 3.5 or above are placed on the Dean's List.

Students are notified by the Dean of Students of the receipt of these honors. The Dean's List notation appears on the student's transcript.

Graduation Awards

Colorado School of Mines awards the designations of Cum Laude, Magna Cum Laude, and Summa Cum Laude upon graduation. These designations are based on the following overall grade-point averages:

Grade-point average	Designation
3.500 - 3.699	Cum Laude
3.700 - 3.899	Magna Cum Laude
3.900 - 4.000	Summa Cum Laude

Commencement ceremony awards are determined by the student's cumulative academic record at the end of the preceding semester. For example, the overall grade-point average earned at the end of the fall term determines the honor listed in the May commencement program.

Final honors designations are determined once final grades have been awarded for the term of graduation. The final honors designation appears on the official transcript and is inscribed on the metal diploma. Official transcripts are available approximately one to two weeks after the term grades have been finalized. Metal diplomas are sent to the student approximately two months after final grades are posted. Mailing arrangements are made during Graduation Salute.

Undergraduate students are provided one metal diploma at no cost. Additional metal diplomas and parchment diplomas can be ordered online at the Registrar's Office (<http://inside.mines.edu/Diplomas>) webpage for an additional charge. Graduating students should order these items before the end of the graduation term in order to ensure delivery approximately two months after final grades are awarded.

Academic Probation & Suspension

Probation

A student whose cumulative grade-point average falls below the minimum requirements specified (see table below) will be placed on probation for the following semester. A student on probation is subject to the following restrictions:

1. The student may not register for more than 15.0 credit hours;

2. The student may be required to withdraw from intercollegiate athletics;
3. The student may not run for, or accept appointment to, any campus office or committee chairmanship. A student who is placed on probation while holding a position involving significant responsibility and commitment may be required to resign after consultation with the Dean of Student's Office or the President of Associated Students. A student will be removed from probation when the cumulative grade-point average is brought up to the minimum, as specified in the table below.

Suspension

A student on probation who fails to meet both the last semester grade period requirements and the cumulative grade-point average given in the table below will be placed on suspension. A student who meets the last semester grade period requirement but fails to achieve the required cumulative grade-point average will remain on probation.

total Quality Hours	Required Cumulative G.P. Average	Last Semester G.P. Average
0 - 18.5	1.7	--
19 - 36.5	1.8	2.0
37 - 54.5	1.8	2.0
55 - 72.5	1.9	2.1
73 - 90.5	1.9	2.1
91 - 110.5	2.0	2.2
111 - 130.5	2.0	2.2
131 - end of program	2.0	2.3

A freshman or transfer student who fails to make a grade-point average of 1.5 during the first grade period will be placed on suspension.

Suspension becomes effective immediately when it is imposed. Readmission after suspension requires written approval from the Readmissions Committee. While a one semester suspension period is normally the case, exceptions may be granted, particularly in the case of first-semester freshmen and new transfer students.

No student who is on suspension may enroll in any regular academic semester without the written approval of the Readmissions Committee. However, a student on suspension may enroll in a summer session (field camp, academic session, or both) with the permission of the Dean of Students. Students on suspension who have been given permission to enroll in a summer session by the Dean may not enroll in any subsequent term at CSM without the written permission of the Readmissions Committee. Readmissions Committee meetings are held prior to the beginning of each regular semester and at the end of the spring term.

A student who intends to appear in person before the Readmissions Committee must contact the Dean of Student's Office at least one week prior to the desired appointment. Between regular meetings of the Committee, in cases where extensive travel would be required to appear in person, a student may petition in writing to the Committee, through the Dean of Student's Office.

Appearing before the Readmissions Committee by letter rather than in person will be permitted only in cases of extreme hardship. Such cases will include travel from a great distance, e.g. overseas, or travel from a distance which requires leaving a permanent job.

The Readmissions Committee meets on six separate occasions throughout the year. Students applying for readmission must appear at those times except under conditions beyond the control of the student. Such conditions include a committee appointment load, delay in producing notice of suspension, or weather conditions closing highways and airports.

All applications for readmission after a minimum period away from school, and all appeals of suspension or dismissal, must include a written statement of the case to be made for readmission.

A student who, after being suspended and readmitted twice, again fails to meet the academic standards shall be automatically dismissed. The Readmissions Committee will hear a single appeal of automatic dismissal. The appeal will only be heard after demonstration of substantial and significant changes. A period of time sufficient to demonstrate such a change usually elapses prior to the student attempting to schedule this hearing. The decision of the Committee on that single appeal will be final and no further appeal will be permitted.

Readmission by the Committee does not guarantee that there is space available to enroll. A student must process the necessary papers with the Admissions Office prior to seeing the Committee.

Notification

Notice of probation, suspension, or dismissal will be mailed to each student who fails to meet catalog requirements.

Repeated Failure

A student who twice fails a required course at Colorado School of Mines and is not subject to academic suspension will automatically be placed on "special hold" status with the Registrar, regardless of the student's cumulative or semester GPA. The student must meet with the subject advisor and receive written permission to remove the hold before being allowed to register.

In the case of three or more Fs in the same course, the student must meet with the faculty Readmissions Committee and receive permission to remove the hold before being allowed to register.

Transfer credit from another school will not be accepted for a twice-failed course.

Multiple Withdrawal Policy

The total number of withdrawn course credits (e.g. courses resulting in a "W" grade) over a student's academic career are tracked and counted at the end of each academic semester (Fall and Spring terms). When the following credit limits have been met, or surpassed, the associated academic standing provisions will result.

When a student has accumulated 20 or more withdrawn credits, the student will receive support including possible admission to the Bounce Back program and individual academic coaching and assistance.

When a student has accumulated 30 or more withdrawn credits, the student will receive a first (or greater) suspension for failing to meet academic performance standards. The student must meet with the Readmissions Committee and secure a majority vote in favor of their return.

When a student has accumulated 45 or more withdrawn credits, the student will receive a second (or greater) suspension for failing to meet

academic performance standards. To return, the student must meet with the Readmissions Committee and secure a majority vote in favor of their return.

When a student has accumulated 60 or more withdrawn credits, the student will receive a third suspension resulting in dismissal or terminal dismissal for failing to meet academic performance standards.

Withdrawn credits resulting from a medical withdrawal will not count towards the total number of withdrawn credits for the purposes of this policy.

For further information, please contact the Office of the Dean of Students.

Grading System, Grade-Point Average (GPA), and Grade Appeals

Undergraduate grading system

Grades

When a student registers in a course, one of the following grades will appear on his/her academic record. If a student registered as NC (audit) fails to satisfy all conditions, no record of his registration in the course will be made. The assignment of the grade symbol is based on the level of performance, and represents the extent of the student's demonstrated mastery of the material listed in the course outline and achievement of the stated course objectives.

Symbol	Interpretation
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	
D-	Poor (lowest passing)
F	Failed
S	Satisfactory, C or better, used at mid-term
U	Unsatisfactory, below C, used at mid-term
PRG	Satisfactory Progress
PRU	Unsatisfactory Progress

In addition to these performance symbols, the following is a list of registration symbols that may appear on a Mines transcript:

Symbol	Interpretation
WI	Involuntary Withdrawal
W	Withdrew, no penalty
T	Transfer Credit
INC	Incomplete
NC	Not for Credit (Audit)
Z	Grade not yet submitted

Incomplete Grade

If a student, because of illness or other reasonable excuse, fails to complete a course, a grade of INC (incomplete) is given. The grade INC indicates deficiency in quantity of work and is temporary.

A GRADE OF INC MUST BE REMOVED NO LATER THAN THE END OF THE FOURTH WEEK OF THE FIRST MAJOR TERM OF ATTENDANCE FOLLOWING THAT IN WHICH IT WAS RECEIVED. A grade of INC will be converted to an F grade by the Registrar in the fifth week if it has not been updated by the instructor prior to this date. This conversion only occurs during the Spring and Fall terms (not summer). In

the event that an INC grade remains upon completion of degree, the INC will be converted to an F and included in the final GPA.

NC Grade (Not for Credit or Audit)

A student may, for special reasons and with the instructor's permission, register in a course on the basis of NC (Not for Credit). To have the grade NC appear on his/her transcript, the student must enroll at registration time as a NC student in the course and comply with all conditions stipulated by the course instructor, except that if a student registered as NC fails to satisfy all conditions, no record of this registration in the course will be made. The Registration Action Form is used to request that a course be recorded as an audit. The form is available in the Registrar's Office (<http://inside.mines.edu/Auditing-a-Course>).

Transfer Credit

Transfer credit earned at another institution will have a T grade assigned but no grade points will be recorded on the student's permanent record. Calculation of the grade-point average will be made only from the courses completed at Colorado School of Mines.

GPA Hours and Quality Points

For graduation a student must successfully complete a certain number of required semester hours and must maintain grades at a satisfactory level. The system for expressing the quality of a student's work is based on quality points and GPA hours. The numerical value associated with the specific grades are:

Grade	Numerical Value
A	4.000
A-	3.700
B+	3.300
B	3.000
B-	2.700
C+	2.300
C	2.000
C-	1.700
D+	1.300
D	1.000
D-	0.700
F	0.000

The number of quality points earned in any course is the number of semester hours assigned to that course multiplied by the numerical value of the grade received. To compute an overall or major grade-point average, the number of cumulative GPA hours is divided into the cumulative quality points received. Grades of W, WI, INC, PRG, PRU, or NC are not counted in quality hours.

Midterm Grading

Midterm grading is conducted using Satisfactory (S) and Unsatisfactory (U) grades. Certain foundational courses are required to be graded between the 6th and 8th weeks of the term to provide students an early warning with time to recover. If the midterm grade is blank in these specific courses, the grade for the student is Satisfactory (S) by default, or C- or better. Faculty will enter Unsatisfactory (U) grades for those students currently earning grades of D+ or lower.

Courses include: All Core Curriculum and Distributed Science Elective courses with the exception of H&SS Mid-Level Cluster and 400-Level. Additionally, the following courses will also be included: CEEN241 (Statics), CEEN311 (Mechanics of Materials), MEGN361 (Thermodynamics 1), CSCI261 (Programming Concepts), CHGN209 (Chemical Thermodynamics), and CBEN210 (Intro to Thermodynamics) as they are key pre-requisite courses for many students.

Semester Hours

The number of times a class meets during a week (for lecture, recitation, or laboratory) determines the number of semester hours assigned to that course. Class sessions are normally 50 minutes long and represent one hour of credit for each hour meeting. A minimum of three hours of laboratory work per week are equivalent to 1-semester hour of credit. For the average student, each hour of lecture and recitation requires at least two hours of preparation. No full-time undergraduate student may enroll for more than 19 credit hours in one semester. Physical education, advanced ROTC and Honors Program in Public Affairs courses are excepted. However, upon written recommendation of the faculty advisor, the better students may be given permission by the Registrar on behalf of Academic Affairs to take additional hours.

Grade-Point Averages

Grade-Point Averages shall be specified, recorded, reported, and used to three figures following the decimal point for any and all purposes to which said averages may apply.

Overall Grade-Point Average

Beginning Fall 2011, all attempts at every Mines course will count in the overall grade point average. No repeat exclusions apply.

The overall grade-point average includes all attempts at courses taken at Colorado School of Mines with the exception of courses which fall under the repeat policy in effect from Fall 2007 through Summer 2011.

If a course completed during the Fall 2007 term through Summer 2011 was a repeat of a course completed in any previous term and the course was not repeatable for credit, the grade and credit hours earned for the most recent occurrence of the course will count toward the student's grade-point average and the student's degree requirements. The most recent course occurrence must be an exact match to the previous course completed (subject and number). The most recent grade is applied to the overall grade-point average even if the previous grade is higher.

Courses from other institutions transferred to Colorado School of Mines are not counted in any grade-point average, and cannot be used under this repeat policy. Only courses originally completed and subsequently repeated at Colorado School of Mines during Fall 2007 through Summer 2011 with the same subject code and number apply to this repeat policy.

All occurrences of every course taken at Colorado School of Mines will appear on the official transcript along with the associated grade.

Courses from other institutions transferred to Colorado School of Mines are not counted in any grade-point average.

Option (Major) Grade-Point Average

The grade-point average calculated for the option (major) is calculated in the same manner as the overall grade-point average. Starting Fall 2011 the repeat policy is no longer in effect and all attempts at major courses

completed in the major department or division are included. However, the major grade point average includes only the most recent attempt of a repeated course if the most recent attempt of that course occurs from Fall 2007 through Summer 2011.

The major grade point average includes up to 5 ranges of courses within the department (e.g. SUBJ200-499) but not necessarily all courses (i.e. SUBJ 100-599Z), plus up to 10 single courses with different subject codes from outside of the department.

The minimum major grade-point average required to earn a Mines undergraduate degree is a 2.000. For specifics concerning major GPA, reference the department specific section of the catalog. Courses that comprise the major GPA are listed at the end of the degree requirement tables.

GRADE Changes

After completion of final grading for a term, grade changes can be processed for grade improvements only. Grade changes for any student can be accepted up to six weeks after a student's graduation date. With the exception of punitive disciplinary actions, diminution of a grade is not allowed without approval of the Provost.

Grade Appeal Process

Mines faculty have the responsibility, and sole authority for, assigning grades. As instructors, this responsibility includes clearly stating the instructional objectives of a course, defining how grades will be assigned in a way that is consistent with these objectives, and then assigning grades. It is the student's responsibility to understand the grading criteria and then maintain the standards of academic performance established for each course in which he or she is enrolled.

If a student believes he or she has been unfairly graded, the student may appeal this decision first to the instructor of the course, and if the appeal is denied, to the Academic Standards Committee of the Faculty Senate. The Academic Standards Committee is the faculty body authorized to review and modify course grades, in appropriate circumstances. Any decision made by the Academic Standards Committee is final. In evaluating a grade appeal, the Academic Standards Committee will place the burden of proof on the student. For a grade to be revised by the Academic Standards Committee, the student must demonstrate that the grading decision was unfair by documenting that one or more of the following conditions applied:

1. The grading decision was based on something other than course performance, unless the grade was a result of penalty for academic dishonesty.
2. The grading decision was based on standards that were unreasonably different from those applied to other students in the same section of that course.
3. The grading decision was based on standards that differed substantially and unreasonably from those previously articulated by the instructor.

To appeal a grade, the student should proceed as follows:

1. The student should prepare a written appeal of the grade received in the course. This appeal must clearly define the basis for the appeal and must present all relevant evidence supporting the student's case.
2. After preparing the written appeal, the student should deliver this appeal to the course instructor and attempt to resolve the issue directly with the instructor. Written grade appeals must be delivered

to the instructor no later than 10 business days after the start of the regular (fall or spring) semester immediately following the semester in which the contested grade was received. In the event that the course instructor is unavailable because of leave, illness, sabbatical, retirement, or resignation from the university, the course coordinator (first) or the Department Head/Division Director (second) shall represent the instructor.

3. If after discussion with the instructor, the student is still dissatisfied, he or she can proceed with the appeal by submitting three copies of the written appeal plus three copies of a summary of the instructor/student meetings held in connection with the previous step to the President of the Faculty Senate. These must be submitted to the President of the Faculty Senate no later than 25 business days after the start of the semester immediately following the semester in which the contested grade was received. The President of the Faculty Senate will forward the student's appeal and supporting documents to the Academic Standards Committee, and the course instructor's Department Head/Division Director.
4. The Academic Standards Committee will request a response to the appeal from the instructor. On the basis of its review of the student's appeal, the instructor's response, and any other information deemed pertinent to the grade appeal, the Academic Standards Committee will determine whether the grade should be revised. The decision rendered will be either:
 - a. the original grading decision is upheld, or
 - b. sufficient evidence exists to indicate a grade has been assigned unfairly.

In this latter case, the Academic Standards Committee will assign the student a new grade for the course. The Committee's decision is final. The Committee's written decision and supporting documentation will be delivered to the President of the Faculty Senate, the office of the EVPAA, the student, the instructor, and the instructor's Department Head/Division Director no later than 15 business days following the Senate's receipt of the grade appeal.

The schedule, but not the process, outlined above may be modified upon mutual agreement of the student, the course instructor, and the Academic Standards Committee.

Class Rank

Colorado School of Mines does not calculate class rank. The Registrar's Office will provide a letter stating this fact upon request if necessary for the submission of scholarship applications.

Minor Programs / Areas of Special Interest (ASI)

Established Minor Programs/Areas of Special Interest (ASI) are offered by undergraduate degree-granting departments and the Military Science Department. Additionally CSM offers interdisciplinary minors (p. 224) and ASIs.

A Minor Program/Area of Special Interest declaration (which can be found in the Registrar's Office (<http://inside.mines.edu/Minor-or-ASI-Declaration>)) should be submitted for approval at the time of application for graduation. If the minor or ASI is added after the application to graduate, it must be submitted to the Registrar's Office by the first day of the term in which the student is graduating.

Once the declaration form is submitted to the Registrar's Office, the student deciding not to complete the minor/ASI must officially drop the minor/ASI by notifying the Registrar's Office in writing. Should minor/ASI requirements not be complete at the time of graduation, the minor/ASI program will not be awarded. Minors/ASIs are not added after the BS degree is posted. Completion of the minor/ASI will be recorded on the student's official transcript. Students who return after completing a degree may not take courses solely to complete a minor with the expectation of having the minor added to the transcript. Minors/ASIs are not added after the BS degree is posted.

Please see the Department for specific course requirements. For questions concerning changes in the sequence of minor/ASI courses after the declaration form is submitted, contact the Registrar's Office for assistance.

No more than half of the hours used for the minor or ASI may be transferred from other colleges or universities including AP, IB, or other high school or non-Mines credit. Some minor/ASI programs, however, have been established in collaboration with other institutions through formal articulation agreements and these may allow transfer credit exceeding this limit. For additional information on program-specific transfer credit limits, refer to the programs section (p. 50) of this Catalog.

As a minimum, CSM requires that any course used to fulfill a minor/ASI requirement be completed with a passing grade. Some programs offering minors/ASIs may, however, impose higher minimum grades for inclusion of the course in the minor/ASI. In these cases, the program specified minimum course grades take precedence. For additional information on program-specific minimum course grade requirements, refer to the programs section (p. 50) of this Catalog. As a minimum, to be awarded a minor/ASI, CSM requires students obtain a cumulative GPA of 2.0 or higher in all minor/ASI courses completed at CSM. All attempts at required minor/ASI courses are used in computing this minor/ASI GPA. Some programs offering minors/ASIs may, however, require a higher minimum cumulative GPA. In these cases, the program specified GPA takes precedence. For additional information on program specific GPA requirements, refer to the programs section (p. 50) of this Catalog.

Each department or minor-oversight authority (in the case of interdisciplinary minors) defines a list of requirements that constitute a minor. The lists of requirements clearly delineate any specific courses needed for the minor, may include a set of courses from which the rest of the credits must be completed, and will clearly outline any other specific restrictions and/or requirements for obtaining the minor. Once recommended by Undergraduate Council and approved by Faculty

Senate, the minor requirements will appear in the appropriate department or interdisciplinary sections of this catalog so that courses may be planned in advance in order for a student to receive a given minor/s.

The objective of a minor is to provide a depth of understanding and expertise to an area outside of, or complementary to, a student's degree. A minor is a thematically-related set of academic activities leading to a transcript designation in addition to but separate from that granted by the student's degree.

Minors

All minors are created and awarded based on the following minimum requirements and limitations:

MINIMUM CREDIT HOURS - 18.0

MINIMUM HOURS OUTSIDE OF DEGREE REQUIREMENTS - 9.0

At least 9.0 of the hours required for the minor must not be used for any part of the degree other than Free Electives.

MINIMUM GPA - 2.0

A 2.0 grade point average, including all CSM graded courses used for the minor, must be met in order to receive the minor designation on the transcript. Transfer credit hours do not factor into the minor grade point average.

LEVEL - At least 9.0 credits must be at the 300-level or above.

CONTENT

There must be sufficient distinction between a degree and a minor obtained by the same student. In general, students may earn minors offered by the same department as their degree program, but the minor may not have the same name as the degree. For example, an Electrical Engineering degree-seeking student may earn a minor in Computer Science. However, degree granting programs, with recommendation by Undergraduate Council and approval by Faculty Senate, may 1) specify minors that are excluded for their students due to insufficient distinction, and/or 2) add restrictions or additional requirements to the minimal requirements for their students to obtain a specific minor.

Areas of Special Interest (ASIs)

All ASIs are created and awarded based on the following minimum requirements and limitations:

MINIMUM CREDIT HOURS - 12.0

MINIMUM HOURS OUTSIDE OF DEGREE REQUIREMENTS - 9.0

At least 9.0 of the hours required for the ASI must not be used for any part of the degree other than Free Electives.

MINIMUM GPA - 2.0

A 2.0 grade point average, including all CSM graded courses used for the ASI, must be met in order to receive the ASI designation on the transcript. Transfer credit hours do not factor into the ASI grade point average.

LEVEL - At least 9.0 credits must be at the 300-level or above.

Undergraduate Degree Requirements

Bachelor of Science Degree

Upon completion of the requirements and upon being recommended for graduation by the faculty, and approved by the Board of Trustees, the undergraduate receives one of the following degrees:

- Bachelor of Science (Applied Mathematics and Statistics)
- Bachelor of Science (Chemical Engineering)
- Bachelor of Science (Chemistry)
- Bachelor of Science (Civil Engineering)
- Bachelor of Science (Computer Science)
- Bachelor of Science (Economics)
- Bachelor of Science (Electrical Engineering)
- Bachelor of Science (Engineering)
- Bachelor of Science (Engineering Physics)
- Bachelor of Science (Environmental Engineering)
- Bachelor of Science (Geological Engineering)
- Bachelor of Science (Geophysical Engineering)
- Bachelor of Science (Mechanical Engineering)
- Bachelor of Science (Metallurgical & Materials Engineering)
- Bachelor of Science (Mining Engineering)
- Bachelor of Science (Petroleum Engineering)

Degree Retirement Notification

Admission into the following degree program is suspended after the Spring 2017 semester:

- Bachelor of Science (Chemical and Biochemical Engineering)

Program requirements for students admitted before Summer 2017 wishing to remain in the program are as defined in previous catalogs. For students wishing to pursue a similar degree, please see the Bachelor of Science (Chemical Engineering) - Biological Engineering Track.

Graduation Requirements

To qualify for a Bachelor of Science degree from Colorado School of Mines, all candidates must satisfy the following requirements:

1. A minimum cumulative grade-point average of 2.000 for all academic work completed in residence.
2. A minimum cumulative grade-point average of 2.000 for courses in the candidate's major.
3. A minimum of 30 hours credit in 300 and 400 series technical courses in residence, at least 15 of which are to be taken in the senior year.
4. A minimum of 19 hours in humanities and social sciences courses.
5. The recommendation of their degree-granting department/ division to the faculty.
6. The certification by the Registrar that all required academic work is satisfactorily completed.
7. The recommendation of the faculty and approval of the Board of Trustees.

Seniors must submit an Application to Graduate (<http://inside.mines.edu/Application-to-Graduate>) upon completion of 90 hours (upon obtaining

Senior class standing). Applications are completed online through the student's Trailhead account.

Completed Minor and ASI forms are normally due to the Registrar's Office at the same as the application to graduate. If the Minor or ASI is added later, it is due no later than the first day of the term in which the student is graduating.

The Registrar's Office provides the service of doing preliminary degree audits. *Ultimately, however, it is the responsibility of students to monitor the progress of their degrees.* It is also the student's responsibility to contact the Registrar's Office when there appears to be a discrepancy between the degree audit and the student's records.

All graduating students must officially check out of the School. Checkout cards, available at Graduation Salute and in the Dean of Student's Office, must be completed and returned one week prior to the expected date of completion of degree requirements.

No students, graduate or undergraduate, will receive diplomas until they have complied with all the rules and regulations of Colorado School of Mines and settled all accounts with the School. Transcript of grades and other records will not be provided for any student or graduate who has an unsettled obligation of any kind to the School.

Multiple Degrees

A student wishing to complete two Bachelor of Science degrees must complete the first degree plus a minimum of thirty hours specific to the second degree program. The thirty (or more) hours required for the second degree may not include free electives and may not be double counted with any credit used to complete the first degree. The degree plan for the second degree must be approved by the advisor, the department head, and the Registrar's Office representing Academic Affairs.

When two degrees are completed concurrently, the first degree is the one with fewer total hours required for graduation. In the case of a returning student, the first degree is the original completed degree. The two degrees may be in different colleges. The degree plan may include courses from multiple departments. Different catalogs may be used, one for each degree program. The student receives two separate diplomas. The transcript lists both degrees.

A student may not earn two degrees in the same content area because the course requirements, content, and titles do not significantly differ.

The following combinations are not allowable:

BS in Engineering, Mechanical Specialty & BS in Mechanical Engineering

BS in Engineering, Electrical Specialty & BS in Electrical Engineering

BS in Engineering, Environmental Specialty & BS in Environmental Engineering

BS in Engineering, Civil Specialty & BS in Civil Engineering

BS in Mathematics & Computer Science & BS in Applied Math and Statistics

BS in Mathematics & Computer Science & BS in Computer Science

BS in Chemical Engineering & BS in Chemical and Biochemical Engineering

Degree Posting and Grade Changes

Once the degree is posted, grade changes will be accepted for six weeks only. After six weeks has passed, no grade changes will be allowed for any courses on the official transcript.

Commencement Participation

To participate in May Commencement, no more than 6 semester credit hours can remain outstanding after the spring term. The student must show proof of summer registration for these 6 or fewer credits in order to be placed on the list for August completion. To participate in December convocation, the undergraduate student must be registered for all courses that lead to completion of the degree at the end of the same fall term.

Courses Older Than 10 Years

For returning students who wish to use courses completed more than 10 years prior, contact the Registrar's Office. These courses will not apply to current degrees without special approval from the degree-granting department or division, and the department in which the course is taught.

Late Fee for Application to Graduate after Stated Deadlines - \$250 Beginning Fall 2014

Undergraduates:

The deadline to apply to graduate and participate in commencement is the first day of class of the term in which the student intends to graduate/participate.

Any request to be added to the graduation list and/or commencement ceremony after the first day of class (and before November 10th for fall or April 10th for spring and summer) may be made in writing and will be considered by the Registrar's Office. If the request is denied, the student will be required to apply for the next available graduation/ceremony. If the request is approved and all other conditions are met (i.e. degree requirements can be met, required forms are turned in, and outstanding hours limitations are not exceeded), a mandatory \$250 fee will be applied to the student's account. This fee cannot be waived and cannot be refunded if the student does not meet the graduation check-out deadlines.

For late requests that are approved, tickets to the commencement ceremony for family and friends of the graduate are not guaranteed, as they may have already been distributed or assigned. Additionally, the student's name may not appear in the commencement program due to publishing deadlines.

No undergraduate student will be added to a graduation or commencement when the request is made after November 10th for the fall commencement (which includes December graduation), or April 10th for the spring and summer commencement ceremony (which includes May and August graduations).

Undergraduate Programs and Departments

Please select a college, department or program from the list on the left.

College of Engineering & Computational Sciences

The College of Engineering and Computational Sciences (CECS) comprises six academic units:

- Department of Applied Mathematics and Statistics (p. 52)
- Department of Civil and Environmental Engineering (p. 61)
- Department of Computer Science (p. 73)
- Department of Electrical Engineering (p. 85)
- Department of Mechanical Engineering (p. 105)
- Division of Engineering, Design, and Society (p. 93)

Through these departments and their programs, CECS addresses the challenges of a sustainable global society related to earth, energy and the natural and built environments by educating the next generation of leading engineering-citizen designers and scientists and expanding the frontiers of knowledge through research

If you are looking for a challenge though a world class education, if you want the skills you need to make a difference in the world, if you are interested in pursuing original research, or if you want to be part of the rich traditions of an institution that has been committed to serving the people of Colorado, the nation, and the global community since the 1870's, we invite you to join us in the College of Engineering and Computational Sciences at the Colorado School of Mines.

Applied Mathematics & Statistics

Program Description

The Applied Mathematics and Statistics Department (AMS) offers an undergraduate degree in which students are exposed to a breadth of coursework in computational mathematics, applied mathematics, and statistics. In the senior year, students may choose an area of emphasis in either Computational and Applied Mathematics (CAM) or Statistics (STAT). Both of these options emphasize technical competence, problem solving, teamwork, projects, relation to other disciplines, and verbal, written, and graphical skills.

In a broad sense, these programs stress the development of practical applications and techniques to enhance the overall attractiveness of applied mathematics and statistics majors to a wide range of employers in industry and government. More specifically, AMS utilizes a summer field session program to introduce concepts and techniques in advanced mathematics and the senior capstone experiences in Computational and Applied Mathematics and Statistics to engage high-level undergraduate students in problems of practical applicability for potential employers. These courses are designed to simulate an industrial job or research environment. The close collaboration with potential employers and professors improves communication between our students and the private sector as well as with sponsors from other disciplines on campus.

Applied Mathematics and Statistics majors are encouraged to use free elective courses to gain knowledge in another discipline and incorporate either an Area of Special Interest (ASI) or a minor. This adds to the flexibility of the program and qualifies students for a wide variety of careers.

In addition to offering undergraduate and graduate degree programs, the Department provides the teaching skills and technical expertise to develop capabilities in computational mathematics, applied mathematics, and statistics for all Colorado School of Mines (CSM) students.

Program Educational Objectives (Bachelor of Science in Applied Mathematics and Statistics)

In addition to contributing toward achieving the educational objectives described in the CSM Graduate Profile and the Accreditation Board for Engineering and Technology's (ABET) accreditation criteria, the Applied Mathematics and Statistics Program at CSM has established the following program educational objectives:

Students will demonstrate technical expertise within mathematics and statistics by:

- Designing and implementing solutions to practical problems in science and engineering; and,
- Using appropriate technology as a tool to solve problems in mathematics.

Students will demonstrate a breadth and depth of knowledge within mathematics by:

- Extending course material to solve original problems,
- Applying knowledge of mathematics to the solution of problems,
- Identifying, formulating and solving mathematics problems, and

- Analyzing and interpreting statistical data.

Students will demonstrate an understanding and appreciation for the relationship of mathematics to other fields by:

- Applying mathematics and statistics to solve problems in other fields,
- Working in cooperative multidisciplinary teams, and
- Choosing appropriate technology to solve problems in other disciplines.

Students will demonstrate an ability to communicate mathematics effectively by:

- Giving oral presentations,
- Completing written explanations,
- Interacting effectively in cooperative teams, and
- Understanding and interpreting written material in mathematics.

Curriculum

The calculus sequence emphasizes mathematics applied to problems students are likely to see in other fields. This supports the curricula in other programs where mathematics is important, and assists students who are under prepared in mathematics. Priorities in the mathematics curriculum include: applied problems in the mathematics courses and ready utilization of mathematics in the science and engineering courses.

This emphasis on the utilization of mathematics continues through the upper division courses. Another aspect of the curriculum is the use of a spiraling mode of learning in which concepts are revisited to deepen the students' understanding.

The applications, teamwork, assessment and communications emphasis directly address ABET criteria and the CSM graduate profile. The curriculum offers the following two areas of emphases:

Degree Requirements (Applied Mathematics and Statistics)

Computational and Applied Mathematics (CAM) EMPHASIS

Freshman

Fall		lec	lab	sem.hrs
CHGN121	PRINCIPLES OF CHEMISTRY I	3.0	3.0	4.0
CSCI101	INTRODUCTION TO COMPUTER SCIENCE, CBEN 110, CHGN 122, or CHGN 125	3.0		3.0
CSM101	FRESHMAN SUCCESS SEMINAR	0.5		0.5
HASS100	NATURE AND HUMAN VALUES	4.0		4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0		4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Spring

		lec	lab	sem.hrs
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
EDNS151	INTRODUCTION TO DESIGN			3.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0		4.0
PHGN100	PHYSICS I - MECHANICS	3.0	3.0	4.5

PAGN	PHYSICAL ACTIVITY COURSE		0.5		
Elective					15.0
Sophomore					
Fall					
		lec	lab	sem.hrs	
CSCI261	PROGRAMMING CONCEPTS	3.0		3.0	
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0	
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0	
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.0	3.0	4.5	
PAGN	PHYSICAL ACTIVITY COURSE			0.5	
Elective					15.0
Spring					
		lec	lab	sem.hrs	
HASS200	GLOBAL STUDIES	3.0		3.0	
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0		3.0	
MATH332	LINEAR ALGEBRA or 342	3.0		3.0	
CSCIxxx	COMPUTER ELECTIVE ¹	3.0		3.0	
FREE	FREE ELECTIVE	3.0		3.0	
PAGN	PHYSICAL ACTIVITY COURSE			0.5	
Elective					15.5
Summer					
		lec	lab	sem.hrs	
MATH310	INTRODUCTION TO MATHEMATICAL MODELING	3.0	3.0	4.0	
					4.0
Junior					
Fall					
		lec	lab	sem.hrs	
MATH300	FOUNDATIONS OF ADVANCED MATHEMATICS	3.0		3.0	
MATH307	INTRODUCTION TO SCIENTIFIC COMPUTING	3.0		3.0	
MATH331	MATHEMATICAL BIOLOGY	3.0		3.0	
MATH334	INTRODUCTION TO PROBABILITY	3.0		3.0	
HASS/EBGN	HASS MID-LEVEL ELECTIVE	3.0		3.0	
					15.0
Spring					
		lec	lab	sem.hrs	
MATH301	INTRODUCTION TO ANALYSIS	3.0		3.0	
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS	3.0		3.0	
MATH	MATHEMATICS-CAM ELECTIVE ²	3.0		3.0	
MATH	MATHEMATICS-CAM ELECTIVE ²	3.0		3.0	
HASS/EBGN	HASS MID-LEVEL ELECTIVE	3.0		3.0	
					15.0
Senior					
Fall					
		lec	lab	sem.hrs	
MATH408	COMPUTATIONAL METHODS FOR DIFFERENTIAL EQUATIONS	3.0		3.0	
MATH455	PARTIAL DIFFERENTIAL EQUATIONS	3.0		3.0	

MATH	MATHEMATICS-CAM/STAT ELECTIVE ²	3.0		3.0	
MATH	MATHEMATICS-CAM/STAT ELECTIVE ²	3.0		3.0	
FREE	FREE ELECTIVE	3.0		3.0	
FREE	FREE ELECTIVE	3.0		3.0	
					18.0
Spring					
		lec	lab	sem.hrs	
MATH484	MATHEMATICAL AND COMPUTATIONAL MODELING (CAPSTONE)	3.0		3.0	
MATH	MATHEMATICS-CAM/STAT ELECTIVE ²	3.0		3.0	
MATH	MATHEMATICS-CAM/STAT ELECTIVE ²	3.0		3.0	
HASS/EBGN	HASS 400-LEVEL ELECTIVE	3.0		3.0	
FREE	FREE ELECTIVE	3.0		3.0	
					15.0

Total Semester Hrs: 128.5

¹ May be satisfied by CSCI262 or any other approved computationally intensive course.

Mathematics-CAM elective list. CAM students must choose at least 2 electives from this list. ²

MATH440	PARALLEL SCIENTIFIC COMPUTING	3.0
MATH454	COMPLEX ANALYSIS	3.0
MATH457	INTEGRAL EQUATIONS	3.0
MATH458	ABSTRACT ALGEBRA	3.0
MATH459	ASYMPTOTICS	3.0
MATH472	MATHEMATICAL AND COMPUTATIONAL NEUROSCIENCE	3.0
MATH500	LINEAR VECTOR SPACES	3.0
MATH501	APPLIED ANALYSIS	3.0
MATH514	APPLIED MATHEMATICS I	3.0
MATH515	APPLIED MATHEMATICS II	3.0
MATH550	NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS	3.0
MATH551	COMPUTATIONAL LINEAR ALGEBRA	3.0
MATH	Department approval required for courses not on this list.	

Mathematics-STAT Elective List. CAM students may choose up to 4 electives from this list to satisfy CAM/STAT Elective requirements. ²

MATH424	INTRODUCTION TO APPLIED STATISTICS	3.0
MATH432	SPATIAL STATISTICS	3.0
MATH436	ADVANCED STATISTICAL MODELING	3.0
MATH437	MULTIVARIATE ANALYSIS	3.0
MATH438	STOCHASTIC MODELS	3.0
MATH439	SURVIVAL ANALYSIS	3.0
MATH482	STATISTICS PRACTICUM	3.0
MATH530	STATISTICAL METHODS I	3.0
MATH531	STATISTICAL METHODS II	3.0
MATH534	MATHEMATICAL STATISTICS I	3.0

MATH535	MATHEMATICAL STATISTICS II	3.0
CSCI303	INTRODUCTION TO DATA SCIENCE	3.0
CSCI403	DATA BASE MANAGEMENT	3.0
CSCI406	ALGORITHMS	3.0
MATH	Department approval required for courses not on this list.	

Statistics (STATS) EMPHASIS

Freshman

Fall		lec	lab sem.hrs	
CSCI101	INTRODUCTION TO COMPUTER SCIENCE, CBEN 110, CHGN 122, or CHGN 125	3.0		3.0
CHGN121	PRINCIPLES OF CHEMISTRY I	3.0	3.0	4.0
CSM101	FRESHMAN SUCCESS SEMINAR	0.5		0.5
HASS100	NATURE AND HUMAN VALUES	4.0		4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0		4.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5

16.0

Spring		lec	lab sem.hrs	
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
EDNS151	INTRODUCTION TO DESIGN			3.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0		4.0
PHGN100	PHYSICS I - MECHANICS	3.0	3.0	4.5
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5

15.0

Sophomore

Fall		lec	lab sem.hrs	
CSCI261	PROGRAMMING CONCEPTS	3.0		3.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.0	3.0	4.5
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5

15.0

Spring		lec	lab sem.hrs	
CSCI262	DATA STRUCTURES	3.0		3.0
HASS200	GLOBAL STUDIES	3.0		3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0		3.0
MATH332	LINEAR ALGEBRA or 342	3.0		3.0
FREE	FREE ELECTIVE			3.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5

15.5

Summer		lec	lab sem.hrs	
MATH310	INTRODUCTION TO MATHEMATICAL MODELING	3.0	3.0	4.0

4.0

Junior

Fall		lec	lab sem.hrs	
MATH300	FOUNDATIONS OF ADVANCED MATHEMATICS	3.0		3.0
MATH307	INTRODUCTION TO SCIENTIFIC COMPUTING	3.0		3.0
MATH334	INTRODUCTION TO PROBABILITY	3.0		3.0
MATH	MATHEMATICS-STAT ELECTIVE ²	3.0		3.0
HASS/EBGN	HASS MID-LEVEL ELECTIVE	3.0		3.0
FREE	FREE ELECTIVE	3.0		3.0

18.0

Spring

		lec	lab sem.hrs	
MATH301	INTRODUCTION TO ANALYSIS			3.0
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS	3.0		3.0
MATH	MATHEMATICS-STAT ELECTIVE ²	3.0		3.0
MATH	MATHEMATICS-CAM/STAT ELECTIVE ²	3.0		3.0
HASS/EBGN	HASS MID-LEVEL ELECTIVE	3.0		3.0

15.0

Senior

Fall		lec	lab sem.hrs	
CSCI403	DATA BASE MANAGEMENT			3.0
MATH424	INTRODUCTION TO APPLIED STATISTICS	3.0		3.0
MATH	MATHEMATICS CAM/STAT ELECTIVE ²	3.0		3.0
HASS/EBGN	HASS 400-LEVEL ELECTIVE	3.0		3.0
FREE	FREE ELECTIVE	3.0		3.0

15.0

Spring

		lec	lab sem.hrs	
MATH437	MULTIVARIATE ANALYSIS			3.0
MATH482	STATISTICS PRACTICUM (STAT Capstone)	3.0		3.0
MATH	MATHEMATICS-CAM/STAT ELECTIVE ²	3.0		3.0
MATH	MATHEMATICS-CAM/STAT ELECTIVE ²	3.0		3.0
FREE	FREE ELECTIVE	3.0		3.0

15.0

Total Semester Hrs: 128.5

Mathematics-STAT Elective List. STAT students must choose at least 2 electives from this list. ²

MATH432	SPATIAL STATISTICS	3.0
MATH436	ADVANCED STATISTICAL MODELING	3.0
MATH438	STOCHASTIC MODELS	3.0
MATH439	SURVIVAL ANALYSIS	3.0
MATH530	STATISTICAL METHODS I	3.0

MATH531	STATISTICAL METHODS II	3.0
MATH534	MATHEMATICAL STATISTICS I	3.0
MATH535	MATHEMATICAL STATISTICS II	3.0
MATH	Department approval required for courses not on this list.	

Mathematics-CAM Elective List. STAT students may choose up to 4 electives from this list to satisfy CAM/STAT Elective requirements.²

MATH331	MATHEMATICAL BIOLOGY	3.0
MATH408	COMPUTATIONAL METHODS FOR DIFFERENTIAL EQUATIONS	3.0
MATH440	PARALLEL SCIENTIFIC COMPUTING	3.0
MATH454	COMPLEX ANALYSIS	3.0
MATH455	PARTIAL DIFFERENTIAL EQUATIONS	3.0
MATH457	INTEGRAL EQUATIONS	3.0
MATH458	ABSTRACT ALGEBRA	3.0
MATH459	ASYMPTOTICS	3.0
MATH472	MATHEMATICAL AND COMPUTATIONAL NEUROSCIENCE	3.0
MATH484	MATHEMATICAL AND COMPUTATIONAL MODELING (CAPSTONE)	3.0
MATH500	LINEAR VECTOR SPACES	3.0
MATH501	APPLIED ANALYSIS	3.0
MATH514	APPLIED MATHEMATICS I	3.0
MATH515	APPLIED MATHEMATICS II	3.0
MATH550	NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS	3.0
MATH551	COMPUTATIONAL LINEAR ALGEBRA	3.0
CSCI303	INTRODUCTION TO DATA SCIENCE	3.0
CSCI406	ALGORITHMS	3.0
MATH	Department approval required for courses not on this list.	

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- CSCI100 through CSCI799 inclusive
- MACS100 through MACS799 inclusive (Previous subject code)
- MATH100 through MATH799 inclusive

Overview

The CSM guidelines for Minor/ASI (<http://bulletin.mines.edu/undergraduate/undergraduateinformation/minorasi>) can be found in the Undergraduate Information (<http://bulletin.mines.edu/undergraduate/undergraduateinformation>) section of the CSM Bulletin (<http://bulletin.mines.edu/undergraduate>).

bulletin.mines.edu/undergraduate). The Department of Applied Mathematics and Statistics (<http://ams.mines.edu>) offers the following:

ASIs are available in:

Computational and Applied Mathematics (CAM)

Required Courses		
MATH225	DIFFERENTIAL EQUATIONS	3.0
	or MATH235 DIFFERENTIAL EQUATIONS HONORS	
MATH307	INTRODUCTION TO SCIENTIFIC COMPUTING	3.0
MATH332	LINEAR ALGEBRA	3.0
	or MATH342 HONORS LINEAR ALGEBRA	
Plus 3 hours of elective courses listed below.		

Statistics (STAT)

Required Courses		
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0
MATH334	INTRODUCTION TO PROBABILITY	3.0
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS	3.0
MATH424	INTRODUCTION TO APPLIED STATISTICS	3.0
Plus 3 hours of elective courses from the list below.		

Mathematical Sciences

Required Courses		
MATH225	DIFFERENTIAL EQUATIONS	3.0
Plus 9 hours of upper division or graduate level MATH courses. 3 of which must be at the 400-level.		

Minors are available in:

Computational and Applied Mathematics (CAM)

Required Courses		
MATH225	DIFFERENTIAL EQUATIONS	3.0
	or MATH235 DIFFERENTIAL EQUATIONS HONORS	
MATH307	INTRODUCTION TO SCIENTIFIC COMPUTING	3.0
MATH332	LINEAR ALGEBRA	3.0
	or MATH342 HONORS LINEAR ALGEBRA	
Plus 9 hours of electives from the list below.		

Statistics (STAT)

Required Courses		
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0
MATH334	INTRODUCTION TO PROBABILITY	3.0
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS	3.0
MATH424	INTRODUCTION TO APPLIED STATISTICS	3.0
Plus 9 hours of electives from the list below		

Mathematical Sciences

Required Courses		
MATH225	DIFFERENTIAL EQUATIONS	3.0
Plus 15 hours of upper division or graduate level MATH courses. 3 of which must be at the 400-level.		

To complete a Minor/ASI in Computational and Applied Mathematics (CAM), students must choose 9 credits(Minor) or 3 credits(ASI) from the following elective list

MATH301	INTRODUCTION TO ANALYSIS	3.0
MATH310	INTRODUCTION TO MATHEMATICAL MODELING	4.0
MATH331	MATHEMATICAL BIOLOGY	3.0
MATH348	ADVANCED ENGINEERING MATHEMATICS	3.0
MATH406	ALGORITHMS	3.0
MATH408	COMPUTATIONAL METHODS FOR DIFFERENTIAL EQUATIONS	3.0
MATH440	PARALLEL SCIENTIFIC COMPUTING	3.0
MATH441	COMPUTER GRAPHICS	3.0
MATH444	ADVANCED COMPUTER GRAPHICS	3.0
MATH447	SCIENTIFIC VISUALIZATION	3.0
MATH454	COMPLEX ANALYSIS	3.0
MATH455	PARTIAL DIFFERENTIAL EQUATIONS	3.0
MATH457	INTEGRAL EQUATIONS	3.0
MATH474	INTRODUCTION TO CRYPTOGRAPHY	3.0
MATH484	MATHEMATICAL AND COMPUTATIONAL MODELING (CAPSTONE)	3.0

MATH3xx/4xx/5xx Approved upper division or graduate course

To complete a Minor/ASI in Statistics (STAT), students must choose 9 credits(Minor) or 3 credits(ASI) from the following elective list

MATH432	SPATIAL STATISTICS	3.0
MATH436	ADVANCED STATISTICAL MODELING	3.0
MATH438	STOCHASTIC MODELS	3.0
MATH439	SURVIVAL ANALYSIS	3.0
MATH498	SPECIAL TOPICS	1-6
MATH5XXX	Graduate Level Math Course	3.0

Department Head

Greg Fasshauer, Professor

Professors

Bernard Bialecki

Mahadevan Ganesh

Paul A. Martin

William C. Navidi

Doug Nychka

Associate Professor

Soutir Bandyopadhyay

Luis Tenorio

Stephen Pankavich

Assistant Professors

Cecilia Diniz Behn

Karin Leiderman

Teaching Professors

G. Gustave Greivel

Debra Carney

Mike Nicholas

Scott Strong

Rebecca Swanson

Teaching Associate Professors

Terry Bridgman

Holly Eklund

Mike Mikucki

Ashlyn Munson

Jennifer Strong

Emeriti Professors

William R. Astle

Norman Bleistein

Ardel J. Boes

Austin R. Brown

John A. DeSanto

Graeme Fairweather

Raymond R. Gutzman

Frank G. Hagin

Donald C.B. Marsh

Willy Hereman

Steven Pruess

Emeriti Associate Professors

Barbara B. Bath

Ruth Maurer

Courses

MATH100. INTRODUCTORY TOPICS FOR CALCULUS. 3.0 Semester Hrs.

(S) An introduction and/or review of topics which are essential to the background of an undergraduate student at CSM. This course serves as a preparatory course for the Calculus curriculum and includes material from Algebra, Trigonometry, Mathematical Analysis, and Calculus. Topics include basic algebra and equation solving, solutions of inequalities, trigonometric functions and identities, functions of a single variable, continuity, and limits of functions. Does not apply toward undergraduate degree or GPA. 3 hours lecture; 3 semester hours.

MATH111. CALCULUS FOR SCIENTISTS AND ENGINEERS I. 4.0 Semester Hrs.

Equivalent with MACS111,

(I, II, S) First course in the calculus sequence, including elements of plane geometry. Functions, limits, continuity, derivatives and their application. Definite and indefinite integrals; Prerequisite: precalculus. 4 hours lecture; 4 semester hours. Approved for Colorado Guaranteed General Education transfer. Equivalency for GT-MA1.

MATH112. CALCULUS FOR SCIENTISTS AND ENGINEERS II. 4.0 Semester Hrs.

Equivalent with MACS112, MATH122,

(I, II, S) Vectors, applications and techniques of integration, infinite series, and an introduction to multivariate functions and surfaces. Prerequisite: Grade of C- or better in MATH111. 4 hours lecture; 4 semester hours. Approved for Colorado Guaranteed General Education transfer. Equivalency for GT-MA1.

MATH113. CALCULUS FOR SCIENTISTS AND ENGINEERS II - SHORT FORM. 1.0 Semester Hr.

(I, II) This is a bridge course for entering freshmen and new transfer students to CSM who have either a score of 5 on the BC AP Calculus exam or who have taken an appropriate Calculus II course at another institution (determined by a departmental review of course materials). Two, three and n-dimensional space, vectors, curves and surfaces in 3-dimensional space, cylindrical and spherical coordinates, and applications of these topics. Prerequisites: none. 1 hour lecture; 1 semester hour.

MATH122. CALCULUS FOR SCIENTISTS AND ENGINEERS II HONORS. 4.0 Semester Hrs.

Equivalent with MATH112,

(I, II) Same topics as those covered in MATH112 but with additional material and problems. Prerequisites: Grade of C- or better in MATH111. 4 hours lecture; 4 semester hours.

MATH198. SPECIAL TOPICS. 6.0 Semester Hrs.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MATH199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MATH201. PROBABILITY AND STATISTICS FOR ENGINEERS. 3.0 Semester Hrs.

Equivalent with MATH323,

(I, II, S) This course is an introduction to Probability and Statistics, including fundamentals of experimental design and data collection, the summary and display of data, elementary probability, propagation of error, discrete and continuous probability models, interval estimation, hypothesis testing, and linear regression with emphasis on applications to science and engineering. Prerequisites: MATH112, MATH122 or concurrent enrollment in MATH113. 3 hours lecture; 3 semester hours.

MATH213. CALCULUS FOR SCIENTISTS AND ENGINEERS III. 4.0 Semester Hrs.

(I, II, S) Multivariable calculus, including partial derivatives, multiple integrals, and vector calculus. Prerequisites: Grade of C- or better in MATH112 or MATH122 or Concurrent Enrollment in MATH113. 4 hours lecture; 4 semester hours. Approved for Colorado Guaranteed General Education transfer. Equivalency for GT-MA1.

MATH214. CALCULUS FOR SCIENTIST AND ENGINEERS III - SHORT FORM. 1.0 Semester Hr.

(I, II) This is a bridge course for entering freshmen and new transfer students to CSM who have taken an appropriate Calculus III course at another institution (determined by a departmental review of course materials). Vector Calculus including line and surface integrals with applications to work and flux, Green's Theorem, Stokes' Theorem and the Divergence Theorem. 1 hour lecture; 1 semester hour.

MATH223. CALCULUS FOR SCIENTISTS AND ENGINEERS III HONORS. 4.0 Semester Hrs.

Equivalent with MACS223,

(II) Same topics as those covered in MATH213 but with additional material and problems. Prerequisite: Grade of C- or better in MATH122. 4 hours lecture; 4 semester hours.

MATH224. CALCULUS FOR SCIENTISTS AND ENGINEERS III HONORS. 4.0 Semester Hrs.

(I) Early introduction of vectors, linear algebra, multivariable calculus. Vector fields, line and surface integrals. Prerequisite: Grade of C- or better in MATH122. 4 hours lecture; 4 semester hours.

MATH225. DIFFERENTIAL EQUATIONS. 3.0 Semester Hrs.

Equivalent with MACS225, MACS315,

(I, II, S) Classical techniques for first and higher order equations and systems of equations. Laplace transforms. Phase-plane and stability analysis of non-linear equations and systems. Applications from physics, mechanics, electrical engineering, and environmental sciences. Prerequisites: Grade of C- or better in MATH112 or MATH122 or Concurrent Enrollment in MATH113. 3 hours lecture; 3 semester hours.

MATH235. DIFFERENTIAL EQUATIONS HONORS. 3.0 Semester Hrs.

Equivalent with MACS325,

(II) Same topics as those covered in MATH225 but with additional material and problems. Prerequisite: Grade of C- or better in MATH112 or MATH122 or Concurrent Enrollment in MATH113. 3 hours lecture; 3 semester hours.

MATH298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MATH299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MATH300. FOUNDATIONS OF ADVANCED MATHEMATICS. 3.0 Semester Hrs.

(I) (WI) This course is an introduction to communication in mathematics. This writing intensive course provides a transition from the Calculus sequence to theoretical mathematics curriculum in CSM. Topics include logic and recursion, techniques of mathematical proofs, reading and writing proofs. Prerequisites: MATH112 or MATH122. 3 hours lecture; 3 semester hours.

MATH301. INTRODUCTION TO ANALYSIS. 3.0 Semester Hrs.

Equivalent with MATH401,

(II) This course is a first course in real analysis that lays out the context and motivation of analysis in terms of the transition from power series to those less predictable series. The course is taught from a historical perspective. It covers an introduction to the real numbers, sequences and series and their convergence, real-valued functions and their continuity and differentiability, sequences of functions and their pointwise and uniform convergence, and Riemann-Stieltjes integration theory. Prerequisite: MATH300. 3 hours lecture; 3 semester hours.

MATH307. INTRODUCTION TO SCIENTIFIC COMPUTING. 3.0 Semester Hrs.

Equivalent with CSCI407, MATH407,

(I, II, S) This course is designed to introduce scientific computing to scientists and engineers. Students in this course will be taught various numerical methods and programming techniques to solve basic scientific problems. Emphasis will be made on implementation of various numerical and approximation methods to efficiently simulate several applied mathematical models. Prerequisites: MATH213 or MATH223 or MATH224. Co-requisites: MATH225 or MATH235. 3 hours lecture; 3 semester hours.

MATH310. INTRODUCTION TO MATHEMATICAL MODELING. 4.0 Semester Hrs.

(S) An introduction to modeling and communication in mathematics. A writing intensive course providing a transition from the core math sequence to the upper division AMS curriculum. Topics include a variety of mathematical and statistical modeling techniques. Students will formulate and solve applied problems and will present results orally and in writing. In addition, students will be introduced to the mathematics software that will be used in upper division courses. Prerequisites: MATH201 and MATH225. 3 hours lecture; 3 hours lab; 4 semester hours.

MATH331. MATHEMATICAL BIOLOGY. 3.0 Semester Hrs.

Equivalent with BELS331, BELS433, MACS433, MATH433,

(I, II) This course will discuss methods for building and solving both continuous and discrete mathematical models. These methods will be applied to population dynamics, epidemic spread, pharmacokinetics and modeling of physiologic systems. Modern Control Theory will be introduced and used to model living systems. Some concepts related to self-organizing systems will be introduced. Prerequisites: MATH225 or MATH235 and MATH213 or MATH223 or MATH224. 3 hours lecture, 3 semester hours.

MATH332. LINEAR ALGEBRA. 3.0 Semester Hrs.

Equivalent with MACS332,

(I, II) Systems of linear equations, matrices, determinants and eigenvalues. Linear operators. Abstract vector spaces. Applications selected from linear programming, physics, graph theory, and other fields. Prerequisite: MATH213, MATH223 or MATH224. 3 hours lecture; 3 semester hours.

MATH334. INTRODUCTION TO PROBABILITY. 3.0 Semester Hrs.

Equivalent with MACS334, MACS434,

(I) An introduction to the theory of probability essential for problems in science and engineering. Topics include axioms of probability, combinatorics, conditional probability and independence, discrete and continuous probability density functions, expectation, jointly distributed random variables, Central Limit Theorem, laws of large numbers. Prerequisite: MATH213, MATH223 or MATH224. 3 hours lecture, 3 semester hours.

MATH335. INTRODUCTION TO MATHEMATICAL STATISTICS. 3.0 Semester Hrs.

Equivalent with MACS435,

(II) An introduction to the theory of statistics essential for problems in science and engineering. Topics include sampling distributions, methods of point estimation, methods of interval estimation, significance testing for population means and variances and goodness of fit, linear regression, analysis of variance. Prerequisite: MATH334. 3 hours lecture, 3 semester hours.

MATH340. COOPERATIVE EDUCATION. 3.0 Semester Hrs.

(I, II, S) (WI) Supervised, full-time engineering-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. Prerequisite: Second semester sophomore status and a cumulative grade point average of at least 2.00. 0 to 3 semester hours. Cooperative Education credit does not count toward graduation except under special conditions. Repeatable.

MATH342. HONORS LINEAR ALGEBRA. 3.0 Semester Hrs.

Equivalent with MACS342,

(II) Same topics as those covered in MATH332 but with additional material and problems as well as a more rigorous presentation. Prerequisite: MATH213, MATH223 or MATH224. 3 hours lecture; 3 semester hours.

MATH348. ADVANCED ENGINEERING MATHEMATICS. 3.0 Semester Hrs.

Equivalent with MACS348,

(I, II, S) Introduction to partial differential equations, with applications to physical phenomena. Fourier series. Linear algebra, with emphasis on sets of simultaneous equations. This course cannot be used as a MATH elective by MCS or AMS majors. Prerequisite: MATH225 or MATH235 and MATH213 or MATH223 or MATH224. 3 hours lecture; 3 semester hours.

MATH358. DISCRETE MATHEMATICS. 3.0 Semester Hrs.

(I, II) This course is an introductory course in discrete mathematics and algebraic structures. Topics include: formal logic; proofs, recursion, analysis of algorithms; sets and combinatorics; relations, functions, and matrices; Boolean algebra and computer logic; trees, graphs, finite-state machines and regular languages. Prerequisite: MATH213 or MATH223 or MATH224. 3 hours lecture; 3 semester hours.

MATH398. SPECIAL TOPICS. 6.0 Semester Hrs.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MATH399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MATH406. ALGORITHMS. 3.0 Semester Hrs.

Equivalent with CSCI406,MACS406,

(I, II) Divide-and-conquer: splitting problems into subproblems of a finite number. Greedy: considering each problem piece one at a time for optimality. Dynamic programming: considering a sequence of decisions in problem solution. Searches and traversals: determination of the vertex in the given data set that satisfies a given property. Techniques of backtracking, branch-and-bound techniques, techniques in lower bound theory. Prerequisite: CSCI262 and (MATH213, MATH223 or MATH224, and MATH358/CSCI358). 3 hours lecture; 3 semester hours.

MATH408. COMPUTATIONAL METHODS FOR DIFFERENTIAL EQUATIONS. 3.0 Semester Hrs.

(I) This course is designed to introduce computational methods to scientists and engineers for developing differential equations based computer models. Students in this course will be taught various numerical methods and programming techniques to simulate systems of nonlinear ordinary differential equations. Emphasis will be on implementation of various numerical and approximation methods to efficiently simulate several systems of nonlinear differential equations. Prerequisite: MATH307. 3 hours lecture, 3 semester hours.

MATH424. INTRODUCTION TO APPLIED STATISTICS. 3.0 Semester Hrs.

(I) Linear regression, analysis of variance, and design of experiments, focusing on the construction of models and evaluation of their fit. Techniques covered will include stepwise and best subsets regression, variable transformations, and residual analysis. Emphasis will be placed on the analysis of data with statistical software. Prerequisites: MATH201 or MATH335 and MATH332 or MATH342. 3 hours lecture; 3 semester hours.

MATH432. SPATIAL STATISTICS. 3.0 Semester Hrs.

(I) Modeling and analysis of data observed in a 2- or 3-dimensional region. Random fields, variograms, covariances, stationarity, nonstationarity, kriging, simulation, Bayesian hierarchical models, spatial regression, SAR, CAR, QAR, and MA models, Geary/Moran indices, point processes, K-function, complete spatial randomness, homogeneous and inhomogeneous processes, marked point processes. Prerequisite: MATH335. Corequisite: MATH424. 3 hours lecture; 3 semester hours.

MATH436. ADVANCED STATISTICAL MODELING. 3.0 Semester Hrs.

(II) Modern methods for constructing and evaluating statistical models. Topics include generalized linear models, generalized additive models, hierarchical Bayes methods, and resampling methods. Time series models, including moving average, autoregressive, and ARIMA models, estimation and forecasting, confidence intervals. Prerequisites: MATH335 and MATH424. 3 hours lecture; 3 semester hours.

MATH437. MULTIVARIATE ANALYSIS. 3.0 Semester Hrs.

(II) Introduction to applied multivariate techniques for data analysis. Topics include principal components, cluster analysis, MANOVA and other methods based on the multivariate Gaussian distribution, discriminant analysis, classification with nearest neighbors. Prerequisites: MATH335 or MATH201 and MATH332 or MATH342. 3 hours lecture; 3 semester hours.

MATH438. STOCHASTIC MODELS. 3.0 Semester Hrs.

(II) An introduction to stochastic models applicable to problems in engineering, physical science, economics, and operations research. Markov chains in discrete and continuous time, Poisson processes, and topics in queuing, reliability, and renewal theory. Prerequisite: MATH334. 3 hours lecture, 3 semester hours.

MATH439. SURVIVAL ANALYSIS. 3.0 Semester Hrs.

(I) Basic theory and practice of survival analysis. Topics include survival and hazard functions, censoring and truncation, parametric and non-parametric inference, hypothesis testing, the proportional hazards model, model diagnostics. Prerequisite: MATH335. 3 hours lecture; 3 semester hours.

MATH440. PARALLEL SCIENTIFIC COMPUTING. 3.0 Semester Hrs.

Equivalent with CSCI440,

(I) This course is designed to facilitate students' learning of parallel programming techniques to efficiently simulate various complex processes modeled by mathematical equations using multiple and multi-core processors. Emphasis will be placed on implementation of various scientific computing algorithms in FORTRAN 90 and its variants using MPI and OpenMP. Prerequisites: MATH307 or CSCI407. 3 hours lecture; 3 semester hours.

MATH441. COMPUTER GRAPHICS. 3.0 Semester Hrs.

Equivalent with CSCI441,

(I) Data structures suitable for the representation of structures, maps, three-dimensional plots. Algorithms required for windowing, color plots, hidden surface and line, perspective drawings. Survey of graphics software and hardware systems. Prerequisite: CSCI262. 3 hours lecture, 3 semester hours.

MATH444. ADVANCED COMPUTER GRAPHICS. 3.0 Semester Hrs.

Equivalent with CSCI444,

(I, II) This is an advanced computer graphics course, focusing on modern rendering and geometric modeling techniques. Students will learn a variety of mathematical and algorithmic techniques that can be used to develop high-quality computer graphics software. In particular, the course will cover global illumination, GPU programming, geometry acquisition and processing, point based graphics and non-photorealistic rendering. Prerequisites: Basic understanding of computer graphics and prior exposure to graphics-related programming, for example, MATH441. 3 lecture hours, 3 credit hours.

MATH447. SCIENTIFIC VISUALIZATION. 3.0 Semester Hrs.

Equivalent with CSCI447,

(I) Scientific visualization uses computer graphics to create visual images which aid in understanding of complex, often massive numerical representation of scientific concepts or results. The main focus of this course is on modern visualization techniques applicable to spatial data such as scalar, vector and tensor fields. In particular, the course will cover volume rendering, texture based methods for vector and tensor field visualization, and scalar and vector field topology. Basic understanding of computer graphics and analysis of algorithms required. Prerequisites: CSCI262 and MATH441. 3 lecture hours, 3 semester hours.

MATH454. COMPLEX ANALYSIS. 3.0 Semester Hrs.

Equivalent with MACS454,

(II) The complex plane. Analytic functions, harmonic functions. Mapping by elementary functions. Complex integration, power series, calculus of residues. Conformal mapping. Prerequisite: MATH225 or MATH235 and MATH213 or MATH223 or MATH224. 3 hours lecture, 3 semester hours.

MATH455. PARTIAL DIFFERENTIAL EQUATIONS. 3.0 Semester Hrs.

(I, II) Linear partial differential equations, with emphasis on the classical second-order equations: wave equation, heat equation, Laplace's equation. Separation of variables, Fourier methods, Sturm-Liouville problems. Prerequisites: MATH225 or MATH235 and MATH213 or MATH223 or MATH224. 3 hours lecture; 3 semester hours.

MATH457. INTEGRAL EQUATIONS. 3.0 Semester Hrs.

(I) This is an introductory course on the theory and applications of integral equations. Abel, Fredholm and Volterra equations. Fredholm theory: small kernels, separable kernels, iteration, connections with linear algebra and Sturm-Liouville problems. Applications to boundary-value problems for Laplace's equation and other partial differential equations. Prerequisites: MATH332 or MATH342, and MATH455. 3 hours lecture; 3 semester hours.

MATH458. ABSTRACT ALGEBRA. 3.0 Semester Hrs.

(I) This course is an introduction to the concepts of contemporary abstract algebra and applications of those concepts in areas such as physics and chemistry. Topics include groups, subgroups, isomorphisms and homomorphisms, rings, integral domains and fields. Prerequisites: MATH300. 3 hours lecture; 3 semester hours.

MATH459. ASYMPTOTICS. 3.0 Semester Hrs.

Equivalent with MATH559,

(I) Asymptotic methods are used to find approximate solutions to problems when exact solutions are unavailable or too complicated to be useful. A broad range of asymptotic methods is developed, covering algebraic problems, integrals and differential equations. Prerequisites: MATH213 and MATH225. 3 hours lecture; 3 semester hours.

MATH472. MATHEMATICAL AND COMPUTATIONAL NEUROSCIENCE. 3.0 Semester Hrs.

(II) This course will focus on mathematical and computational techniques applied to neuroscience. Topics will include nonlinear dynamics, hysteresis, the cable equation, and representative models such as Wilson-Cowan, Hodgkin-Huxley, and FitzHugh-Nagumo. Applications will be motivated by student interests. In addition to building basic skills in applied math, students will gain insight into how mathematical sciences can be used to model and solve problems in neuroscience; develop a variety of strategies (computational, theoretical, etc.) with which to approach novel mathematical situations; and hone skills for communicating mathematical ideas precisely and concisely in an interdisciplinary context. In addition, the strong computational component of this course will help students to develop computer programming skills and apply appropriate technological tools to solve mathematical problems. Prerequisite: MATH331. 3 hours lecture; 3 semester hours.

MATH474. INTRODUCTION TO CRYPTOGRAPHY. 3.0 Semester Hrs.

Equivalent with CSCI474,

(II) This course is primarily oriented towards the mathematical aspects of cryptography, but is also closely related to practical and theoretical issues of computer security. The course provides mathematical background required for cryptography including relevant aspects of number theory and mathematical statistics. The following aspects of cryptography will be covered: symmetric and asymmetric encryption, computational number theory, quantum encryption, RSA and discrete log systems, SHA, steganography, chaotic and pseudo-random sequences, message authentication, digital signatures, key distribution and key management, and block ciphers. Many practical approaches and most commonly used techniques will be considered and illustrated with real-life examples. Prerequisites: CSCI262, MATH334/MATH335, MATH358. 3 credit hours.

MATH482. STATISTICS PRACTICUM (CAPSTONE). 3.0 Semester Hrs.

(II) This is the capstone course in the Statistics option. Students will apply statistical principles to data analysis through advanced work, leading to a written report and an oral presentation. Choice of project is arranged between the student and the individual faculty member who will serve as advisor. Prerequisites: MATH335 and MATH424. 3 hours lecture; 3 semester hours.

MATH484. MATHEMATICAL AND COMPUTATIONAL MODELING (CAPSTONE). 3.0 Semester Hrs.

(II) This is the capstone course in the Computational and Applied Mathematics option. Students will apply computational and applied mathematics modeling techniques to solve complex problems in biological, engineering and physical systems. Mathematical methods and algorithms will be studied within both theoretical and computational contexts. The emphasis is on how to formulate, analyze and use nonlinear modeling to solve typical modern problems. Prerequisites: MATH331, MATH307, and MATH455. 3 hours lecture; 3 semester hours.

MATH491. UNDERGRADUATE RESEARCH. 1-3 Semester Hr.

Equivalent with MACS491,

(I) (WI) Individual investigation under the direction of a department faculty member. Written report required for credit. Variable - 1 to 3 semester hours. Repeatable for credit to a maximum of 12 hours.

MATH492. UNDERGRADUATE RESEARCH. 1-3 Semester Hr.

(II) (WI) Individual investigation under the direction of a department faculty member. Written report required for credit. Prerequisite: none. Variable - 1 to 3 semester hours. Repeatable for credit to a maximum of 12 hours.

MATH498. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MATH499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Civil and Environmental Engineering

Program Description

The Department of Civil & Environmental Engineering (CEE) offers design-oriented and student-centered undergraduate programs in Civil Engineering and Environmental Engineering. The degrees build upon fundamental engineering principles and provide specialization within Civil and Environmental Engineering. Graduates are positioned for a broad range of professional opportunities, and are well-prepared for an engineering career in a world of rapid technological change.

The Civil Engineering degree offers breadth in several Civil Engineering fields: Construction Engineering, Engineering Surveying, Environmental Engineering, Geotechnical Engineering, Structural Engineering, and Water Resources. Civil students can elect to further specialize in one or more of these areas by selecting related courses to fulfill their Civil Engineering Technical Electives.

The Environmental Engineering degree introduces students to the fundamentals of environmental engineering including the scientific and regulatory basis of public health and environmental protection. The degree is designed to prepare students to investigate and analyze environmental systems and assess risks to public health and ecosystems as well as evaluate and design natural and engineered solutions to mitigate risks and enable beneficial outcomes. Topics covered include water reclamation and reuse, hazardous waste management, contaminated site remediation, environmental science, water and wastewater treatment, and regulatory processes.

The programs leading to the degree Bachelor of Science in Civil Engineering and to the degree Bachelor of Science in Environmental Engineering are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

The department also offers two minors and two ASIs. Majors are encouraged to use free elective courses to gain knowledge in another discipline and incorporate either an Area of Special Interest (ASI) or a minor. This adds to the flexibility of the program and qualifies students for a wide variety of careers.

Program Educational Objectives

The Civil Engineering and Environmental Engineering programs contribute to the educational objectives described in the CSM Graduate Profile and the ABET Accreditation Criteria. Program Educational Objectives (PEOs) of these programs are as follows:

Within three years of attaining the Bachelor of Science in Civil Engineering, graduates will be situated in growing careers or will be successfully pursuing a graduate degree in Civil Engineering or a related field; advancing in their professional standing, generating new knowledge and/or exercising leadership in the field; and contributing to the needs of society through professional practice, research, and/or service.

Within three years of attaining the Bachelor of Science in Environmental Engineering, graduates will be situated in careers or will be successfully pursuing a graduate degree in Environmental Engineering or a related field; advancing in their professional standing, generating new knowledge and/or exercising leadership in their field; and contributing to the needs of society through professional practice, research, and/or service.

Curriculum

During the first two years at Colorado School of Mines, students complete a set of core courses that includes mathematics, basic sciences, and engineering sciences. Course work in mathematics gives engineering students tools for modeling, analyzing, and predicting physical and chemical phenomena. The basic sciences of physics and chemistry provide an appropriate foundation in the physical sciences; engineering science then builds upon these basic sciences and focuses on applications.

The core curriculum also includes an introduction to engineering design principles and practices. These courses emphasize design methodology and stress the creative and synthesis aspects of the engineering profession. The core curriculum also includes complementary courses in the humanities and social sciences which explore the links between the environment, human society, and engineering.

In the final two years, students complete discipline-specific advanced engineering courses. The Civil Engineering students explore soil mechanics, structural theory, design of foundations, design of steel or concrete structures, and Civil Engineering technical electives. The Environmental Engineering students explore water chemistry and water quality, air pollution, the fate and transport of chemicals in the environment (air, water, and soil), water resources, environmental policy, and Environmental Engineering technical electives. At the student's discretion, free electives (9 credits) can be used to either satisfy his/her personal interest in a topic or the credits can be used to pursue an "area of special interest" (12 semester hours) or a minor (at least 18 semester hours). All students complete a capstone engineering design course which is focused on an in-depth, realistic, and multi-disciplinary engineering project.

Students interested in a research experience, in addition to their undergraduate curriculum, are encouraged to work on an Independent Study project with one of the Civil & Environmental Engineering faculty. These projects can offer an applied experience that is relevant to future graduate studies and a professional career.

Bachelor of Science in Civil Engineering Degree Requirements:

Freshman		lec	lab	sem.hrs
Fall				
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS or CBEN 110			4.0
HASS100	NATURE AND HUMAN VALUES			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0
Spring		lec	lab	sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0

PHGN100	PHYSICS I - MECHANICS	4.5
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)	4.0
PAGN Elective	PHYSICAL ACTIVITY COURSE	0.5
EDNS151	INTRODUCTION TO DESIGN	3.0
		16.0

Sophomore

Fall		lec	lab	sem.hrs
CEEN210	INTRODUCTION TO CIVIL INFRASTRUCTURE			1.5
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS			4.5
CEEN241	STATICS			3.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
HASS200	GLOBAL STUDIES			3.0
				16.5

Spring

		lec	lab	sem.hrs
CEEN310	FLUID MECHANICS FOR CIVIL AND ENVIRONMENTAL ENGINEERING			3.0
CEEN267	EPICS II: CIVIL ENGINEERING, EDNS 262, EDNS 261, or EDNS 251			3.0
CEEN311	MECHANICS OF MATERIALS			3.0
MEGN350	MULTIDISCIPLINARY ENGINEERING LABORATORY II			1.5
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS			3.0
CSCI260	FORTRAN PROGRAMMING, 261, or EDNS 205			2.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
				16.0

Summer

		lec	lab	sem.hrs
CEEN331	ENGINEERING FIELD SESSION, CIVIL			3.0
				3.0

Junior

Fall		lec	lab	sem.hrs
CEEN350	CIVIL AND CONSTRUCTION ENGINEERING MATERIALS			3.0
CEEN314	STRUCTURAL THEORY			3.0
CEEN312	SOIL MECHANICS			3.0
CEEN312L	SOIL MECHANICS LABORATORY			1.0
MATH225	DIFFERENTIAL EQUATIONS			3.0
EBGN201	PRINCIPLES OF ECONOMICS			3.0
				16.0

Spring

		lec	lab	sem.hrs
CE BREADTH	Civil Engineering Breadth Elective*			3.0

CE BREADTH	Civil Engineering Breadth Elective*	3.0
CEEN415	FOUNDATION ENGINEERING	3.0
STR ELECT	Structural Design Elective**	3.0
MEGN315	DYNAMICS	3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0
		18.0

Senior

Fall		lec	lab	sem.hrs
EDNS491	SENIOR DESIGN I			3.0
CE ELECT	Civil Engineering Technical Elective***			3.0
CE ELECT	Civil Engineering Technical Elective***			3.0
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0
FREE	Free Elective			3.0
FREE	Free Elective			3.0
				18.0

Spring

		lec	lab	sem.hrs
EDNS492	SENIOR DESIGN II			3.0
CE ELECT	Civil Engineering Technical Elective***			3.0
CE ELECT	Civil Engineering Technical Elective***			3.0
HASS/EBGN	HASS 400-Level Restricted Elective			3.0
FREE	Free Elective			3.0
				15.0

Total Semester Hrs: 135.5

* **Civil Engineering Breadth Electives** - Students must take a minimum of two courses from this list. These courses may count as Civil Engineering Technical Electives or Free Electives if not used to meet this requirement.

CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I
CEEN360	INTRODUCTION TO CONSTRUCTION ENGINEERING
CEEN381	HYDROLOGY AND WATER RESOURCES ENGINEERING

** **Structural Design Elective** - Students must take a minimum of one course from this list. These courses may count as Civil Engineering Technical Electives or Free Electives if not used to meet this requirement.

CEEN443	DESIGN OF STEEL STRUCTURES
CEEN445	DESIGN OF REINFORCED CONCRETE STRUCTURES

*** **Civil Engineering Technical Electives** - Students must take a minimum of four courses from this list. These courses may also count as Free Electives if not used to meet this requirement.

CEEN302	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING II
---------	--

CEEN303	ENVIRONMENTAL ENGINEERING LABORATORY
CEEN405	NUMERICAL METHODS FOR ENGINEERS
CEEN406	FINITE ELEMENT METHODS FOR ENGINEERS
CEEN410	ADVANCED SOIL MECHANICS
CEEN411	SOIL DYNAMICS
CEEN412	UNSATURATED SOIL MECHANICS
CEEN421	HIGHWAY AND TRAFFIC ENGINEERING
CEEN423	SURVEYING FOR ENGINEERS AND INFRASTRUCTURE DESIGN PRACTICES
CEEN430	ADVANCED STRUCTURAL ANALYSIS
CEEN433	MATRIX STRUCTURAL ANALYSIS
CEEN440	TIMBER AND MASONRY DESIGN
CEEN441	INTRODUCTION TO THE SEISMIC DESIGN OF STRUCTURES
CEEN461	FUNDAMENTALS OF ECOLOGY
CEEN470	WATER AND WASTEWATER TREATMENT PROCESSES
CEEN471	WATER AND WASTEWATER TREATMENT SYSTEMS ANALYSIS AND DESIGN
CEEN472	ONSITE WATER RECLAMATION AND REUSE
CEEN474	SOLID WASTE MINIMIZATION AND RECYCLING
CEEN475	SITE REMEDIATION ENGINEERING
CEEN476	POLLUTION PREVENTION: FUNDAMENTALS AND PRACTICE
CEEN477	SUSTAINABLE ENGINEERING DESIGN
CEEN480	CHEMICAL FATE AND TRANSPORT IN THE ENVIRONMENT
CEEN482	HYDROLOGY AND WATER RESOURCES LABORATORY
CEEN492	ENVIRONMENTAL LAW
EBGN321	ENGINEERING ECONOMICS
GEGN466	GROUNDWATER ENGINEERING
GEGN468	ENGINEERING GEOLOGY AND GEOTECHNICS
GEGN473	GEOLOGICAL ENGINEERING SITE INVESTIGATION
MEGN416	ENGINEERING VIBRATION
MEGN424	COMPUTER AIDED ENGINEERING
MNGN321	INTRODUCTION TO ROCK MECHANICS
MNGN404	TUNNELING
MNGN405	ROCK MECHANICS IN MINING
MNGN406	DESIGN AND SUPPORT OF UNDERGROUND EXCAVATIONS

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

CEEN100 through CEEN499 inclusive

Bachelor of Science in Environmental Engineering Degree Requirements:

Freshman

Fall		lec	lab	sem.hrs
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS			4.0
HASS100	NATURE AND HUMAN VALUES			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				

17.0

Spring

		lec	lab	sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)			4.0
PHGN100	PHYSICS I - MECHANICS			4.5
EDNS151	INTRODUCTION TO DESIGN			3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				

16.0

Sophomore

Fall		lec	lab	sem.hrs
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS			4.5
CEEN241	STATICS			3.0
CEEN310	FLUID MECHANICS FOR CIVIL AND ENVIRONMENTAL ENGINEERING			3.0
CSCI260	FORTRAN PROGRAMMING, 261, or MATH 307			2.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				

17.0

Spring

		lec	lab	sem.hrs
MATH225	DIFFERENTIAL EQUATIONS			3.0
CEEN311	MECHANICS OF MATERIALS			3.0
EDNS251	THE PRACTICE OF DESIGN, 261, or 262			3.0
EBGN201	PRINCIPLES OF ECONOMICS			3.0
HASS200	GLOBAL STUDIES			3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				

15.5

		lec	lab	sem.hrs	FREE	Free Elective	3.0
Junior							
Fall							15.0
CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I			3.0			
CEEN381	HYDROLOGY AND WATER RESOURCES ENGINEERING			3.0			
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS			3.0			
CHGN209	INTRODUCTION TO CHEMICAL THERMODYNAMICS, CBEN 210, or MEGN 361			3.0			
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0			
				15.0	Total Semester Hrs: 134.5		
Spring							
CEEN302	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING II			3.0			
CEEN303	ENVIRONMENTAL ENGINEERING LABORATORY			3.0			
BIOSCI ELECT	Bioscience Elective *			3.0			
EVE ELECT	Environmental Engineering Elective **			3.0			
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0			
FREE	Free Elective			3.0			
				18.0	* Bio-science Elective Courses - Students must take a minimum of one course from this list. If this requirement is met with BIOL110, then CEEN461 and CHGN462 may count as Environmental Engineering Electives or Free Electives. BIOL110 cannot count as an Environmental Engineering Elective.		
Summer							
CEEN330	ENGINEERING FIELD SESSION, ENVIRONMENTAL			3.0			
				3.0	** Environmental Engineering Elective Courses - Students must take a minimum of four courses from this list. These courses may count as Free Electives if not used to meet this requirement.		
Senior							
Fall							
EDNS491	SENIOR DESIGN I			3.0			
CEEN470	WATER AND WASTEWATER TREATMENT PROCESSES			3.0			
CEEN480	CHEMICAL FATE AND TRANSPORT IN THE ENVIRONMENT			3.0			
CEEN482	HYDROLOGY AND WATER RESOURCES LABORATORY			3.0			
EVE ELECT	Environmental Engineering Elective **			3.0			
FREE	Free Elective			3.0			
				18.0			
Spring							
EDNS492	SENIOR DESIGN II			3.0			
EVE ELECT	Environmental Engineering Elective **			3.0			
EVE ELECT	Environmental Engineering Elective **			3.0			
HASS/EBGN	HASS 400-Level Restricted Elective			3.0			
					CBEN110	FUNDAMENTALS OF BIOLOGY I	
					CEEN461	FUNDAMENTALS OF ECOLOGY	
					CHGN462	MICROBIOLOGY	
					CEEN312	SOIL MECHANICS	
					CEEN405	NUMERICAL METHODS FOR ENGINEERS	
					CEEN410	ADVANCED SOIL MECHANICS	
					CEEN461	FUNDAMENTALS OF ECOLOGY	
					CEEN471	WATER AND WASTEWATER TREATMENT SYSTEMS ANALYSIS AND DESIGN	
					CEEN472	ONSITE WATER RECLAMATION AND REUSE	
					CEEN474	SOLID WASTE MINIMIZATION AND RECYCLING	
					CEEN475	SITE REMEDIATION ENGINEERING	
					CEEN476	POLLUTION PREVENTION: FUNDAMENTALS AND PRACTICE	
					CEEN477	SUSTAINABLE ENGINEERING DESIGN	
					CHGN403	INTRODUCTION TO ENVIRONMENTAL CHEMISTRY	
					CHGN462	MICROBIOLOGY	
					EBGN321	ENGINEERING ECONOMICS	
					ENGY320	INTRO TO RENEWABLE ENERGY	
					GEGN466	GROUNDWATER ENGINEERING	
					GEGN473	GEOLOGICAL ENGINEERING SITE INVESTIGATION	
					GEGN475	APPLICATIONS OF GEOGRAPHIC INFORMATION SYSTEMS	

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

CEEN300 through CEEN499 inclusive

General CSM Minor/ASI requirements can be found here (p. 46).

Civil or Environmental Engineering Minor and ASI

ASI in Civil Engineering

Civil engineering is a closely related field to many majors on campus, including mechanical engineering, electrical engineering, petroleum engineering, geological engineering, and mining engineering. A background in civil engineering fundamentals bolsters students' credentials for careers in the construction industry, the mining industry, the energy sector, or public policy and service. This Area of Special Interest (ASI) has been carefully designed to introduce the fundamentals of the major subfields of civil engineering at Mines: structural engineering, geotechnical engineering, water resources and hydrology, environmental engineering, construction engineering, and surveying.

Students are encouraged to explore other courses relevant to this ASI and propose their own plan of study that would support the Area of Special Interest- Civil Engineering. For pre-approval on potential course substitutions to fulfill this ASI, please contact the Undergraduate Program Manager for Civil/Environmental Engineering.

Four courses (12.0 credit hours) are required for this ASI.

Required	6.0
CEEN312 SOIL MECHANICS	
CEEN314 STRUCTURAL THEORY	
Electives (See List)	6.0
Total Semester Hrs	12.0

Elective List: Select 2 of the following 4 courses:

CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I	3.0
CEEN331	ENGINEERING FIELD SESSION, CIVIL	3.0
CEEN360	INTRODUCTION TO CONSTRUCTION ENGINEERING	3.0
CEEN381	HYDROLOGY AND WATER RESOURCES ENGINEERING	3.0

Students that are majoring in Civil Engineering cannot complete this ASI. A student majoring in Environmental Engineering can complete this ASI by completing CEEN312, CEEN314, CEEN331, and CEEN360. Courses cannot be double-counted as Environmental Engineering Electives. Up to three of these courses may be double-counted towards the B.S. Environmental Engineering as Free Electives. This requirement ensures that there is sufficient distinction between the degree and the minor.

ASI in Environmental engineering

Environmental engineering is at the forefront of solving the world's challenges related to earth, energy and environment. As such, an ability to apply environmental fundamentals to engineering practice within disciplines such as geological, mining, electrical, computational, mechanical, petroleum, and chemical processing industries as well as public policy and service bolsters students' credentials in those fields. This Area of Special Interest (ASI) has been carefully designed to introduce the fundamentals of environmental engineering at Mines: environmental science and chemistry, hydrology and water resources, water and wastewater treatment, and chemical implications, fate and transport to enable an understanding and application of these themes to practitioners across disciplines.

Students are encouraged to explore other courses relevant to this minor and propose their own plan of study that would support this Area of Special Interest (ASI). For pre-approval on potential course substitutions to fulfill this ASI, please contact the Undergraduate Program Manager for Civil/Environmental Engineering.

Four courses (12.0 credit hours) are required for this ASI.

Complete 4 of the following 5 courses:	12.0
CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I
CEEN302	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING II
CEEN381	HYDROLOGY AND WATER RESOURCES ENGINEERING
CEEN470	WATER AND WASTEWATER TREATMENT PROCESSES
CEEN480	CHEMICAL FATE AND TRANSPORT IN THE ENVIRONMENT

Students who are majoring in Environmental Engineering cannot complete this ASI. A student majoring in Civil Engineering can only earn this ASI by completing all 5 of the courses (15.0 credit hours total). Of those 5 courses, only 2 may be double-counted towards the major degree requirements. This additional requirement is necessary in order to ensure sufficient distinction between the degree and the ASI.

MINOR in structural engineering

Structural engineering services are in high demand in virtually every engineering industry, spanning from construction to manufacturing to aerospace. This minor has been developed for students with an interest in the principles of solid mechanics that wish to learn how to design structures in practical applications. Topics covered in this minor include various methods and theories for structural analysis and design; finite element methods; design with steel, concrete, timber, and masonry; and an introduction to the seismic design of structures.

Students are encouraged to explore other courses relevant to this minor and propose their own plan of study that would support the Structural minor. For pre-approval on potential course substitutions to fulfill this minor, please contact the Undergraduate Program Manager for Civil/Environmental Engineering.

Six courses (18.0 credit hours) are required for this minor.

Required	3.0
CEEN314 STRUCTURAL THEORY ¹	
Electives (See List)	15.0
Total Semester Hrs	18.0

Elective List: Select 5 of the following 7 courses:

CEEN406	FINITE ELEMENT METHODS FOR ENGINEERS
CEEN430	ADVANCED STRUCTURAL ANALYSIS
CEEN433	MATRIX STRUCTURAL ANALYSIS
CEEN440	TIMBER AND MASONRY DESIGN
CEEN441	INTRODUCTION TO THE SEISMIC DESIGN OF STRUCTURES
CEEN443	DESIGN OF STEEL STRUCTURES

CEEN445 DESIGN OF REINFORCED CONCRETE STRUCTURES

In order to ensure sufficient distinction between the degree and the minor, Civil Engineering students must meet additional requirements to earn this minor. Courses that are required for the degree (CEEN314 and either CEEN443 or CEEN445) may not be double-counted towards the minor. Therefore, the remaining six courses on the list must be taken in order to earn the minor (CEEN406, CEEN430, CEEN440, CEEN443/CEEN445, CEEN441, and CEEN433). None of the six courses may be double-counted as Civil Engineering Technical Electives, but a maximum of three may be double-counted as Free Electives. The remaining courses used for the minor may not be applied to the B.S. Civil degree.

Students may also propose the substitution of other CEEN-prefixed structural engineering courses, such as 500-level graduate courses or approved Special Topics courses, at discretion of the approval of the department.

¹The prerequisite to CEEN314, Structural Theory, is CEEN311 Mechanics of Materials. Students who have completed MEGN 312 Introduction to Solid Mechanics are encouraged to pursue a prerequisite override.

Assuring safe and sustainable water supplies is one of the world's most pressing challenges. Understanding the design and implementation of water systems and related infrastructure requires diverse knowledge within the water resources field but that knowledge also crosses into numerous engineering disciplines. Students that are pursuing careers in the mining industry, energy industry, manufacturing industry, chemical processing industry, and public policy sector can bolster their credentials with this minor. The Water Sustainability minor has been developed to expose students to the relevant subfields of water and environmental systems, including water chemistry, fluid mechanics, water resources and hydrology, fate and transport of chemicals in the environment, site remediation, and onsite water reclamation and reuse.

Students are encouraged to explore other courses relevant to this minor and propose their own plan of study that would support the Water Sustainability minor. For pre-approval on potential course substitutions to fulfill this minor, please contact the Undergraduate Program Manager for Civil/Environmental Engineering.

Six courses (18.0 credit hours) are required for this minor.

Required Courses		12.0
CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I	
CEEN310	FLUID MECHANICS FOR CIVIL AND ENVIRONMENTAL ENGINEERING ¹	
CEEN381	HYDROLOGY AND WATER RESOURCES ENGINEERING	
CEEN470	WATER AND WASTEWATER TREATMENT PROCESSES	
Electives (See List)		6.0
Total Semester Hrs		18.0

Elective List: Select 2 of the following 6 courses:

CEEN471 WATER AND WASTEWATER TREATMENT SYSTEMS ANALYSIS AND DESIGN

CEEN472	ONSITE WATER RECLAMATION AND REUSE
CEEN475	SITE REMEDIATION ENGINEERING
CEEN477	SUSTAINABLE ENGINEERING DESIGN
CEEN480	CHEMICAL FATE AND TRANSPORT IN THE ENVIRONMENT
CEEN482	HYDROLOGY AND WATER RESOURCES LABORATORY

Civil Engineering and Environmental Engineering majors may not pursue this minor, as there is too much overlap between degree requirements and the minor. The combined (BS + MS) degree program may be a suitable option for Civil or Environmental majors that wish to focus in Sustainable Water Engineering.

¹ Students that have completed a different variation of a fluid mechanics are encouraged to pursue a course substitution request so that the completed course can be double-counted for the minor.

Professor and Department Head

Terri Hogue

Professor and James R. Paden Distinguished Chair

Marte Gutierrez

Professor and AMAX Distinguished Chair

Tissa Illangasekare

Professor and Grewcock Distinguished Chair

Michael Mooney

University Emeritus Professor

Robert L. Siegrist

Emeritus Associate Professor

Ronald R. H. Cohen

Emeritus Teaching Professor

Candace Sulzbach

Professors

Tzahi Cath

Linda Figueroa

D.V. Griffiths

Ning Lu

John McCray

Kamini Singha

John R. Spear

Timothy Strathmann

Associate Professors

Christopher Higgins

Panos Kiousis

Junko Munakata Marr

Jonathan O. Sharp

Assistant Professors

Christopher Bellona

Reza Hedayat

Shiling Pei

Kathleen Smits

Teaching Professors

Joseph Crocker

Kristoph Kinzli

Susan Reynolds

Teaching Associate Professors

Andres Guerra

Hongyan Liu

Alexandra Wayllace

Teaching Assistant Professor

Jeffrey Holley

Adjunct Faculty

Sidney Innerebner

Paul B. Queneau

Tanya Rauch

Patrick Ryan

Research Assistant Professors

Mengistu Geza

Lee Landkamer

Courses

CEEN198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CEEN199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: Independent Study form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CEEN210. INTRODUCTION TO CIVIL INFRASTRUCTURE. 1.5 Semester Hr.

(I) An introduction to civil infrastructure systems, including the analysis, design and management of infrastructure that supports human activity, including transportation (road, rail, aviation), water and wastewater, communications and power. 0.75 hours lecture; 2.25 hours lab; 1.5 semester hours.

CEEN241. STATICS. 3.0 Semester Hrs.

Equivalent with DCGN241,

(I, II, S) Forces, moments, couples, equilibrium, centroids and second moments of areas, volumes and masses, hydrostatics, friction, virtual work. Applications of vector algebra to structures. Prerequisite: PHGN100 and credit or concurrent enrollment in MATH112. 3 hours lecture; 3 semester hours.

CEEN267. EPICS II: CIVIL ENGINEERING. 3.0 Semester Hrs.

Equivalent with EPIC267,

(II): Design EPICS II builds on the design process introduced in Design EPICS I, which focuses on open-ended problem solving in which students integrate teamwork and communication with the use of computer software as tools to solve engineering problems. Computer applications emphasize information acquisition and processing based on knowing what new information is necessary to solve a problem and where to find the information efficiently. Prerequisite: EDNS151, EDNS155, EDNS192, or HNRS115. 3 hours lecture; 3 semester hours.

CEEN298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CEEN299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: Independent Study form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CEEN301. FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I. 3.0 Semester Hrs.

Equivalent with EGGN353,ESGN353,

(I, II) This course introduces fundamentals of environmental science & engineering as applied to water resource management and environmental problem solving. Topics include environmental regulation, toxicology, material balance, applications in environmental chemistry, hydrology, water quality management, water supply and treatment, and wastewater treatment and reuse. Topical discussions will address major sources and concerns in measurement, practice and underlying theory in the field of environmental engineering. The course also includes field trips to local water and wastewater treatment facilities to integrate theory with practice. Prerequisites: CHGN122, PHGN100. 3 hours lecture; 3 semester hours.

CEEN302. FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING II. 3.0 Semester Hrs.

Equivalent with EGGN354,ESGN354,

(I, II) Introductory level fundamentals in atmospheric systems, air pollution control, solid waste management, hazardous waste management, waste minimization, pollution prevention, role and responsibilities of public institutions and private organizations in environmental management(relative to air, solid and hazardous waste). Prerequisite: CHGN122, PHGN100 and MATH213. 3 hours lecture; 3 semester hours.

CEEN303. ENVIRONMENTAL ENGINEERING LABORATORY. 3.0 Semester Hrs.

Equivalent with ESGN355,

(I) This course introduces the laboratory and experimental techniques used for generating and interpreting data in environmental science and engineering related to water, land, and environmental health. An emphasis is placed on quantitative chemical and microbiological analysis of water and soil samples relevant to water supply and wastewater discharge. Topics include basic water quality measurements (pH, conductivity, etc.) and quantitative analysis of chemicals by chromatographic and mass spectrometric techniques. Advanced topics include quantitative and qualitative analysis of bioreactor performance, bench testing for water treatment, and measurement and control of disinfection by-products. Prerequisites: CEEN301 or CEEN302. 1 hour lecture, 6 hours lab; 3 semester hours.

CEEN310. FLUID MECHANICS FOR CIVIL AND ENVIRONMENTAL ENGINEERING. 3.0 Semester Hrs.

(I, II) The study and application of principles of incompressible fluid mechanics. Topics include: hydrostatic forces on submerged surfaces, buoyancy, control volume analysis, conservation of mass, fluid motion, Bernoulli's equation and conservation of energy, momentum, dimensional analysis, internal flow (pipe systems), external flow (drag and lift), flow in open channels, and hydraulic jumps. The course will also introduce concepts about municipal water supply networks and storm water drainage and wastewater collection and treatment systems. May not also receive credit for PEGN251 or MEGN351. Prerequisites: PHGN100. Co-requisites: CEEN241. 3 lecture hours, 3 semester hours.

CEEN311. MECHANICS OF MATERIALS. 3.0 Semester Hrs.

Equivalent with EGGN320,

(I, II, S) Fundamentals of stresses and strains, material properties including axial, torsional, bending, and combined loadings. Stress at a point; stress transformations and Mohr's circle for stress; beam deflections, thin-wall pressure vessels, columns and buckling, and stress concentrations. May not also receive credit for MEGN312. Prerequisite: CEEN241. 3 hours lecture; 3 semester hours.

CEEN312. SOIL MECHANICS. 3.0 Semester Hrs.

Equivalent with EGGN361,

(I, II) An introductory course covering the engineering properties of soil, soil phase relationships and classification. Principle of effective stress. Seepage through soils and flow nets. Soil compressibility, consolidation and settlement prediction. Shear strength of soils. Prerequisite: CEEN311. 3 hours lecture; 3 semester hours.

CEEN312L. SOIL MECHANICS LABORATORY. 1.0 Semester Hr.

Equivalent with EGGN363,

(I, II) Introduction to laboratory testing methods in soil mechanics. Classification, permeability, compressibility, shear strength. Co-requisites: CEEN312. 3 hours lab; 1 semester hour.

CEEN314. STRUCTURAL THEORY. 3.0 Semester Hrs.

Equivalent with EGGN342,

(I, II) Analysis of determinate and indeterminate structures for both forces and deflections. Influence lines, work and energy methods, moment distribution, matrix operations, computer methods. Prerequisite: CEEN311. 3 hours lecture; 3 semester hours.

CEEN330. ENGINEERING FIELD SESSION, ENVIRONMENTAL. 3.0 Semester Hrs.

Equivalent with EGGN335,

(S) The environmental module is intended to introduce students to laboratory and field analytical skills used in the analysis of an environmental engineering problem. Students will receive instruction on the measurement of water quality parameters (chemical, physical, and biological) in the laboratory and field. The student will use these skills to collect field data and analyze a given environmental engineering problem. Prerequisites: CEEN301. Three weeks in summer session; 9 hours lab; 3 semester hours.

CEEN331. ENGINEERING FIELD SESSION, CIVIL. 3.0 Semester Hrs.

Equivalent with EGGN234,

(S) The theory and practice of modern surveying. Lectures and hands-on field work teaches horizontal, vertical, and angular measurements and computations using traditional and modern equipment. Subdivision of land and applications to civil engineering practice, GPS and astronomic observations. Prerequisite: EDNS251, ENDS261, EDNS262 or CEEN267. Three weeks (6 day weeks) in summer field session; 9 hours lab; 3 semester hours.

CEEN340. COOPERATIVE EDUCATION. 3.0 Semester Hrs.

Equivalent with EGGN340,EGGN340C,

(I,II,S) Supervised full-time engineering-related employment in which specific educational objectives are set and achieved. The co-op differs from a typical internship in both the length and scope of responsibilities. Students must meet with the CEE Co-op Advisor prior to enrolling to determine the appropriateness of the engagement, clarify the educational objectives, set expectations, and receive written approval for their specific Co-op program. This prior approval of the CEE Co-op Advisor and completion of paperwork with the Career Center is required prior to beginning the work portion of the program. The co-op occurs during academic fall or spring semester(s) and may overlap with a summer session, with a typical length of six months total. Prerequisite: Second semester sophomore status or above and a cumulative grade-point average of at least 2.00. 3.0 credit hours. This course is repeatable.

CEEN350. CIVIL AND CONSTRUCTION ENGINEERING MATERIALS. 3.0 Semester Hrs.

(I) This course deals with the nature and performance of civil engineering materials and evaluation of their physical and mechanical properties. This course focuses on materials used in construction and maintenance of building and infrastructure such as metals (steel and aluminum), aggregates, Portland cement, concrete, shotcrete, asphalt, wood, recycled materials, and composites. The course covers standards describing materials and tests for determining material properties and includes a lab component where students conduct tests, analyze the resulting data, and prepare technical reports. Laboratory tests include evaluation of behavior of civil engineering materials under a wide range of conditions. Prerequisites: CEEN311. 2 hours lecture; 3 hours lab, 3 semester hours.

CEEN360. INTRODUCTION TO CONSTRUCTION ENGINEERING. 3.0 Semester Hrs.

(II) Overview of the construction process for civil construction (spanning the building, transportation, and infrastructure sectors), including procurement methods and project delivery methods, codes, regulations, tests, standards, and Risk estimation and management. Construction methods and materials. Construction contracts, including drawings and specifications. Construction administration, including submittals, requests for information, change orders, special instructions, claims, disputes, arbitration, litigation, and project close-out. Project scheduling using the Critical Path Method. Construction project management. Construction safety and OSHA. Quantity takeoffs and construction estimating. Application of engineering analysis and design to construction projects. 3 hours lecture; 3 semester hours.

CEEN381. HYDROLOGY AND WATER RESOURCES ENGINEERING. 3.0 Semester Hrs.

Equivalent with CEEN481,ESGN459,

(II) This course introduces the principles of physical hydrology and fundamentals of water resources engineering. Topics include groundwater, surface water, precipitation, infiltration, evapotranspiration, sediment transport, flood and drought analysis, lake and reservoir analysis, water-resources planning, water quality engineering, stormwater management, and engineering design problems. Prerequisites: CEEN310. 3 hour lecture; 3 semester hours.

CEEN398. SPECIAL TOPICS IN CIVIL AND ENVIRONMENTAL ENGINEERING. 6.0 Semester Hrs.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CEEN399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: Independent Study form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CEEN401. LIFE CYCLE ASSESSMENT. 3.0 Semester Hrs.

(II) Which is more sustainable: paper vs plastic, hybrid vs electric vehicles? LCA is a powerful tool used to answer these questions; LCA quantifies the environmental sustainability of a product or process. Students will learn to conduct an LCA during a semester-long project of their choosing. At the end of the course students should be able to sit for the ACLCA professional LCACP certification exam. Prerequisite: Junior standing. 3 hours lecture; 3 semester hours.

CEEN405. NUMERICAL METHODS FOR ENGINEERS. 3.0 Semester Hrs.

Equivalent with EGGN460,

(S) Introduction to the use of numerical methods in the solution of problems encountered in engineering analysis and design, e.g. linear simultaneous equations (e.g. analysis of elastic materials, steady heat flow); roots of nonlinear equations (e.g. vibration problems, open channel flow); eigenvalue problems (e.g. natural frequencies, buckling and elastic stability); curve fitting and differentiation (e.g. interpretation of experimental data, estimation of gradients); integration (e.g. summation of pressure distributions, finite element properties, local averaging); ordinary differential equations (e.g. forced vibrations, beam bending). All course participants will receive source code consisting of a suite of numerical methods programs. Prerequisites: CSCI260 or CSCI261 or MATH307, MATH225. 3 hours lecture; 3 semester hours.

CEEN406. FINITE ELEMENT METHODS FOR ENGINEERS. 3.0 Semester Hrs.

Equivalent with EGGN442,

(II) General theories of stress and strain; stress and strain transformations, principal stresses and strains, octahedral shear stresses, Hooke's law for isotropic material, and failure criteria. Introduction to elasticity and to energy methods. Torsion of noncircular and thin-walled members. Unsymmetrical bending and shear-center, curved beams, and beams on elastic foundations. Introduction to plate theory. Thick-walled cylinders and contact stresses. Prerequisites: CEEN311 or MEGN312; MATH225. 3 hours lecture; 3 semester hours.

CEEN410. ADVANCED SOIL MECHANICS. 3.0 Semester Hrs.

Equivalent with EGGN448,

Advanced soil mechanics theories and concepts as applied to analysis and design in geotechnical engineering. Topics covered will include seepage, consolidation, shear strength and probabilistic methods. The course will have an emphasis on numerical solution techniques to geotechnical problems by finite elements and finite differences. Prerequisite: CEEN312. 3 hour lectures; 3 semester hours. Fall even years.

CEEN411. SOIL DYNAMICS. 3.0 Semester Hrs.

Equivalent with CEEN512,EGGN431,

(II) Soil Dynamics combines engineering vibrations with soil mechanics, analysis, and design. Students will learn to apply basic principles of dynamics towards the analysis and design of civil infrastructure systems when specific issues as raised by the inclusion of soil materials must be considered. Prerequisites: CEEN311, CEEN312, and MATH225. 3 hours lecture; 3 semester hours.

CEEN412. UNSATURATED SOIL MECHANICS. 3.0 Semester Hrs.

Equivalent with CEEN511,

(II) Systematic introduction of soil mechanics under partially saturated conditions. Topics include principles of seepage under variably saturated conditions, principle of the effective stress, shear strength theory, and hydraulic and mechanical properties. When this course is cross-listed and concurrent with CEEN511, students that enroll in CEEN511 will complete additional and/or more complex assignments. Prerequisites: CEEN312. 3 lecture hours, 3 semester hours.

CEEN415. FOUNDATION ENGINEERING. 3.0 Semester Hrs.

Equivalent with EGGN464,

(I, II) Techniques of subsoil investigation, types of foundations and foundation problems, selection of basis for design of foundation types. Open-ended problem solving and decision making. Prerequisite: CEEN312. 3 hours lecture; 3 semester hours.

CEEN421. HIGHWAY AND TRAFFIC ENGINEERING. 3.0 Semester Hrs.

Equivalent with EGGN435,

The emphasis of this class is on the multi-disciplinary nature of highway and traffic engineering and its application to the planning and design of transportation facilities. In the course of the class the students will examine design problems that will involve: geometric design, surveying, traffic operations, hydrology, hydraulics, elements of bridge design, statistics, highway safety, transportation planning, engineering ethics, soil mechanics, pavement design, economics, environmental science. 3 credit hours. Taught on demand.

CEEN423. SURVEYING FOR ENGINEERS AND INFRASTRUCTURE DESIGN PRACTICES. 3.0 Semester Hrs.

Equivalent with EGGN333,EGGN433,

(I) Applications of civil engineering skills using the engineer's level, total station, GPS receiver, and commercial software for field data collection, design, and layout of civil infrastructure including survey control, roadways, intersections, and utilities such as water and sewer. The course includes basic road design, horizontal design, vertical design, centerline layout, slope/cross section staking, earthwork volume calculations, engineering astronomy, and preparation of plan/profile drawings. Some discussion of concepts and mathematics of applying GPS data to engineering projects and the principles of map projections (Mercator, Lambert, UTM, State Plane, etc.) and coordinate systems such as (North American Datum) NAD '27, NAD '83, and other reference networks is included. Prerequisite: CEEN331. 2 hours lecture; 8-9 field work days; 3 semester hours.

CEEN430. ADVANCED STRUCTURAL ANALYSIS. 3.0 Semester Hrs.

Equivalent with EGGN441,

(II) Introduction to advanced structural analysis concepts. Nonprismatic structures. Arches, Suspension and cable-stayed bridges. Structural optimization. Computer Methods. Structures with nonlinear materials. Internal force redistribution for statically indeterminate structures. Graduate credit requires additional homework and projects. Prerequisite: CEEN314. 3 hour lectures; 3 semester hours.

CEEN433. MATRIX STRUCTURAL ANALYSIS. 3.0 Semester Hrs.

Equivalent with CEEN533,

(II) Focused study on computer oriented methods for solving determinate and indeterminate structures such as trusses and frames. Classical stiffness based analysis method will be introduced with hands-on practice to develop customized matrix analysis program using Matlab. Commercial structural analysis programs will also be introduced during the class and practiced through class projects. When this course is cross-listed and concurrent with CEEN533, students that enroll in CEEN533 will complete additional and/or more complex assignments. Prerequisite: CEEN314. 3 lecture hours, 3 semester hours.

CEEN440. TIMBER AND MASONRY DESIGN. 3.0 Semester Hrs.

Equivalent with EGGN447,

(II) The course develops the theory and design methods required for the use of timber and masonry as structural materials. The design of walls, beams, columns, beam-columns, shear walls, and structural systems are covered for each material. Gravity, wind, snow, and seismic loads are calculated and utilized for design. Prerequisite: CEEN311 or equivalent. 3 hours lecture: 3 semester hours. Spring odd years.

CEEN441. INTRODUCTION TO THE SEISMIC DESIGN OF STRUCTURES. 3.0 Semester Hrs.

Equivalent with EGGN494,

(I) This course provides students with an introduction to seismic design as it relates to structures. Students will become familiar with the sources of seismic disturbances, the physics of seismic energy transmission, and the relationship between ground disturbance and the resulting forces experienced by structures. The theory and basis for existing building code provisions relating to seismic design of structures will be introduced. Building code requirements and design methodologies will be examined and applied. Prerequisites: CEEN443, or CEEN445, or CEEN440. 3 hours lecture; 3 semester hours.

CEEN443. DESIGN OF STEEL STRUCTURES. 3.0 Semester Hrs.

Equivalent with EGGN444,

(I, II) To learn application and use the American Institute of Steel Construction (AISC) Steel Construction Manual. Course develops an understanding of the underlying theory for the design specifications. Students learn basic steel structural member design principles to select the shape and size of a structural member. The design and analysis of tension members, compression members, flexural members, and members under combined loading is included, in addition to basic bolted and welded connection design. Prerequisite: CEEN314. 3 hours lecture; 3 semester hours.

CEEN445. DESIGN OF REINFORCED CONCRETE STRUCTURES. 3.0 Semester Hrs.

Equivalent with EGGN445,

(I, II) This course provides an introduction to the materials and principles involved in the design of reinforced concrete. It will allow students to develop an understanding of the fundamental behavior of reinforced concrete under compressive, tensile, bending, and shear loadings, and gain a working knowledge of strength design theory and its application to the design of reinforced concrete beams, columns, slabs, and footings. Prerequisite: CEEN314. 3 hours lecture; 3 semester hours.

CEEN461. FUNDAMENTALS OF ECOLOGY. 3.0 Semester Hrs.

Equivalent with ESGN401,

(II). Biological and ecological principles discussed and industrial examples of their use given. Analysis of ecosystem processes, such as erosion, succession, and how these processes relate to engineering activities, including engineering design and plant operation. Criteria and performance standards analyzed for facility siting, pollution control, and mitigation of impacts. North American ecosystems analyzed. Concepts of forestry, range, and wildlife management integrated as they apply to all of the above. Three to four weekend trips will be arranged during the semester. 3 lecture hours, 3 semester hours.

CEEN470. WATER AND WASTEWATER TREATMENT PROCESSES. 3.0 Semester Hrs.

Equivalent with BELS453,EGGN453,ESGN453,

(I) The goal of this course is to familiarize students with the unit operations and processes involved in water and wastewater treatment. This course will focus on the physical, chemical, and biological processes for water and wastewater treatment and reclamation. Treatment objectives, process theory, and practice are considered in detail. Prerequisite: CEEN301. 3 hours lecture; 3 semester hours.

CEEN471. WATER AND WASTEWATER TREATMENT SYSTEMS ANALYSIS AND DESIGN. 3.0 Semester Hrs.

(II) The goal of this course is to familiarize students with the design of domestic and industrial water and wastewater treatment systems. This course will focus on the combination of physical, chemical, and biological processes and technologies to form a water or wastewater treatment system. Source water quality, treatment objectives, water reuse, multi-barrier approaches, and water and energy efficiency are considered in detail. Prerequisites: CEEN470, or CEEN570, or other water or wastewater treatment design courses (for graduate students enrolled in this course). 3 hours lecture; 3 semester hours.

CEEN472. ONSITE WATER RECLAMATION AND REUSE. 3.0**Semester Hrs.**

Equivalent with ESGN460,

(II) Appropriate solutions to water and sanitation in the U.S. and globally need to be effective in protecting public health and preserving water quality while also being acceptable, affordable and sustainable. Onsite and decentralized systems have the potential to achieve these goals in rural areas, peri-urban developments, and urban centers in small and large cities. Moreover they can improve water use efficiency, conserve energy and enable distributed energy generation, promote green spaces, restore surface waters and aquifers, and stimulate new green companies and jobs. A growing array of approaches, devices and technologies have evolved that include point-of-use water purification, waste source separation, conventional and advanced treatment units, localized natural treatment systems, and varied resource recovery and recycling options. This course will focus on the engineering selection, design, and implementation of onsite and decentralized systems for water reclamation and reuse. Topics to be covered include process analysis and system planning, water and waste stream attributes, water and resource conservation, confined unit and natural system treatment technologies, effluent collection and clustering, recycling and reuse options, and system management. Prerequisite: CEEN301. 3 hours lecture; 3 semester hours.

CEEN473. HYDRAULIC PROBLEMS. 3.0 Semester Hrs.

Equivalent with EGGN451,

(I,II) Review of fundamentals, forces on submerged surfaces, buoyancy and flotation, gravity dams, weirs, steady flow in open channels, backwater curves, hydraulic machinery, elementary hydrodynamics, hydraulic structures. Prerequisites: CEEN310. 3 hours lecture; 3 semester hours.

CEEN474. SOLID WASTE MINIMIZATION AND RECYCLING. 3.0**Semester Hrs.**

Equivalent with ESGN462,

(I) The course objective is to put the student into the shoes of a plant manager having process responsibility for waste minimization, focusing on recycling. Emphasis is on proven and emerging solutions, especially those associated with heavy metals. Waste minimization generally requires a solid understanding of alternative raw materials and process technologies, in combination with creativity and sensitivity to economics. Prerequisites: Senior standing 3 hours lecture; 3 semester hours.

CEEN475. SITE REMEDIATION ENGINEERING. 3.0 Semester Hrs.

Equivalent with EGGN457,ESGN457,

(I, II) This course describes the engineering principles and practices associated with the characterization and remediation of contaminated sites. Methods for site characterization and risk assessment will be highlighted while the emphasis will be on remedial action screening processes and technology principles and conceptual design. Common isolation and containment and in-situ and ex-situ treatment technology will be covered. Computerized decision-support tools will be used and case studies will be presented. Prerequisites: CHGN121. 3 hours lecture; 3 semester hours.

CEEN476. POLLUTION PREVENTION: FUNDAMENTALS AND PRACTICE. 3.0 Semester Hrs.

Equivalent with ESGN463,

(II) The objective of this course is to introduce the principles of pollution prevention, environmentally benign products and processes, and manufacturing systems. The course provides a thorough foundation in pollution prevention concepts and methods. Engineers and scientists are given the tools to incorporate environmental consequences into decision-making. Sources of pollution and its consequences are detailed. Focus includes sources and minimization of industrial pollution; methodology for life-cycle assessments and developing successful pollution prevention plans; technological means for minimizing the use of water, energy, and reagents in manufacturing; and tools for achieving a sustainable society. Materials selection, process and product design, and packaging are also addressed. Prerequisite: CEEN301 or CEEN302. 3 hours lecture; 3 semester hours.

CEEN477. SUSTAINABLE ENGINEERING DESIGN. 3.0 Semester Hrs.

Equivalent with EGGN490,

(I) This course is a comprehensive introduction into concept of sustainability and sustainable development from an engineering point of view. It involves the integration of engineering and statistical analysis through a Life Cycle Assessment tool, allowing a quantitative, broad-based consideration any process or product design and their respective impacts on environment, human health and the resource base. The requirements for considering social implications are also discussed. Prerequisites: Senior or graduate standing; 3 hours lecture, 3 semester hours.

CEEN479. AIR POLLUTION. 3.0 Semester Hrs.

(II) This course familiarizes students with the basic physics, chemistry and biology of major air pollutants, related health impacts, and engineered approaches used to mitigate the effects of common air pollutants. This course is also designed to provide a solid foundation in air pollution topic areas found on the FEE or PE exam. Critical US air pollution legislation is discussed. The sources of particulate and gaseous pollutants from both stationary and mobile sources, associated key chemical reactions, and approaches for control are considered. Indoor air pollution and the Gaussian dispersion model for air pollutants are discussed. Prerequisite: CEEN302. 3 hours lecture; 3 semester hours.

CEEN480. CHEMICAL FATE AND TRANSPORT IN THE ENVIRONMENT. 3.0 Semester Hrs.

Equivalent with ESGN440,

(I) This course describes the environmental behavior of inorganic and organic chemicals in multimedia environments, including water, air, sediment and biota. Sources and characteristics of contaminants in the environment are discussed as broad categories, with some specific examples from various industries. Attention is focused on the persistence, reactivity, and partitioning behavior of contaminants in environmental media. Both steady and unsteady state multimedia environmental models are developed and applied to contaminated sites. The principles of contaminant transport in surface water, groundwater and air are also introduced. The course provides students with the conceptual basis and mathematical tools for predicting the behavior of contaminants in the environment. Prerequisite: CEEN301. 3 hours lecture; 3 semester hours.

CEEN482. HYDROLOGY AND WATER RESOURCES LABORATORY.

3.0 Semester Hrs.

(I) This course introduces students to the collection, compilation, synthesis and interpretation of data for quantification of the components of the hydrologic cycle, including precipitation, evaporation, infiltration, and runoff. Students will use hydrologic variables and parameters to evaluate watershed processes and behavior. Students will also survey and apply measurement techniques necessary for watershed studies. Advanced topics include development, construction, and application of analytical models for selected problems in hydrology and water resources. Prerequisite: CEEN381. 2 hours lecture; 3 hours lab; 3 semester hours.

CEEN492. ENVIRONMENTAL LAW. 3.0 Semester Hrs.

Equivalent with CEEN592,ESGN490,ESGN502,PEGN530,

(I) Specially designed for the needs of the environmental quality engineer, scientist, planner, manager, government regulator, consultant, or advocate. Highlights include how our legal system works, environmental law fundamentals, all major US EPA/state enforcement programs, the National Environmental Policy Act, air and water pollutant laws, risk assessment and management, and toxic and hazardous substance laws (RCRA, CERCLA, TSCA, LUST, etc). Prerequisites: CEEN301 or CEEN302. 3 hours lecture; 3 semester hours.

CEEN498. SPECIAL TOPICS IN CIVIL AND ENVIRONMENTAL ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CEEN499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: Independent Study form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Computer Science

PROGRAM DESCRIPTION

The Department of Computer Science develops graduates who can process information in digital computers, design computer hardware and software, and work successfully with several different computing applications. The Department offers the degree of Bachelor of Science in Computer Science. Within this degree, a student may choose one of five available emphasis areas in Business, Computer Engineering, Data Science, Research Honors, or Robotics and Intelligent Systems.

BS in Computer Science

Computing is ubiquitous, impacting almost every aspect of modern life, and playing an important role in many technological advances. Computing jobs are among the highest paid, and computing professionals generally report high job satisfaction. Graduates from our program have found employment with many different types of companies including technology, engineering, and financial companies.

The CS degree at Mines is designed to be accessible to students with or without prior programming experience. The Introduction to Computer Science course introduces students to the building blocks of CS and provides a brief introduction to procedural programming in Python. The second computing course, Programming Concepts, emphasizes development of programming skills in an object-oriented language. The third introductory course, Data Structures, provides an understanding of the classic data representation schemes, algorithms, and algorithm analysis that form the foundation for all advanced work in computing.

Required CS courses provide the fundamental skills and knowledge that are critical to success in computing. These courses reflect a mixture of theory and practice, including discrete structures, design and analysis of algorithms, principles of programming languages, computer architecture, operating systems, software engineering, and database management. The capstone field session course provides students an opportunity to work in teams to create software products for real clients.

Elective courses in CS allow students to explore a variety of important computing topics, such as graphics and visualization, human computer interaction, artificial intelligence, mobile applications, and web programming. Elective courses often relate to recent trends in computing, covering topics such as security, high performance computing, and wireless sensor networks.

Computing is a broad field with applicability to most science and engineering domains. The CS minor is designed for students in other disciplines to receive a solid grounding in the basics, which should enable them to apply their computing skills to solve problems in other domains.

PROGRAM EDUCATIONAL OBJECTIVES (BACHELOR OF SCIENCE IN COMPUTER SCIENCE)

In addition to contributing toward achieving the educational objectives described in the Mines' Graduate Profile, the Computer Science Program at Mines has established the following program educational objectives:

Students will demonstrate technical expertise within computer science by:

- Designing and implementing solutions to practical problems in science and engineering,

- Using appropriate technology as a tool to solve problems in computer science, and
- Creating efficient algorithms and well-structured computer programs.

Students will demonstrate a breadth and depth of knowledge within computer science by:

- Extending course material to solve original problems,
- Applying knowledge of computer science to the solution of problems, and
- Identifying, formulating and solving computer science problems.

Students will demonstrate an understanding and appreciation for the relationship of computer science to other fields by:

- Applying computer science to solve problems in other fields,
- Working in cooperative multidisciplinary teams, and
- Choosing appropriate technology to solve problems in other disciplines.

Students will demonstrate an ability to communicate computer science effectively by:

- Giving oral presentations,
- Completing written explanations,
- Interacting effectively in cooperative teams,
- Creating well-documented programs, and
- Understanding and interpreting written material in computer science.

Bachelor of Science in Computer Science Degree Requirements:

Freshman		lec	lab	sem.hrs
Fall				
CSCI101	INTRODUCTION TO COMPUTER SCIENCE			3.0
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
HASS100	NATURE AND HUMAN VALUES			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				16.0
Spring		lec	lab	sem.hrs
CSCI261	PROGRAMMING CONCEPTS			3.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
EDNS151	INTRODUCTION TO DESIGN			3.0
PHGN100	PHYSICS I - MECHANICS			4.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				15.0
Sophomore		lec	lab	sem.hrs
Fall				
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0

PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	4.5	FREE	Free Elective	3.0
CSCI262	DATA STRUCTURES	3.0			
EBGN201	PRINCIPLES OF ECONOMICS	3.0			
CSCI274	INTRODUCTION TO THE LINUX OPERATING SYSTEM	1.0			
PAGN Elective	PHYSICAL ACTIVITY COURSE	0.5			
		16.0			
Spring		lec	lab	sem.hrs	
CSCI341	COMPUTER ORGANIZATION			3.0	
CSCI358	DISCRETE MATHEMATICS			3.0	
MATH225	DIFFERENTIAL EQUATIONS			3.0	
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5	
HASS200	GLOBAL STUDIES			3.0	
FREE	Free Elective			3.0	
				15.5	
Junior					
Fall		lec	lab	sem.hrs	
CSCI306	SOFTWARE ENGINEERING			3.0	
MATH332	LINEAR ALGEBRA			3.0	
CSCI403	DATA BASE MANAGEMENT			3.0	
FREE	Free Elective			3.0	
FREE	Free Elective			3.0	
				15.0	
Spring		lec	lab	sem.hrs	
CSCI406	ALGORITHMS			3.0	
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS			3.0	
CSCI ELECT	Computer Science Elective*			3.0	
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0	
FREE	Free Elective			3.0	
				15.0	
Summer		lec	lab	sem.hrs	
CSCI370	ADVANCED SOFTWARE ENGINEERING			6.0	
				6.0	
Senior					
Fall		lec	lab	sem.hrs	
CSCI400	PRINCIPLES OF PROGRAMMING LANGUAGES			3.0	
CSCI ELECT	Computer Science Elective*			3.0	
CSCI ELECT	Computer Science Elective*			3.0	
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0	
FREE	Free Elective			3.0	
				15.0	
Spring		lec	lab	sem.hrs	
CSCI442	OPERATING SYSTEMS			3.0	
CSCI ELECT	Computer Science Elective*			3.0	
CSCI ELECT	Computer Science Elective*			3.0	
HASS/EBGN	HASS 400-Level Restricted Elective			3.0	
				15.0	
<hr/>					
				128.5	
* CSCI Electives can be chosen from any 400-level CSCI course, MATH307, and EENG383. Please see the Courses Tab for course listings.					
BACHELOR OF SCIENCE IN COMPUTER SCIENCE- COMPUTER ENGINEERING DEGREE REQUIREMENTS:					
Freshman					
Fall		lec	lab	sem.hrs	
CSCI101	INTRODUCTION TO COMPUTER SCIENCE			3.0	
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0	
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0	
CSM101	FRESHMAN SUCCESS SEMINAR			0.5	
HASS100	NATURE AND HUMAN VALUES			4.0	
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5	
				16.0	
Spring		lec	lab	sem.hrs	
CSCI261	PROGRAMMING CONCEPTS			3.0	
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0	
EDNS151	INTRODUCTION TO DESIGN			3.0	
PHGN100	PHYSICS I - MECHANICS			4.5	
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5	
				15.0	
<hr/>					
Sophomore					
Fall		lec	lab	sem.hrs	
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0	
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS			4.5	
CSCI262	DATA STRUCTURES			3.0	
EBGN201	PRINCIPLES OF ECONOMICS			3.0	
CSCI274	INTRODUCTION TO THE LINUX OPERATING SYSTEM			1.0	
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5	
				16.0	
Spring		lec	lab	sem.hrs	
CSCI358	DISCRETE MATHEMATICS			3.0	
MATH225	DIFFERENTIAL EQUATIONS			3.0	
CSCI250	PYTHON-BASED COMPUTING: BUILDING A SENSOR SYSTEM			3.0	

HASS200	GLOBAL STUDIES	3.0
PAGN	PHYSICAL ACTIVITY COURSE	0.5
Elective		
FREE	Free Elective	3.0
		15.5

Junior

		lec	lab sem.hrs
CSCI306	SOFTWARE ENGINEERING		3.0
MATH332	LINEAR ALGEBRA		3.0
FREE	Free Elective		3.0
CSCI341	COMPUTER ORGANIZATION		3.0
EENG281	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER or PHGN 215 [#]		3.0
			15.0

		lec	lab sem.hrs
CSCI406	ALGORITHMS		3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective		3.0
EENG284	DIGITAL LOGIC or PHGN 317 [#]		4.0
CSCI442	OPERATING SYSTEMS		3.0
			16.0

		lec	lab sem.hrs
CSCI370	ADVANCED SOFTWARE ENGINEERING		6.0
			6.0

Senior

		lec	lab sem.hrs
CSCI ELECT	Computer Science Elective [*]		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective		3.0
CSCI471	COMPUTER NETWORKS I		3.0
CSCI475	INFORMATION SECURITY AND PRIVACY		3.0
FREE	Free Elective		3.0
			15.0

		lec	lab sem.hrs
HASS/EBGN	HASS 400-Level Restricted Elective		3.0
FREE	Free Elective		1.0
EENG383	MICROCOMPUTER ARCHITECTURE AND INTERFACING		4.0
CPNG ELECT	Computer Engineering Elective [^]		3.0
CSCI400	PRINCIPLES OF PROGRAMMING LANGUAGES		3.0
			14.0

Total Semester Hrs: 128.5

^{*} CSCI Electives can be chosen from any 400-level CSCI course, MATH307, and EENG383. Please see the Courses Tab for course listings.

[^] CSCI403, CSCI440, CSCI474

[#] PHGN215/PHGN317 provide similar content to EENG281/EENG284 and can be substituted with preapproval.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE- DATA SCIENCE DEGREE REQUIREMENTS:

Freshman

		lec	lab sem.hrs
CSCI101	INTRODUCTION TO COMPUTER SCIENCE		3.0
CHGN121	PRINCIPLES OF CHEMISTRY I		4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I		4.0
CSM101	FRESHMAN SUCCESS SEMINAR		0.5
HASS100	NATURE AND HUMAN VALUES		4.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			16.0

		lec	lab sem.hrs
CSCI261	PROGRAMMING CONCEPTS		3.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II		4.0
EDNS151	INTRODUCTION TO DESIGN		3.0
PHGN100	PHYSICS I - MECHANICS		4.5
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			15.0

Sophomore

		lec	lab sem.hrs
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III		4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS		4.5
CSCI262	DATA STRUCTURES		3.0
EBGN201	PRINCIPLES OF ECONOMICS		3.0
CSCI274	INTRODUCTION TO THE LINUX OPERATING SYSTEM		1.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			16.0

		lec	lab sem.hrs
CSCI358	DISCRETE MATHEMATICS		3.0
MATH225	DIFFERENTIAL EQUATIONS		3.0
HASS200	GLOBAL STUDIES		3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS		3.0
CSCI303	INTRODUCTION TO DATA SCIENCE		3.0

PAGN	PHYSICAL ACTIVITY COURSE	0.5
Elective		
		15.5

Junior

Fall		lec	lab sem.hrs
CSCI306	SOFTWARE ENGINEERING		3.0
MATH332	LINEAR ALGEBRA		3.0
FREE	Free Elective		3.0
CSCI341	COMPUTER ORGANIZATION		3.0
MATH334	INTRODUCTION TO PROBABILITY		3.0
			15.0

Spring		lec	lab sem.hrs
HASS/EBGN	HASS Mid-Level Restricted Elective		3.0
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS		3.0
CSCI403	DATA BASE MANAGEMENT		3.0
FREE	Free Elective		3.0
CSCI406	ALGORITHMS		3.0
			15.0

Summer		lec	lab sem.hrs
CSCI370	ADVANCED SOFTWARE ENGINEERING		6.0
			6.0

Senior

Fall		lec	lab sem.hrs
HASS/EBGN	HASS Mid-Level Restricted Elective		3.0
MATH424	INTRODUCTION TO APPLIED STATISTICS		3.0
CSCI470	INTRODUCTION TO MACHINE LEARNING		3.0
DS ELECT	Data Science Math Elective [^]		3.0
CSCI400	PRINCIPLES OF PROGRAMMING LANGUAGES		3.0
			15.0

Spring		lec	lab sem.hrs
HASS/EBGN	HASS 400-Level Restricted Elective		3.0
FREE	Free Elective		3.0
CSCI ELECT	Computer Science Elective [*]		3.0
DS ELECT	Data Science CS Elective ^{&}		3.0
CSCI442	OPERATING SYSTEMS		3.0
			15.0

Total Semester Hrs: 128.5

* CSCI Electives can be chosen from any 400-level CSCI course, MATH307, and EENG383. Please see the Courses Tab for course listings.

[^] MATH432, MATH436, MATH437, MATH438, MATH439

& CSCI404, CSCI423, CSCI440, CSCI474, CSCI475

BACHELOR OF SCIENCE IN COMPUTER SCIENCE-ROBOTICS AND INTELLIGENT SYSTEMS DEGREE REQUIREMENTS:

Freshman

Fall		lec	lab sem.hrs
CSCI101	INTRODUCTION TO COMPUTER SCIENCE		3.0
CHGN121	PRINCIPLES OF CHEMISTRY I		4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I		4.0
CSM101	FRESHMAN SUCCESS SEMINAR		0.5
HASS100	NATURE AND HUMAN VALUES		4.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			16.0

Spring		lec	lab sem.hrs
CSCI261	PROGRAMMING CONCEPTS		3.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II		4.0
EDNS151	INTRODUCTION TO DESIGN		3.0
PHGN100	PHYSICS I - MECHANICS		4.5
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			15.0

Sophomore

Fall		lec	lab sem.hrs
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III		4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS		4.5
CSCI262	DATA STRUCTURES		3.0
EBGN201	PRINCIPLES OF ECONOMICS		3.0
CSCI274	INTRODUCTION TO THE LINUX OPERATING SYSTEM		1.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			16.0

Spring		lec	lab sem.hrs
CSCI358	DISCRETE MATHEMATICS		3.0
MATH225	DIFFERENTIAL EQUATIONS		3.0
HASS200	GLOBAL STUDIES		3.0
FREE	Free Elective		3.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
CSCI250	PYTHON-BASED COMPUTING: BUILDING A SENSOR SYSTEM		3.0
			15.5

Junior

Fall		lec	lab sem.hrs
CSCI306	SOFTWARE ENGINEERING		3.0

MATH332	LINEAR ALGEBRA	3.0		
FREE	Free Elective	3.0		
CSCI341	COMPUTER ORGANIZATION	3.0		
EENG281	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER	3.0		

CHGN121	PRINCIPLES OF CHEMISTRY I	4.0		
CSCI101	INTRODUCTION TO COMPUTER SCIENCE	3.0		
PAGN	Physical Activity Course	0.5		
HASS100	NATURE AND HUMAN VALUES	4.0		

15.0

16.0

Spring		lec	lab	sem.hrs
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS			3.0
CSCI400	PRINCIPLES OF PROGRAMMING LANGUAGES			3.0
CSCI406	ALGORITHMS			3.0
MEGN441	INTRODUCTION TO ROBOTICS			3.0

15.0

Summer		lec	lab	sem.hrs
CSCI370	ADVANCED SOFTWARE ENGINEERING			6.0

6.0

Senior		lec	lab	sem.hrs
Fall				
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0
CSCI442	OPERATING SYSTEMS			3.0
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS			3.0
CSCI470	INTRODUCTION TO MACHINE LEARNING			3.0
CSCI437	INTRODUCTION TO COMPUTER VISION			3.0

15.0

Spring		lec	lab	sem.hrs
HASS/EBGN	HASS 400-Level Restricted Elective			3.0
FREE	Free Elective			3.0
CSCI404	ARTIFICIAL INTELLIGENCE			3.0
CSCI473	HUMAN-CENTERED ROBOTICS			3.0
CSCI ELECT	Computer Science Elective*			3.0

15.0

Total Semester Hrs: 128.5

* CSCI Electives can be chosen from any 400-level CSCI course, MATH307, and EENG383. Please see the Courses Tab for course listings.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE-BUSINESS DEGREE REQUIREMENTS:

Freshman		lec	lab	sem.hrs
Fall				
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5

Spring		lec	lab	sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
PHGN100	PHYSICS I - MECHANICS			4.5
EDNS151	INTRODUCTION TO DESIGN			3.0
CSCI261	PROGRAMMING CONCEPTS			3.0
PAGN	Physical Activity Course			0.5

15.0

Sophomore		lec	lab	sem.hrs
Fall				
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS			4.5
CSCI262	DATA STRUCTURES			3.0
CSCI274	INTRODUCTION TO THE LINUX OPERATING SYSTEM			1.0
EBGN201	PRINCIPLES OF ECONOMICS			3.0
PAGN	Physical Activity Course			0.5

16.0

Spring		lec	lab	sem.hrs
MATH225	DIFFERENTIAL EQUATIONS			3.0
CSCI358	DISCRETE MATHEMATICS			3.0
CSCI341	COMPUTER ORGANIZATION			3.0
HASS200	GLOBAL STUDIES			3.0
PAGN	Physical Activity Course			0.5
FREE	Free Elective			3.0

15.5

Junior		lec	lab	sem.hrs
Fall				
CSCI306	SOFTWARE ENGINEERING			3.0
MATH332	LINEAR ALGEBRA			3.0
CSCI303	INTRODUCTION TO DATA SCIENCE			3.0
CSCI403	DATA BASE MANAGEMENT			3.0
BS ELECT	Business Elective ^{^&}			3.0

15.0

Spring		lec	lab	sem.hrs
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS			3.0
CSCI406	ALGORITHMS			3.0
BS ELECT	Business Elective ^{^&}			3.0
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0

FREE	Free Elective	3.0		
		15.0		
Summer			lec	lab sem.hrs
CSCI370	ADVANCED SOFTWARE ENGINEERING	6.0		
		6.0		
Senior				
Fall			lec	lab sem.hrs
CSCI475	INFORMATION SECURITY AND PRIVACY	3.0		
CSCI ELECT	Computer Science Elective [*]	3.0		
CSCI442	OPERATING SYSTEMS	3.0		
BS ELECT	Business Elective ^{^&}	3.0		
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		
		15.0		
Spring			lec	lab sem.hrs
CSCI400	PRINCIPLES OF PROGRAMMING LANGUAGES	3.0		
CSCI448	MOBILE APPLICATION DEVELOPMENT, 445, or 446	3.0		
BS ELECT	Business Elective ^{^&}	3.0		
HASS/EBGN	HASS 400-Level Restricted Elective	3.0		
FREE	Free Elective	3.0		
		15.0		

Total Semester Hrs: 128.5

* CSCI Electives can be chosen from any 400-level CSCI course, MATH307, and EENG383. Please see the Courses Tab for course listings.

[^] Four unique Business Electives must be chosen from: EBGN320, EBGN321, EBGN345, EBGN346, EBGN360, EBGN361, EBGN425, EBGN426, EBGN485, EBGN486, EBGN487, EBGN488, EBGN489, EBGN490, EBGN491, EBGN492, EBGN493, EBGN494, EBGN495, EBGN496, EBGN497, EBGN498, EBGN499, EBGN500, EBGN501, EBGN502, EBGN503, EBGN504, EBGN505, EBGN506, EBGN507, EBGN508, EBGN509, EBGN510, EBGN511, EBGN512, EBGN513, EBGN514, EBGN515, EBGN516, EBGN517, EBGN518, EBGN519, EBGN520, EBGN521, EBGN522, EBGN523, EBGN524, EBGN525, EBGN526, EBGN527, EBGN528, EBGN529, EBGN530, EBGN531, EBGN532, EBGN533, EBGN534, EBGN535, EBGN536, EBGN537, EBGN538, EBGN539, EBGN540, EBGN541, EBGN542, EBGN543, EBGN544, EBGN545, EBGN546, EBGN547, EBGN548, EBGN549, EBGN550, EBGN551, EBGN552, EBGN553, EBGN554, EBGN555, EBGN556, EBGN557, EBGN558, EBGN559, EBGN560, EBGN561, EBGN562, EBGN563, EBGN564, EBGN565, EBGN566, EBGN567, EBGN568, EBGN569, EBGN570, EBGN571, EBGN572, EBGN573, EBGN574, EBGN575, EBGN576, EBGN577, EBGN578, EBGN579, EBGN580, EBGN581, EBGN582, EBGN583, EBGN584, EBGN585, EBGN586, EBGN587, EBGN588, EBGN589, EBGN590, EBGN591, EBGN592, EBGN593, EBGN594, EBGN595, EBGN596, EBGN597, EBGN598, EBGN599, EBGN600, EBGN601, EBGN602, EBGN603, EBGN604, EBGN605, EBGN606, EBGN607, EBGN608, EBGN609, EBGN610, EBGN611, EBGN612, EBGN613, EBGN614, EBGN615, EBGN616, EBGN617, EBGN618, EBGN619, EBGN620, EBGN621, EBGN622, EBGN623, EBGN624, EBGN625, EBGN626, EBGN627, EBGN628, EBGN629, EBGN630, EBGN631, EBGN632, EBGN633, EBGN634, EBGN635, EBGN636, EBGN637, EBGN638, EBGN639, EBGN640, EBGN641, EBGN642, EBGN643, EBGN644, EBGN645, EBGN646, EBGN647, EBGN648, EBGN649, EBGN650, EBGN651, EBGN652, EBGN653, EBGN654, EBGN655, EBGN656, EBGN657, EBGN658, EBGN659, EBGN660, EBGN661, EBGN662, EBGN663, EBGN664, EBGN665, EBGN666, EBGN667, EBGN668, EBGN669, EBGN670, EBGN671, EBGN672, EBGN673, EBGN674, EBGN675, EBGN676, EBGN677, EBGN678, EBGN679, EBGN680, EBGN681, EBGN682, EBGN683, EBGN684, EBGN685, EBGN686, EBGN687, EBGN688, EBGN689, EBGN690, EBGN691, EBGN692, EBGN693, EBGN694, EBGN695, EBGN696, EBGN697, EBGN698, EBGN699, EBGN700, EBGN701, EBGN702, EBGN703, EBGN704, EBGN705, EBGN706, EBGN707, EBGN708, EBGN709, EBGN710, EBGN711, EBGN712, EBGN713, EBGN714, EBGN715, EBGN716, EBGN717, EBGN718, EBGN719, EBGN720, EBGN721, EBGN722, EBGN723, EBGN724, EBGN725, EBGN726, EBGN727, EBGN728, EBGN729, EBGN730, EBGN731, EBGN732, EBGN733, EBGN734, EBGN735, EBGN736, EBGN737, EBGN738, EBGN739, EBGN740, EBGN741, EBGN742, EBGN743, EBGN744, EBGN745, EBGN746, EBGN747, EBGN748, EBGN749, EBGN750, EBGN751, EBGN752, EBGN753, EBGN754, EBGN755, EBGN756, EBGN757, EBGN758, EBGN759, EBGN760, EBGN761, EBGN762, EBGN763, EBGN764, EBGN765, EBGN766, EBGN767, EBGN768, EBGN769, EBGN770, EBGN771, EBGN772, EBGN773, EBGN774, EBGN775, EBGN776, EBGN777, EBGN778, EBGN779, EBGN780, EBGN781, EBGN782, EBGN783, EBGN784, EBGN785, EBGN786, EBGN787, EBGN788, EBGN789, EBGN790, EBGN791, EBGN792, EBGN793, EBGN794, EBGN795, EBGN796, EBGN797, EBGN798, EBGN799, EBGN800, EBGN801, EBGN802, EBGN803, EBGN804, EBGN805, EBGN806, EBGN807, EBGN808, EBGN809, EBGN810, EBGN811, EBGN812, EBGN813, EBGN814, EBGN815, EBGN816, EBGN817, EBGN818, EBGN819, EBGN820, EBGN821, EBGN822, EBGN823, EBGN824, EBGN825, EBGN826, EBGN827, EBGN828, EBGN829, EBGN830, EBGN831, EBGN832, EBGN833, EBGN834, EBGN835, EBGN836, EBGN837, EBGN838, EBGN839, EBGN840, EBGN841, EBGN842, EBGN843, EBGN844, EBGN845, EBGN846, EBGN847, EBGN848, EBGN849, EBGN850, EBGN851, EBGN852, EBGN853, EBGN854, EBGN855, EBGN856, EBGN857, EBGN858, EBGN859, EBGN860, EBGN861, EBGN862, EBGN863, EBGN864, EBGN865, EBGN866, EBGN867, EBGN868, EBGN869, EBGN870, EBGN871, EBGN872, EBGN873, EBGN874, EBGN875, EBGN876, EBGN877, EBGN878, EBGN879, EBGN880, EBGN881, EBGN882, EBGN883, EBGN884, EBGN885, EBGN886, EBGN887, EBGN888, EBGN889, EBGN890, EBGN891, EBGN892, EBGN893, EBGN894, EBGN895, EBGN896, EBGN897, EBGN898, EBGN899, EBGN900, EBGN901, EBGN902, EBGN903, EBGN904, EBGN905, EBGN906, EBGN907, EBGN908, EBGN909, EBGN910, EBGN911, EBGN912, EBGN913, EBGN914, EBGN915, EBGN916, EBGN917, EBGN918, EBGN919, EBGN920, EBGN921, EBGN922, EBGN923, EBGN924, EBGN925, EBGN926, EBGN927, EBGN928, EBGN929, EBGN930, EBGN931, EBGN932, EBGN933, EBGN934, EBGN935, EBGN936, EBGN937, EBGN938, EBGN939, EBGN940, EBGN941, EBGN942, EBGN943, EBGN944, EBGN945, EBGN946, EBGN947, EBGN948, EBGN949, EBGN950, EBGN951, EBGN952, EBGN953, EBGN954, EBGN955, EBGN956, EBGN957, EBGN958, EBGN959, EBGN960, EBGN961, EBGN962, EBGN963, EBGN964, EBGN965, EBGN966, EBGN967, EBGN968, EBGN969, EBGN970, EBGN971, EBGN972, EBGN973, EBGN974, EBGN975, EBGN976, EBGN977, EBGN978, EBGN979, EBGN980, EBGN981, EBGN982, EBGN983, EBGN984, EBGN985, EBGN986, EBGN987, EBGN988, EBGN989, EBGN990, EBGN991, EBGN992, EBGN993, EBGN994, EBGN995, EBGN996, EBGN997, EBGN998, EBGN999, EBGN1000.

& If Business Elective is used to satisfy H&SS Restricted Elective requirement, then an additional Business Elective or eligible CSCI Elective must be substituted.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE- research honors DEGREE REQUIREMENTS:

Freshman				
Fall			lec	lab sem.hrs
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0		
CSM101	FRESHMAN SUCCESS SEMINAR	0.5		
CHGN121	PRINCIPLES OF CHEMISTRY I	4.0		
CSCI101	INTRODUCTION TO COMPUTER SCIENCE	3.0		
HASS100	NATURE AND HUMAN VALUES	4.0		
PAGN	Physical Activity Course	0.5		
Elective				
		16.0		

Spring				
			lec	lab sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0		
PHGN100	PHYSICS I - MECHANICS	4.5		
CSCI261	PROGRAMMING CONCEPTS	3.0		
EDNS151	INTRODUCTION TO DESIGN	3.0		
PAGN	Physical Activity Course	0.5		
Elective				
		15.0		

Sophomore				
Fall			lec	lab sem.hrs
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	4.5		
CSCI262	DATA STRUCTURES	3.0		
EBGN201	PRINCIPLES OF ECONOMICS	3.0		
CSCI274	INTRODUCTION TO THE LINUX OPERATING SYSTEM	1.0		
PAGN	Physical Activity Course	0.5		
Elective				
		16.0		

Spring				
			lec	lab sem.hrs
MATH225	DIFFERENTIAL EQUATIONS	3.0		
CSCI358	DISCRETE MATHEMATICS	3.0		
CSCI341	COMPUTER ORGANIZATION	3.0		
HASS200	GLOBAL STUDIES	3.0		
PAGN	Physical Activity Course	0.5		
Elective				
FREE	Free Elective	3.0		
		15.5		

Junior				
Fall			lec	lab sem.hrs
MATH332	LINEAR ALGEBRA	3.0		
CSCI306	SOFTWARE ENGINEERING	3.0		
CSCI403	DATA BASE MANAGEMENT	3.0		
FREE	Free Elective	3.0		
GPGN350	SCIENCE AND COMMUNICATION SKILLS	3.0		
		15.0		

Spring				
			lec	lab sem.hrs
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0		
CSCI406	ALGORITHMS	3.0		
FREE	Free Elective	3.0		
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		
CSCI ELECT	Computer Science Elective [*]	3.0		
		15.0		

Summer				
			lec	lab sem.hrs
CSCI370	ADVANCED SOFTWARE ENGINEERING	6.0		
		6.0		

Senior

		lec	lab	sem.hrs
Fall				
CSCI480	COMPUTER SCIENCE HONORS THESIS			3.0
CSCI442	OPERATING SYSTEMS			3.0
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0
CSCI ELECT	Computer Science Elective [*]			3.0
CSCI HONORS ELECT	Computer Science Honors Elective [^]			3.0
				15.0
Spring				
CSCI480	COMPUTER SCIENCE HONORS THESIS			3.0
CSCI400	PRINCIPLES OF PROGRAMMING LANGUAGES			3.0
CSCI ELECT	Computer Science Elective [*]			3.0
HASS/EBGN	HASS 400-Level Restricted Elective			3.0
CSCI HONORS ELECT	Computer Science Honors Elective [^]			3.0
				15.0

Total Semester Hrs: 128.5

* CSCI Electives can be chosen from any 400-level CSCI course, MATH307, and EENG383. Please see the Courses Tab for course listings.

[^] CSCI honors electives approved by advisor (i.e., 500 level CSCI courses or honors independent study courses).

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- CSCI300 through CSCI799 inclusive
- MATH332

Combined BS/MS in Computer Science

The Department of Computer Science offers a combined Bachelor of Science/Master of Science program in Computer Science that enables students to work on a Bachelor of Science and a Master of Science simultaneously. Normally a Master's Degree requires 30 credit hours and takes two years to complete. Under the Combined Program, students will count two courses (CSCI406 and CSCI442) toward both degrees, and 24 additional credit hours are needed to complete the degree. One additional 400-level course may be counted toward the graduate degree, if the course is not counted towards the undergraduate degree. Students selecting the Thesis option will be required to complete 21 hours of coursework and a thesis (9 credit hours). Students selecting the Non-Thesis option will be required to complete 30 credit hours of coursework. There are two required graduate-level courses: CSCI564

(Advanced Architecture) and CSCI561 (Theory of Computation). The remaining courses are all electives except for the double counted courses. Descriptions can be found in the CS Graduate Bulletin.

Students may not apply for the combined program until they have taken five or more Computer Science classes at CSM (classes transferred from other universities will not be considered). This requirement may be met by any 200-level or above course with a CSCI prefix (e.g., CSCI261, CSCI306, CSCI442, etc.). Since CSCI370 (Field Session) is based almost exclusively on team work, it may not be counted as one of the five courses. Independent study courses (i.e., CSCI499) are also not included in the five courses. CSCI274 is a one credit hour course which also may not be counted as one of the five courses.

Students should have an overall GPA of at least 2.5 and a GPA of 3.2 for courses in the major. The calculation of GPA in the major will be based on *all* 200-level or above CSCI courses except those excluded above (i.e., CSCI274, CSCI370 and CSCI499). If a course is taken multiple times, all of the grades will be included into the GPA calculation. Interested students with a lower GPA must write an essay to explain why they should be admitted to the program.

Computer Science

For an **Area of Special Interest in Computer Science**, the student should take:

CSCI262	DATA STRUCTURES	3.0
CSCI306	SOFTWARE ENGINEERING	3.0
CSCI358	DISCRETE MATHEMATICS	3.0
CSCI406	ALGORITHMS	3.0

or

CSCI262	DATA STRUCTURES	3.0
CSCI306	SOFTWARE ENGINEERING	3.0
CSCI341	COMPUTER ORGANIZATION	3.0
CSCI442	OPERATING SYSTEMS	3.0

For a **Minor in Computer Science**, the student should take:

CSCI261	PROGRAMMING CONCEPTS	3.0
CSCI262	DATA STRUCTURES	3.0
CSCI306	SOFTWARE ENGINEERING	3.0
CSCI406	ALGORITHMS	3.0
CSCI ELECT	Computer Science Elective ^{**}	3.0
CSCI ELECT	Computer Science Elective [*]	3.0

* CSCI Electives can be chosen from any 400-level CSCI course, MATH307, and EENG383. Please see the Courses Tab for course listings.

[^] CSCI358 may be substituted for one CSCI Elective if the student does not meet the pre-requisites for CSCI406

or

CSCI261	PROGRAMMING CONCEPTS	3.0
CSCI262	DATA STRUCTURES	3.0
CSCI341	COMPUTER ORGANIZATION	3.0
CSCI442	OPERATING SYSTEMS	3.0
CSCI ELECT	Computer Science Elective [*]	3.0

CSCI ELECT	Computer Science Elective *	3.0
------------	-----------------------------	-----

* CSCI Electives can be chosen from any 400-level CSCI course, MATH307, and EENG383. Please see the Courses Tab for course listings.

Minor in Computer Engineering

To earn the Minor in Computer Engineering, a student must take at least 18 credit hours from the following list, at least 9 of which must be 300-level or above:

CSCI261	PROGRAMMING CONCEPTS	3.0
CSCI262	DATA STRUCTURES	3.0
CSCI341	COMPUTER ORGANIZATION	3.0
CSCI442	OPERATING SYSTEMS	3.0
EENG281	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER ^	3.0
or EENG282	ELECTRICAL CIRCUITS	
EENG284	DIGITAL LOGIC *	4.0
EENG383	MICROCOMPUTER ARCHITECTURE AND INTERFACING	4.0

^ PHGN215 may be used in place of EENG281/282 with pre-approval by the student's major program director.

* PHGN317 may be used in place of EENG284 with pre-approval by the student's major program director.

If a student is in a major that does not require CSCI261, then the student must take only three of the four CSCI courses listed.

At most 6.0 credits of this minor can be counted toward another minor degree program.

Minor in Data Science

Complete one of the following sets of courses:

CSCI261	PROGRAMMING CONCEPTS	3.0
CSCI262	DATA STRUCTURES	3.0
CSCI303	INTRODUCTION TO DATA SCIENCE	3.0
CSCI403	DATA BASE MANAGEMENT	3.0
CSCI470	INTRODUCTION TO MACHINE LEARNING	3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0
Total Semester Hrs		18.0

Or

CSCI261	PROGRAMMING CONCEPTS	3.0
CSCI262	DATA STRUCTURES	3.0
CSCI303	INTRODUCTION TO DATA SCIENCE	3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0
MATH334	INTRODUCTION TO PROBABILITY	3.0
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS	3.0
Total Semester Hrs		18.0

Minor in Robotics and Intelligent Systems

Complete the following courses:

CSCI261	PROGRAMMING CONCEPTS	3.0
CSCI262	DATA STRUCTURES	3.0
CSCI404	ARTIFICIAL INTELLIGENCE	3.0
CSCI473	HUMAN-CENTERED ROBOTICS	3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0
MEGN441	INTRODUCTION TO ROBOTICS	3.0
Total Semester Hrs		18.0

Professors

Tracy Camp, Department Head

Dinesh Mehta

Associate professors

Qi Han

William Hoff

Assistant professors

Neil Dantam

Hua Wang

Thomas Williams

Bo Wu

Dejun Yang

Chuan Yue

Hao Zhang

Teaching Associate Professors

Wendy Fisher

Christopher Painter-Wakefield

Jeffrey Paone, Assistant Department Head

Emeritus Professor

Cyndi Rader

Professor of practice

Mark Baldwin

Courses

CSCI101. INTRODUCTION TO COMPUTER SCIENCE. 3.0 Semester Hrs.

(I, II) An introductory course to the building blocks of Computer Science. Topics include conventional computer hardware, data representation, the role of operating systems and networks in modern computing, algorithm design, privacy and information security, data science, artificial intelligence, and computer ethics. A popular procedural programming language will be learned by students and programming assignments will explore ideas in algorithm development, optimization, and data manipulation. 3 hours lecture; 3 semester hours.

CSCI102. INTRODUCTION TO COMPUTER SCIENCE - LAB. 1.0 Semester Hr.

(I, II) This course is a 1-credit hour optional lab course for CSCI 101 that offers an opportunity for new programmers to learn the Python programming language. Python is a powerful interpreted programming language with a simple syntax and a large set of libraries. While Python is an easy language for beginner programmers to learn, it is a language that is widely used in many scientific areas (e.g., data science). This lab course will introduce students to basic programming concepts: conditionals, loops, lists, strings, file input/output, functions, and objects. Take this course with CSCI 101 to either create a 4-credit hour distributed science elective or gain more experience with algorithmic design/programming in Python. 1 hour lecture; 1 semester hour.

CSCI198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CSCI199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CSCI250. PYTHON-BASED COMPUTING: BUILDING A SENSOR SYSTEM. 3.0 Semester Hrs.

(I, II, S) This course will teach students the skills needed for data collection, analysis, and visualization on a small embedded device (e.g., Raspberry Pi). Students will learn basic Linux, Python, and the programming skills needed to control the hardware and associated sensors. This hands-on course includes a baseline project, four introductory projects (e.g., acoustic, acceleration, magnetic field, optical), and a final Capstone project. The Capstone project will have students create their own application using the techniques learned during the first half of the semester; students will then present their Capstone project through a formal presentation, write-up, and demonstration. We suggest the student take "Introduction to Computer Science" before this course. Co-requisites: MATH213, PHGN200. 3 hours lecture; 3 semester hours.

CSCI260. FORTRAN PROGRAMMING. 2.0 Semester Hrs.

Equivalent with MACS260,

(I) Computer programming in Fortran90/95 with applications to science and engineering. Program design and structure, problem analysis, debugging, program testing. Language skills: arithmetic, input/output, branching and looping, functions, arrays, data types. Introduction to operating systems. Prerequisite: none. 2 hours lecture; 2 semester hours.

CSCI261. PROGRAMMING CONCEPTS. 3.0 Semester Hrs.

Equivalent with MACS261,

(I, II) This course introduces fundamental computer programming concepts using a high-level language and a modern development environment. Programming skills include sequential, selection, and repetition control structures, functions, input and output, primitive data types, basic data structures including arrays and pointers, objects, and classes. Software engineering skills include problem solving, program design, and debugging practices. Prerequisite: none. 3 hours lecture; 3 semester hours.

CSCI262. DATA STRUCTURES. 3.0 Semester Hrs.

Equivalent with MACS262,

(I, II, S) Defining and using data structures such as linked lists, stacks, queues, binary trees, binary heap, hash tables. Introduction to algorithm analysis, with emphasis on sorting and search routines. Language skills: abstract data types, templates and inheritance. Prerequisite: CSCI261 with a grade of C- or higher. 3 hours lecture; 3 semester hours.

CSCI274. INTRODUCTION TO THE LINUX OPERATING SYSTEM. 1.0 Semester Hr.

(I,II) Introduction to the Linux Operating System will teach students how to become proficient with using a Linux operating system from the command line. Topics will include: remote login (ssh), file system navigation, file commands, editors, compilation, execution, redirection, output, searching, processes, usage, permissions, compression, parsing, networking, and bash scripting. Prerequisites: CSCI 261. 1 hour lecture; 1 semester hour.

CSCI298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CSCI299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CSCI303. INTRODUCTION TO DATA SCIENCE. 3.0 Semester Hrs.

(II) This course will teach students the core skills needed for gathering, cleaning, organizing, analyzing, interpreting, and visualizing data. Students will learn basic SQL for working with databases, basic Python programming for data manipulation, and the use and application of statistical and machine learning toolkits for data analysis. The course will be primarily focused on applications, with an emphasis on working with real (non-synthetic) datasets. Prerequisites: CSCI101 or CSCI261. 3 hours lecture; 3 semester hours.

CSCI306. SOFTWARE ENGINEERING. 3.0 Semester Hrs.

Equivalent with MACS306,

(I, II) Introduction to software engineering processes and object-oriented design principles. Topics include the Agile development methodology, test-driven development, UML diagrams, use cases and several object-oriented design patterns. Course work emphasizes good programming practices via version control and code reviews. Prerequisite: CSCI262 with grade of C- or higher. 3 hours lecture; 3 semester hours.

CSCI340. COOPERATIVE EDUCATION. 3.0 Semester Hrs.

(I, II, S) (WI) Supervised, full-time engineering-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. Prerequisite: Second semester sophomore status and a cumulative grade point average of at least 2.00. 0 to 3 semester hours. Cooperative Education credit does not count toward graduation except under special conditions. Repeatable.

CSCI341. COMPUTER ORGANIZATION. 3.0 Semester Hrs.

Equivalent with MACS341,

(I, II) Covers the basic concepts of computer architecture and organization. Topics include machine level instructions and operating system calls used to write programs in assembly language, computer arithmetics, performance, processor design, and pipelining techniques. This course provides insight into the way computers operate at the machine level. Prerequisite: CSCI261. Co-requisites: CSCI262. 3 hours lecture; 3 semester hours.

CSCI358. DISCRETE MATHEMATICS. 3.0 Semester Hrs.

(I, II) This course is an introductory course in discrete mathematics and algebraic structures. Topics include: formal logic; proofs, recursion, analysis of algorithms; sets and combinatorics; relations, functions, and matrices; Boolean algebra and computer logic; trees, graphs, finite-state machines and regular languages. Prerequisite: MATH213, MATH223 or MATH224. 3 hours lecture; 3 semester hours.

CSCI370. ADVANCED SOFTWARE ENGINEERING. 6.0 Semester Hrs.

(S) (WI) This capstone course has three primary goals: (1) to enable students to apply their course work knowledge to a challenging applied problem for a real client, (2) to enhance students' verbal and written communication skills, and (3) to provide an introduction to ethical decision making in computer science. Ethics and communication skills are emphasized in a classroom setting. The client work is done in small teams, either on campus or at the client site. Faculty advisors provide guidance related to the software engineering process, which is similar to Scrum. By the end of the course students must have a finished product with appropriate documentation. Prerequisite: CSCI306. 6-week summer session; 6 semester hours.

CSCI398. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CSCI399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CSCI400. PRINCIPLES OF PROGRAMMING LANGUAGES. 3.0 Semester Hrs.

Equivalent with MACS400,

(I, II) Study of the principles relating to design, evaluation and implementation of programming languages, including basic compiler techniques and context-free grammars. Students will be exposed to different categories of programming languages, such as functional, imperative, object-oriented and scripting. Best practices for programming will be explored, including effective use of exceptions and threads. The primary languages discussed are: Java, C++, Scheme, and Perl. Prerequisite: CSCI306. 3 hours lecture; 3 semester hours.

CSCI403. DATA BASE MANAGEMENT. 3.0 Semester Hrs.

Equivalent with MACS403,

(I) Design and evaluation of information storage and retrieval systems, including defining and building a database and producing the necessary queries for access to the stored information. Relational database management systems, structured query language, and data storage facilities. Applications of data structures such as lists, inverted lists and trees. System security, maintenance, recovery and definition. Interfacing host languages to database systems and object-relational mapping tools. NoSQL databases and distributed databases. Prerequisite: CSCI262 with a grade of C- or higher. 3 hours lecture; 3 semester hours.

CSCI404. ARTIFICIAL INTELLIGENCE. 3.0 Semester Hrs.

Equivalent with MACS404,

(II) General investigation of the Artificial Intelligence field. Several methods used in artificial intelligence such as search strategies, knowledge representation, logic and probabilistic reasoning are developed and applied to practical problems. Fundamental artificial intelligence techniques are presented, including neural networks, genetic algorithms, and fuzzy sets. Selected application areas, such as robotics, natural language processing and games, are discussed. Prerequisite: CSCI262 with a grade of C- or higher, CSCI358 and MATH201. 3 hours lecture; 3 semester hours.

CSCI406. ALGORITHMS. 3.0 Semester Hrs.

Equivalent with MACS406, MATH406,

(I, II) Reasoning about algorithm correctness (proofs, counterexamples). Analysis of algorithms: asymptotic and practical complexity. Review of dictionary data structures (including balanced search trees). Priority queues. Advanced sorting algorithms (heapsort, radix sort). Advanced algorithmic concepts illustrated through sorting (randomized algorithms, lower bounds, divide and conquer). Dynamic programming. Backtracking. Algorithms on unweighted graphs (traversals) and weighted graphs (minimum spanning trees, shortest paths, network flows and bipartite matching); NP-completeness and its consequences. Prerequisite: CSCI262 with a grade of C- or higher, (MATH213 or MATH223 or MATH224), and (MATH300 or MATH358 or CSCI358). 3 hours lecture; 3 semester hours.

CSCI410. ELEMENTS OF COMPUTING SYSTEMS. 3.0 Semester Hrs.

(I, II) This comprehensive course will help students consolidate their understanding of all fundamental computer science concepts. Topics include symbolic communication, Boolean logic, binary systems, logic gates, computer architecture, assembly language, assembler construction, virtual machines, object-oriented programming languages, software engineering, compilers, language design, and operating systems. Using a hardware simulator and a programming language of their choice, students construct an entire modern computer from the ground up, resulting in an intimate understanding of how each component works. Prerequisites: CSCI341 or EENG383. 3 lecture hours, 3 credit hours.

CSCI422. USER INTERFACES. 3.0 Semester Hrs.

Equivalent with MACS422,

(I) User Interface Design is a course for programmers who want to learn how to create more effective software. This objective will be achieved by studying principles and patterns of interaction design, critiquing existing software using criteria presented in the textbooks, and applying criteria to the design and implementation of one larger product. Students will also learn a variety of techniques to guide the software design process, including Cognitive Walkthrough, Talk-aloud and others. Prerequisite: CSCI262. 3 hours lecture; 3 semester hours.

CSCI423. COMPUTER SIMULATION. 3.0 Semester Hrs.

(I) A first course in computer simulation. A project based course emphasizing the rigorous development of simulation applications. Topics will include random number generation, Monte Carlo simulation, discrete event simulation, and the mathematics behind their proper implementation and analysis. To a lesser extent we may discuss, time-step simulations and parallel simulations. The course uses journaling, programming projects and exams for assessment. Prerequisite: CSCI306, and MATH323 or MATH201, and CSCI274. 3 hours lecture; 3 semester hours.

CSCI437. INTRODUCTION TO COMPUTER VISION. 3.0 Semester Hrs.

Equivalent with CSCI512,EENG507,EENG512,EGGN512,
(I) Computer vision is the process of using computers to acquire images, transform images, and extract symbolic descriptions from images. This course provides an introduction to this field, covering topics in image formation, feature extraction, location estimation, and object recognition. Design ability and hands-on projects will be emphasized, using popular software tools. The course will be of interest both to those who want to learn more about the subject and to those who just want to use computer imaging techniques. Prerequisites: MATH201 or EENG311, MATH332, CSCI261, Senior level standing. 3 hours lecture; 3 semester hours.

CSCI440. PARALLEL COMPUTING FOR SCIENTISTS AND ENGINEERS. 3.0 Semester Hrs.

Equivalent with MATH440,
(II) This course is designed to introduce the field of parallel computing to all scientists and engineers. The students will be taught how to solve scientific problems using parallel computing technologies. They will be introduced to basic terminologies and concepts of parallel computing, learn how to use MPI to develop parallel programs, and study how to design and analyze parallel algorithms. Prerequisite: CSCI262 with a grade of C- or higher, CSCI341. 3 hours lecture; 3 semester hours.

CSCI441. COMPUTER GRAPHICS. 3.0 Semester Hrs.

Equivalent with MATH441,
(I) This class focuses on the basic 3D rendering and modeling techniques. In particular, it covers the graphics pipeline, elements of global illumination, modeling techniques based on polynomial curves and patches, and shader programming using the GPU. Prerequisites: CSCI262 with a grade of C- or higher, MATH332. 3 hours lecture; 3 semester hours.

CSCI442. OPERATING SYSTEMS. 3.0 Semester Hrs.

Equivalent with MACS442,
(I, II) Introduces the essential concepts in the design and implementation of operating systems: what they can do, what they contain, and how they are implemented. Despite rapid OS growth and development, the fundamental concepts learned in this course will endure. We will cover the following high-level OS topics, roughly in this order: computer systems, processes, processor scheduling, memory management, virtual memory, threads, and process/thread synchronization. This course provides insight into the internal structure of operating systems; emphasis is on concepts and techniques that are valid for all computers. Prerequisite: CSCI262 with a grade of C- or higher, CSCI274, CSCI341. 3 hours lecture; 3 semester hours.

CSCI443. ADVANCED PROGRAMMING CONCEPTS USING JAVA. 3.0 Semester Hrs.

Equivalent with MACS443,
(I, II) This course will quickly review programming constructs using the syntax and semantics of the Java programming language. It will compare the constructs of Java with other languages and discuss program design and implementation. Object oriented programming concepts will be reviewed and applications, applets, servlets, graphical user interfaces, threading, exception handling, JDBC, and networking as implemented in Java will be discussed. The basics of the Java Virtual Machine will be presented. Prerequisite: CSCI306. 3 hours lecture; 3 semester hours.

CSCI444. ADVANCED COMPUTER GRAPHICS. 3.0 Semester Hrs.

Equivalent with MATH444,
(II) This is an advanced computer graphics course, focusing on modern rendering and geometric modeling techniques. Students will learn a variety of mathematical and algorithmic techniques that can be used to develop high-quality computer graphic software. Runtime performance will be evaluated to create optimized real-time graphics applications. In particular, the course will cover global illumination, GPU programming, and virtual and augmented reality. Prerequisites: CSCI441. 3 hours lecture; 3 semester hours.

CSCI445. WEB PROGRAMMING. 3.0 Semester Hrs.

Equivalent with MACS445,
(I) Web Programming is a course for programmers who want to develop web-based applications. It covers basic website design extended by client-side and server-side programming. Students should acquire an understanding of the role and application of web standards to website development. Topics include Cascading Style Sheets (CSS), JavaScript, PHP and database connectivity. At the conclusion of the course students should feel confident that they can design and develop dynamic Web applications on their own. Prerequisites: CSCI262. Co-requisite: CSCI403. 3 hours lecture; 3 semester hours.

CSCI446. WEB APPLICATIONS. 3.0 Semester Hrs.

(II) In Web Applications students will learn how to build effective web-based applications. At the completion of this course, students should know HTTP, Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), JavaScript, Ajax, and RESTful architectures. Additionally students should have considered a variety of issues related to web application architecture, including but not limited to security, performance, web frameworks and cloud-based deployment environments. Prerequisites: CSCI262. Co-requisites: CSCI403. 3 hours lecture; 3 semester hours.

CSCI447. SCIENTIFIC VISUALIZATION. 3.0 Semester Hrs.

Equivalent with MATH447,
(I) Scientific visualization uses computer graphics to create visual images which aid in understanding of complex, often massive numerical representation of scientific concepts or results. The main focus of this course is on modern visualization techniques applicable to spatial data such as scalar, vector and tensor fields. In particular, the course will cover volume rendering, texture based methods for vector and tensor field visualization, and scalar and vector field topology. Basic understanding of computer graphics and analysis of algorithms required. Prerequisites: CSCI262 and MATH441. 3 lecture hours, 3 semester hours.

CSCI448. MOBILE APPLICATION DEVELOPMENT. 3.0 Semester Hrs.

(I) This course covers basic and advanced topics in mobile application development. Topics include the mobile application lifecycle, user interface components and layouts, storing persistent data, accessing network resources, using location and sensor APIs including GPS and accelerometer, starting and stopping system services, and threading. This is a project-based course where students will design and develop complete applications. Prerequisite: CSCI306 with a grade of C- or higher. Repeatable: Yes, if taught on a different platform (e.g., Android vs. iPhone) up to 6 hours. 3 hours lecture; 3.0 semester hours.

CSCI455. GAME THEORY AND NETWORKS. 3.0 Semester Hrs.

Equivalent with CSCI555,

(I) An introduction to fundamental concepts of game theory with a focus on the applications in networks. Game theory is the study that analyzes the strategic interactions among autonomous decision-makers. Originated from economics. Influenced many areas in Computer Science, including artificial intelligence, e-commerce, theory, and security and privacy. Provides tools and knowledge for modeling and analyzing real-world problems. Prerequisites: CSCI358, CSCI406. 3 hours lecture; 3 semester hours.

CSCI470. INTRODUCTION TO MACHINE LEARNING. 3.0 Semester Hrs.

(I) The goal of machine learning is to build computer systems that improve automatically with experience, which has been successfully applied to a variety of application areas, including, for example, gene discovery, financial forecasting, and credit card fraud detection. This introductory course will study both the theoretical properties of machine learning algorithms and their practical applications. Students will have an opportunity to experiment with machine learning techniques and apply them to a selected problem in the context of term projects. Prerequisites: MATH201, MATH332. 3 hours lecture; 3 semester hours.

CSCI471. COMPUTER NETWORKS I. 3.0 Semester Hrs.

(I) This introduction to computer networks covers the fundamentals of computer communications, using TCP/IP standardized protocols as the main case study. The application layer and transport layer of communication protocols will be covered in depth. Detailed topics include application layer protocols (HTTP, FTP, SMTP, and DNS), transport layer protocols (reliable data transfer, connection management, and congestion control), network layer protocols, and link layer protocols. In addition, students will program client/server network applications. Prerequisites: CSCI262, CSCI274. 3 hours lecture; 3 semester hours.

CSCI473. HUMAN-CENTERED ROBOTICS. 3.0 Semester Hrs.

Equivalent with CSCI573,

(II) Human-centered robotics is an interdisciplinary area that bridges research and application of methodology from robotics, machine vision, machine learning, human-computer interaction, human factors, and cognitive science. Students will learn about fundamental research in human-centered robotics, as well as develop computational models for robotic perception, internal representation, robotic learning, human-robot interaction, and robot cognition for decision making. Prerequisites: CSCI262 and MATH201. 3 hours lecture; 3 semester hours.

CSCI474. INTRODUCTION TO CRYPTOGRAPHY. 3.0 Semester Hrs.

Equivalent with MATH474,

(II) This course is primarily oriented towards the mathematical aspects of cryptography, but is also closely related to practical and theoretical issues of computer security. The course provides mathematical background required for cryptography, including relevant aspects of number theory and mathematical statistics. The following aspects of cryptography will be covered: symmetric and asymmetric encryption, computational number theory, quantum encryption, RSA and discrete log systems, SHA, steganography, chaotic and pseudo-random sequences, message authentication, digital signatures, key distribution and key management, and block ciphers. Many practical approaches and most commonly used techniques will be considered and illustrated with real-life examples. Prerequisites: CSCI262, CSCI358, MATH334 or MATH335 or MATH201. 3 hours lecture; 3 semester hours.

CSCI475. INFORMATION SECURITY AND PRIVACY. 3.0 Semester Hrs.

(I) Information Security and Privacy provides a hands-on introduction to the principles and best practices in information and computer security. Lecture topics will include basic components of information security including threat assessment and mitigation, policy development, forensics investigation, and the legal and political dimensions of information security. Prerequisite: CSCI 262 and CSCI 341 (required); CSCI 274 (recommended). 3 hours lecture; 3 semester hours.

CSCI477. ELEMENTS OF GAMES AND GAME DEVELOPMENT. 3.0 Semester Hrs.

(II) This course provides an overview of computer and video game development along with practical game projects designed to introduce the student to the computer entertainment industry. Topics will include the nature of games, the game player, game play, game design, game mechanics, story and character, game worlds, interface and the game development process. Students will be required to develop code both in C++ and with the use of a game engine. Prerequisite: CSCI262. 3 hours lecture; 3 semester hours.

CSCI480. COMPUTER SCIENCE HONORS THESIS. 3.0 Semester Hrs.

(I, II) Prerequisite: CSCI306. 3 hours research; 3 semester hours. Repeatable for credit up to 6 semester hours.

CSCI498. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CSCI499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Electrical Engineering

PROGRAM DESCRIPTION

The Department of Electrical Engineering at Mines strives to produce leaders who serve the profession, the global community, and society. In addition to the program's ABET-accredited undergraduate curriculum, students attain technical expertise while completing course work and projects reflective of modern technology trends. Students consider the broader impacts of engineering solutions on society and human lives. Fundamental and applied engineering research in power and renewable energy, data sciences and control systems, and RF and wireless communications are offered which support the university's mission of "earth, energy, and environment."

At the undergraduate level, the department focuses on a select number of subareas in electrical engineering; specifically,

- (1) energy systems and power electronics (ESPE),
- (2) integrated circuits, computer engineering and electronic systems (ICE),
- (3) information and systems sciences (ISS), and
- (4) antennas and wireless communications (AWC).

At the graduate level, the department provides educational and research opportunities in three selected topical areas:

- (1) compressive sensing, data analysis, control and optimization;
- (2) energy systems, electric power, power electronics, renewable energy, machines and drives,
- (3) antennas, RF and microwaves, wireless communications, and computational electromagnetics.

Both undergraduate and graduate programs are characterized by strong ties with industrial partners (locally and nationally) that provide resources for students, laboratories, research projects, and ultimately career paths for our students.

BS in Electrical Engineering

PROGRAM EDUCATIONAL OBJECTIVES

The Electrical Engineering program contributes to the educational objectives described in the Mines' Graduate Profile. In addition, the Electrical Engineering Program at Mines has established the following program educational objectives:

Within three years of attaining the BSEE degree:

1. Graduates will be applying their professional Electrical Engineering skills and training in their chosen field or will be successfully pursuing a degree.
2. Graduates will be situated in growing careers, generating new knowledge and exercising professional leadership.
3. Graduates will be contributing to the needs of society through professional practice, research and service.

Bachelor of Science in Electrical Engineering Degree Requirements:

Freshman

Fall		lec	lab	sem.hrs
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS, CBEN 110, CSCI 101, CHGN 122, or CHGN 125 (Distributed Science 1. May not use both CHGN122 and 125)			4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
HASS100	NATURE AND HUMAN VALUES			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0

Spring

Spring		lec	lab	sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
EDNS151	INTRODUCTION TO DESIGN			3.0
PHGN100	PHYSICS I - MECHANICS			4.5
CSCI101	INTRODUCTION TO COMPUTER SCIENCE, CBEN 110, GEGN 101, CHGN 122, or CHGN 125 (Distributed Science 2. May not use both CHGN122 and CHGN125)			3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				15.0

Sophomore

Fall		lec	lab	sem.hrs
HASS200	GLOBAL STUDIES			3.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS			4.5
CSCI261	PROGRAMMING CONCEPTS			3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				15.0

Spring

Spring		lec	lab	sem.hrs
MATH225	DIFFERENTIAL EQUATIONS			3.0
EBGN201	PRINCIPLES OF ECONOMICS			3.0
EENG284	DIGITAL LOGIC			4.0
EENG282	ELECTRICAL CIRCUITS			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				14.5

Junior		lec	lab	sem.hrs
Fall				
MATH332	LINEAR ALGEBRA			3.0
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS			3.0
EENG310	INFORMATION SYSTEMS SCIENCE I			4.0
EENG383	MICROCOMPUTER ARCHITECTURE AND INTERFACING			4.0
EENG389	FUNDAMENTALS OF ELECTRIC MACHINERY			4.0
				18.0
Spring				
EENG385	ELECTRONIC DEVICES AND CIRCUITS			4.0
EENG386	FUNDAMENTALS OF ENGINEERING ELECTROMAGNETICS			3.0
EENG311	INFORMATION SYSTEMS SCIENCE II (Information Systems Science II)			3.0
MEGN361	THERMODYNAMICS I, CEEN 241, CHGN 209, CBEN 210, or GEGN 330 (May also be used as an EE emphasis area course)*			3.0
				13.0
Summer				
EENG334	ENGINEERING FIELD SESSION, ELECTRICAL			3.0
				3.0
Senior				
Fall				
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0
EENG450	SYSTEMS EXPLORATION AND ENGINEERING DESIGN LAB			1.0
EDNS491	SENIOR DESIGN I			3.0
ELEC Elective	Electrical Engineering Elective*			3.0
ELEC Elective	Electrical Engineering Elective*			3.0
				16.0
Spring				
HASS/EBGN	HASS 400-Level Restricted Elective			3.0
EDNS492	SENIOR DESIGN II			3.0
ELEC Elective	Electrical Engineering Elective*			3.0
FREE	Free Elective			3.0
FREE	Free Elective			3.0
FREE	Free Elective			3.0
				18.0

Total Semester Hrs: 129.5

* Electrical Engineering students are required to take three Electrical Engineering Electives from the following list:

Electrical Engineering Electives:

Organized by emphasis area. To have emphasis area on official transcript, 12 credits in one area must be completed.

Information and Systems Sciences

EENG411	DIGITAL SIGNAL PROCESSING	3.0
EENG413	ANALOG AND DIGITAL COMMUNICATION SYSTEMS	4.0
EENG417	MODERN CONTROL DESIGN	3.0
EENG427	WIRELESS COMMUNICATIONS	3.0
EENG437	INTRODUCTION TO COMPUTER VISION	3.0
MEGN441	INTRODUCTION TO ROBOTICS	3.0

Energy Systems and Power Electronics

EENG390	ENERGY, ELECTRICITY, RENEWABLE ENERGY, AND ELECTRIC POWER GRID	3.0
EENG472	PRACTICAL DESIGN OF SMALL RENEWABLE ENERGY SYSTEMS	3.0
EENG470	INTRODUCTION TO HIGH POWER ELECTRONICS	3.0
EENG480	POWER SYSTEMS ANALYSIS	3.0
EENG481	ANALYSIS AND DESIGN OF ADVANCED ENERGY SYSTEMS	3.0
EENG489	COMPUTATIONAL METHODS IN ENERGY SYSTEMS AND POWER ELECTRONICS	3.0

Antennas and Wireless Communications

EENG425	INTRODUCTION TO ANTENNAS	3.0
EENG427	WIRELESS COMMUNICATIONS	3.0
EENG428	COMPUTATIONAL ELECTROMAGNETICS	3.0
EENG429	ACTIVE RF & MICROWAVE DEVICES	3.0
EENG430	PASSIVE RF & MICROWAVE DEVICES	3.0
EENG486	ELECTROMAGNETIC FIELDS AND WAVES	3.0

Integrated Circuits and Electronics

EENG411	DIGITAL SIGNAL PROCESSING	3.0
EENG421	SEMICONDUCTOR DEVICE PHYSICS AND DESIGN	3.0
EENG423	INTRODUCTION TO VLSI DESIGN	3.0
PHGN435	INTERDISCIPLINARY MICROELECTRONICS PROCESSING LABORATORY	3.0

Electrical Engineering General

CEEN405	NUMERICAL METHODS FOR ENGINEERS	3.0
CSCI341	COMPUTER ORGANIZATION	3.0
CSCI410	ELEMENTS OF COMPUTING SYSTEMS	3.0
CSCI440	PARALLEL COMPUTING FOR SCIENTISTS AND ENGINEERS	3.0
CSCI442	OPERATING SYSTEMS	3.0
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS	3.0
MATH455	PARTIAL DIFFERENTIAL EQUATIONS	3.0
MEGN330	INTRODUCTION TO BIOMECHANICAL ENGINEERING	3.0
PHGN300	PHYSICS III-MODERN PHYSICS I	3.0

PHGN320	MODERN PHYSICS II: BASICS OF QUANTUM MECHANICS	4.0
PHGN440	SOLID STATE PHYSICS	3.0
PHGN441	SOLID STATE PHYSICS APPLICATIONS AND PHENOMENA	3.0
PHGN462	ELECTROMAGNETIC WAVES AND OPTICAL PHYSICS	3.0

*Additional EENG or CSCI 400 level and graduate level classes taught in the EE department can be considered as tech electives. Talk to your advisor for further guidance. 300 level or higher courses from other departments can be considered by the Department Head.

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- EENG100 through EENG699 inclusive
- EDNS491 (EGGN491)
- EDNS492 (EGGN492)

Combined BS/MS in Electrical Engineering

The Department of Electrical Engineering offers a combined Bachelor of Science/Master of Science program in Electrical Engineering that enables

students to work on a Bachelor of Science and a Master of Science simultaneously. This allows undergraduate students to take courses that will count for their graduate degree requirements, while still finishing their undergraduate degree requirements. This will be especially attractive to students who intend to go on to the graduate program, and have availability in their schedules even while fulfilling the undergraduate requirements. Another advantage is that there is an expedited graduate school application process, as described below.

Students must be admitted into the Combined BS/MS degree program prior to the close of registration of the term in which any course toward the MS degree will be applied. Typically this is the beginning of the student's Senior year, but students may apply as early as the first semester of their Junior year. Admissions must be granted no later than the end of registration in the last semester of the Senior year. In order to apply for the combined program, a pro forma graduate school application is submitted, and as long as the undergraduate portion of the program is successfully completed and the student has a GPA above 3.0, the student is admitted to the non-thesis Master of Science degree program in Electrical Engineering.

Students are required to take an additional 30 credit hours for the M.S. degree. Up to nine of the 30 credit hours beyond the undergraduate degree requirements can be 400-level courses. The remainder of the courses will be at the graduate level (500-level and above). There is no limit on the number of graduate level (500-level and above) courses a student may take beyond the undergraduate degree requirements, but a student must complete at least one semester as a registered graduate

student after completion of the undergraduate degree before being awarded a graduate degree. Students must declare graduate courses through the Registrar's Office at time of registration. Grades count toward the graduate GPA and must meet the minimum grade requirements (C# or higher) to be counted toward graduation requirements. Courses may not be used to meet undergraduate financial aid requirements. Students will declare course work as regular graduate courses on Admission to Candidacy Form. Students should follow the MS Non-Thesis degree requirements based on their track in selecting appropriate graduate degree courses. Students may switch from the combined program which includes a non-thesis Master of Science degree to an M.S. degree with a thesis optional, however, if students change degree programs they must satisfy all degree requirements for the M.S. with thesis degree.

Combined Engineering Physics Baccalaureate and Electrical Engineering Masters Degrees

The Department of Electrical Engineering, in collaboration with the Department of Physics, offers a five-year program in which students have the opportunity to obtain specific engineering skill to complement their physics background. Physics students in this program fill in their technical and free electives over their standard four year Engineering Physics B.S. program with a reduced set of Electrical Engineering classes. At the end of the fourth year, the student is awarded an Engineering Physics B.S. degree. Course schedules for this five-year program can be obtained in the Physics Departmental Offices.

General CSM Minor/ASI requirements can be found here (p. 46).

Electrical Engineering

ASI in Electrical Engineering

The following twelve credit sequence is required for an ASI in Electrical Engineering: (See Minor/ASI section of the Bulletin for all rules for ASIs at Mines.)

EENG281	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER	3.0
or PHGN215	ANALOG ELECTRONICS	
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0

Complete remaining requirements by taking any EENG 300 or 400 level course.

Minor in Electrical Engineering

A minimum of eighteen credits are required for a Minor in Electrical Engineering as follows. (See Minor/ASI section of the Bulletin for all rules for minors at Mines.)

Students must complete an eighteen credit hour sequence as described below for a minor in EE. All students seeking a minor in EE will need to take one of two possible versions of Electrical Circuits and EENG 307 (3 credits) after which they can pick an emphasis area to complete the remaining minor requirements. The four emphasis areas are as follows

1. Information Systems and Science (ISS), 18 or 18.5 credits

EENG282	ELECTRICAL CIRCUITS	4.0
---------	---------------------	-----

or EENG281 & MEGN250	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER and MULTIDISCIPLINARY ENGINEERING LABORATORY	
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0
EENG284	DIGITAL LOGIC	4.0
EENG310	INFORMATION SYSTEMS SCIENCE I	4.0
EENG311	INFORMATION SYSTEMS SCIENCE II	3.0

2. Energy Systems and Power (ESPE), 18 credits

EENG282	ELECTRICAL CIRCUITS	4.0
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0
EENG385	ELECTRONIC DEVICES AND CIRCUITS	4.0
EENG386	FUNDAMENTALS OF ENGINEERING ELECTROMAGNETICS	3.0
EENG389	FUNDAMENTALS OF ELECTRIC MACHINERY	4.0

3. Digital Systems, 18 or 18.5 credits

EENG282	ELECTRICAL CIRCUITS	4.0
or EENG281 & MEGN250	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER and MULTIDISCIPLINARY ENGINEERING LABORATORY	
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0
EENG284	DIGITAL LOGIC	4.0
EENG383	MICROCOMPUTER ARCHITECTURE AND INTERFACING	4.0
EENG421	SEMICONDUCTOR DEVICE PHYSICS AND DESIGN	3.0
or EENG423	INTRODUCTION TO VLSI DESIGN	

4. General Electrical Engineering, 19 or 19.5 credits

EENG282	ELECTRICAL CIRCUITS	4.0
or EENG281 & MEGN250	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER and MULTIDISCIPLINARY ENGINEERING LABORATORY	
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0
EENG284	DIGITAL LOGIC	4.0
EENG310	INFORMATION SYSTEMS SCIENCE I	4.0
EENG385	ELECTRONIC DEVICES AND CIRCUITS	4.0

Professor and Department Head

Atef Elsherbeni, Dobelman Chair

Professors

Randy Haupt

Marcelo Simoes

Pankaj Sen

Tyrone Vincent

Associate professors

Kathryn Johnson

Salman Mohagheghi

Michael Wakin

Assistant professors

Payam Nayeri

Gongguo Tang

Teaching Professors

Abd Arkadan

Vibhuti Dave, Assistant Department Head

Jeff Schowalter

Teaching Associate Professors

Stephanie Claussen

Chris Coulston

Research Professor

Mohammed Hadi

Emeritus Professor

Ravel Ammerman

Emerita Professor

Catherine Skokan

Courses**EENG198. SPECIAL TOPICS. 1-6 Semester Hr.**

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EENG199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EENG281. INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER. 3.0 Semester Hrs.

Equivalent with DCGN381,EGGN281,EGGN381,
(I, II) This course provides an engineering science analysis of electrical circuits. DC and single-phase AC networks are presented. Transient analysis of RC, RL, and RLC circuits is studied as is the analysis of circuits in sinusoidal steady-state using phasor concepts. The following topics are included: DC and single-phase AC circuit analysis, current and charge relationships. Ohm's Law, resistors, inductors, capacitors, equivalent resistance and impedance, Kirchhoff's Laws, Thevenin and Norton equivalent circuits, superposition and source transformation, power and energy, maximum power transfer, first order transient response, algebra of complex numbers, phasor representation, time domain and frequency domain concepts, and ideal transformers. The course features PSPICE, a commercial circuit analysis software package. May not also receive credit for EENG282. Prerequisite: PHGN200. 3 hours lecture; 3 semester hours.

EENG282. ELECTRICAL CIRCUITS. 4.0 Semester Hrs.

(I,II) This course provides an engineering science analysis of electrical circuits. DC and AC (single-phase and three-phase) networks are presented. Transient analysis of RC and RL circuits is studied as is the analysis of circuits in sinusoidal steady-state using phasor concepts. The following topics are included: DC and AC circuit analysis, current and charge relationships. Ohm's Law, resistors, inductors, capacitors, equivalent resistance and impedance, Kirchhoff's Laws, Thevenin and Norton equivalent circuits, superposition and source transformation, power and energy, maximum power transfer, first order transient response, algebra of complex numbers, phasor representation, time domain and frequency domain concepts, and steady-state analysis of single-phase and three-phase ac power circuits. May not also receive credit for EENG281. Prerequisites: PHGN200. 3 hours lecture; 3 hours lab; 4 semester hours.

EENG284. DIGITAL LOGIC. 4.0 Semester Hrs.

Equivalent with EGGN284,EGGN384,
(I, II) Fundamentals of digital logic design. Covers combinational and sequential logic circuits, programmable logic devices, hardware description languages, and computer-aided design (CAD) tools. Laboratory component introduces simulation and synthesis software and hands-on hardware design. Prerequisites: CSCI261. Co-requisites: EENG282 or EENG281 or PHGN215. 3 hours lecture; 3 hours lab; 4 semester hours.

EENG298. SPECIAL TOPICS IN ELECTRICAL ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EENG299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EENG307. INTRODUCTION TO FEEDBACK CONTROL SYSTEMS. 3.0 Semester Hrs.

Equivalent with EGGN307,EGGN407,
(I, II) System modeling through an energy flow approach is presented, with examples from linear electrical, mechanical, fluid and/or thermal systems. Analysis of system response in both the time domain and frequency domain is discussed in detail. Feedback control design techniques, including PID, are analyzed using both analytical and computational methods. Prerequisites: EENG281 or EENG282 or PHGN215, and MATH225. 3 hours lecture; 3 semester hours.

EENG310. INFORMATION SYSTEMS SCIENCE I. 4.0 Semester Hrs.

Equivalent with EENG388,EGGN388,
(I, II) The interpretation, representation and analysis of time-varying phenomena as signals which convey information and noise; applications are drawn from filtering, audio and image processing, and communications. Topics include convolution, Fourier series and transforms, sampling and discrete-time processing of continuous-time signals, modulation, and z-transforms. Prerequisites: (EENG281 or EENG282 or PHGN215) and MATH225. 3 hours lecture; 1 hour recitation, 4 semester hours.

EENG311. INFORMATION SYSTEMS SCIENCE II. 3.0 Semester Hrs.

(I,II) This course covers signals and noise in electrical systems. Topics covered include information theory, signal to noise ratio, random variables, probability density functions, statistics, noise, matched filters, coding and entropy, power spectral density, and bit error rate. Applications are taken from radar, communications systems, and signal processing. Prerequisite: EENG310. 3 hours lecture; 3 semester hours.

EENG334. ENGINEERING FIELD SESSION, ELECTRICAL. 3.0 Semester Hrs.

Equivalent with EGGN334,
(S) Experience in the engineering design process involving analysis, design, and simulation. Students use engineering, mathematics and computers to model, analyze, design and evaluate system performance. Teamwork emphasized. Prerequisites: EENG284 (C- or better), EENG385 and EENG389. Three weeks in summer session; 3 semester hours.

EENG340. COOPERATIVE EDUCATION. 3.0 Semester Hrs.

Equivalent with EGGN340,EGGN340E,
(I,II,S) Supervised, full-time engineering related employment for a continuous six-month period in which specific educational objectives are achieved. Students must meet with the Department Head prior to enrolling to clarify the educational objectives for their individual Co-op program. Prerequisites: Second semester sophomore status and a cumulative grade-point average of at least 2.00. 3 semester hours credit will be granted once toward degree requirements. Credit earned in EENG340, Cooperative Education, may be used as free elective credit hours if, in the judgment of the Department Head, the required term paper adequately documents the fact that the work experience entailed high-quality application of engineering principles and practice. Applying the credits as free electives requires the student to submit a Declaration of Intent to Request Approval to Apply Co-op Credit toward Graduation Requirements form obtained from the Career Center to the Department Head.

EENG383. MICROCOMPUTER ARCHITECTURE AND INTERFACING.**4.0 Semester Hrs.**

Equivalent with EGGN383,EGGN482,

(I, II) Microprocessor and microcontroller architecture focusing on hardware structures and elementary machine and assembly language programming skills essential for use of microprocessors in data acquisition, control, and instrumentation systems. Analog and digital signal conditioning, communication, and processing. A/D and D/A converters for microprocessors. RS232 and other communication standards. Laboratory study and evaluation of microcomputer system; design and implementation of interfacing projects. Prerequisites: (EENG281 or EENG282 or PHGN215) and EENG284 or PHGN317. 3 hours lecture; 3 hours lab; 4 semester hours.

EENG385. ELECTRONIC DEVICES AND CIRCUITS. 4.0 Semester Hrs.

Equivalent with EGGN385,

(I, II) Semiconductor materials and characteristics, junction diode operation, bipolar junction transistors, field effect transistors, biasing techniques, four layer devices, amplifier and power supply design, laboratory study of semiconductor circuit characteristics. Prerequisite: EENG307. 3 hours lecture; 3 hours lab; 4 semester hours.

EENG386. FUNDAMENTALS OF ENGINEERING ELECTROMAGNETICS. 3.0 Semester Hrs.

Equivalent with EGGN386,

(I, II) This course provides an introduction to electromagnetic theory as applied to electrical engineering problems in wireless communications, transmission lines, and high-frequency circuit design. The theory and applications are based on Maxwell's equations, which describe the electric and magnetic force-fields, the interplay between them, and how they transport energy. Matlab and PSPICE will be used in homework assignments, to perform simulations of electromagnetic interference, electromagnetic energy propagation along transmission lines on printed circuit boards, and antenna radiation patterns. Prerequisites: EENG281 (C- or better) or EENG282 (C- or better), and MATH225. 3 hours lecture; 3 semester hours.

EENG389. FUNDAMENTALS OF ELECTRIC MACHINERY. 4.0 Semester Hrs.

Equivalent with EGGN389,

(I, II) This course provides an engineering analysis of electrical machines. The following topics are included: review of three-phase AC circuit analysis, magnetic circuit concepts and materials, transformer analysis and operation, modelling, steady-state analysis of rotating machines, synchronous and poly-phase induction motors, and DC machines and laboratory study of external characteristics of machines and transformers. Prerequisite: EENG281 (C- or better) or EENG282 (C- or better). 3 hours lecture, 3 hours lab; 4 semester hours.

EENG390. ENERGY, ELECTRICITY, RENEWABLE ENERGY, AND ELECTRIC POWER GRID. 3.0 Semester Hrs.

(I) (WI) Fundamentals and primary sources of energy; Energy conversion; Comprehensive energy picture in USA and the world; Generation of electric power today; Understanding of the electric power grid and how it works; Renewable energy resources and distributed generation; Wind and PV power generation; Future trend in electricity delivery; Energy sustainability. Prerequisites: EENG281 or EENG282 or PHGN215. 3 hours lecture; 3 semester hours.

EENG395. UNDERGRADUATE RESEARCH. 1-3 Semester Hr.

(I, II) Individual research project for freshman, sophomores or juniors under direction of a member of the departmental faculty. Written report required for credit. Seniors should take EENG495 instead of EENG395. Repeatable for credit. Variable credit; 1 to 3 semester hours.

EENG398. SPECIAL TOPICS IN ELECTRICAL ENGINEERING. 6.0 Semester Hrs.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EENG399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EENG411. DIGITAL SIGNAL PROCESSING. 3.0 Semester Hrs.

Equivalent with EGGN481,

(II) This course introduces the mathematical and engineering aspects of digital signal processing (DSP). An emphasis is placed on the various possible representations for discrete-time signals and systems (in the time, z-, and frequency domains) and how those representations can facilitate the identification of signal properties, the design of digital filters, and the sampling of continuous-time signals. Advanced topics include sigma-delta conversion techniques, multi-rate signal processing, and spectral analysis. The course will be useful to all students who are concerned with information bearing signals and signal processing in a wide variety of application settings, including sensing, instrumentation, control, communications, signal interpretation and diagnostics, and imaging. Prerequisite: EENG310. 3 hours lecture; 3 semester hours.

EENG413. ANALOG AND DIGITAL COMMUNICATION SYSTEMS. 4.0 Semester Hrs.

Equivalent with EGGN483,

(II) Signal classification; Fourier transform; filtering; sampling; signal representation; modulation; demodulation; applications to broadcast, data transmission, and instrumentation. Prerequisite: EENG310. 3 hours lecture; 3 hours lab; 4 semester hours.

EENG417. MODERN CONTROL DESIGN. 3.0 Semester Hrs.

Equivalent with EGGN417,

(I) Control system design with an emphasis on observer-based methods, from initial open-loop experiments to final implementation. The course begins with an overview of feedback control design technique from the frequency domain perspective, including sensitivity and fundamental limitations. State space realization theory is introduced, and system identification methods for parameter estimation are introduced. Computerbased methods for control system design are presented. Prerequisite: EENG307. 3 lecture hours, 3 semester hours.

EENG421. SEMICONDUCTOR DEVICE PHYSICS AND DESIGN. 3.0 Semester Hrs.

(I) This course will explore the field of semiconductors and the technological breakthroughs which they have enabled. We will begin by investigating the physics of semiconductor materials, including a brief foray into quantum mechanics. Then, we will focus on understanding pn junctions in great detail, as this device will lead us to many others (bipolar transistors, LEDs, solar cells). We will explore these topics through a range of sources (textbooks, scientific literature, patents) and discuss the effects they have had on Western society. As time allows, we will conclude with topics of interest to the students (possibilities include quantum devices, MOSFETs, lasers, and integrated circuit fabrication techniques). Prerequisite: PHGN200. 3 hours lecture; 3 semester hours.

EENG423. INTRODUCTION TO VLSI DESIGN. 3.0 Semester Hrs.

(II) This is an introductory course that will cover basic theories and techniques of digital VLSI (Very Large Scale Integrated Circuits) design and CMOS technology. The objective of this course is to understand the theory and design of digital systems at the transistor level. The course will cover MOS transistor theory, CMOS processing technology, techniques to design fast digital circuits, techniques to design power efficient circuits, standard CMOS fabrications processes, CMOS design rules, and static and dynamic logic structures. Prerequisites: EENG281 (C- or better) or EENG282 (C- or better), and EENG284 (C- or better). 3 hours lecture; 3 semester hours.

EENG425. INTRODUCTION TO ANTENNAS. 3.0 Semester Hrs.

(II) This course provides an introduction to antennas and antenna arrays. Theoretical analysis and use of computer programs for antenna analysis and design will be presented. Experimental tests and demonstrations will also be conducted to complement the theoretical analysis. Students are expected to use MATLAB to model antennas and their performance. Prerequisites: EENG386.

EENG427. WIRELESS COMMUNICATIONS. 3.0 Semester Hrs.

(I, II, S) This course provides the tools needed to analyze and design a wireless system. Topics include link budgets, satellite communications, cellular communications, handsets, base stations, modulation techniques, RF propagation, coding, and diversity. Students are expected to complete an extensive final project. Prerequisites: EENG311 or MATH201 and EENG310. 3 hours lecture; 3 semester hours.

EENG428. COMPUTATIONAL ELECTROMAGNETICS. 3.0 Semester Hrs.

(I) This course provides the basic formulation and numerical solution for static electric problems based on Laplace, Poisson and wave equations and for full wave electromagnetic problems based on Maxwell's equations. Variation principles methods, including the finite-element method and method of moments will be introduced. Field to circuit conversion will be discussed via the transmission line method. Numerical approximations based on the finite difference and finite difference frequency domain techniques will also be developed for solving practical problems. Prerequisite: EENG386. 3 hours lecture; 3 semester hours.

EENG429. ACTIVE RF & MICROWAVE DEVICES. 3.0 Semester Hrs.

(II) This course introduces the basics of active radio-frequency (RF) and microwave circuits and devices which are the building blocks of modern communication and radar systems. The topics that will be studied are RF and microwave circuit components, resonant circuits, matching networks, noise in active circuits, switches, RF and microwave transistors and amplifiers. Additionally, mixers, oscillators, transceiver architectures, RF and monolithic microwave integrated circuits (RFICs and MMICs) will be introduced. Moreover, students will learn how to model active devices using professional CAD software, how to fabricate printed active microwave devices, how a vector network analyzer (VNA) operates, and how to measure active RF and microwave devices using VNAs. Prerequisites: EENG385. 3 hours lecture; 3 semester hours.

EENG430. PASSIVE RF & MICROWAVE DEVICES. 3.0 Semester Hrs.

(I) This course introduces the basics of passive radio-frequency (RF) and microwave circuits and devices which are the building blocks of modern communication and radar systems. The topics that will be studied are microwave transmission lines and waveguides, microwave network theory, microwave resonators, power dividers, directional couplers, hybrids, RF/microwave filters, and phase shifters. Students will also learn how to design and analyze passive microwave devices using professional CAD software. Moreover, students will learn how to fabricate printed passive microwave devices and test them using a vector network analyzer. Prerequisites: EENG386. 3 hours lecture; 3 semester hours.

EENG437. INTRODUCTION TO COMPUTER VISION. 3.0 Semester Hrs.

(I) Computer vision is the process of using computers to acquire images, transform images, and extract symbolic descriptions from images. This course provides an introduction to this field, covering topics in image formation, feature extraction, location estimation, and object recognition. Design ability and hands-on projects will be emphasized, using popular software tools. The course will be of interest both to those who want to learn more about the subject and to those who just want to use computer imaging techniques. Prerequisites: MATH201 or EENG311, MATH332, CSCI261, Senior level standing. 3 hours lecture; 3 semester hours.

EENG450. SYSTEMS EXPLORATION AND ENGINEERING DESIGN LAB. 1.0 Semester Hr.

(I, II) This laboratory is a semester-long design and build activity centered around a challenge problem that varies from year to year. Solving this problem requires the design and prototyping of a complex system and utilizes concepts from multiple electrical engineering courses. Students work in intra-disciplinary teams, with students focusing on either embedded systems or control systems. Prerequisites: EENG383 and EENG307. 3 hours lab; 1 semester hour.

EENG470. INTRODUCTION TO HIGH POWER ELECTRONICS. 3.0 Semester Hrs.

Equivalent with EGGN485,

(I) Power electronics are used in a broad range of applications from control of power flow on major transmission lines to control of motor speeds in industrial facilities and electric vehicles, to computer power supplies. This course introduces the basic principles of analysis and design of circuits utilizing power electronics, including AC/DC, AC/AC, DC/DC, and DC/AC conversions in their many configurations. Prerequisite: EENG282. 3 hours lecture; 3 semester hours.

EENG472. PRACTICAL DESIGN OF SMALL RENEWABLE ENERGY SYSTEMS. 3.0 Semester Hrs.

Equivalent with EGGN486,

(Taught on Demand) This course provides the fundamentals to understand and analyze renewable energy powered electric circuits. It covers practical topics related to the design of alternative energy based systems. It is assumed the students will have some basic and broad knowledge of the principles of electrical machines, thermodynamics, electronics, and fundamentals of electric power systems. One of the main objectives of this course is to focus on the interdisciplinary aspects of integration of the alternative sources of energy, including hydropower, wind power, photovoltaic, and energy storage for those systems. Power electronic systems will be discussed and how those electronic systems can be used for stand-alone and grid-connected electrical energy applications. Prerequisite: EENG382. 3 hours lecture; 3 semester hours.

EENG480. POWER SYSTEMS ANALYSIS. 3.0 Semester Hrs.

Equivalent with EGGN484,

(I) 3-phase power systems, per-unit calculations, modeling and equivalent circuits of major components, voltage drop, fault calculations, symmetrical components and unsymmetrical faults, system grounding, power-flow, selection of major equipment, design of electric power distribution systems. Prerequisite: EENG389. 3 hours lecture; 3 semester hours.

EENG481. ANALYSIS AND DESIGN OF ADVANCED ENERGY SYSTEMS. 3.0 Semester Hrs.

Equivalent with EGGN487,

(II) The course investigates the design, operation and analysis of complex interconnected electric power grids, the basis of our electric power infrastructure. Evaluating the system operation, planning for the future expansion under deregulation and restructuring, ensuring system reliability, maintaining security, and developing systems that are safe to operate has become increasingly more difficult. Because of the complexity of the problems encountered, analysis and design procedures rely on the use of sophisticated power system simulation computer programs. The course features some commonly used commercial software packages. Prerequisites: EENG480. 2 Lecture Hours, 3 Laboratory Hours, 3 Semester Hours.

EENG486. ELECTROMAGNETIC FIELDS AND WAVES. 3.0 Semester Hrs.

(I) This course provides an introduction to electromagnetic fields and waves and their applications in antennas, radar, high-frequency electronics, and microwave devices. The time-varying form of electromagnetic fields and the use of sinusoidal time sources to create time-harmonic electromagnetic fields will be covered first, followed by coverage of plane electromagnetic waves formulation and reflection and transmission from different surfaces. Finally, the application of guided electromagnetic waves will be covered through the study of transmission lines, waveguides, and their applications in microwave systems. Prerequisite: EENG386. 3 hours lecture; 3 semester hours.

EENG489. COMPUTATIONAL METHODS IN ENERGY SYSTEMS AND POWER ELECTRONICS. 3.0 Semester Hrs.

(II) The course presents a unified approach for understanding and applying computational methods, computer-aided analysis and design of electric power systems. Applications will range from power electronics to power systems, power quality, and renewable energy. Focus will be on how these seemingly diverse applications all fit within the smart-grid paradigm. This course builds on background knowledge of electric circuits, control of dc/dc converters and inverters, energy conversion and power electronics by preparing students in applying the computational methods for multi-domain simulation of energy systems and power electronics engineering problems. Prerequisites: EENG282 or EENG382. 1 hour lecture, 2 lab hours, 3 semester hours.

EENG495. UNDERGRADUATE RESEARCH. 1-3 Semester Hr.

(I, II) Individual research project under direction of a member of the departmental faculty. Written report required for credit. Prerequisites: senior-level standing based on credit hours. Variable credit; 1 to 3 semester hours. Repeatable for credit.

EENG498. SPECIAL TOPICS IN ELECTRICAL ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EENG499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Engineering, Design, and Society

PROGRAM DESCRIPTION

The mission of the Division of Engineering, Design, and Society (EDS) is to engage in research, education, and outreach that inspires and empowers engineers and applied scientists to become innovative and impactful leaders in sociotechnical problem definition, solution, and design who can address the challenges of attaining a sustainable global society.

EDS is home to:

Cornerstone Design@Mines: encompassing the first-year and second-year engineering design programs, with the first-year course, EDNS151 Introduction to Design, taken by all freshmen and the second-year course, EDNS251 or related course in Practice of Design, taken by approximately half of the sophomore engineering students at Mines.

Capstone Design@Mines: a two-semester senior design sequence for the College of Engineering and Computational Sciences engineering students. This is the capstone experience for several engineering disciplines, managed through four departments, and includes Civil Engineering, Electrical Engineering, Environmental Engineering, Mechanical Engineering, and the general Engineering degree programs. The capstone program provides a unique hands-on, project-based, interdisciplinary, client-sponsored experience for students.

Humanitarian Engineering: recognized nationally and internationally as a program for research, education, and outreach in socially-responsible engineering. The two Minors, Engineering for Community Development and Leadership in Social Responsibility, along with a range of courses support program objectives and enrich Mines' students in how engineering can contribute to co-creating just and sustainable solutions for communities.

Bachelor of Science in Engineering: a four-year interdisciplinary degree which gives students the opportunity to build specialized focus areas, customize their course selection to suite career and personal interests, and gain practical engineering experience through a sequence of eight hands-on, project-based, design studio courses.

PROGRAMS

Cornerstone Design@Mines

Offers courses that teach students how to solve complex, open-ended problems using critical thinking and workplace skills. Students work in multidisciplinary teams to learn through doing, with an emphasis on re-defining problems through a holistic lens of technology, people, and environment. Students follow a user-centered design methodology throughout the semester, seeking to understand a problem from multiple perspectives before attempting to solve it. Instruction in these subjects is hands-on and experimental, with the instructor serving as both mentor and lecturer.

EDNS151 is a 3-credit hour course, Introduction to Design, in which students work in teams on a semester-long project. Students in EDNS151 learn to communicate technical ideas and solutions graphically, orally, written, and through prototype demonstrations. An effective approach

to learning design, Human-Centered Design, is first introduced in the EDNS151 course where students explore, ideate, and implement while also considering if a design is viable, desirable, feasible, and sustainable.

The Cornerstone program also offers a variety of 3-credit hour courses, Practice of Design, which build on the EDNS151 foundation while also requiring student teams to manage a client relationship and use commercial software to model, predict, and analyze their design solution concepts. Students must check with their major department to determine which Practice of Design course is required or permissible.

Capstone Design@Mines

Is comprised of a two-semester sequence of 3-credit courses, EDNS491 and EDNS492, offering a one-of-a-kind creative multidisciplinary design experience emerging from combined efforts in civil, electrical, mechanical, environmental, and general engineering. Within the engineering community it is widely recognized that many of the grand challenges which are facing society, now and in the future, can only be met by multidisciplinary approaches. Capstone Design@Mines has been established to embrace the uniqueness of each degree while enabling students to address realistic, multidisciplinary challenges.

The program has been designed to comply with the ABET guidelines that require the engineering design component of a curriculum to include:

- use of open-ended problems,
- formulation of design problem statements and specifications,
- consideration of multiple alternative solutions for a given challenge, plus
- assessment of the desirability, feasibility, and viability of proposed solutions

The **CECS Capstone Design Showcase** highlights undergraduate engineering education in the College of Engineering and Computational Sciences. This semi-annual event offers students an opportunity to present the real-world, client-driven project work that they have completed over the course of their senior year.

Humanitarian Engineering (HE)

Connects students' passions for solving the world's most pressing challenges with Mines faculty who define and lead the field and community and corporate partners committed to sustainable communities. Bringing together engineering, social science and design, the HE program houses curricular options (minors and focus areas) that train students to work *with* the communities they seek to serve by co-creating solutions that promote justice, responsibility, and sustainability. Through these options, students from a wide range of disciplinary backgrounds and future career goals engage in hands-on projects that use engineering and applied science to promote sustainable community development, whether through NGOs, start-up businesses, or major corporations. Seminar-style courses offered by the Engineering, Design, and Society Division and the Humanities, Arts, and Social Sciences Division, along with selected technical electives by other academic units across campus, provide students rich depth of study. Students may also wish to investigate one of the two minors in Humanitarian Engineering or a related BSE Focus Area in Community Development or Corporate Sustainability. Program details and course listings are given under the Minor tab.

MINOR IN ENGINEERING FOR COMMUNITY DEVELOPMENT (ECD)

The Minor in Engineering for Community Development (ECD) is an evolution of the country's first minor in Humanitarian Engineering created in 2003. Designed specifically for engineers and applied scientists who want to serve communities, the ECD minor prepares CSM students to become leaders in community development through engineering.

Graduates of the ECD minor can work in the US Peace Corps (see Mines Peace Corps Prep Program), community service NGOs, international organizations or inside of corporations in projects related to community development. The knowledge and skills learned in the ECD minor prepares graduates for any engineering job involving community engagement, cross-cultural work environments, and human-centered design.

The minor includes a mix of social science and engineering courses and is designed to fit into the flowchart of the student's major. Please contact Professor Juan Lucena (jlucena@mines.edu) to sign up for the minor or for advice on course selection.

MINOR IN LEADERSHIP IN SOCIAL RESPONSIBILITY (LSR)

The EDS Division proudly offers the country's first undergraduate minor in social responsibility designed specifically for engineers and applied scientists. The Minor in Leadership in Social Responsibility (LSR) prepares CSM students to become leaders in promoting shared social, environmental and economic value for companies and their stakeholders.

Graduates of the LSR minor will be sought out by corporate employers desiring engineers who are prepared to factor in public perception and community acceptance into the decisions they make and the technologies and processes they design. They will also be well prepared to take jobs that explicitly address corporate social responsibility, stakeholder engagement, and sustainability.

The minor includes a mix of social science and engineering courses, and is designed to fit into the flowchart of the student's major. Please contact Professor Jessica Smith (jmsmith@mines.edu) to sign up for the minor or for advice on course selection.

Bachelor of Science in Engineering (BSE)

The Bachelor of Science in Engineering curriculum is a rigorous, flexible, interdisciplinary program of study that *integrates*: 1) the *strength of a Mines' technical degree* with coursework in the fundamentals of mathematics, science, and engineering with, 2) *challenging and integrated education in design, innovation, humanities, and social sciences, and* 3) a *Focus Area* that allows students to pursue depth of study in an area of personal interest, emerging technologies, and/or career interest as part of the core engineering degree. These three components are tied together via set of unique *education experiences* built into *six Integrative Design Studios*, culminating in the Capstone Senior Design Studio. Program details and course listings are given under the Major tab.

Bachelor of Science in Engineering

The Bachelor of Science in Engineering (BSE) curriculum is a rigorous, flexible, interdisciplinary program of study that *integrates*

1. The *strength of a Mines' technical degree* with coursework in the fundamentals of mathematics, science, and engineering with
2. *Challenging and integrated education in design, innovation, humanities, and social sciences, and*
3. A *Focus Area* that allows students to pursue depth of study in an area of personal interest, emerging technologies, and/or career interests as part of the core engineering degree.

These three components are tied together via

4. A set of *unique education experiences* built into *six Integrative Design Studios*, culminating in the Capstone Senior Design Studio.

The Integrative Design Studios provide opportunities for students to apply their studies to multi-year, hands-on projects (project/problem/place-based learning, PBL). Students of all levels work together on projects and have roles based on their academic ranking and coursework experience. This format allows them to gain real-world project experience, while obtaining a strong grounding in *innovation and design* from a human-centered perspective in specific social and environmental contexts. As a key component of the BSE, the design studios promote a "design early – design often – design real" approach to engineering education.

In parallel to the hands-on application of engineering practice through the design studio sequence, flexibility for students to choose their engineering fundamentals and electives courses from multi-disciplinary options leading into their chosen pre-defined Focus Areas or creation of an Individualized Focus Area allow students to explore personal interests and passions through a depth of study.

The Integrative Design Studios and student choice in which engineering courses to take for the degree, offer the potential for a meaningful co-op and practicum study in their chosen Focus Area.

Program Educational Outcomes

Within several years of completing the degree, graduates with a Bachelor of Science in Engineering will be engaged in progressively more responsible positions as:

Innovators who are comfortable taking risks and who are energized by the belief that engineers help make the world a better place by improving people's lives through technologies designed with and for people and the planet.

Design Thinkers who confidently approach engineering problems from a human and nature centric perspective and identify multiple design solutions before converging on improvements in results that balance technical, economic, environmental and societal goals.

Impact Makers who are much more than "just" engineers, with a broad and responsible perspective to envision, design, and build new technologies that make a positive impact on people, organizations, the environment, and society.

Student Outcomes

Graduates of the program will have attained ABET Student Outcomes (a)-(k).

Curriculum

The curriculum comprises six groups of coursework and experiential learning; a total of 133.5 credits:

Group 1 35.0 credit hours

The Core Curriculum

- Mathematics and the Basic Sciences (23.5 credits)
- Physical Activity (2.0 credits)
- Freshman Orientation and Success (0.5 credits)
- Free Electives (9.0 credits)

Group 2 15.0 credit hours

Humanities and Social Science Requirement

- Communication (3.0 credits)
- Economics (3.0 credits)
- HASS Mid-Level Electives (6.0 credits)
- HASS 400-level Elective (3.0 credits)

Group 3 10.5 credit hours

Distributed Science Requirement

- PHGN200 (Physics II) (4.5 credits)
- One of CSCI101 or MATH201 (3.0 credits)
- One of CBEN110, CHGN122 or CHGN125, CSCI101, GEGN101, and MATH201 (3.0-4.0 credits)

Group 4 30.0 credit hours

Engineering Coursework Requirements

- Engineering Fundamentals (Statics, Circuits, Fluid Mechanics, Thermodynamics, Materials – 15.0 credits)
- Engineering Electives (15.0 credits)

Group 5 19.0 credit hours

Integrative Design Studios

- Freshman Design Studio (7.0 credits)
- Sophomore Design Studio (6.0 credits)
- Junior Design Studio (3.0 credits)
- Junior Field Session (3.0 credits)

Group 6 24.0 credit hours

Focus Area and Capstone Design

- Focus Area Coursework (18.0 credits)
- Capstone Senior Design Studio (6.0 credits)

The BSE degree program offers students a combination of courses that includes core mathematics, basic and advanced sciences, engineering fundamentals, and foundational studies in the social sciences and humanities throughout the freshman and sophomore years.

There is strong alignment of the initial course sequence and curriculum in this degree program with other engineering degree programs, allowing students to readily enter the Bachelor of Science in Engineering degree program at any time during their first two years at Mines.

In the junior and senior years, students complete fundamental engineering courses across the breadth of traditional engineering disciplines and pursue topical studies through additional engineering electives, emphasizing the breadth and commonality of what may be thought of as multi-disciplinary engineering. In parallel to the technical studies, students integrate studies emphasizing social, cultural, political

(including policy), economics and business, and other humanities and social science areas that are recognized as critical components in preparing students to contribute to the definition and solution of pressing problems facing society and the environment. The curriculum includes three elective HASS course and a minimum of five engineering electives depending on choice of Focus Area. Focus Areas may suggest that these electives be chosen from complementary sets of courses.

A key component of this degree program is extensive and ongoing hands-on application of engineering and non-engineering studies using real-world problems to solidify and increase students' understanding and application of content from prior courses. To this end, students engage in Integrative Design Studio courses throughout the first three years of their studies, with a culminating experience in the Capstone Senior Design Studio courses that build upon the preceding Integrative Design Studio project work as well as on the student's engineering and Focus Area coursework.

Bachelor of Science in Engineering: Degree Requirements

Freshman

Fall		lec	lab	sem.hrs
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
EDNS200	COMMUNICATION			3.0
EDNS191	INTEGRATIVE DESIGN STUDIO IA*			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Spring		lec	lab	sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
PHGN100	PHYSICS I - MECHANICS			4.5
CSCI101	INTRODUCTION TO COMPUTER SCIENCE or MATH 201**#			3.0
EDNS192	INTEGRATIVE DESIGN STUDIO IB			3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				15.0

Sophomore

Fall		lec	lab	sem.hrs
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS**			4.5
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS, CBEN 110, CHGN 122, CHGN 125, CSCI 101, or GEGN 101**#			3.0
EDNS291	INTEGRATIVE DESIGN STUDIO IIA			3.0
HASS/EBGN	HASS Mid-Level Restricted Elective##			3.0

PAGN Elective	PHYSICAL ACTIVITY COURSE		0.5	HASS/EBGN HASS 400-Level Restricted Elective ^{##}	3.0
18.0				FREE FREE ELECTIVE	3.0
15.0					
Spring					
MATH225	DIFFERENTIAL EQUATIONS		3.0	Total Semester Hrs: 133.5	
CHGN209	INTRODUCTION TO CHEMICAL THERMODYNAMICS, CBEN 210, or MEGN 361 [#]		3.0	* The INTEGRATIVE DESIGN STUDIO IA and INTEGRATIVE DESIGN STUDIO IB course sequence satisfies parallel humanities and social sciences plus EDNS151 requirements needed for other engineering degrees at Mines. Students may satisfy these requirements by separately taking HASS100 and EDNS151.	
CEEN241	STATICS [#]		3.0	** A minimum of 10.5 credits of Core Distributed Science courses are required. Students must take PHGN200 (PHYSICS II – ELECTROMAGNETISM AND OPTICS) and two of the common distributed science courses: CBEN110, CHGN122 or CHGN125, CSCI101, GEGN101, and MATH201. One of CSCI101 (INTRODUCTION TO COMPUTER SCIENCE) or MATH201 (PROBABILITY AND STATISTICS FOR ENGINEERS) must be taken from this list, and both can be taken depending on student preference. Note that PHGN200 is 4.5 credit hours, the math and computer science courses are each 3.0 credit hours, and the remaining courses are each 4.0 credit hours.	
EDNS292	INTEGRATIVE DESIGN STUDIO IIB		3.0	**# Students have limited flexibility as to when to take two of their Core Distributed Science courses starting in their freshman year into early junior year, and should be decided in consultation with student's advisor to accommodate prerequisite requirements.	
ENGR	ENGINEERING ELECTIVE ^{###}		3.0	*** The EDNS291 INTEGRATIVE DESIGN STUDIO IIA and EDNS292 INTEGRATIVE DESIGN STUDIO IIB course sequence substitutes for HASS200 GLOBAL STUDIES and any one of the EDNS2XX DESIGN II courses or MEGN200 for this degree only. MEGN200 does not substitute for EDNS2XX DESIGN II credit in any other degree program at this time. Additionally, the INTEGRATIVE DESIGN STUDIO II sequence does not count toward MEGN200 credit for students transferring out of the BSE program into Mechanical Engineering at this time.	
PAGN Elective	PHYSICAL ACTIVITY COURSE		0.5	# ENGINEERING FUNDAMENTALS courses are: (1) one of the thermodynamics courses CHGN209, CBEN210, or MEGN361; (2) statics CEEN241; (3) one of the circuits courses EENG281 or EENG282; (4) one of the materials courses MTGN202, CEEN311, or MEGN312; and (5) one of the fluid mechanics courses PEGN251, CBEN307, CEEN310, GEGN351, or MEGN351. Prerequisites may apply.	
15.5				## HASS Restricted Elective courses, a minimum of 9 credit hours of upper level HASS/EBGN coursework, as described in the Humanities, Arts, and Social Sciences section of the Bulletin. Focus Areas may list recommended courses to use for these electives.	
Junior					
Fall					
		lec	lab sem.hrs		
MTGN202	ENGINEERED MATERIALS, CEEN 311, or MEGN 312 [#]		3.0	### ENGINEERING ELECTIVES are purposefully drawn from course offerings provided through other engineering programs. Details are provided in the following section. Some of the Focus Areas identify specific courses from the list of allowed engineering electives that must be taken to satisfy the requirements of the Focus Area. Those engineering elective courses are identified in the Focus Area description as being outside of the 18 credit hours allocated to Focus Area Coursework.	
EBGN201	PRINCIPLES OF ECONOMICS		3.0	#### Focus Area courses are a coherent set of required and suggested elective offerings around a particular topic. Details are given the Focus Area Requirements section below.	
EENG281	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER or 282 [#]		3.0		
ENGR	ENGINEERING ELECTIVE ^{###}		3.0		
EDNS391	INTEGRATIVE DESIGN STUDIO IIIA		3.0		
FOCUS	FOCUS AREA ^{####}		3.0		
18.0					
Spring					
		lec	lab sem.hrs		
PEGN251	FLUID MECHANICS, CBEN 307, CEEN 310, GEGN 351, or MEGN 351 [#]		3.0		
ENGR	ENGINEERING ELECTIVE ^{###}		3.0		
ENGR	ENGINEERING ELECTIVE ^{###}		3.0		
EDNS392	INTEGRATIVE DESIGN STUDIO IIIB		3.0		
FOCUS	FOCUS AREA ^{####}		3.0		
FREE	FREE ELECTIVE		3.0		
18.0					
Senior					
Fall					
		lec	lab sem.hrs		
ENGR	ENGINEERING ELECTIVE ^{###}		3.0		
EDNS491	SENIOR DESIGN I		3.0		
FOCUS	FOCUS AREA ^{####}		3.0		
FOCUS	FOCUS AREA ^{####}		3.0		
HASS/EBGN	HASS Mid-Level Restricted Elective ^{##}		3.0		
FREE	FREE ELECTIVE		3.0		
18.0					
Spring					
		lec	lab sem.hrs		
EDNS492	SENIOR DESIGN II		3.0		
FOCUS	FOCUS AREA ^{####}		3.0		
FOCUS	FOCUS AREA ^{####}		3.0		

Bachelor of Science in Engineering: Engineering Coursework Requirements:

A minimum of 30 credit hours of Engineering Coursework (designated as ENGR in the Bachelor of Science in Engineering Degree Requirements listing above) are required (typically ten courses). 15 credit hours (typically five courses) are prescribed ENGINEERING FUNDAMENTALS courses as noted in footnote # above. The additional 15 credit hours are ENGINEERING ELECTIVES. The requirement of 30 credits of Engineering Coursework may include engineering courses taken as a part of a student's Focus Areas (Focus Areas may require specific engineering courses be taken – see footnote ### above). This Engineering Coursework requirement combined with specific engineering content in the six INTEGRATIVE DESIGN STUDIOS (allocating 11 credit hours of the 18 credit hours for the design studios) and the Capstone Senior Design sequence (EDNS491 and EDNS492) produces 47 credit hours of engineering course work for this degree program. Note that certain ENGINEERING FUNDAMENTALS may also be prescribed by a Focus Area in order to satisfy prerequisite requirements. Likewise, students are encouraged to select ENGINEERING ELECTIVES to reinforce and complement the courses in the student's chosen Focus Area. ENGINEERING ELECTIVES must be chosen from the list below, or select 400-level courses discussed with and approved by the student's advisor. Finally, note that students must have at least 9 credit hours at or above the 300-level with a common theme or subject area within the group of courses that make up the required 30 credit hours of Engineering Coursework to ensure a reasonable level of disciplinary depth in a single field of engineering. Furthermore, students must have at least 9 credit hours at or above the 400-level plus the 6 credit hours of capstone senior design course and project work (EDNS491 and EDNS492).

The complexity of integrating various department curriculum, the potential for missing prerequisites, and the need to follow an expected course sequence requires that students develop a 2nd, 3rd and 4th year plan with their advisor during the first semester of their sophomore year course of study, and to collaboratively work with their advisor and Program Director for curricular assessment and approval prior to registration for every semester. The course plan is expected to be a dynamic roadmap for a student's particular degree curriculum.

The following engineering-content courses are used to satisfy the 15-credit hour requirement for ENGINEERING ELECTIVES. Please be aware of course prerequisites, reviewed with the student's advisor.

Chemical Engineering

CBEN201	MATERIAL AND ENERGY BALANCES	3.0
CBEN308	HEAT TRANSFER	3.0
CBEN357	CHEMICAL ENGINEERING THERMODYNAMICS	3.0
CBEN375	CHEMICAL ENGINEERING SEPARATIONS	3.0

Civil & Environmental Engineering

CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I	3.0
CEEN312	SOIL MECHANICS	3.0
CEEN312L	SOIL MECHANICS LABORATORY	1.0
CEEN314	STRUCTURAL THEORY	3.0
CEEN360	INTRODUCTION TO CONSTRUCTION ENGINEERING	3.0
CEEN381	HYDROLOGY AND WATER RESOURCES ENGINEERING	3.0

Electrical Engineering & Electronics

PHGN215	ANALOG ELECTRONICS	4.0
EENG284	DIGITAL LOGIC	4.0
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0
PHGN317	SEMICONDUCTOR CIRCUITS- DIGITAL	3.0
EENG383	MICROCOMPUTER ARCHITECTURE AND INTERFACING	4.0
EENG385	ELECTRONIC DEVICES AND CIRCUITS	4.0
EENG386	FUNDAMENTALS OF ENGINEERING ELECTROMAGNETICS	3.0

Geological Engineering

GEGN203	ENGINEERING TERRAIN ANALYSIS	2.0
GEGN204	GEOLOGIC PRINCIPLES AND PROCESSES	2.0
GEGN206	EARTH MATERIALS	3.0
GEGN307	PETROLOGY	3.0
GEGN342	ENGINEERING GEOMORPHOLOGY	3.0

Geology

GEOL308	INTRODUCTORY APPLIED STRUCTURAL GEOLOGY	3.0
GEOL310	EARTH MATERIALS	3.0
GEOL311	MINING GEOLOGY	3.0
GEOL315	SEDIMENTOLOGY AND STRATIGRAPHY	3.0
GEOL321	MINERALOGY AND MINERAL CHARACTERIZATION	3.0

Mechanical Engineering

MEGN315	DYNAMICS	3.0
MEGN416	ENGINEERING VIBRATION	3.0
MEGN424	COMPUTER AIDED ENGINEERING	3.0
MEGN451	FLUID MECHANICS II	3.0
MEGN461	THERMODYNAMICS II	3.0
MEGN471	HEAT TRANSFER	3.0

Mining

MNGN210	INTRODUCTORY MINING	3.0
MNGN316	COAL MINING METHODS	3.0
MNGN317	DYNAMICS FOR MINING ENGINEERS	1.0
MNGN321	INTRODUCTION TO ROCK MECHANICS	3.0

Metallurgical and Materials Engineering

MTGN311	STRUCTURE OF MATERIALS	3.0
MTGN311L	STRUCTURE OF MATERIALS LABORATORY	1.0
MTGN334	CHEMICAL PROCESSING OF MATERIALS	3.0
MTGN348	MICROSTRUCTURAL DEVELOPMENT	3.0
MTGN351	METALLURGICAL AND MATERIALS THERMODYNAMICS	3.0
MTGN352	METALLURGICAL AND MATERIALS KINETICS	3.0
MTGN381	INTRODUCTION TO PHASE EQUILIBRIA IN MATERIALS SYSTEMS	2.0

Petroleum Engineering

PEGN305	COMPUTATIONAL METHODS IN PETROLEUM ENGINEERING	2.0
PEGN308	RESERVOIR ROCK PROPERTIES	3.0
PEGN312	PROPERTIES OF PETROLEUM ENGINEERING FLUIDS	3.0

Bachelor of Science in Engineering: Focus Areas

Focus Areas are a compilation of prescribed and suggested courses and topical projects that have been reviewed by a broad spectrum of faculty from multiple programs/departments and of varied professional background who assess the collection of content to encompass *technical, innovation, design, social/cultural, and environmental* pillars needed by students who plan to pursue a career in that focus area.

All Focus Areas require a minimum of 18 credit hours of course work which may include prescribed or recommended engineering courses. In addition to the directed Focus Area coursework, certain HASS and engineering electives may be suggested as supporting the Focus Area. Students should work closely with their advisor to select their electives in a way that complements their Focus Area studies.

In addition to coursework specific to their Focus Area, students must also complete a 6-credit hour, two-semester capstone senior design project. This project is the culmination of the student's studies and brings together content learned through the three previous years of Integrative Design Studios, science, mathematics, engineering coursework, and Focus Area coursework.

A limited number of Focus Areas are currently defined. New Focus Areas will be added periodically, depending on student and faculty interest, as described in a separate BSE Program Management document.

Current Focus Areas:

- **Energy Studies** (global energy development, sustainable energy, energy policy)
- **Robotics and Automation**
- **Water Security** (water quality, storage and management, efficient utilization, policy, law)
- **Music, Audio Engineering, and Recording Arts**
- **Corporate Sustainability**
- **Community Development**
- **Individualized** (customized course of study)

Focus Area Requirements:

Focus Area – Energy Studies:

Students must take the following courses:

ENGY200	INTRODUCTION TO ENERGY	3.0
ENGY340	NUCLEAR ENERGY	3.0
ENGY350	GEOTHERMAL ENERGY	3.0
PHGN419	PRINCIPLES OF SOLAR ENERGY SYSTEMS	3.0
PEGN450	ENERGY ENGINEERING *	3.0

* PEGN450 is also listed in the ENGINEERING ELECTIVE list of courses. Students may not count PEGN450 as an ENGINEERING ELECTIVE credit.

Students must also select one of the following courses:

EBGN330	ENERGY ECONOMICS	3.0
HASS486	SCIENCE AND TECHNOLOGY POLICY **	3.0
HASS490	ENERGY AND SOCIETY **	3.0

** HASS486 and HASS490, if used for Focus Area credits, may not also count toward the 9 credit hours of required HASS Restricted Electives.

Focus Area – Robotics and Automation:

Students must take the following courses:

MEGN315	DYNAMICS *	3.0
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS *	3.0
EENG383	MICROCOMPUTER ARCHITECTURE AND INTERFACING *	4.0
MEGN441	INTRODUCTION TO ROBOTICS	3.0

* MEGN315, EENG307, and EENG383 are also listed in the ENGINEERING ELECTIVE list of courses. Students may not count these three courses as ENGINEERING ELECTIVE credits.

Students must also select two of the following courses:

CSCI404	ARTIFICIAL INTELLIGENCE	3.0
CSCI473	HUMAN-CENTERED ROBOTICS	3.0
MEGN481	MACHINE DESIGN	3.0
CSCI507	INTRODUCTION TO COMPUTER VISION	3.0

Focus Area – Water Security:

(Note - this Focus Area requires 20 credits of topical coursework.) For their ENGINEERING FUNDAMENTALS courses in fluids and materials students must select GEGN351 and CEEN311.

Students must take the following courses:

GEGN203	ENGINEERING TERRAIN ANALYSIS *	2.0
CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I *	3.0
CEEN381	HYDROLOGY AND WATER RESOURCES ENGINEERING *	3.0
CHGN403	INTRODUCTION TO ENVIRONMENTAL CHEMISTRY	3.0

* GEGN203, CEEN301, and CEEN381 are also listed in the ENGINEERING ELECTIVE list of courses. Students may not also count these three courses as ENGINEERING ELECTIVE courses.

Students must also select one of the following courses (both are recommended):

CEEN470	WATER AND WASTEWATER TREATMENT PROCESSES	3.0
CEEN480	CHEMICAL FATE AND TRANSPORT IN THE ENVIRONMENT	3.0

Students must also select two of the following courses:

EBGN310	ENVIRONMENTAL AND RESOURCE ECONOMICS	3.0
HASS486	SCIENCE AND TECHNOLOGY POLICY **	3.0
HASS488	GLOBAL WATER POLITICS AND POLICY **	3.0

** HASS486 and HASS488, if used for Focus Area credits, may not also count toward the 9 credit hours of HASS Restricted Electives.

Focus Area – Music, Audio Engineering, and Recording Arts:

Students must take the following courses**:

HASS324	AUDIO/ACOUSTICAL ENGINEERING AND SCIENCE	3.0
HASS326	MUSIC THEORY	3.0
HASS327	MUSIC TECHNOLOGY	3.0
HASS429	REAL WORLD RECORDING/RESEARCH	3.0

** HASS324, HASS326, HASS327, and HASS429 may not also count toward the required 9 credit hours of HASS Restricted Electives.

Students must also select 2 of the following courses:

MEGN315	DYNAMICS *	3.0
EENG385	ELECTRONIC DEVICES AND CIRCUITS *	4.0
MEGN416	ENGINEERING VIBRATION *	3.0

* MEGN315, EENG385, and MEGN416, if used for Focus Area credits, may not also be used for ENGINEERING ELECTIVE credits.

It is also suggested that students participate in **Performance Enhancement** (3 credit hours total taken as Free Elective):

LIMU	ENSEMBLE	
LIMU189	INDIVIDUAL INSTRUMENTAL OR VOCAL MUSIC INSTRUCTION	1.0

Focus Area – Community Development:

Students must take the following courses:

EDNS315	ENGINEERING FOR SOCIAL AND ENVIRONMENTAL RESPONSIBILITY	3.0
EDNS377	ENGINEERING AND SUSTAINABLE COMMUNITY DEVELOPMENT *	3.0
EDNS478	ENGINEERING AND SOCIAL JUSTICE *	3.0
EDNS479	ENGINEERS ENGAGING COMMUNITIES *	3.0

* EDNS377, EDNS478, and EDNS479 may not also count toward the 9 credit hours of H&SS Restricted Electives.

Students must also select one of the following cross-cultural skills courses:

HASS425	INTERCULTURAL COMMUNICATION **	3.0
EDNS475	ENGINEERING CULTURES IN THE DEVELOPING WORLD **	3.0

** HASS425 and EDNS475, if used for Focus Area credits, may not also count toward the 9 credit hours of H&SS Restricted Electives.

Students must also select one of the following courses:

CEEN472	ONSITE WATER RECLAMATION AND REUSE	3.0
CEEN475	SITE REMEDIATION ENGINEERING	3.0

Focus Area – Corporate Sustainability:

Students must take the following courses:

EDNS315	ENGINEERING FOR SOCIAL AND ENVIRONMENTAL RESPONSIBILITY	3.0
ENGR	Any course(s) from the Engineering Coursework Requirements list *	3.0
EDNS430	CORPORATE SOCIAL RESPONSIBILITY	3.0
HASS448	GLOBAL ENVIRONMENTAL ISSUES **	3.0
EDNS479	ENGINEERS ENGAGING COMMUNITIES	3.0
EDNS480	ANTHROPOLOGY OF DEVELOPMENT	3.0

* ENGR must be a course other than any used for the 30 credit hours of ENGINEERING FUNDAMENTALS or ENGINEERING ELECTIVES.

** EDNS430, HASS448, EDNS479, and EDNS480 may not also count toward the 9 credit hours of H&SS Restricted Electives.

Focus Area – Individualized Focus Areas:

An Individualized Focus Area (IFA) is a customized course of study along with an associated senior design capstone experience that is agreed upon by the student, advisor, and BSE Program Director. Typically, an IFA is defined for a student whose interests and passions are not represented by the existing predefined Focus Areas. The advisor and BSE Program Director are responsible for ensuring an IFA meets the same standards as any of the predefined Focus Areas in the BSE program, as described below in the Program Management section, including having at least three faculty mentors. The transcripts of students who follow an IFA will be denoted as "Individualized Focus Area" without further reference to the focus topic.

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- EPIC100 through EPIC599
- EDNS100 through EDNS599

General CSM Minor/ASI requirements can be found here (p. 46).

Minor in Engineering for Community Development

Program requirements (18 credit hours)

Introductory Course (3 credits required):

EDNS315	ENGINEERING FOR SOCIAL AND ENVIRONMENTAL RESPONSIBILITY	3.0
---------	---	-----

Area 1 - Engineers and Development (6 credits from this list):

EDNS377	ENGINEERING AND SUSTAINABLE COMMUNITY DEVELOPMENT	3.0
EDNS475	ENGINEERING CULTURES IN THE DEVELOPING WORLD	3.0
EDNS478	ENGINEERING AND SOCIAL JUSTICE	3.0

EDNS479	ENGINEERS ENGAGING COMMUNITIES	3.0
EDNS480	ANTHROPOLOGY OF DEVELOPMENT	3.0

Area 2 - Community-Centered Design (6 credits from this list):

EDNS301	HUMAN-CENTERED PROBLEM DEFINITION	3.0
EDNS401	PROJECTS FOR PEOPLE	3.0

Or an EDNS2XX course with project directly related to community development

Capstone Design (3 credits from this list):

EDNS492	SENIOR DESIGN II ((for students in majors in the College of Engineering and Computational Sciences, CECS, and with an identified HE component to the project) or)	3.0
---------	---	-----

CEEN477	SUSTAINABLE ENGINEERING DESIGN ((for students in majors outside of CECS))	3.0
---------	---	-----

Minor in Leadership in Social Responsibility

The Minor in Leadership in Social Responsibility will prepare CSM students to become leaders in identifying and promoting the role that engineers can play in advancing social responsibility inside corporations. Graduates will be able to articulate the strategic value of social responsibility for business, particularly in achieving and maintaining the social license to operate, and the role engineering itself can play in advancing a firm's social responsibility program, including community engagement.

For CSM students to “solve the world's challenges related to the earth, energy and the environment,” they must also be able to navigate the increasingly complex social, political, and economic contexts that shape those challenges. Achieving the social license to operate, for example, is recognized as necessary for developing mineral resources in the US and abroad. Stewardship of the earth, development of materials, overcoming the earth's energy challenges, and fostering environmentally sound and sustainable solutions – the bedrock of the Mines vision articulated in the Strategic Plan – requires engineers and applied scientists who are able to work in local and global contexts that are shaped by the sometimes conflicting demands of stakeholders, governments, communities and corporations. Reasoning through and managing these competing demands is at the core of social responsibility.

Minor in Leadership in Social Responsibility (18 credits required)

Three required courses (9 credits):

EDNS315	ENGINEERING FOR SOCIAL AND ENVIRONMENTAL RESPONSIBILITY	3.0
EDNS430	CORPORATE SOCIAL RESPONSIBILITY	3.0
EDNS479	ENGINEERS ENGAGING COMMUNITIES	3.0

One cross-cultural competency course (3 credits):

EDNS475	ENGINEERING CULTURES IN THE DEVELOPING WORLD	3.0
HASS325	CULTURAL ANTHROPOLOGY	3.0
HASS425	INTERCULTURAL COMMUNICATION	3.0
EDNS480	ANTHROPOLOGY OF DEVELOPMENT	3.0

Two electives, at least one of which must be an engineering course (related to Leadership and/or Corporate Social Responsibility topics, approved by program director) (6 credits):

1. Approved Petroleum Engineering course, such as

PEGN350	SUSTAINABLE ENERGY SYSTEMS	3.0
---------	----------------------------	-----

PEGN430	ENVIRONMENTAL LAW AND SUSTAINABILITY	3.0
---------	--------------------------------------	-----

PEGN481	PETROLEUM SEMINAR	2.0
---------	-------------------	-----

2. Approved Mining Engineering course, such as

MNGN308	MINE SAFETY	1.0
---------	-------------	-----

MNGN427	MINE VALUATION	2.0
---------	----------------	-----

MNGN470	SAFETY AND HEALTH MANAGEMENT IN THE MINING INDUSTRY	3.0
---------	---	-----

MNGN510	FUNDAMENTALS OF MINING AND MINERAL RESOURCE DEVELOPMENT	3.0
---------	---	-----

3. Approved Environmental Engineering course, such as

CEEN472	ONSITE WATER RECLAMATION AND REUSE	3.0
---------	------------------------------------	-----

CEEN475	SITE REMEDIATION ENGINEERING	3.0
---------	------------------------------	-----

CEEN477	SUSTAINABLE ENGINEERING DESIGN	3.0
---------	--------------------------------	-----

4. Approved Economics & Business course, such as

EBGN340	ENERGY AND ENVIRONMENTAL POLICY	3.0
---------	---------------------------------	-----

EBGN443	PUBLIC ECONOMICS	3.0
---------	------------------	-----

EBGN567	BUSINESS LAW AND ETHICS	3.0
---------	-------------------------	-----

5. Approved HASS courses are to be determined. Additional courses can be approved by the Program Director.

Director

Kevin Moore – Dean, College of Engineering and Computational Sciences; and Interim Director, Engineering, Design, and Society Division

Professor

Juan Lucena – Director, Humanitarian Engineering Program

Associate Professor

Jessica Smith – Co-Director, Humanitarian Engineering Program

Teaching Associate Professors

Yosef Allam

Robin Bullock

Alina Handorean

Leslie Light – Director, Cornerstone Design@Mines Program

Mirna Mattjik

John Persichetti – Assistant Division Director, Engineering, Design, and Society Division; Director, Bachelor of Science in Engineering Program; and Interim Director, Capstone Design@Mines Program

Teaching Assistant Professor

Greg Rulifson

Staff

Bonnie Hernandez – Stakeholder Relations Manager, Design@Mines Programs

Theryn Ridge – Program Assistant, Engineering, Design, and Society Division

Courses

EDNS151. INTRODUCTION TO DESIGN. 3.0 Semester Hrs.

Equivalent with EPIC151,

(I, II, S) Introduction to Design teaches students how to solve open-ended problems in a hands-on manner using critical thinking and workplace skills. Students work in multidisciplinary teams to learn through doing, with emphasis on defining and diagnosing the problem through a holistic lens of technology, people and culture. Students follow a user-centered design methodology throughout the process, seeking to understand a problem from multiple perspectives before attempting to solve it. Students learn and apply specific skills throughout the semester, including: communication (written, oral, graphical), project management, concept visualization, critical thinking, effective teamwork, as well as building and iterating solutions. 2 hours lecture, 3 hours lab; 3 semester hours.

EDNS155. INTRODUCTION TO DESIGN, GRAPHICS. 1.0 Semester Hr.

Equivalent with EPIC155,

(I,II) Introduction to Design, Graphics teaches students conceptualization and visualization skills, and how to represent ideas graphically, both by hand and using computer aided design (CAD). 1 hour lecture, 1 hour lab; 1 semester hour.

EDNS156. AUTOCAD BASICS. 1.0 Semester Hr.

(I, II) This course explores the two- and three-dimensional viewing and construction capabilities of AutoCAD. Students will learn to use AutoCAD for modeling (2D line drawing, 3D construction, Rendering, Part Assembly) and will develop techniques to improve speed and accuracy. The AutoCAD certification exam will not be offered as part of this course; however, the professor will provide instructions on accessing certification options, which generally have their own fees associated with them. 3 hours lab; 1 semester hour.

EDNS157. SOLIDWORKS BASICS (FOR CERTIFICATION). 1.0 Semester Hr.

(I, II) Students will become familiar and confident with Solidworks CAD program and be able to use most of the basic functions well, including Parts, Assemblies, and Drawing Layouts. The Associate-level certification exam will be offered at the end of the course, and while there are no guarantees for students becoming certified, students will have gained the necessary skills to try. 3 hours lab; 1 semester hour.

EDNS191. INTEGRATIVE DESIGN STUDIO IA. 4.0 Semester Hrs.

Equivalent with EGGN191,

(I) (WI) Introduces students to human-centered design methodologies relative to open-ended problem solving using socially relevant challenges. Students in this first design studio course utilize a range of resources to explore ethical implications and test the logic of arguments for/against proposed design solutions. Hands-on activities and graphical visualization are utilized to approach the design process in a collaborative team environment. Students begin compiling a personal design portfolio that carries through their undergraduate studies for the Bachelor of Science in Engineering degree. 3 hours lecture; 3 hours lab; 4 semester hours.

EDNS192. INTEGRATIVE DESIGN STUDIO IB. 3.0 Semester Hrs.

Equivalent with EGGN192,

(II) (WI) Students explore and participate in design activities as a member of a multi-year, multi-discipline client project, or work on an individual or smaller team project such as the design of experiential activities or community projects. Students are challenged to evaluate the history of science and engineering and its impact on social and political systems as a foundation for creating smarter designs. Prototyping skills are utilized to explore design functionality and potential alternatives. The course continues an emphasis on technical writing along with developing other communication formats. Prerequisite: EDNS191. 2 hours lecture; 3 hours lab; 3 semester hours.

EDNS198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EDNS199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EDNS200. COMMUNICATION. 3.0 Semester Hrs.

Equivalent with EGGN200,

(I, II) (WI) This course introduces future engineers to why communication matters in engineering and involves collaborative effort to convey technical details in socially embedded and socially transformative contexts. The course approach provides exposure to how engineers communicate a range and depth of sociotechnical content to varied audiences, in writing, orally, visually, electronically, and via contextual listening, and shows students ways in which communication functions via diverse genres, to multiple audiences, and for different purposes. With structured opportunity for feedback and revision, students both study and produce communication artifacts that aim to meet or exceed criteria for what constitutes legitimate evidence and context within and beyond diverse engineering fields. 3 hours lecture; 3 semester hours.

EDNS205. PROGRAMMING CONCEPTS AND ENGINEERING ANALYSIS. 3.0 Semester Hrs.

Equivalent with EGGN205,

(I,II) This course provides an introduction to techniques of scientific computation that are utilized for engineering analysis, with the software package MATLAB as the primary computational platform. The course focuses on methods data analysis and programming, along with numerical solutions to algebraic and differential equations. Engineering applications are used as examples throughout the course. 3 hours lecture; 3 semester hours.

EDNS251. THE PRACTICE OF DESIGN. 3.0 Semester Hrs.

Equivalent with EPIC251,

(I, II, S) The Practice of Design builds on the design process introduced in Introduction to Design, which focuses on open-ended problem solving in which students integrate teamwork and communications with the use of computer software as tools to solve engineering problems. Computer applications emphasize information acquisition and processing based on knowing what new information is necessary to solve a problem and where to find the information efficiently. Teams analyze team dynamics through weekly team meetings and progress reports. The course emphasizes oral presentations and builds on written communications techniques introduced in Introduction to Design. Prerequisite: EDNS151, EDNS155, EDNS192, or HNRS115. 2 hours lecture, 3 hours lab; 3 semester hours.

EDNS261. THE PRACTICE OF DESIGN: GIS. 3.0 Semester Hrs.

Equivalent with EPIC261,

(I,II,S) The Practice of Design:GIS builds on the design process learned in Introduction to Design, which focuses on open-ended problem solving where students integrate teamwork and communication with the use of computer software as tools to solve engineering problems. Practice of Design:GIS incorporates instruction and hands-on exercises in ArcGIS, a geographic information system software package, to enable students to capture, manage, analyze and display spatial data in maps and charts, to solve problems that depend on spatial analysis and orientation GIS for their design solutions. Prerequisite: EDNS151, EDNS155, EDNS192, or HNRS115. 2 hours lecture, 3 hours lab; 3 semester hours.

EDNS262. THE PRACTICE OF DESIGN: AUTOCAD. 3.0 Semester Hrs.

Equivalent with EPIC262,

(I) The Practice of Design: AutoCAD builds on the design process from Introduction to Design, which focuses on open-ended problem solving where students integrate teamwork and communication with the use of computer software as tools to solve engineering problems. The Practice of Design: AutoCAD incorporates instruction in 3-D AutoCAD computer-aided drawing of elemental designs (structure and mechanical) and geo-spatial designs and analyses to solve problems and publish outcomes. Students are introduced to digital terrain modeling and geo-referencing concepts using AutoCAD Civil3D and raster satellite imagery. Students studying Civil Engineering, Environmental Engineering, and Mining Engineering might consider registering for this course. Prerequisite: EDNS151, EDNS155, EDNS192, or HNRS115. 2 hours lecture, 3 hours lab; 3 semester hours.

EDNS263. EPICS II MATERIALS. 3.0 Semester Hrs.

Equivalent with EPIC271,

(II) Design EPICS II builds on the design process introduced in Design EPICS I, which focuses on open-ended problem solving where students integrate teamwork and communication with the use of computer software as tools to solve materials engineering problems. The EPICS 271 MME curriculum matches the standard EPICS 251 deliverables but with a focus on Metallurgical and Materials Engineering (MME) based projects. Previous projects have utilized areas such as mechanical testing, bio-materials, semiconductors, ceramics, and non destructive examination to address industrial, environmental, research and geopolitical open-ended problems. Prerequisite: EDNS151, EDNS155, EDNS192, or HNRS115. 2 hours lecture, 3 hours lab; 3 semester hours.

EDNS264. EPICS II: GEOLOGY GIS. 3.0 Semester Hrs.

Equivalent with EPIC264,

(II): Design EPICS II builds on the design process introduced in Design EPICS I, which focuses on open-ended problem solving in which students integrate teamwork and communication with the use of computer software as tools to solve engineering problems. Computer applications emphasize information acquisition and processing based on knowing what new information is necessary to solve a problem and where to find the information efficiently. There are typically eight geology-based projects in the course, based on the needs of multiple outside clients. Many of the course deliverables are maps with associated data sets. Prerequisite: EDNS151, EDNS155, EDNS192, or HNRS115. 2 hours lecture, 3 hours lab; 3 semester hours.

EDNS269. EPICS II: ENGINEERING PHYSICS. 3.0 Semester Hrs.

Equivalent with EPIC269,

(I) Design EPICS II builds on the design process introduced in Design EPICS I, and focuses on open-ended problem solving in which students use teamwork to develop computer software as a tool to solve problems related to engineering physics. Students will learn basic programming skills and apply them to projects that relate to current research and applications of physics. Projects are selected to represent real world physics problems wherein creative and critical thinking skills are necessary. These projects often involve computer-based optimization to obtain a solution. Students will learn how to analyze errors in data, and their effects on data interpretation and decision-making. Engineering Physics majors are encouraged to take this course in the sophomore year. It is open to other students on a space-available basis. Prerequisite: EDNS151, EDNS155, EDNS192, or HNRS115. 2 hours lecture, 3 hours lab; 3 semester hours.

EDNS291. INTEGRATIVE DESIGN STUDIO IIA. 3.0 Semester Hrs.

Equivalent with EGGN291,

(I) Students work on an entrepreneurial or client project that may be a short-duration project or continuation of a multi-year, multi-discipline project with teams consisting of freshman to possibly senior students working on the same project, and typically student-lead designs. The course focuses on technical open-ended problem solving in which students integrate teamwork and communications with the use of computer software tools and inclusion of the greater social, political, cultural, and economic factors that ultimately determine if a design is successful. Case studies or other illustrative approaches are used to facilitate discussions on what constitutes effective or harmful designs in areas of earth, energy and environment. Information gathering and modeling are used to support problem assessment and solution exploration. Prerequisites: EDNS192 or HNRS115 or CSM192 or HASS100 and EDNS151. 3 hours lecture; 3 semester hours.

EDNS292. INTEGRATIVE DESIGN STUDIO IIB. 3.0 Semester Hrs.

Equivalent with EGGN292,

(II) Students focus on significant contribution to a design project, building proficiency as they incorporate their core and distributed science studies, and begin to integrate their studies in distributed engineering as may be appropriate to the project. Communication of the design approach is emphasized. Prerequisite: EDNS291. 3 hours lecture; 3 semester hours.

EDNS298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EDNS299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EDNS301. HUMAN-CENTERED PROBLEM DEFINITION. 3.0 Semester Hrs.

Equivalent with EGGN301,

(I, II) This class will equip students with the knowledge, skills and attitudes needed to identify, define, and begin solving real problems for real people, within the socio-technical ambiguity that surrounds all engineering problems. The course will focus on problems faced in everyday life, by people from different backgrounds and in different circumstances, so that students will be able to rise to the occasion presented by future workplace challenges. By the end of this course, students will be able to recognize design problems around them, determine whether they are worth solving, and employ a suite of tools to create multiple solutions. The follow up course --"Design for People" -- will enable students to take the best solutions to the prototype phase. 3 hours lecture; 3 semester hours.

EDNS315. ENGINEERING FOR SOCIAL AND ENVIRONMENTAL RESPONSIBILITY. 3.0 Semester Hrs.

(I, II) (WI) This course explores how engineers think about and practice environmental and social responsibility, and critically analyzes codes of ethics before moving to a deeper focus on macroethical topics with direct relevance to engineering practice, environmental sustainability, social and environmental justice, social entrepreneurship, corporate social responsibility, and engagement with the public. These macroethical issues are examined through a variety of historical and contemporary case studies and a broad range of technologies. Prerequisites: HASS100, and EDNS151 or EDNS192. 3 hours lecture; 3 semester hours.

EDNS375. ENGINEERING CULTURES. 3.0 Semester Hrs.

Equivalent with LAIS375,

This course seeks to improve students' abilities to understand and assess engineering problem solving from different cultural, political, and historical perspectives. An exploration, by comparison and contrast, of engineering cultures in such settings as 20th century United States, Japan, former Soviet Union and presentday Russia, Europe, Southeast Asia, and Latin America. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

EDNS377. ENGINEERING AND SUSTAINABLE COMMUNITY DEVELOPMENT. 3.0 Semester Hrs.

Equivalent with LAIS377,

(I) This course is an introduction to the relationship between engineering and sustainable community development (SCD) from historical, political, ideological, ethical, cultural, and practical perspectives. Students will study and analyze different dimensions of community and sustainable development and the role that engineering might play in them. Also students will critically explore strengths and limitations of dominant methods in engineering problem solving, design, and research for working in SCD. Students will learn to research, describe, analyze and evaluate case studies in SCD and develop criteria for their evaluation. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

EDNS391. INTEGRATIVE DESIGN STUDIO IIIA. 3.0 Semester Hrs.

Equivalent with EGGN391,

(I) (WI) Design Practicum augments the engineering core and addresses content and depth that students may not have otherwise acquired through separate Engineering Core courses. This design studio is intended as preparation for the Design Practicum/Field Session studio EGGN392 and includes modules on technical engineering drawings, system simulation and optimization. Project management skills are emphasized. Prerequisites: EDNS292 or LAIS 200 and any EPIC 200 Level or MEGN200 or GPGN268, and EDNS200. 3 hours lecture; 3 semester hours.

EDNS392. INTEGRATIVE DESIGN STUDIO IIIB. 3.0 Semester Hrs.

Equivalent with EGGN392,

(II) (WI) Students in Design Practicum incorporate instruction from their Engineering Core to drive technical feasibility assessment of a project for a client. This studio serves as the Field Session experience for students in the BSE program and places students in a professional practice experiential environment. Teaming and leadership skills are emphasized. This course also places strong emphasis on the economic and business aspects of a project, including development of a detailed techno-economic assessment. Prerequisites: EDNS391, PHGN200, and MATH225. 3 hours lecture; 3 semester hours.

EDNS398. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EDNS399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EDNS401. PROJECTS FOR PEOPLE. 3.0 Semester Hrs.

Equivalent with EGGN401,

(I, II) Work with innovative organizations dedicated to community development to solve major engineering challenges. This course is open to juniors and seniors interested in engaging a challenging design problem and learning more about Human Centered Design (HCD). The course will be aimed at developing engineering solutions to real problems affecting real people in areas central to their lives. 3 hours lecture; 3 semester hours.

EDNS430. CORPORATE SOCIAL RESPONSIBILITY. 3.0 Semester Hrs.

Equivalent with LAIS430,

Businesses are largely responsible for creating the wealth upon which the well-being of society depends. As they create that wealth, their actions impact society, which is composed of a wide variety of stakeholders. In turn, society shapes the rules and expectations by which businesses must navigate their internal and external environments. This interaction between corporations and society (in its broadest sense) is the concern of Corporate Social Responsibility (CSR). This course explores the dimensions of that interaction from a multi-stakeholder perspective using case studies, guest speakers and field work. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

EDNS475. ENGINEERING CULTURES IN THE DEVELOPING WORLD. 3.0 Semester Hrs.

Equivalent with LAIS475,

An investigation and assessment of engineering problem-solving in the developing world using historical and cultural cases. Countries to be included range across Africa, Asia, and Latin America. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

EDNS478. ENGINEERING AND SOCIAL JUSTICE. 3.0 Semester Hrs.

Equivalent with LAIS478,

(II) This course offers students the opportunity to explore the relationships between engineering and social justice. The course begins with students' exploration of their own social locations, alliances and resistances to social justice through critical engagement of interdisciplinary readings that challenge engineering mindsets. Then the course helps students to understand what constitutes social justice in different areas of social life and the role that engineers and engineering might play in these. Finally, the course gives students an understanding of why and how engineering has been aligned and/or divergent from social justice issues and causes. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

EDNS479. ENGINEERS ENGAGING COMMUNITIES. 3.0 Semester Hrs.

Equivalent with LAIS479,

(I, II, S) (WI) Engineers and applied scientists face challenges that are profoundly socio-technical in nature, ranging from controversies surrounding new technologies of energy extraction that affect communities to the mercurial "social license to operate" in locations where technical systems impact people. Understanding the perspectives of communities and being able to establish positive working relationships with their members is therefore crucial to the socially responsible practice of engineering and applied science. This course provides students with the conceptual and methodological tools to engage communities in respectful and productive ways. Students will learn ethnographic field methods and participatory research strategies, and critically assess the strengths and limitations of these through a final original research project. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

EDNS480. ANTHROPOLOGY OF DEVELOPMENT. 3.0 Semester Hrs.

Equivalent with LAIS480,

(I, II, S) (WI) Engineers and applied scientists face challenges that are profoundly socio-technical in nature, ranging from controversies surrounding new technologies of energy extraction that affect communities to the mercurial "social license to operate" in locations where technical systems impact people. Understanding the perspectives of communities and being able to establish positive working relationships with their members is therefore crucial to the socially responsible practice of engineering and applied science. This course provides students with the conceptual and methodological tools to engage communities in respectful and productive ways. Students will learn ethnographic field methods and participatory research strategies, and critically assess the strengths and limitations of these through a final original research project. Prerequisite: HASS200. Corequisite: EDNS377 or HASS325. 3 hours lecture; 3 semester hours.

EDNS491. SENIOR DESIGN I. 3.0 Semester Hrs.

Equivalent with EGGN491,

(I, II) (WI) This course is the first of a two-semester capstone course sequence giving the student experience in the engineering design process. Realistic open-ended design problems are addressed for real world clients at the conceptual, engineering analysis, and the synthesis stages and include economic and ethical considerations necessary to arrive at a final design. Students are assigned to interdisciplinary teams and exposed to processes in the areas of design methodology, project management, communications, and work place issues. Strong emphasis is placed on this being a process course versus a project course.

This is a writing-across-the-curriculum course where students' written and oral communication skills are strengthened. The design projects are chosen to develop student creativity, use of design methodology and application of prior course work paralleled by individual study and research. Prerequisite: Field session appropriate to the student's specialty, for BSE Mechanical Specialty and BSME students, completion of MEGN481, for BSE Civil Specialty and BSCE students, concurrent enrollment or completion of any one of CEEN443, CEEN445, CEEN440, or CEEN415. 2 hours lecture; 3 hours lab; 3 semester hours.

EDNS492. SENIOR DESIGN II. 3.0 Semester Hrs.

Equivalent with EGGN492,

(I, II) (WI) This course is the second of a two-semester sequence to give the student experience in the engineering design process. Design integrity and performance are to be demonstrated by building a prototype or model, or producing a complete drawing and specification package, and performing pre-planned experimental tests, wherever feasible, to verify design compliance with client requirements. Prerequisite: EGGN491. 1 hour lecture; 6 hours lab; 3 semester hours.

EDNS498. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EDNS499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Mechanical Engineering

Program Description

The Mechanical Engineering Department offers a design-oriented undergraduate program that emphasizes fundamental engineering principles. Students receive a strong foundation in mechanical engineering disciplines, and a working knowledge of modern engineering tools. Many courses are augmented through hands-on and project-based experiences. Successful graduates are well-prepared for a mechanical engineering career in a world of rapid technological change.

The program leading to the degree of Bachelor of Science in Mechanical Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Bachelor of Science in Mechanical Engineering

The Mechanical Engineering program intentionally embeds several professional and technical skills, e.g. working on teams, engineering design, technical communication and programming, throughout the Mechanical Engineering curriculum. During the freshman and sophomore years, students complete a set of core courses that include mathematics, basic sciences, and fundamental engineering disciplines. This includes early open-ended design experiences in Introduction to Design (EDNS151), Introduction to Mechanical Engineering: Programming and Hardware Interface (MEGN200), and Introduction to Mechanical Engineering: Field Session (MEGN201). Additionally, courses in humanities and social sciences allow students to explore the linkages between the environment, human society, and engineered systems.

In the middle years, Mechanical Engineering offers a four course project-based design sequence to learn engineering tools, including MATLAB, SolidWorks, and LabVIEW, to solve engineering problems in a hands-on environment. This experience teaches design methodology and stresses the creative aspects of the mechanical engineering profession. This course sequence helps prepare students for open-ended, industry-based project in the senior design experience.

In the junior and senior years, students complete an advanced mechanical engineering core that includes fluid mechanics, thermodynamics, heat transfer, numerical methods, control systems, machine design, computer-aided engineering, and manufacturing processes. This engineering core is complemented by courses in economics and electives in humanities and social sciences. Students must also take three advanced technical electives and three additional free electives to explore specific fields of interest. In the senior year, all students must complete a capstone design course focused on a multidisciplinary engineering project.

Students in mechanical engineering spend considerable time with design and testing equipment available in the CECS Garage, a large machine shop, and automation spaces for prototyping and testing equipment. Students are also encouraged to get involved in research with our faculty in the Department of Mechanical Engineering. These research areas include: biomechanics; solid mechanics and materials; thermal-fluid systems; and robotics. Our students also find internship opportunities to gain practical experience and explore the many industries under the mechanical engineering umbrella.

There are plenty of opportunities outside of the curriculum for students to explore their passions. We have an active Mines Maker Space,

Robotics Club, and Abilities Research & Design Group, a group of students enabling those with disabilities to try new activities or advance their performance in a given sport. These are just a few of the clubs and societies where students engage with the community or compete in design challenges nation-wide.

Program Educational Objectives (Bachelor of Science in Mechanical Engineering)

The Mechanical Engineering program contributes to the educational objectives described in the Mines' Graduate Profile and the ABET Accreditation Criteria. Accordingly, the Mechanical Engineering Program at Mines has established the following program educational objectives for the B.S. in Mechanical Engineering degree:

Within three to five years of completing their degree, graduates will be:

- Applying their Mechanical Engineering education as active contributors in the workforce or graduate school;
- Effective at communicating technical information in a diverse and globally integrated society;
- Demonstrating their commitment to continued professional development through training, coursework, and/or professional society involvement;
- Exemplifying ethical and social responsibility in their professional activities.

Bachelor of Science in Mechanical Engineering Degree Requirements:

Freshman		lec	lab	sem.hrs
Fall				
CBEN110	FUNDAMENTALS OF BIOLOGY I or GEGN 101			4.0
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
HASS100	NATURE AND HUMAN VALUES			4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0
Spring		lec	lab	sem.hrs
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1) or 125			4.0
EDNS151	INTRODUCTION TO DESIGN			3.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
PHGN100	PHYSICS I - MECHANICS			4.5
				16.0

Sophomore

Fall		lec	lab	sem.hrs
CEEN241	STATICS			3.0
HASS200	GLOBAL STUDIES			3.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0
MEGN200	INTRODUCTION TO MECHANICAL ENGINEERING: PROGRAMMING AND HARDWARE INTERFACE			3.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS			4.5
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
				18.0

Spring		lec	lab	sem.hrs
EENG281	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER			3.0
MATH225	DIFFERENTIAL EQUATIONS			3.0
MEGN361	THERMODYNAMICS I			3.0
MEGN312	INTRODUCTION TO SOLID MECHANICS			3.0
MTGN202	ENGINEERED MATERIALS			3.0
MEGN201	MECHANICAL FIELD SESSION			3.0
				18.0

Junior

Fall		lec	lab	sem.hrs
EBGN201	PRINCIPLES OF ECONOMICS			3.0
MATH307	INTRODUCTION TO SCIENTIFIC COMPUTING			3.0
MEGN315	DYNAMICS			3.0
MEGN424	COMPUTER AIDED ENGINEERING			3.0
MEGN300	INSTRUMENTATION & AUTOMATION			3.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
				15.5

Spring		lec	lab	sem.hrs
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS			3.0
HASS/EBGN	HASS Mid-Level Restricted Elective			3.0
MEGN381	MANUFACTURING PROCESSES			3.0
MEGN481	MACHINE DESIGN			3.0
MEGN301	MECHANICAL INTEGRATION & DESIGN			2.0
MEGN351	FLUID MECHANICS			3.0
				17.0

Senior

Fall		lec	lab	sem.hrs
EDNS491	SENIOR DESIGN I			3.0
MEGN471	HEAT TRANSFER			3.0

FREE	Free Elective	3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0
MECH ELECT	Mechanical Engineering Elective *	3.0
MECH ELECT	Mechanical Engineering Elective *	3.0
		18.0

Spring		lec	lab	sem.hrs
EDNS492	SENIOR DESIGN II			3.0
FREE	Free Elective			3.0
FREE	Free Elective			3.0
HASS/EBGN	HASS 400-Level Restricted Elective			3.0
MECH ELECT	Mechanical Engineering Elective *			3.0
				15.0

Total Semester Hrs: 134.5

* Mechanical Engineering students are required to take three Mechanical Engineering elective courses. At least one of these courses must be from the Advanced Engineering Sciences list. The remaining must be from either the Advanced Engineering Sciences list or the Mechanical Engineering Electives list.

Advanced Engineering Sciences:

MEGN412	ADVANCED MECHANICS OF MATERIALS	3.0
MEGN416	ENGINEERING VIBRATION	3.0
MEGN451	FLUID MECHANICS II	3.0
MEGN461	THERMODYNAMICS II	3.0

Mechanical Engineering Electives:

CEEN405	NUMERICAL METHODS FOR ENGINEERS	3.0
CEEN406	FINITE ELEMENT METHODS FOR ENGINEERS	3.0
EBGN321	ENGINEERING ECONOMICS	3.0
EDNS401	PROJECTS FOR PEOPLE	3.0
EENG389	FUNDAMENTALS OF ELECTRIC MACHINERY	4.0
EENG390	ENERGY, ELECTRICITY, RENEWABLE ENERGY, AND ELECTRIC POWER GRID	3.0
EENG417	MODERN CONTROL DESIGN	3.0
MEGN330	INTRODUCTION TO BIOMECHANICAL ENGINEERING	3.0
MEGN430	MUSCULOSKELETAL BIOMECHANICS	3.0
MEGN435	MODELING AND SIMULATION OF HUMAN MOVEMENT	3.0
MEGN436	COMPUTATIONAL BIOMECHANICS	3.0
MEGN441	INTRODUCTION TO ROBOTICS	3.0
MEGN466	INTRODUCTION TO INTERNAL COMBUSTION ENGINES	3.0
MEGN485	MANUFACTURING OPTIMIZATION WITH NETWORK MODELS	3.0
MEGN486	LINEAR OPTIMIZATION	3.0
MEGN487	NONLINEAR OPTIMIZATION	3.0
MEGN488	INTEGER OPTIMIZATION	3.0
MEGN493	ENGINEERING DESIGN OPTIMIZATION	3.0

MEGN498	SPECIAL TOPICS IN MECHANICAL ENGINEERING (SPECIAL TOPICS)	1-6
MEGN5XX	ANY 500-LEVEL MEGN COURSE	
MTGN311	STRUCTURE OF MATERIALS	3.0
MTGN450	STATISTICAL PROCESS CONTROL AND DESIGN OF EXPERIMENTS	3.0
MTGN445	MECHANICAL PROPERTIES OF MATERIALS	3.0
MTGN463	POLYMER ENGINEERING	3.0
MTGN464	FORGING AND FORMING	2.0
MTGN475	METALLURGY OF WELDING	2.0
NUGN520	INTRODUCTION TO NUCLEAR REACTOR THERMAL-HYDRAULICS	3.0
PHGN300	PHYSICS III-MODERN PHYSICS I	3.0
PHGN350	INTERMEDIATE MECHANICS	4.0
PHGN419	PRINCIPLES OF SOLAR ENERGY SYSTEMS	3.0

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- CEEN241
- EENG281
- EENG307
- EGGN205
- EGGN250
- EGGN350
- EGGN450
- EGGN491
- EGGN492
- EDNS491
- EDNS491
- MEGN100 through MEGN699 inclusive

Combined Mechanical Engineering Baccalaureate and Masters Degrees

Mechanical Engineering offers a five year combined program in which students have the opportunity to obtain specific engineering skills supplemented with graduate coursework in mechanical engineering. Upon completion of the program, students receive two degrees, the Bachelor of Science in Mechanical Engineering and the Master of Science in Mechanical Engineering.

Admission into a graduate degree program as a Combined Undergraduate/Graduate degree student may occur as early as the first semester Junior year and *must be granted no later than the end of registration the last semester Senior year*. Students must meet minimum GPA admission requirements for the graduate degree.

Students are required to take an additional thirty credit hours for the M.S. degree. Up to nine of the 30 credit hours beyond the undergraduate

degree requirements can be 400-level courses. The remainder of the courses will be at the graduate level (500-level and above). The Mechanical Engineering Graduate Bulletin provides detail into the graduate program and includes specific instructions regarding required and elective courses. Students may switch from the combined program, which includes a non-thesis Master of Science degree to a M.S. degree with a thesis option; however, if students change degree programs they must satisfy all degree requirements for the M.S. with thesis degree.

General CSM Minor/ASI requirements can be found here (p. 46).

Mechanical Engineering Areas of Special Interest (ASI)

and Minor Programs

General Requirements

The Mechanical Engineering Department offers minor and ASI programs. Students who elect an ASI or minor, must fulfill all prerequisite requirements for each course in a chosen sequence. Students in the sciences or mathematics must be prepared to meet prerequisite requirements in fundamental engineering and engineering science courses. Students in engineering disciplines are better positioned to meet the prerequisite requirements for courses in the minor and ASI Mechanical Engineering program. (See Minor/ASI section of the Bulletin for all requirements for a minor/ASI at CSM.)

For an Area of Special Interest in Mechanical Engineering, the student must complete a minimum of 12 hours from the following:

MEGN312	INTRODUCTION TO SOLID MECHANICS	3.0
MEGN315	DYNAMICS	3.0
MEGN351	FLUID MECHANICS	3.0
MEGN361	THERMODYNAMICS I	3.0

For a Minor in Mechanical Engineering, the student must complete a minimum of 18 hours from the following:

1. Required Courses (choose three, 9 credit hours)

MEGN312	INTRODUCTION TO SOLID MECHANICS	3.0
MEGN315	DYNAMICS	3.0
MEGN351	FLUID MECHANICS	3.0
MEGN361	THERMODYNAMICS I	3.0

2. Tracks (choose one track):

Robotics, Automation & Design Track (10 credit hours)

MEGN424	COMPUTER AIDED ENGINEERING	3.0
MEGN481	MACHINE DESIGN	3.0
MEGN381	MANUFACTURING PROCESSES	3.0
or MEGN441	INTRODUCTION TO ROBOTICS	
or MEGN416	ENGINEERING VIBRATION	
or MEGN485	MANUFACTURING OPTIMIZATION WITH NETWORK MODELS	

Solid Materials Track (9 credit hours)

MEGN412	ADVANCED MECHANICS OF MATERIALS	3.0
MEGN416	ENGINEERING VIBRATION	3.0
MEGN424	COMPUTER AIDED ENGINEERING	3.0

Thermal-Fluids Track (9 credit hours)

MEGN451	FLUID MECHANICS II	3.0
---------	--------------------	-----

MEGN461	THERMODYNAMICS II	3.0
MEGN471	HEAT TRANSFER	3.0

Biomechanical Engineering Minor

General Requirements

To obtain a Biomechanical Engineering Minor, students must take at least 18.0 credits from the courses listed below. Fundamentals of Biology I (CBEN110), Fundamentals of Biology II (CBEN120), and Introduction to Biomechanical Engineering (MEGN330) are required (11.0 credits). Three more courses may be chosen from the proposed list of electives. The list of electives will be modified as new related courses become available.

Required Courses (11.0 credits)

CBEN110	FUNDAMENTALS OF BIOLOGY I	4.0
CBEN120	FUNDAMENTALS OF BIOLOGY II	4.0
MEGN330	INTRODUCTION TO BIOMECHANICAL ENGINEERING	3.0

Biomechanical Engineering Elective Courses

MEGN430	MUSCULOSKELETAL BIOMECHANICS	3.0
MEGN435	MODELING AND SIMULATION OF HUMAN MOVEMENT	3.0
or MEGN535	MODELING AND SIMULATION OF HUMAN MOVEMENT	
MEGN436	COMPUTATIONAL BIOMECHANICS	3.0
or MEGN536	COMPUTATIONAL BIOMECHANICS	
MEGN530	BIOMEDICAL INSTRUMENTATION	3.0
MEGN531	PROSTHETIC AND IMPLANT ENGINEERING	3.0
MEGN532	EXPERIMENTAL METHODS IN BIOMECHANICS	3.0
MEGN537	PROBABILISTIC BIOMECHANICS	3.0
MEGN553	INTRODUCTION TO COMPUTATIONAL TECHNIQUES FOR FLUID DYNAMICS AND TRANSPORT PHENOMENA	3.0
MEGN x98, x99	SPECIAL TOPICS *	3.0
MTGN472	BIOMATERIALS I	3.0
or MTGN572	BIOMATERIALS	
MTGN570	BIOCOMPATIBILITY OF MATERIALS	3.0
CBEN311	INTRODUCTION TO NEUROSCIENCE	3.0
CBEN306	ANATOMY AND PHYSIOLOGY: BONE, MUSCLE, AND BRAIN	3.0
CBEN309	ANATOMY AND PHYSIOLOGY: BONE, MUSCLE, AND BRAIN LABORATORY	1.0
CBEN320	CELL BIOLOGY AND PHYSIOLOGY	3.0
CBEN454	APPLIED BIOINFORMATICS	3.0
or CBEN554	APPLIED BIOINFORMATICS	
MATH331	MATHEMATICAL BIOLOGY	3.0
PHGN433	BIOPHYSICS	3.0

* As the content of these courses varies, the course must be noted as relevant to the biomechanical engineering minor.

Minor and ASI in advanced Manufacturing

The interdisciplinary Advanced Manufacturing program will prepare undergraduates to meet the challenges of careers in advanced manufacturing. Undergraduate students have the following degree options:

- Area of Special Interest (12 credit hours)
 - Requirements: MEGN483 and 9 credit hours of electives (see Table 2)
- Minor (18 credit hours)
 - Requirements: MEGN483 and one other core course to be determined and 12 credit hours of electives (see Table 2)

The Advanced Manufacturing program will be anchored by four signature core courses (three of which will be new to the next catalog) and will offer a diverse array of electives drawn from an approved list of existing courses within the Mechanical Engineering, Metallurgical and Materials Engineering, Electrical Engineering, Computer Science, Physics and Applied Math and Statistics departments. The electives in Table 2 are categorized based on the program's specialty areas:

- Additive Manufacturing of Structural Materials
- Data-Driven Materials Manufacturing

The four core courses in the Advanced Manufacturing program will explore the emerging technology of additive manufacturing; the existing structural materials used in additive manufacturing and the physical models for processing them; how to design parts specifically for additive manufacturing processes; and the foundational principles of statistical modeling and machine learning for the purpose of optimizing materials for manufacturing processes and optimizing manufacturing processes for specific parts.

Table 1: Advanced Manufacturing core course list

MEGN483	ADDITIVE MANUFACTURING	3.0
MEGNXXX	Additional Core Courses to Be Determined	3.0

Table 2: Undergraduate elective courses, listed by specialty area

Additive Manufacturing of Structural Materials

MEGN381	MANUFACTURING PROCESSES	3.0
MEGN412	ADVANCED MECHANICS OF MATERIALS	3.0
MTGN348	MICROSTRUCTURAL DEVELOPMENT	3.0
MTGN414	ADVANCED PROCESSING AND SINTERING OF CERAMICS	3.0
MTGN442	ENGINEERING ALLOYS	3.0
MTGN445	MECHANICAL PROPERTIES OF MATERIALS	3.0
MTGN445L	MECHANICAL PROPERTIES OF MATERIALS LABORATORY	1.0
MTGN464	FORGING AND FORMING	2.0
MTGN464L	FORGING AND FORMING LABORATORY	1.0
MTGN465	MECHANICAL PROPERTIES OF CERAMICS	3.0
MTGN475	METALLURGY OF WELDING	2.0
MTGN475L	METALLURGY OF WELDING LABORATORY	1.0
PHGN300	PHYSICS III-MODERN PHYSICS I	3.0
PHGN320	MODERN PHYSICS II: BASICS OF QUANTUM MECHANICS	4.0

PHGN462	ELECTROMAGNETIC WAVES AND OPTICAL PHYSICS	3.0
PHGN466	MODERN OPTICAL ENGINEERING (Additive Manufacturing of Structural Materials)	3.0
PHGN480	LASER PHYSICS	3.0
Data-Driven Materials Manufacturing		
CSCI303	INTRODUCTION TO DATA SCIENCE	3.0
CSCI403	DATA BASE MANAGEMENT	3.0
CSCI404	ARTIFICIAL INTELLIGENCE	3.0
CSCI406	ALGORITHMS	3.0
CSCI437	INTRODUCTION TO COMPUTER VISION	3.0
CSCI470	INTRODUCTION TO MACHINE LEARNING	3.0
EBGN325	OPERATIONS RESEARCH	3.0
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0
EENG310	INFORMATION SYSTEMS SCIENCE I	4.0
EENG311	INFORMATION SYSTEMS SCIENCE II	3.0
EENG383	MICROCOMPUTER ARCHITECTURE AND INTERFACING	4.0
EENG411	DIGITAL SIGNAL PROCESSING	3.0
EENG417	MODERN CONTROL DESIGN	3.0
MATH334	INTRODUCTION TO PROBABILITY	3.0
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS	3.0
MATH424	INTRODUCTION TO APPLIED STATISTICS	3.0
MATH432	SPATIAL STATISTICS	3.0
MATH436	ADVANCED STATISTICAL MODELING	3.0
MEGN441	INTRODUCTION TO ROBOTICS	3.0
MEGN485	MANUFACTURING OPTIMIZATION WITH NETWORK MODELS	3.0
MEGN486	LINEAR OPTIMIZATION	3.0

Professor and Department Head

John R. Berger

George R. Brown Distinguished Professor

Robert J. Kee

Professors

Cristian V. Ciobanu

Greg Jackson

Alexandra Newman

Brian G. Thomas

Associate professors

Joel M. Bach

Gregory Bogin

Robert Braun

Mark Deinert

Anthony Petrella

Jason Porter

Anne Silverman

Aaron Stebner

Neal Sullivan

Ruichong "Ray" Zhang

Assistant professors

Steven DeCaluwe

Andrew Osborne

Andrew Petruska

Paulo Tabares-Velasco

Nils Tilton

Garritt Tucker

Xiaoli Zhang

Teaching Professors

Kristine Csavina, Assistant Department Head

Ventzi Karaivanov

Teaching Associate Professors

Oyvind Nilsen

Derrick Rodriguez

Teaching Assistant Professors

Jeff Ackerman

Jeffrey Wheeler

Emeriti Professors

Robert King

Michael B. McGrath

Graham G.W. Mustoe

Emerita Professor

Joan P. Gosink

Emeriti Associate Professor

David Munoz

John Steele

Research Professor

George Gilmer

Research Associate Professors

Angel Abbud-Madrid

Sandrine Ricote

Huayang Zhu

Research Assistant Professors

Behnam Aminahmedi

Christopher B. Dryer

Branden Kappes

Canan Karakaya

Amy Schweikert

Affiliate Professor of Mechanical Engineering

Michael Mooney

Post-Doctoral Fellow

Ankit Gupta

Rajesh Jah

Yasuhito Suzuki

Courses

AMFG401. ADDITIVE MANUFACTURING. 3.0 Semester Hrs.

(II) Additive Manufacturing (AM), also known as 3D Printing in the popular press, is an emerging manufacturing technology that will see widespread adoption across a wide range of industries during your career. Subtractive Manufacturing (SM) technologies (CNCs, drill presses, lathes, etc.) have been an industry mainstay for over 100 years. The transition from SM to AM technologies, the blending of SM and AM technologies, and other developments in the manufacturing world has direct impact on how we design and manufacture products. This course will prepare students for the new design and manufacturing environment that AM is unlocking. Prerequisites: MEGN200 and MEGN201 or equivalent project classes. 3 hours lecture; 3 semester hours.

AMFG498. SPECIAL TOPICS IN ADVANCED MANUFACTURING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MEGN200. INTRODUCTION TO MECHANICAL ENGINEERING: PROGRAMMING AND HARDWARE INTERFACE. 3.0 Semester Hrs.

(I, II, S) This course introduces programming skills using Matlab as a means to collect and analyze data and utilizes Arduinos as a platform for prototyping simple circuits and designs. Additionally, the course introduces basic probability and statistics through data sets and real time data collection. For design topics this course reinforces problem definition and identifying constraints and criteria, encourages multiple solutions, and introduces analysis in design through prototyping. Prerequisite: EDNS151 or EDNS155 or HNRS105 or HNRS115. 3 hours lecture; 3 semester hours.

MEGN201. MECHANICAL FIELD SESSION. 3.0 Semester Hrs.

Equivalent with EGGN235,

(I, II, S) This course reinforces basic drawing skills from Cornerstone Design, introduces SolidWorks tools to advance modeling skills, introduces machine shop skills (including safety and use of mill, lathe and CNC) and introduces GDnT practices important in fabrication and manufacturing, and prob-stats relevant to manufacturing. Prerequisite: EDNS151 or EDNS155. 3 hours lecture; 3 semester hours.

MEGN250. MULTIDISCIPLINARY ENGINEERING LABORATORY. 1.5 Semester Hr.

Equivalent with EGGN250,

(I, II) (WI) Laboratory experiments integrating instrumentation, circuits and power with computer data acquisitions and sensors. Sensor data is used to transition between science and engineering science. Engineering Science issues like stress, strains, thermal conductivity, pressure and flow are investigated using fundamentals of equilibrium, continuity, and conservation. Prerequisite: PHGN200. 0.6 hours lecture; 2.7 hours lab; 1.5 semester hours.

MEGN298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MEGN299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MEGN300. INSTRUMENTATION & AUTOMATION. 3.0 Semester Hrs.

(I, II) This course will explore instrumentation and automation of electro-mechanical systems. Students will utilize LabView and electro-mechanical instrumentation to solve advanced engineering problems. Class activities and projects will highlight the utility of LabView for real-time instrumentation and control. Prerequisites: MEGN200, MEGN201. 2 hours lecture; 1 hour other; 3 semester hours.

MEGN301. MECHANICAL INTEGRATION & DESIGN. 2.0 Semester Hrs.

(I, II) Students will utilize the engineering design process and knowledge in systems level design to produce a mechanical product/process. Students will reverse engineer a product/process to emphasize the steps in the design process. Students will select a longer course project, which is intended to reinforce engineering skills from other courses. The project topics would parallel one of the four research disciplines in ME, and students would be able to choose a topic pathway that emphasizes opportunities for mechanical engineering graduates. Prerequisites: MEGN200, MEGN201, and MEGN300. 1 hour lecture, 1 hour other; 2 semester hours.

MEGN312. INTRODUCTION TO SOLID MECHANICS. 3.0 Semester Hrs.

(I, II, S) Introduction to the theory and application of the principles of Solid Mechanics by placing an early focus on free body diagrams, stress and strain transformations, and failure theories. Covered topics include: stress and stress transformation, strain and strain transformation, mechanical properties of materials, axial load, torsion, bending, transverse shear, combined loading, pressure vessels, failure theories, stress concentrations, thermal stress, deflection of beams and shafts, and column buckling. Upon completion of the course, students will be able to apply the principles of Solid Mechanics to the analysis of elastic structures under simple and combined loading, use free body diagrams in the analysis of structures, use failure theories to assess safety of design, and effectively communicate the outcomes of analysis and design problems. May not also receive credit for CEEN311. Prerequisites: CEEN241 (C- or better). Co-requisites: MEGN200. 3 hours lecture; 3 semester hours.

MEGN315. DYNAMICS. 3.0 Semester Hrs.

Equivalent with EGGN315,
(I,II,S) Absolute and relative motions. Kinetics, work-energy, impulse-momentum, vibrations. Prerequisites: CEEN241 (C- or better) and MATH225 (C- or better). 3 hours lecture; 3 semester hours.

MEGN330. INTRODUCTION TO BIOMECHANICAL ENGINEERING. 3.0 Semester Hrs.

Equivalent with BELS325,BELS420,EGGN325,EGGN420,
(I) The application of mechanical engineering principles and techniques to the human body presents many unique challenges. The discipline of Biomedical Engineering (more specifically, Biomechanical Engineering) has evolved over the past 50 years to address these challenges. Biomechanical Engineering includes such areas as biomechanics, biomaterials, bioinstrumentation, medical imaging, and rehabilitation. This course is intended to provide an introduction to, and overview of, Biomechanical Engineering and to prepare the student for more advanced Biomechanical coursework. At the end of the semester, students should have a working knowledge of the special considerations necessary to apply various mechanical engineering principles to the human body. Prerequisites: MEGN312 or CEEN311 and PHGN200. Co-requisites: MEGN315. 3 hours lecture; 3 semester hours.

MEGN340. COOPERATIVE EDUCATION. 3.0 Semester Hrs.

Equivalent with EGGN340,EGGN340M,
(I,II,S) Supervised, full-time engineering related employment for a continuous six-month period in which specific educational objectives are achieved. Students must meet with the Department Head prior to enrolling to clarify the educational objectives for their individual Co-op program. Prerequisites: Second semester sophomore status and a cumulative grade-point average of at least 2.00. 3 semester hours credit will be granted once toward degree requirements. Credit earned in MEGN340, Cooperative Education, may be used as free elective credit hours if, in the judgment of the Department Head, the required term paper adequately documents the fact that the work experience entailed high-quality application of engineering principles and practice. Applying the credits as free electives requires the student to submit a Declaration of Intent to Request Approval to Apply Co-op Credit toward Graduation Requirements form obtained from the Career Center to the Department Head.

MEGN350. MULTIDISCIPLINARY ENGINEERING LABORATORY II. 1.5 Semester Hr.

Equivalent with EGGN350,
(I, II) (WI) Laboratory experiments integrating electrical circuits, fluid mechanics, stress analysis, and other engineering fundamentals using computer data acquisition and transducers. Fluid mechanics issues like compressible and incompressible fluid flow (mass and volumetric), pressure losses, pump characteristics, pipe networks, turbulent and laminar flow, cavitation, drag, and others are covered. Experimental stress analysis issues like compression and tensile testing, strain gage installation, Young's Modulus, stress vs. strain diagrams, and others are covered. Experimental stress analysis and fluid mechanics are integrated in experiments which merge fluid power of the testing machine with applied stress and displacement of material specimen. Co-requisites: MEGN351 or CEEN310 and CEEN311 or MEGN312. 0.6 hours lecture; 2.7 hours lab; 1.5 semester hours.

MEGN351. FLUID MECHANICS. 3.0 Semester Hrs.

Equivalent with EGGN351,
(I, II) Fluid properties, fluid statics, control-volume analysis, Bernoulli equation, differential analysis and Navier-Stokes equations, dimensional analysis, internal flow, external flow, open-channel flow, and turbomachinery. May not also receive credit for CEEN310 or PEGN251. Prerequisite: CEEN241 (C- or better) or MNGN317 (C- or better). 3 hours lecture; 3 semester hours.

MEGN361. THERMODYNAMICS I. 3.0 Semester Hrs.

Equivalent with EGGN371,
(I, II, S) A comprehensive treatment of thermodynamics from a mechanical engineering point of view. Thermodynamic properties of substances inclusive of phase diagrams, equations of state, internal energy, enthalpy, entropy, and ideal gases. Principles of conservation of mass and energy for steady-state and transient analyses. First and Second Law of thermodynamics, heat engines, and thermodynamic efficiencies. Application of fundamental principles with an emphasis on refrigeration and power cycles. May not also receive credit for CBEN210. Prerequisite: MATH213 (C- or better). 3 hours lecture; 3 semester hours.

MEGN381. MANUFACTURING PROCESSES. 3.0 Semester Hrs.

Equivalent with EGGN390,MEGN380,
(I, II, S) Introduction to a wide variety of manufacturing processes with emphasis on process selection and laboratory measurements of process conditions with product variables. Consideration of relations among material properties, process settings, tooling features and product attributes. Design and implementation of a process for manufacture of a given component. Manual and Automated manufacturing and their implementation in plant layouts. Understanding how to eliminate waste in manufacturing processes and enhance scheduling and satisfying client needs. Quality, tolerances and standards will be discussed along with their importance in a manufacturing setting. Prerequisites: MEGN312 and MTGN202. 3 lecture hours, 3 semester hours.

MEGN391. AUTOMOTIVE DESIGN: SAE COLLEGIATE DESIGN SERIES (FORMULA SAE). 1.0 Semester Hr.

(I, II) This course introduces students to automotive design and fabrication. Students will design, fabricate, test, and analyze a formula style race car for the Formula SAE Collegiate Design Series international competition. Provide engineering students an opportunity to develop engineering skills beyond the classroom in a team oriented, competitive, and hands-on environment. Students will learn about a broad range of automobile design topics to include vehicle dynamics, propulsion, chassis design, electrical systems and aerodynamic devices. Both theoretical and ?hands on? skills will be exercised. Additionally, students will learn basic mechanical drawing, analysis and fabrication skills. Special emphasis will be placed on workplace safety, teamwork and peer leadership. Finally, students will gain experience in program management to include budgeting, resource management, scheduling and solving real world ?open-ended? problems. Prerequisites: MEGN200. 1 hour lecture, 1 semester hour. Repeatable up to 3 hours.

MEGN398. SPECIAL TOPICS IN MECHANICAL ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MEGN399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MEGN408. INTRODUCTION TO SPACE EXPLORATION. 1.0 Semester Hr.

Equivalent with EGGN408,

(I) Overview of extraterrestrial applications of science and engineering by covering all facets of human and robotic space exploration, including its history, current status, and future opportunities in the aerospace and planetary science fields. Subtopics include: the space environment, space transportation systems, destinations (Low-Earth orbit, Moon, Mars, asteroids, other planets), current research, missions, and projects, the international and commercial perspectives, and discussion of potential career opportunities. This seminarstyle class is taught by CSM faculty, engineers and scientists from space agencies and research organizations, aerospace industry experts, and visionaries and entrepreneurs of the private space commerce sector. 1 lecture hour; 1 semester hour.

MEGN412. ADVANCED MECHANICS OF MATERIALS. 3.0 Semester Hrs.

Equivalent with EGGN422,

(I, II) General theories of stress and strain; stress and strain transformations, principal stresses and strains, octahedral shear stresses, Hooke's law for isotropic material, and failure criteria. Introduction to elasticity and to energy methods. Torsion of non-circular and thin-walled members. Unsymmetrical bending and shear-center, curved beams, and beams on elastic foundations. Introduction to plate theory. Thick-walled cylinders and contact stresses. Prerequisite: CEEN311 (C- or better) or MEGN312 (C- or better). 3 hours lecture; 3 semester hours.

MEGN416. ENGINEERING VIBRATION. 3.0 Semester Hrs.

Equivalent with EGGN478,

(II) Theory of mechanical vibrations as applied to single- and multi-degree-of-freedom systems. Analysis of free and forced vibrations to different types of loading - harmonic, impulse, periodic and general transient loading. Derive model systems using D'Alembert's principle, Lagrange's equations and Hamilton's principle. Analysis of natural frequencies and mode shapes. Role of damping in machines and structures. Analysis and effects of resonance. Use of the modal superposition method and the transient Duhamel integral method. Prerequisite: MEGN315 (C- or better). 3 hours lecture; 3 semester hours.

MEGN424. COMPUTER AIDED ENGINEERING. 3.0 Semester Hrs.

Equivalent with EGGN413,

(I, II, S) This course introduces the student to the concept of computer-aided engineering. The major objective is to provide the student with the necessary background to use the computer as a tool for engineering analysis and design. The Finite Element Analysis (FEA) method and associated computational engineering software have become significant tools in engineering analysis and design. This course is directed to learning the concepts of FEA and its application to civil and mechanical engineering analysis and design. Note that critical evaluation of the results of a FEA using classical methods (from statics and mechanics of materials) and engineering judgment is employed throughout the course. Prerequisite: MEGN312 (C- or better) or CEEN311 (C- or better). 3 hours lecture; 3 semester hours.

MEGN425. ADVANCED COMPUTER AIDED ENGINEERING. 3.0 Semester Hrs.

(I,S) This course studies advanced topics in engineering analysis using the finite element method. The analyses are conducted using commercial FEA software. The advanced topics include: nonlinear large deformations and elasto-plastic behavior, steady and transient heat transfer and thermally induced stresses, mechanical vibrations and transient dynamic phenomena, deformations and stresses in mechanical and structural assemblies, and stress intensity phenomena. Note, the accuracy and validity of FEA results is assessed by comparison with results obtained with exact or approximate analytical methods wherever possible. Prerequisites: MEGN424. 3 hours lecture; 3 semester hours.

MEGN430. MUSCULOSKELETAL BIOMECHANICS. 3.0 Semester Hrs.

Equivalent with BELS425,EGGN425,

(II) This course is intended to provide mechanical engineering students with a second course in musculoskeletal biomechanics. At the end of the semester, students should have in-depth knowledge and understanding necessary to apply mechanical engineering principles such as statics, dynamics, and mechanics of materials to the human body. The course will focus on the biomechanics of injury since understanding injury will require developing an understanding of normal biomechanics. Prerequisite: MEGN315, CEEN311 or MEGN312, MEGN330. 3 hours lecture; 3 semester hours.

MEGN435. MODELING AND SIMULATION OF HUMAN MOVEMENT. 3.0 Semester Hrs.

Equivalent with BELS426,EGGN426,

(II) Introduction to modeling and simulation in biomechanics. The course includes a synthesis of musculoskeletal properties and interactions with the environment to construct detailed computer models and simulations. The course will culminate in individual class projects related to each student's individual interests. Prerequisites: MEGN315 and MEGN330. 3 hours lecture; 3 semester hours.

MEGN436. COMPUTATIONAL BIOMECHANICS. 3.0 Semester Hrs.

Equivalent with BELS428, BELS428, EGGN428,
Computational Biomechanics provides an introduction to the application of computer simulation to solve some fundamental problems in biomechanics and bioengineering. Musculoskeletal mechanics, medical image reconstruction, hard and soft tissue modeling, joint mechanics, and inter-subject variability will be considered. An emphasis will be placed on understanding the limitations of the computer model as a predictive tool and the need for rigorous verification and validation of computational techniques. Clinical application of biomechanical modeling tools is highlighted and impact on patient quality of life is demonstrated. Prerequisites: MEGN424, MEGN330. 3 hours lecture, 3 semester hours. Fall odd years.

MEGN441. INTRODUCTION TO ROBOTICS. 3.0 Semester Hrs.

Equivalent with EGGN400,
(I, II) Overview and introduction to the science and engineering of intelligent mobile robotics and robotic manipulators. Covers guidance and force sensing, perception of the environment around a mobile vehicle, reasoning about the environment to identify obstacles and guidance path features and adaptively controlling and monitoring the vehicle health. A lesser emphasis is placed on robot manipulator kinematics, dynamics, and force and tactile sensing. Surveys manipulator and intelligent mobile robotics research and development. Introduces principles and concepts of guidance, position, and force sensing; vision data processing; basic path and trajectory planning algorithms; and force and position control. EENG307 is recommended to be completed before this course. Prerequisites: CSCI261 and EENG281 or EENG282 or PHGN215. 2 hours lecture; 3 hours lab; 3 semester hours.

MEGN450. MULTIDISCIPLINARY ENGINEERING LABORATORY III. 1.0 Semester Hr.

Equivalent with EGGN450,
(I, II) Laboratory experiments integrating electrical circuits, fluid mechanics, stress analysis, and other engineering fundamentals using computer data acquisition and transducers. Students will design experiments to gather data for solving engineering problems. Examples are recommending design improvements to a refrigerator, diagnosing and predicting failures in refrigerators, computer control of a hydraulic fluid power circuit in a fatigue test, analysis of structural failures in an off-road vehicle and redesign, diagnosis and prediction of failures in a motor/generator system. Prerequisites: MEGN350 or EENG382. Co-requisites: EENG307. 3 hours lab; 1 semester hour.

MEGN451. FLUID MECHANICS II. 3.0 Semester Hrs.

Equivalent with EGGN473,
(II) Review of elementary fluid mechanics and engineering, two-dimensional external flows, boundary layers, flow separation; Compressible flow, isentropic flow, normal and oblique shocks, Prandtl-Meyer expansion fans, Fanno and Rayleigh flow; Introduction to flow instabilities (e.g., Kelvin-Helmholtz instability, Raleigh Benard convection). Prerequisite: MEGN351 (C- or better). 3 hours lecture; 3 semester hours.

MEGN461. THERMODYNAMICS II. 3.0 Semester Hrs.

Equivalent with EGGN403,
(I) This course extends the subject matter of Thermodynamics I (MEGN361) to include the study of exergy, ideal gas mixture properties, psychrometrics and humid air processes, chemical reactions, and the 1st, 2nd and 3rd Laws of Thermodynamics as applied to reacting systems. Chemical equilibrium of multi-component systems, and simultaneous chemical reactions of real combustion and reaction processes are studied. Phase equilibrium, ionization, and the thermodynamics of compressible flow (nozzles and shock) are also introduced. Concepts of the above are explored through the analysis of advanced thermodynamic systems, such as cascaded and absorption refrigeration systems, cryogenics, and advanced gas turbine and combined power cycles. Prerequisites: MEGN351 (C- or better), MEGN361 (C- or better). 3 hours lecture; 3 semester hours.

MEGN466. INTRODUCTION TO INTERNAL COMBUSTION ENGINES. 3.0 Semester Hrs.

(II) Introduction to Internal Combustion Engines (ICEs); with a specific focus on Compression Ignition (CI) and Spark Ignition (SI) reciprocating engines. This is an applied thermo science course designed to introduce students to the fundamentals of both 4-stroke and 2-stroke reciprocating engines ranging in size from model airplane engines to large cargo ship engines. Course is designed as a one ? semester course for students without prior experience with IC engines, however, the course will also include advanced engine technologies designed to deliver more horsepower, utilize less fuel, and meet stringent emission regulations. Discussion of advancements in alternative fueled engines will be covered as well. This course also includes an engine laboratory designed to provide hands-on experience and provide further insight into the material covered in the lectures. Prerequisites: MEGN351, MEGN361. Co-requisites: MEGN471. 3 hours lecture; 1.0 hour lab; 3 semester hours.

MEGN467. HVAC AND BUILDING ENERGY SYSTEMS. 3.0 Semester Hrs.

(I) Senior year undergraduate and first year graduate course that covers the fundamentals of building energy systems, heating, ventilation, and air conditioning (HVAC) systems and the use of numerical models for heat and mass transfer to analyze and/or design different building elements. Prerequisites: MEGN351, MEGN361, MEGN471. 3 hours lecture; 3 semester hours.

MEGN469. FUEL CELL SCIENCE AND TECHNOLOGY. 3.0 Semester Hrs.

Equivalent with CBEN469, CHEN469, EGGN469, MTGN469,
(I) Investigate fundamentals of fuel-cell operation and electrochemistry from a chemical-thermodynamics and materials- science perspective. Review types of fuel cells, fuel-processing requirements and approaches, and fuel-cell system integration. Examine current topics in fuel-cell science and technology. Fabricate and test operational fuel cells in the Colorado Fuel Cell Center. Prerequisites: MEGN361 or CBEN357 or MTGN351. 3 hours lecture; 3 semester hours.

MEGN471. HEAT TRANSFER. 3.0 Semester Hrs.

Equivalent with EGGN471,
(I, II) Engineering approach to conduction, convection, and radiation, including steady-state conduction, nonsteady-state conduction, internal heat generation conduction in one, two, and three dimensions, and combined conduction and convection. Free and forced convection including laminar and turbulent flow, internal and external flow. Radiation of black and grey surfaces, shape factors and electrical equivalence. Prerequisites: MEGN351 (C- or better), MEGN361 (C- or better), and MATH307 (C- or better). 3 hours lecture; 3 semester hours.

MEGN481. MACHINE DESIGN. 3.0 Semester Hrs.

Equivalent with EGGN411,

(I, II) In this course, students develop their knowledge of machine components and materials for the purpose of effective and efficient mechanical design. Emphasis is placed on developing analytical methods and tools that aid the decision making process. The course focuses on determination of stress, strain, and deflection for static, static multiaxial, impact, dynamic, and dynamic multiaxial loading. Students will learn about fatigue failure in mechanical design and calculate how long mechanical components are expected to last. Specific machine components covered include shafts, springs, gears, fasteners, and bearings. Prerequisites: MEGN315 (C- or better) or PHGN350 (C- or better), and MEGN424 (C- or better). Corequisite: MEGN489. 3 hours lecture; 3 semester hours.

MEGN482. MECHANICAL DESIGN USING GD&T. 3.0 Semester Hrs.

Equivalent with EGGN410,

(II) The mechanical design process can be broadly grouped into three phases: requirements and concept, design and analysis, details and drawing package. In this class students will learn concepts and techniques for the details and drawing package phase of the design process. The details of a design are critical to the success of a design project. The details include selection and implementation of a variety of mechanical components such as fasteners (threaded, keys, retaining rings), bearing and bushings. Fits and tolerances will also be covered. Statistical tolerance analysis will be used to verify that an assembly will fit together and to optimize the design. Mechanical drawings have become sophisticated communication tools that are used throughout the processes of design, manufacturing, and inspection. Mechanical drawings are interpreted either by the ANSI or ISO standard which includes Geometric Dimensioning and Tolerancing (GD&T). In this course the student will learn to create mechanical drawings that communicate all of the necessary information to manufacture the part, inspect the part, and allow the parts to be assembled successfully. Prerequisite: MEGN201. 3 hours lecture, 3 semester hours.

MEGN483. ADDITIVE MANUFACTURING. 3.0 Semester Hrs.

(II) Additive Manufacturing (AM), also known as 3D Printing in the popular press, is an emerging manufacturing technology that will see widespread adoption across a wide range of industries during your career. Subtractive Manufacturing (SM) technologies (CNCs, drill presses, lathes, etc.) have been an industry mainstay for over 100 years. The transition from SM to AM technologies, the blending of SM and AM technologies, and other developments in the manufacturing world has direct impact on how we design and manufacture products. This course will prepare students for the new design and manufacturing environment that AM is unlocking. Prerequisites: MEGN200 and MEGN201 or equivalent project classes. 3 hours lecture; 3 semester hours.

MEGN485. MANUFACTURING OPTIMIZATION WITH NETWORK MODELS. 3.0 Semester Hrs.

Equivalent with EBG456,

(I) We examine network flow models that arise in manufacturing, energy, mining, transportation and logistics: minimum cost flow models in transportation, shortest path problems in assigning inspection effort on a manufacturing line, and maximum flow models to allocate machine-hours to jobs. We also discuss an algorithm or two applicable to each problem class. Computer use for modeling (in a language such as AMPL) and solving (with software such as CPLEX) these optimization problems is introduced. Prerequisites: MATH111. 3 hours lecture; 3 semester hours.

MEGN486. LINEAR OPTIMIZATION. 3.0 Semester Hrs.

(I) This course addresses the formulation of linear programming models, linear programs in two dimensions, standard form, the Simplex method, duality theory, complementary slackness conditions, sensitivity analysis, and multi-objective programming. Applications of linear programming models include, but are not limited to, the areas of manufacturing, energy, mining, transportation and logistics, and the military. Computer use for modeling (in a language such as AMPL) and solving (with software such as CPLEX) these optimization problems is introduced. Offered every other year. Prerequisite: MATH332 or EBG509. 3 hours lecture; 3 semester hours.

MEGN487. NONLINEAR OPTIMIZATION. 3.0 Semester Hrs.

Equivalent with MEGN587,

(I) This course addresses both unconstrained and constrained nonlinear model formulation and corresponding algorithms (e.g., Gradient Search and Newton's Method, and Lagrange Multiplier Methods and Reduced Gradient Algorithms, respectively). Applications of state-of-the-art hardware and software will emphasize solving real-world engineering problems in areas such as manufacturing, energy, mining, transportation and logistics, and the military. Computer use for modeling (in a language such as AMPL) and solving (with an algorithm such as MINOS) these optimization problems is introduced. Offered every other year. Prerequisite: MATH111. 3 hours lecture; 3 semester hours.

MEGN488. INTEGER OPTIMIZATION. 3.0 Semester Hrs.

Equivalent with MEGN588,

(I) This course addresses the formulation of integer programming models, the branch-and-bound algorithm, total unimodularity and the ease with which these models are solved, and then suggest methods to increase tractability, including cuts, strong formulations, and decomposition techniques, e.g., Lagrangian relaxation, Benders decomposition. Applications include manufacturing, energy, mining, transportation and logistics, and the military. Computer use for modeling (in a language such as AMPL) and solving (with software such as CPLEX) these optimization problems is introduced. Offered every other year. Prerequisite: MATH111. 3 hours lecture; 3 semester hours.

MEGN489. MACHINE DESIGN LAB. 1.0 Semester Hr.

(I, II) This lab course supports MEGN 481, Machine Design. This lab component includes 2-3 projects in which students work in teams during lab to solve an ill-defined engineering problem. The lab portion of the course hones students' professional communication via written deliverables intended for the general engineering client audience (professional engineering reports). The lab culminates in an oral presentation and sales pitch to the general engineering client for the purpose of moving forward with the team's design. Corequisite: MEGN481. 3 hours lab; 1 semester hour.

MEGN493. ENGINEERING DESIGN OPTIMIZATION. 3.0 Semester Hrs.

Equivalent with EGGN493,

(II) The application of gradient, stochastic and heuristic optimization algorithms to linear and nonlinear optimization problems in constrained and unconstrained design spaces. Students will consider problems with continuous, integer and mixed-integer variables, problems with single or multiple objectives and the task modeling design spaces and constraints. Design optimization methods are becoming of increasing importance in engineering design and offer the potential to reduce design cycle times while improving design quality by leveraging simulation and historical design data. Prerequisites: MATH213 and MATH225 (Required), CSCI260 or CSCI261 or other experience with computer programming languages (Suggested). 3 hours lecture; 3 semester hours.

MEGN498. SPECIAL TOPICS IN MECHANICAL ENGINEERING. 1-6**Semester Hr.**

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MEGN499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

College of Earth Resource Sciences and Engineering

The College of Earth Resource Sciences & Engineering (CERSE) is home to some of Mines' oldest and most established areas of study, while also offering unparalleled expertise in new and emerging fields. Our college combines robust technical, material and policy expertise to educate students to work collaboratively across disciplines and solve complex global challenges. Our vision is to make a bold impact on energy and earth resources education and research, both nationally and internationally, and to build the pipeline of future industry leaders.

CERSE is a strong, three-pronged structure comprised of six academic departments: it is technical (Geology, Geophysics, and Petroleum Engineering) and hands-on with materials (Mining Engineering and Petroleum Engineering) combined with public policy-driven focus (Economics & Business and Humanities, Arts, & Social Sciences). CERSE contributes to Mines' global reach and strategic partnerships around the world.

- Colorado Geological Survey (<http://coloradogeologicalsurvey.org>)
- Economics & Business (<http://econbus.mines.edu>)
- Geology & Geological Engineering (<http://geology.mines.edu>)
- Geophysics (<http://geophysics.mines.edu>)
- Humanities, Arts, and Social Sciences (<http://hass.mines.edu>)
- Mining Engineering (<http://mining.mines.edu>)
- Petroleum Engineering (<http://petroleum.mines.edu>)

The students and faculty in CERSE are working collaboratively toward a shared vision of academic excellence. We invite you to learn more about each department's extraordinary capabilities and accomplishments by visiting their websites.

Economics and Business

Program Description

The economy is becoming increasingly global and dependent on advanced technology. In such a world, private companies and public organizations need leaders and managers who understand economics and business, as well as science and technology.

Programs in the Division of Economics and Business are designed to bridge the gap that often exists between economists and managers, on the one hand, and engineers and scientists, on the other. All Mines undergraduate students are introduced to economic principles in a required course, and many pursue additional course work in minor programs or elective courses. The courses introduce undergraduate students to economic and business principles so that they will understand the economic and business environments, both national and global, in which they will work and live.

In keeping with the mission of the Colorado School of Mines, the Division of Economics and Business offers a Bachelor of Science in Economics. Most economics degrees at other universities are awarded as a Bachelor of Arts, with a strong liberal arts component. Our degree is grounded in mathematics, engineering and the sciences. We graduate technologically literate economists with quantitative economics and business skills that give them a competitive advantage in today's economy.

Economics majors have a range of career options following their undergraduate studies. Some pursue graduate degrees in economics, business, or law. Others begin careers as managers, economic advisors, and financial officers in business or government, often in organizations that deal with engineering, applied science, and advanced technology.

Program Educational Objectives (Bachelor of Science in Economics)

In addition to contributing toward achieving the educational objectives described in the CSM Graduate Profile and the ABET Accreditation Criteria, the educational objectives of the undergraduate program in economics and business are:

1. To provide students with a strong foundation in economic theory and analytical techniques, taking advantage of the mathematical and quantitative abilities of CSM undergraduate students; and
2. To prepare students for the work force, especially in organizations in CSM's areas of traditional strength (engineering, applied science, mathematics and computer science), and for graduate school, especially in economics, business, and law.

Curriculum

All economics majors take forty-five percent of their courses in math, science, and engineering, including the same core required of all CSM undergraduates. Students take another forty percent of their courses in economics and business. The remaining fifteen percent of the course work can come from any field. Many students complete minor programs in a technical field, such as computer science, engineering, geology or environmental science. A number of students pursue double majors.

To complete the economics major, students must take 45 hours of 300 and 400 level economics and business courses. Of these, 18 hours must be at the 400 level. At least 30 of the required 45 hours must be taken in residence in the home department. For students participating

in an approved foreign study program, up to 19 hours of the 30 hours in residence requirement may be taken abroad.

Degree Requirements in Economics

Freshman		lec	lab	sem.hrs
Fall				
DIST SCI	Distributed Science*	4.0		4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0		4.0
CHGN121	PRINCIPLES OF CHEMISTRY I	3.0	3.0	4.0
CSM101	FRESHMAN SUCCESS SEMINAR	0.5		0.5
EDNS151	INTRODUCTION TO DESIGN			3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				16.0
Spring		lec	lab	sem.hrs
PHGN100	PHYSICS I - MECHANICS	4.5		4.5
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0		4.0
CSCI101	INTRODUCTION TO COMPUTER SCIENCE	3.0		3.0
HASS100	NATURE AND HUMAN VALUES			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				16.0
Sophomore		lec	lab	sem.hrs
Fall				
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
HASS200	GLOBAL STUDIES			3.0
FREE	Free Elective	3.0		3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				13.5
Spring		lec	lab	sem.hrs
EBGN301	INTERMEDIATE MICROECONOMICS	3.0		3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0		3.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0
FREE	Free Elective			3.0
EBGN	EBGN Elective I**	3.0		3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				15.5
Junior		lec	lab	sem.hrs
Fall				
EBGN302	INTERMEDIATE MACROECONOMICS	3.0		3.0
EBGN425	BUSINESS ANALYTICS			3.0
EBGN	EBGN Elective II**	3.0		3.0
HASS	HASS Mid-Level Restricted Elective	3.0		3.0

FREE	Free Elective	3.0	3.0
		15.0	
Spring		lec	lab sem.hrs
EBGN303	ECONOMETRICS	3.0	3.0
EBGN321	ENGINEERING ECONOMICS	3.0	3.0
EBGN409	MATHEMATICAL ECONOMICS*** or EBGN Elective III**	3.0	3.0
HASS	HASS Mid-Level Restricted Elective	3.0	3.0
FREE	Free Elective	3.0	3.0
		15.0	
Summer		lec	lab sem.hrs
EBGN403	FIELD SESSION	3.0	3.0
		3.0	
Senior			
Fall		lec	lab sem.hrs
EBGN401	ADVANCED TOPICS IN ECONOMICS	3.0	3.0
EBGN455	LINEAR PROGRAMMING*** or EBGN Elective III**	3.0	3.0
HASS	HASS 400-Level Restricted Elective	3.0	3.0
EBGN	EBGN Elective IV**	3.0	3.0
FREE	Free Elective	3.0	3.0
		15.0	
Spring		lec	lab sem.hrs
EBGN	EBGN Elective V**	3.0	3.0
EBGN	EBGN Elective VI**	3.0	3.0
EBGN	EBGN Elective VII**	3.0	3.0
FREE	Free Electives	3.0	3.0
FREE	Free Electives	3.0	3.0
		15.0	

Total Semester Hrs: 124.0

* Students in all degree options (majors) are required to complete a minimum of three out of five courses from the list of Distributed Science Requirements. For Economics Majors, students must take CSC1101 and MATH201 and one of the following: CBEN110, GEGN101, PHGN200, CHGN122, or CHGN125.

** At least 2 EBGN elective courses must be at the 400-level or above.

*** Students must take either EBGN409 or EBGN455.

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- EBGN100 through EBGN599 inclusive

General CSM Minor/ASI requirements can be found here (p. 46).

Minor Program in Economics

The minor in Economics requires that students complete 6 courses from the Division of Economics and Business, for a total of 18.0 credit hours. Minors are required to take Principles of Economics (EBGN201) and either Intermediate Microeconomics (EBGN301) or Intermediate Macroeconomics (EBGN302). Students must complete 4 additional EBGN courses. Up to 9 of the 18 hours required for the Economics minor may be used for other degree requirements including Humanities and Social Science electives. At least 9.0 of the hours required for the Economics minor must not be used for any part of the degree other than Free Electives.

Program Requirements:

EBGN201	PRINCIPLES OF ECONOMICS	3.0
EBGN301	INTERMEDIATE MICROECONOMICS	3.0
or EBGN302	INTERMEDIATE MACROECONOMICS	
EBGNXXX	Economics Electives	12.0
Total Semester Hrs		18.0

Minor in Business and Entrepreneurship

The Minor in Business and Entrepreneurship provides the opportunity for students to gain skills and knowledge in business and entrepreneurship. The minor requires that students complete 6 business courses for a total of 18.0 credit hours. Requirements as follows:

Required		
EBGN201	PRINCIPLES OF ECONOMICS	3.0
EBGN321	ENGINEERING ECONOMICS	3.0
Select 4 of the following:		
EBGN304	PERSONAL FINANCE	3.0
EBGN345	PRINCIPLES OF CORPORATE FINANCE	3.0
EBGN346	INTRODUCTION TO INVESTMENTS	3.0
EBGN360	INTRODUCTION TO ENTREPRENEURSHIP	3.0
EBGN361	BUSINESS PRINCIPLES FOR ENTREPRENEURS	3.0
EBGN425	BUSINESS ANALYTICS	3.0
EBGN460	BUSINESS PLAN DEVELOPMENT	3.0
EBGN485	BUSINESS STRATEGY	3.0

At least 9.0 of the hours required for the Business and Entrepreneurship minor must not be used for any part of the degree other than Free Electives.

Area of Special Interest in Economics

The area of special interest in Economics requires that students complete Principles of Economics (EBGN201) and 3 other EBGN courses for a total of 12 credit hours. Except for Principles of Economics (EBGN201), EBGN courses taken to complete the ASI in Economics must not be used for any part of the degree other than Free Electives.

EBGN201	PRINCIPLES OF ECONOMICS	3.0
EBGNXXX	Economics Electives	9.0
Total Semester Hrs		12.0

Area of Special Interest in Entrepreneurship

The objective of the Area of Special Interest in Entrepreneurship is to supplement an engineering or applied science education with tools and

processes to recognize and evaluate entrepreneurial opportunities.

These tools include financial forecasting, business models and the interrelationships of business functions including accounting, marketing, finance, human resources and operations. The processes include developing feasibility studies and business plans.

The area of Special Interest in Entrepreneurship requires that students complete Principles of Economics (EBGN201), Business Principles for Entrepreneurs (EBGN361), Introduction to Entrepreneurship (EBGN360) and Business Plan Development (EBGN460), for a total of 12 credit hours.

EBGN201	PRINCIPLES OF ECONOMICS	3.0
EBGN360	INTRODUCTION TO ENTREPRENEURSHIP	3.0
EBGN361	BUSINESS PRINCIPLES FOR ENTREPRENEURS	3.0
EBGN460	BUSINESS PLAN DEVELOPMENT	3.0
Total Semester Hrs		12.0

Professor

Roderick G. Eggert , Interim Division Director, Viola Vestal Coulter Professor

Associate Professors

Jared C. Carbone

Michael B. Heeley

Associate professors

Tulay Flamand

Ben Gilbert

Richard A. Hunt

Ian Lange

Peter Maniloff

Steven M. Smith

Teaching Professor

Scott Houser

Teaching Associate Professors

Becky Lafrancois

Andrew Pederson

Sid Saleh

John Stermole

Professors Emeriti

Carol A. Dahl

John E. Tilton

Graham Davis

Franklin J. Stermole

Michael R. Walls

Courses

EBGN198. SPECIAL TOPICS IN ECONOMICS AND BUSINESS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EBGN199. INDEPENDENT STUDY. 0.5-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EBGN201. PRINCIPLES OF ECONOMICS. 3.0 Semester Hrs.

(I,II,S) Introduction to microeconomics and macroeconomics. This course focuses on applying the economic way of thinking and basic tools of economic analysis. Economic effects of public policies. Analysis of markets for goods, services and resources. Tools of cost-benefit analysis. Measures of overall economic activity. Determinants of economic growth. Monetary and fiscal policy. Prerequisites: None. 3 hours lecture; 3 semester hours.

EBGN298. SPECIAL TOPICS IN ECONOMICS AND BUSINESS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EBGN299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EBGN301. INTERMEDIATE MICROECONOMICS. 3.0 Semester Hrs.

Equivalent with EBGN411,

(I,II) This course introduces the theoretical and analytical foundations of microeconomics and applies these models to the decisions and interactions of consumers, producers and governments. Develops and applies models of consumer choice and production with a focus on general equilibrium results for competitive markets. Examines the effects of market power and market failures on prices, allocation of resources and social welfare. Prerequisites: EBGN201 and MATH213. 3 hours lecture; 3 semester hours.

EBGN302. INTERMEDIATE MACROECONOMICS. 3.0 Semester Hrs.

Equivalent with EBGN412,
(I,II) Intermediate macroeconomics provides a foundation for analyzing both short-run and long-run economic performance across countries and over time. The course discusses macroeconomic data analysis (including national income and balance of payments accounting), economic fluctuations and the potentially stabilizing roles of monetary, fiscal and exchange rates policies, the role of expectations and intertemporal considerations, and the determinants of long-run growth. The effects of external and internal shocks (such as oil price shocks, resource booms and busts) are analyzed. Prerequisites: EBGN201 and MATH213. 3 hours lecture; 3 semester hours.

EBGN303. ECONOMETRICS. 3.0 Semester Hrs.

Equivalent with EBG390,

(II) (WI) Introduction to econometrics, including ordinary least-squares and single-equation models; two-stage least-squares and multiple-equation models; specification error, serial correlation, heteroskedasticity, and other problems; distributive-lag models and other extensions, hypothesis testing and forecasting applications. Prerequisites: EBG201 and MATH201. 3 hours lecture; 3 semester hours.

EBGN304. PERSONAL FINANCE. 3.0 Semester Hrs.

(S) The management of household and personal finances. Overview of financial concepts with special emphasis on their application to issues faced by individuals and households: budget management, taxes, savings, housing and other major acquisitions, borrowing, insurance, investments, meeting retirement goals, and estate planning. Survey of principles and techniques for the management of a household's assets and liabilities. Study of financial institutions and their relationship to households, along with a discussion of financial instruments commonly held by individuals and families. 3 hours lecture; 3 semester hours.

EBGN305. FINANCIAL ACCOUNTING. 3.0 Semester Hrs.

(I, II) Survey and evaluation of balance sheets and income and expense statements, origin and purpose. Evaluation of depreciation, depletion, and reserve methods for tax and internal management purposes. Cash flow analysis in relation to planning and -decision making. Inventory methods and cost controls related to dynamics of production and processing. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN306. MANAGERIAL ACCOUNTING. 3.0 Semester Hrs.

(II) Introduction to cost concepts and principles of management accounting including cost accounting. The course focuses on activities that create value for customers and owners of a company and demonstrates how to generate cost-accounting information to be used in management decision making. Prerequisite: EBG201, EBG305. 3 hours lecture; 3 semester hours.

EBGN310. ENVIRONMENTAL AND RESOURCE ECONOMICS. 3.0 Semester Hrs.

(I) (WI) Application of microeconomic theory to topics in environmental and resource economics. Topics include analysis of pollution control, benefit/cost analysis in decision-making and the associated problems of measuring benefits and costs, non-renewable resource extraction, measures of resource scarcity, renewable resource management, environmental justice, sustainability, and the analysis of environmental regulations and resource policies. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN314. PRINCIPLES OF MANAGEMENT. 3.0 Semester Hrs.

(II) Introduction of underlying principles, fundamentals, and knowledge required of the manager in a complex, modern organization. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN315. THE ECONOMICS OF STRATEGY. 3.0 Semester Hrs.

(I, II, S) An introduction to game theory and industrial organization (IO) principles at a practical and applied level. Topics include economies of scale and scope, the economics of the make-versus-buy decision, market structure and entry, dynamic pricing rivalry, strategic positioning, and the economics of organizational design. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN320. ECONOMICS AND TECHNOLOGY. 3.0 Semester Hrs.

(II) The theoretical, empirical and policy aspects of the economics of technology and technological change. Topics include the economics of research and development, inventions and patenting, the Internet, e-commerce, and incentives for efficient implementation of technology. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN321. ENGINEERING ECONOMICS. 3.0 Semester Hrs.

Equivalent with CHEN421,

(II) Time value of money concepts of present worth, future worth, annual worth, rate of return and break-even analysis applied to after-tax economic analysis of mineral, petroleum and general investments. Related topics on proper handling of (1) inflation and escalation, (2) leverage (borrowed money), (3) risk adjustment of analysis using expected value concepts, (4) mutually exclusive alternative analysis and service producing alternatives. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN325. OPERATIONS RESEARCH. 3.0 Semester Hrs.

(I) This survey course introduces fundamental operations research techniques in the optimization areas of linear programming, network models (i.e., maximum flow, shortest path, and minimum cost flow), integer programming, and nonlinear programming. Stochastic (probabilistic) topics include queuing theory and simulation. Inventory models are discussed as time permits. The emphasis in this applications course is on problem formulation and obtaining solutions using Excel Software. Prerequisite: Junior Standing, EBG201, MATH112. 3 hours lecture; 3 semester hours.

EBGN330. ENERGY ECONOMICS. 3.0 Semester Hrs.

Equivalent with ENGY330,

(I) Study of economic theories of optimal resource extraction, market power, market failure, regulation, deregulation, technological change and resource scarcity. Economic tools used to analyze OPEC, energy mergers, natural gas price controls and deregulation, electric utility restructuring, energy taxes, environmental impacts of energy use, government R&D programs, and other energy topics. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN340. ENERGY AND ENVIRONMENTAL POLICY. 3.0 Semester Hrs.

This course considers the intersection of energy and environmental policy from an economic perspective. Policy issues addressed include climate change, renewable resources, externalities of energy use, transportation, and economic development and sustainability. Prerequisites: EBG201. 3 hours lecture; 3 semester hours.

EBGN342. ECONOMIC DEVELOPMENT. 3.0 Semester Hrs.

(II) (WI) Theories of development and underdevelopment. Sectoral development policies and industrialization. The special problems and opportunities created by an extensive mineral endowment, including the Dutch disease and the resource-curse argument. The effect of value-added processing and export diversification on development. Prerequisite: EBG201. 3 lecture hours; 3 semester hours. Offered alternate years.

EBGN345. PRINCIPLES OF CORPORATE FINANCE. 3.0 Semester Hrs.

(II) Introduction to corporate finance, financial management, and financial markets. Time value of money and discounted cash flow valuation, risk and returns, interest rates, bond and stock valuation, capital budgeting and financing decisions. Introduction to financial engineering and financial risk management, derivatives, and hedging with derivatives. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN346. INTRODUCTION TO INVESTMENTS. 3.0 Semester Hrs.

(I, II, S) This course is an introduction to the principles of investment in competitive financial markets. The course will provide an overview to: 1) the structure of capital markets, 2) theories and practice of portfolio construction and management, 3) asset pricing theories used to analyze securities, 4) equity and debt securities, and 4) derivative instruments. Prerequisite: EBG201. 3 hours lecture; 3 semester hours.

EBGN360. INTRODUCTION TO ENTREPRENEURSHIP. 3.0 Semester Hrs.

(II) This course introduces students to the entrepreneurial process, focusing on the concepts, practices, and tools of the entrepreneurial world. This will be accomplished through a combination of readings, cases, speakers, and projects designed to convey the unique environment of entrepreneurship and new ventures. The mastery of concepts covered in this course will lead to an initial evaluation of new venture ideas. In this course students will interact with entrepreneurs, participate in class discussion, and be active participants in the teaching/learning process. Prerequisite: EBGN201. 3 hours lecture; 3 semester hours.

EBGN361. BUSINESS PRINCIPLES FOR ENTREPRENEURS. 3.0 Semester Hrs.

(I) Students will be introduced to each of the functional areas of an entrepreneurial business, including marketing, accounting, finance, operations, human resources management, and business operations. The course is designed to help students appreciate the interrelationship of these business functions and, understand how they operate in an entrepreneurial start-up business. In this course students are expected to participate in class discussion, and be active participants in the teaching/learning process. The class will be highly interactive and your engaged participation and presence will be required. Prerequisite: EBGN201. 3 hours lecture; 3 semester hours.

EBGN398. SPECIAL TOPICS IN ECONOMICS AND BUSINESS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EBGN399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

EBGN401. ADVANCED TOPICS IN ECONOMICS. 3.0 Semester Hrs.

(I) Application of economic theory to microeconomic and macroeconomic problems. This course will involve both theoretical and empirical modeling. Specific topics will vary by semester depending on faculty and student interest. Topics may include general equilibrium modeling, computational economics, game theory, the economics of information, intertemporal allocations, economic growth, microfoundations of macroeconomic models and policy simulation. Prerequisites: EBGN301, EBGN302 and EBGN303. 3 hours lecture; 3 semester hours.

EBGN403. FIELD SESSION. 3.0 Semester Hrs.

Equivalent with EBGN402,

(S) (WI) An applied course for students majoring in economics. The field session may consist of either participation in a computer simulation or an independent research project under the supervision of a faculty member. In the computer simulation, students work as part of the senior executive team of a company and are responsible for developing and executing a strategy for their company with on-going decisions on everything from new product development, to marketing, to finance and accounting. Prerequisites: EBGN301, EBGN302, EBGN303. 3 semester hours.

EBGN404. ADVANCED TOPICS IN MICROECONOMICS. 3.0 Semester Hrs.

(I) Application of economic theory to microeconomic problems. This course will involve both theoretical and empirical modeling of consumers, producers and markets. Topics may include game theory, risk and uncertainty, the economics of information, intertemporal allocations and general equilibrium modeling. Prerequisites: EBGN301, EBGN302 and EBGN303. 3 hours lecture; 3 semester hours.

EBGN405. ADVANCED TOPICS IN MACROECONOMICS. 3.0 Semester Hrs.

(I) This course is a sequel to Intermediate Macroeconomics. The course will cover (i) modern economic growth theory and empirics; (ii) microfoundations and econometric estimation of macroeconomic relationships, such as consumption, gross fixed investment, inventory behavior and the sustainability of fiscal deficits; and (iii) multi-sectoral models of international trade and finance. Other topics may include real business cycle models, macroeconomic policy simulation, macroeconomic policy efficacy in globally integrated economies, foreign repercussions effects, empirical relationships between interest rates and exchange rates, and interactions between resource industries and the rest of the economy. Prerequisites: EBGN301, ENGN302, EBGN303. 3 hours lecture; 3 semester hours.

EBGN409. MATHEMATICAL ECONOMICS. 3.0 Semester Hrs.

(II) Application of mathematical tools to economic problems. Coverage of mathematics needed to read published economic literature and to do graduate study in economics. Topics from differential and integral calculus, matrix algebra, differential equations, and dynamic programming. Applications are taken from mineral, energy, and environmental issues, requiring both analytical and computer solutions using programs such as GAMS and MATHEMATICA. Prerequisites: MATH213, EBGN301, EBGN302. 3 hours lecture; 3 semester hours.

EBGN425. BUSINESS ANALYTICS. 3.0 Semester Hrs.

(I, II, S) With the increasing availability of large volumes of raw business data, the process of converting it into meaningful insights has become critical for organizations to stay competitive. Driven by massive volumes of business data, business analytics has become instrumental in unveiling such managerial practices which guide the decision making process in companies at every operational stage. This course includes various descriptive, predictive and prescriptive business analytics strategies. It provides fundamental skills using quantitative tools to organize, process, and critically interpret business data, as well as key concepts in quantitative decision making to model and solve real-world problems. Prerequisites: EBGN201, MATH112. 3 hours lecture; 3 semester hours.

EBGN430. ADVANCED ENERGY ECONOMICS. 3.0 Semester Hrs.

(I) (WI) Application of economic models to understand markets for oil, gas, coal, electricity, and renewable energy resources. Models, modeling techniques and applications include market structure, energy efficiency, demand-side management, energy policy and regulation. The emphasis in the course is on the development of appropriate models and their application to current issues in energy markets. Prerequisites: EBGN301, EBGN330. 3 hours lecture; 3 semester hours.

EBGN434. PROPERTY RIGHTS AND NATURAL RESOURCES. 3.0 Semester Hrs.

(II) (WI) When choosing how to allocate our scarce resources, institutions serve as constraints at any given time. Over time, these institutions form and evolve when it appears profitable to do so. This course focuses on the North American story of resource use and draws on economics, law, and history to understand those processes and their implications. The course will provide a framework to understand why certain institutions were adopted and how they now shape our economic decisions today. Prerequisite: EBGN201. 3 hours lecture; 3 semester hours.

EBGN437. REGIONAL ECONOMICS. 3.0 Semester Hrs.

(II) (WI) Analysis of the spatial dimension of economies and economic decisions. Interregional capital and labor mobility. Location decisions of firms and households. Agglomeration economies. Models of regional economic growth. Measuring and forecasting economic impact and regional growth. Local and regional economic development policy. Urban and regional spatial structure. Emphasis on application of tools and techniques of regional analysis. Prerequisite: EBGN301 or EBGN302. 3 hours lecture; 3 semester hours.

EBGN441. INTERNATIONAL ECONOMICS. 3.0 Semester Hrs.

(II) (WI) Theories and determinants of international trade, including static and dynamic comparative advantage and the gains from trade. The history of arguments for and against free trade. The political economy of trade policy in both developing and developed countries. Prerequisite: EBGN301. 3 hours lecture; 3 semester hours.

EBGN443. PUBLIC ECONOMICS. 3.0 Semester Hrs.

(I) (WI) This course covers public-sector economics, including the fundamental institutions and relationships between the government and private decision makers. It covers the fundamental general equilibrium welfare theorems and their interaction with government policy instruments that affect efficiency and distribution. Normative topics include an intensive study of the causes and consequences of, and policy prescriptions for, market failure due to public goods, or other problems associated with externalities and income distribution. Positive analysis focuses on policy formation in the context of political economy and public choice theories. Prerequisite: EBGN301. 3 hours lecture; 3 semester hours.

EBGN455. LINEAR PROGRAMMING. 3.0 Semester Hrs.

(I) This course addresses the formulation of linear programming models, examines linear programs in two dimensions, covers standard form and other basics essential to understanding the Simplex method, the Simplex method itself, duality theory, complementary slackness conditions, and sensitivity analysis. As time permits, multi-objective programming, an introduction to linear integer programming, and the interior point method are introduced. Applications of linear programming models discussed in this course include, but are not limited to, the areas of manufacturing, finance, energy, mining, transportation and logistics, and the military. Prerequisites: MATH332 or MATH348 or EBGN409. 3 hours lecture; 3 semester hours.

EBGN459. SUPPLY CHAIN MANAGEMENT. 3.0 Semester Hrs.

(II) As a quantitative managerial course, the course will explore how firms can better organize their operations so that they more effectively align their supply with the demand for their products and services. Supply Chain Management (SCM) is concerned with the efficient integration of suppliers, factories, warehouses and retail-stores (or other forms of distribution channels) so that products are provided to customers in the right quantity and at the right time. Topics include managing economies of scale for functional products, managing market- mediation costs for innovative products, make-to order versus make-to-stock systems, quick response strategies, risk pooling strategies, supply-chain contracts and revenue management. Additional "special topics" will also be introduced, such as reverse logistics issues in the supply-chain or contemporary operational and financial hedging strategies. Prerequisite: None. 3 hours lecture; 3 semester hours.

EBGN460. BUSINESS PLAN DEVELOPMENT. 3.0 Semester Hrs.

(II) This course leads students through the process of developing a detailed business plan for a start-up company. The creation of a business plan can be challenging, frustrating, fascinating and will lead to a more in-depth understand of how businesses start and operate. Most new ventures are started by teams, with complementary skills and experience sets. In this class, therefore, students will work in teams to develop and write a business plan. This class is also about identifying a new product or service with a viable market and potential to develop into a profitable enterprise by expanding the feasibility study work from EBGN360. This course is the hands-on work of developing a business plan, and as such is intense and demanding. Additionally, this course will integrate previous entrepreneurship, business and economics classes. In this course students are expected to participate in class discussion, and be active participants in the teaching/learning process. The class will be highly interactive and engaged participation and presence will be required. Prerequisites: EBGN360, EBGN361; 3 hours lecture; 3 semester hours.

EBGN461. STOCHASTIC MODELS IN MANAGEMENT SCIENCE. 3.0 Semester Hrs.

(II) As a quantitative managerial course, the course is an introduction to the use of probability models for analyzing risks and economic decisions and doing performance analysis for dynamic systems. The difficulties of making decisions under uncertainty are familiar to everyone. We will learn models that help us quantitatively analyze uncertainty and how to use related software packages for managerial decision-making and to do optimization under uncertainty. Illustrative examples will be drawn from many fields including marketing, finance, production, logistics and distribution, energy and mining. The main focus of the course is to see methodologies that help to quantify the dynamic relationships of sequences of "random" events that evolve over time. Prerequisite: None. 3 hours lecture; 3 semester hours.

EBGN470. ENVIRONMENTAL ECONOMICS. 3.0 Semester Hrs.

(II) (WI) This course considers the role of markets as they relate to the environment. Topics discussed include environmental policy and economic incentives, market and non-market approaches to pollution regulation, property rights and the environment, the use of benefit/cost analysis in environmental policy decisions, and methods for measuring environmental and nonmarket values. Prerequisite: EBGN301. 3 hours lecture; 3 semester hours.

EBGN474. INVENTING, PATENTING AND LICENSING. 3.0 Semester Hrs.

(S) (WI) This course provides an introduction to the legal framework of inventing and patenting and addresses practical issues facing inventors. The course examines patent law, inventing and patenting in the corporate environment, patent infringement and litigation, licensing, and the economic impact of patents. Methods and resources for market evaluation, searching prior art, documentation and disclosure of invention, and preparing patent applications are presented. Prerequisite: None. 3 hours lecture; 3 semester hours.

EBGN485. BUSINESS STRATEGY. 3.0 Semester Hrs.

(I, II, S) Business strategy is focused on formulating and implementing the major goals of the firm in relation to changing competitive environmental conditions, firm resources, and individuals' motives and values. This course is about the issues and challenges of running a firm in a competitive environment from the perspective of a senior manager. The challenge for senior managers goes well beyond applying an appropriate formula to a problem because to date there are not any universal formulas for successful companies. Rather, senior managers must be able to identify that a problem exists and then to bring resolution, despite partial information. This course requires identifying, analyzing, and solving firm problems with original thinking and execution. A key instructional objective of this course is to help you develop a rigorous approach for addressing complex business problems. Prerequisite: EBG321 or EBG345 or EBG346. 3 hours lecture; 3 semester hours.

EBGN495. ECONOMIC FORECASTING. 3.0 Semester Hrs.

(II) An introduction to the methods employed in business and econometric forecasting. Topics include time series modeling, Box-Jenkins models, vector autoregression, cointegration, exponential smoothing and seasonal adjustments. Covers data collection methods, graphing, model building, model interpretation, and presentation of results. Topics include demand and sales forecasting, the use of anticipations data, leading indicators and scenario analysis, business cycle forecasting, GNP, stock market prices and commodity market prices. Includes discussion of links between economic forecasting and government policy. Prerequisites: EBG301, EBG302, EBG303. 3 hours lecture; 3 semester hours.

EBGN498. SPECIAL TOPICS IN ECONOMICS AND BUSINESS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

EBGN499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Geology and Geological Engineering

Program Description

A Bachelor of Science degree in Geological Engineering is the basis for careers concentrating on the interaction of humans and the earth. Geological Engineers deal with a wide variety of the resource and environmental problems that come with accommodating more and more people on a finite planet. Geologic hazards and conditions must be recognized and considered in the location and design of foundations for buildings, roads and other structures; waste disposal facilities must be properly located, designed and constructed; contaminated sites and ground water must be accurately characterized before cleanup can be accomplished; water supplies must be located, developed and protected; and new mineral and energy resources must be located and developed in an environmentally sound manner. Geological Engineers are the professionals trained to meet these challenges.

The Geological Engineering curriculum provides a strong foundation in the basic sciences, mathematics, geological science and basic engineering along with specialized upper level instruction in integrated applications to real problems. Engineering design is integrated throughout the four year program, beginning in Design I (Freshman year) and ending with the capstone design courses in the senior year.

The program leading to the degree of Bachelor of Science in Geological Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Students have the background to take the Fundamentals of Engineering Exam, the first step in becoming a registered Professional Engineer.

Graduates follow five general career paths:

Engineering Geology and Geotechnics. Careers in site investigation, design and stabilization of foundations and slopes; site characterization, design, construction and remediation of waste disposal sites or contaminated sites; and assessment of geologic hazards for civil, mining or environmental engineering projects.

Ground-Water Engineering. Careers in assessment and remediation of ground-water contamination, design of ground-water control facilities for geotechnical projects and exploration for and development of ground-water supplies.

Petroleum Exploration and Development Engineering. Careers in search for and development of oil and gas and their efficient extraction.

Mineral Exploration and Development Engineering. Careers in search for and development of natural deposits of metals, industrial materials and rock aggregate.

Geological Science. Students are also well prepared to pursue careers in basic geoscience. Graduates have become experts in fields as divergent as global climate change, the early history of the Earth, planetary science, fractal representation of ground-water flow and simulation of sedimentary rock sequences, to name a few. Careers are available in research and education.

The curriculum may be followed along two concentration paths with slightly different upper division requirements. Both concentrations are identical in the first two years as students study basic science, mathematics, engineering science, and geological science. In the junior

year those students pursuing careers in ground-water engineering, engineering geology and geotechnics, or geoenvironmental engineering applications follow the Environmental, Engineering Geology and Geotechnics, and Ground-Water Engineering Concentration. Students anticipating careers in resource exploration and development or who expect to pursue graduate studies in geological sciences follow the Mineral and Petroleum Exploration Engineering Concentration.

At all levels the Geological Engineering Program emphasizes laboratory and field experience. All courses have a laboratory session, and after the junior year students participate in a field course, which is six weeks of geologic and engineering mapping and direct observation. The course involves considerable time outdoors in the mountains and canyons of Utah and southwestern Colorado.

At the senior level, students begin to focus on a career path by taking course sequences in at least two areas of geological engineering specialization. The course sequences begin with a 4 unit course in the fundamentals of a field of geological engineering which is followed by a 3 unit design-oriented course that emphasizes experience in direct application of principles through design projects.

Combined Undergraduate/Graduate Programs

Several degree programs offer CSM undergraduate students the opportunity to begin work on a Graduate Certificate, Professional Degree, or Master Degree while completing the requirements for their Bachelor Degree. These programs can give students a head start on graduate education. An overview of these combined programs and description of the admission process and requirements are found in the Graduate Degrees and Requirements section of the Graduate Catalog.

Program Educational Objectives (Bachelor of Science in Geological Engineering)

In addition to contributing toward achieving the educational objectives described in the CSM Graduate Profile and the ABET Accreditation Criteria, the Geological Engineering Program at CSM has established the following program educational objectives, which students are expected to attain within a few years of graduation:

1. Demonstrate a high level of technical competence
2. Demonstrate prowess in written, oral and graphical communication
3. Experience good teamwork and leadership practices

Program Requirements

In order to achieve the program goals listed above, every student working toward the Bachelor of Science Degree in Geological Engineering must complete the following requirements:

Degree Requirements (Geological Engineering)

Following the sophomore year, Geological Engineering students choose from one of two concentrations:

1. Minerals and Petroleum Exploration Engineering
2. Environmental, Engineering Geology and Geotechnics, and Ground-water Engineering

Minerals and Petroleum Exploration Engineering Concentration

Recommended for students intending careers in exploration and development of mineral and fuels resources, or intending careers in geoscience research and education.

Freshman

Fall		lec	lab sem.hrs	
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS	3.0	3.0	4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0		4.0
CHGN121	PRINCIPLES OF CHEMISTRY I	3.0	3.0	4.0
EDNS151	INTRODUCTION TO DESIGN			3.0
CSM101	FRESHMAN SUCCESS SEMINAR	0.5		0.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Spring		lec	lab sem.hrs	
PHGN100	PHYSICS I - MECHANICS	3.5	3.0	4.5
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0		4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1) or 125	3.0	3.0	4.0
HASS100	NATURE AND HUMAN VALUES			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0

Sophomore

Fall		lec	lab sem.hrs	
GEGN203	ENGINEERING TERRAIN ANALYSIS	2.0		2.0
GEGN204	GEOLOGIC PRINCIPLES AND PROCESSES	2.0		2.0
GEGN205	ADVANCED PHYSICAL GEOLOGY LABORATORY		3.0	1.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
CEEN241	STATICS	3.0		3.0
HASS200	GLOBAL STUDIES			3.0
PAGN	PHYSICAL ACTIVITY COURSE	0.5		0.5
Elective				
				15.5

Spring		lec	lab sem.hrs	
EDNS264	EPICS II: GEOLOGY GIS	2.0	3.0	3.0
GEGN206	EARTH MATERIALS	2.0	3.0	3.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.5	3.0	4.5
MATH225	DIFFERENTIAL EQUATIONS			2.0
CEEN311	MECHANICS OF MATERIALS	3.0		3.0
PAGN	PHYSICAL ACTIVITY COURSE	0.5		0.5
Elective				
				16.0

Junior

Fall		lec	lab sem.hrs	
GEOL309	STRUCTURAL GEOLOGY AND TECTONICS	3.0	3.0	4.0
GEOL321	MINERALOGY AND MINERAL CHARACTERIZATION	2.0	3.0	3.0
GEGN330	GEOSCIENTISTS THERMODYNAMICS, CHGN 209, or MEGN 361			3.0
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
CEEN312	SOIL MECHANICS or MNGN 321			3.0
				16.0

Spring		lec	lab sem.hrs	
GEGN307	PETROLOGY	2.0	3.0	3.0
GEGN317	GEOLOGIC FIELD METHODS	1.0	8.0	2.0
GEOL314	STRATIGRAPHY	3.0	3.0	4.0
GEGN351	GEOLOGICAL FLUID MECHANICS	3.0		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
TECH ELECT	Tech Elective II*	3.0		3.0
				18.0

Summer		lec	lab sem.hrs	
GEGN316	FIELD GEOLOGY		6.0	6.0
				6.0

Senior

Fall		lec	lab sem.hrs	
GEGN ELECT	GEGN4xx Option Elective	3.0	3.0	4.0
GEGN ELECT	GEGN4xx Option Elective	3.0	3.0	4.0
GEGN432	GEOLOGICAL DATA MANAGEMENT	1.0	6.0	3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
FREE	Free Elective			3.0
				17.0

Spring		lec	lab sem.hrs	
GEGN ELECT	GEGN4xx Design Elective	2.0	3.0	3.0
GEGN ELECT	GEGN4xx Design Elective	2.0	3.0	3.0
HASS/EBGN	HASS 400-Level Restricted Elective	3.0		3.0
FREE	Free Elective			3.0
FREE	Free Elective			3.0
				15.0

Total Semester Hrs: 136.5

* Technical Electives I & II: Either MNGN321 or CEEN312 is required as ONE of the technical electives. An additional technical elective must be selected from a department list of approved courses. The technical elective credits must total a minimum of 6 hours of engineering topics with a minimum of 3 credit hours of engineering design.

Option Electives

Student must take TWO of the following four courses:		8.0
GEGN401	MINERAL DEPOSITS	

GEGN438	PETROLEUM GEOLOGY		
GEGN467	GROUNDWATER ENGINEERING		
GEGN468	ENGINEERING GEOLOGY AND GEOTECHNICS		
Design Electives			
Students must take TWO of the following design courses, corresponding in subject area to the Option Elective:			6.0
GEGN403	MINERAL EXPLORATION DESIGN		
GEGN439	MULTIDISCIPLINARY PETROLEUM DESIGN		
GEGN469	ENGINEERING GEOLOGY DESIGN		
GEGN470	GROUND-WATER ENGINEERING DESIGN		

Environmental, Engineering Geology and Geotechnics, and Ground-Water Engineering Concentration

Recommended for students intending careers in geotechnical engineering, hydrogeology, or other environmental engineering careers.

Freshman

Fall		lec	lab sem.hrs	
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS	3.0	3.0	4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0		4.0
CHGN121	PRINCIPLES OF CHEMISTRY I	3.0	3.0	4.0
EDNS151	INTRODUCTION TO DESIGN			3.0
CSM101	FRESHMAN SUCCESS SEMINAR	0.5		0.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0
Spring		lec	lab sem.hrs	
PHGN100	PHYSICS I - MECHANICS	3.5	3.0	4.5
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0		4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1) or 125	3.0	3.0	4.0
HASS100	NATURE AND HUMAN VALUES			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0

Sophomore

Fall		lec	lab sem.hrs	
GEGN203	ENGINEERING TERRAIN ANALYSIS	2.0		2.0
GEGN204	GEOLOGIC PRINCIPLES AND PROCESSES	2.0		2.0
GEGN205	ADVANCED PHYSICAL GEOLOGY LABORATORY		3.0	1.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
CEEN241	STATICS	3.0		3.0
HASS200	GLOBAL STUDIES			3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				15.5

Spring		lec	lab sem.hrs	
EDNS264	EPICS II: GEOLOGY GIS			3.0
GEGN206	EARTH MATERIALS	2.0	3.0	3.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.5	3.0	4.5
MATH225	DIFFERENTIAL EQUATIONS			2.0
CEEN311	MECHANICS OF MATERIALS	3.0		3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Junior

Fall		lec	lab sem.hrs	
GEGN212	PETROLOGY FOR GEOLOGICAL ENGINEERS	1.0	3.0	2.0
GEOL309	STRUCTURAL GEOLOGY AND TECTONICS	3.0	3.0	4.0
GEGN330	GEOSCIENTISTS THERMODYNAMICS, CHGN 209, or MEGN 361			3.0
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
CEEN312	SOIL MECHANICS			3.0
CEEN312L	SOIL MECHANICS LABORATORY			1.0
				16.0

Spring		lec	lab sem.hrs	
GEGN317	GEOLOGIC FIELD METHODS	1.0	8.0	2.0
GEGN473	GEOLOGICAL ENGINEERING SITE INVESTIGATION	3.0		3.0
GEOL314	STRATIGRAPHY	3.0	3.0	4.0
GEGN351	GEOLOGICAL FLUID MECHANICS	3.0		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
MNGN321	INTRODUCTION TO ROCK MECHANICS	2.0	3.0	3.0
				18.0

Summer		lec	lab sem.hrs	
GEGN316	FIELD GEOLOGY		6.0	6.0
				6.0

Senior

Fall		lec	lab sem.hrs	
GEGN468	ENGINEERING GEOLOGY AND GEOTECHNICS	3.0	3.0	4.0
GEGN467	GROUNDWATER ENGINEERING	3.0	3.0	4.0
GEGN432	GEOLOGICAL DATA MANAGEMENT	1.0	6.0	3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
FREE	Free Elective	3.0		3.0
				17.0

Spring		lec	lab sem.hrs	
GEGN469	ENGINEERING GEOLOGY DESIGN	3.0		3.0
GEGN470	GROUND-WATER ENGINEERING DESIGN	3.0		3.0
HASS/EBGN	HASS 400-Level Restricted Elective	3.0		3.0
FREE	Free Elective	3.0		3.0

FREE	Free Elective	3.0	3.0
			15.0

Total Semester Hrs: 136.5

Students in the Environmental, Engineering Geology and Geotechnics, and Ground-Water Engineering Concentration may further specialize by utilizing their free elective courses to emphasize a specific specialty. Suggested courses are presented below and should be selected in consultation with the student's advisor. The emphasis area is an informal designation only and it will not appear on the transcript.

Engineering Geology and Geotechnics Emphasis

CEEN415	FOUNDATION ENGINEERING	3.0
GEGN475	APPLICATIONS OF GEOGRAPHIC INFORMATION SYSTEMS	3.0
EBGN321	ENGINEERING ECONOMICS	3.0
GEGN399	INDEPENDENT STUDY IN ENGINEERING GEOLOGY OR ENGINEERING HYDROGEOLOGY	1-6
GEGN499	INDEPENDENT STUDY IN ENGINEERING GEOLOGY OR ENGINEERING HYDROGEOLOGY	1-6
GEGN307	PETROLOGY	3.0
GEOL321	MINERALOGY AND MINERAL CHARACTERIZATION	3.0
CSCI261	PROGRAMMING CONCEPTS	3.0
MNGN404	TUNNELING	3.0
MNGN408	UNDERGROUND DESIGN AND CONSTRUCTION	2.0
MNGN410	EXCAVATION PROJECT MANAGEMENT	2.0
MNGN445/545	ROCK SLOPE ENGINEERING	3.0

Water Engineering Emphasis

CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I	3.0
CEEN302	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING II	3.0
CEEN461	FUNDAMENTALS OF ECOLOGY	3.0
CEEN470	WATER AND WASTEWATER TREATMENT PROCESSES	3.0
CEEN471	WATER AND WASTEWATER TREATMENT SYSTEMS ANALYSIS AND DESIGN	3.0
CEEN475	SITE REMEDIATION ENGINEERING	3.0
CEEN480	CHEMICAL FATE AND TRANSPORT IN THE ENVIRONMENT	3.0
CSCI260	FORTRAN PROGRAMMING	2.0
CSCI261	PROGRAMMING CONCEPTS	3.0
EBGN321	ENGINEERING ECONOMICS	3.0
CHGN403	INTRODUCTION TO ENVIRONMENTAL CHEMISTRY	3.0
CEEN492	ENVIRONMENTAL LAW	3.0
GEGN475	APPLICATIONS OF GEOGRAPHIC INFORMATION SYSTEMS	3.0
GEGN481	ANALYTICAL HYDROLOGY	3.0
GEGN483	MATHEMATICAL MODELING OF GROUNDWATER SYSTEMS	3.0

GEGN499	INDEPENDENT STUDY IN ENGINEERING GEOLOGY OR ENGINEERING HYDROGEOLOGY	1-6
GEOL321	MINERALOGY AND MINERAL CHARACTERIZATION	3.0
HASS487	ENVIRONMENTAL POLITICS AND POLICY	3.0
HASS488	GLOBAL WATER POLITICS AND POLICY	3.0
MATH332	LINEAR ALGEBRA	3.0
MEGN451	FLUID MECHANICS II	3.0

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- GEGN100 through GEGN599 inclusive
- GEGX100 through GEGX599 inclusive
- GEOC100 through GEOC599 inclusive
- GEOL100 through GEOL599 inclusive

General CSM Minor/ASI requirements can be found here (p. 46).

Geological Engineering Minor and Area of Special Interest

To receive a minor or ASI, a student must take at least 12 (ASI) or 18 (minor) hours of a logical sequence of courses. This may include GEGN101 (4 hours) and up to 4 hours at the 200-level.

Students must consult with the Department to have their sequence of courses approved before embarking on a minor program.

Professor and Department Head

M. Stephen Enders

Professors

David A. Benson

Wendy J. Harrison

Reed M. Maxwell

Alexei Milkov

Paul M. Santi

Kamini Singha, Associate Department Head

Stephen A. Sonnenberg, Charles Boettcher Distinguished Chair in Petroleum Geology

Richard F. Wendlandt

Lesli J. Wood, Weimer Distinguished Chair and Professor, Geology

Associate Professors

Yvette Kuiper

Thomas Monecke

Piret Plink-Bjorklund

Bruce Trudgill

Wendy Zhou

Assistant Professors

Alexander Gysi

Richard M. Palin

Alexis Stichter

Gabriel Walton

Teaching Professor

Christian V. Shorey

Research Professors

Marsha French

Richard Goldfarb

Zane Jobe

David Leach

J. Fredrick Sarg

Research Assistant Professors

Mary Carr

Katharina Pfaff

Professors Emerita

Eileen Poeter

Professors Emeriti

John B. Curtis

Thomas L.T. Grose

John D. Haun

Jerry D. Higgins

Murray W. Hitzman

Neil F. Hurley

Keenan Lee

Samuel B. Romberger

A. Keith Turner

John E. Warme

Robert J. Weimer

Associate Professors Emeriti

L. Graham Closs

Timothy A. Cross

Gregory S. Holden

Courses**GEGN101. EARTH AND ENVIRONMENTAL SYSTEMS. 4.0 Semester Hrs.**

Equivalent with SYGN101,
(I, II, S) Fundamental concepts concerning the nature, composition and evolution of the lithosphere, hydrosphere, atmosphere and biosphere of the earth integrating the basic sciences of chemistry, physics, biology and mathematics. Understanding of anthropological interactions with the natural systems, and related discussions on cycling of energy and mass, global warming, natural hazards, land use, mitigation of environmental problems such as toxic waste disposal, exploitation and conservation of energy, mineral and agricultural resources, proper use of water resources, biodiversity and construction. 3 hours lecture, 3 hours lab; 4 semester hours.

GEGN198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GEGN199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GEGN203. ENGINEERING TERRAIN ANALYSIS. 2.0 Semester Hrs.

(I) Analysis of landforms, geologic processes, principles of geomorphology, mapping, air photo and map interpretation, and engineering uses of geologic information.. Geomorphology of glacial, volcanic, arid, karst, and complex geological landscapes. Introduction to weathering, soils, hillslopes, and drainage systems. Prerequisite: GEGN101. Must be taken concurrently with GEGN204 and GEGN205 for GE majors. 2 hours lecture, 2 semester hours.

GEGN204. GEOLOGIC PRINCIPLES AND PROCESSES. 2.0 Semester Hrs.

(I) Introduction to advanced concepts of physical and historical geology from a scientific perspective. Development of the geologic time scale, relative time, and geochronology. Chemical composition and cycling of elements in the Earth. Plate tectonics and how tectonics influence sea-level history and sedimentation patterns. Evolution and the fossil record. Critical events in Earth history with a focus on North America and Colorado geology. Prerequisite: GEGN101. Must be taken concurrently with GEGN203 and GEGN205 for GE majors. 2 hours lecture, 2 semester hours.

GEGN205. ADVANCED PHYSICAL GEOLOGY LABORATORY. 1.0 Semester Hr.

(I) Basic geologic mapping and data gathering skills, with special emphasis on air photos and topographic and geologic maps. Course will include fieldwork in geomorphic regions of Colorado, with analysis of landforms and geologic processes. Applications of geologic information to solve geologic engineering problems. Prerequisite: GEGN101. Must be taken concurrently with GEGN203 and GEGN204 for GE majors. 3 hours laboratory, 1 semester hour.

GEGN206. EARTH MATERIALS. 3.0 Semester Hrs.

(II) Introduction to Earth Materials, emphasizing the structure, composition, formation, and behavior of minerals. Laboratories emphasize the recognition, description, and engineering evaluation of earth materials. Prerequisite: GEGN101, GEGN203, GEGN204, GEGN205. 2 hours lecture, 3 hours lab; 3 semester hours.

GEGN212. PETROLOGY FOR GEOLOGICAL ENGINEERS. 2.0 Semester Hrs.

(I) Introduction to concepts of rock forming processes as a basis for rock classification. The course will teach practical skills allowing identification of common rock types in hand specimen and in outcrop. Subsurface and nearsurface alteration and weathering processes will be covered, emphasizing recognition of secondary mineral products and the changes to the physical properties of these minerals in the rock masses. Prerequisites: GEGN206. 1 hour lecture, 3 hours lab; 2 semester hours.

GEGN298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GEGN299. INDEPENDENT STUDY IN ENGINEERING GEOLOGY OR ENGINEERING HYDROGEOLOGY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GEGN307. PETROLOGY. 3.0 Semester Hrs.

Equivalent with GEOL307,

(II) An introduction to igneous, sedimentary and metamorphic processes, stressing the application of chemical and physical mechanisms to study the origin, occurrence, and association of rock types. Emphasis on the megascopic and microscopic classification, description, and interpretation of rocks. Analysis of the fabric and physical properties. Prerequisite: GEOL321, CHGN209. 2 hours lecture, 3 hours lab; 3 semester hours.

GEGN316. FIELD GEOLOGY. 6.0 Semester Hrs.

(S) Six weeks of field work, stressing geology of the Southern Rocky Mountain Province. Mapping of igneous, metamorphic, and sedimentary terrain using air photos, topographic maps, and other methods. Diversified individual problems in petroleum geology, mining geology, engineering geology, structural geology, and stratigraphy. Formal reports submitted on several problems. Frequent evening lectures and discussion sessions. Field trips emphasize regional geology as well as mining, petroleum, and engineering projects. Prerequisites: GEGN203, GEGN204, GEGN205, GEGN206, GEGN212 or GEGN307, GEOL314, GEOL309, and GEGN317. 6 semester hours (Summer Term).

GEGN317. GEOLOGIC FIELD METHODS. 2.0 Semester Hrs.

(II) Methods and techniques of geologic field observations and interpretations. Lectures in field techniques and local geology. Laboratory and field project in diverse sedimentary, igneous, metamorphic, structural, and surficial terrains using aerial photographs and topographic maps. Geologic cross sections, maps, and reports. Weekend exercises required. Prerequisites: GEGN203, GEGN204, GEGN205, GEOL309 or GEOL308, GEGN212 or completion or concurrent enrollment in GEGN307, and completion or concurrent enrollment in GEOL314. 1 hour lecture, 8 hours field; 2 semester hours.

GEGN330. GEOSCIENTISTS THERMODYNAMICS. 3.0 Semester Hrs.

(I) Introduction to fundamental principles of thermodynamics applied to geosciences and geoengineering. Thermodynamics are used as a tool for evaluating the stability and chemical transformation of minerals and rocks, evolution of vapors and liquids and their reaction paths when subjected to different P-T geological regimes. The course will focus on basic principles of thermodynamics and make use of examples relevant to geoscientists encompassing: i) calculation of thermodynamic properties (volume, heat capacity, enthalpy and entropy) as a function of pressure, temperature and composition, ii) the study of heat transfer and volume change associated to chemical reactions and iii) evaluation of phase stabilities using Gibbs energy minimization and law of mass action. Introduction to pure phase properties, ideal and non-ideal solutions, activities, equilibrium constants, chemical potential, electrolytes, phase rule and Gibbs energy function. Prerequisites: CHGN121, CHGN122 or CHGN125, MATH111, MATH112, GEGN206. May not also receive credit for CHGN209 or CBEN210. 3 hours lecture; 3 semester hours.

GEGN340. COOPERATIVE EDUCATION. 1-3 Semester Hr.

(I, II, S) Supervised, full-time, engineering-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. Prerequisite: Second semester sophomore status and a cumulative grade-point average of at least 2.00. 1 to 3 semester hours. Cooperative Education credit does not count toward graduation except under special conditions. Repeatable.

GEGN342. ENGINEERING GEOMORPHOLOGY. 3.0 Semester Hrs.

(I) Study of interrelationships between internal and external earth processes, geologic materials, time, and resulting landforms on the Earth's surface. Influences of geomorphic processes on design of natural resource exploration programs and siting and design of geotechnical and geohydrologic projects. Laboratory analysis of geomorphic and geologic features utilizing maps, photo interpretation and field observations. Prerequisite: GEGN101. 2 hours lecture, 3 hours lab; 3 semester hours.

GEGN351. GEOLOGICAL FLUID MECHANICS. 3.0 Semester Hrs.

(II) Properties of fluids; Bernoulli's energy equation, the momentum and mass equations; laminar and turbulent flow in pipes, channels, machinery, and earth materials; subcritical and supercritical flow in channels; Darcy's Law; the Coriolis effect and geostrophic flow in the oceans and atmosphere; sediment transport. Prerequisite: CEEN241. 3 hours lecture; 3 semester hours.

GEGN398. SEMINAR IN GEOLOGY OR GEOLOGICAL ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GEGN399. INDEPENDENT STUDY IN ENGINEERING GEOLOGY OR ENGINEERING HYDROGEOLOGY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GEGN401. MINERAL DEPOSITS. 4.0 Semester Hrs.

(I) Introductory presentation of magmatic, hydrothermal, and sedimentary metallic ore deposits. Chemical, petrologic, structural, and sedimentological processes that contribute to ore formation. Description of classic deposits representing individual deposit types. Review of exploration sequences. Laboratory consists of hand specimen study of host rock-ore mineral suites and mineral deposit evaluation problems. Prerequisite: CHGN209, GEGN307, GEGN316. 3 hours lecture, 3 hours lab; 4 semester hours.

GEGN403. MINERAL EXPLORATION DESIGN. 3.0 Semester Hrs.

(II) (WI) Exploration project design: commodity selection, target selection, genetic models, alternative exploration approaches and associated costs, exploration models, property acquisition, and preliminary economic evaluation. Lectures and laboratory exercises to simulate the entire exploration sequence from inception and planning through implementation to discovery, with initial ore reserve calculations and preliminary economic evaluation. Prerequisite: GEGN401 and EDNS251. 2 hours lecture, 3 hours lab; 3 semester hours.

GEGN404. ORE MICROSCOPY. 3.0 Semester Hrs.

(II) Identification of ore minerals using reflected light microscopy, micro-hardness, and reflectivity techniques. Interpretation of common ore mineral textures, including those produced by magmatic segregation, open space filling, replacement, exsolution, and recrystallization. Guided research on the ore mineralogy and ore textures of classical ore deposits. Prerequisite: GEOL321, GEGN401. 6 hours lab; 3 semester hours.

GEGN432. GEOLOGICAL DATA MANAGEMENT. 3.0 Semester Hrs.

(I, II, S) Techniques for managing and analyzing geological data, including statistical analysis procedures and computer programming. Topics addressed include elementary probability, populations and distributions, estimation, hypothesis testing, analysis of data sequences, mapping, sampling and sample representativity, linear regression, and overview of univariate and multivariate statistical methods. Practical experience with principles of software programming and statistical analysis for geological applications via supplied software and data sets from geological case histories. Prerequisites: Junior standing in Geological Engineering. 2 hours lecture; 3 hours lab; 3 semester hours.

GEGN438. PETROLEUM GEOLOGY. 4.0 Semester Hrs.

(I) Source rocks, reservoir rocks, types of traps, temperature and pressure conditions of the reservoir, theories of origin and accumulation of petroleum, geology of major petroleum fields and provinces of the world, and methods of exploration for petroleum. Term report required. Laboratory consists of study of well log analysis, stratigraphic correlation, production mapping, hydrodynamics and exploration exercises. Prerequisite: GEOL308 or GEOL309 and GEOL314 or GEOL315; and GEGN316 or GPGN486 or PEGN316. 3 hours lecture, 3 hours lab; 4 semester hours.

GEGN439. MULTIDISCIPLINARY PETROLEUM DESIGN. 3.0 Semester Hrs.

Equivalent with PEGN439,

(II) (WI) This is a multi-disciplinary design course that integrates fundamentals and design concepts in geology, geophysics, and petroleum engineering. Students work in integrated teams consisting of students from each of the disciplines. Multiple open-ended design problems in oil and gas exploration and field development, including the development of a prospect in an exploration play and a detailed engineering field study are assigned. Several detailed written and oral presentations are made throughout the semester. Project economics including risk analysis are an integral part of the course. Prerequisites: GE Majors: GEOL309, GEOL314, GEGN438, and EDNS264; GP Majors: GPGN302, and GPGN303; PE Majors: GEOL308, PEGN316 and PEGN426. 2 hours lecture, 3 hours lab; 3 semester hours.

GEGN466. GROUNDWATER ENGINEERING. 3.0 Semester Hrs.

(I) Theory of groundwater occurrence and flow. Relation of groundwater to surface; potential distribution and flow; theory of aquifer tests; water chemistry, water quality, and contaminant transport. Prerequisites: Calc III (MATH213 or MATH223 or MATH224) and DiffEQ (MATH225 or MATH235) and GEGN351 or MEGN351. 3 hours lecture, 3 semester hours.

GEGN467. GROUNDWATER ENGINEERING. 4.0 Semester Hrs.

(I) Theory of groundwater occurrence and flow. Relation of groundwater to surface water; potential distribution and flow; theory of aquifer tests; water chemistry, water quality, and contaminant transport. Laboratory sessions on water budgets, water chemistry, properties of porous media, solutions to hydraulic flow problems, analytical and digital models, and hydrogeologic interpretation. Prerequisites: Calc III (MATH213, MATH223 or MATH224) and DiffEQ (MATH225 or MATH235) and GEGN351 or MEGN351. 3 hours lecture, 3 hours lab, 4 semester hours.

GEGN468. ENGINEERING GEOLOGY AND GEOTECHNICS. 4.0 Semester Hrs.

(I) Application of geology to evaluation of construction, mining, and environmental projects such as dams, water ways, tunnels, highways, bridges, buildings, mine design, and land-based waste disposal facilities. Design projects including field, laboratory, and computer analysis are an important part of the course. Prerequisite: MNGN321 and CEEN312/CEEN312L. 3 hours lecture, 3 hours lab, 4 semester hours.

GEGN469. ENGINEERING GEOLOGY DESIGN. 3.0 Semester Hrs.

(II) (WI) This is a capstone design course that emphasizes realistic engineering geologic/geotechnics projects. Lecture time is used to introduce projects and discussions of methods and procedures for project work. Several major projects will be assigned and one to two field trips will be required. Students work as individual investigators and in teams. Final written design reports and oral presentations are required. Prerequisite: GEGN468 and EDNS264. 2 hours lecture, 3 hours lab; 3 semester hours.

GEGN470. GROUND-WATER ENGINEERING DESIGN. 3.0 Semester Hrs.

(II) (WI) Application of the principles of hydrogeology and ground-water engineering to water supply, geotechnical, or water quality problems involving the design of well fields, drilling programs, and/or pump tests. Engineering reports, complete with specifications, analysis, and results, will be required. Prerequisite: GEGN467 or equivalent and EPIC264. 2 hours lecture, 3 hours lab; 3 semester hours.

GEGN473. GEOLOGICAL ENGINEERING SITE INVESTIGATION. 3.0 Semester Hrs.

(II) Methods of field investigation, testing, and monitoring for geotechnical and hazardous waste sites, including: drilling and sampling methods, sample logging, field testing methods, instrumentation, trench logging, foundation inspection, engineering stratigraphic column and engineering soils map construction. Projects will include technical writing for investigations (reports, memos, proposals, workplans). Class will culminate in practice conducting simulated investigations (using a computer simulator). 3 hours lecture; 3 semester hours.

GEGN475. APPLICATIONS OF GEOGRAPHIC INFORMATION SYSTEMS. 3.0 Semester Hrs.

(II) An introduction to Geographic Information Systems (GIS) and their applications to all areas of geology and geological engineering. Lecture topics include: principles of GIS, data structures, digital elevation models, data input and verification, data analysis and spatial modeling, data quality and error propagation, methods of GIS projects, as well as video presentations. Prerequisite: GEGN101. 2 hours lecture, 3 hours lab; 3 semester hours.

GEGN481. ANALYTICAL HYDROLOGY. 3.0 Semester Hrs.

Equivalent with GEGN581,

(I) Introduction to the theory, and hydrological application of, probability, statistics, linear algebra, differential equations, numerical analysis, and integral transforms. Prerequisites: GEGN467. 3 hours lecture; 3 semester hours.

GEGN483. MATHEMATICAL MODELING OF GROUNDWATER SYSTEMS. 3.0 Semester Hrs.

(II) Lectures, assigned readings, and direct computer experience concerning the fundamentals and applications of analytical and finite-difference solutions to ground water flow problems as well as an introduction to inverse modeling. Design of computer models to solve ground water problems. Prerequisites: Familiarity with computers, mathematics through differential and integral calculus, and GEGN467. 3 hours lecture; 3 semester hours.

GEGN498. SEMINAR IN GEOLOGY OR GEOLOGICAL ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GEGN499. INDEPENDENT STUDY IN ENGINEERING GEOLOGY OR ENGINEERING HYDROGEOLOGY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GEOC407. ATMOSPHERE, WEATHER AND CLIMATE. 3.0 Semester Hrs.

(II) An introduction to the Earth's atmosphere and its role in weather patterns and long term climate. Provides basic understanding of origin and evolution of the atmosphere, Earth's heat budget, global atmospheric circulation and modern climatic zones. Long- and short-term climate change including paleoclimatology, the causes of glacial periods and global warming, and the depletion of the ozone layer. Causes and effects of volcanic eruptions on climate, El Nino, acid rain, severe thunderstorms, tornadoes, hurricanes, and avalanches are also discussed. Microclimates and weather patterns common in Colorado. Prerequisite: Completion of CSM freshman technical core, or equivalent. 3 hours lecture; 3 semester hours. Offered alternate years.

GEOC408. INTRODUCTION TO OCEANOGRAPHY. 3.0 Semester Hrs.

(II) An introduction to the scientific study of the oceans, including chemistry, physics, geology, biology, geophysics, and mineral resources of the marine environment. Lectures from pertinent disciplines are included. Recommended background: basic college courses in chemistry, geology, mathematics, and physics. 3 hours lecture; 3 semester hours. Offered alternate years.

GEO102. INTRODUCTION TO GEOLOGICAL ENGINEERING. 1.0 Semester Hr.

(II) Presentations by faculty members and outside professionals of case studies to provide a comprehensive overview of the fields of Geology and Geological Engineering and the preparation necessary to pursue careers in those fields. A short paper on an academic professional path will be required. Prerequisite: GEGN101 or concurrent enrollment. 1 hour lecture; 1 semester hour.

GEO198. SEMINAR IN GEOLOGY OR GEOLOGICAL ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GEO199. INDEPENDENT STUDY IN GEOLOGY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GEO198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GEO1308. INTRODUCTORY APPLIED STRUCTURAL GEOLOGY. 3.0 Semester Hrs.

(II) Nature and origin of structural features of Earth's crust emphasizing structural controls on oil and gas entrapment. Structural patterns and associations are discussed in context of plate tectonic theories, using examples from across the globe. In class exercises and field projects in structural geometry, mapping and cross section construction and seismic reflection data interpretation. Course required of all PEGN and GPGN students. Prerequisite: GEGN101. 3 hours lecture; 3 semester hours.

GEOL309. STRUCTURAL GEOLOGY AND TECTONICS. 4.0 Semester Hrs.

(I) (WI) Recognition, habitat, and origin of deformational structures related to stresses and strains (rock mechanics and microstructures) and plate tectonics. Structural development of mountain belts, rift, strike-slip and salt systems. Comprehensive field and laboratory projects use descriptive geometry, stereographic projection, structural contours, map and cross section construction, air photo interpretation, and seismic reflection data analysis. Required of Geological Engineers. Prerequisite: GEGN101, GEGN203, GEGN204, GEGN205 and GEGN206 or GPGN200. 3 hours lecture, 3 hours lab; 4 semester hours.

GEOL310. EARTH MATERIALS. 3.0 Semester Hrs.

(I) Introduction to Earth Materials, emphasizing the structure, formation, distribution and engineering behavior of minerals and rocks. Structural features and processes are related to stress/strain theory and rock mechanics principles. Laboratories and field exercises emphasize the recognition, description and engineering evaluation of natural materials. Lectures and case study exercises present the knowledge of natural materials and processes necessary for mining engineering careers. Prerequisites: GEGN101. 2 hours lecture; 3 hours lab; 3 semester hours.

GEOL311. MINING GEOLOGY. 3.0 Semester Hrs.

(II) Introduction to Mining Geology, emphasizing the formation, distribution, engineering behavior, exploration for and geological aspects of development of ore materials. Laboratories emphasize the recognition, description and engineering evaluation of ores and their hosts. Lectures and case study exercises present the knowledge of ores and ore-forming processes necessary for mining engineering careers. Prerequisites: GEGN101 and GEOL310 or MNGN310. 2 hours lecture; 3 hours lab; 3 semester hours.

GEOL314. STRATIGRAPHY. 4.0 Semester Hrs.

(II) Lectures and laboratory and field exercises in concepts of stratigraphy and biostratigraphy, facies associations in various depositional environments, sedimentary rock sequences and geometries in sedimentary basins, and geohistory analysis of sedimentary basins. Prerequisites: GEGN101, GEGN203 or GEGN204, GEGN205. 3 hours lecture, 3 hours lab; 4 semester hours.

GEOL315. SEDIMENTOLOGY AND STRATIGRAPHY. 3.0 Semester Hrs.

(I) Integrated lecture, laboratory and field exercises on the genesis of sedimentary rocks as related to subsurface porosity and permeability development and distribution for non-geology majors. Emphasis is placed on siliciclastic systems of varying degrees of heterogeneity. Topics include diagenesis, facies analysis, correlation techniques, and sequence and seismic stratigraphy. Application to hydrocarbon exploitation stressed throughout the course. Required of all PEGN students. Prerequisite: GEGN101, PEGN308. 2 hours lecture, 3 hours lab; 3 semester hours.

GEOL321. MINERALOGY AND MINERAL CHARACTERIZATION. 3.0 Semester Hrs.

(I) Principles of mineralogy and mineral characterization. Crystallography of naturally occurring materials. Principles of crystal chemistry. Interrelationships among mineral structure, external shape, chemical composition, and physical properties. Introduction to mineral stability. Laboratories emphasize analytical methods, including X-ray diffraction, scanning electron microscopy, and optical microscopy. Prerequisite: GEGN101, CHGN122 or CHGN125, GEGN206. 2 hours lecture, 3 hours lab; 3 semester hours.

GEOL398. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GEOL399. INDEPENDENT STUDY IN GEOLOGY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GEOL410. PLANETARY GEOLOGY. 2.0 Semester Hrs.

(II) Geology of the terrestrial planets and moons, specifically the Moon and Mars. Emphasis will be placed on the geomorphology, planetary materials, geologic structure, geologic history, and natural resource potential of terrestrial planetary bodies. Lectures present the knowledge of materials, geomorphic processes, and geologic history. Prerequisite: GEGN101. 2 hours lecture; 2 semester hours.

GEOL443. UNDERGRADUATE FIELD SEMINAR. 1-3 Semester Hr.

Special advanced classroom and field programs emphasizing detailed study of some aspects of the geology of an area or region. Field studies normally conducted away from the Golden campus. Classroom course content dependent on area of study. Fees assessed for field and living expenses and transportation. 1 to 3 semester hours; may be repeated for credit.

GEOL444. INVERTEBRATE PALEONTOLOGY. 3.0 Semester Hrs.

(II) Fossils are the basis for establishing global correlation among Phanerozoic sedimentary rocks, and thus are critical to the reconstruction of the past 550 million years of Earth history. This is a lecture elective course that will aid in rounding out undergraduate Earth science/engineering geological knowledge. Fossil preservation, taphonomy, evolution, mass extinctions, biostratigraphy, graphic correlation, invertebrate phyla and their geologic history and evolution. Prerequisites: GEGN204, GEGN205, GEGN206. 3 hours lecture; 3 semester hours.

GEOL470. APPLICATIONS OF SATELLITE REMOTE SENSING. 3.0 Semester Hrs.

(II) Students are introduced to geoscience applications of satellite remote sensing. Introductory lectures provide background on satellites, sensors, methodology, and diverse applications. One or more areas of application are presented from a systems perspective. Guest lecturers from academia, industry, and government agencies present case studies focusing on applications, which vary from semester to semester. Students do independent term projects, under the supervision of a faculty member or guest lecturer, that are presented both written and orally at the end of the term. Prerequisites: PHGN200 and MATH225. 3 hours lecture; 3 semester hours.

GEOL498. SEMINAR IN GEOLOGY OR GEOLOGICAL ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GEOL499. INDEPENDENT STUDY IN GEOLOGY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Geophysics

Program Description

Founded in 1926, the Department of Geophysics at the Colorado School of Mines is recognized and respected around the world for its programs in applied geophysical research and education. With nearly 20 active faculty and smaller class sizes, students receive individualized attention in a close-knit department. The mission of the geophysical engineering program is to educate undergraduates in the application of geophysics to help meet global needs for energy, water, food, minerals, and the mitigation of natural hazards by exploring and illuminating the dynamic processes of the Earth, oceans, atmosphere and solar system.

Geophysicists study the Earth's interior through physical measurements collected at the Earth's surface, in boreholes, from aircraft, or from satellites. Using a combination of mathematics, physics, geology, chemistry, hydrology, and computer science, both geophysicists and geophysical engineers analyze these measurements to infer properties and processes within the Earth's complex interior. Noninvasive imaging beneath the surface of Earth and other planets by geophysicists is analogous to noninvasive imaging of the interior of the human body by medical specialists.

The Earth supplies all materials needed by our society, serves as the repository for used products, and provides a home to all its inhabitants. Geophysics and geophysical engineering have important roles to play in the solution of challenging problems facing the inhabitants of this planet, such as providing fresh water, food, and energy for Earth's growing population, evaluating sites for underground construction and containment of hazardous waste, monitoring noninvasively the aging infrastructures of developed nations, mitigating the threat of geohazards (earthquakes, volcanoes, landslides, avalanches) to populated areas, contributing to homeland security (including detection and removal of unexploded ordnance and land mines), evaluating changes in climate and managing humankind's response to them, and exploring other planets.

Energy companies and mining firms employ geophysicists to explore for hidden resources around the world. Engineering firms hire geophysical engineers to assess the Earth's near-surface properties when sites are chosen for large construction projects and waste-management operations. Environmental organizations use geophysics to conduct groundwater surveys and to track the flow of contaminants. On the global scale, geophysicists employed by universities and government agencies (such as the United States Geological Survey, NASA, and the National Oceanographic and Atmospheric Administration) try to understand such Earth processes as heat flow, gravitational, magnetic, electric, thermal, and stress fields within the Earth's interior. For the past decade, nearly 100% of CSM's geophysics graduates have found employment in their chosen field, with about 70% choosing to pursue graduate studies.

The program leading to the degree of Bachelor of Science in Geophysical Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Bachelor of Science Program in Geophysical Engineering

Geophysical Engineering undergraduates who may have an interest in professional registration as engineers are encouraged to take the Engineer in Training (EIT)/Fundamentals of Engineering (FE) exam

as seniors. The Geophysical Engineering Program has the following objectives and associated outcomes:

Program Objective 1: Graduates will be competent geophysical engineers who are capable of independent and innovative problem solving.

Program Objective 2: Graduates can design and execute experiments effectively with appropriate treatment of the resulting data.

Program Objective 3: Graduates will be competent in scientific computing.

Program Objective 4: Graduates will be effective communicators, both orally and in writing.

Program Objective 5: Graduates will exhibit good team skills, be able to lead and to follow effectively.

Student Outcomes (from ABET Criterion 3):

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health, safety, manufacturability, and sustainability.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning.
- j. Knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Program Specific Outcomes

1. Expanded perspective of applied geophysics as a result of participating in employment or research.
2. An ability to analyze, quantitatively, the errors, limitations, and uncertainties in data.

Geophysics Field Camp

Each summer, a base of field operations is set up for four weeks, usually in the mountains of Colorado, for students who have completed their junior year. Students prepare geological maps and cross sections and then use these as the basis for conducting seismic, gravimetric, magnetic, electrical, and electromagnetic surveys. After acquiring these various geophysical data-sets, the students process the data and develop an interpretation that is consistent with all the information. In addition to

the required four-week program, students can also participate in other diverse field experiences. In recent years these have included cruises on seismic ships in the Gulf of Mexico, studies at an archeological site, investigations at an environmental site, a ground-penetrating radar survey on an active volcano in Hawaii, and a well-logging school offered by Baker Hughes.

Study Abroad

The Department of Geophysics encourages its undergraduates to spend one or two semesters studying abroad. At some universities, credits can be earned that substitute for course requirements in the geophysical engineering program at CSM. Information on universities that have established formal exchange programs with CSM can be obtained from either the Department of Geophysics or the Office of International Programs.

Combined BS/MS Program

Undergraduate students in the Geophysical Engineering program who would like to continue directly into the Master of Science program in Geophysics or Geophysical Engineering, are allowed to fulfill part of the requirements of their graduate degree by including up to six hours of specified course credits, which also were used in fulfilling the requirements of their undergraduate degree. Students interested to take advantage of this option should meet with their advisor or department head as early as possible in their undergraduate program to determine which elective courses will be acceptable and advantageous for accelerating them through their combined BS/MS studies.

Summer Jobs in Geophysics

In addition to the summer field camp experience, students are given opportunities every summer throughout their undergraduate career to work as summer interns within the industry, at CSM, or for government agencies such as the U.S. Geological Survey. Students have recently worked outdoors with geophysics crews in various parts of the U.S., South America, and offshore in the Gulf of Mexico.

Undergraduate Research

Students are encouraged to try their hand at research by working on a project with a CSM faculty member, either part-time during the semester, or full-time during the summer. As an alternative to a summer internship, students may wish to participate in a Research Experience for Undergraduates (REU), either at Mines or at another university. REU's are typically sponsored by the National Science Foundation (NSF) and are listed on the NSF website.

The Cecil H. and Ida Green Graduate and Professional Center

The lecture rooms, laboratories, and computer-aided instruction areas of the Department of Geophysics are located in the Green Center. The Department maintains equipment for conducting geophysical field measurements, including magnetometers, gravity meters, ground-penetrating radar, and instruments for recording seismic waves. Students have access to the Department petrophysics laboratory for measuring properties of porous rocks.

Curriculum

Geophysics is an applied and interdisciplinary science; students therefore must have a strong foundation in physics, mathematics, geology and computer sciences. Superimposed on this foundation is a comprehensive

body of courses on the theory and practice of geophysical methods. As geophysics and geophysical engineering involve the study and exploration of the entire earth, our graduates have great opportunities to work anywhere on, and even off, the planet. Therefore, the curriculum includes electives in the humanities and social sciences that give students an understanding of international issues and different cultures. Every student who obtains a Bachelor's Degree in Geophysical Engineering completes the CSM Core Curriculum plus the courses listed below. We recommend students download the current curriculum flowchart from the Departmental webpage, <http://geophysics.mines.edu/GEO-Undergraduate-Program>.

Degree Requirements (Geophysical Engineering)

Freshman

Fall		lec	lab	sem.hrs
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS	3.0	3.0	4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0		4.0
CHGN121	PRINCIPLES OF CHEMISTRY I	3.0	3.0	4.0
CSM101	FRESHMAN SUCCESS SEMINAR	0.5		0.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
CSCI101	INTRODUCTION TO COMPUTER SCIENCE			3.0
				16.0

Spring

		lec	lab	sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0		4.0
PHGN100	PHYSICS I - MECHANICS	3.5	3.0	4.5
EDNS151	INTRODUCTION TO DESIGN			3.0
HASS100	NATURE AND HUMAN VALUES	4.0		4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Sophomore

Fall		lec	lab	sem.hrs
GPGN228	INTRODUCTION TO ROCK PHYSICS			3.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.5	3.0	4.5
GEGN205	ADVANCED PHYSICAL GEOLOGY LABORATORY			1.0
GEGN204	GEOLOGIC PRINCIPLES AND PROCESSES or 203			2.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				15.0

Spring

		lec	lab	sem.hrs
GPGN268	GEOPHYSICAL DATA ANALYSIS			3.0
GPGN229	MATHEMATICAL GEOPHYSICS			3.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0

EBGN201	PRINCIPLES OF ECONOMICS		3.0
HASS200	GLOBAL STUDIES		3.0
GEGN/GEOL	GEOLOGY ELECTIVE ¹		3.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			18.5

Junior

Fall		lec	lab	sem.hrs
GPGN328	PHYSICS OF THE EARTH - I	3.0		3.0
GPGN350	SCIENCE AND COMMUNICATION SKILLS	3.0		3.0
MATH332	LINEAR ALGEBRA			3.0
CSCI250	PYTHON-BASED COMPUTING: BUILDING A SENSOR SYSTEM			3.0
FREE	FREE ELECTIVE	3.0		3.0
HASS ELECTIVE	HASS Mid-Level Restricted Elective ²			3.0
				18.0

Spring		lec	lab	sem.hrs
GPGN404	DIGITAL SIGNAL PROCESSING			3.0
GPGN329	PHYSICS OF THE EARTH - II			3.0
GPGN314	APPLIED GEOPHYSICS			4.0
FREE	FREE ELECTIVE	3.0		3.0
HASS ELECTIVE	HASS Mid-Level Restricted Elective ²			3.0
				16.0

Summer		lec	lab	sem.hrs
GPGN486	GEOPHYSICS FIELD CAMP	4.0	4.0	4.0
				4.0

Senior

Fall		lec	lab	sem.hrs
GPGN435	GEOPHYSICAL COMPUTING			3.0
GPGN409	INVERSION			3.0
GP ELECT	GPGN Advanced Elective ³	3.0	3.0	3.0
GP ELECT	GPGN Advanced Elective ³	3.0	3.0	3.0
HASS ELECTIVE	HASS 400-Level Restricted Elective ²	3.0		3.0
				15.0

Spring		lec	lab	sem.hrs
GPGN438	GEOPHYSICS PROJECT DESIGN			3.0
CSCI303	INTRODUCTION TO DATA SCIENCE			3.0
GP ELECT	GPGN Advanced Elective ³	3.0		3.0
GP ELECT	GPGN Advanced Elective ³			3.0
FREE	FREE ELECTIVE	3.0		3.0
				15.0

Total Semester Hrs: 133.5

¹ Students must take at least 3 credits of GEGN or GEOL electives.

² Within these 9 HASS electives, students must take at least 3 credits at the 400-level.

³ Students must take 12 credits of advanced GPGN elective courses at the 400- or 500-level.

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- GPGN100 through GPGN599 inclusive

General CSM Minor/ASI requirements can be found here (p. 46).

Minor in Geophysics/Geophysical Engineering

Geophysics plays an important role in many aspects of civil engineering, petroleum engineering, mechanical engineering, and mining engineering, as well as mathematics, physics, geology, chemistry, hydrology, and computer science. Given the natural connections between these various fields and geophysics, it may be of interest for students in other majors to consider choosing to minor in geophysics, or to choose geophysics as an area of specialization. The core of courses taken to satisfy the minor requirement typically includes some of the following geophysics methods courses.

GPGN200	INTRODUCTION TO GEOPHYSICS: GEOPHYSICS AND SOCIETY	3.0
GPGN404	DIGITAL SIGNAL PROCESSING	3.0
GPGN409	INVERSION	3.0
GPGN432	FORMATION EVALUATION	4.0
GPGN470	APPLICATIONS OF SATELLITE REMOTE SENSING	3.0
GPGNXXX	Please see department for additional courses for minor requirements.	

The remaining hours can be satisfied by a combination of other geophysics courses, as well as courses in geology, mathematics, and computer science depending on the student's major. Students must consult with the Department of Geophysics to have their sequence of courses approved before embarking on a minor program.

Professors

John H. Bradford, Department Head

Yaoguo Li

Roelof K. Snieder, Keck Foundation Professor of Basic Exploration Science

Ilya D. Tsvankin

Ali Tura

Associate Professors

Thomas M. Boyd, Interim Provost

Brandon Dugan, Baker Hughes Chair in Petrophysics and Borehole Geophysics

Paul C. Sava, C.H. Green Chair of Exploration Geophysics

Jeffrey C. Shragge

Assistant Professors

Ebru Bozdag

Andrei Swidinsky

Whitney Trainor-Guitton

Professors Emeriti

Norman Bleistein

Thomas L. Davis

Dave Hale

Frank A. Hadsell

Alexander A. Kaufman

Kenneth L. Larner

Gary R. Olhoeft

Phillip R. Romig, Jr.

Terence K. Young

Research Assistant Professors

Jyoti Behura

Antoine Guitton

Richard Krahenbuhl

Adjunct Faculty

Bob Basker

Timothy Collett

Gavin P. Hayes

Walter S. Lynn

Morgan Moschetti

Nathaniel Putzig

Bruce VerWest

David J. Wald

Distinguished Senior Scientists

Warren B. Hamilton

Misac N. Nabighian

Courses

GPGN101. INTRODUCTION TO GEOPHYSICS: GEOPHYSICS AND SOCIETY. 3.0 Semester Hrs.

(I) This is a discovery course designed to introduce freshmen to the science of geophysics in the context of society and humans' interaction with the Earth. Students will explore geophysical measurements and characterization of earth properties and processes that have the greatest impact on the development of human civilization. Examples include characterizing earthquakes and volcanic eruptions, imaging energy resources deep within the earth, measuring the impacts of climate change on the ice sheets, and evaluation of water resources. 3 hours lecture; 3 semester hours.

GPGN198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GPGN199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GPGN200. INTRODUCTION TO GEOPHYSICS. 3.0 Semester Hrs.

(I) (WI) This is a discovery course designed to introduce sophomores to the science of geophysics in the context of the whole-earth system. Students will explore the fundamental observations from which physical and mathematical inferences can be made regarding the Earth's origin, structure, and processes. Examples of such observations are earthquake records; geodetic and gravitational data, such as those recorded by satellites; magnetic measurements; and greenhouse gases in the atmosphere. Learning will take place through the examination of selected topics that may vary from one semester to the next. Examples of such topics are: earthquake seismology, geomagnetism, geodynamics, and climate change. 3 hours, lecture, 3 semester hours.

GPGN228. INTRODUCTION TO ROCK PHYSICS. 3.0 Semester Hrs.

(I) Introduction to sediment and rock properties, their measurements, and geophysical operations. Course will introduce physical and mathematical framework, quantitative interpretations, and provide framework for multi-physics approaches, data interpretation, and data inversion to help us understand the physical properties of the subsurface. Topics covered will include mineralogy, porosity, density, pore shape/size, pore fluids, permeability, compressibility, stress, and strength and how they can be measured with experiments and approximated with geophysical techniques. 2 hours lecture; 3 hours lab; 3 semester hours.

GPGN229. MATHEMATICAL GEOPHYSICS. 3.0 Semester Hrs.

(II) This course will address how specific mathematical approaches are used to understand and to solve geophysical problems. Topics that will be used in a geophysical context include continuum mechanics, linear algebra, vector calculus, complex variables, Fourier series, partial differential equations, probability, the wave equation, and the heat equation. Prerequisites: MATH111, MATH112, MATH213, PHGN100, PHGN200. Corequisites: MATH225. 3 hours lecture; 3 semester hours.

GPGN268. GEOPHYSICAL DATA ANALYSIS. 3.0 Semester Hrs.

Equivalent with EPIC268,

(II) Geophysical Data Analysis focuses on open-ended problem solving in which students integrate teamwork and communication with the use of computer software as tools to solve engineering problems. Computer applications emphasize information acquisition and processing based on knowing what new information is necessary to solve a problem and where to find the information efficiently. Students work on projects from the geophysical engineering practice in which they analyze (process, model, visualize) data. In their projects, students encounter limitations and uncertainties in data and learn quantitative means for handling them. They learn how to analyze errors in data, and their effects on data interpretation and decision making. 3 lecture hours; 3 semester hours.

GPGN298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GPGN299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GPGN314. APPLIED GEOPHYSICS. 4.0 Semester Hrs.

(II) Applied Geophysics is an introductory course on the theory and application of gravity, magnetic, electrical, electromagnetic, and seismic methods for imaging the Earth's subsurface. These tools are employed in various geotechnical and environmental engineering problems, resource exploration and production monitoring, geothermal site characterization, hazards, and humanitarian efforts. Through the combination of three one-hour lectures and one three-hour lab each week, the students are provided with the fundamental theory and hands on field experiments for each of these techniques including the principles, instrumentation, and procedures of data acquisition, analysis, and interpretation. Prerequisites: MATH213, MATH225, GPGN228, GPGN328, CSCI250. Co-requisite: GPGN329. 3 hours lecture; 3 hours lab; 4 semester hours.

GPGN328. PHYSICS OF THE EARTH - I. 3.0 Semester Hrs.

(I) This course is the first part of a two-course sequence on Physics of the Earth and will introduce the static fields including the electrostatics, steady state current flow in conductive media, magnetostatics, and gravitational field as used in probing the interior of the Earth and physical processes therein. The spatial context will be earth's lithosphere and the associated geoscientific problems arise from a wide range of disciplines including environmental problems, hydrology, minerals and energy exploration, hydrology, tectonics, and climate science. The course will discuss static field theory, their interaction with different physical properties of earth materials, and the use of these fields in imaging, characterizing, and monitoring structures and processes in the earth lithosphere and on the interface between atmosphere and crust. Prerequisites: PHGN200, GPGN229. 3 hours lecture; 3 semester hours.

GPGN329. PHYSICS OF THE EARTH - II. 3.0 Semester Hrs.

(II) The second half of Physics of the Earth will aim to give a global perspective to Earth's formation and evolution. Starting from conservation laws and continuum mechanics, Earth's dynamic fields (theory of seismic and electromagnetic wave propagation) will be covered in the context of solid-Earth geophysics and integrated with various geophysical observations & measurements; the Earth seen by the waves, inferring the structure and composition of the interior of planetary bodies from crust to core, physical & thermo-chemical processes in mantle and core shaping Earth's surface and magnetic field, planetary cooling, ?hot topics? and current challenges in illuminating Earth's deep structure, modern computational techniques that are used to improve our understanding of Earth's interior and history. Prerequisites: PHGN200, MATH225, GPGN229, GPGN328. 3 hours lecture; 3 semester hours.

GPGN340. COOPERATIVE EDUCATION. 1-3 Semester Hr.

(I, II, S) Supervised, full-time, engineering-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. Prerequisite: Second semester sophomore status and a cumulative grade-point average of 2.00. 0 to 3 semester hours. Cooperative Education credit does not count toward graduation except under special conditions.

GPGN350. SCIENCE AND COMMUNICATION SKILLS. 3.0 Semester Hrs.

(I) (WI) This class covers the basic skills needed for research and for communicating the results of the research. The class covers hands-on elements of doing research, such as choosing a research topic, generating research questions, making a work plan, dealing with the ambiguity and hurdles of research, research ethics, as well as publishing scientific papers, scientific writing, giving oral communications, and writing research proposals. In addition, the class covers career-oriented topics such as choosing a program for graduate studies, working with an advisor, and applying for a job. Students acquire hands-on experience by choosing a research project, making a work plan, writing a proposal, and presenting that proposal. 3 hours lecture; 3 semester hours.

GPGN398. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GPGN399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

GPGN404. DIGITAL SIGNAL PROCESSING. 3.0 Semester Hrs.

(II) The fundamentals of 1-D digital signal processing as applied to geophysical investigations are studied. Students explore the mathematical background and practical consequences of Fourier series and 1D/2D Fourier transforms, linear time-invariant (LTI) systems, convolution and deconvolution, properties of discrete systems, sampling theorem and signal reconstruction, Z-Transform, discrete-time Fourier transform, discrete Fourier series and discrete Fourier transform, windowing and spectrograms, realization of digital filters, FIR filter design and IIR filter design Emphasis is placed on applying the knowledge gained in lecture to exploring practical signal processing issues. This is done through homework and in-class practicum assignments requiring the programming and testing of algorithms discussed in lecture. Prerequisite: CSCI250. 2 hours lecture; 3 hours lab; 3 semester hours.

GPGN409. INVERSION. 3.0 Semester Hrs.

(I) A study of the fundamentals of inverse problem theory as applied to geophysics. The inversion technology has applicability in all fields of geophysical application, regardless of the physics employed, as well as in non-geophysical data analysis. The course covers fundamental concepts of inversion in the probabilistic and deterministic frameworks, as well as practical methods for solving discrete inverse problems. Topics studied include model discretization, Bayesian inversion, optimization criteria and methods, regularization techniques, error and resolution analysis. Weekly homework assignments addressing either theoretical or numerical problems through programming assignments illustrate the concepts discussed in class. Knowledge of the Python programming language is assumed. Prerequisites: GPGN229, MATH332, GPGN335, CSCI250. Co-requisite: GPGN435. 3 hours lecture; 3 semester hours.

GPGN411. GRAVITY AND MAGNETIC METHODS. 3.0 Semester Hrs.

Equivalent with GPGN414,

(I) Instrumentation for land surface, borehole, sea floor, sea surface, and airborne operations. Reduction of observed gravity and magnetic values. Theory of potential field effects of geologic distributions. Methods and limitations of interpretation. Prerequisite: GPGN314. 3 hours lecture; 3 semester hours.

GPGN419. INTRODUCTION TO FORMATION EVALUATION AND WELL LOGGING. 3.0 Semester Hrs.

(I, II) An introduction to well logging methods, including the relationship between measured properties and reservoir properties. Analysis of log suites for reservoir size and content. Graphical and analytical methods will be developed to allow the student to better visualize the reservoir, its contents, and its potential for production. Use of the computer as a tool to handle data, create graphs and log traces, and make computations of reservoir parameters is required. Prerequisite: GPGN314. 3 hours lecture; 3 semester hours.

GPGN420. ELECTRICAL AND ELECTROMAGNETIC METHODS. 3.0 Semester Hrs.

Equivalent with GPGN422,

(II) In-depth study of the application of electrical and electromagnetic methods to crustal studies, minerals exploration, oil and gas exploration, and groundwater. Laboratory work with mathematical models coupled with field work over areas of known geology. Prerequisite: GPGN314. 3 hours lecture; 3 semester hours.

GPGN432. FORMATION EVALUATION. 4.0 Semester Hrs.

(II) The basics of core analysis and the principles of all common borehole instruments are reviewed. The course teaches interpretation methods that combine the measurements of various borehole instruments to determine rock properties such as porosity, permeability, hydrocarbon saturation, water salinity, ore grade and ash content. The impact of these parameters on reserve estimates of hydrocarbon reservoirs and mineral accumulations is demonstrated. Geophysical topics such as vertical seismic profiling, single well and cross-well seismic are emphasized in this course, while formation testing, and cased hole logging are covered in GPGN419/PEGN419 presented in the fall. The laboratory provides on-line course material and hands-on computer log evaluation exercises. Only one of the two courses GPGN432 and GPGN419/ PEGN419 can be taken for credit. Prerequisites: MATH225, MATH348 or PHGN311. 3 hours lecture, 3 hours lab; 4 semester hours.

GPGN435. GEOPHYSICAL COMPUTING. 3.0 Semester Hrs.

(I) This course develops the principles of geophysical computing in the context of simulating and validating numerical solutions to the types of partial differential equations commonly found in geophysical investigations (e.g., potential fields, heat flow/diffusion, seismic wave propagation). Students are introduced to architecture of modern computing systems and learn how algorithms can be developed to leverage this architecture to efficiently generate numerical solutions to multidimensional geophysical problems using parallel computing methods. Prerequisite: CSCI250. 2 hours lecture; 3 hours lab; 3 semester hours.

GPGN438. GEOPHYSICS PROJECT DESIGN. 3.0 Semester Hrs.

(II) (WI) Complementary design course for geophysics restricted elective course(s). Application of engineering design principles to geophysics through advanced work, individual in character, leading to an engineering report or senior thesis and oral presentation thereof. Choice of design project is to be arranged between student and individual faculty member who will serve as an advisor, subject to department head approval. Prerequisites: GPGN314, GPGN329, GPGN404. 1 hour lecture; 6 hours lab; 3 semester hours.

GPGN455. EARTHQUAKE SEISMOLOGY. 3.0 Semester Hrs.

Equivalent with GPGN555,

(I) Earthquakes are amongst the most significant natural hazards faced by mankind, with millions of fatalities forecast this century. They are also our most accessible source of information on Earth's structure, rheology and tectonics, which are what ultimately govern the distribution of its natural resources. This course provides an overview of how earthquake seismology, complemented by geodesy and tectonic geomorphology, can be used to determine earthquake locations, depths and mechanisms; understand Earth's tectonics and rheology; establish long-term earthquake histories and forecast future recurrence; mitigate against seismic hazards; illuminate large- and fine-scale features of Earth's interior using earthquake data. Students will also cover the recent developments in 3D numerical earthquake source and wave propagation modelling as well as common & modern seismic data formats and processing/visualization tools and techniques used in earthquake seismology. Prerequisites: PHGN200, GPGN461, GPGN229. 3 hours lecture; 3 semester hours.

GPGN458. SEISMIC INTERPRETATION. 3.0 Semester Hrs.

(II) This course will give the participants a unique hands-on experience in seismic interpretation working with several sets of field data and industry standard interpretation software. The course will provide valuable knowledge and information in professional career development. The course involves lectures and labs on seismic interpretation on data sets from a variety of petroleum provinces from around the world. Potential projects for interpretation can be from Gulf of Mexico, North Sea and US land and can have time-lapse and multi-component data types. The class is based on completion and presentation of assignments, exams and final project. Final project will be presentation of the prospect as developed by a group of students. 2 hours lecture; 3 hours lab; 3 semester hours.

GPGN461. SEISMIC DATA PROCESSING. 4.0 Semester Hrs.

Equivalent with GPGN452,

(I) This course covers the basic processing steps required to create images of the earth using 2D and 3D reflection seismic data. Topics include data organization and domains, signal processing to enhance temporal and spatial resolution, identification and suppression of incoherent and coherent noise, velocity analysis, near-surface statics, datuming, normal- and dip-moveout corrections, common-midpoint stacking, principles and methods used for poststack and prestack time and depth imaging, migration velocity analysis and post-imaging enhancement techniques. Realistic synthetic examples and field data sets are extensively used throughout the course. A three-hour lab introduces the student to hands-on data processing using Seismic Unix software package. The final exam consists of processing a 2D seismic line with oral presentation of the results. Prerequisites: GPGN404, GPGN329, GPGN314. 3 hours lecture; 3 hours lab; 4 semester hours.

GPGN470. APPLICATIONS OF SATELLITE REMOTE SENSING. 3.0 Semester Hrs.

(I) An introduction to geoscience applications of satellite remote sensing of the Earth and planets. The lectures provide background on satellites, sensors, methodology, and diverse applications. Topics include visible, near infrared, and thermal infrared passive sensing, active microwave and radio sensing, and geodetic remote sensing. Lectures and labs involve use of data from a variety of instruments, as several applications to problems in the Earth and planetary sciences are presented. Students will complete independent term projects that are presented both written and orally at the end of the term. 3 hours lecture; 3 semester hours.

GPGN471. GEODYNAMICS AND GEOLOGY. 2.0 Semester Hrs.

(I) Earth's evolving internal dynamics and properties have controlled time-varying crustal geologic processes and their products. All terrestrial planets fractionated synchronously with accretion, but only Earth continued strongly active. Much geology, from ancient granite and greenstone to recently enabled plate-tectonics, will be illustrated in the context of coevolving deep and shallow processes. Integration of geophysics, geology, and planetology will allow evaluation of popular and alternative explanations, but the sum will be contrarian, not conventional. Math and specialist vocabularies will be minimized. PREREQUISITES: CHGN121, PHGN100, PHGN200, and GEGN101. 2 lecture hours, 2 semester hours.

GPGN474. HYDROGEOPHYSICS. 3.0 Semester Hrs.

(II) Application of geophysical methods to problems in hydrology. The course will consider both groundwater and surface water problems from the micro to basin scale. Topics may include characterizing groundwater surface water interaction, critical zone evaluation and weathering processes, snow and ice as a water resource, large scale imaging of aquifer systems, in situ estimation of aquifer parameters, evaluation of groundwater resources, delineation of thermal and chemical pollution of groundwater, and mapping of saltwater intrusion. Readings and discussions will touch on social and political issues surrounding water use and the critical role that physical characterization plays in understanding water resources. Prerequisite: GPGN314. 2 hours lecture; 3 hours lab; 3 semester hours.

GPGN475. PLANETARY GEOPHYSICS. 3.0 Semester Hrs.

(I) Of the solid planets and moons in our Solar System, no two bodies are exactly alike. This class will provide an overview of the observed properties of the planets and moons, cover the basic physical processes that govern their evolution, and then investigate how the planets differ and why. The overarching goals are to develop a quantitative understanding of the processes that drive the evolution of planetary surfaces and interiors, and to develop a deeper understanding of the Earth by placing it in the broader context of the Solar System. Prerequisites: PHGN100, MATH225, and GEGN205 or GEOL410. Senior or graduate standing recommended. 3 hours lecture; 3 semester hours.

GPGN486. GEOPHYSICS FIELD CAMP. 4.0 Semester Hrs.

(S) (WI) Introduction to geological and geophysical field methods. The program includes exercises in geological surveying, stratigraphic section measurements, geological mapping, and interpretation of geological observations. Students conduct geophysical surveys related to the acquisition of seismic, gravity, magnetic, and electrical observations. Students participate in designing the appropriate geophysical surveys, acquiring the observations, reducing the observations, and interpreting these observations in the context of the geological model defined from the geological surveys. Prerequisites: GPGN268, GPGN314, GPGN329, GPGN335, GEGN203 or GEGN204, GEGN205. 12 hours lab; 4 semester hours.

GPGN498. SPECIAL TOPICS IN GEOPHYSICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

GPGN499. GEOPHYSICAL INVESTIGATION. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Humanities, Arts, and Social Sciences

Program Description

As the 21st century unfolds, individuals, communities, and nations face major challenges in energy, natural resources, and the environment. While these challenges demand practical ingenuity from engineers and applied scientists, solutions must also take into account social, political, economic, cultural, ethical, and global contexts. CSM students, as citizens and future professionals, confront a rapidly changing society that demands core technical skills complemented by flexible intelligence, original thought, and cultural sensitivity.

Starting in January 2017 the Liberal Arts and International Studies (LAIS) Division became the Humanities, Arts, and Social Sciences (HASS) Division.

Courses in Humanities, Arts, and Social Sciences Division (HASS) expand students' professional and personal capacities by providing opportunities to explore the humanities, social sciences, and fine arts. Our curricula encourage the development of critical thinking skills that will help students make more informed choices as national and world citizens - promoting more complex understandings of justice, equality, culture, history, development, and sustainability. Students, for example, study ethical reasoning, compare and contrast different economies and cultures, develop arguments from data, and interrogate globalization. HASS courses also foster creativity by offering opportunities for self-discovery. Students conduct literary analyses, improve communication skills, play music, learn media theory, and write poetry. These experiences foster intellectual agility, personal maturity, and respect for the complexity of our world.

Undergraduate Humanities and Social Science

Educational Objectives

In addition to contributing to the educational objectives described in the CSM Graduate Profile and the ABET Accreditation Criteria, the coursework in the Division of Humanities, Arts, and Social Sciences is designed to help CSM develop in students the ability to engage in life-long learning and recognize the value of doing so by acquiring the broad education necessary to

1. Understand the impact of engineering solutions in contemporary, global, international, societal, political, and ethical contexts;
2. Understand the role of Humanities and Social Sciences in identifying, formulating, and solving engineering problems;
3. Prepare to live and work in a complex world;
4. Understand the meaning and implications of "stewardship of the Earth"; and
5. Communicate effectively in writing and orally.

Music (LIMU)

Courses in Music do not count toward the Humanities & Social Sciences General Education restricted elective requirement, but may be taken for **Free Elective credit only. A maximum of 3.0 semester hours of concert band, chorus, physical education, athletics or other activity**

credit combined may be used toward free elective credit in a degree granting program.

Foreign Language (LIFL)

Typically, several foreign languages are taught through the HASS Division. In order to gain basic proficiency from their foreign language study, students are encouraged to enroll for at least two semesters in whatever language(s) they elect to take. **No student is permitted to take a foreign language that is either his/her native language or second language.**

Undergraduate Minors

At the undergraduate level, HASS offers minors in Culture, Creativity, and Communications, Environment and Sustainability Studies, Global Politics and Society, Music, Audio Engineering, and Recording Arts and an Individualized Undergraduate minor. See the minor tab for details. HASS also is the home for the minor in the McBride Honors Program in Public Affairs.

Graduate Degree and Programs

At the graduate level, HASS offers a 36-hour degree. It also offers Graduate Certificates and Graduate Minors in Natural Resources and Energy Policy (NREP). See the Graduate catalog for details.

Hennebach Program in the Humanities

The Hennebach Program in the Humanities, supported by a major endowment from Ralph Hennebach (CSM Class of 1941), sponsors a regular series of Visiting Professors and the general enhancement of the Humanities on campus. Recent visiting professors have included scholars in Classics, Creative Writing, Environmental Studies, Ethics, History, Literature, Philosophy, and Social Theory as well as the interdisciplinary fields of Environmental Policy, and Science, Technology, and Society Studies. The Program is dedicated to enriching the lives of both students and faculty through teaching and research, with visiting scholars offering courses, giving lectures, conducting workshops, and collaborating on projects. In addition, the Hennebach Program is exploring opportunities for meeting the needs of Undergraduate students who would especially benefit from more focused study in the Humanities that would appropriately complement technical degree curricula.

Writing Center

The Writing Center @ Mines is directed by professors in HASS, and will help you write clearer and more precise reports, research essays, scientific papers, resumes, cover letters, grant proposals, etc. Our tutors are faculty and/or professional writers trained to help you develop your own writing so that you sound as professional and confident as possible. We also have student tutors who are highly trained to help you with your core communication and writing courses! Our tutors will help you with your writing and public speaking no matter where you are in the process: they can brainstorm with you, give you ideas for topics, help you begin or end your research, and even help with graduate theses and professional work. Tutors will show you how to organize your thoughts, focus your research, clear up your grammar and syntax errors, and teach you how to create and communicate your thesis expertly.

Appointments are highly recommended; they can be made at: <http://mines.mywconline.com>. Once you create an account with your mines email, you can log in, see the schedule, and make appointments through

the online scheduler. Come in and see us in Alderson Hall 133. You will be glad you did.

Curriculum

Key to courses offered by the HASS Division:

Course Code	Course Title
HASS	Humanities, Arts, and Social Sciences
LIFL	Foreign Language
LIMU	Music

CSM students in all majors must take 19 credit hours in Humanities and Social Sciences, ranging from freshman through senior levels of coursework. These courses are housed in the Division of Humanities, Arts, and Social Sciences and in the Division of Economics and Business.

Required Core Courses

- All Undergraduate students are required to take the following two core courses from the Division of Humanities, Arts, and, Social Sciences:
 - HASS100 Nature and Human Values 4 semester hours
 - HASS200 Global Studies 3 semester hours
- All Undergraduate students are also required to take EBGN201 Principles of Economics (3 semester hours) from the Division of Economics and Business.

NOTE: Students in the McBride Honors Program must take HASS100, Nature and Human Values and EBGN201. Please see the McBride Honors Program web site for further information.

Humanities and Social Sciences Requirement

Beyond the core, all Undergraduate students must take an additional three courses (9 semester hours) from the list below. The following restrictions apply to these three courses:

- Two of the three courses are midlevel courses, i.e., 200 or 300 level classes. The only exception to this rule are Foreign Language courses (see below). A 400-level course may apply to this midlevel requirement if the student has successfully completed more than one 400-level course.
- At least one of the three courses must be a 400-level course. In any given semester, either LAIS or EB may offer 400-level Special Topics courses that will be numbered as either LAIS498 or EBGN498. Even though no Special Topics courses appear in the list below, these courses may be used to fulfill the H&SS General Education restricted electives requirement as follows:
 - All courses numbered LAIS498 will satisfy the requirement.
 - Some EBGN498 courses as determined on a case-by-case basis will satisfy the requirement. Consult EBGN in any given semester for EBGN498 courses that satisfy the requirement.

At least one of the three courses must be taken from the Division of Humanities, Arts, and Social Sciences.

A maximum of two Foreign Language courses (LIFL) may be applied toward satisfying the H&SS midlevel requirement. LIFL 498 or 499 Foreign Language courses may not be used to satisfy the 400-level course requirement.

Music (LIMU) courses may not be used to meet the H&SS requirement. They may be used for free elective credit only. A maximum of 3 semester hours of concert band chorus, physical activity, varsity athletics, or other activity credit combined may be used toward free elective credit in a degree granting program.

Single majors in Economics may not use Economics courses to meet the H&SS requirement. Economics majors must meet this requirement with courses from the Division of Humanities, Arts, and Social Sciences, as per the above restrictions and requirements. Students other than single majors in Economics may take up to 6 semester hours (2 courses) of approved EBGN courses, listed below, to satisfy the H&SS requirement.

Except for foreign languages, no AP or IB credit can be used to meet the 9 hours of H&SS requirements. AP/IB credits will be applied as free electives.

List of HASS and EB Courses Satisfying the H&SS Requirement

EBGN301	INTERMEDIATE MICROECONOMICS	3.0
EBGN302	INTERMEDIATE MACROECONOMICS	3.0
EBGN310	ENVIRONMENTAL AND RESOURCE ECONOMICS	3.0
EBGN320	ECONOMICS AND TECHNOLOGY	3.0
EBGN330	ENERGY ECONOMICS	3.0
EBGN340	ENERGY AND ENVIRONMENTAL POLICY	3.0
EBGN342	ECONOMIC DEVELOPMENT	3.0
EBGN401	ADVANCED TOPICS IN ECONOMICS	3.0
EBGN430	ADVANCED ENERGY ECONOMICS	3.0
EBGN434	PROPERTY RIGHTS AND NATURAL RESOURCES	3.0
EBGN437	REGIONAL ECONOMICS	3.0
EBGN441	INTERNATIONAL ECONOMICS	3.0
EBGN443	PUBLIC ECONOMICS	3.0
EBGN470	ENVIRONMENTAL ECONOMICS	3.0
EDNS375	ENGINEERING CULTURES	3.0
EDNS377	ENGINEERING AND SUSTAINABLE COMMUNITY DEVELOPMENT	3.0
EDNS430	CORPORATE SOCIAL RESPONSIBILITY	3.0
EDNS475	ENGINEERING CULTURES IN THE DEVELOPING WORLD	3.0
EDNS478	ENGINEERING AND SOCIAL JUSTICE	3.0
EDNS479	ENGINEERS ENGAGING COMMUNITIES	3.0
EDNS480	ANTHROPOLOGY OF DEVELOPMENT	3.0
ENGY330	ENERGY ECONOMICS	3.0
ENGY490	ENERGY AND SOCIETY	3.0
HASS220	INTRODUCTION TO PHILOSOPHY	3.0
HASS221	INTRODUCTION TO RELIGIONS	3.0
HASS226	BEGINNING CLASS PIANO AND FUNDAMENTALS OF MUSIC	3.0
HASS286	GLOBAL POLITICS & SOCIETY	3.0
HASS298	SPECIAL TOPICS	1.0
HASS300	CREATIVE WRITING: FICTION	3.0
HASS301	CREATIVE WRITING: POETRY I	3.0
HASS305	AMERICAN LITERATURE: COLONIAL PERIOD TO THE PRESENT	3.0

HASS307	EXPLORATIONS IN COMPARATIVE LITERATURE	3.0	HASS441	AFRICAN DEVELOPMENT	3.0
HASS309	LITERATURE AND SOCIETY	3.0	HASS442	NATURAL RESOURCES AND WAR IN AFRICA	3.0
HASS315	MUSICAL TRADITIONS OF THE WESTERN WORLD	3.0	HASS446	GLOBALIZATION	3.0
HASS320	ETHICS	3.0	HASS448	GLOBAL ENVIRONMENTAL ISSUES	3.0
HASS323	INTRODUCTION TO SCIENCE COMMUNICATION	3.0	HASS450	POLITICAL RISK ASSESSMENT	3.0
HASS324	AUDIO/ACOUSTICAL ENGINEERING AND SCIENCE	3.0	HASS452	CORRUPTION AND DEVELOPMENT	3.0
HASS325	CULTURAL ANTHROPOLOGY	3.0	HASS453	ETHNIC CONFLICT IN GLOBAL PERSPECTIVE	3.0
HASS326	MUSIC THEORY	3.0	HASS456	POWER AND POLITICS IN EURASIA	3.0
HASS327	MUSIC TECHNOLOGY	3.0	HASS458	NATURAL RESOURCES AND DEVELOPMENT	3.0
HASS328	BASIC MUSIC COMPOSITION AND ARRANGING	1.0	HASS460	GEOPOLITICS OF NATURAL RESOURCES	3.0
HASS330	MUSIC TECHNOLOGY CAPSTONE	3.0	HASS464	HISTORY OF ENERGY AND THE ENVIRONMENT	3.0
HASS337	ASIA: POLITICS & SOCIETY	3.0	HASS467	HISTORY OF EARTH AND ENVIRONMENTAL SCIENCES	3.0
HASS339	MIDDLE EAST: POLITICS & SOCIETY	3.0	HASS484	US WATER POLITICS AND POLICY	3.0
HASS341	AFRICA: POLITICS & SOCIETY	3.0	HASS485	CONSTITUTIONAL LAW AND POLITICS	3.0
HASS344	INTERNATIONAL RELATIONS	3.0	HASS486	SCIENCE AND TECHNOLOGY POLICY	3.0
HASS365	HISTORY OF WAR	3.0	HASS487	ENVIRONMENTAL POLITICS AND POLICY	3.0
HASS370	HISTORY OF SCIENCE	3.0	HASS488	GLOBAL WATER POLITICS AND POLICY	3.0
HASS376	COMMUNITY ENGAGEMENT THROUGH SERVICE LEARNING	3.0	HASS490	ENERGY AND SOCIETY	3.0
HASS398	SPECIAL TOPICS	1-6	HASS491	ENERGY POLITICS	3.0
HASS400	ADVANCED SHORT FICTION WRITING WORKSHOP	3.0	HASS492	ENERGY AND SECURITY POLICY	3.0
HASS401	CREATIVE WRITING: POETRY II	3.0	HASS498	SPECIAL TOPICS	1-6
HASS404	WOMEN, LITERATURE, AND SOCIETY	3.0	LIFL113	SPANISH I	3.0
HASS406	THE LITERATURE OF WAR AND REMEMBRANCE	3.0	LIFL114	ARABIC I	3.0
HASS407	SCIENCE IN LITERATURE	3.0	LIFL115	GERMAN I	3.0
HASS408	LIFE STORIES	3.0	LIFL119	FRENCH I	3.0
HASS409	SHAKESPEAREAN DRAMA	3.0	LIFL123	SPANISH II	3.0
HASS410	CRITICAL PERSPECTIVES ON 20TH CENTURY LITERATURE	3.0	LIFL124	ARABIC II	3.0
HASS411	LITERATURES OF THE AFRICAN WORLD	3.0	LIFL125	GERMAN II	3.0
HASS412	LITERATURE AND THE ENVIRONMENT	3.0	LIFL129	FRENCH II	3.0
HASS415	MASS MEDIA STUDIES	3.0	LIFL213	SPANISH III	3.0
HASS416	FILM STUDIES	3.0	PEGN430	ENVIRONMENTAL LAW AND SUSTAINABILITY	3.0
HASS418	NARRATING THE NATION	3.0			
HASS419	ENVIRONMENTAL COMMUNICATION	3.0			
HASS421	ENVIRONMENTAL PHILOSOPHY AND POLICY	3.0			
HASS423	ADVANCED SCIENCE COMMUNICATION	3.0			
HASS425	INTERCULTURAL COMMUNICATION	3.0			
HASS426	SCIENTIFIC CONTROVERSIES	3.0			
HASS429	REAL WORLD RECORDING/RESEARCH	3.0			
HASS431	MORAL PSYCHOLOGY, RELIGION, AND AMERICAN SOCIETY	3.0			
HASS433	SHAKESPEARE AND THE SCIENTIFIC REVOLUTION	3.0			
HASS435	LATIN AMERICAN DEVELOPMENT	3.0			
HASS437	ASIAN DEVELOPMENT	3.0			
HASS439	MIDDLE EAST DEVELOPMENT	3.0			

General CSM Minor/ASI requirements can be found here (p. 46).

Minor Programs

The Division of Humanities, Arts, and Social Sciences Studies offers several minor programs. Students who elect to pursue a minor **usually** will satisfy the HSS requirements; however, the Music Technology ASI will not satisfy these requirements. Students will need to use their free elective hours to complete a minor.

A minor requires a minimum of 18 credit-hours; an area of special interest (ASI) requires a minimum of 12 credit hours. No more than half the credits to be applied towards an HASS minor or ASI may be transfer credits. The HASS Undergraduate Faculty Advisor must approve all transfer credits that will be used for an HASS minor or ASI.

The student must fill out a Minor/Area of Special Interest Declaration (available in the Registrar's Office) and obtain approval signatures from the student's CSM advisor, from the Head or Director of the student's major department or division, and from the HASS Faculty Undergraduate Advisor. Students should consult the listed advisors for the specific requirements of each minor.

The minors or ASI's available and their advisors are

Minor in Culture, Creativity, and Communication

Given the diverse disciplinary and interdisciplinary interests of Mines students, the Culture, Creativity, Communication minor provides a flexible, interdisciplinary range of options so students can follow particular passions bolstered by distinctive, signature experiences. Students will take courses below as part of a pathway in Literature and Creative Writing, a pathway in Communication Studies, or an intellectually coherent pathway in both.

The CCC minor elevates student capacity for empathy, contextual understanding, intellectual versatility, creative cognition, and expressive clarity. This minor will help students who feel a passion for culture and the arts, and who yearn to explore diverse fields of literary studies, creative writing, and communication studies.

Students in the Culture, Creativity, Communication minor must complete 18 hours of coursework, selected with the guidance of a faculty advisor, from the courses below.

Midlevel courses:

HASS201	WORKSHOP FOUNDATIONS: THE ART AND CRAFT OF CREATIVE WRITING	3.0
HASS300	CREATIVE WRITING: FICTION	3.0
HASS301	CREATIVE WRITING: POETRY I	3.0
HASS305	AMERICAN LITERATURE: COLONIAL PERIOD TO THE PRESENT	3.0
HASS307	EXPLORATIONS IN COMPARATIVE LITERATURE	3.0
HASS309	LITERATURE AND SOCIETY	3.0
HASS320	ETHICS	3.0
HASS323	INTRODUCTION TO SCIENCE COMMUNICATION	3.0

400-level courses (minimum of two):

HASS400	ADVANCED SHORT FICTION WRITING WORKSHOP	3.0
HASS401	CREATIVE WRITING: POETRY II	3.0
HASS404	WOMEN, LITERATURE, AND SOCIETY	3.0
HASS406	THE LITERATURE OF WAR AND REMEMBRANCE	3.0
HASS407	SCIENCE IN LITERATURE	3.0
HASS408	LIFE STORIES	3.0
HASS409	SHAKESPEAREAN DRAMA	3.0
HASS410	CRITICAL PERSPECTIVES ON 20TH CENTURY LITERATURE	3.0
HASS411	LITERATURES OF THE AFRICAN WORLD	3.0
HASS412	LITERATURE AND THE ENVIRONMENT	3.0
HASS415	MASS MEDIA STUDIES	3.0
HASS416	FILM STUDIES	3.0
HASS418	NARRATING THE NATION	3.0
HASS419	ENVIRONMENTAL COMMUNICATION	3.0
HASS423	ADVANCED SCIENCE COMMUNICATION	3.0
HASS425	INTERCULTURAL COMMUNICATION	3.0

HASS426	SCIENTIFIC CONTROVERSIES	3.0
HASS433	SHAKESPEARE AND THE SCIENTIFIC REVOLUTION	3.0

Minor in Environment and Sustainability Studies

Environmental Studies is an interdisciplinary field that examines human interactions with the natural environment from the perspective of the humanities and social sciences. The Minor provides political, social, cultural, economic, and historical perspectives on modern environmental challenges, complementing student expertise in science and engineering.

This strengthens their capacity for advanced analysis environmental issues, and prepares them for career opportunities in environmental health and safety, policy, design, and consulting.

The Minor in Environment and Sustainability Studies requires 18 hours of course work, including 12 credit hours in HASS electives, 3 credit hours in restricted environmental science and engineering electives, and a required capstone class. No more than 9 of the 18 hours required can apply towards degree requirements other than free electives.

The HASS curriculum of Environment and Sustainability Studies is designed to provide students with an interdisciplinary perspective on human interaction with the environment from the perspective of the humanities and social sciences.

The Environment and Sustainability Studies Minor is designed to strengthen interdisciplinary collaboration across campus, in order to provide students with an enhanced capacity to recognize the connections between technical and non-technical courses. Students completing the Minor are required to take 3 credits in an upper-division course on environmental science and engineering. Faculty involved in the Environment and Sustainability Studies Minor will work with colleagues across campus to identify upper-division electives in environmental science and engineering that can fulfill this requirement.

Capstone

Students taking the ESS minor will be required to take a capstone course, HASS448. This course requires students to examine contemporary environmental challenges in a wide array of real world contexts relevant to their majors, and articulate innovative solutions to those challenges through advanced academic research, persuasive written arguments, and innovative public presentations. Although a member of the ESS faculty will serve as primary instructor and coordinator, a significant portion of class time devoted to invited guest lectures and discussions from other HASS faculty, alumni, industry practitioners, and STEM faculty from across campus.

Minor requirements

H&SS XXX	H&SS ELECTIVES	12.0
ELECT XXX	Restricted Environmental Science and Engineering Elective	3.0
HASS448	GLOBAL ENVIRONMENTAL ISSUES	3.0
Total Semester Hrs		18.0

Minor in Global Politics and Society (GPS)

The GPS Minor (18 credit hours) prepares engineers and scientists with the knowledge and experience they need to tackle complex global issues and become leaders in their professional and personal lives,

within their own countries and in the global community. Drawing primarily from the social sciences, our classes link theories with real-world problems, while enhancing students' analytical and communication skills. Courses provide the political, social, and historical contexts to better understand world regions, particularly ones with significant natural resource endowments. Topics include war, trade, energy, corruption, and religion. Fitting the Mines' mission, our courses bring a stronger focus to natural resources and energy issues than similar programs at other universities.

Required Course: One of the following two courses

HASS460	GEOPOLITICS OF NATURAL RESOURCES	3.0
HASS344	INTERNATIONAL RELATIONS	3.0

Electives

The remaining credits must come from the following courses. AT LEAST one must be a 400-level class.

Regional Focus

HASS337	ASIA: POLITICS & SOCIETY	3.0
HASS339	MIDDLE EAST: POLITICS & SOCIETY	3.0
HASS341	AFRICA: POLITICS & SOCIETY	3.0
HASS411	LITERATURES OF THE AFRICAN WORLD	3.0
HASS437	ASIAN DEVELOPMENT	3.0
HASS439	MIDDLE EAST DEVELOPMENT	3.0
HASS441	AFRICAN DEVELOPMENT	3.0
HASS442	NATURAL RESOURCES AND WAR IN AFRICA	3.0
HASS456	POWER AND POLITICS IN EURASIA	3.0

Global Focus

HASS307	EXPLORATIONS IN COMPARATIVE LITERATURE	3.0
HASS431	MORAL PSYCHOLOGY, RELIGION, AND AMERICAN SOCIETY	3.0
HASS542	NATURAL RESOURCES AND WAR IN AFRICA	3.0
HASS490	ENERGY AND SOCIETY	3.0

Politics and Policy Focus

HASS486	SCIENCE AND TECHNOLOGY POLICY	3.0
HASS488	GLOBAL WATER POLITICS AND POLICY	3.0
HASS491	ENERGY POLITICS	3.0
HASS492	ENERGY AND SECURITY POLICY	3.0

Foreign Languages

LIFL1XX	Foreign Language	Up to six hours 3-6
---------	------------------	------------------------

Minor in Music, Audio Engineering, and the Recording Arts

Program Advisor: Robert Klimek. Program Co-Advisor: Jonathan Cullison.

The Music, Audio Engineering, and the Recording Arts Minor is designed for students interested in the crossover field between music and related technical skills. Technical emphasis within this minor creates an opportunity for the student to research/experience the impact of their specific majors upon both music as an art form and music as an industry.

Throughout the minor, students are exposed to the refinements and developments that technology has created in the field of recording, production, sound reinforcement and product design, as well as, the

interplay between the arts and technology. The discovery of connections between current music and sound engineering practices is stressed. The final outcome is a skilled and informed studio musician/technician in present day studio conditions. Finally, this minor is not designed to expand any current engineering curriculum, but to complement a student's education.

Students desiring a Music, Audio Engineering, and the Recording Arts Minor must complete 18 hours of courses as follows:

Four *required* music courses (12 credit-hours):

HASS324	AUDIO/ACOUSTICAL ENGINEERING AND SCIENCE	3.0
HASS327	MUSIC TECHNOLOGY	3.0
HASS315	MUSICAL TRADITIONS OF THE WESTERN WORLD	3.0
HASS330	MUSIC TECHNOLOGY CAPSTONE	3.0
Total Semester Hrs		12.0

One 400 level *required* course (3 credit hours):

HASS429	REAL WORLD RECORDING/RESEARCH	3.0
---------	-------------------------------	-----

Three additional credit-hours:

HASS326	MUSIC THEORY	3.0
---------	--------------	-----

Performance Enhancement (3 credit hours total)

LIMU	ENSEMBLE	Two semesters
LIMU189	INDIVIDUAL INSTRUMENTAL OR VOCAL MUSIC INSTRUCTION	One semester

Individualized Undergraduate Minor

Program Advisor: Prof. Sandy Woodson. Students declaring an Undergraduate Individual Minor in LAIS must choose 18 restricted elective hours in LAIS with a coherent rationale reflecting some explicit focus of study that the student wishes to pursue. A student desiring this minor must design it in consultation with a member of the LAIS faculty who approves the rationale and the choice of courses, eg., pre-law or pre-med courses.

Area of Special Interest in Music Technology

Program Advisor: Prof. Bob Klimek. The Area of Special Interest in Music Technology is comprised of a sequence of courses that allows students to combine interests and abilities in both the science and theory of music production. Completion of this ASI will train students in the technical aspects of the music recording industry, including sound and video recording, sound effects, and software design.

The Guy T. McBride, Jr. Honors Program in Public Affairs

Program Director: Prof. Kenneth Osgood. The curriculum of the McBride Honors Program in Public Affairs offers an honors minor consisting of seminars, courses, and off-campus activities that has the primary goal of providing a select number of students the opportunity to cross the boundaries of their technical expertise into the ethical, cultural, socio-political, and environmental dimensions of human life. Students will develop their skills in communication, critical thinking, and leadership through seminar style classes that explore diverse aspects of the human experience. The seminars allow for a maximum degree of discussion and

debate on complex topics. Themes and perspectives from the humanities and the social sciences are integrated with science and engineering to develop in students a sophisticated understanding of the social context in which scientists and engineers work.

Professors

Elizabeth Van Wie Davis

Kenneth Osgood

Associate Professors

Hussein A. Amery, Division Director

Tina L. Gianquitto

Kathleen J. Hancock

John R. Heilbrunn

Jon Leydens

James D. Straker

Assistant Professors

Adrienne Kroepsch

Teaching Professors

Sarah Hitt, McBride Program Director

Sandra Woodson, Undergraduate Advisor

Robert Klimek, Music Program Director

Tonya Lefton

Teaching Associate Professors

Jonathan H. Cullison

Paula A. Farca

Cortney E. Holles

Joseph Horan, Associate Division Director

Derrick Hudson

Rose Pass

Teaching Assistant Professors

Margaret Greenwood

Melanie Brandt

Olivia Burgess

Rachel Osgood

Seth Tucker

Hennebach Visiting Scholar

Shannon D. Mancus

Research Assistant Professor

Qin Zhu

Professors Emeriti

Carl Mitcham

W. John Cieslewicz

T. Graham Hereford

Barbara M. Olds

Eul-Soo Pang

Anton G. Pegis

Thomas Philipose, University professor emeriti

Arthur B. Sacks

Joseph D. Sneed

Associate Professors Emeriti

Betty J. Cannon

Kathleen H. Ochs

Laura J. Pang

Karen B. Wiley

Courses

HASS100. NATURE AND HUMAN VALUES. 4.0 Semester Hrs.

Equivalent with LAIS100,

Nature and Human Values will focus on diverse views and critical questions concerning traditional and contemporary issues linking the quality of human life and Nature, and their interdependence. The course will examine various disciplinary and interdisciplinary approaches regarding two major questions: 1) How has Nature affected the quality of human life and the formulation of human values and ethics? (2) How have human actions, values, and ethics affected Nature? These issues will use cases and examples taken from across time and cultures. Themes will include but are not limited to population, natural resources, stewardship of the Earth, and the future of human society. This is a writing-intensive course that will provide instruction and practice in expository writing, using the disciplines and perspectives of the Humanities and Social Sciences. 4 hours lecture/seminar; 4 semester hours.

4 hours lecture/seminar; 4 semester hours.

HASS198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

HASS199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

HASS200. GLOBAL STUDIES. 3.0 Semester Hrs.

Equivalent with LAIS200,SYGN200,

(I, II, S) Part of the Mines core curriculum, following the first-year requirement of HASS 100 (Nature and Human Values). Modern scientists and engineers operate in an increasingly interconnected world. This course is designed to enhance student capacity to understand, appreciate, and critically analyze the global contexts in which they will live and work. Course material examines the modern world through specific thematic lenses, with an emphasis on the major patterns of cultural, political, and/or environmental change. Students will develop original analysis through comparative empirical research on diverse societies and regions, and will communicate this analysis orally and in writing. Prerequisite: HASS100. 3 hours lecture; 3 semester hours.

HASS201. WORKSHOP FOUNDATIONS: THE ART AND CRAFT OF CREATIVE WRITING. 3.0 Semester Hrs.

Equivalent with LAIS201,

(I, II, S) (WI) This course examines the major patterns of modern and contemporary written forms. Topics analyzed include poetics, prose and creative nonfiction, and the personal or lyric essay. Poetics will focus on writing from imagism to modernism to beat and hippy writing, up to contemporary and postmodern poetry. Prose writing will examine the development of the shorts story from inception to contemporary approaches. Analysis of historical trends and change will also serve as a basis for developing student writing habits and strategies. Over the course of the semester, these subjects will be addressed through seminars, readings, workshops, and in-class discussion and activities. Prerequisites: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS202. TECHNICAL COMMUNICATION. 3.0 Semester Hrs.

(I) Technical Communication introduces students to the written and oral communication of technical information, and prepares students for effective professional communication. The course covers workplace writing, such as memos, proposals, and reports, visual communication, best practices for layout and design, ethical practices in the workplace, multimodal communication technologies, and oral presentations. 3 hours lecture; 3 semester hours.

HASS220. INTRODUCTION TO PHILOSOPHY. 3.0 Semester Hrs.

Equivalent with LAIS220,

A general introduction to philosophy that explores historical and analytic traditions. Historical exploration may compare and contrast ancient and modern, rationalist and empiricist, European and Asian approaches to philosophy. Analytic exploration may consider such basic problems as the distinction between illusion and reality, the one and the many, the structure of knowledge, the existence of God, the nature of mind or self. Prerequisite: HASS 100. Corequisite: HASS 200. 3 hours lecture; 3 credit hours.

HASS221. INTRODUCTION TO RELIGIONS. 3.0 Semester Hrs.

Equivalent with LAIS221,

This course has two focuses. We will look at selected religions emphasizing their popular, institutional, and contemplative forms; these will be four or five of the most common religions: Hinduism, Buddhism, Judaism, Christianity, and/or Islam. The second point of the course focuses on how the Humanities and Social Sciences work. We will use methods from various disciplines to study religion-history of religions and religious thought, sociology, anthropology and ethnography, art history, study of myth, philosophy, analysis of religious texts and artifacts (both contemporary and historical), analysis of material culture and the role it plays in religion, and other disciplines and methodologies. We will look at the question of objectivity; is it possible to be objective? We will approach this methodological question using the concept ?standpoint.? For selected readings, films, and your own writings, we will analyze what the ?standpoint? is. Prerequisite: HASS 100. Corequisite: HASS 200. 3 hours lecture; 3 semester hours.

HASS226. BEGINNING CLASS PIANO AND FUNDAMENTALS OF MUSIC. 3.0 Semester Hrs.

Equivalent with LAIS226,

(I, II, S) HASS 226 is a beginning keyboard class. Students will learn to read music, develop fundamental keyboard skills, grasp basic music theory and history concepts, and understand the communal nature of music through ensemble preparation and public performance. Assessment will be based on class participation, written exams, student reflection papers, written and aural homework assignments, and public performances in class. The course will be a recommended, but not required, prerequisite for HASS 326 (Music Theory) and HASS 328 (Basic Music Composition and Arranging). Prerequisite: HASS100. Corequisite: HASS 200. 3 hours lecture; 3 semester hours.

HASS286. GLOBAL POLITICS & SOCIETY. 3.0 Semester Hrs.

Equivalent with LAIS286,

(I, II, S) This is a beginning- level course intended to familiarize students with the study of politics across societies. The method is comparative in that it approaches the task of studying the world's different political systems by contrasting and comparing them along different dimensions, and by seeking generalizations about them. The class focuses on cases, topics, and methodologies in American and comparative politics. The course is part of the Global Politics & Society Minor. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: HASS100. Corequisite: HASS200. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

HASS299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Prerequisite: HASS100. Corequisite: HASS200. Variable credit; 1 to 6 credit hours. Repeatable for credit.

HASS300. CREATIVE WRITING: FICTION. 3.0 Semester Hrs.

Equivalent with LAIS300,

Students will write weekly exercises and read their work for the pleasure and edification of the class. The midterm in this course will be the production of a short story. The final will consist of a completed, revised short story. The best of these works may be printed in a future collection. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS301. CREATIVE WRITING: POETRY I. 3.0 Semester Hrs.

Equivalent with LAIS301,

This course focuses on reading and writing poetry. Students will learn many different poetic forms to compliment prosody, craft, and technique. Aesthetic preferences will be developed as the class reads, discusses, and models some of the great American poets. Weekly exercises reflect specific poetic tools, encourage the writing of literary poetry, and stimulate the development of the student's craft. The purpose of the course is to experience the literature and its place in a multicultural society, while students try on various styles and contexts in order to develop their own voice. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS305. AMERICAN LITERATURE: COLONIAL PERIOD TO THE PRESENT. 3.0 Semester Hrs.

Equivalent with LAIS305,

This course offers an overview of American literature from the colonial period to the present. The texts of the class provide a context for examining the traditions that shape the American nation as a physical, cultural and historical space. As we read, we will focus on the relationships between community, landscape, history, and language in the American imagination. We will concentrate specifically on conceptions of the nation and national identity in relation to race, gender, and class difference. Authors may include: Rowlandson, Brown, Apess, Hawthorne, Douglass, Melville, Whitman, James, Stein, Eliot, Hemingway, Silko, and Auster. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS307. EXPLORATIONS IN COMPARATIVE LITERATURE. 3.0 Semester Hrs.

Equivalent with LAIS307,

This course examines major figures and themes in the modern literatures of Africa, the Caribbean, and Latin America. Reading, discussion and writing will focus on fiction and poetry representing Francophone, Arabic, and Hispanophone traditions within these world regions. Engaging these texts will foster understanding of some of the pivotal philosophical, political, and aesthetic debates that have informed cultural practices in diverse colonial territories and nation-states. Thematic and stylistic concerns will include imperialism, nationalism, existentialism, Orientalism, negritude, and social and magical realisms. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS309. LITERATURE AND SOCIETY. 3.0 Semester Hrs.

Equivalent with LAIS309,

Before the emergence of sociology as a distinct field of study, literary artists had long been investigating the seemingly infinite complexity of human societies, seeking to comprehend the forces shaping collective identities, socio-cultural transformations, technological innovations, and political conflicts. Designed to enrich recognition and understanding of the complex interplay of artistic creativity and social inquiry over time, this course compares influential literary and social-scientific responses to the Enlightenment, the Industrial Revolution, and other dynamic junctures integral to the forging of "modernity" and the volatile world we inhabit today. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS315. MUSICAL TRADITIONS OF THE WESTERN WORLD. 3.0 Semester Hrs.

Equivalent with LAIS315,

An introduction to music of the Western world from its beginnings to the present. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS320. ETHICS. 3.0 Semester Hrs.

Equivalent with LAIS320,

A general introduction to ethics that explores its analytic and historical traditions. Reference will commonly be made to one or more significant texts by such moral philosophers as Plato, Aristotle, Augustine, Thomas Aquinas, Kant, John Stuart Mill, and others. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS323. INTRODUCTION TO SCIENCE COMMUNICATION. 3.0 Semester Hrs.

Equivalent with LAIS323,

This course will explore the relationship between science and the public through an examination of science writing and communication on current events. Students will study various forms of science communication, including essays, blogs, news segments, media clips, and radio programs in order to understand the ways in which science is communicated beyond the lab or university and into the public consciousness. Science writing often explores the human condition, reflects on hopes and worries about technology, and informs our collective knowledge about the world. Students will discuss the implications of this kind of communication, analyze breakdowns in communication through case studies, and write for peer and popular audiences, including turning a lab report into a short feature article and writing a science essay. Prerequisite: HASS100. Corequisite HASS200. 3 hours lecture; 3 semester hours.

HASS324. AUDIO/ACOUSTICAL ENGINEERING AND SCIENCE. 3.0 Semester Hrs.

Equivalent with LAIS324,

(I) Audio/acoustical engineering and science teaches concepts surrounding the production, transmission, manipulation and reception of audible sound. These factors play a role in many diverse areas such as the design of modern music technology products, recording studios and loudspeakers, civil engineering and building design, and industrial safety. This course will explore and concepts of this field and the physics/mechanics that are involved, as well as aesthetic impacts related to the subject matter. Discussion of human anatomy and psycho acoustic phenomena are also presented. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS325. CULTURAL ANTHROPOLOGY. 3.0 Semester Hrs.

Equivalent with LAIS325,

A study of the social behavior and cultural development of humans. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS326. MUSIC THEORY. 3.0 Semester Hrs.

Equivalent with LAIS326,

(I) The course begins with the fundamentals of music theory and moves into more complex applications. Music of the common practice period (18th century) and beyond is considered. Aural and visual recognition of harmonic material is emphasized. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS327. MUSIC TECHNOLOGY. 3.0 Semester Hrs.

Equivalent with LAIS327,

(I, II) An introduction to the physics of music and sound. The history of music technology from wax tubes to synthesizers. Construction of instruments and studio. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS328. BASIC MUSIC COMPOSITION AND ARRANGING. 1.0 Semester Hr.

Equivalent with LAIS328,

(I) This course begins with the fundamentals of music composition and works towards basic vocal and instrumental arrangement skills. Upon completion of this course the student should: 1) Demonstrate basic knowledge of (music) compositional techniques; 2) Demonstrate primary concepts of vocal and instrumental ensemble arrangement; 3) Demonstrate an ability to use notational software and Midi station hardware. Prerequisite: HASS100. Corequisite: HASS200. Repeatable for credit. 1 hour lecture; 1 semester hour.

HASS330. MUSIC TECHNOLOGY CAPSTONE. 3.0 Semester Hrs.

Equivalent with LAIS330,

(II) Project-based course designed to develop practical technological and communication skills for direct application to the music recording. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS337. ASIA: POLITICS & SOCIETY. 3.0 Semester Hrs.

Equivalent with LAIS337,

(I, II, S) (WI) A broad survey of the interrelationship between the state and economy in East and Southeast Asia as seen through an examination of critical contemporary and historical issues that shape polity, economy, and society. Special emphasis will be given to the dynamics of interstate relationships between the developed North and the developing South. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS339. MIDDLE EAST: POLITICS & SOCIETY. 3.0 Semester Hrs.

Equivalent with LAIS339,

(I, II, S) (WI) A broad survey of the interrelationships between the state and market in the Middle East as seen through an examination of critical contemporary and historical issues that shape polity, economy, and society. Special emphasis will be given to the dynamics between the developed North and the developing South. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS341. AFRICA: POLITICS & SOCIETY. 3.0 Semester Hrs.

Equivalent with LAIS341,

(I, II, S) (WI) A broad survey of the interrelationships between the state and market in Africa as seen through an examination of critical contemporary and historical issues that shape polity, economy, and society. Special emphasis will be given to the dynamics between the developed North and the developing South. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS344. INTERNATIONAL RELATIONS. 3.0 Semester Hrs.

Equivalent with LAIS344,

This course surveys major topics and theories of international relations. Students will evaluate diverse perspectives and examine a variety of topics including war and peace, economic globalization, human rights and international law, international environmental issues, and the role of the US as the current superpower. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS365. HISTORY OF WAR. 3.0 Semester Hrs.

Equivalent with LAIS365,

History of War looks at war primarily as a significant human activity in the history of the Western World since the times of Greece and Rome to the present. The causes, strategies, results, and costs of various wars will be covered, with considerable focus on important military and political leaders as well as on noted historians and theoreticians. The course is primarily a lecture course with possible group and individual presentations as class size permits. Tests will be both objective and essay types. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS370. HISTORY OF SCIENCE. 3.0 Semester Hrs.

Equivalent with LAIS370,

An introduction to the social history of science, exploring significant people, theories, and social practices in science, with special attention to the histories of physics, chemistry, earth sciences, ecology, and biology. Prerequisite: HASS100. Corequisite HASS200. 3 hours lecture; 3 semester hours.

HASS376. COMMUNITY ENGAGEMENT THROUGH SERVICE LEARNING. 3.0 Semester Hrs.

Equivalent with LAIS376,

(II) Community Engagement through Service Learning combines a traditional classroom environment with an off campus learning experience with a local non-profit or community organization. Students spend 3-4 hours per week serving the organization they choose and meet in class once per week to discuss reading assignments, present research findings, and share experiences and insights about the course material. Instructors may choose to focus on a particular topic or social issue, such as poverty and privilege, or may engage with community issues more broadly. The course focuses on several aspects of a student's learning, including intra- and interpersonal learning, discovering community, and developing communication skills and critical and interdisciplinary approaches. Course work will focus on critical reading, group discussion and deliberation, oral presentations of research, and writing assignments. Prerequisites: HASS100. Corequisite: HASS200. 2 hours lecture; 3 hours lab; 3 semester hours.

HASS398. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: HASS100. Corequisite: HASS200. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

HASS399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Prerequisite: HASS100. Corequisite: HASS200. Variable credit; 1 to 6 credit hours. Repeatable for credit.

HASS400. ADVANCED SHORT FICTION WRITING WORKSHOP. 3.0 Semester Hrs.

(II) (WI) This upper-level HASS course examines the major patterns of modern and contemporary written forms of fiction, and asks students to apply what they learn in their own writing. Topics analyzed include: prose and narrative theory, organizational approaches to fiction, plot, character, setting, and all the many aspects of professional creative writing. Critical prose writing by the students will examine the development of the short story from inception to contemporary approaches. Analysis of historical trends and change will also serve as a basis for developing student writing habits and strategies. Over the course of the semester, these subjects will be addressed through seminars, readings, workshops, and in-class discussion and activities. Students will advance their own fiction-writing skills, which will be demonstrated in two new short stories over the course of the semester, and will turn in a final portfolio and critical paper to show their growth. Prerequisites: HASS100, HASS200. Corequisites: HASS300, HASS301, and HASS401. 3 hours seminar; 3 semester hours.

HASS401. CREATIVE WRITING: POETRY II. 3.0 Semester Hrs.

Equivalent with LAIS401,

This course is a continuation of HASS 301 for those interested in developing their poetry writing further. It focuses on reading and writing poetry. Students will learn many different poetic forms to compliment prosody, craft, and technique. Aesthetic preferences will be developed as the class reads, discusses, and models some of the great American poets. Weekly exercises reflect specific poetic tools, encourage the writing of literary poetry, and simulate the development of the student's craft. The purpose of the course is to experience the literature and its place in a multicultural society, while students try on various styles and contexts in order to develop their own voice. Prerequisite: HASS100, HASS301. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS404. WOMEN, LITERATURE, AND SOCIETY. 3.0 Semester Hrs.

Equivalent with LAIS404,

This reading and writing intensive course examines the role that women writers have played in a range of literary traditions. Far from residing in the margins of key national debates, women writers have actively contributed their voices to demands for social, racial, economic, and artistic equality. We will examine the writing produced by women from a diversity of racial, ethnic, and social backgrounds, as we examine the ways in which women writers respond to the various pressures placed on them as artists and activists. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS406. THE LITERATURE OF WAR AND REMEMBRANCE. 3.0 Semester Hrs.

Equivalent with LAIS406,

In "The Literature of War and Remembrance," students survey poetry, prose, and film ranging from classical to contemporary war literature. The course considers literary depictions of the individual and society in war and its aftermath. Critical reading and writing skills are demonstrated in creative presentations and analytical essays. Students will investigate war literature and commemorative art inspired by recent world conflicts, and place a contemporary work into the thematic structure of the course. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS407. SCIENCE IN LITERATURE. 3.0 Semester Hrs.

Equivalent with LAIS407,

Science fiction often serves as a cautionary tale that deals with the darker side of humanity's desires in order to find a better understanding of who we are and what we hope to become. This class examines scientific and social progress as it is imagined by some of the greatest authors of the genre. We will examine the current events that may have influenced the writing and position our lens to the scientific and technological breakthroughs, as well as the social, cultural, and political state of the world at the time of our readings. This course focuses on classic science fiction from the late 1800's to the present which may include: Jules Verne, H.G. Wells, Sir Arthur Conan Doyle, Jack Williamson, Isaac Asimov, Robert Heinlein, Alfred Bester, Philip Jose Farmer, Marion Zimmer Bradley, Ray Bradbury, Philip K. Dick, William Gibson, Arthur C. Clarke, Ursula K. LeGuin and Mary Doria Russell, among others. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS408. LIFE STORIES. 3.0 Semester Hrs.

Equivalent with LAIS408,

Using texts by published authors and members of the class, we will explore the pleasures and challenges of creating and interpreting narratives based on "real life." The class will consider critical theories about the relationship between the self and the stories we tell. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS409. SHAKESPEAREAN DRAMA. 3.0 Semester Hrs.

Equivalent with LAIS409,

Shakespeare, the most well known writer in English and perhaps the world, deals with universal themes and the ultimate nature of what it is to be a human being. His plays are staged, filmed, and read around the globe, even after 400 years. This seminar will explore why Shakespeare's plays and characters have such lasting power and meaning to humanity. The seminar will combine class discussion, lecture, and video. Grades will be based on participation, response essays, and a final essay. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS410. CRITICAL PERSPECTIVES ON 20TH CENTURY LITERATURE. 3.0 Semester Hrs.

Equivalent with LAIS410,

This course introduces students to texts and cultural productions of the 20th Century literature. We will examine a diverse collection of materials, including novels and short stories, poems, plays, films, painting, and sculpture. Science, technology, violence, history, identity, language all come under the careful scrutiny of the authors we will discuss in this course, which may include Conrad, Fanon, Achebe, Eliot, Kafka, Barnes, Camus, Borges, and Marquez, among others. We will also screen films that comment upon the fragility of individual identity in the face of modern technology. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS411. LITERATURES OF THE AFRICAN WORLD. 3.0 Semester Hrs.

Equivalent with LAIS411,

This course examines wide-ranging writers' depictions of collective transformations and conflicts integral to the making and remaking of African and Afro-diasporic communities worldwide. Fiction, poetry, and essays representing diverse linguistic, aesthetic, and philosophical traditions will constitute the bulk of the reading. Alongside their intrinsic expressive values, these texts illuminate religious and popular cultural practices important to social groups throughout much of sub-Saharan Africa, the Caribbean, Latin America, and the United States. Primary socio-historical themes may include the slave trade, plantation cultures, generational consciousness, ethnicity, gender relations, urbanization, and collective violence. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS412. LITERATURE AND THE ENVIRONMENT. 3.0 Semester Hrs.

Equivalent with LAIS412,

This reading and writing intensive course investigates the human connection to the environment in a broad range of literary materials. Discussions focus on the role of place - of landscape as physical, cultural, moral, historical space - and on the relationship between landscape and community, history, and language in the environmental imagination. Readings include texts that celebrate the natural world, those that indict the careless use of land and resources, and those that predict and depict the consequences of that carelessness. Additionally, we investigate philosophical, legal, and policy frameworks that shape approaches to environmental issues. Prerequisite: HASS100. Corequisite HASS200. 3 hours seminar; 3 semester hours.

HASS415. MASS MEDIA STUDIES. 3.0 Semester Hrs.

Equivalent with LAIS415,

This introduction to mass media studies is designed to help students become more active interpreters of mass media messages, primarily those that emanate from television, radio, the Internet, sound recordings (music), and motion pictures (film, documentary, etc.). Taking a broad rhetorical and sociological perspective, the course examines a range of mass media topics and issues. Students should complete this course with enhanced rhetorical and sociological understandings of how media shapes individuals, societies, and cultures as well as how those groups shape the media. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS416. FILM STUDIES. 3.0 Semester Hrs.

Equivalent with LAIS416,

This course introduces students to the basics of film history, form, and criticism. Students will be exposed to a variety of film forms, including documentary, narrative, and formalist films, and will be encouraged to discuss and write about these forms using critical film language. Students will have an opportunity to work on their own film projects and to conduct research into the relationship between films and their historical, cultural, and ideological origins. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS418. NARRATING THE NATION. 3.0 Semester Hrs.

Equivalent with LAIS418,

The novel, nationalism, and the modern nation-state share the same eighteenth and nineteenth-century roots. Relationships between the works of novelists, local nationalisms, and state politics have, however, always been volatile. These tensions have assumed particularly dramatic expressive and political forms in Latin America and postcolonial South Asia and Africa. This course examines the inspirations, stakes, and ramifications of celebrated novelists' explorations of the conflicted and fragmentary character their own and/or neighboring nationstates. Beyond their intrinsic literary values, these texts illuminate distinctive religious, ritual, and popular cultural practices that have shaped collective imaginings of the nation, as well as oscillations in nationalist sentiment across specific regions and historical junctures. Studies in relevant visual media -films, paintings, and telenovelas - will further our comparative inquiry into the relationships between artistic narrative and critical perspectives on "the nation." Alongside the focal literary and visual texts, the course will address major historians' and social theorists' accounts of the origins, spread, and varied careers of nationalist thought and practice across our modern world. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS419. ENVIRONMENTAL COMMUNICATION. 3.0 Semester Hrs.

Equivalent with LAIS419,

(I, II, S) (WI) This course explores the ways that messages about the environment and environmentalism are communicated in the mass media, fine arts, and popular culture. The course will introduce students to key readings in environmental communication, media studies, and cultural studies in order to understand the many ways in which the images, messages, and politics of environmentalism and the natural world are constructed and contested. Students will critically analyze their roles as science and/or technology communicators in the context of environmental issues and will apply their skills to creating communications projects for diverse audiences. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS421. ENVIRONMENTAL PHILOSOPHY AND POLICY. 3.0 Semester Hrs.

Equivalent with LAIS421,

A critical examination of environmental ethics and the philosophical theories on which they depend. Topics may include preservation/conservation, animal welfare, deep ecology, the land ethic, eco-feminism, environmental justice, sustainability, or non-western approaches. This class may also include analyses of select, contemporary environmental issues. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS423. ADVANCED SCIENCE COMMUNICATION. 3.0 Semester Hrs.

Equivalent with LAIS423,

This course will examine historical and contemporary case studies in which science communication (or miscommunication) played key roles in shaping policy outcomes and/or public perceptions. Examples of cases might include the recent controversies over hacked climate science emails, nuclear power plant siting controversies, or discussions of ethics in classic environmental cases, such as the Dioxin pollution case. Students will study, analyze, and write about science communication and policy theories related to scientific uncertainty; the role of the scientist as communicator; and media ethics. Students will also be exposed to a number of strategies for managing their encounters with the media, as well as tools for assessing their communication responsibilities and capacities. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS425. INTERCULTURAL COMMUNICATION. 3.0 Semester Hrs.

Equivalent with LAIS425,

(I, II) The course examines intercultural communication theory and practice. In particular, the course provides students with a window into how intercultural (mis)communication cases arise, evolve, and are resolved. Students investigate communication cases and issues across a broad range of cultural divides, such as national, ethnic, gender, and social class cultures. Some case studies are situated in engineering and applied science contexts. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS426. SCIENTIFIC CONTROVERSIES. 3.0 Semester Hrs.

Equivalent with LAIS426,

(I, II) Examines national and international, historical and contemporary scientific and engineering controversies. In particular, the course provides students with a window into how scientific controversies arise, evolve, and are resolved both within scientific circles and in the public arena. By exploring case studies of such controversies, students gain a better understanding about how scientific controversies shape and are shaped by communication as well as by public policy. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture, 3 semester hours.

HASS429. REAL WORLD RECORDING/RESEARCH. 3.0 Semester Hrs.

Equivalent with LAIS429,

(WI) This reading and writing-intensive course explores the acoustical, musical, and technical aspects of recording a variety of live ethnomusicological music genres and/or performances, towards the purpose of learning how to research, document and capture the most accurate and authentic recording. Historical research, non-traditional recording techniques; archival documentation, and editing will all be a part of this course. Prerequisites: HASS100 and HASS315 or HASS327. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS431. MORAL PSYCHOLOGY, RELIGION, AND AMERICAN SOCIETY. 3.0 Semester Hrs.

Equivalent with LAIS431,

(I, II, S) (WI) This course introduces intersections of moral psychology, religion in American society. Course begins with an understanding of religion in the United States and how religion has influenced foreign affairs throughout history (national security). Course introduces insights from moral psychology to shed light on the political spectrum in American political life. The course then explores how faith-based organizations make decisions on when and how to enter American political life for social change (intrasecurity). Finally, the course explores the connections between religion and terrorism that have seen some rise in the early 21st century (national security). Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS433. SHAKESPEARE AND THE SCIENTIFIC REVOLUTION. 3.0 Semester Hrs.

Equivalent with LAIS433,

(I, II, S) (WI) This course investigates ways in which William Shakespeare, a contemporary of Galileo, reflects in his work scientific theories and discoveries emerging during the Renaissance that transformed long-held world views. Shakespeare presents characters encountering unprecedented challenges interpreting their own relationship to the natural world and the political world, the spiritual world and the New World, the world of arts and the human imagination. Because the Renaissance concept of science is so broad and multi-disciplinary, students will be able to pursue individual interests in their research for this course. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS435. LATIN AMERICAN DEVELOPMENT. 3.0 Semester Hrs.

Equivalent with LAIS435,

A seminar designed to explore the political economy of current and recent past development strategies, models, efforts, and issues in Latin America, one of the most dynamic regions of the world today. Development is understood to be a nonlinear, complex set of processes involving political, economic, social, cultural, and environmental factors whose ultimate goal is to improve the quality of life for individuals. The role of both the state and the market in development processes will be examined. Topics to be covered will vary as changing realities dictate but will be drawn from such subjects as inequality of income distribution; the role of education and health care; region-markets; the impact of globalization, institution-building, corporate-community-state interfaces, neoliberalism, privatization, democracy, and public policy formulation as it relates to development goals. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS437. ASIAN DEVELOPMENT. 3.0 Semester Hrs.

Equivalent with LAIS437,

This international political economy seminar deals with the historical development of Asia Pacific from agrarian to post-industrial eras; its economic, political, and cultural transformation since World War II, contemporary security issues that both divide and unite the region; and globalization processes that encourage Asia Pacific to forge a single trading bloc. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS439. MIDDLE EAST DEVELOPMENT. 3.0 Semester Hrs.

Equivalent with LAIS439,

This international political economy seminar analyzes economic, political and social dynamics that affect the progress and direction of states, markets, and peoples of the region. It examines the development of the Middle East from agrarian to post-industrial societies; economic, political and cultural transformations since World War II; contemporary security issues that both divide and unite the region; and the effects of globalization processes on economies and societies in the Middle East. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS441. AFRICAN DEVELOPMENT. 3.0 Semester Hrs.

Equivalent with LAIS441,

This course provides a broad overview of the political economy of Africa. Its goal is to give students an understanding of the possibilities of African development and the impediments that currently block its economic growth. Despite substantial natural resources, mineral reserves, and human capital, most African countries remain mired in poverty. The struggles that have arisen on the continent have fostered thinking about the curse of natural resources where countries with oil or diamonds are beset with political instability and warfare. Readings give first an introduction to the continent followed by a focus on the specific issues that confront African development today. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS442. NATURAL RESOURCES AND WAR IN AFRICA. 3.0 Semester Hrs.

Equivalent with LAIS442,

Africa possesses abundant natural resources yet suffers civil wars and international conflicts based on access to resource revenues. The course examines the distinctive history of Africa, the impact of the resource curse, mismanagement of government and corruption, and specific cases of unrest and war in Africa. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS446. GLOBALIZATION. 3.0 Semester Hrs.

Equivalent with LAIS446,

This international political economy seminar is an historical and contemporary analysis of globalization processes examined through selected issues of world affairs of political, economic, military, and diplomatic significance. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS448. GLOBAL ENVIRONMENTAL ISSUES. 3.0 Semester Hrs.

Equivalent with LAIS448,

Critical examination of interactions between development and the environment and the human dimensions of global change; social, political, economic, and cultural responses to the management and preservation of natural resources and ecosystems on a global scale. Exploration of the meaning and implications of "Stewardship of the Earth" and "Sustainable Development." Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS450. POLITICAL RISK ASSESSMENT. 3.0 Semester Hrs.

Equivalent with LAIS450,

This course will review the existing methodologies and techniques of risk assessment in both country-specific and global environments. It will also seek to design better ways of assessing and evaluating risk factors for business and public diplomacy in the increasingly globalized context of economy and politics wherein the role of the state is being challenged and redefined. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS452. CORRUPTION AND DEVELOPMENT. 3.0 Semester Hrs.

Equivalent with LAIS452,

(I, II, S) (WI) This course addresses the problem of corruption and its impact on development. Readings are multi disciplinary and include policy studies, economics, and political science. Students will acquire an understanding of what constitutes corruption, how it negatively affects development, and what they, as engineers in a variety of professional circumstances, might do in circumstances in which bribe paying or bribe taking might occur. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS453. ETHNIC CONFLICT IN GLOBAL PERSPECTIVE. 3.0 Semester Hrs.

Equivalent with LAIS453,

Many scholars used to believe that with modernization, racial, religious, and cultural antagonisms would weaken as individuals developed more rational outlooks and gave primacy to their economic concerns. Yet, with the waning of global ideological conflict of the left-right nature, conflict based on cultural and "civilization" differences have come to the fore in both developing and developed countries. This course will examine ethnic conflict, broadly conceived, in a variety of contexts. Case studies will include the civil war in Yugoslavia, the LA riots, the antagonism between the Chinese and "indigenous" groups in Southeast, the so-called war between the West and Islam, and ethnic relations in the U.S. We will consider ethnic contention in both institutionalized, political processes, such as the politics of affirmative action, as well as in non-institutionalized, extra-legal settings, such as ethnic riots, pogroms, and genocide. We will end by asking what can be done to mitigate ethnic conflict and what might be the future of ethnic group identification. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS456. POWER AND POLITICS IN EURASIA. 3.0 Semester Hrs.

Equivalent with LAIS456,

This seminar covers the major internal and international issues confronting the fifteen states that once comprised the Soviet Union. After an overview of the USSR and its collapse in 1991, the course explores subsequent economic and security dilemmas facing the "new" nations of Eurasia. Special attention will be paid to oil, natural gas, and other energy sectors in the region. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS458. NATURAL RESOURCES AND DEVELOPMENT. 3.0 Semester Hrs.

(I, II, S) (WI) This course examines the relationship between natural resources and development. It begins by discussing theories of development and how those theories account for specific choices among resource abundant countries. From the theoretical readings, students examine sector specific topics in particular cases. These subjects include oil and natural gas in African and Central Asian countries; hard rock mining in West Africa and East Asia; gemstone mining in Southern and West Africa; contracting in the extractive industries; and corporate social responsibility. Readings are multidisciplinary and draw from policy studies, economics, and political science to provide students an understanding of different theoretical approaches from the social sciences to explain the relationship between abundant natural resources and development. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS460. GEOPOLITICS OF NATURAL RESOURCES. 3.0 Semester Hrs.

Equivalent with LAIS460,

(I, II, S) (WI) This seminar examines geopolitical competition between great and aspiring powers for influence, control over land and natural resources, critical geo-strategic trade routes, or even infrastructure. Using empirical evidence from case studies, students develop a deeper understanding of the interconnections between the political, economic, social, cultural and geographic dimensions of foreign policies, as well as issues of war and peace. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS464. HISTORY OF ENERGY AND THE ENVIRONMENT. 3.0 Semester Hrs.

Equivalent with LAIS464,

(II) This course examines the major patterns of human energy use and interaction with the natural environment on a global scale from the origins of civilization to the present day. Topics analyzed include the dynamics of historical change in energy and resource use, the ways in which energy and the environment have shaped the development of past societies, cultural perceptions of energy and the environment during different historical eras, and the impact of past human activities on natural systems. Analysis of historical trends will also serve as a basis for discussions related to current issues in energy and the environment. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS467. HISTORY OF EARTH AND ENVIRONMENTAL SCIENCES. 3.0 Semester Hrs.

Equivalent with LAIS467,

This course provides an overview of the history of some of the key sciences that help us understand the world we inhabit: geology, climatology, evolutionary biology, and ecology. As we investigate key scientific discoveries of the modern era, we will also consider the philosophical and cultural impacts of those scientific discoveries. Thus, our reading will include not only original texts by scientists, but also key literary, historical and other texts inspired by those discoveries. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS484. US WATER POLITICS AND POLICY. 3.0 Semester Hrs.

(I) (WI) This interdisciplinary seminar course engages the complexities of contemporary water governance in the United States, with an emphasis on the arid American West, including the state of Colorado. It engages with governance questions such as how we are to share over-allocated water resources, how we are to engage with increasingly unpredictable hydrologic dynamics, and how changes in water science, engineering, and values shape policy and politics and vice versa. The course engages with concepts in ethics, economics, history, law, and policy, and puts them in conversation with dynamics in hydrology, engineering, and social-ecological systems theory. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS485. CONSTITUTIONAL LAW AND POLITICS. 3.0 Semester Hrs.

Equivalent with LAIS485,

This course presents a comprehensive survey of the U.S. Constitution with special attention devoted to the first ten Amendments, also known as the Bill of Rights. Since the Constitution is primarily a legal document, the class will adopt a legal approach to constitutional interpretation. However, as the historical and political context of constitutional interpretation is inseparable from the legal analysis, these areas will also be covered. Significant current developments in constitutional jurisprudence will also be examined. The first part of the course deals with Articles I through III of the Constitution, which specify the division of national governmental power among the executive, legislative, and judicial branches of government. Additionally, the federal nature of the American governmental system, in which governmental authority is apportioned between the national government and the state governments, will be studied. The second part of the course examines the individual rights specifically protected by the amendments to the Constitution, principally the First, Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS486. SCIENCE AND TECHNOLOGY POLICY. 3.0 Semester Hrs.

Equivalent with LAIS486,

An examination of current issues relating to science and technology policy in the United States and, as appropriate, in other countries. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS487. ENVIRONMENTAL POLITICS AND POLICY. 3.0 Semester Hrs.

Equivalent with LAIS487,

Seminar on environmental policies and the political and governmental processes that produce them. Group discussion and independent research on specific environmental issues. Primary but not exclusive focus on the U.S. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS488. GLOBAL WATER POLITICS AND POLICY. 3.0 Semester Hrs.

Equivalent with LAIS488,

(II) (WI) This interdisciplinary seminar course analyzes how droughts, floods, water management, global trading system, and climate change affect the hydrological and food systems that are critically important for economic prosperity and political stability. It addresses water policy at scales that range from community level to global governance regimes. It uses relevant analytical perspectives of, for example, psychology, political economy, development studies, and institutional approaches in economic geography to help students understand how certain transboundary water conflicts have emerged, their national and regional implications, and policies and institutions that can be used to resolve them. Prerequisite: HASS100. Corequisite: HASS200. 3 hours seminar; 3 semester hours.

HASS490. ENERGY AND SOCIETY. 3.0 Semester Hrs.

Equivalent with ENGY490, LAIS490, MNGN490,

(I,II) An interdisciplinary capstone seminar that explores a spectrum of approaches to the understanding, planning, and implementation of energy production and use, including those typical of diverse private and public (national and international) corporations, organizations, states, and agencies. Aspects of global energy policy that may be considered include the historical, social, cultural, economic, ethical, political, and environmental aspects of energy together with comparative methodologies and assessments of diverse forms of energy development as these affect particular communities and societies. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS491. ENERGY POLITICS. 3.0 Semester Hrs.

(I, II, S) (WI) We will use political science approaches, theories, and methods to investigate the global, regional, state, and local politics of renewable and non-renewable energy, spanning all uses: transportation, heating and cooling, and electricity. We will look at the politics behind energy in a subset of countries to be chosen by the class, such as China, Brazil, India, Austria, Spain, Venezuela, and Germany. We will then focus on energy in Colorado and other US states, conducting primary research on the stakeholders and the relevant political outcomes. We will hear from energy companies, non-governmental organizations, university and research entities, government representatives, legislators, and local activists. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS492. ENERGY AND SECURITY POLICY. 3.0 Semester Hrs.

(I, II, S) (WI) This course applies a social science lens to understanding the intersections between national and international security concerns and energy. We will examine these intersections through a case study approach that includes directed readings, such as books and peer-reviewed journal articles, that incorporate student-led discussions and research projects. By exploring various energy security scenarios, such as restricted access to oil and gas, students will gain a comprehensive understanding of the energy-security nexus and the role governments and policies play in enhancing or limiting security. Prerequisite: HASS100. Corequisite: HASS200. 3 hours lecture; 3 semester hours.

HASS498. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: HASS100. Corequisite: HASS200. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

HASS499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

HNRS105. INNOVATION AND DISCOVERY IN ENGINEERING, ARTS, AND SCIENCES I. 3.5 Semester Hrs.

(I) (WI) "Innovation and Discovery in Engineering, Arts, and Sciences" (IDEAS) applies honors pedagogies in a multidisciplinary, integrated environment that highlights the seamless boundaries between science and engineering, design, ethics, and the arts as a path toward making value-informed technical decisions. In addition to developing foundational skills in engineering design and problem-solving, students examine place, identity, citizenship, and community in various contexts as they learn what it means to be an engaged and mindful citizen and professional. IDEAS poses ethical problems and hands-on design challenges from a multitude of lenses. It incorporates experiential learning, team-based projects, and seminar discussions to encourage students to think both critically and creatively about their world. Students must pass both HNRS105 and HNRS 115 to meet degree requirements. If students drop either of these courses, they must take both LAIS100 and EPIC151 or their equivalents in order to graduate. 3 hours lecture; 1.5 hours lab; 3.5 semester hours.

HNRS115. INNOVATION AND DISCOVERY IN ENGINEERING, ARTS, AND SCIENCES II. 3.5 Semester Hrs.

(II) (WI) "Innovation and Discovery in Engineering, Arts, and Sciences" (IDEAS) applies honors pedagogies in a multidisciplinary, integrated environment that highlights the seamless boundaries between science and engineering, design, ethics, and the arts as a path toward making value-informed technical decisions. Students examine place, identity, citizenship, and community in various contexts as they learn what it means to be an engaged and mindful citizen and professional. IDEAS poses ethical problems and hands-on design challenges from a multitude of lenses. It incorporates experiential learning, team-based projects, and seminar discussions to encourage students to think both critically and creatively about their world. Students must pass both HNRS105 and HNRS115 to meet degree requirements. If students drop either of these courses, they must take both LAIS100 and EPIC151 or their equivalents in order to graduate. Prerequisites: HNRS105. 3 hours lecture; 1.5 hours lab; 3.5 semester hours.

HNRS198. SPECIAL TOPICS. 6.0 Semester Hrs.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS199. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

HNRS298. SPECIAL TOPICS. 1-6 Semester Hr.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS299. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

HNRS305. EXPLORATIONS IN MODERN AMERICA. 3.0 Semester Hrs.

(I, II) (WI) Honors core course that develops student skills in reading, writing, critical thinking, and oral communication. skills through the exploration of selected topics related to the social, cultural, and political ideas and events that have shaped the development of the modern United States and its role in the world. Prerequisite: Admission to the Program and HASS100. 3 lecture hours, 3 credit hours.

HNRS315. EXPLORATIONS IN THE MODERN WORLD. 3.0 Semester Hrs.

(I, II) (WI) Honors core course that develops student writing skills and critical thinking abilities through the exploration of selected topics related to the social, cultural, and political ideas and developments that have shaped the modern world. Prerequisite: Admission to the Program and HASS100. 3 lecture hours, 3 credit hours.

HNRS398. SPECIAL TOPICS IN THE MCBRIDE HONORS PROGRAM IN PUBLIC AFFAIRS. 1-6 Semester Hr.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS399. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

HNRS405. MCBRIDE PRACTICUM. 1-3 Semester Hr.

(I, II) (WI) With approval of the Program, a McBride student may enroll in an individualized study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. This option may be used to pursue an approved foreign study program, service learning program, international internship, undergraduate research project, or other authorized experiential learning program of study. Students must also prepare a faculty-guided major research paper that integrates the experience with the goals, objectives, and focus of the Honors Program in Public Affairs. 1-3 semester hours. Repeatable up to 6 hours.

HNRS425. EXPLORATIONS IN POLITICS, POLICY, AND LEADERSHIP. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to policy, politics, and/or leadership through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in The Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS430. EXPLORATIONS IN IDEAS, ETHICS, AND RELIGION. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to ideas, ethics, and/or religion through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS435. EXPLORATIONS IN CULTURE, SOCIETY, AND CREATIVE ARTS. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to culture, society, and/or the creative arts through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS440. EXPLORATIONS IN INTERNATIONAL STUDIES & GLOBAL AFFAIRS. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to international studies and/or global affairs through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS445. EXPLORATIONS IN SCIENCE, TECHNOLOGY, AND SOCIETY. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to the relationships between science, technology, and society through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS450. EXPLORATIONS IN EARTH, ENERGY, AND ENVIRONMENT. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to earth, energy, and/or the environment through case studies, readings, research, and writing. This course may focus on the human dimensions or broader impacts of science, technology, engineering, or mathematics. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS476. COMMUNITY ENGAGEMENT THROUGH SERVICE LEARNING. 3.0 Semester Hrs.

(II) Community Engagement through Service Learning combines a traditional classroom environment with an off campus learning experience with a local non-profit or community organization. Students spend 3-4 hours per week serving the organization they choose and meet in class once per week to discuss reading assignments, present research findings, and share experiences and insights about the course material. Instructors may choose to focus on a particular topic or social issue, such as poverty and privilege, or may engage with community issues more broadly. The course focuses on several aspects of a student's learning, including intra- and interpersonal learning, discovering community, and developing communication skills and critical and interdisciplinary approaches. Course work will focus on critical reading, group discussion and deliberation, oral presentations of research, and writing assignments. Prerequisites: none. 2 hours lecture; 3-4 hours lab; 3.0 semester hours.

HNRS498. SPECIAL TOPICS IN THE MCBRIDE HONORS PROGRAM IN PUBLIC AFFAIRS. 1-6 Semester Hr.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS499. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

LICM198. SPECIAL TOPICS. 0.5-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LICM298. SPECIAL TOPICS. 0.5-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIFL113. SPANISH I. 3.0 Semester Hrs.

Fundamentals of spoken and written Spanish with an emphasis on vocabulary, idiomatic expressions of daily conversation, and Spanish American culture. 3 semester hours.

LIFL114. ARABIC I. 3.0 Semester Hrs.

Fundamentals of spoken and written Arabic with an emphasis on vocabulary, idiomatic expressions of daily conversation, and culture of Arabic-speaking societies. 3 semester hours.

LIFL115. GERMAN I. 3.0 Semester Hrs.

Fundamentals of spoken and written German with an emphasis on vocabulary, idiomatic expressions of daily conversation, and German culture. 3 semester hours.

LIFL119. FRENCH I. 3.0 Semester Hrs.

(I) French I provides basic instruction in speaking, reading, listening, and writing the French language, with emphasis in class on communicating through speaking and listening skills. French and francophone culture will also be studied. Successful completion of French I will allow students to further their french studies in level 2. 3 hours lecture, 3 semester hours.

LIFL123. SPANISH II. 3.0 Semester Hrs.

Continuation of Spanish I with an emphasis on acquiring conversational skills as well as further study of grammar, vocabulary, and Spanish American culture. 3 semester hours.

LIFL124. ARABIC II. 3.0 Semester Hrs.

Continuation of Arabic I with an emphasis on acquiring conversational skills as well as further study of grammar, vocabulary, and culture of Arabic speaking societies. 3 semester hours.

LIFL125. GERMAN II. 3.0 Semester Hrs.

Continuation of German I with an emphasis on acquiring conversational skills as well as further study of grammar, vocabulary, and German culture. 3 semester hours.

LIFL129. FRENCH II. 3.0 Semester Hrs.

(II) French 2 provides continued instruction in speaking, reading, listening, and writing the French language, with emphasis in class on communicating through speaking and listening skills. French and francophone culture will also be studied. Prerequisites: LIFL119. 3 hours lecture.

LIFL198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIFL199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

LIFL213. SPANISH III. 3.0 Semester Hrs.

Emphasis on furthering conversational skills and a continuing study of grammar, vocabulary, and Spanish American culture. 3 semester hours.

LIFL298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIFL299. INDEPENDENT STUDY. 6.0 Semester Hrs.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

LIFL398. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIFL399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

LIFL498. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIFL499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

LIMU101. CONCERT/MARCH BAND-FRESHMAN. 1.0 Semester Hr.

Study, rehearsal, and performance of concert, marching and stage repertory. Emphasis on fundamentals of rhythm, intonation, embouchure, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU102. SCHOOL OF MINES SYMPHONY ORCHESTRA - FRESHMAN. 1.0 Semester Hr.

(I, II, S) The Colorado School of Mines Symphony Orchestra is a full orchestra including strings, woodwinds, brass, and percussion. The orchestra studies a wide range of repertoire including standard orchestral works in addition to popular selections, film soundtracks, and chamber ensemble pieces. Performances include formal concerts, silent film soundtrack productions, and chamber music recitals; while performance frequency varies by semester, there are typically one to two large-ensemble performances per semester and one to three chamber performances per semester. Grading is based on individual participation and preparation. Offered every other year. 3 hours lab; 1 semester hour.

LIMU111. CHORUS. 1.0 Semester Hr.

Study, rehearsal, and performance of choral music of the classical, romantic, and modern periods with special emphasis on principles of diction, rhythm, intonation, phrasing, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU112. CHORUS. 1.0 Semester Hr.

Study, rehearsal, and performance of choral music of the classical, romantic, and modern periods with special emphasis on principles of diction, rhythm, intonation, phrasing, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU121. GUITAR ENSEMBLE. 1.0 Semester Hr.

(I, II, S) Students will learn the basics of classical guitar playing in a non-threatening environment. Utilizing beginning to intermediate classical guitar tunes, students will advance the fundamental guitar technique as well as the music reading skill on classical guitar. Reading skill is the foundation of students' future engagement with all forms of music, therefore considerable amount of class resources will be devoted to this particular discipline. Participation in the departmental concert at the end of the semester is mandatory. Offered every other year. 3 hours lab; 1 semester hour.

LIMU189. INDIVIDUAL INSTRUMENTAL OR VOCAL MUSIC INSTRUCTION. 1.0 Semester Hr.

(I, II) The course affords the student an opportunity to study privately with CSM music faculty on a wide range of instruments including guitar, piano, bass guitar, voice, saxophone, flute, drums and world instruments. Students will be required to practice regularly and demonstrate proficiency on their instrument/voice. Topics of this class will include performance etiquette, musicianship, musical styles, stylistic vocabulary, foreign language and basic music theory. 1 credit hour.

LIMU198. SPECIAL TOPICS. 6.0 Semester Hrs.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIMU199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

LIMU201. CONCERT/MARCH BAND-SOPHOMORE. 1.0 Semester Hr.

Study, rehearsal, and performance of concert, marching and stage repertory. Emphasis on fundamentals of rhythm, intonation, embouchure, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU202. COLORADO SCHOOL OF MINES SYMPHONY ORCHESTRA - SOPHOMORE. 1.0 Semester Hr.

(II) The Colorado School of Mines Symphony Orchestra is a full orchestra including strings, woodwinds, brass, and percussion. The orchestra studies a wide range of repertoire including standard orchestral works in addition to popular selections, film soundtracks, and chamber ensemble pieces. Performances include formal concerts, silent film soundtrack productions, and chamber music recitals; while performance frequency varies by semester, there are typically one to two large-ensemble performances per semester and one to three chamber performances per semester. Grading is based on individual participation and preparation. Offered every other year. 3 hours lab; 1 semester hour.

LIMU211. CHORUS. 1.0 Semester Hr.

Study, rehearsal, and performance of choral music of the classical, romantic, and modern periods with special emphasis on principles of diction, rhythm, intonation, phrasing, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU212. CHORUS. 1.0 Semester Hr.

Study, rehearsal, and performance of choral music of the classical, romantic, and modern periods with special emphasis on principles of diction, rhythm, intonation, phrasing, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIMU299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

LIMU301. CONCERT/MARCH BAND-JUNIOR. 1.0 Semester Hr.

Study, rehearsal, and performance of concert, marching and stage repertory. Emphasis on fundamentals of rhythm, intonation, embouchure, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU302. COLORADO SCHOOL OF MINES SYMPHONY ORCHESTRA - JUNIOR. 1.0 Semester Hr.

(II) The Colorado School of Mines Symphony Orchestra is a full orchestra including strings, woodwinds, brass, and percussion. The orchestra studies a wide range of repertoire including standard orchestral works in addition to popular selections, film soundtracks, and chamber ensemble pieces. Performances include formal concerts, silent film soundtrack productions, and chamber music recitals; while performance frequency varies by semester, there are typically one to two large-ensemble performances per semester and one to three chamber performances per semester. Grading is based on individual participation and preparation. Offered every other year. 3 hours lab; 1 semester hour.

LIMU311. CHORUS. 1.0 Semester Hr.

Study, rehearsal, and performance of choral music of the classical, romantic, and modern periods with special emphasis on principles of diction, rhythm, intonation, phrasing, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU312. CHORUS. 1.0 Semester Hr.

Study, rehearsal, and performance of choral music of the classical, romantic, and modern periods with special emphasis on principles of diction, rhythm, intonation, phrasing, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU398. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIMU399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

LIMU401. CONCERT/MARCH BAND-JUNIOR. 1.0 Semester Hr.

(I) The Colorado School of Mines Symphony Orchestra is a full orchestra including strings, woodwinds, brass, and percussion. The orchestra studies a wide range of repertoire including standard orchestral works in addition to popular selections, film soundtracks, and chamber ensemble pieces. Performances include formal concerts, silent film soundtrack productions, and chamber music recitals; while performance frequency varies by semester, there are typically one to two large-ensemble performances per semester and one to three chamber performances per semester. Grading is based on individual participation and preparation. 3 hours lab; 1 semester hour.

LIMU402. COLORADO SCHOOL OF MINES SYMPHONY ORCHESTRA - SENIOR. 1.0 Semester Hr.

(II) The Colorado School of Mines Symphony Orchestra is a full orchestra including strings, woodwinds, brass, and percussion. The orchestra studies a wide range of repertoire including standard orchestral works in addition to popular selections, film soundtracks, and chamber ensemble pieces. Performances include formal concerts, silent film soundtrack productions, and chamber music recitals; while performance frequency varies by semester, there are typically one to two large-ensemble performances per semester and one to three chamber performances per semester. Grading is based on individual participation and preparation. Offered every other year. 3 hours lab; 1 semester hour.

LIMU411. CHORUS. 1.0 Semester Hr.

Study, rehearsal, and performance of choral music of the classical, romantic, and modern periods with special emphasis on principles of diction, rhythm, intonation, phrasing, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU412. CHORUS. 1.0 Semester Hr.

Study, rehearsal, and performance of choral music of the classical, romantic, and modern periods with special emphasis on principles of diction, rhythm, intonation, phrasing, and ensemble. 2 hours rehearsal; 1 semester hour. Not repeatable using same course number. See rules limiting the number of hours applicable to a degree above.

LIMU421. JAZZ ENSEMBLE. 1.0 Semester Hr.

FALL The Jazz Ensemble provides an opportunity for students to participate in a musical ensemble in the jazz big band format. Jazz music is a unique American art form. The big band jazz format is an exciting way for students to experience the power, grace and beauty of this art form and music in general. The class will consist of regular weekly rehearsals and one or more concert performance (s). 1 semester hour. Repeatable for credit. See rules limiting the number of hours applicable to a degree above.

LIMU422. JAZZ ENSEMBLE/PEP BAND - SPRING. 1.0 Semester Hr.

SPRING The Jazz Ensemble provides an opportunity for students to participate in a musical ensemble in the jazz big band format. Jazz music is a unique American art form. The big band jazz format is an exciting way for students to experience the power, grace and beauty of this art form and music in general. The class will consist of regular weekly rehearsals and one or more concert performance(s). 1 semester hour. Repeatable for credit. See rules limiting the number of hours applicable to a degree above.

LIMU423. JAZZ LAB. 1.0 Semester Hr.

The Jazz Lab provides an opportunity for students to participate in a musical ensemble in the jazz combo format. Jazz music is a unique American art form. The jazz combo format is an exciting way for students to experience the joy and sense of achievement of performing this great American music form. The class will consist of regular weekly rehearsals and one or more concert performance(s). 1 semester hour. Repeatable for credit. See rules limiting the number of hours applicable to a degree above.

LIMU450. MUSIC TECHNOLOGY CAPSTONE COURSE. 3.0 Semester Hrs.

Project-based course designed to develop practical technological and communication skills for direct application to the music recording. Prerequisite: LIMU340 and LIMU350. 3 hours seminar; 3 semester hours.

LIMU498. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

LIMU499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Mining Engineering

Program Description

Mining engineering is a broad profession, which embraces all required activities to facilitate the recovery of valuable minerals and products from the earth's crust for the benefit of humanity. It is one of the oldest engineering professions, which continues to grow in importance. It has often been said: "If it can't be grown then it must be mined." An adequate supply of mineral products at competitive prices is the life-blood of the continuing growth of industrialized nations and the foundation of the progress for the developing countries.

The function of the mining engineer is to apply knowledge of pertinent scientific theory, engineering fundamentals, and improved technology to recover natural resources. Mining is a world-wide activity involving the extraction of non-metallics, metal ores of all kinds, and solid fuel and energy sources such as coal and nuclear materials. In addition to mineral extraction, the skills of mining engineers are also needed in a variety of fields where the earth's crust is utilized, such as the underground construction industry. The construction industry, with its requirements of developing earth (rock) systems, tunnels and underground chambers, and the hazardous waste disposal industry are examples of such applications. These are expanding needs, with a shortage of competent people; the mining engineer is well qualified to meet these needs.

The importance of ecological and environmental planning is recognized and given significant attention in all aspects of the mining engineering curriculum.

Mines mining engineering students study the principles and techniques of mineral exploration, and underground and surface mining operations, as well as, mineral processing technologies. Studies include rock mechanics, rock fragmentation, plant and mine design, mine ventilation, surveying, valuation, industrial hygiene, mineral law, mine safety, computing, mineral processing, solution mining and operations research. Throughout the mining engineering curriculum, a constant effort is made to maintain a balance between theoretical principles and their engineering applications. The mining engineering graduate is qualified for positions in engineering, supervision, and research.

The Department recognizes the high expectations that industry has for our graduates as well as the responsibility we have to prepare our students for successful professional careers. To be successful, it is imperative that mining graduates possess an ever-growing set of technical skills, knowledge, and expertise. Beyond the technical aspects of basic sciences, engineering fundamentals, and problem-solving, mining engineering graduates must also acquire a host of other skills which are essential in today's global economy.

These include:

- The ability to work in interdisciplinary teams and communicate effectively to different types of audiences,
- An appreciation of the social, political, and economic realities of different cultures, countries, and indigenous peoples,
- An understanding of the global role mineral extraction and resource development have on local, regional, and international levels,
- The desire for continuing and life-long education, intellectual and professional development, analysis, and creativity,
- The need to maintain high professional and ethical standards,
- The importance of self-confidence, conviction, and compassion, and

- The skills critical to leadership and supervision.

Put simply, our vision for the Mining Engineering Department is to be internationally recognized as the World's premiere center for education and applied research in the diverse fields of mining and underground construction and tunneling. This vision spans across numerous interdisciplinary areas of study. Through collaborations with other Mines departments, academic institutions, government agencies, and industry, we are committed to expanding the international reputation of the Department for excellence in education, research, industry service, and community outreach.

The Mining Engineering Department's program objectives are:

1. Have knowledge of, and skills in, engineering fundamentals to solve complex and open-ended mining and earth systems-related problems.
2. Demonstrate teamwork and leadership skills relevant to their chosen profession.
3. Several years after leaving Mines, our graduates will achieve professional growth.

The program leading to the degree of Bachelor of Science in Mining Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Program Educational Objectives (Bachelor of Science in Mining Engineering)

In addition to contributing toward achieving the educational objectives described in the CSM Graduate profile and the ABET Accreditation Criteria, the educational objectives which the Mining Engineering Department aspires to accomplish can be seen in the attributes of our graduates. The graduate is equipped with:

- A sound knowledge in the required basic sciences and engineering fundamentals;
- Knowledge and experience in the application of engineering principles to the exploitation of earth's resources and construction of earth (rock) systems in an engineering systems orientation and setting;
- Ability to solve complex mining and earth systems related problems;
- Capability for team work and decision making;
- Appreciation of the global role of minerals in the changing world;
- Desire for continuing education, intellectual and professional development, analysis and creativity;
- Self confidence and articulation, with high professional and ethical standards.

Curriculum

The mining engineering curriculum is devised to facilitate the widest employability of CSM graduates. The curriculum is based on scientific engineering and geologic fundamentals and the application of these fundamentals to design and operate mines and to create structures in rock and prepare mine products for the market. To achieve this goal, the curriculum is designed to ensure that the graduates:

- become broad based mining engineers who can tackle the problems of both hard and soft rock mining, regardless of whether the mineral deposit requires surface or underground methods of extraction,
- have an opportunity, through elective courses, to specialize in one or more aspects of the mining engineering profession,

- are interested in an academic or research career, or wish to pursue employment in related fields, have a sufficiently sound scientific and engineering foundation to do so effectively.

This purpose permeates both the lower and upper division courses. Another important aspect of the curriculum is the development of the students' capabilities to be team members, with the added objective of preparing them for leadership in their professional life. The curriculum focuses on the application of engineering principles to solving problems, in short, engineering design in an earth systems approach.

Degree Requirements (Mining Engineering)

Freshman

Fall		lec	lab sem.hrs	
GEEN101	EARTH AND ENVIRONMENTAL SYSTEMS		4.0	
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I		4.0	
CHGN121	PRINCIPLES OF CHEMISTRY I		4.0	
EDNS151	INTRODUCTION TO DESIGN		3.0	
CSM101	FRESHMAN SUCCESS SEMINAR		0.5	
PAGN	PHYSICAL ACTIVITY COURSE		0.5	
Elective			16.0	

Spring		lec	lab sem.hrs	
PHGN100	PHYSICS I - MECHANICS		4.5	
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II		4.0	
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)		4.0	
HASS100	NATURE AND HUMAN VALUES		4.0	
PAGN	PHYSICAL ACTIVITY COURSE		0.5	
Elective			17.0	

Sophomore

Fall		lec	lab sem.hrs	
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0	4.0	
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.5	3.0	4.5
EBGN201	PRINCIPLES OF ECONOMICS	3.0	3.0	
CEEN241	STATICS		3.0	
EDNS251	THE PRACTICE OF DESIGN		3.0	
PAGN	PHYSICAL ACTIVITY COURSE		0.5	
Elective			18.0	

Spring		lec	lab sem.hrs	
MEGN351	FLUID MECHANICS		3.0	
MATH225	DIFFERENTIAL EQUATIONS	3.0	3.0	
MNGN210	INTRODUCTORY MINING	3.0	3.0	
HASS200	GLOBAL STUDIES		3.0	
MNGN317	DYNAMICS FOR MINING ENGINEERS	1.0	1.0	
CEEN311	MECHANICS OF MATERIALS		3.0	

PAGN	PHYSICAL ACTIVITY COURSE	0.5	
Elective		16.5	

Summer		lec	lab sem.hrs	
MNGN308	MINE SAFETY	1.0	1.0	
MNGN300	SUMMER FIELD SESSION	3.0	3.0	
			4.0	

Junior		lec	lab sem.hrs	
Fall				
MEGN361	THERMODYNAMICS I		3.0	
MNGN309	MINING ENGINEERING LABORATORY		8.0	2.0
MNGN312	SURFACE MINE DESIGN	2.0	3.0	3.0
MNGN321	INTRODUCTION TO ROCK MECHANICS	2.0	3.0	3.0
GEOL310	EARTH MATERIALS	3.0	3.0	
FREE	Free Elective	3.0	3.0	
			17.0	

Spring		lec	lab sem.hrs	
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0	3.0	
EENG281	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER		3.0	
MNGN314	UNDERGROUND MINE DESIGN	3.0	3.0	
MNGN316	COAL MINING METHODS	2.0	3.0	3.0
GEOL311	MINING GEOLOGY	3.0	3.0	
FREE	Free Elective	3.0	3.0	
			18.0	

Senior		lec	lab sem.hrs	
Fall				
MNGN414	MINE PLANT DESIGN	2.0	3.0	3.0
MNGN408	UNDERGROUND DESIGN AND CONSTRUCTION	2.0	2.0	
MNGN428	MINING ENGINEERING EVALUATION AND DESIGN REPORT I	3.0	1.0	
MNGN438	GEOSTATISTICS	2.0	3.0	3.0
MNGN322	INTRODUCTION TO MINERAL PROCESSING AND LABORATORY	3.0	2.0	3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0	3.0	
FREE	Free Elective	3.0	3.0	
			18.0	

Spring		lec	lab sem.hrs	
MNGN429	MINING ENGINEERING EVALUATION AND DESIGN REPORT II		3.0	2.0
MNGN433	MINE SYSTEMS ANALYSIS I	3.0	3.0	
MNGN427	MINE VALUATION	2.0	2.0	
MNGN424	MINE VENTILATION	2.0	3.0	3.0
MNGN410	EXCAVATION PROJECT MANAGEMENT	2.0	2.0	

HASS/EBGN HASS 400-Level Restricted Elective	3.0	3.0
		15.0

Total Semester Hrs: 139.5

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- MNGN100 through MNGN599 inclusive

General CSM Minor/ASI requirements can be found here (p. 46).

Minor Programs

The Mining Engineering Department offers three minor programs; the traditional mining engineering program for non-mining majors, underground construction and tunneling and explosive engineering.

Mining Engineering Minor

The minor program in mining engineering requires students to take:

MNGN210	INTRODUCTORY MINING	3.0
Select two of the following:		6.0
MNGN312	SURFACE MINE DESIGN	
MNGN314	UNDERGROUND MINE DESIGN	
MNGN316	COAL MINING METHODS	
Other courses from mining engineering		9.0
Total Semester Hrs		18.0

The list of available courses can be found in the mining engineering department office.

Explosive Engineering Minor

Program Advisor: Dr. Mark Kuchta

There are very few academic explosive engineering programs world wide. In fact, Colorado School of Mines is the only educational institution that offers an explosive engineering minor program in the U.S.A. Developed in the CSM tradition of combining academic education with hands-on experience, this minor program will prepare students for new and developing applications involving the use of explosives in the mining and materials engineering, underground construction, oil and gas operations, demolition, homeland security, military, forensic investigations, manufacturing and material synthesis.

With the proper program development of courses and basic knowledge in explosive engineering, students enrolled in this program will discover and gain insight into the exciting industrial applications of explosives, selection of explosives, and the correct and safe use of the energetic materials. With the help of the program advisor, the students will design and select the proper course sequence and complete a hands-on research project under the supervision of a faculty advisor.

An explosives minor requires 18 credit hours of specially selected courses. The list of available courses can be found in the mining engineering department office.

Department Head

Priscilla P. Nelson

Professors

Kadri Dagdelen

H. Sebnem Düzgün

Priscilla P. Nelson

M. Ugur Ozbay

Associate Professors

Mark Kuchta

Hugh B. Miller

Masami Nakagawa

Jamal Rostami

Assistant Professors

Elizabeth A. Holley

Rennie Kaunda

Eunhye Kim

Nicole Smith

Professors of Practice

Barbara Filas

Jürgen Brune, Professor of Practice

Robert Reeves

Research Associate Professor

Vilem Petr

Adjunct Faculty

Joseph Cooper

Joseph Culkin

John W. Grubb

Paul Jones

Matt Morris

Andy Schissler

D. Erik Spiller

William R. Wilson

Courses

MNGN198. SPECIAL TOPICS IN MINING ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MNGN199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) (WI) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MNGN210. INTRODUCTORY MINING. 3.0 Semester Hrs.

INTRODUCTORY MINING (I, II) Survey of mining and mining economics. Topics include mining law, exploration and sampling, reserve estimation, project evaluation, basic unit operations including drilling, blasting, loading and hauling, support, shaft sinking and an introduction to surface and underground mining methods. Prerequisite: None. 3 hours lecture; 3 semester hours.

MNGN222. INTRODUCTION TO EXPLOSIVES ENGINEERING. 3.0 Semester Hrs.

(S) A basic introduction to explosives engineering and applied explosives science for students that recently completed their freshman or sophomore years at CSM. Topics covered will include safety and explosives regulations, chemistry of explosives, explosives physics, and detonation properties. The course features a significant hands-on practical laboratory learning component with several sessions held at the Explosives Research Laboratory (ERL) in Idaho Springs. Students completing this course will be well prepared for more advanced work in MNGN333 and MNGN444. Prerequisites: PHGN100, CHGN121, CHGN122, MATH111, and MATH112. 2 hours lecture; 3 hours lab; 3 semester hours.

MNGN298. SPECIAL TOPICS IN MINING ENGINEERING. 6.0 Semester Hrs.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MNGN299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) (WI) Individual research or special problem projects supervised by a faculty member. When a student and instructor agree on a subject matter, content, method of assessment, and credit hours, it must be approved by the Department Head. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MNGN300. SUMMER FIELD SESSION. 3.0 Semester Hrs.

(S) Classroom and field instructions in the theory and practice of surface and underground mine surveying. Introduction to the application of various computer-aided mine design software packages incorporated in upper division mining courses. Prerequisite: completion of sophomore year; Duration: first three weeks of summer term; 3 semester hours.

MNGN308. MINE SAFETY. 1.0 Semester Hr.

(I) Causes and prevention of accidents. Mine safety regulations. Mine rescue training. Safety management and organization. Prerequisite: MNGN210. 1 hour lecture; 1 semester hour. Taken as the first week of summer session.

MNGN309. MINING ENGINEERING LABORATORY. 2.0 Semester Hrs.

(I, II) Training in practical mine labor functions including: operation of jackleg drills, jumbo drills, muckers, and LHD machines. Training stresses safe operation of equipment and safe handling of explosives. Introduction to front-line management techniques. Prerequisite: MNGN210, MNGN308. 2 semester hours.

MNGN310. EARTH MATERIALS. 3.0 Semester Hrs.

(I) Introduction to Earth Materials, emphasizing the structure, formation, distribution and engineering behavior of minerals and rocks. Structural features and processes are related to stress/strain theory and rock mechanics principles. Laboratories and field exercises emphasize the recognition, description and engineering evaluation of natural materials. Lectures and case study exercises present the knowledge of natural materials and processes necessary for mining engineering careers. Prerequisites: GEGN101. 2 hours lecture; 3 hours lab; 3 semester hours.

MNGN311. MINING GEOLOGY. 3.0 Semester Hrs.

(II) Introduction to Mining Geology, emphasizing the formation, distribution, engineering behavior, exploration for and geological aspects of development of ore materials. Laboratories emphasize the recognition, description and engineering evaluation of ores and their hosts. Lectures and case study exercises present the knowledge of ores and ore-forming processes necessary for mining engineering careers. Prerequisites: GEGN 101, (GEOL310 or MNGN310). 2 hours lecture; 3 hours lab; 3 semester hours.

MNGN312. SURFACE MINE DESIGN. 3.0 Semester Hrs.

(I) (WI) Analysis of elements of surface mine operation and design of surface mining system components with emphasis on minimization of adverse environmental impact and maximization of efficient use of mineral resources. Ore estimates, unit operations, equipment selection, final pit determinations, short- and longrange planning, road layouts, dump planning, and cost estimation. Prerequisite: MNGN210 and MNGN300. 2 hours lecture, 3 hours lab; 3 semester hours.

MNGN314. UNDERGROUND MINE DESIGN. 3.0 Semester Hrs.

(II) Selection, design, and development of most suitable underground mining methods based upon the physical and the geological properties of mineral deposits (metallics and nonmetallics), conservation considerations, and associated environmental impacts. Reserve estimates, development and production planning, engineering drawings for development and extraction, underground haulage systems, and cost estimates. Prerequisite: MNGN210 and MNGN300. 2 hours lecture, 3 hours lab; 3 semester hours.

MNGN316. COAL MINING METHODS. 3.0 Semester Hrs.

(II) (WI) Devoted to surface and underground coal mining methods and design. The surface mining portion emphasizes area-mining methods, including pertinent design-related regulations, and overburden removal systems. Pit layout, sequencing, overburden equipment selection and cost estimation are presented. The underground mining portion emphasizes general mine layout; detailed layout of continuous, conventional, longwall, and shortwall sections. General cost and manning requirements; and production analysis. Federal and state health and safety regulations are included in all aspects of mine layout. Pre - requisite: MNGN210. 2 hours lecture, 3 hours lab, 3 semester hours.

MNGN317. DYNAMICS FOR MINING ENGINEERS. 1.0 Semester Hr.

(II) For mining engineering majors only. Absolute and relative motions, kinetics, work-energy, impulse-momentum and angular impulse-momentum. Prerequisite: MATH213/223, CEEN241. 1 hour lecture; 1 semester hour.

MNGN321. INTRODUCTION TO ROCK MECHANICS. 3.0 Semester Hrs.

Physical properties of rock, and fundamentals of rock substance and rock mass response to applied loads. Principles of elastic analysis and stress-strain relationships. Elementary principles of the theoretical and applied design of underground openings and pit slopes. Emphasis on practical applied aspects. Prerequisite: CEEN241 or MNGN317. 2 hours lecture, 3 hours lab; 3 semester hours.

MNGN322. INTRODUCTION TO MINERAL PROCESSING AND LABORATORY. 3.0 Semester Hrs.

(I) Principles and practice of crushing, grinding, size classification; mineral concentration technologies including magnetic and electrostatic separation, gravity separation, and flotation. Sedimentation, thickening, filtration and product drying as well as tailings disposal technologies are included. The course is open to all CSM students. Prerequisite: PHGN200/ 210, MATH213/223. 2 hours lecture; 3 hours lab; 3 semester hours.

MNGN333. EXPLOSIVES ENGINEERING I. 3.0 Semester Hrs.

(I) This course gives students in engineering and applied sciences the opportunity to examine and develop a fundamental knowledge including terminology and understanding of explosives science and engineering concepts. Student learning will be demonstrated by assignments, quizzes, and exams. Learning assistance will come in the form of multidisciplinary lectures complemented by a few lectures from experts from government, industry and the explosives engineering community. Pre-requisites: None. 2 hours lecture; 3 hours lab. 3 semester hours.

MNGN340. COOPERATIVE EDUCATION. 3.0 Semester Hrs.

(I, II, S) Supervised, full-time, engineering-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. Prerequisite: Second semester sophomore status and a cumulative grade-point average of at least 2.00. 0 to 3 semester hours. Cooperative Education credit does not count toward graduation except under special conditions.

MNGN350. INTRODUCTION TO GEOTHERMAL ENERGY. 3.0 Semester Hrs.

Geothermal energy resources and their utilization, based on geoscience and engineering perspectives. Geoscience topics include world wide occurrences of resources and their classification, heat and mass transfer, geothermal reservoirs, hydrothermal geochemistry, exploration methods, and resource assessment. Engineering topics include thermodynamics of water, power cycles, electricity generation, drilling and well measurements, reservoir-surface engineering, and direct utilization. Economic and environmental considerations and case studies are also presented. Prerequisites: ENGY200. 3 hours lecture; 3 semester hours.

MNGN398. SPECIAL TOPICS IN MINING ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MNGN399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) (WI)) Individual research or special problem projects supervised by a faculty member. When a student and instructor agree on a subject matter, content, method of assessment, and credit hours, it must be approved by the Department Head. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MNGN404. TUNNELING. 3.0 Semester Hrs.

(I) Modern tunneling techniques. Emphasis on evaluation of ground conditions, estimation of support requirements, methods of tunnel driving and boring, design systems and equipment, and safety. Prerequisite: none. 3 hours lecture; 3 semester hours.

MNGN405. ROCK MECHANICS IN MINING. 3.0 Semester Hrs.

(I) The course deals with the rock mechanics aspect of design of mine layouts developed in both underground and surface. Underground mining sections include design of coal and hard rock pillars, mine layout design for tabular and massive ore bodies, assessment of caving characteristics or ore bodies, performance and application of backfill, and phenomenon of rock burst and its alleviation. Surface mining portion covers rock mass characterization, failure modes of slopes excavated in rock masses, probabilistic and deterministic approaches to design of slopes, and remedial measures for slope stability problems. Prerequisite: MN321 or equivalent. 3 hours lecture; 3 semester hours.

MNGN406. DESIGN AND SUPPORT OF UNDERGROUND EXCAVATIONS. 3.0 Semester Hrs.

Design of underground excavations and support. Analysis of stress and rock mass deformations around excavations using analytical and numerical methods. Collections, preparation, and evaluation of in situ and laboratory data for excavation design. Use of rock mass rating systems for site characterization and excavation design. Study of support types and selection of support for underground excavations. Use of numerical models for design of shafts, tunnels and large chambers. Prerequisite: none. 3 hours lecture; 3 semester hours. Offered in odd years.

MNGN407. ROCK FRAGMENTATION. 3.0 Semester Hrs.

(II) Theory and application of rock drilling, rock boring, explosives, blasting, and mechanical rock breakage. Design of blasting rounds, applications to surface and underground excavation. Prerequisite: CEEN241, concurrent enrollment. 3 hours lecture; 3 semester hours.

MNGN408. UNDERGROUND DESIGN AND CONSTRUCTION. 2.0 Semester Hrs.

(I) Soil and rock engineering applied to underground civil works. Tunneling and the construction of underground openings for power facilities, water conveyance, transportation, and waste disposal; design, excavation and support of underground openings. Emphasis on consulting practice, case studies, geotechnical design, and construction methods. Prerequisite: CEEN312 OR MNGN321. 2 hours of lecture; 2 semester hours.

MNGN410. EXCAVATION PROJECT MANAGEMENT. 2.0 Semester Hrs.

(II) Successful implementation and management of surface and underground construction projects, preparation of contract documents, project bidding and estimating, contract awarding and notice to proceed, value engineering, risk management, construction management and dispute resolution, evaluation of differing site conditions claims. Prerequisite: MNGN 210, 2-hour lecture, 2 semester hours.

MNGN414. MINE PLANT DESIGN. 3.0 Semester Hrs.

(I) Analysis of mine plant elements with emphasis on design. Materials handling, dewatering, hoisting, belt conveyor and other material handling systems for underground mines. Prerequisite: MNGN312 and MNGN314. 2 hours lecture, 3 hours lab; 3 semester hour.

MNGN418. ADVANCED ROCK MECHANICS. 3.0 Semester Hrs.

Equivalent with MNGN508,

Analytical and numerical modeling analysis of stresses and displacements induced around engineering excavations in rock. In-situ stress. Rock failure criteria. Complete load deformation behavior of rocks. Measurement and monitoring techniques in rock mechanics. Principles of design of excavation in rocks. Analytical, numerical modeling and empirical design methods. Probabilistic and deterministic approaches to rock engineering designs. Excavation design examples for shafts, tunnels, large chambers and mine pillars. Seismic loading of structures in rock. Phenomenon of rock burst and its alleviation. Prerequisite: MNGN321. 3 hours lecture; 3 semester hours.

MNGN421. DESIGN OF UNDERGROUND EXCAVATIONS. 3.0 Semester Hrs.

(II) Design of underground openings in competent and broken ground using rock mechanics principles. Rock bolting design and other ground support methods. Coal, evaporite, metallic and nonmetallic deposits included. Prerequisite: MNGN321, concurrent enrollment. 3 hours lecture; 3 semester hours.

MNGN422. FLOTATION. 2.0 Semester Hrs.

Science and engineering governing the practice of mineral concentration by flotation. Interfacial phenomena, flotation reagents, mineral-reagent interactions, and zeta-potential are covered. Flotation circuit design and evaluation as well as tailings handling are also covered. The course also includes laboratory demonstrations of some fundamental concepts. 3 hours lecture; 3 semester hours.

MNGN423. FLOTATION LABORATORY. 1.0 Semester Hr.

(I) Experiments to accompany the lectures in MNGN422. Co-requisite: MNGN421. 3 hours lab; 1 semester hour.

MNGN424. MINE VENTILATION. 3.0 Semester Hrs.

(II) Fundamentals of mine ventilation, including control of gas, dust, temperature, and humidity; ventilation network analysis and design of systems. Prerequisites: PEGN251 or MEGN351, CHGN209 or MEGN361, and MNGN314. 2 hours lecture, 3 hours lab; 3 semester hours.

MNGN427. MINE VALUATION. 2.0 Semester Hrs.

(II) Course emphasis is on the business aspects of mining. Topics include time valuation of money and interest formulas, cash flow, investment criteria, tax considerations, risk and sensitivity analysis, escalation and inflation and cost of capital. Calculation procedures are illustrated by case studies. Computer programs are used. Prerequisite: Senior in Mining, graduate status. 2 hours lecture; 2 semester hours.

MNGN428. MINING ENGINEERING EVALUATION AND DESIGN REPORT I. 1.0 Semester Hr.

(I) (WI) Preparation of Phase I engineering report based on coordination of all previous work. Includes mineral deposit selection, geologic description, mining method selection, ore reserve determination, and permit process outline. Emphasis is on detailed mine design and cost analysis evaluation in preparation for MNGN429. Prerequisites: MNGN210, MNGN300, MNGN308, MNGN312, MNGN314, MNGN309, MNGN321, MNGN316, GEOL310, GEOL311. Co-requisites: MNGN438. 1 hour lecture; 1 semester hour.

MNGN429. MINING ENGINEERING EVALUATION AND DESIGN REPORT II. 2.0 Semester Hrs.

(II) (WI) Preparation of formal engineering report based on all course work in the mining option. Emphasis is on mine design, equipment selection, production scheduling, evaluation and cost analysis. Prerequisite: MNGN428, MNGN210, MNGN300, MNGN308, MNGN312, MNGN314, MNGN309, MNGN321, MNGN316, GEOL310, GEOL311, MNGN438, MNGN414. Co-requisites: MNGN322 or MNGN323, MNGN427, and MNGN433. 2 hours lecture; 2 semester hours.

MNGN431. MINING AND METALLURGICAL ENVIRONMENT. 3.0 Semester Hrs.

This course covers studies of the interface between mining and metallurgical process engineering and environmental engineering areas. Wastes, effluents and their point sources in mining and metallurgical processes such as mineral concentration, value extraction and process metallurgy are studied in context. Fundamentals of unit operations and unit processes with those applicable to waste and effluent control, disposal and materials recycling are covered. Engineering design and engineering cost components are also included for some examples chosen. The ratio of fundamentals applications coverage is about 1:1. Prerequisite: none. 3 hours lecture; 3 semester hours.

MNGN433. MINE SYSTEMS ANALYSIS I. 3.0 Semester Hrs.

(II) Application of statistics, systems analysis, and operations research techniques to mineral industry problems. Laboratory work using computer techniques to improve efficiency of mining operations. Prerequisite: Senior or graduate status. 2 hours lecture, 3 hours lab; 3 semester hours.

MNGN434. PROCESS ANALYSIS. 1.0 Semester Hr.

Projects to accompany the lectures in MNGN422. Prerequisite: MNGN422. 3 hours lab; 1 semester hour.

MNGN436. UNDERGROUND COAL MINE DESIGN. 3.0 Semester Hrs.

(II) Design of an underground coal mine based on an actual coal reserve. This course shall utilize all previous course material in the actual design of an underground coal mine. Ventilation, materials handling, electrical transmission and distribution, fluid mechanics, equipment selection and application, mine plant design. Information from all basic mining survey courses will be used. Prerequisite: MNGN316, MNGN321, MNGN414, EGGN329 and MNGN381 or MNGN384. 3 hours lecture, 3 hours lab; 3 semester hours.

MNGN438. GEOSTATISTICS. 3.0 Semester Hrs.

(I) Introduction to elementary probability theory and its applications in engineering and sciences; discrete and continuous probability distributions; parameter estimation; hypothesis testing; linear regression; spatial correlations and geostatistics with emphasis on applications in earth sciences and engineering. Prerequisites: MATH112. 2 hours of lecture and 3 hours of lab. 3 semester hours.

MNGN440. EQUIPMENT REPLACEMENT ANALYSIS. 2.0 Semester Hrs.

(I) Introduction to the fundamentals of classical equipment replacement theory. Emphasis on new, practical approaches to equipment replacement decision making. Topics include: operating and maintenance costs, obsolescence factors, technological changes, salvage, capital investments, minimal average annual costs, optimum economic life, infinite and finite planning horizons, replacement cycles, replacement vs. expansion, maximization of returns from equipment replacement expenditures. Prerequisite: MNGN427, senior or graduate status. 2 hours lecture; 2 semester hours.

MNGN444. EXPLOSIVES ENGINEERING II. 3.0 Semester Hrs.

(II) This course gives students in engineering and applied sciences the opportunity to acquire the fundamental concepts of explosives engineering and science applications as they apply to industry and real life examples. Students will expand upon their MNGN333 knowledge and develop a more advanced knowledge base including an understanding of the subject as it applies to their specific project interests. Assignments, quizzes, concept modeling and their project development and presentation will demonstrate student's progress. Prerequisite: MNGN333. 2 hours lecture, 3 hours lab, 3 semester hours.

MNGN445. ROCK SLOPE ENGINEERING. 3.0 Semester Hrs.

Introduction to the analysis and design of slopes excavated in rock. Rock mass classification and strength determinations, geological structural parameters, properties of fracture sets, data collection techniques, hydrological factors, methods of analysis of slope stability, wedge intersections, monitoring and maintenance of final pit slopes, classification of slides. Deterministic and probabilistic approaches in slope design. Remedial measures. Laboratory and field exercise in slope design. Collection of data and specimens in the field for deterring physical properties required for slope design. Application of numerical modeling and analytical techniques to slope stability determinations for hard rock and soft rock environments. Prerequisite: none. 3 hours lecture; 3 semester hours.

MNGN452. SOLUTION MINING AND PROCESSING OF ORES. 3.0 Semester Hrs.

(II) Theory and application of advanced methods of extracting and processing of minerals, underground or in situ, to recover solutions and concentrates of value-materials, by minimization of the traditional surface processing and disposal of tailings to minimize environmental impacts. Prerequisite: Senior or graduate status; none. 3 hours lecture; 3 semester hours. Offered in spring.

MNGN460. INDUSTRIAL MINERALS PRODUCTION. 3.0 Semester Hrs.

(II) This course describes the engineering principles and practices associated with quarry mining operations related to the cement and aggregates industries. The course will cover resource definition, quarry planning and design, extraction, and processing of material for cement and aggregate production. Permitting issues and reclamation, particle sizing and environmental practices, will be studied in depth. Prerequisite: MNGN312, MNGN322, MNGN323. 3 hours lecture; 3 semester hours. Offered in spring.

MNGN470. SAFETY AND HEALTH MANAGEMENT IN THE MINING INDUSTRY. 3.0 Semester Hrs.

(I) Fundamentals of managing occupational safety and health at a mining operation. Includes tracking of accident and injury statistics, risk management, developing a safety and health management plan, meeting MSHA regulatory requirements, training, safety audits and accident investigations. 3 hours lecture; 3 semester hours.

MNGN482. MINE MANAGEMENT. 3.0 Semester Hrs.

(II) Basic principles of successful mine management including supervision skills, administrative policies, industrial and human relations, improvement engineering, risk management, conflict resolution and external affairs. Prerequisite: Senior or graduate status. 2 hours lecture and 1 hour case study presentation and discussion per week; 3 hours lecture; 3 semester hours.

MNGN490. ENERGY AND SOCIETY. 3.0 Semester Hrs.

Equivalent with ENGY490, LAIS490,
(II) A transdisciplinary capstone seminar that explores a spectrum of approaches to the understanding, planning, and implementation of energy production and use, including those typical of diverse private and public (national and international) corporations, organizations, states, and agencies. Aspects of global energy policy that may be considered include the historical, social, cultural, economic, ethical, political, and environmental aspects of energy together with comparative methodologies and assessments of diverse forms of energy development. Prerequisites: ENGY330/EBGN330 and one of either ENGY310, ENGY320, or ENGY340. 3 hours lecture/seminar; 3 semester hours.

MNGN498. SPECIAL TOPICS IN MINING ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MNGN499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) (WI) Individual research or special problem projects supervised by a faculty member. When a student and instructor agree on a subject matter, content, method of assessment, and credit hours, it must be approved by the Department Head. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Petroleum Engineering

Program Description

The primary objectives of petroleum engineering are the safe and environmentally sound exploration, evaluation, development, and recovery of oil, gas, geothermal, and other fluids in the earth. Skills in this branch of engineering are needed to meet the world's ever-increasing demand for hydrocarbon fuel, thermal energy and waste and pollution management.

Graduates of our program are in solid demand, with the petroleum industry offering a wide range of employment opportunities for Petroleum Engineering students during summer breaks and after graduation. Exciting experiences range from field work in drilling and producing oil and gas fields, to office jobs in small towns or large cities. Worldwide travel and overseas assignments are available for interested students.

One of our objectives in the Petroleum Engineering Department is to prepare students to succeed in an energy industry that is evolving into an industry working with many energy sources. In addition to developing technical competence in petroleum engineering, you will learn how your education can help you contribute to the development of alternative energy sources such as geothermal. Alternative careers exist outside of the petroleum industry too and many petroleum engineering graduates find rewarding careers in the environmental arena, law, medicine, business, and many other walks of life.

The department offers semester-abroad opportunities through formal exchange programs with the Petroleum Engineering Department at the Montanuniversität Leoben in Austria, Technical University in Delft, Holland, the University of Adelaide, Adelaide, Australia, and the Petroleum Institute in Abu Dhabi, UAE. Qualified undergraduate and graduate students from each school can attend the other for one semester and receive full transfer credit back at the home university.

The program leading to the degree of Bachelor of Science in Petroleum Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Graduate courses emphasize the research aspects of the profession, as well as advanced engineering applications. Qualified students may continue their education and earn a Master of Science, Master of Engineering, and Doctor of Philosophy degrees.

To facilitate classroom instruction and the learning experience, the Petroleum Engineering faculty recommend that all petroleum engineering students have notebook computers. Recommended specifications for the computer can be obtained from the CSM Academic Computing & Networking web site.

The Petroleum Engineering Department encourages student involvement with the Society of Petroleum Engineers, the American Association of Drilling Engineers, and the American Rock Mechanics Association. The department provides some financial support for students attending the annual technical conferences for these professional societies.

In the fall of 2012, the new Petroleum Engineering building, Marquez (pronounced "Marcus") Hall, was opened. The new home for the Petroleum Engineering Department is a prominent campus landmark, showcasing Mines' longstanding strengths in its core focus areas and our commitment to staying at the forefront of innovation. The new building is designed using aggressive energy saving strategies and is LEED

certified. Marquez Hall is the first building on the Colorado School of Mines Campus that is funded entirely by private donations.

New laboratory and computer equipment added to Marquez Hall include:

Computer Laboratory

This computer laboratory is available for general use and classroom instruction. It is continuously open for student use. Software includes more than \$5.0 million in donated industry software used by oil and gas companies and research labs around the world.

Drilling Simulator Laboratory

Rare on university campuses, this lab contains an up-to-date computer controlled, full-scale, graphic intensive drilling rig simulator. It includes drilling controls that can be used to simulate onshore and offshore drilling operations and well control situations. This lab also has three small scale drilling rig simulators, identical to those used in industrial well control training facilities.

Reservoir Characterization Laboratory

Rock properties are measured that affect economic development of reservoir resources of oil and gas. Measured properties include permeability, porosity, and relative permeability. "Hands on" experiences with simple and sophisticated equipment are provided.

Drilling Fluids Laboratory

Modern equipment found on drilling rigs world-wide enables students to evaluate and design fluid systems required in drilling operations.

Fluids Characterization Laboratory

A variety of properties of fluids from oil and gas reservoirs are measured for realistic conditions of elevated temperature and pressure. This laboratory accentuates principles studied in lectures.

Petroleum Engineering Summer Sessions

Two summer sessions, one after the completion of the sophomore year and one after the junior year, are important parts of the educational experience. The first is a session designed to introduce the student to the petroleum industry. Various career opportunities are highlighted, as well as showing petroleum field and office operations and geology. In addition, students are indoctrinated in health, safety, and environmental awareness. Petroleum Engineering, a truly unique and exciting engineering discipline, can be experienced by visiting petroleum operations. Historically, the areas visited have included Europe, Alaska, Canada, the U.S. Gulf Coast, California, the Midcontinent, the Northeast US, and the Rocky Mountain Region.

The second two-week session, after the junior year, is an in-depth study of the Rangely Oil Field and surrounding geology in Western Colorado. The Rangely Oil Field is the largest oil field in the Rocky Mountain region and has undergone primary, secondary, and enhanced recovery processes. Field work in the area provides the setting for understanding the complexity of geologic systems and the environmental and safety issues in the context of reservoir development and management.

Other Opportunities

It is recommended that all students considering majoring or minoring in Petroleum Engineering sign up for the elective course PEGN102, Introduction to the Petroleum Industry in the spring semester. Also, seniors may take 500-level graduate courses that include topics such

as drilling, reservoir, and production engineering; reservoir simulation and characterization, and economics and risk analysis with instructor concurrence (see the CSM Graduate (catalog.mines.edu/graduate/thegraduateschool) Catalog for course offerings).

Program Educational Objectives (Bachelor of Science in Petroleum Engineering)

The Mission of the Petroleum Engineering Program continues to evolve over time in response to the needs of the graduates and industry; in concert with the Colorado School of Mines Institutional Mission Statement and the Profile of the Future Graduate; and in recognition of accreditation requirements specified by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. The Mission of the Petroleum Engineering Program is:

To educate engineers for the worldwide petroleum industry at the undergraduate and graduate levels, perform research that enhances the state-of-the-art in petroleum technology, and to serve the industry and public good through professional societies and public service. This mission is achieved through proactive leadership in providing a solid foundation for both the undergraduate and graduate programs. Students are well prepared for life-long learning, an international and diverse career, further education, and public service. The program emphasizes integrated and multi-disciplinary teamwork in classroom instruction and in research, and actively pursues interdisciplinary activities with many other CSM departments, particularly the Earth Science/Engineering programs.

As part of the that process, the faculty of the department has objectives that they want to see their alumni accomplish within three to five years from graduation. Therefore, the Petroleum Engineering Department's faculty has affirmed the following Program Educational Objectives as follows:

- Our Alumni will practice their professions in an ethical, social, and environmentally responsible manner.
- Our Alumni will serve society and individuals through professional societies, educational institutions, and governmental organizations.
- Our Alumni will have a high-level competency in engineering principles and practices.
- Our Alumni will pursue successful and diverse professional careers, or will continue education in the US or abroad.
- Our Alumni will work on multidisciplinary teams across multitude of cultures.
- Our Alumni will be effective communicators.

To accomplish these objectives, the Petroleum Engineering program has, in addition to the school's Graduate Profile and the overall objectives, certain student objectives particular to the Department. These include:

- A broad education, based on science, technology, engineering, and mathematics basics, effective communication skills, the skills necessary for diverse and international professional career, and the recognition of need and ability to engage in lifelong learning.
- A solid foundation in engineering principles and practices, based upon the Society of Petroleum Engineer's ABET Guidelines, a strong petroleum engineering department faculty with diverse backgrounds, and various technical seminars, field trips, and our field sessions.
- Applying problem solving skills, as demonstrated by designing and conducting experiments, analyzing and interpreting data, developing

problem solving skills in engineering practice by working real world problems.

- An understanding of ethical, social, environmental, and professional responsibilities as demonstrated by following established department and Colorado School of Mines honor codes, integrating ethical and environmental issues into real world problems, and developing an awareness of health and safety issues.
- And by developing multidisciplinary team skills, as demonstrated by the ability to integrate information and data from multiple sources and to enhance critical team skills sets.

These program objectives and student outcomes can be found on the Petroleum Engineering Department's website under the Colorado School of Mines website. These are also found publicly posted in the ABET bulletin board outside the department offices.

Curriculum

All disciplines within petroleum engineering are covered to great depth at the undergraduate and graduate levels, both in the classroom and laboratory instruction, and in research. Specific areas include fundamental fluid and rock behavior, drilling, formation evaluation, well completions and stimulation, well testing, production operations and artificial lift, reservoir engineering, supplemental and enhanced oil recovery, economic evaluation of petroleum projects, environmental and safety issues, and the computer simulation of most of these topics.

The Petroleum Engineering student studies mathematics, computer science, chemistry, physics, general engineering, geology, the humanities, technical communication (including researching subjects, report writing, oral presentations, and listening skills), and environmental topics. A unique aspect is the breadth and depth of the total program structured in a manner that prepares each graduate for a successful career from the standpoints of technical competence, managerial abilities, and multidisciplinary experiences. The needs for continued learning and professionalism are stressed.

The strength of the program comes from the high quality of students and professors. The faculty has expertise in teaching and research in all the major areas of petroleum engineering listed above. Additionally, the faculty members have significant industrial backgrounds that lead to meaningful design experiences for the students. Engineering design is taught throughout the curriculum including a senior design course on applying the learned skills to real world reservoir development and management problems. The senior design course is truly multidisciplinary with students and professors from the Petroleum Engineering, Geophysics, and Geology and Geological Engineering departments.

As of August 2012 the program has new facilities and equipment for laboratory instruction and experimental research. To maintain leadership in future petroleum engineering technology, decision making, and management, computers are incorporated into every part of the program, from undergraduate instruction through graduate student and faculty research.

The department is close to oil and gas field operations, petroleum companies, research laboratories, and geologic out-crops of nearby producing formations. There are many opportunities for short field trips and for summer and part-time employment in the oil and gas industry.

Degree Requirements (Petroleum Engineering)

Freshman

		lec	lab sem.hrs	
Fall				
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS	3.0	3.0	4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I	4.0		4.0
CHGN121	PRINCIPLES OF CHEMISTRY I	3.0	3.0	4.0
EDNS151	INTRODUCTION TO DESIGN			3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

		lec	lab sem.hrs	
Spring				
PHGN100	PHYSICS I - MECHANICS	3.5	3.0	4.5
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II	4.0		4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1) or 125	3.0	3.0	4.0
HASS100	NATURE AND HUMAN VALUES			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0

Sophomore

		lec	lab sem.hrs	
Fall				
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
EDNS251	THE PRACTICE OF DESIGN, 261, 262, 263, 264, CEEN 267, or GPGN 268			3.0
CEEN241	STATICS			3.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.5	3.0	4.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				18.0

		lec	lab sem.hrs	
Spring				
CHGN209	INTRODUCTION TO CHEMICAL THERMODYNAMICS			3.0
CEEN311	MECHANICS OF MATERIALS			3.0
PEGN251	FLUID MECHANICS	3.0		3.0
PEGN308	RESERVOIR ROCK PROPERTIES	2.0	3.0	3.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0
HASS200	GLOBAL STUDIES			3.0
				18.0

		lec	lab sem.hrs	
Summer				
PEGN315	SUMMER FIELD SESSION I	1.0		1.0
				1.0

Junior

		lec	lab sem.hrs	
Fall				
GEOL315	SEDIMENTOLOGY AND STRATIGRAPHY	2.0	3.0	3.0
PEGN305	COMPUTATIONAL METHODS IN PETROLEUM ENGINEERING	2.0		2.0
PEGN311	DRILLING ENGINEERING	3.0	3.0	4.0
PEGN312	PROPERTIES OF PETROLEUM ENGINEERING FLUIDS	2.0	3.0	3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				15.5

		lec	lab sem.hrs	
Spring				
GEOL308	INTRODUCTORY APPLIED STRUCTURAL GEOLOGY	2.0	3.0	3.0
PEGN361	COMPLETION ENGINEERING	3.0		3.0
PEGN411	MECHANICS OF PETROLEUM PRODUCTION	3.0		3.0
PEGN419	WELL LOG ANALYSIS AND FORMATION EVALUATION	3.0		3.0
PEGN438	PETROLEUM DATA ANALYTICS	2.0	3.0	3.0
FREE	Free Elective	3.0		3.0
				18.0

		lec	lab sem.hrs	
Summer				
PEGN316	SUMMER FIELD SESSION II	2.0		2.0
				2.0

Senior

		lec	lab sem.hrs	
Fall				
PEGN481	PETROLEUM SEMINAR	2.0		2.0
PEGN423	PETROLEUM RESERVOIR ENGINEERING I	3.0		3.0
PEGN414	WELL TESTING AND ANALYSIS	3.0		3.0
PEGN422	ECONOMICS AND EVALUATION OF OIL AND GAS PROJECTS	3.0		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
FREE	Free Elective	3.0		3.0
				17.0

		lec	lab sem.hrs	
Spring				
PEGN424	PETROLEUM RESERVOIR ENGINEERING II	3.0		3.0
PEGN426	FORMATION DAMAGE AND STIMULATION	3.0		3.0
PEGN439	MULTIDISCIPLINARY PETROLEUM DESIGN	2.0	3.0	3.0
HASS/EBGN	HASS 400-Level Restricted Elective	3.0		3.0
FREE	Free Elective	3.0		3.0
				15.0

Total Semester Hrs: 137.5

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has

not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- PEGN100 through PEGN599 inclusive

Five Year Combined Baccalaureate and Masters Degree

The Petroleum Engineering Department offers the opportunity to begin work on a Master of Engineering or Master of Science Degree while completing the requirements for the Bachelor's Degree. These degrees are of special interest to those planning on studying abroad or wanting to get a head start on graduate education. These combined programs are individualized and a plan of study should be discussed with the student's academic advisor any time after the Sophomore year.

The Petroleum Engineering Department offers the following minor programs:

1. Petroleum Engineering
2. Midstream Engineering
3. Petroleum Data Analytics

Petroleum Engineering Minor

The PE department tailors the student's minor to correlate with their interests in the petroleum industry. For example, students majoring in mechanical, civil, and electrical engineering, the focus typically would be in operations. For students majoring in chemical engineering, geologists and geophysicists, the focus is typically in reservoir engineering. The choice is left to the student which area of interest they wish to follow.

For a minor in Petroleum Engineering, the student must complete a minimum of 18 credit hours from the following:

Required Course:

PEGN308	RESERVOIR ROCK PROPERTIES	3.0
---------	---------------------------	-----

For a minor with an operations focus, 15 hours of the following:

PEGN102	INTRODUCTION TO PETROLEUM INDUSTRY	3.0
PEGN312	PROPERTIES OF PETROLEUM ENGINEERING FLUIDS	3.0
PEGN311	DRILLING ENGINEERING	4.0
PEGN361	COMPLETION ENGINEERING	3.0
PEGN411	MECHANICS OF PETROLEUM PRODUCTION	3.0
PEGN419	WELL LOG ANALYSIS AND FORMATION EVALUATION	3.0
PEGN426	FORMATION DAMAGE AND STIMULATION	3.0

For a minor with a reservoir focus, 15 hours of the following:

PEGN102	INTRODUCTION TO PETROLEUM INDUSTRY	3.0
PEGN312	PROPERTIES OF PETROLEUM ENGINEERING FLUIDS	3.0
PEGN419	WELL LOG ANALYSIS AND FORMATION EVALUATION	3.0
PEGN423	PETROLEUM RESERVOIR ENGINEERING I	3.0

PEGN424	PETROLEUM RESERVOIR ENGINEERING II	3.0
PEGN414	WELL TESTING AND ANALYSIS	3.0
PEGN439	MULTIDISCIPLINARY PETROLEUM DESIGN	3.0

Midstream Engineering Minor

Program Advisor: Dr. Rosmer Brito

This minor is available to all students that meet the minor requirements including Petroleum Engineering majors.

The petroleum industry Midstream area involves the transportation, storage, and marketing of crude oil, gas or refined products. Most of these products are transported through pipelines. Pipeline engineers design, construct, replace, repair, monitor and operate pipelines, pumps and gas compression stations.

The midstream sector provides an integral link between the upstream and downstream petroleum sectors. This in turn makes it possible for the end consumers to purchase the goods and utilize the services that they are dependent upon.

Minor Requirements

To obtain a Midstream Engineering minor, students must take 18 credits related to Midstream Engineering. Six restricted courses (18 credits) are required. Petroleum Engineering students can use any of their elective classes to take the classes that this minor requires. See CSM minor requirements here (<http://bulletin.mines.edu/undergraduate/undergraduateinformation/minorasi>). Students should begin their classes for this minor in the spring semester of their junior year in order to graduate in four years.

Pre-requisite classes

The following classes are required before the students can take midstream minor classes:

- CHGN209 Thermodynamics or Equivalent
- PEGN305 Computation Method, Equivalent class or Professor Approval
- MATH225 Differential Equations or Equivalent

Required Courses (18 credit hours)

PEGN251	FLUID MECHANICS	3.0
PEGN312	PROPERTIES OF PETROLEUM ENGINEERING FLUIDS	3.0
PEGN460	FLOW IN PIPE NETWORKS	3.0
PEGN461	SURFACE FACILITIES DESIGN AND OPERATION	3.0
PEGN462	FLOW ASSURANCE	3.0
PEGN463	PETROLEUM MIDSTREAM DESIGN	3.0
Total Semester Hrs		18.0

Minor in Petroleum Data Analytics

Program Advisor: Dr. Alfred Eustes

The purpose of this minor is to enhance data analysis skills and to show potential opportunities of data, give students the skill-set to manage and analyze the data and use their knowledge of petroleum engineering

to make petroleum resource acquisition more economical, safe and environmentally sound.

Objectives:

By the end of the minor program, students will be able to:

- Collect and pre-process typical petroleum data and to rearrange for use in analysis
- Apply standard probability and statistics methodology to various data constructs
- Analyze data to determine which various regression and prediction techniques would be applicable and to use that analysis process
- To build system algorithms for data information insight
- Use various data analytics analysis and visualization software for the petroleum industry

Minor Requirements

To obtain a Petroleum Data Analytics Minor, students must take a minimum of 18 credits related to Data Analytics. Six courses (18 credits) are required. Petroleum Engineering students can use any of their free elective classes and take their PEGN438 required course as part of the normal PEGN credit hour requirements. See CSM minor requirements here (<http://bulletin.mines.edu/undergraduate/undergraduateinformation/minorasi>). Students should begin their classes for this minor by the fall semester of their junior year in order to graduate in four years.

Pre-requisite classes

The following classes are required before the students can take Petroleum Data Analytics Minor:

- MATH112. CALCULUS FOR SCIENTISTS AND ENGINEERS II or
- MATH122. CALCULUS FOR SCIENTISTS AND ENGINEERS II HONORS
- EBGN201. PRINCIPLES OF ECONOMICS

Required Courses (18 credit hours)

MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0
CSCI261	PROGRAMMING CONCEPTS	3.0
EBGN325	OPERATIONS RESEARCH	3.0
CSCI303	INTRODUCTION TO DATA SCIENCE	3.0
PEGN438	PETROLEUM DATA ANALYTICS	3.0
PEGN440	PETROLEUM DATA ANALYSIS	3.0

Professors

Erdal Ozkan, Professor and Department Head, "Mick" Merelli/Cimarex Energy Distinguished Chair

Ramona M. Graves, Dean, College of Earth Resource Sciences and Engineering

Hossein Kazemi, Chesebro' Distinguished Chair

Azra N. Tutuncu, Harry D. Campbell Chair

Manika Prasad

Yu-Shu Wu, CMG Chair

Associate Professors

Alfred W. Eustes III

Jennifer Miskimins

Jorge H. B. Sampaio Jr.

Xiaolong Yin

Assistant Professors

Luis Zerpa

Teaching Professor

Linda A. Battalora

Teaching Associate Professors

Mansur Ermila

Carrie J. McClelland

Mark G. Miller

Teaching Assistant Professor

Elio S. Dean

Research Associate Professor

Philip H. Winterfeld

Adjunct Professor

William W. Fleckenstein

Professor Emeritus

Bill Scoggins , President Emeritus

Craig W. Van Kirk

Associate Professor Emeritus

Richard Christiansen

Courses

PEGN102. INTRODUCTION TO PETROLEUM INDUSTRY. 3.0 Semester Hrs.

(II) A survey of the elements comprising the petroleum industry- exploration, development, processing, transportation, distribution, engineering ethics and professionalism. This elective course is recommended for all PE majors, minors, and other interested students. 3 hours lecture; 3 semester hours.

PEGN198. SPECIAL TOPICS IN PETROLEUM ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

PEGN199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

PEGN251. FLUID MECHANICS. 3.0 Semester Hrs.

(I, II) Fundamental course in engineering fluid flow introducing flow in pipelines, surface facilities and oil and gas wells. Theory and application of incompressible and compressible flow, fluid statics, dimensional analysis, laminar and turbulent flow, Newtonian and non-Newtonian fluids, and two-phase flow. Lecture format with demonstrations and practical problem solving, coordinated with PEGN308. May not also receive credit for MEGN351 or CEEN310. Co-requisites: CEEN241. 3 hours lecture; 3 semester hours.

PEGN298. SPECIAL TOPICS IN PETROLEUM ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

PEGN299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

PEGN305. COMPUTATIONAL METHODS IN PETROLEUM ENGINEERING. 2.0 Semester Hrs.

(I) This course is an introduction to computers and computer programming applied to petroleum engineering. Emphasis will be on learning Visual Basic programming techniques to solve engineering problems. A toolbox of fluid property and numerical techniques will be developed. Prerequisite: MATH213. 2 hours lecture; 2 semester hours.

PEGN308. RESERVOIR ROCK PROPERTIES. 3.0 Semester Hrs.

(I, II) (WI) Introduction to basic reservoir rock properties and their measurements. Topics covered include: porosity, saturations, volumetric equations, land descriptions, trapping mechanism, pressure and temperature gradient, abnormally pressured reservoirs. Darcy's law for linear horizontal and tilted flow, radial flow for single phase liquids and gases, multiphase flow (relative permeability). Capillary pressure and formation compressibility are also discussed. Co-requisites: CEEN241, PEGN251. 2 hours lecture; 3 hours lab; 3 semester hours.

PEGN311. DRILLING ENGINEERING. 4.0 Semester Hrs.

(I) Study of drilling operations, fluid design, hydraulics, drilling contracts, rig selection, rotary system, well control, bit selection, drill string design, directional drilling, and casing seat selection. Prerequisites: PEGN251 (grade of C or higher), PEGN315, CEEN241. Co-requisites: PEGN305. 3 hours lecture; 3 hours lab; 4 semester hours.

PEGN312. PROPERTIES OF PETROLEUM ENGINEERING FLUIDS. 3.0 Semester Hrs.

(I) (WI) Properties of fluids encountered in petroleum engineering including reservoir, drilling, and completion fluids, and oilfield waters. Phase behavior, density, viscosity, interfacial tension, and composition of oil, gas, and brine systems. Interpreting lab data for engineering applications. Flash calculations with k-values and equation of state. Introduction to fluid properties software. Laboratory experimentation of fluid properties. Prerequisites: PEGN308 (C or better), CHGN209 (C or better). 2 hours lecture; 3 hours lab; 3 semester hours.

PEGN315. SUMMER FIELD SESSION I. 1.0 Semester Hr.

(S) This 8 day course taken after the completion of the sophomore year is designed to introduce the student to oil and gas field and other engineering operations. Engineering design problems are integrated throughout the 8 day session. On-site visits to various oil field operations in the past included the Rocky Mountain region, the U.S. Gulf Coast, California, Alaska, Canada and Europe. Topics covered include drilling, completions, stimulations, surface facilities, production, artificial lift, reservoir, geology and geophysics. Also included are environmental and safety issues as related to the petroleum industry. Prerequisite: PEGN308 (grade C or better). 3 hours lab; 1 semester hour.

PEGN316. SUMMER FIELD SESSION II. 2.0 Semester Hrs.

(S) This two week course is taken after the completion of the junior year. Emphasis is placed on the multidisciplinary nature of reservoir management. Field trips in the area provide the opportunity to study eolian, fluvial, lacustrine, near shore, and marine depositional systems. These field trips provide the setting for understanding the complexity of each system in the context of reservoir development and management. Petroleum systems including the source, maturity, and trapping of hydrocarbons are studied in the context of petroleum exploration and development. Geologic methods incorporating both surface and subsurface data are used extensively. Prerequisites: PEGN315, PEGN419, GEOL308, and GEOL315. 6 hours lab; 2 semester hours.

PEGN340. COOPERATIVE EDUCATION. 3.0 Semester Hrs.

(I, II, S) Supervised, full-time, engineering-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. Prerequisite: Second semester sophomore status and a cumulative grade-point average of at least 2.00. 0 to 3 semester hours. Cooperative Education credit does not count toward graduation except under special conditions.

PEGN350. SUSTAINABLE ENERGY SYSTEMS. 3.0 Semester Hrs.

(I or II) A sustainable energy system is a system that lets us meet present energy needs while preserving the ability of future generations to meet their needs. Sustainable Energy Systems introduces undergraduate students to sustainable energy systems that will be available in the 21st century. The course focuses on sustainable energy sources, especially renewable energy sources and nuclear energy (e.g., fusion). Students are introduced to the existing energy infrastructure, become familiar with finite energy sources, and learn from a study of energy supply and demand that sustainable energy systems are needed. The ability to improve energy use efficiency and the impact of energy sources on the environment are discussed. Examples of sustainable energy systems and their applicability to different energy sectors are presented. The course is recommended for students who plan to enter the energy industry or students who would like an introduction to sustainable energy systems. Prerequisites: EDNS151. 3 hours lecture; 3 semester hours.

PEGN361. COMPLETION ENGINEERING. 3.0 Semester Hrs.

(II) (WI) This class is a continuation from drilling in PEGN311 into completion operations. Topics include casing design, cement planning, completion techniques and equipment, tubing design, wellhead selection, and sand control, and perforation procedures. Prerequisites: PEGN311, and CEEN311 or MEGN312. 3 hours lecture; 3 semester hours.

PEGN398. SPECIAL TOPICS IN PETROLEUM ENGINEERING. 6.0 Semester Hrs.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

PEGN399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

PEGN411. MECHANICS OF PETROLEUM PRODUCTION. 3.0 Semester Hrs.

(II) Nodal analysis for pipe and formation deliverability including single and multiphase flow. Natural flow and design of artificial lift methods including gas lift, sucker rod pumps, electrical submersible pumps, and hydraulic pumps. Prerequisites: PEGN251, PEGN308 (grade of C or better), PEGN311, and PEGN312. 3 hours lecture; 3 semester hours.

PEGN414. WELL TESTING AND ANALYSIS. 3.0 Semester Hrs.

(I) Solution to the diffusivity equation. Transient well testing: build-up, drawdown, multi-rate test analysis for oil and gas. Flow tests and well deliverabilities. Type curve analysis. Super position, active and interference tests. Well test design. Prerequisites: MATH225 and PEGN419. 3 hours lecture; 3 semester hours.

PEGN419. WELL LOG ANALYSIS AND FORMATION EVALUATION. 3.0 Semester Hrs.

Equivalent with GPGN419,

(II) An introduction to well logging methods, including the relationship between measured properties and reservoir properties. Analysis of log suites for reservoir size and content. Graphical and analytical methods will be developed to allow the student to better visualize the reservoir, its contents, and its potential for production. Use of the computer as a tool to handle data, create graphs and log traces, and make computations of reservoir parameters is required. Prerequisites: GEOL315, PHGN 200 (grade of C or better). 3 hours lecture; 3 semester hours.

PEGN422. ECONOMICS AND EVALUATION OF OIL AND GAS PROJECTS. 3.0 Semester Hrs.

(I) Project economics for oil and gas projects under conditions of certainty and uncertainty. Topics include time value of money concepts, discount rate assumptions, measures of project profitability, costs, taxes, expected value concept, decision trees, gambler's ruin, and Monte Carlo simulation techniques. 3 hours lecture; 3 semester hours.

PEGN423. PETROLEUM RESERVOIR ENGINEERING I. 3.0 Semester Hrs.

(II) Data requirements for reservoir engineering studies. Material balance calculations for normal gas, retrograde gas condensate, solution-gas and gas-cap reservoirs with or without water drive. Primary reservoir performance. Forecasting future recoveries by incremental material balance. Prerequisites: PEGN419 and (MATH225 or MATH235 or MATH222 only for non PE majors). 3 hours lecture; 3 semester hours.

PEGN424. PETROLEUM RESERVOIR ENGINEERING II. 3.0 Semester Hrs.

(II) Reservoir engineering aspects of supplemental recovery processes. Introduction to liquid-liquid displacement processes, gas-liquid displacement processes, and thermal recovery processes. Introduction to numerical reservoir simulation, history matching and forecasting. Prerequisite: PEGN423 and PEGN438. 3 hours lecture; 3 semester hours.

PEGN426. FORMATION DAMAGE AND STIMULATION. 3.0 Semester Hrs.

(II) Completion parameters; design for well conditions. Skin damage associated with completions and well productivity. Fluid types and properties; characterizations of compatibilities. Stimulation techniques; acidizing and fracturing. Selection of proppants and fluids; types, placement and compatibilities. Estimation of rates, volumes and fracture dimensions. Reservoir considerations in fracture propagation and design. Prerequisite: PEGN361 and PEGN411. 3 hours lecture; 3 semester hours.

PEGN428. ADVANCED DRILLING ENGINEERING. 3.0 Semester Hrs.

(II) Rotary drilling systems with emphasis on design of drilling programs, directional and horizontal well planning. This elective course is recommended for petroleum engineering majors interested in drilling. Prerequisite: PEGN311, PEGN361. 3 hours lecture; 3 semester hours.

PEGN430. ENVIRONMENTAL LAW AND SUSTAINABILITY. 3.0 Semester Hrs.

(II) (WI) In this course students will be introduced to the fundamental legal principles that are relevant to sustainable engineering project development. General principles of United States (U.S.) environmental regulation pertaining to air quality, water quality, waste management, hazardous substances remediation, regulation of chemical manufacture and distribution, natural resources, and energy will be discussed in parallel with international laws pertaining to environmental protection and human rights. In the context of engineering project design, students will explore legal, societal, and ethical risks, and risk mitigation methodologies. 3 hours lecture; 3 semester hours.

PEGN438. PETROLEUM DATA ANALYTICS. 3.0 Semester Hrs.

(II) Introduction to elementary probability theory and its applications in engineering and sciences; discrete and continuous probability distributions; parameter estimation; hypothesis testing; linear regression; spatial correlations and geostatistics with emphasis on applications in earth sciences and engineering. Prerequisites: MATH112. 2 hours lecture; 3 hours lab; 3 semester hours.

PEGN439. MULTIDISCIPLINARY PETROLEUM DESIGN. 3.0 Semester Hrs.

Equivalent with GEGN439, GPGN439,

(II) (WI) This is a multi-disciplinary design course that integrates fundamentals and design concepts in geology, geophysics, and petroleum engineering. Students work in integrated teams consisting of students from each of the disciplines. Multiple open-ended design problems in oil and gas exploration and field development, including the development of a prospect in an exploration play and a detailed engineering field study are assigned. Several detailed written and oral presentations are made throughout the semester. Project economics including risk analysis are an integral part of the course. Prerequisites: GE Majors: GEOL309, GEOL314, GEGN438, and EDNS264; GP Majors: GPGN304, GPGN305, and GPGN268; PE Majors: GEOL308, PEGN316. Co-requisites: PEGN426. 2 hours lecture, 3 hours lab; 3 semester hours.

PEGN440. PETROLEUM DATA ANALYSIS. 3.0 Semester Hrs.

(II) Capstone course for Petroleum Data Analytics minor. The course starts with an introduction to data analysis and visualization packages. The course then has three projects to include drilling, production, and reservoir data analysis along with data visualization techniques. The student will be required to prepare both oral and written and oral project updates and final results. Prerequisites: EBGN325, CSC1303, and PEGN438. 3 hours lecture; 3 semester hours.

PEGN450. ENERGY ENGINEERING. 3.0 Semester Hrs.

(I or II) Energy Engineering is an overview of energy sources that will be available for use in the 21st century. After discussing the history of energy and its contribution to society, we survey the science and technology of energy, including geothermal energy, fossil energy, solar energy, nuclear energy, wind energy, hydro energy, bio energy, energy and the environment, energy and economics, the hydrogen economy, and energy forecasts. This broad background will give you additional flexibility during your career and help you thrive in an energy industry that is evolving from an industry dominated by fossil fuels to an industry working with many energy sources. Prerequisite: MATH213, PHGN200. 3 hours lecture; 3 semester hours.

PEGN460. FLOW IN PIPE NETWORKS. 3.0 Semester Hrs.

(II) This course will provide an introduction to single and two phase hydraulics phenomena and modeling approaches to calculate pressure/temperature profile, losses along and flow rates along a production system. Furthermore, topics related to pipeline flow control and maintenance such as leak detection, damage prevention, integrity and pipe repairs will be covered. Finally, Federal Pipeline Safety Regulations and Health, Safety, and the Environment (HSE) regulations for the transportation of gas and hazardous liquids by pipeline will be discussed. In addition, this course will provide an introduction in transient theoretical modeling and design applications. OLGA transient multiphase flow simulator will be introduced and used to complete homework and final project. Industrial practices and operational problem related to transient production design will be covered. Prerequisites: PEGN251, CHGN209, MATH225, and PEGN305. 3 hours lecture; 3 semester hours.

PEGN461. SURFACE FACILITIES DESIGN AND OPERATION. 3.0 Semester Hrs.

(I) This course will cover surface facilities typically required in the oil and gas industry. The course provides basic operation, design and evaluation of individual equipment such as Control equipment (control valve, pressure/level/flow rate/temperature), Liquid/gas Separators, Flowmeters, Boosting Equipment (pumps, compressors), Heaters, and Storage. Basic principles are described to design and evaluate different midstream processes such as Oil/water treating, Gas/liquid and liquid/liquid separation, Crude oil stabilization, Gas handling facilities, Dehydration, Gas Sweetening, Liquefied Natural Gas (LNG), Gas to Liquids (GTL). Furthermore, potential operation problems and piping and instrumentation diagram/drawing (P&ID) related to this processes will be discussed. Calculation examples and a design project can be given to integrate all acquired knowledge. Furthermore, ASME and API norms related to material selection, equipment selection, operation and maintenance will be discussed. Finally, Health, Safety, and the Environment (HSE) regulations for midstream operations will be discussed. Course objectives include learning how to select and operate different surface equipment required in the oil and natural gas industry, learning how to monitor, troubleshoot and optimize the operation of different surface equipment required in the oil and natural gas industry. Prerequisites: PEGN251, CHGN209, MATH225, PEGN305. 3 hours lecture; 3 semester hours.

PEGN462. FLOW ASSURANCE. 3.0 Semester Hrs.

(I) This course will cover hydrocarbon production including design and operational issues. Major subjects to be covered include the prediction of hydrates formation, paraffin, asphaltene, scale and sand deposition, and remedial actions. In addition, operational problems such as slugging, emulsions and corrosion will be covered. This course will provide to student's strong background on hydraulic modeling. Prerequisites: PEGN251, CHGN209, MATH225, and PEGN305. 3 hours lecture; 3 semester hours.

PEGN463. PETROLEUM MIDSTREAM DESIGN. 3.0 Semester Hrs.

(II) This course will cover the development of an integrated project in the midstream area. In this the students will integrate the knowledge from the midstream classes to solve a given problem with consideration of social responsibility and societal impacts. The objective is to work with several companies from the midstream sector to solve field problems. Furthermore, in this class, we will have some classes to cover more specific subjects with different presenters (i.e. safety, regulations, marketing, environment, new technologies for pipe repairs or inspections, software, process to sell/buy oil, etc), field visits, etc. Prerequisites: PEGN251, PEGN305, CHGN209, and MATH225. 3 hours lecture; 3 semester hours.

PEGN481. PETROLEUM SEMINAR. 2.0 Semester Hrs.

(I) (WI) Written and oral presentations by each student on current energy topics. This course is designated as a writing intensive course (WI). Prerequisite: none. 2 hours lecture; 2 semester hours.

PEGN490. RESERVOIR GEOMECHANICS. 3.0 Semester Hrs.

(I) The course provides an introduction to fundamental rock mechanics and aims to emphasize their role in oil and gas exploration, drilling, completion and production engineering operations. Deformation as a function of stress, elastic moduli, in situ stress, stress magnitude and orientation, pore pressure, strength and fracture gradient, rock characteristic from field data (seismic, logging, drilling, production), integrated wellbore stability analysis, depletion and drilling induced fractures, compaction and associated changes in rock properties, hydraulic fracturing and fracture stability are among the topics to be covered. Pre-requisites: CEEN311. 3 hours lecture; 3 hours lab, 3 semester hours.

PEGN498. SPECIAL TOPICS IN PETROLEUM ENGINEERING. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

PEGN499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

College of Applied Science and Engineering

The College of Applied Science and Engineering (CASE) comprises four academic departments:

- Department of Chemical and Biological Engineering (<https://chemeng.mines.edu>)
- Department of Chemistry (<https://chemistry.mines.edu>)
- Department of Metallurgical and Materials Engineering (<https://metallurgy.mines.edu>)
- Department of Physics (<https://physics.mines.edu>)

Faculty in these departments also work with faculty in other colleges across the Mines campus to mentor graduate students in the these interdisciplinary graduate programs:

- Geochemistry (<https://geochem.mines.edu>)
- Integrative Graduate Program in Quantitative Biosciences & Engineering (<https://QBE.mines.edu>)
- Materials Science (<https://materials.mines.edu>)
- Nuclear Science and Engineering (<https://nuclear.mines.edu>)

Through these departments and programs CASE is proud to offer rigorous and highly-regarded educational programs, featuring an emphasis on problem solving and critical thinking, that address professional and societal needs. CASE departments and programs are also leaders in the creation of knowledge, recognizing the critical role research plays both in building a dynamic and rigorous intellectual learning community and in the advancement of humankind. The college structure facilitates collaboration among our departments, allowing our faculty and students to tackle the most challenging problems, with a particular emphasis on analysis of relevant systems at the molecular level.

The students and faculty in CASE are working collaboratively toward a shared vision of academic excellence.

Please select from the list of links on the left or above to locate more information.

Chemical and Biological Engineering

Program Description

The Chemical and Biological Engineering Department offers a Bachelor of Science in Chemical Engineering, with tracks in Biological Engineering and Process Engineering.

Generally, the fields of chemical and biological engineering are extremely broad, and encompass all technologies and industries where chemical processing is utilized in any form. Students with baccalaureate (BS) Chemical Engineering degrees from CSM can find employment in many diverse fields, including: advanced materials synthesis and processing, product and process research and development, food and pharmaceutical processing and synthesis, biochemical and biomedical materials and products, microelectronics manufacturing, petroleum and petrochemical processing, and process and product design. Students in the Biological or Process Engineering tracks take 12 credits of technical and chemical engineering electives designed to provide additional focus in these areas. Alternatively students can earn their degree without being in a track, customizing their electives without any restrictions.

The practice of chemical engineering draws from the fundamentals of biology, chemistry, mathematics, and physics. Accordingly, undergraduate students must initially complete a program of study that stresses these basic fields of science. Chemical engineering coursework blends these four disciplines into a series of engineering fundamentals relating to how materials are produced and processed both in the laboratory and in large industrial-scale facilities. Courses such as fluid mechanics, heat and mass transfer, thermodynamics, reaction kinetics, and chemical process control are at the heart of the chemical engineering curriculum at CSM. In addition, it is becoming increasingly important for engineers to understand how biological and microscopic, molecular-level properties can influence the macroscopic behavior of materials, biological, and chemical systems. This somewhat unique focus is first introduced at CSM through the physical and organic chemistry sequences, and the theme is continued and developed within the chemical engineering curriculum via material and projects introduced in advanced courses. Our undergraduate program at CSM is exemplified by intensive integration of computer-aided simulation and computer-aided process modeling in the curriculum and by our unique approach to teaching of the unit operations laboratory sequence. The unit operations lab course is offered only in the summer as a 6-week intensive session. Here, the fundamentals of heat, mass, and momentum transfer and applied thermodynamics are reviewed in a practical, applications-oriented setting. The important skills of teamwork, critical thinking, time management, and oral and written technical communications skills are also stressed in this course.

Facilities for the study of chemical and biological engineering at the Colorado School of Mines are among the best in the nation. Our modern in-house computer laboratories support nearly 70 workstations for students to use in completing their assigned coursework. In addition, specialized undergraduate laboratory facilities exist for studying polymer properties, measuring reaction kinetics, characterizing transport phenomena, and for studying several typical chemical unit operations. Our honors undergraduate research program is open to highly qualified students and provides our undergraduates with the opportunity to carry out independent research or to join a graduate research team. This program has been highly successful and our undergraduate chemical engineering students have won several national competitions and

awards based on research conducted while pursuing their baccalaureate degrees. We also have a cooperative (Co-Op) education program in which students can earn course credit while gaining work experience in industry.

The programs leading to the degree of Bachelor of Science in Chemical Engineering and to the degree of Bachelor of Science in Chemical and Biochemical Engineering are both accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Please visit our website for more information on the degree program. <https://chemeng.mines.edu>

Program Educational Objectives (Bachelor of Science in Chemical Engineering)

In addition to contributing toward achieving the educational objectives described in the CSM Graduate Profile and the ABET Accreditation Criteria, the Chemical and Biological Engineering Department at CSM has established 3 program educational objectives for all of its graduates. Our graduates within 3 to 5 years of completing their degree will:

- be in graduate school or in the workforce utilizing their education in chemical engineering fundamentals
- be applying their knowledge of and skills in engineering fundamentals in conventional areas of chemical engineering and in contemporary and growing fields
- have demonstrated both their commitment to continuing to develop personally and professionally and an appreciation for the ethical and social responsibilities associated with being an engineer and a world citizen

Combined Baccalaureate/Masters Degree Program

The Chemical and Biological Engineering Department offers the opportunity to begin work on a Master of Science (with or without thesis) degree while completing the requirements of the BS degree. These combined BS/MS degrees are designed to allow undergraduates engaged in research, or simply interested in furthering their studies beyond a BS degree, to apply their experience and interest to an advanced degree. Students may take graduate courses while completing their undergraduate degrees and count them towards their graduate degree. The requirements for the MS degree consist of the four core graduate courses:

CBEN507	APPLIED MATHEMATICS IN CHEMICAL ENGINEERING	3.0
CBEN509	ADVANCED CHEMICAL ENGINEERING THERMODYNAMICS	3.0
CBEN516	TRANSPORT PHENOMENA	3.0
CBEN518	REACTION KINETICS AND CATALYSIS	3.0
ELECT	Approved Electives	18.0
Total Semester Hrs		30.0

It is expected that a student would be able to complete both degrees in 5 to 5 1/2 years. To take advantage of the combined program, students are encouraged to engage in research and take some graduate coursework during their senior year. The application process and requirements are identical to our normal MS degree programs. Applications may be completed online and require 3 letters of recommendation, a statement of purpose, and completion of the graduate record exam (GRE). For

students who intend to begin the BS/MS program in Fall, applications are due by April 1st. The deadline is November 1st for students intending to enroll in the Spring semester. Students must have a GPA greater than 3.0 to be considered for the program. Interested students are encouraged to get more information from their advisor and/or the current faculty member in charge of Graduate Affairs.

Curriculum

The Chemical Engineering curriculum is structured according to the goals outlined above. Accordingly, the programs of study are organized to include 3 semesters of science and general engineering fundamentals followed by 5 semesters of chemical engineering fundamentals and applications.

A. Chemical Engineering Fundamentals

The following courses represent the basic knowledge component of the Chemical Engineering curriculum at CSM.

CBEN201	MATERIAL AND ENERGY BALANCES	3.0
CBEN307	FLUID MECHANICS	3.0
CBEN314	CHEMICAL ENGINEERING HEAT AND MASS TRANSFER	4.0
CBEN357	CHEMICAL ENGINEERING THERMODYNAMICS	3.0
CBEN375	CHEMICAL ENGINEERING SEPARATIONS	3.0

B. Chemical Engineering Applications

The following courses are applications-oriented courses that build on the student's basic knowledge of science and engineering fundamentals:

CBEN312	UNIT OPERATIONS LABORATORY	3.0
CBEN313	UNIT OPERATIONS LABORATORY	3.0
CBEN402	CHEMICAL ENGINEERING DESIGN	3.0
CBEN403	PROCESS DYNAMICS AND CONTROL	3.0
CBEN414	CHEMICAL PROCESS SAFETY	1.0
CBEN418	KINETICS AND REACTION ENGINEERING	3.0

Technical Electives for Chemical Engineering

C. Electives for Chemical Engineering

Chemical Engineering majors have elective credit requirements that may be fulfilled with several different courses. Technical Electives I and II are any upper division (300 level or higher) in any engineering or science designation. Humanities and Economics courses do not fulfill this requirement with the exception of EBGN321. CBEN electives are courses offered by the CBE department with engineering content, one of the two required classes must be at the 400 level. Lastly one CBEN/CHGN elective is required at the 300 level or higher. Some or all of these electives may be grouped together to earn a specialty track in chemical engineering as described below.

D. Specialty Tracks in Chemical Engineering

NOTE: Below is a suggested curriculum path. Electives may be taken any time they fit into your schedule, but note that not all courses are offered all semesters. Please refer to http://chemeng.mines.edu/undergraduate_program.html for the most updated flowsheet.

Degree Requirements (Chemical Engineering)

Freshman

Fall		lec	lab	sem.hrs
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
EDNS151	INTRODUCTION TO DESIGN			3.0
HASS100	NATURE AND HUMAN VALUES			4.0
				16.0

Spring		lec	lab	sem.hrs
CBEN110	FUNDAMENTALS OF BIOLOGY I			4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)			4.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
PHGN100	PHYSICS I - MECHANICS			4.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0

Sophomore

Fall		lec	lab	sem.hrs
CBEN210	INTRO TO THERMODYNAMICS			3.0
CHGN221	ORGANIC CHEMISTRY I	3.0		3.0
CHGN223	ORGANIC CHEMISTRY I LABORATORY		3.0	1.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.5	3.0	4.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Spring		lec	lab	sem.hrs
CBEN200	COMPUTATIONAL METHODS IN CHEMICAL ENGINEERING			3.0
CBEN201	MATERIAL AND ENERGY BALANCES			3.0
CHGN222	ORGANIC CHEMISTRY II	3.0		3.0
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				15.5

Junior

Fall		lec	lab	sem.hrs
CBEN307	FLUID MECHANICS			3.0
CBEN357	CHEMICAL ENGINEERING THERMODYNAMICS			3.0

CHGN351	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE I	3.0	3.0	4.0
HASS200	GLOBAL STUDIES			3.0
CBEN358	CHEMICAL ENGINEERING THERMODYNAMICS LABORATORY			1.0
TECH	TECH ELECTIVE			3.0
				17.0
Spring		lec	lab	sem.hrs
CBEN314	CHEMICAL ENGINEERING HEAT AND MASS TRANSFER			4.0
CBEN375	CHEMICAL ENGINEERING SEPARATIONS			3.0
CBEN403	PROCESS DYNAMICS AND CONTROL			3.0
HASS/EBGN	HASS MID-LEVEL RESTRICTED ELECTIVE	3.0		3.0
TECH	TECH ELECTIVE			3.0
				16.0
Summer		lec	lab	sem.hrs
CBEN312	UNIT OPERATIONS LABORATORY			3.0
CBEN313	UNIT OPERATIONS LABORATORY			3.0
				6.0
Senior				
Fall		lec	lab	sem.hrs
CBEN402	CHEMICAL ENGINEERING DESIGN			3.0
CBEN414	CHEMICAL PROCESS SAFETY			1.0
CBEN418	KINETICS AND REACTION ENGINEERING			3.0
CBEN ELECT	CHEMICAL ENGINEERING ELECTIVE			3.0
HASS/EBGN	HASS MID-LEVEL RESTRICTED ELECTIVE	3.0		3.0
FREE	FREE ELECTIVE			3.0
				16.0
Spring		lec	lab	sem.hrs
CBEN ELECT	400-LEVEL CHEMICAL ENGINEERING ELECTIVE			3.0
CHGN/CBEN ELECT	CHGN or CBEN Elective (300 or higher)*			3.0
FREE	FREE ELECTIVE			3.0
FREE	FREE ELECTIVE			3.0
HASS/EBGN	HASS 400-LEVEL RESTRICTED ELECTIVE			3.0
				15.0

Total Semester Hrs: 134.5

TECH Electives

Technical Electives are any upper division (300 level or higher) in any engineering or science designation. Humanities and Economics courses do not fulfill this requirement with the exception of EBG321.

CBEN Electives

6 hours are required with 3 hours being at the 400-level.

CBEN250	INTRODUCTION TO CHEMICAL ENGINEERING ANALYSIS AND DESIGN	3.0
CBEN310	INTRODUCTION TO BIOMEDICAL ENGINEERING	3.0
CBEN315	INTRODUCTION TO ELECTROCHEMICAL ENGINEERING	3.0
CBEN340	COOPERATIVE EDUCATION	1-3
CBEN350	HONORS UNDERGRADUATE RESEARCH	1-3
CBEN360	BIOPROCESS ENGINEERING	3.0
CBEN365	INTRODUCTION TO CHEMICAL ENGINEERING PRACTICE	3.0
CBEN398	SPECIAL TOPICS	1-6
CBEN399	INDEPENDENT STUDY	1-6
CBEN401	PROCESS OPTIMIZATION	3.0
CBEN408	NATURAL GAS PROCESSING	3.0
CBEN409	PETROLEUM PROCESSES	3.0
CBEN415	POLYMER SCIENCE AND TECHNOLOGY	3.0
CBEN416	POLYMER ENGINEERING AND TECHNOLOGY	3.0
CBEN420	MATHEMATICAL METHODS IN CHEMICAL ENGINEERING	3.0
CBEN432	TRANSPORT PHENOMENA IN BIOLOGICAL SYSTEMS	3.0
CBEN435	INTERDISCIPLINARY MICROELECTRONICS	3.0
CBEN440	MOLECULAR PERSPECTIVES IN CHEMICAL ENGINEERING	3.0
CBEN469	FUEL CELL SCIENCE AND TECHNOLOGY	3.0
CBEN470	INTRODUCTION TO MICROFLUIDICS	3.0
CBEN472	INTRODUCTION TO ENERGY TECHNOLOGIES	3.0
CBEN480	NATURAL GAS HYDRATES	3.0
CBEN450	HONORS UNDERGRADUATE RESEARCH	1-3
CBEN498	SPECIAL TOPICS	1-6
CBEN499	INDEPENDENT STUDY	1-6

Degree Requirements (Biological Engineering Track)

Freshman

		lec	lab	sem.hrs
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
EDNS151	INTRODUCTION TO DESIGN			3.0
HASS100	NATURE AND HUMAN VALUES			4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
				16.0

Spring

		lec	lab	sem.hrs
CBEN110	FUNDAMENTALS OF BIOLOGY I			4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)			4.0

MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
PHGN100	PHYSICS I - MECHANICS			4.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0

Sophomore

Fall		lec	lab	sem.hrs
CBEN210	INTRO TO THERMODYNAMICS			3.0
CHGN221	ORGANIC CHEMISTRY I	3.0		3.0
CHGN223	ORGANIC CHEMISTRY I LABORATORY		3.0	1.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.5	3.0	4.5
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Spring		lec	lab	sem.hrs
CBEN200	COMPUTATIONAL METHODS IN CHEMICAL ENGINEERING			3.0
CBEN201	MATERIAL AND ENERGY BALANCES			3.0
CHGN222	ORGANIC CHEMISTRY II	3.0		3.0
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				15.5

Junior

Fall		lec	lab	sem.hrs
CBEN307	FLUID MECHANICS			3.0
CBEN357	CHEMICAL ENGINEERING THERMODYNAMICS			3.0
HASS200	GLOBAL STUDIES			3.0
CBEN358	CHEMICAL ENGINEERING THERMODYNAMICS LABORATORY			1.0
CHGN428	BIOCHEMISTRY			3.0
FREE	FREE ELECTIVE			3.0
				16.0

Spring		lec	lab	sem.hrs
CBEN375	CHEMICAL ENGINEERING SEPARATIONS			3.0
CBEN314	CHEMICAL ENGINEERING HEAT AND MASS TRANSFER			4.0
CBEN403	PROCESS DYNAMICS AND CONTROL			3.0
HASS/EBGN	HASS MID-LEVEL RESTRICTED ELECTIVE	3.0		3.0
CBEN360	BIOPROCESS ENGINEERING			3.0
				16.0

Summer		lec	lab	sem.hrs
CBEN312	UNIT OPERATIONS LABORATORY			3.0
CBEN313	UNIT OPERATIONS LABORATORY			3.0
				6.0

Senior

Fall		lec	lab	sem.hrs
CBEN402	CHEMICAL ENGINEERING DESIGN			3.0
CBEN418	KINETICS AND REACTION ENGINEERING			3.0
TECH	TECH ELECTIVE			1.0
HASS/EBGN	HASS MID-LEVEL RESTRICTED ELECTIVE II			3.0
CHGN351	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE I			4.0
BIO TECH	BIO TECH ELECTIVE			3.0
ELECT				
				17.0

Spring		lec	lab	sem.hrs
BIO TECH	BIO TECH ELECTIVE			3.0
ELECT				
FREE	FREE ELECTIVE			3.0
HASS/EBGN	HASS 400-LEVEL RESTRICTED ELECTIVE			3.0
FREE	FREE ELECTIVE			3.0
CBEN	400-LEVEL CHEMICAL ENGINEERING ELECTIVE			3.0
ELECT				
				15.0

Total Semester Hrs: 134.5

* The CHGN/CBEN elective course may be any CBEN or CHGN course at the 300-or higher level.

TECH Electives

Technical Electives are any upper division (300 level or higher) in any engineering or science designation. Humanities and Economics courses do not fulfill this requirement with the exception of EBGN321.

Biological Tech Electives

Six elective credits are required.

CHGN429	BIOCHEMISTRY II	3.0
CHGN462	MICROBIOLOGY	3.0
CBEN320	CELL BIOLOGY AND PHYSIOLOGY	3.0
CBEN321	INTRO TO GENETICS	4.0
CBEN324	INTRODUCTION TO BREWING SCIENCE	3.0
CBEN412	INTRODUCTION TO PHARMACOLOGY	3.0
CBEN431	IMMUNOLOGY FOR ENGINEERS AND SCIENTISTS	3.0
CBEN432	TRANSPORT PHENOMENA IN BIOLOGICAL SYSTEMS	3.0
CBEN454	APPLIED BIOINFORMATICS	3.0
PHGN433	BIOPHYSICS	3.0

400-Level CBEN Electives

CBEN401	PROCESS OPTIMIZATION	3.0
CBEN408	NATURAL GAS PROCESSING	3.0
CBEN409	PETROLEUM PROCESSES	3.0
CBEN415	POLYMER SCIENCE AND TECHNOLOGY	3.0
CBEN416	POLYMER ENGINEERING AND TECHNOLOGY	3.0
CBEN420	MATHEMATICAL METHODS IN CHEMICAL ENGINEERING	3.0
CBEN432	TRANSPORT PHENOMENA IN BIOLOGICAL SYSTEMS	3.0
CBEN435	INTERDISCIPLINARY MICROELECTRONICS	3.0
CBEN440	MOLECULAR PERSPECTIVES IN CHEMICAL ENGINEERING	3.0
CBEN469	FUEL CELL SCIENCE AND TECHNOLOGY	3.0
CBEN470	INTRODUCTION TO MICROFLUIDICS	3.0
CBEN472	INTRODUCTION TO ENERGY TECHNOLOGIES	3.0
CBEN480	NATURAL GAS HYDRATES	3.0
CBEN450	HONORS UNDERGRADUATE RESEARCH	1-3
CBEN498	SPECIAL TOPICS	1-6
CBEN499	INDEPENDENT STUDY	1-6

Degree Requirements (Process Engineering Track)**Freshman**

Fall	lec	lab	sem.hrs
CHGN121	PRINCIPLES OF CHEMISTRY I		4.0
CSM101	FRESHMAN SUCCESS SEMINAR		0.5
EDNS151	INTRODUCTION TO DESIGN		3.0
HASS100	NATURE AND HUMAN VALUES		4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I		4.0
PAGN Elective	PHYSICAL ACTIVITY COURSE		0.5
			16.0

Spring	lec	lab	sem.hrs
CBEN110	FUNDAMENTALS OF BIOLOGY I		4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)		4.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II		4.0
PHGN100	PHYSICS I - MECHANICS		4.5
PAGN Elective	PHYSICAL ACTIVITY COURSE		0.5
			17.0

Sophomore

Fall	lec	lab	sem.hrs
CBEN210	INTRO TO THERMODYNAMICS		3.0
CHGN221	ORGANIC CHEMISTRY I	3.0	3.0
CHGN223	ORGANIC CHEMISTRY I LABORATORY	3.0	1.0
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0	4.0

PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	3.5	3.0	4.5
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
			16.0	
Spring		lec	lab	sem.hrs
CBEN200	COMPUTATIONAL METHODS IN CHEMICAL ENGINEERING			3.0
CBEN201	MATERIAL AND ENERGY BALANCES			3.0
CHGN222	ORGANIC CHEMISTRY II	3.0		3.0
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
			15.5	
Junior				
Fall		lec	lab	sem.hrs
CBEN307	FLUID MECHANICS			3.0
CBEN357	CHEMICAL ENGINEERING THERMODYNAMICS			3.0
CHGN351	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE I	3.0	3.0	4.0
HASS200	GLOBAL STUDIES			3.0
CBEN358	CHEMICAL ENGINEERING THERMODYNAMICS LABORATORY			1.0
CBEN365	INTRODUCTION TO CHEMICAL ENGINEERING PRACTICE			3.0
			17.0	
Spring		lec	lab	sem.hrs
CBEN314	CHEMICAL ENGINEERING HEAT AND MASS TRANSFER			4.0
CBEN375	CHEMICAL ENGINEERING SEPARATIONS			3.0
CBEN403	PROCESS DYNAMICS AND CONTROL			3.0
HASS/EBGN	HASS MID-LEVEL RESTRICTED ELECTIVE	3.0		3.0
PROCESS TECH	PROCESS TECH ELECTIVE			3.0
			16.0	
Summer		lec	lab	sem.hrs
CBEN312	UNIT OPERATIONS LABORATORY			3.0
CBEN313	UNIT OPERATIONS LABORATORY			3.0
			6.0	
Senior				
Fall		lec	lab	sem.hrs
CBEN402	CHEMICAL ENGINEERING DESIGN			3.0
CBEN418	KINETICS AND REACTION ENGINEERING			3.0

TECH ELECT	TECH ELECTIVE		1.0
HASS/EBGN	HASS MID-LEVEL RESTRICTED ELECTIVE	3.0	3.0
FREE	FREE ELECTIVE		3.0
EBGN321	ENGINEERING ECONOMICS		3.0
			16.0
Spring			lec lab sem.hrs
PROCESS ELECT	400-LEVEL PROCESS TECH ELECTIVE		3.0
CHGN/CBEN ELECT	CHGN or CBEN Elective (300 or higher)*		3.0
FREE	FREE ELECTIVE		3.0
FREE	FREE ELECTIVE		3.0
HASS/EBGN	HASS 400-LEVEL RESTRICTED ELECTIVE		3.0
			15.0

Total Semester Hrs: 134.5

* The CHGN/CBEN elective course may be any CBEN or CHGN course at the 300-or higher level.

TECH Electives

Technical Electives are any upper division (300 level or higher) in any engineering or science designation. Humanities and Economics courses do not fulfill this requirement.

Process Electives

Students are required to take 6 hours of the follow courses. 3 hours must be a 400-level CBEN course.

CBEN401	PROCESS OPTIMIZATION	3.0
CBEN408	NATURAL GAS PROCESSING	3.0
CBEN409	PETROLEUM PROCESSES	3.0
EBGN553	PROJECT MANAGEMENT	3.0

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- CBEN201
- CBEN202
- CBEN210
- CBEN307
- CBEN308
- CBEN312
- CBEN313
- CBEN357
- CBEN358
- CBEN375

- CBEN402
- CBEN403
- CBEN418
- CBEN421
- CBEN430
- EPIC265 through EPIC266 inclusive

General CSM Minor/ASI requirements can be found here (p. 46).

Biomedical Engineering Minor

To obtain a Biomedical Engineering (BME) minor, students must take at least 18 credits related to Biomedical Engineering. Two courses (8 credits) of biology are required. Two restricted requirements include Intro to Biomedical Engineering (required) and at least 3 credits of engineering electives related to BME. Two more courses (or at least 4 credits) may be chosen from the engineering and/or additional electives. The lists of electives will be modified as new related courses that fall into these categories become available.

REQUIRED courses (11 credits):

CBEN110	FUNDAMENTALS OF BIOLOGY I	4.0
CBEN120	FUNDAMENTALS OF BIOLOGY II	4.0
CBEN310	INTRODUCTION TO BIOMEDICAL ENGINEERING	3.0

Plus at least 3 credits of engineering electives:

CBEN35x/45x/x98/x99	HONORS UNDERGRADUATE RESEARCH, SPECIAL TOPICS, INDEPENDENT STUDY *	1-4
CBEN432	TRANSPORT PHENOMENA IN BIOLOGICAL SYSTEMS	3.0
CBEN470	INTRODUCTION TO MICROFLUIDICS	3.0
CBEN555	POLYMER AND COMPLEX FLUIDS COLLOQUIUM	1.0
MEGN330	INTRODUCTION TO BIOMECHANICAL ENGINEERING	3.0
MEGN430	MUSCULOSKELETAL BIOMECHANICS	3.0
MEGN435	MODELING AND SIMULATION OF HUMAN MOVEMENT	3.0
or MEGN535	MODELING AND SIMULATION OF HUMAN MOVEMENT	
MEGN436	COMPUTATIONAL BIOMECHANICS	3.0
or MEGN536	COMPUTATIONAL BIOMECHANICS	
MEGN530	BIOMEDICAL INSTRUMENTATION	3.0
MEGN531	PROSTHETIC AND IMPLANT ENGINEERING	3.0
MEGN532	EXPERIMENTAL METHODS IN BIOMECHANICS	3.0
MEGN537	PROBABILISTIC BIOMECHANICS	3.0
MTGN570	BIOCOMPATIBILITY OF MATERIALS	3.0

Plus at least 4 more credits from the list above and/or the list below:

Additional elective courses related to BME:

CBEN304	ANATOMY AND PHYSIOLOGY	3.0
CBEN305	ANATOMY AND PHYSIOLOGY LAB	1.0
CBEN306	ANATOMY AND PHYSIOLOGY: BONE, MUSCLE, 3.0 AND BRAIN	

CBEN309	ANATOMY AND PHYSIOLOGY: BONE, MUSCLE, 1.0 AND BRAIN LABORATORY	
CBEN311	INTRODUCTION TO NEUROSCIENCE	3.0
CBEN320	CELL BIOLOGY AND PHYSIOLOGY	3.0
CBEN321	INTRO TO GENETICS	4.0
CBEN35x/45x/ x98/x99	HONORS UNDERGRADUATE RESEARCH, SPECIAL TOPICS, INDEPENDENT STUDY	1-4
CBEN411	NEUROSCIENCE, MEMORY, AND LEARNING (NEUROSCIENCE, MEMORY, AND LEARNING)	3.0
CBEN412	INTRODUCTION TO PHARMACOLOGY (INTRODUCTION TO PHARMACOLOGY)	3.0
CHGN428	BIOCHEMISTRY	3.0
CBEN431	IMMUNOLOGY FOR ENGINEERS AND SCIENTISTS	3.0
or CBEN531	IMMUNOLOGY FOR SCIENTISTS AND ENGINEERS	
CBEN454	APPLIED BIOINFORMATICS	3.0
or CBEN554	APPLIED BIOINFORMATICS	
CHGN429	BIOCHEMISTRY II	3.0
CHGN462	MICROBIOLOGY	3.0
MATH331	MATHEMATICAL BIOLOGY	3.0
MTGN472	BIOMATERIALS I	3.0
or MTGN572	BIOMATERIALS	
PHGN433	BIOPHYSICS	3.0

*As the content of these courses varies, the course must be noted as relevant to the BME minor to count toward the minor, and noted as having sufficient engineering content to count as an engineering elective course as the engineering electives.

Dean of the College of Applied Sciences and Engineering

Michael J. Kaufman

Professors

Andrew M. Herring

Carolyn A. Koh, William K. Coors Distinguished Chair of Chemical and Biological Engineering

David W. M. Marr

Colin A. Wolden

Associate Professors

Sumit Agarwal

Moises A. Carreon

Keith B. Neeves

Amadeu K. Sum

Jennifer Wilcox

Ning Wu

Assistant Professors

Nanette R. Boyle

Kevin J. Cash

Diego A. Gómez-Gualdrón

Melissa D. Krebs

Joseph R. Samaniuk

Teaching Associate Professors

Jason C. Ganley, Assistant Department Head

Tracy Q. Gardner

Rachel M. Morrish

Cynthia L. Norrgran

Charles R. Vestal

Teaching Assistant Professors

Michael D.M. Barankin

C. Joshua Ramey

Professor of Practice

John L. Jechura

Professors Emeriti

Robert M. Baldwin

Annette L. Bunge

Anthony M. Dean

James F. Ely, University Professor Emeritus

John O. Golden

J. Thomas McKinnon

Ronald L. Miller

E. Dendy Sloan, Jr., University Professor Emeritus

J. Douglas Way

Victor F. Yesavage

Courses

CBEN110. FUNDAMENTALS OF BIOLOGY I. 4.0 Semester Hrs.

Equivalent with BELS311, BIOL110,

(I, II) Fundamentals of Biology with Laboratory I. This course will emphasize the fundamental concepts of biology and use illustrative examples and laboratory investigations that highlight the interface of biology with engineering. The focus will be on (1) the scientific method; (2) structural, molecular, and energetic basis of cellular activities; (3) mechanisms of storage and transfer of genetic information in biological organisms; (4) a laboratory 'toolbox' that will carry them forward in their laboratory-based courses. This core course in biology will be interdisciplinary in nature and will incorporate the major themes and mission of this school - earth, energy, and the environment. Lecture Hours: 3; Lab Hours: 3; Semester Hours: 4.

CBEN120. FUNDAMENTALS OF BIOLOGY II. 4.0 Semester Hrs.

Equivalent with BELS313,CBEN323,

This is the continuation of Fundamentals of Biology I. Emphasis in the second semester is placed on an examination of organisms as the products of evolution and the diversity of life forms. Special attention will be given to how form fits function in animals and plants and the potential for biomimetic applications. Prerequisite: CBEN110. Fundamentals of Biology I or equivalent. 3 hours lecture; 3 hours laboratory; 4 semester hours.

CBEN198. SPECIAL TOPICS. 6.0 Semester Hrs.

Topical courses in chemical engineering of special interest. Prerequisite: none; 1 to 6 semester hours. Repeatable for credit under different titles.

CBEN199. INDEPENDENT STUDY. 1-6 Semester Hr.

Individual research or special problem projects. Topics, content, and credit hours to be agreed upon by student and supervising faculty member. Prerequisite: submission of ?Independent Study? form to CSM Registrar. 1 to 6 semester hours. Repeatable for credit.

CBEN200. COMPUTATIONAL METHODS IN CHEMICAL ENGINEERING. 3.0 Semester Hrs.

Equivalent with CHEN200,

(II) Fundamentals of mathematical methods and computer programming as applied to the solution of chemical engineering problems.

Introduction to computational methods and algorithm development and implementation. Prerequisites: MATH112. 3 hours lecture; 3 semester hours.

CBEN201. MATERIAL AND ENERGY BALANCES. 3.0 Semester Hrs.

Equivalent with CHEN201,

(II) Introduction to the formulation and solution of material and energy balances on chemical processes. Establishes the engineering approach to problem solving, the relations between known and unknown process variables, and appropriate computational methods. Prerequisites: CHGN122. Corequisites: CBEN210 (or equivalent); CBEN202, MATH213, MATH225. 3 hours lecture; 3 semester hours.

CBEN202. CHEMICAL PROCESS PRINCIPLES LABORATORY. 1.0 Semester Hr.

Equivalent with CHEN202,

(II) Laboratory measurements dealing with the first and second laws of thermodynamics, calculation and analysis of experimental results, professional report writing. Introduction to computer-aided process simulation. Corequisites: CBEN210, CBEN201, MATH225, EDNS251. 3 hours lab; 1 semester hour.

CBEN210. INTRO TO THERMODYNAMICS. 3.0 Semester Hrs.

Equivalent with DCGN210,

(I, II) Introduction to the fundamental principles of classical engineering thermodynamics. Application of mass and energy balances to closed and open systems including systems undergoing transient processes. Entropy generation and the second law of thermodynamics for closed and open systems. Introduction to phase equilibrium and chemical reaction equilibria. Ideal solution behavior. May not also receive credit for CHGN209, MEGN361, or GEGN330. Prerequisites: CHGN121, CHGN122, MATH111. Co-requisites: MATH112, PHGN100. 3 hours lecture; 3 semester hours.

CBEN250. INTRODUCTION TO CHEMICAL ENGINEERING ANALYSIS AND DESIGN. 3.0 Semester Hrs.

Equivalent with CHEN250,

Introduction to chemical process industries and how analysis and design concepts guide the development of new processes and products. Use of simple mathematical models to describe the performance of common process building blocks including pumps, heat exchangers, chemical reactors, and separators. Prerequisites: Concurrent enrollment in CBEN210. 3 hours lecture; 3 semester hours.

CBEN298. SPECIAL TOPICS. 1-6 Semester Hr.

Topical courses in chemical engineering of special interest. Prerequisite: none; 1 to 6 semester hours. Repeatable for credit under different titles.

CBEN299. INDEPENDENT STUDY. 1-6 Semester Hr.

Individual research or special problem projects. Topics, content, and credit hours to be agreed upon by student and supervising faculty member. Prerequisite: submission of ?Independent Study? form to CSM Registrar. 1 to 6 semester hours. Repeatable for credit.

CBEN304. ANATOMY AND PHYSIOLOGY. 3.0 Semester Hrs.

Equivalent with BELS404,CBEN404,

(II) This course will cover the basics of human anatomy and physiology of the cardiovascular system and blood, the immune system, the respiratory system, the digestive system, the endocrine system, the urinary system and the reproductive system. We will discuss the gross and microscopic anatomy and the physiology of these major systems. Where possible, we will integrate discussions of disease processes and introduce biomedical engineering concepts and problems. Prerequisite: General Biology I. 3 hours lecture; 3 semester hours.

CBEN305. ANATOMY AND PHYSIOLOGY LAB. 1.0 Semester Hr.

Equivalent with BELS405,CBEN405,

(II) In this course we explore the basic concepts of human anatomy and physiology using simulations of the physiology and a virtual human dissector program. These are supplemented as needed with animations, pictures and movies of cadaver dissection to provide the student with a practical experience discovering principles and structures associated with the anatomy and physiology. Corequisite: CBEN404. 3 lab hours, 1 semester hour.

CBEN306. ANATOMY AND PHYSIOLOGY: BONE, MUSCLE, AND BRAIN. 3.0 Semester Hrs.

Equivalent with BELS406,CBEN406,

(I) This course will cover the basics of human anatomy and physiology of the tissues, skeletal system, muscular system, central nervous system and peripheral nervous system. We will discuss the gross and microscopic anatomy and the physiology of these major systems. Where possible, we will integrate discussions of disease processes and introduce biomedical engineering concepts and problems. Prerequisite: General Biology I. 3 hour lecture; 3 semester hours.

CBEN307. FLUID MECHANICS. 3.0 Semester Hrs.

Equivalent with CHEN307,

(I) This course covers theory and application of momentum transfer and fluid flow. Fundamentals of microscopic phenomena and application to macroscopic systems are addressed. Course work also includes computational fluid dynamics. Prerequisites: MATH225, grade of C- or better in CBEN201. 3 hours lecture; 3 semester hours.

CBEN308. HEAT TRANSFER. 3.0 Semester Hrs.

Equivalent with CHEN308,

(II) This course covers theory and applications of energy transfer: conduction, convection, and radiation. Fundamentals of microscopic phenomena and their application to macroscopic systems are addressed. Course work also includes application of relevant numerical methods to solve heat transfer problems. Prerequisites: MATH225, grade of C- or better in CBEN307. 3 hours lecture; 3 semester hours.

CBEN309. ANATOMY AND PHYSIOLOGY: BONE, MUSCLE, AND BRAIN LABORATORY. 1.0 Semester Hr.

Equivalent with BELS407,CBEN407,

(I) In this course we explore the basic concepts of human anatomy and physiology of the tissue types, skeletal system, muscular system, and nervous system using anatomical models and medical tissue microscope slides. These are supplemented as needed with pictures, chalk talks, handouts, ultrasound for muscle and skeleton, and EEG recording of brain waves to provide the student with a practical experience discovering principles and structures associated with the anatomy and physiology and to reinforce the material from the lecture course. Prerequisite: General Biology 1 [BIOL110]. Co-requisites: must either have taken or currently taking Anatomy and Physiology BMB [CBEN406]. 3 hour lab; 1 semester hour.

CBEN310. INTRODUCTION TO BIOMEDICAL ENGINEERING. 3.0 Semester Hrs.

(I) Introduction to the field of Biomedical Engineering including biomolecular, cellular, and physiological principles, and areas of specialty including biomolecular engineering, biomaterials, biomechanics, bioinstrumentation and bioimaging. Prerequisites: BIOL110 and (CBEN210 or CHGN209 or MEGN361). 3 hours lecture, 3 semester hours.

CBEN311. INTRODUCTION TO NEUROSCIENCE. 3.0 Semester Hrs.

(I, II) This course is the general overview of brain anatomy, physiology, and function. It includes perception, motor, language, behavior, and executive function. This course will review what happens with injury and abnormalities of thought. It will discuss the overview of brain development throughout one's lifespan. Prerequisites: BIOL110, CHGN121, CHGN122, PHGN100, PHGN200. 3 hours lecture; 3 semester hours.

CBEN312. UNIT OPERATIONS LABORATORY. 3.0 Semester Hrs.

Equivalent with CHEN312,

(S) Unit Operations Laboratory. This course covers principles of mass, energy, and momentum transport as applied to laboratory-scale processing equipment. Written and oral communications skills, teamwork, and critical thinking are emphasized. Prerequisites: CBEN201, CBEN202, CBEN307, CBEN308, CBEN357, CBEN375. 9 hours lab; 3 semester hours.

CBEN313. UNIT OPERATIONS LABORATORY. 3.0 Semester Hrs.

Equivalent with CHEN313,

(S) Unit Operations Laboratory. This course covers principles of mass, energy, and momentum transport as applied to laboratory-scale processing equipment. Written and oral communications skills, teamwork, and critical thinking are emphasized. Prerequisites: CBEN201, CBEN202, CBEN307, CBEN308, CBEN357, CBEN375. 9 hours lab; 3 semester hours.

CBEN314. CHEMICAL ENGINEERING HEAT AND MASS TRANSFER. 4.0 Semester Hrs.

(II) This course covers theory and applications of energy transfer: conduction, convection, and radiation and mass transfer: diffusion and convection. Fundamentals of microscopic phenomena and their application to macroscopic systems are addressed. Course work also includes application of relevant numerical methods to solve heat and mass transfer problems. Prerequisites: MATH225, CBEN 200, grade of C- or better in CBEN307. 4 hours lecture; 4 semester hours.

CBEN315. INTRODUCTION TO ELECTROCHEMICAL ENGINEERING. 3.0 Semester Hrs.

(II) Introduction to the field of Electrochemical Engineering including basic electrochemical principles, electrode kinetics, ionic conduction, as applied to common devices such as fuel cells, electrolyzers, redox flow cells and batteries. Prerequisites: CBEN210. 3 hours lecture; 3 semester hours.

CBEN320. CELL BIOLOGY AND PHYSIOLOGY. 3.0 Semester Hrs.

Equivalent with BELS402,CBEN410,ESGN402,

(II) An introduction to the morphological, biochemical, and biophysical properties of cells and their significance in the life processes. Prerequisite: General Biology I or equivalent. 3 hours lecture; 3 semester hours.

CBEN321. INTRO TO GENETICS. 4.0 Semester Hrs.

Equivalent with BELS321,ESGN321,

(II) A study of the mechanisms by which biological information is encoded, stored, and transmitted, including Mendelian genetics, molecular genetics, chromosome structure and rearrangement, cytogenetics, and population genetics. Prerequisite: General biology I or equivalent. 3 hours lecture, 3 hours laboratory; 4 semester hours.

CBEN322. BIOLOGICAL PSYCHOLOGY. 3.0 Semester Hrs.

(II) This course relates the hard sciences of the brain and neuroscience to the psychology of human behavior. It covers such topics as decision making, learning, the brain's anatomy and physiology, psychopathology, addiction, the senses, sexuality, and brainwashing. It addresses the topics covered on the psychology section of the MCAT examination. Prerequisites: CBEN110, CHGN122, PHGN200. 3 hours lecture; 3 semester hours.

CBEN323. GENERAL BIOLOGY II LABORATORY. 1.0 Semester Hr.

Equivalent with BELS313,CBEN120,ESGN313,

(I, II) This Course provides students with laboratory exercises that complement lectures given in CBEN303, the second semester introductory course in Biology. Emphasis is placed on an examination of organisms as the products of evolution. The diversity of life forms will be explored. Special attention will be given to the vertebrate body (organs, tissues and systems) and how it functions. Co-requisite or Prerequisite: CBEN303 or equivalent. 3 hours laboratory; 1 semester hour.

CBEN324. INTRODUCTION TO BREWING SCIENCE. 3.0 Semester Hrs.

(II) Introduction to the field of Brewing Science including an overview of ingredients and the brewing process, the biochemistry of brewing, commercial brewing, quality control, and the economics of the brewing industry. Students will malt grain, brew their own beer, and analyze with modern analytical equipment. Prerequisites: CBEN110; Student must be at least 21 years of age at beginning of semester. 2 hours lecture; 3 hours lab; 3 semester hours.

CBEN325. MCAT REVIEW. 3.0 Semester Hrs.

(II) The MCAT Review course is specifically for preparation of the Medical College Admissions Test [MCAT]. It will look at test taking skills, the information required to study for the MCAT, and will go over in detail the psychology information and the critical analysis and reading skills sections of the exam as well as doing practice exams. Prerequisites: CBEN110, PHGN200, CHGN222. Co-requisites: CBEN120. 3 hours lecture; 3 semester hours.

CBEN340. COOPERATIVE EDUCATION. 1-3 Semester Hr.

Equivalent with CHEN340,
Cooperative work/education experience involving employment of a chemical engineering nature in an internship spanning at least one academic semester. Prerequisite: none. 1 to 3 semester hours. Repeatable to a maximum of 6 hours.

CBEN350. HONORS UNDERGRADUATE RESEARCH. 1-3 Semester Hr.

Equivalent with CHEN350,
Scholarly research of an independent nature. Prerequisite: Junior standing. 1 to 3 semester hours.

CBEN351. HONORS UNDERGRADUATE RESEARCH. 1-3 Semester Hr.

Equivalent with CHEN351,
Scholarly research of an independent nature. Prerequisite: junior standing. 1 to 3 semester hours.

CBEN357. CHEMICAL ENGINEERING THERMODYNAMICS. 3.0 Semester Hrs.

Equivalent with CHEN357,
(I) Introduction to non-ideal behavior in thermodynamic systems and their applications. Phase and reaction equilibria are emphasized. Relevant aspects of computer-aided process simulation are incorporated. Prerequisites: CBEN210 (or equivalent), MATH225, grade of C- or better in CBEN201. 3 hours lecture; 3 semester hours.

CBEN358. CHEMICAL ENGINEERING THERMODYNAMICS LABORATORY. 1.0 Semester Hr.

Equivalent with CHEN358,
(I) This course includes hands-on laboratory measurements of physical data from experiments based on the principles of chemical engineering thermodynamics. Methods and concepts explored include calculation and analysis of physical properties, phase equilibria, and reaction equilibria and the application of these concepts in chemical engineering. Prerequisites: CBEN200 and CBEN210. 3 hours lab; 1 semester hour.

CBEN360. BIOPROCESS ENGINEERING. 3.0 Semester Hrs.

(I) The analysis and design of microbial reactions and biochemical unit operations, including processes used in conjunction with bioreactors, are investigated in this course. Industrial enzyme technologies are developed and explored. A strong focus is given to the basic processes for producing fermentation products and biofuels. Biochemical systems for organic oxidation and fermentation and inorganic oxidation and reduction are presented. Computer-aided process simulation is incorporated. Prerequisites: CHGN428, CBEN201, CBEN358. 2 hours lecture; 3 hours lab; 3 semester hours.

CBEN365. INTRODUCTION TO CHEMICAL ENGINEERING PRACTICE. 3.0 Semester Hrs.

(I) Builds on the design process introduced in Design EPICS I, which focuses on open-ended problem solving approached in an integrated teamwork environment, and initial technical content specific to the Chemical Engineering degree program to solve a range of chemical process engineering problems. Technical content necessary for process analysis and design activity is presented. This course emphasizes steady-state design in areas such as fuels, food sciences, chemicals, and pharmaceuticals, wherein creative and critical thinking skills are necessary. Projects may involve computer-based optimization to obtain a solution. Prerequisites: EDNS151 or EDNS155, CBEN 200, CBEN201. 3 hours lecture; 3 semester hours.

CBEN368. INTRODUCTION TO UNDERGRADUATE RESEARCH. 1.0 Semester Hr.

Equivalent with CHEN368,
(I, II) Introduction to Undergraduate Research. This course introduces research methods and provides a survey of the various fields in which CBE faculty conduct research. Topics such as how to conduct literature searches, critically reading and analyzing research articles, ethics, lab safety, and how to write papers are addressed. Prerequisites: None. 1 hour lecture; 1 semester hour.

CBEN375. CHEMICAL ENGINEERING SEPARATIONS. 3.0 Semester Hrs.

Equivalent with CHEN375,
(II) This course covers fundamentals of stage-wise and diffusional mass transport with applications to chemical engineering systems and processes. Relevant aspects of computer-aided process simulation and computational methods are incorporated. Prerequisites: grade of C- or better in CBEN357. 3 hours lecture; 3 semester hours.

CBEN398. SPECIAL TOPICS. 1-6 Semester Hr.

Topical courses in chemical engineering of special interest. Prerequisite: none; 1 to 6 semester hours. Repeatable for credit under different titles.

CBEN399. INDEPENDENT STUDY. 1-6 Semester Hr.

Individual research or special problem projects. Topics, content, and credit hours to be agreed upon by student and supervising faculty member. Prerequisite: submission of ?Independent Study? form to CSM Registrar. 1 to 6 semester hours. Repeatable for credit.

CBEN401. PROCESS OPTIMIZATION. 3.0 Semester Hrs.

Equivalent with CHEN401,
(I, II, S) This course introduces skills and knowledge required to develop conceptual designs of new processes and tools to analyze troubleshoot, and optimize existing processes. Prerequisites: CBEN201, CBEN308, CBEN307, CBEN357, CBEN375. 3 hours lecture; 3 semester hours.

CBEN402. CHEMICAL ENGINEERING DESIGN. 3.0 Semester Hrs.

Equivalent with CHEN402,
(II) This course covers simulation, synthesis, analysis, evaluation, as well as costing and economic evaluation of chemical processes. Computer-aided process simulation to plant and process design is applied. Prerequisites: CBEN307, CBEN308, CBEN357, CBEN358, CBEN375. Co-requisites: CBEN418, EBG321. 3 hours lecture; 3 semester hours.

CBEN403. PROCESS DYNAMICS AND CONTROL. 3.0 Semester Hrs.

Equivalent with CHEN403,
(II) Mathematical modeling and analysis of transient systems. Applications of control theory to response of dynamic chemical engineering systems and processes. 3 hours lecture, 3 semester hours. Prerequisites: CBEN201, CBEN307, CBEN308, CBEN375, MATH225.

CBEN408. NATURAL GAS PROCESSING. 3.0 Semester Hrs.

Equivalent with CHEN408,

(II) Application of chemical engineering principles to the processing of natural gas. Emphasis on using thermodynamics and mass transfer operations to analyze existing plants. Relevant aspects of computer-aided process simulation. Prerequisites: CHGN221, CBEN201, CBEN307, CBEN308, CBEN357, CBEN375. 3 hours lecture, 3 semester hours.

CBEN409. PETROLEUM PROCESSES. 3.0 Semester Hrs.

Equivalent with CHEN409,

(I) Application of chemical engineering principles to petroleum refining. Thermodynamics and reaction engineering of complex hydro carbon systems. Relevant aspects of computer-aided process simulation for complex mixtures. Prerequisite: CHGN221, CBEN201, CBEN357, CBEN375. 3 hours lecture; 3 semester hours.

CBEN411. NEUROSCIENCE, MEMORY, AND LEARNING. 3.0 Semester Hrs.

Equivalent with CBEN511,

(II) This course relates the hard sciences of the brain and neuroscience to memory encoding and current learning theories. Prerequisites: CBEN110, CBEN120, CHGN221, CHGN222, PHGN100, PHGN200. 3 hours lecture, 3 semester hours.

CBEN412. INTRODUCTION TO PHARMACOLOGY. 3.0 Semester Hrs.

(II) This course introduces the concepts of pharmacokinetics and biopharmaceuticals. It will discuss the delivery systems for pharmaceuticals and how they change with disease states. It will cover the modeling of drug delivery, absorption, excretion, and accumulation. The course will cover the different modeling systems for drug delivery and transport. Prerequisites: CBEN110, CBEN120, CHGN121, CHGN122. 3 hours lecture; 3 semester hours.

CBEN413. INTRODUCTION TO BIOELECTRICITY. 3.0 Semester Hrs.

(II) This course examines the bioelectric implications of the brain, heart, and muscles from a biomedical engineering view point. The course covers human brain, heart, and muscle anatomy as well as the devices currently in use to overcome abnormalities in function. Prerequisite: CBEN 110, CBEN 120. 3 hours lecture; 3 semester hours.

CBEN414. CHEMICAL PROCESS SAFETY. 1.0 Semester Hr.

(I) This course considers all aspects of chemical process safety and loss prevention. Students are trained for the identification of potential hazards and hazardous conditions associated with the processes and equipment involved in the chemical process industries, and methods of predicting the possible severity of these hazards and presenting, controlling or mitigating them. Quantitative engineering analysis training delivered by each of the CHEN core courses is applied: applications of mass and energy balances, fluid mechanics of liquid, gas, and two-phase flows, heat transfer, the conservation of energy, mass transfer, diffusion and dispersion under highly variable conditions, reaction kinetics, process control, and statistical analysis. Prerequisite: CBEN375. Corequisite: CBEN418. 1 hour lecture; 1 semester hour.

CBEN415. POLYMER SCIENCE AND TECHNOLOGY. 3.0 Semester Hrs.

Equivalent with BELS415, CHEN415, CHGN430, MLGN530,

Chemistry and thermodynamics of polymers and polymer solutions. Reaction engineering of polymerization. Characterization techniques based on solution properties. Materials science of polymers in varying physical states. Processing operations for polymeric materials and use in separations. Prerequisite: CHGN221, MATH225, CBEN357. 3 hours lecture; 3 semester hours.

CBEN416. POLYMER ENGINEERING AND TECHNOLOGY. 3.0 Semester Hrs.

Equivalent with CHEN416,

Polymer fluid mechanics, polymer rheological response, and polymer shape forming. Definition and measurement of material properties. Interrelationships between response functions and correlation of data and material response. Theoretical approaches for prediction of polymer properties. Processing operations for polymeric materials; melt and flow instabilities. Prerequisite: CBEN307, MATH225. 3 hours lecture; 3 semester hours.

CBEN418. KINETICS AND REACTION ENGINEERING. 3.0 Semester Hrs.

Equivalent with CHEN418,

(I) (WI) This course emphasizes applications of the fundamentals of thermodynamics, physical chemistry, organic chemistry, and material and energy balances to the engineering of reactive processes. Key topics include reactor design, acquisition and analysis of rate data, and heterogeneous catalysis. Computational methods as related to reactor and reaction modeling are incorporated. Prerequisites: CBEN308, CBEN357, MATH225, CHGN221. Co-requisites: CHGN351. 3 hours lecture; 3 semester hours.

CBEN420. MATHEMATICAL METHODS IN CHEMICAL ENGINEERING. 3.0 Semester Hrs.

Equivalent with CHEN420,

Formulation and solution of chemical engineering problems using numerical solution methods within the Excel and MathCAD environments. Setup and numerical solution of ordinary and partial differential equations for typical chemical engineering systems and transport processes. Prerequisite: MATH225, CHGN209 or CBEN210, CBEN307, CBEN357. 3 hours lecture; 3 semester hours.

CBEN422. CHEMICAL ENGINEERING FLOW ASSURANCE. 3.0 Semester Hrs.

(II) Chemical Engineering Flow Assurance will include the principles of the application of thermodynamics and mesoscopic and microscopic tools that can be applied to the production of oil field fluids, including mitigation strategies for solids, including gas hydrates, waxes, and asphaltenes. Prerequisite: CBEN357. 3 hours lecture; 3 semester hours.

CBEN430. TRANSPORT PHENOMENA. 3.0 Semester Hrs.

Equivalent with CHEN430,

(I) This course covers theory and applications of momentum, energy, and mass transfer based on microscopic control volumes. Analytical and numerical solution methods are employed in this course. Prerequisites: CBEN307, CBEN308, CBEN357, CBEN375, MATH225. 3 hours lecture; 3 semester hours.

CBEN431. IMMUNOLOGY FOR ENGINEERS AND SCIENTISTS. 3.0 Semester Hrs.

Equivalent with BELS431,

(II) This course introduces the basic concepts of immunology and their applications in engineering and science. We will discuss the molecular, biochemical and cellular aspects of the immune system including structure and function of the innate and acquired immune systems. Building on this, we will discuss the immune response to infectious agents and the material science of introduced implants and materials such as heart valves, artificial joints, organ transplants and lenses. We will also discuss the role of the immune system in cancer, allergies, immune deficiencies, vaccination and other applications such as immunoassay and flow cytometry. Prerequisites: General Biology [BIOL110] or equivalent. 3 Lecture hours, 3 semester hours.

CBEN432. TRANSPORT PHENOMENA IN BIOLOGICAL SYSTEMS. 3.0 Semester Hrs.

Equivalent with BELS432, CHEN432,

The goal of this course is to develop and analyze models of biological transport and reaction processes. We will apply the principles of mass, momentum, and energy conservation to describe mechanisms of physiology and pathology. We will explore the applications of transport phenomena in the design of drug delivery systems, engineered tissues, and biomedical diagnostics with an emphasis on the barriers to molecular transport in cardiovascular disease and cancer. Prerequisites: CBEN430 or equivalent. 3 lecture hours, 3 credit hours.

CBEN435. INTERDISCIPLINARY MICROELECTRONICS. 3.0 Semester Hrs.

Equivalent with CHEN435, CHEN535, MLGN535, PHGN435, PHGN535,

(II) Application of science and engineering principles to the design, fabrication, and testing of microelectronic devices. Emphasis on specific unit operations and the interrelation among processing steps. Prerequisites: Senior standing in PHGN, CBEN, MTGN, or EGGN. Due to lab, space the enrollment is limited to 20 students. 1.5 hours lecture, 4 hours lab; 3 semester hours.

CBEN440. MOLECULAR PERSPECTIVES IN CHEMICAL ENGINEERING. 3.0 Semester Hrs.

Equivalent with CHEN440,

Applications of statistical and quantum mechanics to understanding and prediction of equilibrium and transport properties and processes. Relations between microscopic properties of materials and systems to macroscopic behavior. Prerequisite: CBEN307, CBEN308, CBEN357, CBEN375, CHGN351 and CHGN353, CHGN221 and CHGN222, MATH225. 3 hours lecture; 3 semester hours.

CBEN450. HONORS UNDERGRADUATE RESEARCH. 1-3 Semester Hr.

Equivalent with CHEN450,

Scholarly research of an independent nature. Prerequisite: senior standing. 1 to 3 semester hours.

CBEN451. HONORS UNDERGRADUATE RESEARCH. 1-3 Semester Hr.

Equivalent with CHEN451,

Scholarly research of an independent nature. Prerequisite: senior standing. 1 to 3 semester hours.

CBEN454. APPLIED BIOINFORMATICS. 3.0 Semester Hrs.

Equivalent with BELS454,

(II) In this course we will discuss the concepts and tools of bioinformatics. The molecular biology of genomics and proteomics will be presented and the techniques for collecting, storing, retrieving and processing such data will be discussed. Topics include analyzing DNA, RNA and protein sequences, gene recognition, gene expression, protein structure prediction, modeling evolution, utilizing BLAST and other online tools for the exploration of genome, proteome and other available databases. In parallel, there will be an introduction to the PERL programming language. Practical applications to biological research and disease will be presented and students given opportunities to use the tools discussed. Prerequisites: General Biology [BIOL110]. 3 hour lecture; 3 semester hours.

CBEN460. BIOCHEMICAL PROCESS ENGINEERING. 3.0 Semester Hrs.

Equivalent with CHEN460,

(I) The analysis and design of microbial reactions and biochemical unit operations, including processes used in conjunction with bioreactors, are investigated in this course. Industrial enzyme technologies are developed and explored. A strong focus is given to the basic processes for producing fermentation products and biofuels. Biochemical systems for organic oxidation and fermentation and inorganic oxidation and reduction are presented. Prerequisites: CBEN375, CHGN428, CHGN462. 3 hours lecture; 3 semester hours.

CBEN461. BIOCHEMICAL PROCESS ENGINEERING LABORATORY. 1.0 Semester Hr.

Equivalent with CHEN461,

(I) This course emphasizes bio-based product preparation, laboratory measurement, and calculation and analysis of bioprocesses including fermentation and bio-solids separations and their application to biochemical engineering. Computer-aided process simulation is incorporated. Prerequisites: CBEN375, CHGN428, CHGN462. Co-requisite: CBEN460, 3 hours laboratory, 1 semester hour.

CBEN469. FUEL CELL SCIENCE AND TECHNOLOGY. 3.0 Semester Hrs.

Equivalent with CHEN469, EGGN469, MEGN469, MTGN469,

(I) Investigate fundamentals of fuel-cell operation and electrochemistry from a chemical-thermodynamics and materials-science perspective. Review types of fuel cells, fuel-processing requirements and approaches, and fuel-cell system integration. Examine current topics in fuel-cell science and technology. Fabricate and test operational fuel cells in the Colorado Fuel Cell Center. Prerequisites: MEGN361 or CBEN357 or MTGN351. 3 hours lecture; 3 semester hours.

CBEN470. INTRODUCTION TO MICROFLUIDICS. 3.0 Semester Hrs.

Equivalent with BELS470, CHEN470,

This course introduces the basic principles and applications of microfluidic systems. Concepts related to microscale fluid mechanics, transport, physics, and biology are presented. To gain familiarity with small-scale systems, students are provided with the opportunity to design, fabricate, and test a simple microfluidic device. Prerequisites: CBEN307 or MEGN351. 3 hours lecture; 3 semester hours.

CBEN472. INTRODUCTION TO ENERGY TECHNOLOGIES. 3.0 Semester Hrs.

Equivalent with CHEN472,

(II) In this course the student will gain an understanding about energy technologies including how they work, how they are quantitatively evaluated, what they cost, and what is their benefit or impact on the natural environment. There will be discussions about proposed energy systems and how they might become a part of the existing infrastructure. However, to truly understand the impact of proposed energy systems, the student must also have a grasp on the infrastructure of existing energy systems. Prerequisites: CBEN357 Chemical Engineering Thermodynamics (or equivalent). 3 lecture hours, 3 credit hours.

CBEN480. NATURAL GAS HYDRATES. 3.0 Semester Hrs.

Equivalent with CHEN480,

The purpose of this class is to learn about clathrate hydrates, using two of the instructor's books, (1) Clathrate Hydrates of Natural Gases, Third Edition (2008) co-authored by C.A.Koh, and (2) Hydrate Engineering, (2000). Using a basis of these books, and accompanying programs, we have abundant resources to act as professionals who are always learning. 3 hours lecture; 3 semester hours.

CBEN498. SPECIAL TOPICS. 1-6 Semester Hr.

Topical courses in chemical engineering of special interest. Prerequisite: none; 1 to 6 semester hours. Repeatable for credit under different titles.

CBEN499. INDEPENDENT STUDY. 1-6 Semester Hr.

Individual research or special problem projects. Topics, content, and credit hours to be agreed upon by student and supervising faculty member. Prerequisite: none, submission of ?Independent Study? form to CSM Registrar. 1 to 6 semester hours. Repeatable for credit.

Chemistry

Degrees Offered

B.S. in Chemistry (three tracks)

- Biochemistry
- Chemistry
- Environmental Chemistry

Program Description

Chemistry is the field of science associated with atoms and molecules. It focuses on the behavior and properties of matter, the reactions and transformations that dictate chemical processes, and the creation of new substances. Chemistry is the primary field that deals with nanoscience and nanotechnology. It is often considered the central science, linking the physical sciences with engineering, medicine, and life sciences. The subject of chemistry is typically organized into more focused subdisciplines, including organic chemistry, physical chemistry, inorganic chemistry, biochemistry, analytical chemistry, theoretical and computational chemistry, and materials chemistry. A degree in chemistry examines these topics to promote a fundamental understanding of the world and an application toward technological problems. Professional chemists apply their knowledge in many different areas ranging from environmental processes to the development of new materials and renewable energy. They work in academic environments, high-tech start-ups, and research and development laboratories associated with practically every advanced technological field including medicine, energy, biotechnology, computing, and agriculture.

The B.S. degree program in chemistry is approved by the American Chemical Society (ACS) and is designed to educate professionals for the varied career opportunities this central scientific discipline affords. The curricula are therefore founded in rigorous fundamental science complemented by application of these principles to the materials, energy, minerals, or environmental fields. For example, specific curricular tracks emphasizing environmental chemistry or biochemistry are offered along with a more flexible chemistry track that can be tailored to optimize preparation consistent with a student's individual career goals. Those aspiring to enter Ph.D. programs in chemistry are strongly advised to include undergraduate research among their elective hours. Others interested in industrial chemistry choose area of special interest courses, for example in chemical engineering or metallurgy. A significant number of students complete degrees in both chemistry and chemical engineering as an excellent preparation for industrial careers.

The instructional and research laboratories located in Coolbaugh Hall are state-of-the-art facilities with modern instrumentation for synthesis and characterization of molecules and materials. Instrumentation includes: gas chromatographs (GC), high-performance liquid chromatographs (HPLC), inductively-coupled-plasma-atomic emission spectrometers (ICP-AES), field-flow fractionation (FFF) equipment, mass spectrometry equipment (MS, GC/MS, GC/MS/MS, PY/MS, PY/GC/MS, SFC/MS, MALDI-TOF), 400 MHz and 500 MHz nuclear magnetic resonance spectrometers (NMR), infrared spectrometers (FTIR), ultraviolet-visible (UV) spectrometers, thermogravimetric analyzers (TGA), differential scanning calorimeters (DSC), and others including equipment for microscopy, light scattering, and elemental analysis. In addition, the campus provides access to the Mines 2,144 core 23 teraflop supercomputer for computational research.

Program Educational Objectives (Bachelor of Science in Chemistry)

In addition to contributing toward achieving the educational objectives described in the Mines Graduate Profile and the ABET Accreditation Criteria, the B.S. curricula in chemistry are designed to:

- Impart mastery of chemistry fundamentals;
- Develop ability to apply chemistry fundamentals in solving open-ended problems;
- Impart knowledge of and ability to use modern tools of chemical analysis and synthesis;
- Develop ability to locate and use pertinent information from the chemical literature;
- Develop ability to interpret and use experimental data for chemical systems;
- Develop ability to effectively communicate in both written and oral formats;
- Prepare students for entry to and success in professional careers;
- Prepare students for entry to and success in graduate programs; and
- Prepare students for responsible contribution to society.

Curriculum

The B.S. chemistry curricula, in addition to the strong basis provided by the common core, contain three components: chemistry fundamentals, laboratory and communication skills, and applications courses.

Chemistry fundamentals

- Analytical chemistry - sampling, method selection, statistical data analysis, error sources, theory of operation of analytical instruments (atomic and molecular spectroscopy, mass spectrometry, nuclear magnetic resonance spectroscopy, chromatography and other separation methods, electroanalytical methods, and thermal methods), calibration, standardization, stoichiometry of analysis, equilibrium and kinetic principles in analysis.
- Inorganic chemistry - atomic structure and periodicity, crystal lattice structure, molecular geometry and bonding (VSEPR, Lewis structures, VB and MO theory, bond energies and lengths), metals structure and properties, acid-base theories, main-group element chemistry, coordination chemistry, term symbols, ligand field theory, spectra and magnetism of complexes, organometallic chemistry, and nanomaterials chemistry and design.
- Organic chemistry - bonding and structure, structure-physical property relationships, reactivity-structure relationships, reaction mechanisms (nucleophilic and electrophilic substitution, addition, elimination, radical reactions, rearrangements, redox reactions, photochemical reactions, and metal-mediated reactions), chemical kinetics, catalysis, major classes of compounds and their reactions, and design of synthetic pathways.
- Physical chemistry - thermodynamics (energy, enthalpy, entropy, equilibrium constants, free energy, chemical potential, non-ideal systems, standard states, activity, phase rule, phase equilibria, phase diagrams), electrochemistry, kinetic theory (Maxwell-Boltzmann distribution, collision frequency, effusion, heat capacity, equipartition of energy), kinetics (microscopic reversibility, relaxation processes, mechanisms and rate laws, collision and absolute rate theories), quantum mechanics (Schrodinger equations, operators and matrix elements, particle-in-a-box, simple harmonic oscillator, rigid rotor, angular momentum, hydrogen atom, hydrogen

wave functions, spin, Pauli principle, LCAO method, MO theory, bonding), spectroscopy (dipole selection rules, rotational spectra, term symbols, atomic and molecular electronic spectra, magnetic spectroscopy, Raman spectroscopy, multiphoton selection rules, lasers), statistical thermodynamics (ensembles, partition functions, Einstein crystals, Debye crystals), group theory, surface chemistry, X-ray crystallography, electron diffraction, dielectric constants, dipole moments, and elements of computational chemistry.

Laboratory and communication skills

- Analytical methods - gravimetry, titrimetry, sample dissolution, quantitative spectroscopy, GC, HPLC, GC/MS, potentiometry, NMR, AA, ICP-AES
- Synthesis techniques - batch reactor assembly, inert-atmosphere manipulations, vacuum line methods, high-temperature methods, high-pressure methods, distillation, recrystallization, extraction, sublimation, chromatographic purification, product identification
- Physical measurements - refractometry, viscometry, colligative properties, FTIR, NMR
- Information retrieval - Chemical Abstracts online searching, CA registry numbers, Beilstein, Gmelin, handbooks, organic syntheses, organic reactions, inorganic syntheses, primary sources, ACS Style Guide
- Reporting - lab notebook, experiment and research reports, technical oral reports
- Communication - scientific reviews, seminar presentations, publication of research results

Applications

- Elective courses - application of chemistry fundamentals in chemistry elective courses or courses in another discipline; e.g. chemical engineering, environmental science, materials science
- Internship - summer or semester experience in an industrial or governmental organization working on real-world problems
- Undergraduate research - open-ended problem solving in the context of a research project

Degree Requirements (Chemistry Track)

Freshman

Fall		lec	lab	sem.hrs
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
EDNS151	INTRODUCTION TO DESIGN			3.0
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS or CBEN 110			4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Spring		lec	lab	sem.hrs
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)			4.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
HASS100	NATURE AND HUMAN VALUES			4.0
PHGN100	PHYSICS I - MECHANICS			4.5

PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				17.0

Sophomore

Fall		lec	lab	sem.hrs
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	2.0	4.0	4.5
CHGN209	INTRODUCTION TO CHEMICAL THERMODYNAMICS			3.0
CHGN221	ORGANIC CHEMISTRY I	3.0		3.0
CHGN223	ORGANIC CHEMISTRY I LABORATORY		3.0	1.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.0

Spring		lec	lab	sem.hrs
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
HASS200	GLOBAL STUDIES			3.0
CHGN222	ORGANIC CHEMISTRY II	3.0		3.0
CHGN224	ORGANIC CHEMISTRY II LABORATORY		3.0	1.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0
CHGN335	INSTRUMENTAL ANALYSIS	3.0		3.0
PAGN	PHYSICAL ACTIVITY COURSE			0.5
Elective				
				16.5

Junior

Fall		lec	lab	sem.hrs
CHGN336	ANALYTICAL CHEMISTRY	3.0		3.0
CHGN337	ANALYTICAL CHEMISTRY LABORATORY		3.0	1.0
CHGN341	INORGANIC CHEMISTRY I	3.0		3.0
CHGN351	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE I	3.0	3.0	4.0
CHGN395	INTRODUCTION TO UNDERGRADUATE RESEARCH		3.0	1.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
FREE	Free Elective	3.0		3.0
				18.0

Spring		lec	lab	sem.hrs
CHGN353	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE II	3.0	3.0	4.0
CHGN323	QUALITATIVE ORGANIC ANALYSIS AND APPLIED SPECTROSCOPY	1.0	3.0	2.0
CHGN428	BIOCHEMISTRY	3.0		3.0
TECH ELECT	Technical Elective*	3.0		3.0
TECH ELECT	Technical Elective*	3.0		3.0
				15.0

Summer		lec	lab sem.hrs
CHGN490	CHEMISTRY FIELD SESSION	18.0	6.0
			6.0

Senior		lec	lab sem.hrs
Fall			
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0	3.0
CHGN	Chemistry Elective**		3.0
ELECT			
TECH ELECT	Technical Elective*	3.0	3.0
TECH ELECT	Technical Elective*	3.0	3.0
FREE	Free Elective	3.0	3.0
			15.0

Spring		lec	lab sem.hrs
HASS/EBGN	HASS 400-Level Restricted Elective	3.0	3.0
CHGN401	INORGANIC CHEMISTRY II	3.0	3.0
CHGN	Chemistry Elective**		2.0
ELECT			
TECH ELECT	Technical Elective*	3.0	3.0
FREE	Free Elective	3.0	3.0
			14.0

Total Semester Hrs: 133.5

* Technical Electives are courses in any technical field. HASS, PAGN, Military Science, ROTC, McBride and the business courses of EBGN are **not** accepted technical electives. Examples of possible electives that will be recommended to students are:

CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I	3.0
CHGN411	APPLIED RADIOCHEMISTRY	3.0
CHGN430	INTRODUCTION TO POLYMER SCIENCE	3.0
CHGN462	MICROBIOLOGY	3.0
EBGN305	FINANCIAL ACCOUNTING	3.0
EBGN306	MANAGERIAL ACCOUNTING	3.0
EBGN310	ENVIRONMENTAL AND RESOURCE ECONOMICS	3.0
GEGN206	EARTH MATERIALS	3.0
MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0
MATH332	LINEAR ALGEBRA	3.0
MNGN210	INTRODUCTORY MINING	3.0
MTGN311	STRUCTURE OF MATERIALS	3.0
PEGN102	INTRODUCTION TO PETROLEUM INDUSTRY	3.0
PHGN300	PHYSICS III-MODERN PHYSICS I	3.0
PHGN419	PRINCIPLES OF SOLAR ENERGY SYSTEMS	3.0

** Chemistry Electives are non-required courses taught within the Chemistry Department. In addition, graduate level Chemistry and Geochemistry courses taught within the Department are acceptable.

CHGN495 SENIOR UNDERGRADUATE RESEARCH is taught as a possible chemistry elective. Those aspiring to enter Ph.D. programs in Chemistry or related fields are strongly advised to include undergraduate research in their curricula. The objective of CHGN495 is that students successfully perform an open-ended research project under the direction of a CSM faculty member. Students must demonstrate through the

preparation of a proposal, prepared in consultation with the potential faculty research advisor and the CHGN495 instructor, that they qualify for enrollment in CHGN495.

Environmental Chemistry Track

Freshman		lec	lab sem.hrs
Fall			
CSM101	FRESHMAN SUCCESS SEMINAR		0.5
CHGN121	PRINCIPLES OF CHEMISTRY I		4.0
EDNS151	INTRODUCTION TO DESIGN		3.0
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS or CBEN 110		4.0
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I		4.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			16.0

Spring		lec	lab sem.hrs
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)		4.0
HASS100	NATURE AND HUMAN VALUES		4.0
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II		4.0
PHGN100	PHYSICS I - MECHANICS		4.5
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			17.0

Sophomore		lec	lab sem.hrs
Fall			
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0	4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	2.0	4.0
CHGN209	INTRODUCTION TO CHEMICAL THERMODYNAMICS		3.0
CHGN221	ORGANIC CHEMISTRY I	3.0	3.0
CHGN223	ORGANIC CHEMISTRY I LABORATORY	3.0	1.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			16.0

Spring		lec	lab sem.hrs
HASS200	GLOBAL STUDIES		3.0
EBGN201	PRINCIPLES OF ECONOMICS	3.0	3.0
CHGN222	ORGANIC CHEMISTRY II	3.0	3.0
CHGN224	ORGANIC CHEMISTRY II LABORATORY		3.0
MATH225	DIFFERENTIAL EQUATIONS	3.0	3.0
CHGN335	INSTRUMENTAL ANALYSIS	3.0	3.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			16.5

Junior

		lec	lab sem.hrs	
Fall				
CHGN336	ANALYTICAL CHEMISTRY	3.0		3.0
CHGN337	ANALYTICAL CHEMISTRY LABORATORY	3.0	1.0	1.0
CHGN341	INORGANIC CHEMISTRY I	3.0		3.0
CHGN351	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE I	3.0	3.0	4.0
CHGN395	INTRODUCTION TO UNDERGRADUATE RESEARCH	3.0	1.0	1.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
CHEV ELECT	Environmental Elective **	3.0		3.0

18.0

		lec	lab sem.hrs	
Spring				
CHGN353	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE II	3.0	3.0	4.0
CHGN323	QUALITATIVE ORGANIC ANALYSIS AND APPLIED SPECTROSCOPY	1.0	3.0	2.0
CHGN428	BIOCHEMISTRY	3.0		3.0
CHEV ELECT	Environmental Elective **	3.0		3.0
TECH ELECT	Technical Elective *	3.0		3.0

15.0

		lec	lab sem.hrs	
Summer				
CHGN490	CHEMISTRY FIELD SESSION		18.0	6.0

6.0

Senior

		lec	lab sem.hrs	
Fall				
CHEV ELECT	Environmental Elective **	3.0		3.0
CHEV ELECT	Environmental Elective **	3.0		3.0
CHGN ELECT	Chemistry Elective **	3.0		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
FREE	Free Elective	3.0		3.0

15.0

		lec	lab sem.hrs	
Spring				
CHGN410	SURFACE CHEMISTRY	3.0		3.0
HASS/EBGN	HASS 400-Level Restricted Elective	3.0		3.0
CHGN403	INTRODUCTION TO ENVIRONMENTAL CHEMISTRY	3.0		3.0
CHGN ELECT	Chemistry Elective **			2.0
FREE	Free Elective	3.0		3.0

14.0

Total Semester Hrs: 133.5

* Technical Electives are courses in any technical field. HASS, PAGN, Military Science and ROTC, McBride and the business courses of EBGN are **not** accepted technical electives.

** Chemistry Electives are non-required courses taught within the Chemistry Department. In addition, graduate level Chemistry and Geochemistry courses taught within the Department are acceptable.

Environmental Electives are courses that are directly or indirectly related to Environmental Chemistry. Examples include environmental CEEN courses and CHGN462. Students can consult their advisors for further clarification.

CHGN495 SENIOR UNDERGRADUATE RESEARCH is taught as a possible chemistry elective. Those aspiring to enter Ph.D. programs in Chemistry or related fields are strongly advised to include undergraduate research in their curricula. The objective of CHGN495 is that students successfully perform an open-ended research project under the direction of a CSM faculty member. Students must demonstrate through the preparation of a proposal, prepared in consultation with the potential faculty research advisor and the CHGN495 instructor, that they qualify for enrollment in CHGN495.

Biochemistry Track**Freshman**

		lec	lab sem.hrs	
Fall				
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
CBEN110	FUNDAMENTALS OF BIOLOGY I			4.0
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
EDNS151	INTRODUCTION TO DESIGN			3.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5

16.0

		lec	lab sem.hrs	
Spring				
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
HASS100	NATURE AND HUMAN VALUES			4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1)			4.0
PHGN100	PHYSICS I - MECHANICS			4.5
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5

17.0

Sophomore

		lec	lab sem.hrs	
Fall				
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III	4.0		4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS	2.0	4.0	4.5
CHGN209	INTRODUCTION TO CHEMICAL THERMODYNAMICS			3.0
CHGN221	ORGANIC CHEMISTRY I	3.0		3.0
CHGN223	ORGANIC CHEMISTRY I LABORATORY		3.0	1.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5

16.0

Spring		lec	lab	sem.hrs
HASS200	GLOBAL STUDIES			3.0
EBGN201	PRINCIPLES OF ECONOMICS	3.0		3.0
CHGN222	ORGANIC CHEMISTRY II	3.0		3.0
CHGN224	ORGANIC CHEMISTRY II LABORATORY		3.0	1.0
MATH225	DIFFERENTIAL EQUATIONS	3.0		3.0
CHGN335	INSTRUMENTAL ANALYSIS	3.0		3.0
PAGN Elective	PHYSICAL ACTIVITY COURSE		0.5	
				16.5

Junior		lec	lab	sem.hrs
Fall				
TECH ELECT	Technical Elective *			4.0
CHGN336	ANALYTICAL CHEMISTRY	3.0		3.0
CHGN337	ANALYTICAL CHEMISTRY LABORATORY		3.0	1.0
CHGN341	INORGANIC CHEMISTRY I	3.0		3.0
CHGN351	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE I	3.0	4.0	4.0
CHGN395	INTRODUCTION TO UNDERGRADUATE RESEARCH		3.0	1.0
				16.0

Spring		lec	lab	sem.hrs
CHGN353	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE II	3.0	3.0	4.0
CHGN323	QUALITATIVE ORGANIC ANALYSIS AND APPLIED SPECTROSCOPY	1.0	3.0	2.0
CHGN428	BIOCHEMISTRY	3.0		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
CBEN120	FUNDAMENTALS OF BIOLOGY II			4.0
				16.0
Summer		lec	lab	sem.hrs
CHGN490	CHEMISTRY FIELD SESSION		18.0	6.0
				6.0

Senior		lec	lab	sem.hrs
Fall				
CHGN429	BIOCHEMISTRY II	3.0		3.0
CHGN ELECT	Chemistry Elective **			3.0
HASS/EBGN	HASS Mid-Level Restricted Elective	3.0		3.0
TECH ELECT	Technical Elective *	3.0		3.0
FREE	Free Elective	3.0		3.0
				15.0

Spring		lec	lab	sem.hrs
HASS/EBGN	HASS 400-Level Restricted Elective	3.0		3.0
CHGN401	INORGANIC CHEMISTRY II	3.0		3.0
CHGN ELECT	Chemistry Elective **			2.0
FREE	Free Elective	3.0		3.0

FREE	Free Elective	3.0	3.0
		14.0	

Total Semester Hrs: 132.5

* Technical Electives are courses in any technical field. HASS, PAGN, Military Science and ROTC, McBride and the business courses of EBGN are **not** accepted technical electives. * Possible technical electives that will be recommended to students are:

CHGN403	INTRODUCTION TO ENVIRONMENTAL CHEMISTRY	3.0
CHGN462	MICROBIOLOGY	3.0
CBEN304	ANATOMY AND PHYSIOLOGY	3.0
CBEN320	CELL BIOLOGY AND PHYSIOLOGY	3.0
CBEN321	INTRO TO GENETICS	4.0

** Chemistry Electives are non-required courses taught within the Chemistry Department. In addition, graduate level Chemistry and Geochemistry courses taught within the Department are acceptable.

CHGN495 SENIOR UNDERGRADUATE RESEARCH is taught as a possible chemistry elective. Those aspiring to enter Ph.D. programs in Chemistry or related fields are strongly advised to include undergraduate research in their curricula. The objective of CHGN495 is that students successfully perform an open-ended research project under the direction of a CSM faculty member. Students must demonstrate through the preparation of a proposal, prepared in consultation with the potential faculty research advisor and the CHGN495 instructor, that they qualify for enrollment in CHGN495.

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- CHGC100 through CHGC599 inclusive
- CHGN100 through CHGN599 inclusive

General CSM Minor/ASI requirements can be found here (p. 46).

Chemistry Minor and ASI Programs

No specific course sequences are suggested for students wishing to include chemistry minors or areas of special interest in their programs. Rather, those students should consult with the Chemistry department head (or designated faculty member) to design appropriate sequences. For the purpose of completing a minor in Chemistry, the Organic Chemistry sequence is exempt from the 100-200 level limit.

ASI programs include Chemistry, Polymer Chemistry, Environmental Chemistry, and Biochemistry. Refer to the main ASI section of the Bulletin for applicable rules for Areas of Special Interest (p. 46).

Professors

Mark E. Eberhart

Thomas Gennett, Department Head

Mark P. Jensen, Grandey University Chair in Nuclear Science & Engineering

Daniel M. Knauss

Matthew C. Posewitz

James F. Ranville

Ryan M. Richards

Bettina M. Voelker

Kim R. Williams

David T. Wu

Associate Professors

Stephen G. Boyes

Alan S. Sellinger

Assistant Professors

Dylan Domaille

Svitlana Pylypenko

Jenifer C. Shafer

Brian G. Trewyn

Shubham Vyas

Teaching Professors

Renee L. Falconer, Assistant Department Head

Mark R. Seger

Teaching Associate Professors

Allison G. Caster

Edward Dempsey

Angela Sower

Research Assistant Professors

Fiona Davies

Yuan Yang

Research Faculty

Jesse Hensley

Bryan Pivovar

Dan Ruddy

Robert Rundberg

Affiliated Faculty

Joseph Meyer, Principle Scientist

Derek Vardon, Research Engineer

Professors Emeriti

Scott W. Cowley

Stephen R. Daniel

Dean W. Dickerhoof

Kenneth W. Edwards

Ronald W. Klusman

Donald Langmuir

Donald L. Macalady

Patrick MacCarthy

Michael J. Pavelich

E. Craig Simmons

Kent J. Voorhees

Thomas R. Wildeman

Robert D. Witters

Courses

CHGN111. INTRODUCTORY CHEMISTRY. 3.0 Semester Hrs.

(S) Introductory college chemistry. Elementary atomic structure and the periodic chart, chemical bonding, chemical reactions and stoichiometry of chemical reactions, chemical equilibrium, thermochemistry, and properties of gases. Must not be used for elective credit. Does not apply toward undergraduate degree or g.p.a. 3 hours lecture and 3 hours lab; 3 semester hours.

CHGN121. PRINCIPLES OF CHEMISTRY I. 4.0 Semester Hrs.

(I, II) Study of matter and energy based on atomic structure, correlation of properties of elements with position in periodic chart, chemical bonding, geometry of molecules, phase changes, stoichiometry, solution chemistry, gas laws, and thermochemistry. 3 hours lecture, 3 hours lab; 4 semester hours. Approved for Colorado Guaranteed General Education transfer. Equivalency for GT-SC1.

CHGN122. PRINCIPLES OF CHEMISTRY II (SC1). 4.0 Semester Hrs.

(I, II, S) Continuation of CHGN121 concentrating on chemical kinetics, gas laws, thermodynamics, electrochemistry and chemical equilibrium (acid- base, solubility, complexation, and redox). Laboratory experiments emphasizing quantitative chemical measurements. Prerequisite: Grade of C- or better in CHGN121. 3 hours lecture; 3 hours lab, 4 semester hours.

CHGN125. MOLECULAR ENGINEERING & MATERIALS CHEMISTRY. 4.0 Semester Hrs.

(I,II) Studies of the interactions of matter and energy in chemical reactions and physical processes. Building on principles from CHGN121, the course systematically explores the relationships between processes, structures and properties, starting from the atomic and molecular level. It provides a framework to apply knowledge of chemical bonding and material properties to engineering design, with an emphasis on the Engineering Grand Challenges and the discovery of new process-structure-property relationships. There is a strong focus on the underlying principles of kinetics and equilibrium, and their general applicability, strongly rooted in the first and second law of thermodynamics. Examples of these principles come primarily from solid-state systems. Laboratory experiments emphasize conceptual understanding of structure-property relationships through both hands-on and computational analysis, reinforced by quantitative chemical measurements. Prerequisite: Grade of C- or better in CHGN121. 3 hours lecture; 3 hours lab; 4 semester hours.

CHGN198. SPECIAL TOPICS. 6.0 Semester Hrs.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CHGN199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CHGN209. INTRODUCTION TO CHEMICAL THERMODYNAMICS. 3.0 Semester Hrs.

Equivalent with DCGN209,

(I, II, S) Introduction to the fundamental principles of classical thermodynamics, with particular emphasis on chemical and phase equilibria. Volume-temperature-pressure relationships for solids, liquids, and gases; ideal and non-ideal gases. Introduction to kinetic-molecular theory of ideal gases and the Maxwell-Boltzmann distributions. Work, heat, and application of the First Law to closed systems, including chemical reactions. Entropy and the Second and Third Laws; Gibbs Free Energy. Chemical equilibrium and the equilibrium constant; introduction to activities & fugacities. One- and two-component phase diagrams; Gibbs Phase Rule. May not also receive credit for CBEN210 or GEGN330. Prerequisites: CHGN121, CHGN122 or CHGN125, MATH111, MATH112, PHGN100. 3 hours lecture; 3 semester hours.

CHGN221. ORGANIC CHEMISTRY I. 3.0 Semester Hrs.

(I,S) Structure, properties, and reactions of the important classes of organic compounds, introduction to reaction mechanisms. Prerequisites: Grade of C- or better in CHGN122 or CHGN125. 3 hours lecture; 3 semester hours.

CHGN222. ORGANIC CHEMISTRY II. 3.0 Semester Hrs.

(II, S) Continuation of CHGN221. Prerequisites: Grade of C- or better in CHGN221. 3 hours lecture; 3 semester hours.

CHGN223. ORGANIC CHEMISTRY I LABORATORY. 1.0 Semester Hr.

(I,II, S) Laboratory exercises including purification techniques, synthesis, and characterization. Experiments are designed to support concepts presented in the CHGN221. Students are introduced to Green Chemistry principles and methods of synthesis and the use of computational software. Prerequisites: CHGN221 or concurrent enrollment. 3 hours laboratory, 1 semester hour.

CHGN224. ORGANIC CHEMISTRY II LABORATORY. 1.0 Semester Hr.

(II, S) Laboratory exercises using more advanced synthesis techniques. Experiments are designed to support concepts presented in CHGN222. Prerequisites: CHGN221, CHGN223, and CHGN222 or concurrent enrollment. 3 hours laboratory, 1 semester hour.

CHGN298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CHGN299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CHGN311. INTRODUCTION TO NANOSCIENCE AND NANOTECHNOLOGY. 3.0 Semester Hrs.

(II) The primary objective of this course is to provide all students a suitable background to understand the role nanotechnology will play in future technologies and the underpinning principals involved. Prerequisites: CHGN121 and CHGN122 or CHGN125. 3 hours lecture; 3 semester hours.

CHGN323. QUALITATIVE ORGANIC ANALYSIS AND APPLIED SPECTROSCOPY. 2.0 Semester Hrs.

(II) Identification, separation and purification of organic compounds including use of modern physical and instrumental methods. Prerequisite: Grade of C- or better in CHGN222, CHGN224. 1 hour lecture; 3 hours lab; 2 semester hours.

CHGN335. INSTRUMENTAL ANALYSIS. 3.0 Semester Hrs.

(II) Principles of AAS, AES, Visible-UV, IR, NMR, XRF, XRD, XPS, electron, and mass spectroscopy; gas and liquid chromatography; data interpretation. Prerequisite: Grade of C- or better in CHGN122. 3 hours lecture; 3 semester hours.

CHGN336. ANALYTICAL CHEMISTRY. 3.0 Semester Hrs.

(I) Theory and techniques of gravimetry, titrimetry (acid-base, complexometric, redox, precipitation), electrochemical analysis, chemical separations; statistical evaluation of data. Prerequisite: Grade of C- or better in both CHGN122 and CHGN209 or CBEN210. 3 hours lecture; 3 semester hours.

CHGN337. ANALYTICAL CHEMISTRY LABORATORY. 1.0 Semester Hr.

(I) (WI) Laboratory exercises emphasizing sample preparation and instrumental methods of analysis. Prerequisite: CHGN336 or concurrent enrollment. 3 hours lab; 1 semester hour.

CHGN340. COOPERATIVE EDUCATION. 3.0 Semester Hrs.

(I, II, S) Supervised, full-time, chemistry-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. Prerequisite: Second semester sophomore status and a cumulative grade-point average of at least 2.00. 0 to 3 semester hours. Cooperative Education credit does not count toward graduation except under special conditions.

CHGN341. INORGANIC CHEMISTRY I. 3.0 Semester Hrs.

(I) The chemistry of the elements and periodic trends in reactivity is discussed. Particular concepts covered include group theory, symmetry, bonding in ionic and metallic crystal, acid-base theories, coordination chemistry, ligand field theory and radioactivity. Prerequisite: CHGN222 and CHGN209. 3 hours lecture; 3 semester hours.

CHGN351. PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE I. 4.0 Semester Hrs.

(I,II,S) A study of chemical systems from a molecular physical chemistry perspective. Includes an introduction to quantum mechanics, atoms and molecules, spectroscopy, bonding and symmetry, and an introduction to modern computational chemistry. Prerequisite: MATH225; PHGN200; Grade of C- or better in CHGN 122 or CHGN 125; and Grade of C- or better in CHGN209 or CBEN210. 3 hours lecture; 3 hours lab; 4 semester hours.

CHGN353. PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE II. 4.0 Semester Hrs.

(II) A continuation of CHGN351. Includes statistical thermodynamics, chemical kinetics, chemical reaction mechanisms, electrochemistry, and selected additional topics. Prerequisite: CHGN351. 3 hours lecture; 3 hours laboratory; 4 semester hours.

CHGN395. INTRODUCTION TO UNDERGRADUATE RESEARCH. 1.0 Semester Hr.

(I) (WI) Introduction to Undergraduate Research is designed to introduce students to the research endeavor. Topics include ethics, hypothesis testing, critical evaluation of the scientific literature, scientific writing, bibliographic software, and proposal preparation. Prerequisites: Completion of the chemistry curriculum through the Spring semester of the sophomore year. Credit: 1 semester hour.

CHGN396. UNDERGRADUATE RESEARCH. 1-5 Semester Hr.

(I,II,S) Individual research project for freshman, sophomores or juniors under direction of a member of the departmental faculty. Prerequisites: None. Variable credit; 1 to 5 credit hours. Repeatable for credit. Seniors should take CHGN495 instead of CHGN396.

CHGN398. SPECIAL TOPICS IN CHEMISTRY. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CHGN399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

CHGN401. INORGANIC CHEMISTRY II. 3.0 Semester Hrs.

(II) The chemistry of the elements and several applications are related to inorganic chemistry are considered in this course. Particular concepts covered include experimental techniques, chemistry specific to groups of elements, catalysis and industrial processes, inorganic materials and nanotechnology, and other applications of inorganic chemistry. Prerequisite: CHGN341. 3 hours lecture; 3 semester hours.

CHGN403. INTRODUCTION TO ENVIRONMENTAL CHEMISTRY. 3.0 Semester Hrs.

Equivalent with CHGC505,

(II) Processes by which natural and anthropogenic chemicals interact, react and are transformed and redistributed in various environmental compartments. Air, soil and aqueous (fresh and saline surface and groundwaters) environments are covered, along with specialized environments such as waste treatment facilities and the upper atmosphere. Prerequisites: CHGN222, CHGN209 or CBEN210. 3 hours lecture; 3 semester hours.

CHGN406. INTRODUCTION TO GEOCHEMISTRY. 3.0 Semester Hrs.

(II) A comprehensive introduction to the basic concepts and principles of geochemistry, coupled with a thorough overview of the related principles of thermodynamics. Topics covered include: nucleosynthesis, origin of earth and solar system, chemical bonding, mineral chemistry, elemental distributions and geochemical cycles, chemical equilibrium and kinetics, isotope systematics, and organic and biogeochemistry. Prerequisites: CHGN121, CHGN122, and GEGN101. 4 hours lecture; 4 semester hours.

CHGN410. SURFACE CHEMISTRY. 3.0 Semester Hrs.

Equivalent with MLGN510,

(II) Introduction to colloid systems, capillarity, surface tension and contact angle, adsorption from solution, micelles and micro-emulsions, the solid/gas interface, surface analytical techniques, van der Waal forces, electrical properties and colloid stability, some specific colloid systems (clays, foams and emulsions). Students enrolled for graduate credit in MLGN510 must complete a special project. Prerequisite: CHGN209. 3 hours lecture; 3 semester hours.

CHGN411. APPLIED RADIOCHEMISTRY. 3.0 Semester Hrs.

(II) This course is designed for those who have a budding interest radiochemistry and its applications. A brief overview of radioactivity and general chemistry will be provided in the first three weeks of the course. Follow-on weeks will feature segments focusing on the radiochemistry in the nuclear fuel cycle, radioisotope production, nuclear forensics and the environment. Prerequisite: CHGN121 and CHGN122. 3 hours lecture, 3 semester hours.

CHGN422. POLYMER CHEMISTRY LABORATORY. 1.0 Semester Hr.

(I) Prerequisites: CHGN221, CHGN223. 3 hours lab; 1 semester hour.

CHGN428. BIOCHEMISTRY. 3.0 Semester Hrs.

(I) Introductory study of the major molecules of biochemistry: amino acids, proteins, enzymes, nucleic acids, lipids, and saccharides- their structure, chemistry, biological function, and biosynthesis. Stresses bioenergetics and the cell as a biological unit of organization. Discussion of classical genetics, molecular genetics, and protein synthesis. Prerequisite: CHGN222. 3 hours lecture; 3 semester hours.

CHGN429. BIOCHEMISTRY II. 3.0 Semester Hrs.

(I) A continuation of CHGN428. Topics include: nucleotide synthesis; DNA repair, replication and recombination; transcription, translation and regulation; proteomics; lipid and amino acid synthesis; protein target and degradation; membranes; receptors and signal transduction. Prerequisites: CHGN428. 3 hours lecture; 3 semester hours.

CHGN430. INTRODUCTION TO POLYMER SCIENCE. 3.0 Semester Hrs.

Equivalent with CHEN415,MLGN530,

(I) An introduction to the chemistry and physics of macromolecules. Topics include the properties and statistics of polymer solutions, measurements of molecular weights, molecular weight distributions, properties of bulk polymers, mechanisms of polymer formation, and properties of thermosets and thermoplastics including elastomers. Prerequisite: CHGN222. 3 hour lecture, 3 semester hours.

CHGN462. MICROBIOLOGY. 3.0 Semester Hrs.

Equivalent with CHGN562,ESGN580,

(II) This course will cover the basic fundamentals of microbiology, such as structure and function of prokaryotic versus eukaryotic cells; viruses; classification of microorganisms; microbial metabolism, energetics, genetics, growth and diversity, microbial interactions with plants, animals, and other microbes. Special focus will be on pathogenic bacteriology, virology, and parasitology including disease symptoms, transmission, and treatment. Prerequisite: none. 3 hours lecture, 3 semester hours.

CHGN475. COMPUTATIONAL CHEMISTRY. 3.0 Semester Hrs.

(II) This class provides a survey of techniques of computational chemistry, including quantum mechanics (both Hartree-Fock and density functional approaches) and molecular dynamics. Emphasis is given to the integration of these techniques with experimental programs of molecular design and development. Prerequisites: CHGN351, CHGN401. 3 hours lecture; 3 semester hours.

CHGN490. CHEMISTRY FIELD SESSION. 6.0 Semester Hrs.

(S) (WI) Professional-level chemistry experience featuring modules including organic/polymer synthesis and characterization, inorganic nanomaterial investigations, computational chemistry, environmental chemical analysis, biochemistry and technical report writing. Prerequisites: CHGN323, CHGN341, and CHGN353. 6-week summer session; 6 semester hours.

CHGN495. UNDERGRADUATE RESEARCH. 1-5 Semester Hr.

(I, II, S) (WI) Individual research project under direction of a member of the Departmental faculty. Prerequisites: selection of a research topic and advisor, preparation and approval of a research proposal, completion of chemistry curriculum through the junior year. Variable credit; 1 to 5 credit hours. Repeatable for credit.

CHGN497. INTERNSHIP. 1-6 Semester Hr.

(I, II, S) Individual internship experience with an industrial, academic, or governmental host supervised by a Departmental faculty member. Prerequisites: Completion of chemistry curriculum through the junior year. Variable credit; 1 to 6 credit hours.

CHGN498. SPECIAL TOPICS IN CHEMISTRY. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: none. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

CHGN499. INDEPENDENT STUDY. 0.5-6 Semester Hr.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: "Independent Study" form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Metallurgical and Materials Engineering

Program Description

Metallurgical and materials engineering plays a role in all manufacturing processes which convert raw materials into useful products adapted to human needs. The primary goal of the Metallurgical and Materials Engineering program is to provide undergraduates with a fundamental knowledge base associated with materials-processing, their properties, and their selection and application. Upon graduation, students will have acquired and developed the necessary background and skills for successful careers in materials related industries. Furthermore, the benefits of continued education toward graduate degrees and other avenues, and the pursuit of knowledge in other disciplines should be well inculcated.

The emphasis in the Department is on materials processing operations which encompass: the conversion of mineral and chemical resources into metallic, ceramic or polymeric materials; the synthesis of new materials; refining and processing to produce high performance materials for applications from consumer products to aerospace and electronics; the development of mechanical, chemical and physical properties of materials related to their processing and structure; and the selection of materials for specific applications.

The metallurgical and materials engineering discipline is founded on fundamentals in chemistry, mathematics and physics which contribute to building the knowledge base and developing the skills for the processing of materials so as to achieve specifications requested for a particular industrial or advanced product. The engineering principles in this discipline include: crystal structure and structural analysis, thermodynamics of materials, reaction kinetics, transport phenomena, phase equilibria, phase transformations, microstructural evolution, mechanical behavior, and properties of materials.

The core-discipline fundamentals are applied to a broad range of materials processes including extraction and refining of materials, alloy development, casting, mechanical working, joining and forming, ceramic particle processing, high temperature reactions and synthesis of engineered materials. In each stage of processing, the effects of resultant microstructures and morphologies on materials properties and performance are emphasized.

Laboratories, located in Nathaniel Hill Hall, are among the finest in the nation. The laboratories, in conjunction with classroom instruction, provide for a well-integrated education of the undergraduates working towards their baccalaureate degrees. These facilities are well equipped and dedicated to: particulate and chemical/extraction, metallurgical and materials processing, foundry science, corrosion and hydro/electro-metallurgical studies, physical and mechanical metallurgy, welding and joining, forming, processing and testing of ceramic materials. Mechanical testing facilities include computerized machines for tension, compression, torsion, toughness, fatigue and thermo-mechanical testing.

There are also other highly specialized research laboratories dedicated to: vapor deposition, and both plasma and high-temperature reaction systems. Supporting analytical laboratories also exist for surface analysis, emission spectrometry, X-ray analysis, optical microscopy and image analysis, scanning and transmission electron microscopy, and micro-thermal-analysis/mass spectrometry. Metallurgical and materials engineering involves all of the processes that transform

precursor materials into final engineered products adapted to human needs. The objective of the metallurgical and materials engineering program is to impart a fundamental knowledge of materials processing, properties, selection and application in order to provide graduates with the background and skills needed for successful careers in materials-related industries, for continued education toward graduate degrees and for the pursuit of knowledge in other disciplines.

The program leading to the degree of Bachelor of Science in Metallurgical and Materials Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

The Departments of Metallurgical and Materials Engineering and Physics collaborate to offer a five-year program designed to meet the needs of the electronics and similar high-tech industries. Students who satisfy the requirements of the program obtain an undergraduate degree in either Engineering Physics or in Metallurgical and Materials Engineering in four years and a Master of Engineering degree in Metallurgical and Materials Engineering at the end of the fifth year. The program is designed to provide a strong background in science fundamentals, as well as specialized training in the materials-science and processing needs of these industries. Thus, the educational objective of the program is to provide students with the specific educational requirements to begin a career in microelectronics and, at the same time, a broad and flexible background necessary to remain competitive in this exciting and rapidly changing industry. The undergraduate electives which satisfy the requirements of the program and an overall curriculum need to be discussed with the student's advisor and approved by the Physics or Metallurgical and Materials Engineering Departments. A Program Mentor in each Department can also provide counseling on the program.

Metallurgical and Materials Engineering (MME) Program Educational Objectives

The Metallurgical and Materials Engineering (MME) program emphasizes the structure, properties, processing and performance of materials. Program educational objectives are broad statements that describe what graduates are expected to attain within a few years of graduation. The Metallurgical and Materials Engineering program at Mines prepares graduates who:

1. obtain a range of positions in industry or positions in government facilities or pursue graduate education in engineering, science, or other fields;
2. demonstrate advancement in their chosen careers;
3. engage in appropriate professional societies and continuing education activities.

The three MME program educational objectives were determined by using inputs from program constituencies (faculty, students, visiting committee, industry recruiters and alumni). These objectives are consistent with those of the Colorado School of Mines. Mines is an engineering and applied science institution, dedicated to the education and training of students who will be stewards of the earth's resources.

Curriculum

The Metallurgical and Materials Engineering (MME) curriculum is organized to educate students in the fundamentals of materials (MME Basics) and their applications (MME Applications) with the option of pursuing a track in one of four focus areas.

A. MME Basics: The basic curriculum in the Metallurgical and Materials Engineering program will provide a background in the following topic areas:

1. Crystal Structures and Structural Analysis: crystal systems; symmetry elements and Miller indices; atomic bonding; metallic, ceramic and polymeric structures; x-ray and electron diffraction; stereographic projection and crystal orientation; long range order; defects in materials.
2. Thermodynamics of Materials: heat and mass balances; thermodynamic laws; chemical potential and chemical equilibrium; solution thermodynamics & solution models; partial molar and excess quantities; solid state thermodynamics; thermodynamics of surfaces; electrochemistry.
3. Transport Phenomena and Kinetics: Heat, mass and momentum transport; transport properties of fluids; diffusion mechanisms; reaction kinetics; nucleation and growth kinetics.
4. Phase Equilibria: phase rule; binary and ternary systems; microstructural evolution; defects in crystals; surface phenomena; phase transformations: eutectic, eutectoid, martensitic, nucleation and growth, recovery; microstructural evolution; strengthening mechanisms; quantitative stereology; heat treatment.
5. Properties of Materials: mechanical properties; chemical properties (oxidation and corrosion); electrical, magnetic and optical properties; failure analysis.

B. MME Applications: The course content in the Metallurgical and Materials Engineering program emphasizes the following applications:

1. Materials Processing: particulate processing; thermo- and electro-chemical materials processing; hydrometallurgical processing; synthesis of materials; deformation processing; solidification and casting; welding and joining.
2. Design and Application of Materials: materials selection; ferrous and nonferrous metals; ceramics; polymers; composites; electronic materials.
3. Statistical Process Control and Design of Experiments: statistical process control; process capability analysis; design of experiments.

C. MME Curriculum Requirements: The Metallurgical and Materials Engineering course sequence is designed to fulfill the program goals and to satisfy the curriculum requirements. The time sequence of courses organized by degree program, year and semester, is listed below.

Degree Requirements (Bachelor of Science in Metallurgical and Materials Engineering)

Freshman

Fall	lec	lab	sem.hrs
CHGN121 PRINCIPLES OF CHEMISTRY I			4.0
CSM101 FRESHMAN SUCCESS SEMINAR			0.5
EDNS151 INTRODUCTION TO DESIGN			3.0
MATH111 CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
MATH201 PROBABILITY AND STATISTICS FOR ENGINEERS, GEGN 101, or CBEN 110			3.0
PAGN PHYSICAL ACTIVITY COURSE Elective			0.5
			15.0

Spring	lec	lab	sem.hrs
CHGN122 PRINCIPLES OF CHEMISTRY II (SC1) or 125			4.0
HASS100 NATURE AND HUMAN VALUES			4.0
PHGN100 PHYSICS I - MECHANICS			4.5
MATH112 CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
PAGN PHYSICAL ACTIVITY COURSE Elective			0.5
			17.0

Summer	lec	lab	sem.hrs
MTGN272 MME FIELD SESSION			3.0
			3.0

Sophomore

Fall	lec	lab	sem.hrs
MATH213 CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0
PHGN200 PHYSICS II- ELECTROMAGNETISM AND OPTICS			4.5
MTGN202 ENGINEERED MATERIALS			3.0
PAGN PHYSICAL ACTIVITY COURSE Elective			0.5
HASS200 GLOBAL STUDIES			3.0
MTGN251 METALLURGICAL AND MATERIALS THERMODYNAMICS			3.0
			18.0

Spring	lec	lab	sem.hrs
MATH225 DIFFERENTIAL EQUATIONS			3.0
CEEN241 STATICS			3.0
EBGN201 PRINCIPLES OF ECONOMICS			3.0
PAGN PHYSICAL ACTIVITY COURSE Elective			0.5
MTGN211 STRUCTURE OF MATERIALS			3.0
MTGN281 INTRODUCTION TO PHASE EQUILIBRIA IN MATERIALS SYSTEMS			2.0
EDNS263 EPICS II MATERIALS, 251, 261, 262, 263, 264, CEEN 267, or EDNS 269			3.0
			17.5

Junior

Fall	lec	lab	sem.hrs
CEEN311 MECHANICS OF MATERIALS			3.0
MTGN352 METALLURGICAL AND MATERIALS KINETICS			3.0
TECH ELECT Restricted Technical Elective **			3.0
MTGN314 PROPERTIES AND PROCESSING OF CERAMICS			2.0
MTGN314L PROPERTIES AND PROCESSING OF CERAMICS LABORATORY			1.0
MTGN350 STATISTICAL PROCESS CONTROL AND DESIGN OF EXPERIMENTS			3.0
			15.0

Spring		lec	lab sem.hrs			
MTGN334	CHEMICAL PROCESSING OF MATERIALS		3.0	CHGN351	PHYSICAL CHEMISTRY: A MOLECULAR PERSPECTIVE I	4.0
MTGN334L	CHEMICAL PROCESSING OF MATERIALS LABORATORY		1.0	CSCI261	PROGRAMMING CONCEPTS	3.0
MTGN348	MICROSTRUCTURAL DEVELOPMENT		3.0	EENG281	INTRODUCTION TO ELECTRICAL CIRCUITS, ELECTRONICS AND POWER	3.0
MTGN348L	MICROSTRUCTURAL DEVELOPMENT LABORATORY		1.0	ENGY200	INTRODUCTION TO ENERGY	3.0
FREE	Free Elective		3.0	MATH201	PROBABILITY AND STATISTICS FOR ENGINEERS	3.0
HASS/EBGN	HASS Mid-Level Restricted Elective		3.0	MATH332	LINEAR ALGEBRA	3.0
MTGN315	ELECTRICAL PROPERTIES AND APPLICATIONS OF MATERIALS		3.0	MATH348	ADVANCED ENGINEERING MATHEMATICS	3.0
			17.0	PHGN215	ANALOG ELECTRONICS	4.0
				PHGN300	PHYSICS III-MODERN PHYSICS I	3.0

Senior

Fall		lec	lab sem.hrs
MTGN445	MECHANICAL PROPERTIES OF MATERIALS		3.0
MTGN445L	MECHANICAL PROPERTIES OF MATERIALS LABORATORY		1.0
MTGN	MTGN Elective		3.0
MTGN461	TRANSPORT PHENOMENA AND REACTOR DESIGN FOR METALLURGICAL AND MATERIALS ENGINEERS		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective		3.0
FREE	Free Elective		3.0
MTGN467	MATERIALS DESIGN: SYNTHESIS, CHARACTERIZATION AND SELECTION		2.0
			18.0

Spring		lec	lab sem.hrs
MTGN	MTGN Elective		3.0
MTGN	MTGN Elective		3.0
MTGN	MTGN Elective		3.0
FREE	Free Elective		3.0
MTGN468	MATERIALS DESIGN: SYNTHESIS, CHARACTERIZATION AND SELECTION		2.0
HASS/EBGN	HASS 400-Level Restricted Elective		3.0
			17.0

Total Semester Hrs: 137.5

**** Restricted Technical Electives:**

CBEN120	FUNDAMENTALS OF BIOLOGY II	4.0
CEEN301	FUNDAMENTALS OF ENVIRONMENTAL SCIENCE AND ENGINEERING I	3.0
CHGN209	INTRODUCTION TO CHEMICAL THERMODYNAMICS	3.0
or CBEN210	INTRO TO THERMODYNAMICS	
CHGN221	ORGANIC CHEMISTRY I	3.0
CHGN335	INSTRUMENTAL ANALYSIS	3.0
CHGN336	ANALYTICAL CHEMISTRY	3.0

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

- MTGN100 through MTGN599 inclusive

Five Year Combined Metallurgical and Materials Engineering Baccalaureate and Master of Engineering in Metallurgical and Materials Engineering, with an Electronic-Materials Emphasis.*

The Departments of Metallurgical and Materials Engineering and Physics collaborate to offer a five-year program designed to meet the needs of the electronics and similar high-tech industries. Students who satisfy the requirements of the program obtain an undergraduate degree in either Engineering Physics or in Metallurgical and Materials Engineering in four years and a Master of Engineering degree in Metallurgical and Materials Engineering at the end of the fifth year. The program is designed to provide a strong background in science fundamentals, as well as specialized training in the materials-science and processing needs of these industries. Thus, the educational objective of the program is to provide students with the specific educational requirements to begin a career in microelectronics and, at the same time, a broad and flexible background necessary to remain competitive in this exciting and rapidly changing industry. The undergraduate electives which satisfy the requirements of the program and an overall curriculum need to be discussed with the student's advisor and approved by the Physics or Metallurgical and Materials Engineering Departments. A Program Mentor in each Department can also provide counseling on the program.

Application for admission to this program should be made during the first semester of the sophomore year (in special cases, later entry may be approved, upon review, by one of the program mentors). Undergraduate students admitted to the program must maintain a 3.0 grade-point average or better. The graduate segment of the program requires a case study report, submitted to the student's graduate advisor. Additional details on the Master of Engineering can be found in the Graduate Degree and Requirements section of the Graduate Bulletin. The case study is started during the student's senior design-project and completed during the year of graduate study. A student admitted to the program is expected to select a graduate advisor, in advance of the graduate-studies final year, and prior to the start of their senior year. The case-study topic

is then identified and selected in consultation with the graduate advisor. A formal application, during the senior year, for admission to the graduate program in Metallurgical and Materials Engineering must be submitted to the Graduate School. Students who have maintained all the standards of the program requirements leading up to this step, can expect to be admitted.

General CSM Minor/ASI requirements can be found here (p. 46).

Minor in Metallurgical and Materials Engineering

A minor program in metallurgical and materials engineering consists of a minimum of 18 credit hours of a logical sequence of courses. Students majoring in metallurgical and material engineering are not eligible to earn a minor in the department.

A minor program declaration (available in the Registrar's Office) must be submitted for approval prior to the student's completion of half of the hours proposed to constitute the program. Approvals are required from the department head of metallurgical and materials engineering, the student's advisor, and the department head or division director in the department or division in which the student is enrolled.

Recommended Courses: The following courses are recommended for students seeking to earn a minor in metallurgical and materials engineering:

MTGN202	ENGINEERED MATERIALS	3.0
MTGN311	STRUCTURE OF MATERIALS	3.0
MTGN311L	STRUCTURE OF MATERIALS LABORATORY	1.0
MTGN348	MICROSTRUCTURAL DEVELOPMENT	3.0
MTGN348L	MICROSTRUCTURAL DEVELOPMENT LABORATORY	1.0
MTGN445	MECHANICAL PROPERTIES OF MATERIALS	3.0
MTGN445L	MECHANICAL PROPERTIES OF MATERIALS LABORATORY	1.0
300- or 400- level course in metallurgical and materials engineering		3.0
Total Semester Hrs		18.0

Other sequences are permissible to suit the special interests of individual students. These other sequences need to be discussed and approved by the department head in metallurgical and materials engineering.

Explosive Processing of Materials Minor

Program Advisor: Dr. Stephen Liu

There are very few academic explosive engineering-related programs in the United States of America and around the world. In fact, Colorado School of Mines is the only educational institution that offers an explosive processing of materials minor program in the U.S.A. Built to the tradition of combining academic education with hands-on experience of CSM, this minor program will prepare the students for new and developing applications in materials joining, forming and synthesis that involve the use of explosives.

Under proper development of courses and background in explosives, students enrolled in this program will apply these energetic materials to the processing of traditional and advanced materials. The program focuses on the microstructural and property development in materials as a function of deformation rate. Selection of suitable explosives and proper parameters, selection of specific materials for explosive processing and

application, and optimization of post-processing properties are the three major attributes acquired at the completion of this minor program. With the help of the program advisor, the students will design and select the proper course sequence and complete a hands-on research project under the supervision of a faculty advisor.

Professors

Angus Rockett, Department Head

Corby G. Anderson, Harrison Western Professor

Michael J. Kaufman, Dean of CASE

Stephen Liu, American Bureau of Shipping Endowed Chair Professor of Metallurgical and Materials Engineering

Ryan P. O'Hayre, Program Director of Materials Science

Ivar E. Reimanis, Herman F. Coors Distinguished Professor of Ceramics

Sridhar Seetharaman, Professor

John G. Speer, John Henry Moore Distinguished Professor of Metallurgical and Materials Engineering

Patrick R. Taylor, George S. Ansell Distinguished Professor of Chemical Metallurgy

Associate Professors

Amy Clarke

Kip O. Findley

Brian P. Gorman

Jeffrey C. King

Corinne E. Packard

Steven W. Thompson

Assistant Professors

Geoff L. Brennecke

Kester Clarke, FIERF Professor

Emmanuel De Moor

Vladen Stevanovic

Zhenzhen Yu

Teaching Professor

Gerald Bourne, Assistant Department Head

Emeriti Professors

Glen R. Edwards, University Professor Emeritus

John P. Hager, University Professor Emeritus

George Krauss, University Professor Emeritus

Gerard P. Martins, Professor Emeritus

David K. Matlock, University Professor Emeritus

Brajendra Mishra, University Professor Emeritus

John J. Moore, Professor Emeritus

David L. Olson, University Professor Emeritus

Dennis W. Readey, University Professor Emeritus

Chester J. Van Tyne, Professor Emeritus

Emeriti Associate Professors

Gerald L. DePoorter

Robert H. Frost

Courses

MTGN198. SPECIAL TOPICS IN METALLURGICAL AND MATERIALS ENGINEERING. 1-3 Semester Hr.

(I, II, S) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). The course topic is generally offered only once. Prerequisite: none. 1 to 3 semester hours. Repeatable for credit under different titles.

MTGN199. INDEPENDENT STUDY. 1-3 Semester Hr.

(I, II, S) Independent work leading to a comprehensive report. This work may take the form of conferences, library, and laboratory work. Choice of problem is arranged between student and a specific department faculty-member. Prerequisite: Selection of topic; Independent Study Form must be completed and submitted to Registrar. 1 to 3 semester hours. Repeatable for credit.

MTGN202. ENGINEERED MATERIALS. 3.0 Semester Hrs.

Equivalent with SYGN202,
(I, II, S) Introduction to the Metallurgical and Materials Engineering paradigm: processing, structure, and properties. The course will relate technologically significant processing procedures to resultant structures. The material structure will be examined to determine its effect upon material properties. Students will study materials engineering methodologies and learn terminology. Prerequisites: CHGN122 or CHGN125, MATH112, and PHGN100. 3 hours lecture; 3 semester hours.

MTGN211. STRUCTURE OF MATERIALS. 3.0 Semester Hrs.

(II) Principles of atomic bonding, crystallography, and amorphous structures. ii) Symmetry relationships to material properties. iii) Atomic structure determination through diffraction techniques. Prerequisite: MTGN202. Corequisite: PHGN200. 3 hours lecture; 3 semester hours.

MTGN251. METALLURGICAL AND MATERIALS THERMODYNAMICS. 3.0 Semester Hrs.

(I) Applications of thermodynamics in extractive and physical metallurgy and materials science. Thermodynamics of solutions including solution models and thermodynamic properties of alloys and slags. Reaction equilibria with examples in alloy systems and slags. Phase stability analysis. Thermodynamic properties of binary alloys in the solid state, defect equilibrium, and interactions. Prerequisites: MATH112, CHGN122 or CHGN125, and PHGN100. 3 hours lecture; 3 semester hours.

MTGN272. MME FIELD SESSION. 3.0 Semester Hrs.

(S) Introduction to the field of Metallurgical and Materials Engineering. Overview of opportunities, expectations, and practices within the MME department and the broader materials community. Introduction to bonding, crystal and grain structure, application space, and Structure-Property-Processing relationships. Laboratory projects and plant visits. Prerequisites: MATH112, PHGN100. 9 hours lab; 3 semester hours.

MTGN281. INTRODUCTION TO PHASE EQUILIBRIA IN MATERIALS SYSTEMS. 2.0 Semester Hrs.

(II) Review of the concepts of chemical equilibrium and derivation of the Gibbs phase rule. Application of the Gibbs phase rule to interpreting one, two and three component phase equilibrium diagrams. Application to alloy and ceramic materials systems. Emphasis on the evolution of phases and their amounts and the resulting microstructural development. Prerequisites: MTGN202, and MTGN251 or MTGN351. 2 hours lecture; 2 semester hours.

MTGN298. SPECIAL TOPICS IN METALLURGICAL AND MATERIALS ENGINEERING. 3.0 Semester Hrs.

(I, II, S) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). The course topic is generally offered only once. Prerequisite: none. 1 to 3 semester hours. Repeatable for credit under different titles.

MTGN299. INDEPENDENT STUDY. 1-3 Semester Hr.

(I, II, S) Independent work leading to a comprehensive report. This work may take the form of conferences, library, and laboratory work. Choice of problem is arranged between student and a specific department faculty-member. Prerequisite: Selection of topic; Independent Study Form must be completed and submitted to Registrar. 1 to 3 semester hours. Repeatable for credit.

MTGN300. FOUNDRY METALLURGY. 2.0 Semester Hrs.

(II) Design and metallurgical aspects of casting, patterns, molding materials and processes, solidification processes, risers and gating concepts, casting defects and inspection, melting practice, cast alloy selection. Corequisite: MTGN300L. 2 hours lecture; 2 semester hours.

MTGN300L. FOUNDRY METALLURGY LABORATORY. 1.0 Semester Hr.

Equivalent with MTGN302,
(II) Experiments in the foundry designed to supplement the lectures of MTGN300. Corequisite: MTGN300. 3 hours lab; 1 semester hour.

MTGN311. STRUCTURE OF MATERIALS. 3.0 Semester Hrs.

(I) Principles of crystallography and crystal chemistry. Characterization of crystalline materials using X-ray diffraction techniques. Applications to include compound identification, lattice parameter measurement, orientation of single crystals, and crystal structure determination. Prerequisites: PHGN200 and MTGN202. Co-requisite: MTGN311L. 3 hours lecture; 3 semester hours.

MTGN311L. STRUCTURE OF MATERIALS LABORATORY. 1.0 Semester Hr.

(I) (WI) Experiments in structure of materials to supplement the lectures of MTGN311. Co-requisite: MTGN311. 3 hours lab; 1 semester hour.

MTGN314. PROPERTIES AND PROCESSING OF CERAMICS. 2.0 Semester Hrs.

(I) Application of engineering principles and fundamental structure-processing-property relationship to inorganic non-metallic materials. Emergence of macroscopic characteristics and functional properties from bonding, structure, symmetry, and defects. Applications of basic thermodynamic and kinetic principles to powder-based processing. Corequisites: MTGN314L, MTGN202, and MTGN251 or MTGN351. 2 hours lecture; 2 semester hours.

MTGN314L. PROPERTIES AND PROCESSING OF CERAMICS LABORATORY. 1.0 Semester Hr.

(I) Laboratory for MTGN314. Corequisite: MTGN314. 3 hours lab; 1 semester hour.

MTGN315. ELECTRICAL PROPERTIES AND APPLICATIONS OF MATERIALS. 3.0 Semester Hrs.

(II) Survey of the electrical properties of materials, and the applications of materials as electrical circuit components. The effects of chemistry, processing and microstructure on the electrical properties. Functions, performance requirements and testing methods of material for each type of circuit component. General topics covered are conductors, resistors, insulators, capacitors, energy converters, magnetic materials and integrated circuits. Prerequisite: PHGN200. Corequisite: MTGN211 or MTGN311. 3 hours lecture; 3 semester hours.

MTGN334. CHEMICAL PROCESSING OF MATERIALS. 3.0 Semester Hrs.

(II) Development and application of fundamental principles related to the processing of metals and materials by thermochemical and aqueous and fused salt electrochemical/chemical routes. The course material is presented within the framework of a formalism that examines the physical chemistry, thermodynamics, reaction mechanisms and kinetics inherent to a wide selection of chemical processing systems. The general formalism provides for a transferable knowledge-base to other systems not specifically covered in the course. Prerequisites: MTGN272, MTGN351, and CEEN267 or EDNS251 or EDNS261 or EDNS262 or EDNS264 or EDNS269. Corequisite: MTGN334L. 3 hours lecture, 3 semester hours.

MTGN334L. CHEMICAL PROCESSING OF MATERIALS LABORATORY. 1.0 Semester Hr.

(II) Experiments in chemical processing of materials to supplement the lectures of MTGN334. Corequisite: MTGN334. 3 hours lab; 1 semester hour.

MTGN340. COOPERATIVE EDUCATION. 1-3 Semester Hr.

(I, II, S) Supervised, full-time, engineering-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. 1 to 3 semester hours. Cooperative education credit does not count toward graduation except under special conditions. Repeatable.

MTGN348. MICROSTRUCTURAL DEVELOPMENT. 3.0 Semester Hrs.

(II) An introduction to the relationships between microstructure and properties of materials, with emphasis on metallic and ceramic systems; Fundamentals of imperfections in crystalline materials on material behavior; recrystallization and grain growth; strengthening mechanisms: grain refinement, solid solution strengthening, precipitation strengthening, and microstructural strengthening; and phase transformations. Prerequisites: MTGN211 or MTGN311, and MTGN251 or MTGN351. Corequisites: MTGN281 or MTGN381, and MTGN348L. 3 hours lecture, 3 semester hours.

MTGN348L. MICROSTRUCTURAL DEVELOPMENT LABORATORY. 1.0 Semester Hr.

(II) Experiments in microstructural development of materials to supplement the lectures of MTGN348. Corequisite: MTGN348. 3 hours lab; 1 semester hour.

MTGN350. STATISTICAL PROCESS CONTROL AND DESIGN OF EXPERIMENTS. 3.0 Semester Hrs.

(I) Introduction to statistical process control, process capability analysis and experimental design techniques. Statistical process control theory and techniques developed and applied to control charts for variables and attributes involved in process control and evaluation. Process capability concepts developed and applied to the evaluation of manufacturing processes. Theory of designed experiments developed and applied to full factorial experiments, fractional factorial experiments, screening experiments, multilevel experiments and mixture experiments. Analysis of designed experiments by graphical and statistical techniques. Introduction to computer software for statistical process control and for the design and analysis of experiments. 3 hours lecture, 3 semester hours.

MTGN351. METALLURGICAL AND MATERIALS THERMODYNAMICS. 3.0 Semester Hrs.

(I) Applications of thermodynamics in extractive and physical metallurgy and materials science. Thermodynamics of solutions including solution models, calculation of activities from phase diagrams, and measurements of thermodynamic properties of alloys and slags. Reaction equilibria with examples in alloy systems and slags. Phase stability analysis. Thermodynamic properties of phase diagrams in material systems, defect equilibrium and interactions. Prerequisite: CHGN209 or CBEN210. 3 hours lecture; 3 semester hours.

MTGN352. METALLURGICAL AND MATERIALS KINETICS. 3.0 Semester Hrs.

(I) Introduction to reaction kinetics: chemical kinetics, atomic and molecular diffusion, surface thermodynamics and kinetics of interfaces and nucleation-and-growth. Applications to materials processing and performance aspects associated with gas/solid reactions, precipitation and dissolution behavior, oxidation and corrosion, purification of semiconductors, carburizing of steel, formation of p-n junctions and other important materials systems. Prerequisite: MTGN272. Corequisite: MTGN251 or MTGN351. 3 hours lecture; 3 semester hours.

MTGN381. INTRODUCTION TO PHASE EQUILIBRIA IN MATERIALS SYSTEMS. 2.0 Semester Hrs.

(I) Review of the concepts of chemical equilibrium and derivation of the Gibbs phase rule. Application of the Gibbs phase rule to interpreting one, two and three component phase equilibrium diagrams. Application to alloy and ceramic materials systems. Emphasis on the evolution of phases and their amounts and the resulting microstructural development. Prerequisite/Co-requisite: MTGN351. 2 hours lecture; 2 semester hours.

MTGN398. SPECIAL TOPICS IN METALLURGICAL AND MATERIALS ENGINEERING. 1-3 Semester Hr.

(I, II, S) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). The course topic is generally offered only once. Prerequisite: none. 1 to 3 semester hours. Repeatable for credit under different titles.

MTGN399. INDEPENDENT STUDY. 1-3 Semester Hr.

(I, II, S) Independent work leading to a comprehensive report. This work may take the form of conferences, library, and laboratory work. Choice of problem is arranged between student and a specific department faculty-member. Prerequisite: Selection of topic; Independent Study Form must be completed and submitted to Registrar. 1 to 3 semester hours. Repeatable for credit.

MTGN403. SENIOR THESIS. 3.0 Semester Hrs.

(I, II, S) Two-semester individual research under the direction of members of the MME faculty. Work may include library and laboratory research on topics of relevance. Oral presentation will be given at the end of the second semester and written thesis submitted to committee of evaluation. 3 hours research; 3 semester hours.

MTGN407. STEEL BAR MANUFACTURING. 1.0 Semester Hr.

(I) Facilities and metallurgical principles for manufacturing carbon and low alloy steel bars that are further transformed into high performance parts. Discussion of steel melting, ladle refining, casting, hot rolling, heat treatment, final processing, inspection and testing methods. Implications of process design and control on chemical uniformity, microstructure, microstructure, internal quality, surface quality, mechanical properties and residual stresses. Review of customer processes and requirements for manufacturing parts from bars by hot or cold forging, machining, surface treating, and heat treating. Applications include crankshafts, gears, axles, drive shafts, springs, bearings, rails, line pipe, oil well casing, etc. Prerequisite: MTGN348. 1 hour lecture; 1.0 semester hour.

MTGN412. CERAMIC ENGINEERING. 3.0 Semester Hrs.

(I) Application of engineering principles to nonmetallic and ceramic materials. Processing of raw materials and production of ceramic bodies, glazes, glasses, enamels, and cements. Firing processes and reactions in glass bonded as well as mechanically bonded systems. Prerequisite: MTGN348. 3 hours lecture; 3 semester hours.

MTGN414. ADVANCED PROCESSING AND SINTERING OF CERAMICS. 3.0 Semester Hrs.

(II) Principles of ceramics processing and the relationship between processing and microstructure, with a focus on advanced microstructural control using thermal and athermal energy input in single and multiphase systems. Principles will be illustrated using case studies on specific ceramic materials. A project to design a ceramic fabrication process is required. Prerequisite: MTGN314. 3 hours lecture; 3 semester hours.

MTGN415. ELECTRICAL PROPERTIES AND APPLICATIONS OF MATERIALS. 3.0 Semester Hrs.

(II) Survey of the electrical properties of materials, and the applications of materials as electrical circuit components. The effects of chemistry, processing and microstructure on the electrical properties. Functions, performance requirements and testing methods of materials for each type of circuit component. General topics covered are conductors, resistors, insulators, capacitors, energy converters, magnetic materials and integrated circuits. Prerequisites: PHGN200 and MTGN311. 3 hours lecture; 3 semester hours.

MTGN419. NON-CRYSTALLINE MATERIALS. 3.0 Semester Hrs.

(I, II, S) Introduction to the principles of glass science and engineering and non-crystalline materials in general. Glass formation, structure, crystallization and properties will be covered, along with a survey of commercial glass compositions, manufacturing processes and applications. Prerequisites: MTGN211 or MTGN311, and MTGN412 or MTGN314. 3 hours lecture; 3 semester hours.

MTGN429. METALLURGICAL ENVIRONMENT. 3.0 Semester Hrs.

(I) Examination of the interface between metallurgical process engineering and environmental engineering. Wastes, effluents and their point sources in metallurgical processes such as mineral concentration, value extraction and process metallurgy are studied in context. Fundamentals of metallurgical unit operations and unit processes with those applicable to waste and effluent control, disposal and materials recycling are covered. Engineering design and engineering cost components are also included for selected examples. Fundamentals and applications receive equal coverage. Prerequisites: MTGN334. 3 hours lecture; 3 semester hours.

MTGN430. PHYSICAL CHEMISTRY OF IRON AND STEELMAKING. 3.0 Semester Hrs.

(I, II, S) Physical chemistry principles of blast furnace and direct reduction production of iron and refining of iron to steel. Discussion of raw materials, productivity, impurity removal, deoxidation, alloy additions, and ladle metallurgy. Offered every other year. Prerequisites: MTGN334, and MTGN251 or MTGN351. 3 hours lecture; 3 semester hours.

MTGN431. HYDRO- AND ELECTRO-METALLURGY. 3.0 Semester Hrs.

(I, II, S) Physicochemical principles associated with the extraction and refining of metals by hydro- and electrometallurgical techniques. Discussion of unit processes in hydrometallurgy, electrowinning, and electrorefining. Analysis of integrated flowsheets for the recovery of nonferrous metals. Offered every other year. Prerequisites: MTGN334, MTGN352, and MTGN351 or MTGN251. Corequisite: MTGN461. 3 hours lecture; 3 semester hours.

MTGN432. PYROMETALLURGY. 3.0 Semester Hrs.

(II) Extraction and refining of metals including emerging practices. Modifications driven by environmental regulations and by energy minimization. Analysis and design of processes and the impact of economic constraints. Prerequisite: MTGN334. 3 hours lecture; 3 semester hours.

MTGN442. ENGINEERING ALLOYS. 3.0 Semester Hrs.

(I, II, S) This course is intended to be an important component of the physical metallurgy sequence, to reinforce and integrate principles from earlier courses, and enhance the breadth and depth of understanding of concepts in a wide variety of alloy systems. Metallic systems considered include iron and steels, copper, aluminum, titanium, superalloys, etc. Phase stability, microstructural evolution and structure/property relationships are emphasized. Offered every other year. Prerequisite: MTGN348. 3 hours lecture; 3 semester hours.

MTGN445. MECHANICAL PROPERTIES OF MATERIALS. 3.0 Semester Hrs.

(I) Mechanical properties and relationships. Plastic deformation of crystalline materials. Relationships of microstructures to mechanical strength. Fracture, creep, and fatigue. Prerequisite: MTGN348. Corequisite: MTGN445L. 3 hours lecture, 3 semester hours.

MTGN445L. MECHANICAL PROPERTIES OF MATERIALS LABORATORY. 1.0 Semester Hr.

(I) Laboratory sessions devoted to advanced mechanical-testing techniques to illustrate the application of the fundamentals presented in the lectures of MTGN445. Corequisite: MTGN445. 3 hours lab; 1 semester hour.

MTGN450. STATISTICAL PROCESS CONTROL AND DESIGN OF EXPERIMENTS. 3.0 Semester Hrs.

(I) Introduction to statistical process control, process capability analysis and experimental design techniques. Statistical process control theory and techniques developed and applied to control charts for variables and attributes involved in process control and evaluation. Process capability concepts developed and applied to the evaluation of manufacturing processes. Theory of designed experiments developed and applied to full factorial experiments, fractional factorial experiments, screening experiments, multilevel experiments and mixture experiments. Analysis of designed experiments by graphical and statistical techniques. Introduction to computer software for statistical process control and for the design and analysis of experiments. Prerequisite: none. 3 hours lecture, 3 semester hours.

MTGN451. CORROSION ENGINEERING. 3.0 Semester Hrs.

(I, II, S) Principles of electrochemistry. Corrosion mechanisms. Methods of corrosion control including cathodic and anodic protection and coatings. Examples, from various industries, of corrosion problems and solutions. Prerequisite: MTGN251 or MTGN351. 3 hours lecture; 3 semester hours.

MTGN456. ELECTRON MICROSCOPY. 2.0 Semester Hrs.

(I, II, S) Introduction to electron optics and the design and application of transmission and scanning electron microscopes. Interpretation of images produced by various contrast mechanisms. Electron diffraction analysis and the indexing of electron diffraction patterns. Prerequisites: MTGN211 or MTGN311. Corequisite: MTGN456L. 2 hours lecture; 2 semester hours.

MTGN456L. ELECTRON MICROSCOPY LABORATORY. 1.0 Semester Hr.

Equivalent with MTGN458,

(I, II, S) Laboratory exercises to illustrate specimen preparation techniques, microscope operation, and the interpretation of images produced from a variety of specimens, and to supplement the lectures in MTGN456. Corequisite: MTGN456. 3 hours lab; 1 semester hour.

MTGN461. TRANSPORT PHENOMENA AND REACTOR DESIGN FOR METALLURGICAL AND MATERIALS ENGINEERS. 3.0 Semester Hrs.

(I) Introduction to the conserved-quantities: momentum, heat, and mass transfer, and application of chemical kinetics to elementary reactor-design. Examples from materials processing and process metallurgy. Molecular transport properties: viscosity, thermal conductivity, and mass diffusivity of materials encountered during processing operations. Uni-directional transport: problem formulation based on the required balance of the conserved- quantity applied to a control-volume. Prediction of velocity, temperature and concentration profiles. Equations of change: continuity, motion, and energy. Transport with two independent variables (unsteady-state behavior). Interphase transport: dimensionless correlations friction factor, heat, and mass transfer coefficients. Elementary concepts of radiation heat-transfer. Flow behavior in packed beds. Design equations for: continuous- flow/batch reactors with uniform dispersion and plug flow reactors. Digital computer methods for the design of metallurgical systems. Prerequisite: MATH225, MTGN334, and MTGN352. 3 hours lecture; 3 semester hours.

MTGN461L. TRANSPORT PHENOMENA AND REACTOR DESIGN LABORATORY. 1.0 Semester Hr.

(II) Experiments in transport phenomena and reactor design to supplement the lectures of MTGN461. Co-requisite: MTGN461. 3 hours lab; 1 semester hour.

MTGN462. SOLID WASTE MINIMIZATION AND RECYCLING. 3.0 Semester Hrs.

(I) This course will examine, using case studies, how industry applies engineering principles to minimize waste formation and to meet solid waste recycling challenges. Both proven and emerging solutions to solid waste environmental problems, especially those associated with metals, will be discussed. Prerequisites: CEEN301, CEEN302, and CHGN403. 3 hours lecture; 3 semester hours.

MTGN463. POLYMER ENGINEERING. 3.0 Semester Hrs.

(I, II, S) An introduction to the structure and properties of polymeric materials, their deformation and failure mechanisms, and the design and fabrication of polymeric end items. The molecular and crystallographic structures of polymers will be developed and related to the elastic, viscoelastic, yield, and fracture properties of polymer solids and reinforced polymer composites. Emphasis will be placed on forming and joining techniques for end item fabrication including: extrusion, injection molding, reaction injection molding, thermoforming, and blow molding. The design of end items will be considered in relation to: materials selection, manufacturing engineering, properties and applications. Offered every other year. 3 hours lecture; 3 semester hours.

MTGN464. FORGING AND FORMING. 2.0 Semester Hrs.

(II) Introduction to plasticity. Survey and analysis of working operations of forging, extrusion, rolling, wire drawing and sheet-metal forming. Metallurgical structure evolution during working. Prerequisites: CEEN311 or MEGN312, and MTGN348 or MEGN350. Corequisite: MTGN464L. 2 hours lecture; 2 semester hours.

MTGN464L. FORGING AND FORMING LABORATORY. 1.0 Semester Hr.

(II) Experiments in forging and forming to supplement the lectures of MTGN464. Corequisite: MTGN464. 3 hours lab; 1 semester hour.

MTGN465. MECHANICAL PROPERTIES OF CERAMICS. 3.0 Semester Hrs.

(II) Mechanical properties of ceramics and ceramic-based composites; brittle fracture of solids; toughening mechanisms in composites; fatigue, high-temperature mechanical behavior, including fracture and creep deformation. Offered every other year. Prerequisites: MTGN211 or MTGN311, and MTGN314 or MTGN412. 3 hours lecture; 3 semester hours.

MTGN466. MATERIALS DESIGN: SYNTHESIS, CHARACTERIZATION AND SELECTION. 3.0 Semester Hrs.

(II) (WI) Application of fundamental materials-engineering principles to the design of systems for extraction and synthesis, and to the selection of materials. Systems covered range from those used for metallurgical processing to those used for processing of emergent materials. Microstructural design, characterization and properties evaluation provide the basis for linking synthesis to applications. Selection criteria tied to specific requirements such as corrosion resistance, wear and abrasion resistance, high temperature service, cryogenic service, vacuum systems, automotive systems, electronic and optical systems, high strength/weight ratios, recycling, economics and safety issues. Materials investigated include mature and emergent metallic, ceramic and composite systems used in the manufacturing and fabrication industries. Student-team designactivities including oral- and written? reports. Prerequisite: MTGN351, MTGN352, MTGN445 and MTGN461. 1 hour lecture, 6 hours lab; 3 semester hours.

MTGN467. MATERIALS DESIGN: SYNTHESIS, CHARACTERIZATION AND SELECTION. 2.0 Semester Hrs.

(I) Application of fundamental materials engineering principles to the design of systems, processes, and/or components for extraction, synthesis, operation and/or selection of materials in open-ended projects with realistic constraints. Project topics range from processes used for metallurgical processing and extraction to design and development of emergent materials to process/component analysis and (re)design. Chemical and microstructural characterization and property measurements provide the basis for linking synthesis to application and/or process to product. Selection criteria tied to specific requirements drive design under realistic constraints that include an appropriate mix of technical, economic, safety, and other considerations. Activities are carried out in teams in collaboration with project sponsors/clients. Prerequisite: MTGN348. Corequisites: MTGN461, MTGN445. 1 hour lecture, 3 hours lab; 2 semester hours.

MTGN468. MATERIALS DESIGN: SYNTHESIS, CHARACTERIZATION AND SELECTION. 2.0 Semester Hrs.

(II) Application of fundamental materials engineering principles to the design of systems, processes, and/or components for extraction, synthesis, operation and/or selection of materials in open-ended projects with realistic constraints. Project topics range from processes used for metallurgical processing and extraction to design and development of emergent materials to process/component analysis and (re)design. Chemical and microstructural characterization and property measurements provide the basis for linking synthesis to application and/or process to product. Selection criteria tied to specific requirements drive design under realistic constraints that include an appropriate mix of technical, economic, safety, and other considerations. Activities are carried out in teams in collaboration with project sponsors/clients. Prerequisite: MTGN352. Corequisites: MTGN348, MTGN334. 1 hour lecture, 3 hours lab; 2 semester hours.

MTGN469. FUEL CELL SCIENCE AND TECHNOLOGY. 3.0 Semester Hrs.

Equivalent with CHEN469,EGGN469,

(I) Fuel cells provide one of the most efficient means for converting the chemical energy stored in a fuel to electrical energy. Fuel cells offer improved energy efficiency and reduced pollution compared to heat engines. While composed of no (or very few) moving parts, a complete fuel cell system amounts to a small chemical plant for the production of power. This course introduces students to the fundamental aspects of fuel cell systems, with emphasis placed on proton exchange membrane (PEM) and solid oxide fuel cells (SOFC). Students will learn the basic principles of electrochemical energy conversion while being exposed to relevant topics in materials science, thermodynamics, and fluid mechanics. Offered every other year. Prerequisites: PHGN200, MATH315, and MTGN251 or MTGN351 or CHGN209 or CHGN210 or MEGN361. 3 hours lecture; 3 semester hours.

MTGN472. BIOMATERIALS I. 3.0 Semester Hrs.

(I) This course introduces biomaterials by combining materials engineering principles with understanding of aspects of molecular and cellular biology so that students learn how materials interact with biological systems, particularly for medical use. The course is organized around four main topics: 1) fundamental properties of biomaterials; 2) fundamental concepts in biology relevant to biomaterials; 3) interactions of physiological systems with biomaterials, and 4) processing of biopolymers, bioceramics and glasses, biometals and composites. Key topics covered include processing of materials to achieve specific biological responses, surface energy and surface modification; protein adsorption; cell adhesion, spreading and migration; biomaterials implantation and acute inflammation; blood-materials interactions; biofilms and biomaterials degradation; and clinical applications of biomaterials. Offered every other year. Prerequisite: MTGN202. 3 hours lecture; 3 semester hours.

MTGN475. METALLURGY OF WELDING. 2.0 Semester Hrs.

(I, II, S) Introduction to welding processes; thermal aspects; selection of filler metals; stresses; stress relief and annealing; pre- and postweld heat treating; weld defects; welding ferrous and nonferrous alloys; weld metal phase transformations; metallurgical evaluation of resulting weld microstructures and properties; and welding tests. Offered every other year. Prerequisite: MTGN348. Corequisite: MTGN475L. 2 hours lecture; 2 semester hours.

MTGN475L. METALLURGY OF WELDING LABORATORY. 1.0 Semester Hr.

Equivalent with MTGN477,

(I, II, S) Experiments designed to supplement the lectures in MTGN475. Offered every other year. Corequisite: MTGN475. 3 hours lab; 1 semester hour.

MTGN497. SUMMER PROGRAMS. 0.0 Semester Hrs.

(S) Summer registration. Repeatable.

MTGN498. SPECIAL TOPICS IN METALLURGICAL AND MATERIALS ENGINEERING. 3.0 Semester Hrs.

(I, II, S) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). The course topic is generally offered only once. Prerequisite: none. 1 to 3 semester hours. Repeatable for credit under different titles.

MTGN499. INDEPENDENT STUDY. 1-3 Semester Hr.

(I, II, S) Independent advanced-work leading to a comprehensive report. This work may take the form of conferences, library, and laboratory work. Selection of problem is arranged between student and a specific Department faculty-member. Prerequisite: Selection of topic; Independent Study Form must be completed and submitted to Registrar. 1 to 3 semester hours. Repeatable for credit to a maximum of 6 hours.

Physics

Program Description - Engineering Physics

Physics is the most basic of all sciences and the foundation of most of the science and engineering disciplines. As such, it has always attracted those who want to understand nature at its most fundamental level. Engineering Physics is not a specialized branch of physics, but an interdisciplinary area wherein the basic physics subject matter, which forms the backbone of any undergraduate physics degree, is taken further toward application to engineering. The degree is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). At Mines, the required engineering physics curriculum includes all of the undergraduate physics courses that would form the physics curriculum at any good university, but in addition to these basic courses, the Mines requirements include pre-engineering and engineering courses, which physics majors at other universities would not ordinarily take. These courses include engineering science, design, systems, summer field session, and a capstone senior design sequence culminating in a senior thesis.

This unique blend of physics and engineering makes it possible for the engineering physics graduate to work at the interface between science and technology, where new discoveries are continually being put to practice. While the engineering physicist is at home applying existing technologies, he or she is also capable of striking out in different directions to develop new technologies. It is the excitement of being able to work at this cutting edge that makes the engineering physics degree attractive to many students.

Career paths of Mines engineering physics graduates vary widely, illustrating the flexibility inherent in the program. More than half of the graduating seniors go on to graduate school in physics or a closely related field of engineering. Some go to medical, law, or other professional post-graduate schools. Others find employment in fields as diverse as electronics, semiconductor processing, aerospace, materials development, biomedical applications, nuclear energy, solar energy, and geophysical exploration.

The Physics Department maintains modern well-equipped laboratories for general physics, modern physics, electronics, and advanced experimentation. There are research laboratories for the study of condensed matter physics, surface physics, materials science, optics, and nuclear physics, including an NSF-funded laboratory for solar and electronic materials processing. The Department also maintains electronic and machine shops.

The program leading to the degree of Bachelor of Science in Engineering Physics is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Program Educational Objectives (Bachelor of Science in Engineering Physics)

In addition to contributing toward achieving the educational objectives described in the CSM Graduate Profile, the Physics Department is dedicated to additional educational objectives.

The program prepares graduates who, based on factual knowledge and other skills necessary to construct an appropriate understanding of physical phenomena in applied contexts, will:

1. Obtain a range of positions in industry or positions in government facilities or pursue graduate education in engineering, science or related fields;
2. Communicate and perform effectively within the criteria of their chosen careers;
3. Engage in appropriate professional societies and continuing education activities;
4. Participate ethically as members of the global society.

Degree Requirements (Engineering Physics)

Freshman

Fall		lec	lab	sem.hrs
MATH111	CALCULUS FOR SCIENTISTS AND ENGINEERS I			4.0
CHGN121	PRINCIPLES OF CHEMISTRY I			4.0
HASS100	NATURE AND HUMAN VALUES			4.0
CSM101	FRESHMAN SUCCESS SEMINAR			0.5
GEGN101	EARTH AND ENVIRONMENTAL SYSTEMS, CBEN 110, or CSCI 101 ¹ <small>If the student chooses to complete CSCI101 (3 credits) for the Distributed Science requirement, one additional credit hour of free elective will need to be completed to meet the 4 total hours required.</small>			4.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
				17.0

Spring

		lec	lab	sem.hrs
MATH112	CALCULUS FOR SCIENTISTS AND ENGINEERS II			4.0
CHGN122	PRINCIPLES OF CHEMISTRY II (SC1) or 125			4.0
PHGN100	PHYSICS I - MECHANICS			4.5
EDNS151	INTRODUCTION TO DESIGN			3.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
				16.0

Sophomore

Fall		lec	lab	sem.hrs
MATH213	CALCULUS FOR SCIENTISTS AND ENGINEERS III			4.0
PHGN200	PHYSICS II- ELECTROMAGNETISM AND OPTICS			4.5
EDNS269	EPICS II: ENGINEERING PHYSICS, 251, 261, 262, 263, 264, CEEN 267, or GPGN 268			3.0
HASS200	GLOBAL STUDIES			3.0
PAGN Elective	PHYSICAL ACTIVITY COURSE			0.5
				15.0

15.0

Spring		lec	lab sem.hrs
CSCI250	PYTHON-BASED COMPUTING: BUILDING A SENSOR SYSTEM		3.0
MATH225	DIFFERENTIAL EQUATIONS		3.0
MATH332	LINEAR ALGEBRA		3.0
PHGN310	HONORS PHYSICS III-MODERN PHYSICS or 300		3.0
PHGN215	ANALOG ELECTRONICS		4.0
PAGN	PHYSICAL ACTIVITY COURSE		0.5
Elective			
			16.5
Summer		lec	lab sem.hrs
PHGN384	FIELD SESSION TECHNIQUES IN PHYSICS		6.0
			6.0
Junior		lec	lab sem.hrs
Fall			
PHGN315	ADVANCED PHYSICS LAB I		2.0
PHGN311	INTRODUCTION TO MATHEMATICAL PHYSICS		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective		3.0
PHGN317	SEMICONDUCTOR CIRCUITS- DIGITAL		3.0
PHGN350	INTERMEDIATE MECHANICS		4.0
			15.0
Spring		lec	lab sem.hrs
PHGN361	INTERMEDIATE ELECTROMAGNETISM		3.0
PHGN320	MODERN PHYSICS II: BASICS OF QUANTUM MECHANICS		4.0
PHGN326	ADVANCED PHYSICS LAB II		2.0
PHGN341	THERMAL PHYSICS		3.0
EBGN201	PRINCIPLES OF ECONOMICS		3.0
			15.0
Senior		lec	lab sem.hrs
Fall			
PHGN471	SENIOR DESIGN PRINCIPLES I		0.5
PHGN481	SENIOR DESIGN PRACTICE		2.5
PHGN462	ELECTROMAGNETIC WAVES AND OPTICAL PHYSICS		3.0
HASS/EBGN	HASS Mid-Level Restricted Elective		3.0
FREE	Free Elective I		3.0
FREE	Free Elective II		3.0
			15.0
Spring		lec	lab sem.hrs
PHGN472	SENIOR DESIGN PRINCIPLES II		0.5
PHGN482	SENIOR DESIGN PRACTICE		2.5
HASS/EBGN	HASS 400-Level Restricted Elective		3.0
ENG SCI	Engineering Science Elective		3.0
FREE	Free Elective III		3.0
FREE	Free Elective IV		3.0
			15.0

Total Semester Hrs: 130.5

Major GPA

During the 2016-2017 Academic Year, the Undergraduate Council considered the policy concerning required major GPAs and which courses are included in each degree's GPA. While the GPA policy has not been officially updated, in order to provide transparency, council members agreed that publishing the courses included in each degree's GPA is beneficial to students.

The following list details the courses that are included in the GPA for this degree:

PHGN100 through PHGN599 inclusive

Combined Baccalaureate/Masters and Baccalaureate/Doctoral Degree Programs

The Physics Department, independently, and in collaboration with the Department of Applied Mathematics and Statistics, the Department of Mechanical Engineering, the Department of Electrical Engineering and Computer Science, the Materials Science Program, and the Nuclear Science and Engineering Program offers combined BS/MS degree programs in which students obtain an undergraduate degree in Engineering Physics, in as few as four years, as well as a masters degree in Applied Physics, in an Engineering discipline, in Materials Science, or in Mathematics, after an additional year of study. There are three engineering tracks, three physics tracks, a materials science track, and a mathematics track. These programs emphasize a strong background in fundamentals of science, in addition to practical experience within an applied science, engineering, or mathematics discipline. Many of the undergraduate electives of students involved in each track are specified. For this reason, students are expected to apply to the program during the first semester of their sophomore year (in special cases late entry can be approved by the program mentors). A 3.0 grade point average must be maintained to guarantee admission into the physics, engineering, and materials science graduate programs. A 3.3 grade point average must be maintained to guarantee admission into the mathematics graduate program.

Students in the engineering tracks must complete a report or case study during the last year. Students in the physics, materials science, and mathematics tracks must complete a master's thesis. Students in the nuclear engineering program can choose between thesis and non-thesis options. The case study or thesis should begin during the senior year as part of the Senior Design experience. Participants must identify an engineering or physics advisor as appropriate prior to their senior year who will assist in choosing an appropriate project and help coordinate the senior design project with the case study or thesis completed in the last year.

It is also possible for undergraduate students to begin work on a doctoral degree in Applied Physics while completing the requirements for their bachelor's degree. Students in this combined baccalaureate/doctoral program may fulfill part of the requirements of their doctoral degree by including up to six hours of specified course credits that are also used to fulfill the requirements of their undergraduate degree. These courses may only be applied toward fulfilling doctoral degree requirements. Courses must meet all requirements for graduate credit, but their grades are not included in calculating the graduate GPA.

Interested students can obtain additional information and detailed curricula from the Physics Department or from the participating engineering departments.

General CSM Minor/ASI requirements can be found here (p. 46).

Minor and Area of Special Interest

The department offers a Minor and Area of Special Interest for students not majoring in physics. The requirements are as follows:

Area of Special Interest (12 semester hours minimum)

PHGN100	PHYSICS I - MECHANICS	4.5
or PHGN200	PHYSICS II-ELECTROMAGNETISM AND OPTICS	

Minor (18 semester hours minimum)

PHGN100	PHYSICS I - MECHANICS	4.5
or PHGN200	PHYSICS II-ELECTROMAGNETISM AND OPTICS	

PHGN300	PHYSICS III-MODERN PHYSICS I	3.0
or PHGN310	HONORS PHYSICS III-MODERN PHYSICS	

PHGN320	MODERN PHYSICS II: BASICS OF QUANTUM MECHANICS	4.0
---------	--	-----

Select one of the following: 3-4

PHGN341	THERMAL PHYSICS	
---------	-----------------	--

PHGN350	INTERMEDIATE MECHANICS	
---------	------------------------	--

PHGN361	INTERMEDIATE ELECTROMAGNETISM	
---------	-------------------------------	--

Selected courses to complete the Minor: Upper division (400-level) and/or graduate (500-level) courses which form a logical sequence in a specific field of study as determined in consultation with the Physics Department and the student's option department.

Biophysics Minor

To obtain a Biophysics Minor, students must take at least 18.0 credits related to Biophysics. Two courses (8.0 credits) of Biology are required. Two additional requirements include Biophysics (PHGN433) and Laser Physics (PHGN480). Two more courses (or at least 4.0 credits) may be chosen from the list below. The list of electives will be modified as new related courses that fall into these categories become available. While the current emphasis of the Biophysics Minor is on optical techniques, we intend to add alternative tracks, for example radiologic (nuclear) techniques.

Required Courses (14.0 Credits)

CBEN110	FUNDAMENTALS OF BIOLOGY I	4.0
CBEN120	FUNDAMENTALS OF BIOLOGY II	4.0
PHGN433	BIOPHYSICS	3.0
PHGN480	LASER PHYSICS	3.0

Two Elective courses (at least 4.0 credits) from the list below:

PHGN466	MODERN OPTICAL ENGINEERING	3.0
or PHGN566	MODERN OPTICAL ENGINEERING	
PHGN570	FOURIER AND PHYSICAL OPTICS	3.0
CBEN310	INTRODUCTION TO BIOMEDICAL ENGINEERING	3.0
CBEN311	INTRODUCTION TO NEUROSCIENCE	3.0
CBEN431	IMMUNOLOGY FOR ENGINEERS AND SCIENTISTS	3.0
or CBEN531	IMMUNOLOGY FOR SCIENTISTS AND ENGINEERS	
CBEN454	APPLIED BIOINFORMATICS	3.0
or CBEN554	APPLIED BIOINFORMATICS	

MATH331	MATHEMATICAL BIOLOGY	3.0
NUGN535	INTRODUCTION TO HEALTH PHYSICS	3.0
PHGN504	RADIATION DETECTION AND MEASUREMENT	3.0
CHGN428	BIOCHEMISTRY	3.0
MEGN430	MUSCULOSKELETAL BIOMECHANICS	3.0
or MEGN530	BIOMEDICAL INSTRUMENTATION	
CBEN470	INTRODUCTION TO MICROFLUIDICS	3.0
MEGN530	BIOMEDICAL INSTRUMENTATION	3.0
MEGN436	COMPUTATIONAL BIOMECHANICS	3.0
or MEGN536	COMPUTATIONAL BIOMECHANICS	

Professors

Lincoln D. Carr

Reuben T. Collins

Charles G. Durfee III

Uwe Greife, Department Head

Mark T. Lusk

Frederic Sarazin

Jeff A. Squier

Lawrence R. Wiencke

Associate Professors

Eliot Kapit

Timothy R. Ohno

Eric S. Toberer

Assistant Professors

Zhexuan Gong

Kyle G. Leach

Susanta K. Sarkar

Meenakshi Singh

Jeremy D. Zimmerman

Teaching Professors

Kristine E. Callan

Alex T. Flournoy

Patrick B. Kohl

H. Vincent Kuo

Todd G. Ruskell

Charles A. Stone

Teaching Assistant Professor

Bethany Wilcox

Research Professor

Mark W. Coffey

Research Associate Professor

Wendy Adams Spencer

Research Assistant Professors

P. David Flammer

Laith Haddad

Lakshmi Krishna

Nitin Kumar

Gavriil Shchedrin

K. Xerxes Steirer

Professors Emeriti

F. Edward Cecil

Thomas E. Furtak

Frank V. Kowalski

P. Craig Taylor

John Trefny, President Emeritus

Don L. Williamson

Associate Professors Emeriti

David M. Wood

Courses

PHGN100. PHYSICS I - MECHANICS. 4.5 Semester Hrs.

(I,II,S) A first course in physics covering the basic principles of mechanics using vectors and calculus. The course consists of a fundamental treatment of the concepts and applications of kinematics and dynamics of particles and systems of particles, including Newton's laws, energy and momentum, rotation, oscillations, and waves. Prerequisite: MATH111. Co-requisites: MATH112 or MATH113 or MATH122. 2 hours lecture; 4 hours studio; 4.5 semester hours. Approved for Colorado Guaranteed General Education transfer. Equivalency for GT-SC1.

PHGN198. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Prerequisite: none. Credit to be determined by instructor, maximum of 6 credit hours. Repeatable for credit under different titles.

PHGN199. INDEPENDENT STUDY. 1-6 Semester Hr.

(I,II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: Independent Study form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

PHGN200. PHYSICS II-ELECTROMAGNETISM AND OPTICS. 4.5 Semester Hrs.

(I, II, S) Continuation of PHGN100. Introduction to the fundamental laws and concepts of electricity and magnetism, electromagnetic devices, electromagnetic behavior of materials, applications to simple circuits, electromagnetic radiation, and an introduction to optical phenomena. Prerequisite: Grade of C- or higher in PHGN100, concurrent enrollment in MATH213 or MATH214 or MATH223. 2 hours lecture; 4 hours studio; 4.5 semester hours.

PHGN215. ANALOG ELECTRONICS. 4.0 Semester Hrs.

(II) Introduction to analog devices used in modern electronics and basic topics in electrical engineering. Introduction to methods of electronics measurements, particularly the application of oscilloscopes and computer based data acquisition. Topics covered include circuit analysis, electrical power, diodes, transistors (FET and BJT), operational amplifiers, filters, transducers, and integrated circuits. Laboratory experiments in the use of basic electronics for physical measurements. Emphasis is on practical knowledge gained in the laboratory, including prototyping, troubleshooting, and laboratory notebook style. Prerequisite: PHGN200. 3 hours lecture, 3 hours lab; 4 semester hours.

PHGN298. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Prerequisite: none. Credit to be determined by instructor, maximum of 6 credit hours. Repeatable for credit under different titles.

PHGN299. INDEPENDENT STUDY. 1-6 Semester Hr.

(I,II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: Independent Study form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

PHGN300. PHYSICS III-MODERN PHYSICS I. 3.0 Semester Hrs.

Equivalent with PHGN310,

(I) Our technical world is filled with countless examples of modern physics. This course will discuss some historic experiments that led to the key discoveries, and the basic concepts, theories, and models behind some of our present day technologies. Topics may include special relativity, quantum physics, atomic and molecular physics, solid-state physics, semiconductor theory and devices, nuclear physics, particle physics and cosmology. Prerequisite: PHGN200; Concurrent enrollment in MATH225. 3 hours lecture; 3 semester hours.

PHGN310. HONORS PHYSICS III-MODERN PHYSICS. 3.0 Semester Hrs.

Equivalent with PHGN300,

(II) The third course in introductory physics with in depth discussion on special relativity, wave-particle duality, the Schroedinger equation, electrons in solids, quantum tunneling, nuclear structure and transmutations. Registration is strongly recommended for declared physics majors and those considering majoring or minoring in physics. Prerequisite: PHGN200; Concurrent enrollment in MATH225. 3 hours lecture; 3 semester hours.

PHGN311. INTRODUCTION TO MATHEMATICAL PHYSICS. 3.0 Semester Hrs.

(I) Demonstration of the unity of diverse topics such as mechanics, quantum mechanics, optics, and electricity and magnetism via the techniques of linear algebra, complex variables, Fourier transforms, and vector calculus. Prerequisites: PHGN300 or PHGN310, MATH225, MATH332, and CSCI250. 3 hours lecture; 3 semester hours.

PHGN315. ADVANCED PHYSICS LAB I. 2.0 Semester Hrs.

(I) (WI) Introduction to laboratory measurement techniques as applied to modern physics experiments. Experiments from optics and atomic physics. A writing-intensive course with laboratory and computer design projects based on applications of modern physics. Prerequisite: PHGN300/310, PHGN384. 1 hour lecture, 3 hours lab; 2 semester hours.

PHGN317. SEMICONDUCTOR CIRCUITS- DIGITAL. 3.0 Semester Hrs.

(I) Introduction to digital devices used in modern electronics. Topics covered include logic gates, flip-flops, timers, counters, multiplexing, analog-to-digital and digital-to-analog devices. Emphasis is on practical circuit design and assembly. Prerequisite: PHGN215 and CSC1250. 2 hours lecture; 3 hours lab; 3 semester hours.

PHGN320. MODERN PHYSICS II: BASICS OF QUANTUM MECHANICS. 4.0 Semester Hrs.

(II) Introduction to the Schrodinger theory of quantum mechanics. Topics include Schrodinger's equation, quantum theory of measurement, the uncertainty principle, eigenfunctions and energy spectra, angular momentum, perturbation theory, and the treatment of identical particles. Example applications taken from atomic, molecular, solid state or nuclear systems. Prerequisites: PHGN300 or PHGN310 and PHGN311. 4 hours lecture; 4 semester hours.

PHGN324. INTRODUCTION TO ASTRONOMY AND ASTROPHYSICS. 3.0 Semester Hrs.

(II) Celestial mechanics; Kepler's laws and gravitation; solar system and its contents; electromagnetic radiation and matter; stars: distances, magnitudes, spectral classification, structure, and evolution. Variable and unusual stars, pulsars and neutron stars, supernovae, black holes, and models of the origin and evolution of the universe. Prerequisite: PHGN200. 3 hours lecture; 3 semester hours.

PHGN326. ADVANCED PHYSICS LAB II. 2.0 Semester Hrs.

(II) (WI) Continuation of PHGN315. A writing-intensive course which expands laboratory experiments to include nuclear and solid state physics. Prerequisite: PHGN315. 1 hour lecture, 3 hours lab; 2 semester hours.

PHGN340. COOPERATIVE EDUCATION. 1-3 Semester Hr.

(I, II, S) Supervised, full-time, engineering-related employment for a continuous six-month period (or its equivalent) in which specific educational objectives are achieved. Prerequisite: Second semester sophomore status and a cumulative grade-point average of at least 2.00. 1 to 3 semester hours. Repeatable up to 3 credit hours.

PHGN341. THERMAL PHYSICS. 3.0 Semester Hrs.

(II) An introduction to statistical physics from the quantum mechanical point of view. The microcanonical and canonical ensembles. Heat, work and the laws of thermodynamics. Thermodynamic potentials; Maxwell relations; phase transformations. Elementary kinetic theory. An introduction to quantum statistics. Prerequisite: CHGN122 or CHGN125 and PHGN311. 3 hours lecture; 3 semester hours.

PHGN350. INTERMEDIATE MECHANICS. 4.0 Semester Hrs.

(I) Begins with an intermediate treatment of Newtonian mechanics and continues through an introduction to Hamilton's principle and Hamiltonian and Lagrangian dynamics. Includes systems of particles, linear and driven oscillators, motion under a central force, two-particle collisions and scattering, motion in non-inertial reference frames and dynamics of rigid bodies. Prerequisite: PHGN200. Corequisite: PHGN311. 4 hours lecture; 4 semester hours.

PHGN361. INTERMEDIATE ELECTROMAGNETISM. 3.0 Semester Hrs.

(II) Theory and application of the following: static electric and magnetic fields in free space, dielectric materials, and magnetic materials; steady currents; scalar and vector potentials; Gauss' law and Laplace's equation applied to boundary value problems; Ampere's and Faraday's laws. Prerequisite: PHGN200 and PHGN311. 3 hours lecture; 3 semester hours.

PHGN384. FIELD SESSION TECHNIQUES IN PHYSICS. 1-6 Semester Hr.

(S) Introduction to the design and fabrication of engineering physics apparatus. Intensive individual participation in the design of machined system components, vacuum systems, electronics, optics, and application of computer interfacing systems and computational tools. Supplementary lectures on safety, laboratory techniques and professional development. Visits to regional research facilities and industrial plants. Prerequisites: PHGN300 or PHGN310, PHGN215, CSC1250. 6 semester hours.

PHGN398. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Prerequisite: none. Credit to be determined by instructor, maximum of 6 credit hours. Repeatable for credit under different titles.

PHGN399. INDEPENDENT STUDY. 1-6 Semester Hr.

(I,II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: Independent Study form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

PHGN401. THEORETICAL PHYSICS SEMINAR. 1.0 Semester Hr.

(I,II) Students will attend the weekly theoretical physics seminar. Students will be responsible for presentation and discussion. Corequisite: PHGN300/PHGN310. 1 hour lecture; 1 semester hour.

PHGN418. GENERAL RELATIVITY. 3.0 Semester Hrs.

(II) Introduction to Einstein's theory of gravitation. Requisite mathematics introduced and developed including tensor calculus and differential geometry. Formulation of Einstein field and geodesic equations. Development and analysis of solutions including stellar, black hole and cosmological geometries. Prerequisite: PHGN350. 3 hours lecture; 3 semester hours.

PHGN419. PRINCIPLES OF SOLAR ENERGY SYSTEMS. 3.0 Semester Hrs.

Review of the solar resource and components of solar irradiance; principles of photovoltaic devices and photovoltaic system design; photovoltaic electrical energy production and cost analysis of photovoltaic systems relative to fossil fuel alternatives; introduction to concentrated photovoltaic systems and manufacturing methods for wafer-based and thin film photovoltaic panels. Prerequisite: PHGN200 and MATH225. 3 hours lecture; 3 semester hours.

PHGN422. NUCLEAR PHYSICS. 3.0 Semester Hrs.

Introduction to subatomic (particle and nuclear) phenomena. Characterization and systematics of particle and nuclear states; symmetries; introduction and systematics of the electromagnetic, weak, and strong interactions; systematics of radioactivity; liquid drop and shell models; nuclear technology. Prerequisite: PHGN300/310. 3 hours lecture; 3 semester hours.

PHGN423. PARTICLE PHYSICS. 3.0 Semester Hrs.

(II) Introduction to the Standard Model of particle physics including: experimental methods, motivation and evaluation of amplitudes from Feynman diagrams with applications to scattering cross-sections and decay rates, organization of interactions based on underlying gauge-symmetry principles, Dirac equation and relativistic spinors, C, P and T symmetries, renormalization, spontaneous symmetry breaking and the Higgs mechanism for mass generation. Prerequisites: PHGN350. Co-requisites: PHGN320. 3 hour lecture.

PHGN424. ASTROPHYSICS. 3.0 Semester Hrs.

(II) A survey of fundamental aspects of astrophysical phenomena, concentrating on measurements of basic stellar properties such as distance, luminosity, spectral classification, mass, and radii. Simple models of stellar structure evolution and the associated nuclear processes as sources of energy and nucleosynthesis. Introduction to cosmology and physics of standard big-bang models. Prerequisite: PHGN300/310. 3 hours lecture; 3 semester hours.

PHGN433. BIOPHYSICS. 3.0 Semester Hrs.

Equivalent with BELS333,PHGN333,

(II) This course is designed to show the application of physics to biology. It will assess the relationships between sequence structure and function in complex biological networks and the interfaces between physics, chemistry, biology and medicine. Topics include: biological membranes, biological mechanics and movement, neural networks, medical imaging basics including optical methods, MRI, isotopic tracers and CT, biomagnetism and pharmacokinetics. Prerequisites: CBEN110. 3 hours lecture; 3 semester hours.

PHGN435. INTERDISCIPLINARY MICROELECTRONICS PROCESSING LABORATORY. 3.0 Semester Hrs.

Equivalent with

CBEN435,CBEN535,CHEN435,CHEN535,MLGN535,PHGN535, Application of science and engineering principles to the design, fabrication, and testing of microelectronic devices. Emphasis on specific unit operations and the interrelation among processing steps. Prerequisites: Senior standing in PHGN, CHGN, MTGN, or EGGN. 1.5 hours lecture, 4 hours lab; 3 semester hours.

PHGN440. SOLID STATE PHYSICS. 3.0 Semester Hrs.

An elementary study of the properties of solids including crystalline structure and its determination, lattice vibrations, electrons in metals, and semiconductors. (Graduate students in physics may register only for PHGN440.) Prerequisite: PHGN320. 3 hours lecture; 3 semester hours.

PHGN441. SOLID STATE PHYSICS APPLICATIONS AND PHENOMENA. 3.0 Semester Hrs.

Continuation of PHGN440/ MLGN502 with an emphasis on applications of the principles of solid state physics to practical properties of materials including: optical properties, superconductivity, dielectric properties, magnetism, noncrystalline structure, and interfaces. (Graduate students in physics may register only for PHGN441.) Prerequisite: PHGN440 or MLGN502. 3 hours lecture; 3 semester hours.

PHGN450. COMPUTATIONAL PHYSICS. 3.0 Semester Hrs.

Introduction to numerical methods for analyzing advanced physics problems. Topics covered include finite element methods, analysis of scaling, efficiency, errors, and stability, as well as a survey of numerical algorithms and packages for analyzing algebraic, differential, and matrix systems. The numerical methods are introduced and developed in the analysis of advanced physics problems taken from classical physics, astrophysics, electromagnetism, solid state, and nuclear physics. Prerequisites: Introductory-level knowledge of C, Fortran, or Basic; and PHGN311. 3 hours lecture; 3 semester hours.

PHGN462. ELECTROMAGNETIC WAVES AND OPTICAL PHYSICS. 3.0 Semester Hrs.

(I) Solutions to the electromagnetic wave equation are studied, including plane waves, guided waves, refraction, interference, diffraction and polarization; applications in optics; imaging, lasers, resonators and wave guides. Prerequisite: PHGN361. 3 hours lecture; 3 semester hours.

PHGN466. MODERN OPTICAL ENGINEERING. 3.0 Semester Hrs.

Provides students with a comprehensive working knowledge of optical system design that is sufficient to address optical problems found in their respective disciplines. Topics include paraxial optics, imaging, aberration analysis, use of commercial ray tracing and optimization, diffraction, linear systems and optical transfer functions, detectors and optical system examples. Prerequisite: PHGN462. 3 hours lecture; 3 semester hours.

PHGN471. SENIOR DESIGN PRINCIPLES I. 0.5 Semester Hrs.

(I) (WI) The first of a two semester sequence covering the principles of project design. Class sessions cover effective team organization, project planning, time management, literature research methods, record keeping, fundamentals of technical writing, professional ethics, project funding and intellectual property. Prerequisites: PHGN384 and PHGN326. Co-requisites: PHGN481 or PHGN491. 1 hour lecture in 7 class sessions; 0.5 semester hours.

PHGN472. SENIOR DESIGN PRINCIPLES II. 0.5 Semester Hrs.

(II) (WI) Continuation of PHGN471. Prerequisite: PHGN384 and PHGN326. Co-requisite: PHGN482 or PHGN492. 1 hour lecture in 7 class sessions; 0.5 semester hours.

PHGN480. LASER PHYSICS. 3.0 Semester Hrs.

(I) Theory and application of the following: Interaction of light with atoms: absorption, gain, rate equations and line broadening. Propagation, control and measurement of light waves: Gaussian beams, optical resonators and wave guides, interferometers. Laser design and operation: pumping, oscillation, and dynamics (Q-switching and mode-locking). Introduction to ultrafast optics. Laboratory: alignment and characterization of laser systems. Prerequisites: PHGN320. Co-requisites: PHGN462. 3 hours lecture; 3 semester hours.

PHGN481. SENIOR DESIGN PRACTICE. 2.5 Semester Hrs.

(I) (WI) The first of a two semester program covering the full spectrum of project design, drawing on all of the student's previous course work. At the beginning of the first semester, the student selects a research project in consultation with the Senior Design Oversight Committee (SDOC) and the Project Mentor. The objectives of the project are given to the student in broad outline form. The student then designs the entire project, including any or all of the following elements as appropriate: literature search, specialized apparatus or algorithms, block-diagram electronics, computer data acquisition and/or analysis, sample materials, and measurement and/or analysis sequences. The course culminates in a formal interim written report. Prerequisite: PHGN384 and PHGN326. Co-requisite: PHGN471. 6 hour lab; 2.5 semester hours.

PHGN482. SENIOR DESIGN PRACTICE. 2.5 Semester Hrs.

(II) (WI) Continuation of PHGN481. The course culminates in a formal written report and poster. Prerequisite: PHGN384 and PHGN326. Co-requisite: PHGN472. 6 hour lab; 2.5 semester hours.

PHGN491. HONORS SENIOR DESIGN PRACTICE. 2.5 Semester Hrs.

(I) (WI) Individual work on an advanced research topic that involves more challenging demands than a regular senior design project. Honors students will devote more time to their project, and will produce an intermediate report in a more advanced format. Prerequisite: PHGN384 and PHGN326. Corequisite: PHGN471. 7.5 hour lab; 2.5 semester hours.

PHGN492. HONORS SENIOR DESIGN PRACTICE. 2.5 Semester Hrs.

(II) (WI) Continuation of PHGN481 or PHGN491. The course culminates in a formal written report and poster. The report may be in the form of a manuscript suitable for submission to a professional journal. Prerequisite: PHGN481 or PHGN491. Corequisite: PHGN472. 7.5 hour lab; 2.5 semesterhours.

PHGN498. SPECIAL TOPICS. 1-6 Semester Hr.

(I, II) Pilot course or special topics course. Prerequisite: none. Credit to be determined by instructor, maximum of 6 credit hours. Repeatable for credit under different titles.

PHGN499. INDEPENDENT STUDY. 1-6 Semester Hr.

(I,II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: Independent Study form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Additional Programs

Please select from the list of links on the left to locate more information.

Aerospace Studies

Air Force ROTC (AFROTC)

The Department of Aerospace Studies offers programs leading to an officer's commission in the Air Force in conjunction with an undergraduate or graduate degree.

Aerospace science courses are designed to supplement a regular degree program by offering practical leadership and management experience. The Aerospace Studies Program at the Colorado School of Mines (CSM) is offered in conjunction with the University of Colorado at Boulder (CUB).

Four-Year Program

The four-year program consists of two phases: the general military course (freshman and sophomore years) and the professional officer course (junior and senior years). This program is designed for incoming freshmen or any student with four years remaining until degree completion. It consists of three parts: the General Military Course (GMC) for lower division (normally freshmen and sophomore) students; the Professional Officer Course (POC) for upper division students (normally juniors and seniors); and Leadership Laboratory (LLAB-attended by all cadets). Completion of a four-week summer training course is required prior to commissioning.

Leadership Lab

All AFROTC cadets must attend Leadership Lab (2 hours per week). The laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, career opportunities, and the life and work of an Air Force officer.

General Military Course (GMC)

The basic course covers Air Force history and organization as well as military leadership and management. Laboratory sessions provide the opportunity to apply leadership skills while learning basic military skills. Enrollment in the basic course incurs no military obligation except for Air Force scholarship recipients.

Professional Officer Course (POC)

The advanced course covers military officership, leadership and unit operations, training techniques, military law, and professional ethics, and includes a leadership practicum each semester. A Field Training encampment provides challenging leadership training and is a prerequisite for commissioning. Advanced course students must have completed the basic course and obtain permission from the Professor of Aerospace Studies (PAS) to enroll in the POC.

Three-Year Program

The three-year program consists of the first two years of GMC courses taken concurrently in one year. The student then attends a Field Training encampment, and completes two years of advanced POC courses.

Scholarship Programs

Two-year, Three-year and Four-year college scholarships are available to eligible high school seniors, who apply before December 1 of their senior year. Scholarship students receive tuition assistance and mandatory laboratory fees, a book allowance, and a monthly stipend. Students interested in the scholarship program should contact the AFROTC Unit Admissions Officer no later than the beginning of the spring semester to apply for the following academic year. A complete listing of all

available AFROTC scholarships is available at www.afrotc.com (<http://www.afrotc.com>).

Registration and Credits

Air Force ROTC serves as free-elective credit in most departments. Elective course credit toward your degree for AFROTC classes will be determined by your individual academic advisor. Students who wish to register for Air Force ROTC classes do so through the normal course registration process at Mines. AFROTC classes begin with the AFGN prefix. For more information about AFROTC, contact the Air Force ROTC Unit Admissions Officer at afrotc.colorado.edu (<http://www.colorado.edu/afrotc>), or the department on campus directly at 303-273-3380. The department is located in the Military Science building on West Campus Road.

Other AFROTC Programs

Other programs are frequently available based on current Air Force needs. Contact a Det 105 representative at afrotc.colorado.edu (<http://afrotc.colorado.edu>).

General CSM Minor/ASI requirements can be found here (p. 46).

Aerospace Studies Minor

Air Force ROTC cadets desiring to receive a minor in Aerospace Studies must complete at least 20 hours of Aerospace Studies courses as follows:

AFGN101	FOUNDATIONS OF THE UNITED STATES AIR FORCE	1.5
AFGN102	FOUNDATIONS OF THE UNITED STATES AIR FORCE	1.5
AFGN201	THE EVOLUTION OF USAF AIR AND SPACE POWER	1.5
AFGN202	THE EVOLUTION OF USAF AIR AND SPACE POWER	1.5
AFGN301	AIR FORCE LEADERSHIP STUDIES	3.5
AFGN302	AIR FORCE LEADERSHIP STUDIES	3.5
AFGN401	NATIONAL SECURITY AFFAIRS AND PREPARATION FOR ACTIVE DUTY	3.5
AFGN402	NATIONAL SECURITY AFFAIRS AND PREPARATION FOR ACTIVE DUTY	3.5
Total Semester Hrs		20.0

Courses

AFGN101. FOUNDATIONS OF THE UNITED STATES AIR FORCE. 1.5 Hour.

Two semesters, 1.5 hours per semester. This survey course briefly covers topics relating to the Air Force and defense. It focuses on the structure and missions of Air Force organizations, officership and professionalism. It is also a good introduction into the use of communication skills. Weekly Leadership Lab for this course (to be taken in conjunction with AS 101 and 102) is a weekly laboratory that touches on the topics of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies.

AFGN102. FOUNDATIONS OF THE UNITED STATES AIR FORCE. 1.5 Hour.

Two semesters, 1.5 hours per semester. This survey course briefly covers topics relating to the Air Force and defense. It focuses on the structure and missions of Air Force organizations, officership and professionalism. It is also a good introduction into the use of communication skills. Weekly Leadership Lab for this course (to be taken in conjunction with AS 101 and 102) is a weekly laboratory that touches on the topics of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies.

AFGN201. THE EVOLUTION OF USAF AIR AND SPACE POWER. 1.5 Hour.

Two semesters, 1.5 hours per semester. This survey course is concerned with the beginnings of manned flight and the development of aerospace power in the United States, including the employment of air power in WWI, WWII, Korea, Vietnam, the Gulf War and the peaceful employment of U.S. air power in civic actions, scientific missions and support of space exploration. Weekly Leadership Laboratory (LLAB) for this course (to be taken in conjunction with AS 201 and 202) provides you with the opportunity to demonstrate fundamental management skills and prepares you for Field Training.

AFGN202. THE EVOLUTION OF USAF AIR AND SPACE POWER. 1.5 Hour.

Two semesters, 1.5 hours per semester. This survey course is concerned with the beginnings of manned flight and the development of aerospace power in the United States, including the employment of air power in WWI, WWII, Korea, Vietnam, the Gulf War and the peaceful employment of U.S. air power in civic actions, scientific missions and support of space exploration. Weekly Leadership Laboratory (LLAB) for this course (to be taken in conjunction with AS 201 and 202) provides you with the opportunity to demonstrate fundamental management skills and prepares you for Field Training.

AFGN301. AIR FORCE LEADERHIP STUDIES. 3.5 Hours.

Two semesters, 3.5 hours per semester. This course is a study in the anatomy of leadership, the need for quality and management leadership, the role of discipline in leadership situations and the variables affecting leadership. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts. Deal with actual problems and complete projects associated with planning and managing the Leadership Laboratory. Weekly Leadership Laboratory (LLAB) for this course (to be taken in conjunction with AS 301 and 302) provides you the opportunity to develop your fundamental management skills while planning and conducting cadet activities.

AFGN302. AIR FORCE LEADERHIP STUDIES. 3.5 Hours.

Two semesters, 3.5 hours per semester. This course is a study in the anatomy of leadership, the need for quality and management leadership, the role of discipline in leadership situations and the variables affecting leadership. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts. Deal with actual problems and complete projects associated with planning and managing the Leadership Laboratory. Weekly Leadership Laboratory (LLAB) for this course (to be taken in conjunction with AS 301 and 302) provides you the opportunity to develop your fundamental management skills while planning and conducting cadet activities.

AFGN401. NATIONAL SECURITY AFFAIRS AND PREPARATION FOR ACTIVE DUTY. 3.5 Hours.

Two semesters, 3.5 hours per semester. Learn about the role of the professional military leader in a democratic society; societal attitudes toward the armed forces; the requisites for maintaining adequate national defense structure; the impact of technological and international developments on strategic preparedness and the overall policy-making process; and military law. In addition, you will study topics that will prepare you for your first active-duty assignment as an officer in the Air Force. Weekly Leadership Laboratory (LLAB) for this course (to be taken in conjunction with AS 401 and 402) provides you with the opportunity to use your leadership skills in planning and conducting cadet activities. It prepares you for commissioning and entry into the active-duty Air Force.

AFGN402. NATIONAL SECURITY AFFAIRS AND PREPARATION FOR ACTIVE DUTY. 3.5 Hours.

Two semesters, 3.5 hours per semester. Learn about the role of the professional military leader in a democratic society; societal attitudes toward the armed forces; the requisites for maintaining adequate national defense structure; the impact of technological and international developments on strategic preparedness and the overall policy-making process; and military law. In addition, you will study topics that will prepare you for your first active-duty assignment as an officer in the Air Force. Weekly Leadership Laboratory (LLAB) for this course (to be taken in conjunction with AS 401 and 402) provides you with the opportunity to use your leadership skills in planning and conducting cadet activities. It prepares you for commissioning and entry into the active-duty Air Force.

Military Science

Army ROTC-AROTC

The Department of Military Science offers programs leading to an officer's commission in the active Army, Army Reserve, or National Guard in conjunction with an undergraduate or graduate degree. Military science courses are designed to supplement a regular degree program by offering practical leadership and management experience. The Military Science Program at the Colorado School of Mines (Mines) is offered in conjunction with the University of Colorado at Boulder (CU-B). Students attend classes at the Colorado School of Mines in Golden.

Four-Year Program

The four-year program consists of two phases: the basic course (freshman and sophomore years) and the advanced course (junior and senior years).

Basic course (MS I and MS II)

The basic course offers a 2- or 3-credit course each semester, covering Army history and organization as well as military leadership and management. Laboratory sessions provide the opportunity to apply leadership skills while learning basic military skills. Enrollment in the basic course incurs no military obligation except for Army scholarship recipients.

Advanced course (MS III and MS IV)

The advanced course covers leadership, tactics and unit operations, training techniques, military law, and professional ethics, and includes a leadership practicum each semester. A 33-day Cadet Summer Training at Fort Knox, Kentucky, provides challenging leadership training and is a prerequisite for commissioning. Advanced course students must have completed the basic course and obtain permission from the Professor of Military Science (PMS).

Two-Year Program

The two-year program consists of the advanced course, preceded by attending the Cadet Summer Training at Ft. Knox, Kentucky. Veterans, or Active Army Reserve/Army National Guard Soldiers, or students who have participated in three years of Junior ROTC or Civil Air Patrol, may be eligible to enroll in the advanced course without attendance at basic camp or completion of the basic course. Advanced course students must obtain permission from the Professor of Military Science (PMS) at 303-492-6495.

Scholarship Programs

Three-year and Four-year college scholarships are available to eligible high school seniors, who apply before December 1 of their senior year. Competition for two- and three- year scholarships is open to all university students. Scholarship students receive full tuition and mandatory laboratory fees, a book allowance, and an allowance of \$300- \$500 per month during the academic year. Students interested in the scholarship program should contact the AROTC Enrollment and Scholarship Officer at 303-492-3549 no later than the beginning of the spring semester to apply for the following academic year.

Simultaneous Membership Program

Students currently in the Army Reserves or Army National Guard and entering either the second year of the basic course or the advanced

course may participate in the Simultaneous Membership Program (SMP). Students participating in this program will receive \$450 to \$500 monthly stipend plus their unit pay at the E-5 grade. SMP participants may be eligible for Army Reserve or Army National Guard tuition assistance benefits.

Leadership Laboratories

Leadership labs provide cadets with practical leadership experience and performance-oriented, hands-on instruction outside the classroom.. Diagnostic evaluations of cadets in leadership roles are frequently administered. Leadership labs are compulsory for enrolled cadets. Physical training is conducted three times a week with the purpose of developing muscular strength, endurance, and cardio-respiratory endurance.

Veterans

Veterans who have served on active duty or in the Army Reserve/ National Guard are also eligible for the ROTC program. Although veterans are not required to take the Basic Course, they are encouraged to do so. A minimum of 60 credit hours are required prior to enrolling in the Advanced Course.

Registration and Credits

Army ROTC serves as free-elective credit in most departments. Elective course credit toward your degree for AROTC classes will be determined by your individual academic advisor. Students who wish to register for Army ROTC classes do so through the normal course registration process at CSM. AROTC classes begin with the MSGN prefix.

For more information about AROTC, contact:

the Army ROTC Enrollment and Scholarship Officer at:
303-492-3549 or 303-492-6495

or the department on campus directly at:
303-273-3380

The department is located in the Military Science building, 1232 West Campus Road.

You can also go to <http://www.colorado.edu/afrotc/>

For information about ROTC at CSM, call 303-273-3398 or 303-273-3380.

General CSM Minor/ASI requirements can be found here (p. 46).

Military Science Minor

Army ROTC cadets desiring to receive a minor in Military Science must complete at least 22 hours of Military Science courses as follows:

MSGN103	ADVENTURES IN LEADERSHIP I	2.0
MSGN104	ADVENTURES IN LEADERSHIP II	2.0
MSGN203	METHODS OF LEADERSHIP	2.0
MSGN204	METHODS OF LEADERSHIP AND MANAGEMENT II	2.0
MSGN301	MILITARY OPERATIONS AND TRAINING I	3.0
MSGN302	MILITARY OPERATIONS AND TRAINING II	3.0
MSGN303	LEADERSHIP LABORATORY	0.5
MSGN304	LEADERSHIP LABORATORY	0.5
MSGN401	OFFICER LEADERSHIP AND DEVELOPMENT I	3.0

MSGN402	OFFICER LEADERSHIP AND DEVELOPMENT II	3.0
MSGN403	LEADERSHIP LABORATORY	0.5
MSGN404	LEADERSHIP LABORATORY	0.5
Total Semester Hrs		22.0

Note: In order to Commission as a 2nd Lieutenant in the US Army, completion of a Military History Course (LAIS365) is also required.

MSGN103. ADVENTURES IN LEADERSHIP I. 2.0 Hours.

(I) Introduces fundamentals of leadership and the United States Army. Examines its organization, customs, and history as well as its current relevance and purpose. Students also investigate basic leadership and management skills necessary to be successful in both military and civilian settings. Includes fundamentals of Army leadership doctrine, teambuilding concepts, time and stress management, an introduction to cartography and land navigation, marksmanship, briefing techniques, and some basic military tactics. Lab fee. 1 hour lecture, 2 hours lab, 3 hours PT, and 80 hours field training; 2 semester hours. (Fall).

MSGN104. ADVENTURES IN LEADERSHIP II. 2.0 Hours.

(II) Continues the investigation of leadership in small organizations. Covers selected topics such as basic troop leading procedures, military first aid and casualty evacuation concepts, creating ethical work climates, an introduction to Army organizations and installations, and a further examination of basic military tactics. Introduces students to effective military writing styles. Lab fee. 1 hour lecture, 2 hours lab, 3 hours PT, and 80 hours field training; 2 semester hours. (Spring).

MSGN198. SPECIAL TOPICS IN MILITARY SCIENCE. 1-6 Hour.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: Instructor consent. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MSGN199. INDEPENDENT STUDY. 1-6 Hour.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MSGN203. METHODS OF LEADERSHIP AND MANAGEMENT I. 2.0 Hours.

(I) Comprehensively reviews advanced leadership and management concepts including motivation, attitudes, communication skills, problem solving, human needs and behavior, and leadership self development. Students continue to refine effective written and oral communications skills and to explore topics such as the basic branches of the Army, and officer and NCO duties. Students conduct classroom and practical exercises in small unit light infantry tactics and are prepared to perform as midlevel leaders in the cadet organization. Lab fee: 1 hour lecture, 2 hours lab, 3 hours PT, and 80 hours field training; 2 semester hours. (Fall).

MSGN204. METHODS OF LEADERSHIP AND MANAGEMENT II. 2.0 Hours.

(II) Focuses on leadership and management functions in military and corporate environments. Studies various components of Army leadership doctrine to include the four elements of leadership, leadership principles, risk management and planning theory, the be-know-do framework, and the Army leadership evaluation program. Continue to refine communication skills. Lab fee. 1 hour lecture, 2 hours lab, 3 hours PT, and 80hours field training; 2 semester hours. (Spring).

MSGN298. SPECIAL TOPICS IN MILITARY SCIENCE. 1-6 Hour.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: Instructor consent. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MSGN299. INDEPENDENT STUDY. 1-6 Hour.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MSGN301. MILITARY OPERATIONS AND TRAINING I. 3.0 Hours.

(I) Further explores the theory of managing and leading small military units with an emphasis on practical applications at the squad and platoon levels. Students examine various leadership styles and techniques as they relate to advanced small unit tactics. Familiarizes students with a variety of topics such as cartography, land navigation, field craft, and weapons systems. Involves multiple, evaluated leadership opportunities in field settings and hands-on experience with actual military equipment. Students are given maximum leadership opportunities in weekly labs. Prerequisite: Consent of the Professor of Military Science. Lab Fee. 3 hours lecture; 3 semester hours. (Fall).

MSGN302. MILITARY OPERATIONS AND TRAINING II. 3.0 Hours.

(II) Studies theoretical and practical applications of small unit leadership principles. Focuses on managing personnel and resources, the military decision making process, the operations order, and oral communications. Exposes the student to tactical unit leadership in a variety of environments with a focus on preparation for the summer advance camp experience. Prerequisite: Consent of the Professor of Military Science. Lab Fee. 3 hours lecture; 3 semester hours. (Spring).

MSGN303. LEADERSHIP LABORATORY. 0.5 Hours.

(I) Development of military leadership techniques to include preparation of operation plans, presentation of instruction, and supervision of underclass military cadets. Instruction in military drill, ceremonies, and customs and courtesies of the Army. Must be taken in conjunction with MSGN301. Prerequisite: Consent of department. Lab Fee. 2 hours lab, 3 hours PT, 80 hours field training; .5 semester hour. (Fall).

MSGN304. LEADERSHIP LABORATORY. 0.5 Hours.

(II) Continued development of military leadership techniques with the major emphasis on leading an Infantry Squad. Training is "hands-on." Practical exercises are used to increase understanding of the principles of leadership learned in MSGN302. Must be taken in conjunction with MSGN302. Prerequisite: Consent of department. Lab Fee. 2 hours lab, 3 hours PT, 80 hours field training; .5 semester hour. (Spring).

MSGN398. SPECIAL TOPICS IN MILITARY SCIENCE. 1-6 Hour.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: Instructor consent. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MSGN399. INDEPENDENT STUDY. 1-6 Hour.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

MSGN401. ADAPTIVE LEADERSHIP. 3.0 Hours.

(I) Examines management and leadership concepts and techniques associated with planning and executing military training and operations at company and higher echelons. Includes analyses of professional ethics and values, effective training principles and procedures, subordinate counseling, and effective staff officer briefing techniques. Also investigates other subjects such as counter terrorism, modern peacekeeping missions, and the impact of the information revolution on the art of land warfare. Conducted both in and out of classroom setting and with multiple practical leadership opportunities to organize cadet training and activities. Prerequisite: Consent of the Professor of Military Science. Lab Fee. 3 hours lecture; 3 semester hours. (Fall).

MSGN402. LEADERSHIP IN A COMPLEX WORLD. 3.0 Hours.

(II) Continues MSGN401 study of management and leadership concepts and techniques, providing practical leadership experiences in the classroom and during multiple cadet-run activities. Also examines varied topics such as theory and practice of the military justice system, law of war, military-media relations, support mechanisms for soldiers and their families, operational security considerations, and historical case studies in military leadership in the context of 21st century land warfare. Prerequisite: Consent of the Professor of Military Science. Lab Fee. 3 hours lecture; 3 semester hours. (Spring).

MSGN403. LEADERSHIP LABORATORY. 0.5 Hours.

(I) Continued development of leadership techniques by assignment in the command and staff positions in the Cadet Battalion. Cadets are expected to plan and execute much of the training associated with the day-to-day operations within the cadet battalion. Utilizing the troop leading and management principles learned in previous classes, cadets analyze the problems which the battalion faces, develop strategies, brief recommendations, and execute the approved plan. Prerequisite: Consent of department. Lab Fee. 2 hours lab, 3 hours PT, and 80 hours field training; .5 semester hour. (Fall).

MSGN404. LEADERSHIP LABORATORY. 0.5 Hours.

(II) Continued leadership development by serving in the command and staff positions in the Cadet Battalion. Cadets take a large role in determining the goals and direction of the cadet organization, under supervision of the cadre. Cadets are required to plan and organize cadet outings and much of the training of underclassmen. Lab Fee. Prerequisite: Consent of department. Lab Fee. 2 hours lab, 3 hours PT, and 80 hours field training; .5 semester hour. (Spring).

MSGN498. SPECIAL TOPICS IN MILITARY SCIENCE. 1-6 Hour.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Prerequisite: Instructor consent. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

MSGN499. INDEPENDENT STUDY. 1-6 Hour.

(I, II) Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ?Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

Physical Education and Athletics

The Department of Physical Education and Athletics offers a four-fold physical education and athletics program which includes:

1. Required physical education classes;
2. Intercollegiate athletics;
3. Intramural athletics and club sports; and
4. Recreational athletics.

A large number of students use the institution's facilities for recreational purposes, including swimming, tennis, soccer, basketball, volleyball, weight lifting, softball, and racquetball.

Russell H. Volk Gymnasium

A tri-level complex containing a NCAA regulation basketball arena, two racquetball/handball courts, Jack Hancock Wrestling Center, weight training facility, locker space, and offices for the Athletics Department.

Steinhauer Field House

A facility of 35,000-sq. ft., which provides for the needs of intercollegiate athletics and physical education classes.

Darden Baseball Field

With dugouts, fencing, 10 inning score-board, netted backstop, press-box and lights for night games. Located west of Stermole Soccer Stadium and has seating accommodations for 500 spectators.

Softball Field

With dugouts, batting cage, perimeter fencing, sound system and an irrigation system. Located west of Darden Field seating for 200 people.

Marv Kay Stadium at Harry D. Campbell Field

Opened in 2015, the state-of-the-art Marv Kay Stadium features seating for 4,090, fan-friendly amenities, and lights for night games and practices. The playing field is a synthetic surface named in honor of Harry D. Campbell, Class of 1939.

Korell Athletic Center

Attached to Marv Kay Stadium, the Korell Athletic Center houses weight training and sports medicine facilities for Mines Athletics, as well as locker rooms and coaching staff offices for football, track & field, and cross country. The second floor includes flexible meeting and classroom space.

Tennis Courts

The Department maintains four tennis courts.

Student Recreation Center

A three-level, 108,000 square foot facility that features an 8 lane, 25 yard swimming pool with 2 diving boards and a 14 person hot tub. There are men's and women's locker rooms, a 4,000 square foot climbing wall, a full service juice bar, an elevated jogging track, a 5,500 square foot fitness area, 2 multi-purpose rooms, a recreational gym and an arena that seats 3,000 for varsity athletic contests.

Swenson Intramural Complex

Two fields are available for intramural/recreation sports.

Stermole Track and Field Complex

Nine lane metric track with all field event components necessary to host NCAA, RMAC sanctioned events. Seating for 800 spectators.

Stermole Soccer Stadium

Synthetic surface which provides a practice and playing venue for men's and women's NCAA soccer. The stadium seats 500 and features a support building with locker rooms, meeting space, and a press box.

Required Physical Activity

Each student at Colorado School of Mines is required to complete four separate semesters of Physical Activity classes (PAGN) of their choice. Each semester must carry at least 0.5 credit hours for a minimum total of 2.0 credit hours.

Exceptions:

1. A medical excuse verified by a physician;
2. Veterans, honorably or generally discharged from the armed forces (Student needs to provide Form DD-214 to the Registrar's Office.);
3. New students entering CSM for the first time who are 26 years or older prior to the first day of class;
4. Students holding a Bachelor's degree.

Normally, the Physical Activity requirement is fulfilled during the first two years of attendance. Transfer students should check with the Registrar's Office regarding applicable courses in physical activity. Participation in intercollegiate athletics or club sports may be used for required semesters and hours of physical activity on a one-to-one basis. ROTC students may use their ROTC registration to meet the physical education requirement, where one semester of ROTC will meet one semester of the PAGN requirement.

Students who wish to continue taking physical activity after completing PAGN requirements may continue to apply PAGN credit towards their Free Elective. However, a maximum of 3.0 activity credits in total may apply toward Free Elective.

Some of the 200-level courses may require off campus transportation, please check with Department of Athletics. All students enrolled in physical activity shall provide their own gym uniform, athletic shoes, sunscreen or swimming suit. Lockers are available by request in the administrative offices on the third floor of Volk Gym.

Intercollegiate Athletics

The School is a charter member of the Rocky Mountain Athletic Conference (RMAC) and the National Collegiate Athletic Association (NCAA). Sports offered include: football, men's and women's basketball, wrestling, men's and women's track, men's and women's cross country, baseball, men's golf, men's and women's swimming, men's and women's soccer, and women's volleyball and softball. An athlete can register each semester for one hour physical activity credit to meet their graduation requirements.

Through a required athletic fee, all full-time students attending Mines become members of the Mines Athletic Association, which financially supports the intercollegiate athletic program. With this fee, each Mines

student receives free admission to all home athletic events. The Director of Athletics administers this program.

Intramural and Club Sports

The intramural program features a variety of activities ranging from those offered in the intercollegiate athletic program to more recreational type activities. They are governed by the Mines Rec. Sports Department. All activities are offered in the following categories: men, women and co-ed.

The club sport program is governed by the Mines Sport Club Council. There are 14 competitive groups currently under this umbrella. Some teams engage in intercollegiate competition at the non-varsity level, some serve as instructional/recreational entities, and some as strictly recreational interest groups. They are funded through ASCSM. Some of the current organizations are Cycling, Ice Hockey, Lacrosse, Men's Rugby, Women's Rugby, Ski Team, Men's Soccer, Women's Soccer, Men's Ultimate Frisbee, Women's Ultimate Frisbee, Men's Volleyball, Women's Volleyball, Water Polo, Bowling and In-Line Hockey.

Athletic Director

David Hansburg, Director of Athletics

Associate Athletic Director

Kate Burke, Associate Director

Dixie Cirillo, Physical Education Coordinator, Associate Athletic Director

Assistant Directors

Carolyn Dennee, Assistant Director

Tim Flynn, Assistant AD for Communications

Charles O'Dell, Assistant Athletic Director

Robert Thompson, Assistant Director of Athletics

Recreation Sports

Nate Bondi, Director of Outdoor Recreation

John Howard, Director of Club and Intramural Sports

Margie Rogers, Assistant Director Rec Center

Robert Thompson, Student Recreation Center Director

Coaches

Gregg Brandon, Head Football Coach

Austin DeVoe, Head Wrestling Coach

Kevin Fickes, Head Women's Soccer Coach

Leah Glasgow, Head Softball Coach

Jerod Goodale, Head Baseball Coach

Tyler Kimble, Head Golf Coach

Frank Kohlenstein, Head Men's Soccer Coach

Pryor Orser, Head Men's Basketball Coach

Nate Rothman, Head Swimming and Diving Coach

Chris Siemers, Head Cross Country Coach

Brittany Simpson, Head Women's Basketball Coach

Jamie Skadeland, Head Volleyball Coach

Matt Sparks, Head Track and Field Coach

Assistant Coaches

Ashleigh Ackerman, Assistant Women's Basketball Coach

Isaac Carter, Assistant Football Coach

Louis Cortes, Assistant Football Coach

Ryan Diedrick, Assistant Football Coach

Andrew Epperson, Assistant Cross Country Coach

Nick Fulton, Assistant Football Coach

Clement Grinstead, Assistant Football Coach

Michael Gusbeth, Assistant Track Coach

Shannon DeVoe, Assistant Women's Soccer Coach

Michael McGlinchey, Assistant Football Coach

Kellen Mitts, Assistant Baseball Coach

Greg Mulholland, Assistant Men's Soccer Coach

Brandon Moore, Assistant Football Coach

Tyson Reiner, Assistant Wrestling Coach

Heather Roberts, Assistant Volleyball Coach

Brad Schick, Assistant Men's Basketball Coach

Leslie Seymour, Assistant Women's Basketball Coach

Dustin Washburn, Assistant Football Coach

Head Athletic Trainer

Jennifer McIntosh, Head Athletic Trainer

Assistant Athletics Trainers

Jessica Hoyt, Assistant Athletic Trainer

Jacob Pope, Assistant Athletic Trainer

John Thomas, Assistant Athletic Trainer

Andy Vanous, Assistant Athletic Trainer

Equipment Manager

Darren Townsend, Equipment Manager

Sports Information

Tim Flynn, Assistant AD for Communications

Courses

PAGN101. PHYSICAL EDUCATION. 0.5 Semester Hrs.

(I, II) A general overview of life fitness basics which includes exposure to educational units of Nutrition, Stress Management, Drug and Alcohol Awareness. Instruction in Fitness units provides the student an opportunity for learning and the beginning basics for a healthy life style. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN102. PHYSICAL EDUCATION. 0.5 Semester Hrs.

(II) Sections in physical fitness and team sports, relating to personal health and wellness activities. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN133. OUTDOOR LEADERSHIP. 0.5 Semester Hrs.

(I, II) This Outdoor Leadership course is set to involve many students in experiencing outdoors and leadership in a combined manner. Outdoor programs require a high level of skill development, team work, real-time feedback loops, planning, monitoring of team members and outdoor conditions. Outdoor skills allow people access to more opportunities for relaxation, travel, personal exploration. Leadership and followership skills come through working with other people, time management, forming alternate plans, and then evaluating decisions. Repeatable for credit. 1.50 hours lab; .50 semester hours.

PAGN151. VARSITY BASEBALL. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of baseball in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN153. VARSITY MEN'S BASKETBALL. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of men's basketball in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN154. VARSITY WOMEN'S BASKETBALL. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of women's basketball in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN157. VARSITY CROSS COUNTRY. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of cross country in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN159. VARSITY FOOTBALL. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of football in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN161. VARSITY GOLF. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of golf in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN167. VARSITY MEN'S SOCCER. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of men's soccer in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN168. VARSITY WOMEN'S SOCCER. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of women's soccer in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN169. VARSITY SWIMMING. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of swimming and diving in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN173. VARSITY TRACK AND FIELD. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of track and field in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN175. VARSITY WRESTLING. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of wrestling in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN177. VARSITY VOLLEYBALL. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of volleyball in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN179. VARSITY SOFTBALL. 1.0 Semester Hr.

(I, II) Instruction and practice in fundamentals and mechanics of softball in preparation for collegiate competition. Satisfactory completion of any course fulfills one semester of physical education requirements. 3 hours lab; 1 semester hour. Repeatable for credit.

PAGN198. SPECIAL TOPICS. 0.5-6 Semester Hr.

(I, II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Variable credit; 1 to 6 credit hours. Repeatable for credit under different titles.

PAGN201. PERSONAL WELLNESS. 0.5 Semester Hrs.

(I, II) Provides an overview of the 5 Dimensions of Wellness: Physical, Social, Emotional, Intellectual and Spiritual. Students will take a proactive approach to developing strategies for optimum wellness including goal setting and application of wellness principles through assignments and group in-class work. 2 hours lecture; 0.5 semester hours. Not repeatable for credit.

PAGN202. INDOOR SOCCER. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN203. TECHNIQUES OF RELAXATION. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; .5 semester hours. Repeatable for credit.

PAGN204. FLY FISHING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN205. BEGINNING KARATE. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN206. INTERMEDIATE KARATE. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN207. TRAIL RUNNING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN208. KAYAKING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN209. AIKIDO. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN210. HIKING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN211. BEGINNING SWIMMING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN212. INTERMEDIATE SWIMMING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN221. BEGINNING WEIGHT TRAINING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN222. ADVANCED WEIGHT TRAINING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN223. DISTANCE RUNNING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN232. YOGA. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN233. OUTDOOR LEADERSHIP ADVANCED. 0.5 Semester Hrs.

(I, II) This Outdoor Leadership course is set to involve many students in experiencing outdoors and leadership in a combined manner. Outdoor programs require a high level of skill development, team work, real-time feedback loops, planning, monitoring of team members and outdoor conditions. Outdoor skills allow people access to more opportunities for relaxation, travel, personal exploration. Leadership and followership skills come through working with other people, time management, forming alternate plans, and then evaluating decisions. Repeatable for credit. 1.50 hours lab; .50 semester hours.

PAGN235. WORKOUTS AND WELLNESS. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN241. WOMEN'S WEIGHT TRAINING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN242. WOMEN'S RAQUETBALL. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN251. GOLF. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN255. MOUNTAIN BIKING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN257. INTRODUCTION TO ROCK CLIMBING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN258. WOMEN'S ROCK CLIMBING. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN271. BEGINNING BADMINTON. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN272. ADVANCED BADMINTON. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN273. BEGINNING BASKETBALL. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN274. ADVANCED BASKETBALL. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN275. VOLLEYBALL. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN277. BEGINNING RACQUETBALL. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN279. HANDBALL. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN280. CLUB SPORTS. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN281. ADVANCED HANDBALL. 0.5 Semester Hrs.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN285. PHYSICAL ACTIVITY. 0.5 Semester Hrs.

(S) Physical activity instruction by permission only. 2 hours lab; 0.5 semester hours. Repeatable for credit.

PAGN298. SPECIAL TOPICS. 0.5-6 Semester Hr.

(I,II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Variable credit; 0.5 to 6 semester hours. Repeatable for credit under different titles.

PAGN299. INDEPENDENT STUDY. 0.5-6 Semester Hr.

(I, II) Students enrolling in these courses may be required to furnish their own equipment. Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Prerequisite: ? Independent Study? form must be completed and submitted to the Registrar. Variable credit; 1 to 6 credit hours. Repeatable for credit.

PAGN398. SPECIAL TOPICS. 0.5-6 Semester Hr.

(I,II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Variable credit; 0.5 to 6 credit hours. Repeatable for credit under different titles.

PAGN498. SPECIAL TOPICS. 0.5-6 Semester Hr.

(I,II) Pilot course or special topics course. Topics chosen from special interests of instructor(s) and student(s). Usually the course is offered only once. Variable credit; 0.5 to 6 credit hours. Repeatable for credit under different titles.

Interdisciplinary Minors

Please select an item from the list on the left.

Advanced Manufacturing

PROGRAMS OFFERED

- Minor in Advanced Manufacturing

Minor and ASI in advanced Manufacturing

The interdisciplinary Advanced Manufacturing program will prepare undergraduates to meet the challenges of careers in advanced manufacturing. Undergraduate students have the following degree options:

- Area of Special Interest (12 credit hours)
 - Requirements: MEGN483 and 9 credit hours of electives (see Table 2)
- Minor (18 credit hours)
 - Requirements: MEGN483 and one other core course to be determined and 12 credit hours of electives (see Table 2)

The Advanced Manufacturing program will be anchored by four signature core courses (three of which will be new to the next catalog) and will offer a diverse array of electives drawn from an approved list of existing courses within the Mechanical Engineering, Metallurgical and Materials Engineering, Electrical Engineering, Computer Science, Physics and Applied Math and Statistics departments. The electives in Table 2 are categorized based on the program's specialty areas:

- Additive Manufacturing of Structural Materials
- Data-Driven Materials Manufacturing

The four core courses in the Advanced Manufacturing program will explore the emerging technology of additive manufacturing; the existing structural materials used in additive manufacturing and the physical models for processing them; how to design parts specifically for additive manufacturing processes; and the foundational principles of statistical modeling and machine learning for the purpose of optimizing materials for manufacturing processes and optimizing manufacturing processes for specific parts.

Table 1: Advanced Manufacturing core course list

MEGN483	ADDITIVE MANUFACTURING	3.0
MEGNXXX	Additional Core Courses to Be Determined	3.0

Table 2: Undergraduate elective courses, listed by specialty area

Additive Manufacturing of Structural Materials

MEGN381	MANUFACTURING PROCESSES	3.0
MEGN412	ADVANCED MECHANICS OF MATERIALS	3.0
MTGN348	MICROSTRUCTURAL DEVELOPMENT	3.0
MTGN414	ADVANCED PROCESSING AND SINTERING OF CERAMICS	3.0
MTGN442	ENGINEERING ALLOYS	3.0
MTGN445	MECHANICAL PROPERTIES OF MATERIALS	3.0
MTGN445L	MECHANICAL PROPERTIES OF MATERIALS LABORATORY	1.0
MTGN464	FORGING AND FORMING	2.0
MTGN464L	FORGING AND FORMING LABORATORY	1.0
MTGN465	MECHANICAL PROPERTIES OF CERAMICS	3.0

MTGN475	METALLURGY OF WELDING	2.0
MTGN475L	METALLURGY OF WELDING LABORATORY	1.0
PHGN300	PHYSICS III-MODERN PHYSICS I	3.0
PHGN320	MODERN PHYSICS II: BASICS OF QUANTUM MECHANICS	4.0
PHGN462	ELECTROMAGNETIC WAVES AND OPTICAL PHYSICS	3.0
PHGN466	MODERN OPTICAL ENGINEERING (Additive Manufacturing of Structural Materials)	3.0
PHGN480	LASER PHYSICS	3.0
Data-Driven Materials Manufacturing		
CSCI303	INTRODUCTION TO DATA SCIENCE	3.0
CSCI403	DATA BASE MANAGEMENT	3.0
CSCI404	ARTIFICIAL INTELLIGENCE	3.0
CSCI406	ALGORITHMS	3.0
CSCI437	INTRODUCTION TO COMPUTER VISION	3.0
CSCI470	INTRODUCTION TO MACHINE LEARNING	3.0
EBGN325	OPERATIONS RESEARCH	3.0
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0
EENG310	INFORMATION SYSTEMS SCIENCE I	4.0
EENG311	INFORMATION SYSTEMS SCIENCE II	3.0
EENG383	MICROCOMPUTER ARCHITECTURE AND INTERFACING	4.0
EENG411	DIGITAL SIGNAL PROCESSING	3.0
EENG417	MODERN CONTROL DESIGN	3.0
MATH334	INTRODUCTION TO PROBABILITY	3.0
MATH335	INTRODUCTION TO MATHEMATICAL STATISTICS	3.0
MATH424	INTRODUCTION TO APPLIED STATISTICS	3.0
MATH432	SPATIAL STATISTICS	3.0
MATH436	ADVANCED STATISTICAL MODELING	3.0
MEGN441	INTRODUCTION TO ROBOTICS	3.0
MEGN485	MANUFACTURING OPTIMIZATION WITH NETWORK MODELS	3.0
MEGN486	LINEAR OPTIMIZATION	3.0

Biology Minor

PROGRAMS OFFERED

- Minor in Biology

Introduction

The biology minor is designed for students in any department across Mines who would like to learn about biology, the study of life. This course will enable students from any department to choose a minor in biology, and thus enable them to apply their specific expertise to any area of biology, which is also the foundation for medicine and health. This minor is also of particular benefit to pre-medical and pre-veterinary students. The course will lay a solid foundation to future technology developers for health and wellbeing of people and planet.

General CSM Minor/ASI requirements can be found here (p. 46).

Minor in Biology

The minor requires 18 credit hours, which includes 9 credits of required courses, 9 credits of elective courses and 3 credits practicum or 499-Independent Study research credits.

Required courses:

CBEN110	FUNDAMENTALS OF BIOLOGY I	4.0
CBEN120	FUNDAMENTALS OF BIOLOGY II	4.0
BIOL 4XX	400 Level Capstone Course or Journal Club *	1.0
BIOL ELECT	Biology Elective Courses	9.0
Total Semester Hrs		18.0

* Any capstone course, recitation or journal relating to biology will be allowed. This will include 400 level courses in Mechanical engineering, computer science, chemistry, physics, environmental set up as a current research recitation for a minimum of 1.0 credit. If the capstone involves more than 1.0 credit hours, additional hours may be counted towards electives. The content of this course requires course director approval to ensure the relevance to biology. There will also be prerequisites from the list of elective courses.

ELECTIVE COURSES

CBEN304	ANATOMY AND PHYSIOLOGY	3.0
CBEN305	ANATOMY AND PHYSIOLOGY LAB	1.0
CBEN306	ANATOMY AND PHYSIOLOGY: BONE, MUSCLE, AND BRAIN	3.0
CBEN309	ANATOMY AND PHYSIOLOGY: BONE, MUSCLE, AND BRAIN LABORATORY	1.0
CBEN311	INTRODUCTION TO NEUROSCIENCE	3.0
CBEN320	CELL BIOLOGY AND PHYSIOLOGY	3.0
CBEN321	INTRO TO GENETICS	4.0
CBEN322	BIOLOGICAL PSYCHOLOGY	3.0
CBEN324	INTRODUCTION TO BREWING SCIENCE	3.0
CBEN411	NEUROSCIENCE, MEMORY, AND LEARNING	3.0
CBEN412	INTRODUCTION TO PHARMACOLOGY	3.0
CBEN431	IMMUNOLOGY FOR ENGINEERS AND SCIENTISTS	3.0
CEEN461	FUNDAMENTALS OF ECOLOGY	3.0

CHGN428	BIOCHEMISTRY	3.0
CHGN429	BIOCHEMISTRY II	3.0
CHGN462	MICROBIOLOGY	3.0
CSCI303	INTRODUCTION TO DATA SCIENCE	3.0
MATH331	MATHEMATICAL BIOLOGY	3.0
PHGN433	BIOPHYSICS	3.0
MTGN472	BIOMATERIALS I	3.0
BIOL 499	Research Project or Internship	3.0

Energy

Programs Offered

- Minor in Energy
- Area of Special Interest in Energy

The discovery, production, and use of energy in modern societies have profound and far-reaching economic, political, and environmental effects. As energy is one of CSM's core statutory missions, several CSM departments have come together to offer Minor and Area of Special Interest (ASI) programs related to Energy. The 18-credit Energy Minor adds value to any CSM undergraduate degree program by not only addressing the scientific and technical aspects of energy production and use but its broader social impacts as well. The Energy Minor program is intended to provide engineering students with a deeper understanding of the complex role energy technology plays in modern societies by meeting the following learning objectives:

1. Students will gain a broad understanding of the scientific, engineering, environmental, economic and social aspects of the production, delivery, and utilization of energy as it relates to the support of current and future civilization both regional and worldwide.
2. Students will develop depth or breadth in their scientific and engineering understanding of energy technology.
3. Students will be able to apply their knowledge of energy science and technology to societal problems requiring economic, scientific, and technical analysis and innovation while working in a multidisciplinary environment and be able to communicate effectively the outcomes of their analyses in written and oral form

General CSM Minor/ASI requirements can be found here (p. 46).

Program Requirements

Minor in Energy

Minimum 18 hours required:

Required Courses (6 credit hours)

ENGY200	INTRODUCTION TO ENERGY	3.0
ENGY330	ENERGY ECONOMICS	3.0
or EBG330	ENERGY ECONOMICS	

Policy Course: Select at least one of the following (minimum 3 credit hours)

HASS490	ENERGY AND SOCIETY	3.0
HASS491	ENERGY POLITICS	3.0
HASS492	ENERGY AND SECURITY POLICY	3.0

Select the remaining electives from the following:

Social Sciences and Law

EBGN310	ENVIRONMENTAL AND RESOURCE ECONOMICS	3.0
EBGN340	ENERGY AND ENVIRONMENTAL POLICY	3.0
HASS419	ENVIRONMENTAL COMMUNICATION	3.0
HASS464	HISTORY OF ENERGY AND THE ENVIRONMENT	3.0
PEGN430	ENVIRONMENTAL LAW AND SUSTAINABILITY	3.0

All Energy Sources

CBEN469	FUEL CELL SCIENCE AND TECHNOLOGY	3.0
or MTGN469	FUEL CELL SCIENCE AND TECHNOLOGY	
or MEGN469	FUEL CELL SCIENCE AND TECHNOLOGY	
or MTGN469	FUEL CELL SCIENCE AND TECHNOLOGY	

CBEN472	INTRODUCTION TO ENERGY TECHNOLOGIES	3.0
EENG389	FUNDAMENTALS OF ELECTRIC MACHINERY	4.0
EENG481	ANALYSIS AND DESIGN OF ADVANCED ENERGY SYSTEMS	3.0
EENG489	COMPUTATIONAL METHODS IN ENERGY SYSTEMS AND POWER ELECTRONICS	3.0
ENGY497	SUMMER PROGRAMS	1-6
ENGY498	SPECIAL TOPICS	1-6
GEOL315	SEDIMENTOLOGY AND STRATIGRAPHY	3.0

Nuclear Energy

ENGY340	NUCLEAR ENERGY	3.0
NUGN506	NUCLEAR FUEL CYCLE	3.0
NUGN510	INTRODUCTION TO NUCLEAR REACTOR PHYSICS	3.0

Sustainable Energy

ENGY320	INTRO TO RENEWABLE ENERGY	3.0
ENGY350	GEOTHERMAL ENERGY	3.0
CEEN477	SUSTAINABLE ENGINEERING DESIGN	3.0
CHGN311	INTRODUCTION TO NANOSCIENCE AND NANOTECHNOLOGY	3.0
EENG390	ENERGY, ELECTRICITY, RENEWABLE ENERGY, AND ELECTRIC POWER GRID	3.0
EENG472	PRACTICAL DESIGN OF SMALL RENEWABLE ENERGY SYSTEMS	3.0
EENG589	DESIGN AND CONTROL OF WIND ENERGY SYSTEMS	3.0
PHGN419	PRINCIPLES OF SOLAR ENERGY SYSTEMS	3.0

Fossil Fuels

PEGN102	INTRODUCTION TO PETROLEUM INDUSTRY	3.0
ENGY310	INTRO TO FOSSIL ENERGY	3.0
CBEN480	NATURAL GAS HYDRATES	3.0
MNGN438	GEOSTATISTICS	3.0
PEGN251	FLUID MECHANICS	3.0
PEGN305	COMPUTATIONAL METHODS IN PETROLEUM ENGINEERING	2.0
PEGN308	RESERVOIR ROCK PROPERTIES	3.0
PEGN450	ENERGY ENGINEERING	3.0

ENGYXXX Additional courses with energy content may be approved by the director or co-director of the energy minor.

The Area of Special Interest in Energy requires a minimum of 12 credit hours of acceptable course work:

ENGY200	INTRODUCTION TO ENERGY	3.0
EBGN330	ENERGY ECONOMICS	3.0
or ENGY330	ENERGY ECONOMICS	
Two additional energy-related courses		6.0
Total Semester Hrs		12.0

ENGY200. INTRODUCTION TO ENERGY. 3.0 Semester Hrs.

Introduction to Energy. Survey of human-produced energy technologies including steam, hydro, fossil (petroleum, coal, and unconventional), geothermal, wind, solar, biofuels, nuclear, and fuel cells. Current and possible future energy transmission and efficiency. Evaluation of different energy sources in terms of a feasibility matrix of technical, economic, environmental, and political aspects. 3 hours lecture; 3 semester hours.

ENGY310. INTRO TO FOSSIL ENERGY. 3.0 Semester Hrs.

(II) Students will learn about conventional coal, oil, and gas energy sources across the full course of exploitation, from their geologic origin, through discovery, extraction, processing, marketing, and finally to their end-use in society. Students will be introduced to the key technical concepts of flow through rock, the geothermal temperature and pressure gradients, hydrostatics, and structural statics as needed to understand the key technical challenges of mining, drilling, and production. Students will then be introduced to unconventional (emerging) fossil-based resources, noting the key drivers and hurdles associated with their development. Students will learn to quantify the societal cost and benefits of each fossil resource across the full course of exploitation and in a final project will propose or evaluate a national or global fossil energy strategy, supporting their arguments with quantitative technical analysis. 3 hours lecture; 3 semester hours.

ENGY320. INTRO TO RENEWABLE ENERGY. 3.0 Semester Hrs.

(I) Survey of renewable sources of energy. The basic science behind renewable forms of energy production, technologies for renewable energy storage, distribution, and utilization, production of alternative fuels, intermittency, natural resource utilization, efficiency and cost analysis and environmental impact. 3 hours lecture; 3 semester hours.

ENGY330. ENERGY ECONOMICS. 3.0 Semester Hrs.

Equivalent with EBG330,

(I). Study of economic theories of optimal resource extraction, market power, market failure, regulation, deregulation, technological change and resource scarcity. Economic tools used to analyze OPEC energy mergers, natural gas price controls and deregulation, electric utility restructuring, energy taxes, environmental impacts of energy use, government R&D programs, and other energy topics. Prerequisites: EBG201 or EBG311. 3 hours lecture; 3 semester hours.

ENGY340. NUCLEAR ENERGY. 3.0 Semester Hrs.

(I) Survey of nuclear energy and the nuclear fuel cycle including the basic principles of nuclear fission and an introduction to basic nuclear reactor design and operation. Nuclear fuel, uranium resources, distribution, and fuel fabrication, conversion and breeding. Nuclear safety, nuclear waste, nuclear weapons and proliferation as well economic, environmental and political impacts of nuclear energy. 3 hours lecture; 3 semester hours.

ENGY350. GEOTHERMAL ENERGY. 3.0 Semester Hrs.

(I) Geothermal energy resources and their utilization, based on geoscience and engineering perspectives. Geoscience topics include world wide occurrences of resources and their classification, heat and mass transfer, geothermal reservoirs, hydrothermal geochemistry, exploration methods, and resource assessment. Engineering topics include thermodynamics of water, power cycles, electricity generation, drilling and well measurements, reservoir-surface engineering, and direct utilization. Economic and environmental considerations and case studies are also presented. 3 hours lecture; 3 semester hours.

ENGY490. ENERGY AND SOCIETY. 3.0 Semester Hrs.

Equivalent with LAIS490, MNGN490,

(II). A transdisciplinary capstone seminar that explores a spectrum of approaches to the understanding, planning, and implementation of energy production and use, including those typical of diverse private and public (national and international) corporations, organizations, states, and agencies. Aspects of global energy policy that may be considered include the historical, social, cultural, economic, ethical, political, and environmental aspects of energy together with comparative methodologies and assessments of diverse forms of energy development. Prerequisites: ENGY330/EBGN330 and one of either ENGY310, ENGY320, or ENGY340. 3 hours lecture/seminar; 3 semester hours.

Professors

Reuben Collins, Department of Physics

Roderick G. Eggert, Division of Economics and Business, Interim Division Director

Ramona M. Graves, Dean of the College of Earth Resource Sciences and Engineering

Mark Jensen

Angus Rockett

P.K. Sen, Division of Engineering

Roel Snieder, Department of Geophysics, Keck Foundation Professor of Basic Exploration Science

Associate Professors

Linda Figueroa, Division of Environmental Science and Engineering

Kathleen Hancock, co-director, Division of Humanities, Arts, and Social Sciences

John Heilbrunn, Division of Humanities, Arts, and Social Sciences

Andrew M. Herring, Department of Chemical Engineering

Kathryn Johnson, Department of Mechanical Engineering

Masami Nakagawa, Department of Mining Engineering

Timothy R. Ohno, co-director

Marcelo Simoes, Division of Engineering

Neal Sullivan, Associate Professor

Assistant Professors

Eric Toberer, Department of Physics

Jeffrey C. King, Department of Metallurgical and Materials Engineering

Jennifer Wilcox

Jeremy Zimmerman

Teaching Professors

Linda Battalora, Department of Petroleum Engineering

Charles Stone, Department of Physics

Teaching Associate Professors

Joseph Horan, Division of Humanities, Arts, and Social Sciences

John M. Persichetti, Department of Chemical Engineering

Guy T. McBride, Jr. Honors Program in Public Affairs

General CSM Minor/ASI requirements can be found here (p. 46).

Program Educational Objectives

The McBride Honors Program in Public Affairs offers an honors minor consisting of seminars, courses, and off-campus activities that has the primary goal of providing a select number of students the opportunity to cross the boundaries of their technical expertise into the ethical, cultural, socio-political, and environmental dimensions of human life. Students will develop their skills in communication, critical thinking, and leadership through seminar style classes that explore diverse aspects of the human experience. The seminars are designed to offer coherent perspectives across the curriculum, allowing for a maximum degree of discussion and debate on complex topics. Themes, approaches, and perspectives from the humanities and the social sciences are integrated with science and engineering perspectives to develop in students habits of thought necessary for a comprehensive understanding of societal and cultural issues that enhance critical thinking, social responsibility, and enlightened leadership.

Program Description

The McBride Honors Program is administered by the Division of Humanities, Arts, and Social Sciences.

As of fall 2013, the new 21 credit hour curriculum has been modified for all students.

The Program is delivered primarily in an interdisciplinary seminar format that maximizes discussion and debate. Seminars are taught by teams of faculty members from the humanities, social sciences, life sciences and physical sciences, and engineering. The curriculum of the McBride Honors Program includes the following features and educational experiences:

- Student-centered seminars guided by faculty moderators from various disciplines.
- An interdisciplinary approach that integrates domestic and global perspectives into the curriculum.
- One-to-one long-lasting intellectual relationships and camaraderie among students and between faculty and students.
- The Development and practice of oral/written communication, argumentation, and listening skills.
- The opportunity to develop an individualized educational experience involving study abroad, service learning, research, entrepreneurial projects, and/or professional internships.

An important experience in the Program is engaging in a Practicum (an internship, overseas study, public service, undergraduate research experience, or thesis). Because engineers and scientists will continue to assume significant responsibilities as leaders in public and private sectors, it is essential that CSM students be prepared for more than their traditional "first jobs". Leadership and management demand an understanding of the accelerating pace of change that marks the social, political, economic, and environmental currents of society and a commitment to social and environmental responsibility. Regardless of their career goals, however, this same understanding is demanded of an educated person in the contemporary world. While the seminars

in the Program are designed to nourish such an understanding, these Practicum experiences allow students to see firsthand the kinds of challenges that they will face in their professional and personal lives.

Foreign study is also possible either through CSM-sponsored trips or through individual plans arranged in consultation with the Director and the Office of International Programs. The program offers some competitive scholarships to selected students to facilitate study abroad or other exceptional educational experiences. Please contact the Director or see the Program website for more information.

Student Profile

The McBride Honors Program in Public Affairs seeks to enroll students who can benefit most from the learning experiences upon which the Program is based while significantly contributing to the broader learning objectives of the McBride community. Most honors programs admit students exclusively on the basis of academic record. Although the McBride Honors Program uses SAT and ACT test scores, and high school grade point average as important indicators of success in the McBride Program, they form only part of the criteria used in the admission process. The McBride Program also examines extracurricular activities, interest in human affairs, and the willingness to engage actively in discussion and debate. Applicants must demonstrate their commitment to public service, their leadership potential, willingness to understand and respect perspectives other than their own, and writing, listening, and speaking abilities.

Once admitted into the Program, a McBride student commits to:

- completing the McBride curriculum as stated in the Catalog;
- participating in the McBride seminars as an active and responsible member of the learning community, always completing reading and writing assignments on time in order to be ready to learn;
- engaging in the highest level of intellectual discourse in a civil and respectful manner with all members of the CSM community, particularly with those who hold different beliefs, values, and views;
- understanding that the McBride faculty are committed to provide the best education to help students become thoughtful and responsible persons, citizens, and professionals; and
- upholding the highest standards of ethical conduct and the CSM Honor Code, particularly those related to academic honesty and respect for peers, instructors, and Program administrators.

Although the educational experiences in the McBride Honors Program are rigorous and demand a high degree of dedication from the students, McBride graduates have gained positions of their choice in industry, business, government, and within non-governmental organizations, or in other professions more easily than others, and have been successful in winning admission to high-quality graduate, law, medicine and other professional schools.

Admission

Students typically begin the Program in the fall of their sophomore year, although in some cases transfer students and juniors may join the program. Students should apply to the McBride Program by the deadline set by the Program, by filling out an application, submitting an essay, and securing a letter of recommendation (see website for details: <http://mcbride.mines.edu/>), and participating in an interview.

Note: Students must complete HASS100 Nature and Human Values prior to, or concurrently with, enrolling in the first course, HNRS305 Explorations in Modern America.

H & SS Core Curriculum Requirements

Students completing the McBride Honors Program are required to complete HASS100, "Nature and Human Values," and EBG201, "Principles of Economics." McBride students are exempt from completing HASS200, "Human Systems."

Transfer and Graduation Policies

The McBride Program accepts applications from transfer students as follows:

Transfer students must complete and submit an application and participate in the interview process like other applicants under the time frame set by the Program. Transfer students should expect to complete the entire McBride curriculum, but under some circumstances, transfer students may petition the Director for course substitutions.

Academic Standards

Students must perform to the highest levels of writing, reading, and discussion in preparation for and during McBride seminars. Participation in class projects and discussions is essential. Students who do not maintain an appropriate level of participation and engagement may be asked to leave the Program.

Academic integrity and honesty are expected of all Mines students. Any infractions in these areas will be handled under the rules of CSM and the McBride Program and may result in dismissal from the Program. The Program demands a high level of achievement not only in Honors courses, but in all academic work attempted at CSM. To that end, a student must meet the following minimum requirements:

- A minimum cumulative GPA 2.9 is required for admission. Failure to meet the GPA requirement will result in voiding the invitation to join the McBride Program.
- A minimum cumulative GPA of 3.0 in Honors coursework is required to remain in good academic standing in the Program. Students who drop below the minimum in their McBride coursework will be placed on probation for one semester. If the required minimum GPA has not been met at the end of the probationary semester, or in any subsequent semester, the student may be withdrawn from the Program.
- A minimum *cumulative* GPA of 2.9 is required in all course work at CSM. Students who drop below a cumulative GPA of 2.9 will be placed on probation for one semester. If the required minimum GPA has not been met at the end of the probationary semester, or in any subsequent semester, the student will be withdrawn from the Program.
- The minimum *cumulative GPA* and the minimum *Honors GPA* at the time of graduation are required in order to receive the "Minor in the McBride Honors Program in Public Affairs." Graduating seniors who fall below these minima will receive a "Minor in Public Affairs" without the Honors designation if they choose to complete the Public Affairs minor instead of transferring their credits to the Division of Humanities, Arts, and Social Sciences.

- If students wish to appeal their withdrawal from the McBride Honors Program, they must write a letter of appeal to the Director, who will review the student's case in consultation with McBride faculty.

Curriculum

The Curriculum Effective for Students Beginning Fall 2013

Each elective will follow a specific theme that provides an in-depth look at a particular problem or case study relating to the overarching topic of the course. These specific themes will change frequently. Prior to registration each semester, the course theme and description will be announced to all McBride students via email and posted on the McBride website. Students may take a given course twice if and only if the course theme is different.

Honors Core Courses (6 credits):

HNRS305	EXPLORATIONS IN MODERN AMERICA	3.0
HNRS315	EXPLORATIONS IN THE MODERN WORLD	3.0

Honors Practicum Requirement (3 credits):

HNRS405	MCBRIDE PRACTICUM	1-3
---------	-------------------	-----

Honors Electives (12 credits):

HNRS425	EXPLORATIONS IN POLITICS, POLICY, AND LEADERSHIP	3.0
---------	--	-----

HNRS430	EXPLORATIONS IN IDEAS, ETHICS, AND RELIGION	3.0
---------	---	-----

HNRS435	EXPLORATIONS IN CULTURE, SOCIETY, AND CREATIVE ARTS	3.0
---------	---	-----

HNRS440	EXPLORATIONS IN INTERNATIONAL STUDIES & GLOBAL AFFAIRS	3.0
---------	--	-----

HNRS445	EXPLORATIONS IN SCIENCE, TECHNOLOGY, AND SOCIETY	3.0
---------	--	-----

HNRS450	EXPLORATIONS IN EARTH, ENERGY, AND ENVIRONMENT	3.0
---------	--	-----

Special Topics

HNRS398	SPECIAL TOPICS IN THE MCBRIDE HONORS PROGRAM IN PUBLIC AFFAIRS	1-6
---------	--	-----

HNRS498	SPECIAL TOPICS IN THE MCBRIDE HONORS PROGRAM IN PUBLIC AFFAIRS	1-6
---------	--	-----

HNRS499	INDEPENDENT STUDY	1-6
---------	-------------------	-----

HNRS105. INNOVATION AND DISCOVERY IN ENGINEERING, ARTS, AND SCIENCES I. 3.5 Semester Hrs.

(I) (WI) "Innovation and Discovery in Engineering, Arts, and Sciences" (IDEAS) applies honors pedagogies in a multidisciplinary, integrated environment that highlights the seamless boundaries between science and engineering, design, ethics, and the arts as a path toward making value-informed technical decisions. In addition to developing foundational skills in engineering design and problem-solving, students examine place, identity, citizenship, and community in various contexts as they learn what it means to be an engaged and mindful citizen and professional. IDEAS poses ethical problems and hands-on design challenges from a multitude of lenses. It incorporates experiential learning, team-based projects, and seminar discussions to encourage students to think both critically and creatively about their world. Students must pass both HNRS105 and HNRS 115 to meet degree requirements. If students drop either of these courses, they must take both LAIS100 and EPIC151 or their equivalents in order to graduate. 3 hours lecture; 1.5 hours lab; 3.5 semester hours.

HNRS115. INNOVATION AND DISCOVERY IN ENGINEERING, ARTS, AND SCIENCES II. 3.5 Semester Hrs.

(II) (WI) "Innovation and Discovery in Engineering, Arts, and Sciences" (IDEAS) applies honors pedagogies in a multidisciplinary, integrated environment that highlights the seamless boundaries between science and engineering, design, ethics, and the arts as a path toward making value-informed technical decisions. Students examine place, identity, citizenship, and community in various contexts as they learn what it means to be an engaged and mindful citizen and professional. IDEAS poses ethical problems and hands-on design challenges from a multitude of lenses. It incorporates experiential learning, team-based projects, and seminar discussions to encourage students to think both critically and creatively about their world. Students must pass both HNRS105 and HNRS115 to meet degree requirements. If students drop either of these courses, they must take both LAIS100 and EPIC151 or their equivalents in order to graduate. Prerequisites: HNRS105. 3 hours lecture; 1.5 hours lab; 3.5 semester hours.

HNRS198. SPECIAL TOPICS. 6.0 Semester Hrs.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS199. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

HNRS298. SPECIAL TOPICS. 1-6 Semester Hr.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS299. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

HNRS305. EXPLORATIONS IN MODERN AMERICA. 3.0 Semester Hrs.

(I, II) (WI) Honors core course that develops student skills in reading, writing, critical thinking, and oral communication. skills through the exploration of selected topics related to the social, cultural, and political ideas and events that have shaped the development of the modern United States and its role in the world. Prerequisite: Admission to the Program and HASS100. 3 lecture hours, 3 credit hours.

HNRS315. EXPLORATIONS IN THE MODERN WORLD. 3.0 Semester Hrs.

(I, II) (WI) Honors core course that develops student writing skills and critical thinking abilities through the exploration of selected topics related to the social, cultural, and political ideas and developments that have shaped the modern world. Prerequisite: Admission to the Program and HASS100. 3 lecture hours, 3 credit hours.

HNRS398. SPECIAL TOPICS IN THE MCBRIDE HONORS PROGRAM IN PUBLIC AFFAIRS. 1-6 Semester Hr.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS399. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

HNRS405. MCBRIDE PRACTICUM. 1-3 Semester Hr.

(I, II) (WI) With approval of the Program, a McBride student may enroll in an individualized study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. This option may be used to pursue an approved foreign study program, service learning program, international internship, undergraduate research project, or other authorized experiential learning program of study. Students must also prepare a faculty-guided major research paper that integrates the experience with the goals, objectives, and focus of the Honors Program in Public Affairs. 1-3 semester hours. Repeatable up to 6 hours.

HNRS425. EXPLORATIONS IN POLITICS, POLICY, AND LEADERSHIP. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to policy, politics, and/or leadership through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in The Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS430. EXPLORATIONS IN IDEAS, ETHICS, AND RELIGION. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to ideas, ethics, and/or religion through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS435. EXPLORATIONS IN CULTURE, SOCIETY, AND CREATIVE ARTS. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to culture, society, and/or the creative arts through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS440. EXPLORATIONS IN INTERNATIONAL STUDIES & GLOBAL AFFAIRS. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to international studies and/or global affairs through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS445. EXPLORATIONS IN SCIENCE, TECHNOLOGY, AND SOCIETY. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to the relationships between science, technology, and society through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS450. EXPLORATIONS IN EARTH, ENERGY, AND ENVIRONMENT. 3.0 Semester Hrs.

(I, II) (WI) Study of selected topics related to earth, energy, and/or the environment through case studies, readings, research, and writing. This course may focus on the human dimensions or broader impacts of science, technology, engineering, or mathematics. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS476. COMMUNITY ENGAGEMENT THROUGH SERVICE LEARNING. 3.0 Semester Hrs.

(II) Community Engagement through Service Learning combines a traditional classroom environment with an off campus learning experience with a local non-profit or community organization. Students spend 3-4 hours per week serving the organization they choose and meet in class once per week to discuss reading assignments, present research findings, and share experiences and insights about the course material. Instructors may choose to focus on a particular topic or social issue, such as poverty and privilege, or may engage with community issues more broadly. The course focuses on several aspects of a student's learning, including intra- and interpersonal learning, discovering community, and developing communication skills and critical and interdisciplinary approaches. Course work will focus on critical reading, group discussion and deliberation, oral presentations of research, and writing assignments. Prerequisites: none. 2 hours lecture; 3-4 hours lab; 3.0 semester hours.

HNRS498. SPECIAL TOPICS IN THE MCBRIDE HONORS PROGRAM IN PUBLIC AFFAIRS. 1-6 Semester Hr.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS499. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

Teaching Professor

Dr. Sarah Hitt, Program Director

Operations Research

Minor Program in Operations Research (OR)

The Operations Research minor consists of a minimum of 18 credit hours of a logical sequence of courses. Only three of these hours may be taken in the student's degree-granting department. Three of these hours must consist of a deterministic modeling course, three must consist of a stochastic modeling course, and no more than three must draw from a survey course (combining both stochastic and deterministic modeling).

The objectives of the minor are to supplement an engineering or applied science background with a formal approach to mathematical modeling that includes assessing and/or improving the performance of a system. Such a system could be naturally occurring or man-made. Examples of such systems are manufacturing lines, mines, wind farms, mechanical systems such as turbines and generators (or a collection of such objects), waste water treatment facilities, and chemical processes. The formal approach includes optimization, (e.g., linear programming, nonlinear programming, integer programming), decision analysis, stochastic modeling, and simulation.

Deterministic Modeling (minimum of one)

CSCI262	DATA STRUCTURES	3.0
CSCI404	ARTIFICIAL INTELLIGENCE	3.0
CSCI406	ALGORITHMS	3.0
MATH406	ALGORITHMS	3.0
MATH332	LINEAR ALGEBRA	3.0
EBGN455	LINEAR PROGRAMMING	3.0
EENG307	INTRODUCTION TO FEEDBACK CONTROL SYSTEMS	3.0
EENG417	MODERN CONTROL DESIGN	3.0
MEGN502	ADVANCED ENGINEERING ANALYSIS	3.0
MEGN588	INTEGER OPTIMIZATION	3.0

Stochastic Modeling (minimum of one)

EBGN459	SUPPLY CHAIN MANAGEMENT	3.0
EBGN461	STOCHASTIC MODELS IN MANAGEMENT SCIENCE	3.0
EBGN528	INDUSTRIAL SYSTEMS SIMULATION	3.0
EBGN560	DECISION ANALYSIS	3.0
MATH424	INTRODUCTION TO APPLIED STATISTICS	3.0
MATH438	STOCHASTIC MODELS	3.0
MNGN438	GEOSTATISTICS	3.0
PEGN438	PETROLEUM DATA ANALYTICS	3.0
MTGN450	STATISTICAL PROCESS CONTROL AND DESIGN OF EXPERIMENTS	3.0

Survey Course (Maximum of one)

EBGN325	OPERATIONS RESEARCH	3.0
MNGN433	MINE SYSTEMS ANALYSIS I	3.0

Space and Planetary Science and Engineering

General CSM Minor/ASI requirements can be found here (p. 46).

Programs Offered

Area of Special Interest in Space and Planetary Science and Engineering

Program Description

The Space and Planetary Science and Engineering Program offers an Area of Special Interest for students interested in the science, engineering, and exploration of space. This program brings together courses from several CSM departments and programs covering a diverse array of topics, including planetary science, astronomy, space physics, and the design of engineering systems for space exploration. The curriculum can be chosen from a list of approved courses, in consultation with an SPSE program advisor. Interested students should contact SPSE Program Director, Dr. Angel Abbud-Madrid, at aabbudma@mines.edu. (aabbudma@mines.edu)

Since the advent of the space age in the middle of the last century, the pace of human and robotic exploration of space has been ever increasing. This exploration is made possible by feats of engineering to allow long-term operation of robotic systems and human explorers in the harsh environment of space. The product of this exploration is a large and growing body of knowledge about our neighbors in the Solar System and our place in the universe. The mission of the Space and Planetary Science and Engineering (SPSE) program is to provide students with a pathway for studying extraterrestrial applications of science, engineering, and resource utilization through an Area of Special Interest.

General CSM Minor/ASI requirements can be found here (p. 46).

Program Requirements

Area of Special Interest in Space and Planetary Science and Engineering:

Enrollment in the Area of Special Interest is approved by the Director or Associate Director. Students will then be assigned to an SPSE ASI advisor from among the faculty listed above, who will monitor and advise their progress. The Area of Special Interest requires a total of 12 credits, up to 3 of which may be at the 200 level or below, up to 3 of which may overlap with the requirements of the degree-granting program. Students may choose their ASI courses from the list of approved courses below or from any additional courses approved by the students' ASI advisor. Application of EPICS or Senior Design credits towards the ASI requires choice of a space or planetary related project and approval by the students' SPSE ASI advisor.

SPSE-approved Courses

EDNS251	THE PRACTICE OF DESIGN	3.0
MEGN408	INTRODUCTION TO SPACE EXPLORATION	1.0
EDNS491	SENIOR DESIGN I	3.0
EDNS492	SENIOR DESIGN II	3.0
GEGN469	ENGINEERING GEOLOGY DESIGN	3.0
GEOL410	PLANETARY GEOLOGY	2.0

GPGN438	GEOPHYSICS PROJECT DESIGN	3.0
GPGN470	APPLICATIONS OF SATELLITE REMOTE SENSING	3.0
or GEOL470	APPLICATIONS OF SATELLITE REMOTE SENSING	
GPGN475	PLANETARY GEOPHYSICS	3.0
PHGN324	INTRODUCTION TO ASTRONOMY AND ASTROPHYSICS	3.0
PHGN424	ASTROPHYSICS	3.0
PHGN471 & PHGN481	SENIOR DESIGN PRINCIPLES I and SENIOR DESIGN PRACTICE	3.0
PHGN472 & PHGN482	SENIOR DESIGN PRINCIPLES II and SENIOR DESIGN PRACTICE	3.0

Professors

Uwe Greife , Department of Physics

Thomas Furtack , Department of Physics, Department Head

Thomas Furtak, Minors and Areas of Special Interest Only, SPSE Program Advisor

Gary R. Olhoeft, Department of Geophysics and Geophysical Engineering

Assistant professors

Jeffrey C. Andrews-Hanna, Minors and Areas of Special Interest Only, SPSE Director

Jeffrey C. Andrews-Hanna, Department of Geophysics and Geophysical Engineering

John R. Spear, Department of Environmental Science and Engineering

Professor emeritus

F. Edward Cecil, Department of Physics

Teaching professor

Joel G. Duncan , Department of Geology and Geological Engineering

Teaching associate professor

Cynthia Norrgran , Department of Chemical Engineering

Research professor

Robert D. Knecht, Department of Chemical Engineering, Teaching Professor in EPICS

Associate research professor

Angel Abbud-Madrid, Minors and Areas of Special Interest Only, SPSE Associate Director

Assistant research professor

Christopher Dryer, Department of Engineering

Distinguished senior scientist

Warren Hamilton, Department of Geophysics and Geophysical Engineering

Underground Construction & Tunneling

General CSM Minor/ASI requirements can be found here (p. 46).

Programs Offered

Minor in Underground Construction and Tunneling (18.0 credit hours) and an Area of Special Interest (ASI) (12.0 credit hours).

Program Educational Objectives

Underground Construction and Tunneling is a growing discipline involving knowledge in the disciplines of mining engineering, geological engineering and civil engineering, among others. The Departments of Mining Engineering, Geology & Geological Engineering and Civil and Environmental Engineering offer an interdisciplinary Minor or Area of Special Interest (ASI) course of study that allows students from these departments to take a suite of courses providing them with a basis for work and further study in this field.

The objectives of the minor and ASI are to supplement an engineering background with a formal approach to subsurface engineering that includes site characterization, design and construction of underground infrastructure, including water, storm water, highway or subway tunnels and subsurface facilities.

General CSM Minor/ASI requirements can be found here (p. 46).

Curriculum

The Underground Construction & Tunneling Engineering minor consists of a minimum of 18 credit hours of coursework from the list below. An Area of Special Interest (ASI) in Underground Construction & Tunneling requires 12 credit hours of coursework from the list below. A student's advisor may authorize a student's Minor or Area of Special Interest (ASI) application. For questions about the minor and to request consideration of additional courses including independent study, students should meet with a UC&T faculty member. The petition process requires one month to complete. See the following page (<http://bulletin.mines.edu/undergraduate/undergraduateinformation/minorasi>) for CSM's Minor and ASI requirements.

Program Requirements:

Required Courses (Minor)

CEEN312	SOIL MECHANICS	3.0
MNGN321	INTRODUCTION TO ROCK MECHANICS	3.0
MNGN404	TUNNELING	3.0

Electives (Minor)

CEEN314	STRUCTURAL THEORY	3.0
CEEN350	CIVIL AND CONSTRUCTION ENGINEERING MATERIALS	3.0
CEEN360	INTRODUCTION TO CONSTRUCTION ENGINEERING	3.0
CEEN499	INDEPENDENT STUDY	1-6
GEGN466	GROUNDWATER ENGINEERING	3.0

or GEGN467	GROUNDWATER ENGINEERING	
GEGN468	ENGINEERING GEOLOGY AND GEOTECHNICS	4.0
GEGN473	GEOLOGICAL ENGINEERING SITE INVESTIGATION	3.0
GEGN499	INDEPENDENT STUDY IN ENGINEERING GEOLOGY OR ENGINEERING HYDROGEOLOGY	1-6
MNGN314	UNDERGROUND MINE DESIGN	3.0
MNGN410	EXCAVATION PROJECT MANAGEMENT	2.0
MNGN424	MINE VENTILATION	3.0
MNGN499	INDEPENDENT STUDY	1-6

Required Courses (Area of Special Interest - ASI)

CEEN312	SOIL MECHANICS	3.0
MNGN321	INTRODUCTION TO ROCK MECHANICS	3.0
MNGN404	TUNNELING	3.0

Electives (Area of Special Interest - ASI)

Students may choose one course from the required Minor courses or elective courses listed above.

Department of Civil & Environmental Engineering

Marte Gutierrez, Professor

Michael Mooney, Professor

Department of Geology & Geological Engineering

Jerry Higgins, Associate Professor

Wendy Zhou, Associate Professor

Department of Mining Engineering

Hugh Miller, Associate Professor

Ray Henn, Adjunct Professor

Priscilla Nelson, Professor & Department Head

Special Programs

Please select from the list of links on the left for more information about the various special programs offered to undergraduate students at the Colorado School of Mines.

Division of Humanities and Social Sciences (HASS) Writing Center

Located in room 133 Alderson Hall (phone: 303-273-3085), the HASS Writing Center is a teaching facility providing all CSM students with an opportunity to enhance their writing proficiency. The HASS Writing Center faculty are experienced technical and professional writing instructors. The Center assists writers with all their writing needs, from course assignments to scholarship applications, proposals, letters and resumes. This service is free to CSM students and includes one-to-one tutoring and online resources. <https://hass.mines.edu/enrichment/campus-writing-program/>.

Skills Building Courses

The following courses are offered by various Administrative departments on campus to give students the opportunity to build valuable skills to assist with their academic and professional development.

The Freshman Seminar course, CSM101, is a required course and is part of the undergraduate degree requirements. All incoming Freshman will be registered for this course during their first semester at Mines. Incoming Transfer students may be eligible to receive transfer credit for this course to meet their degree requirements, based on previously completed coursework at the college level.

Transfer students who have successfully completed fewer than 30.0 transcribed semester hours at an institution of higher education after high school graduation will automatically be enrolled in CSM101.

CSM101	FRESHMAN SUCCESS SEMINAR	0.5
CSM151	SPATIAL VISUALIZATION AND MODELING FOR ENGINEERING AND APPLIED SCIENCE STUDENTS	1.0
CSM250	ENGINEERING YOUR CAREER PATH	1.0
CSM275	CASA BOUNCE BACK PROGRAM	1.0

For more information about CSM101 and CSM151, contact the Center for Academic Services and Advising (CASA) (<http://inside.mines.edu/CASAhome>).

For more information about CSM250, contact the Career Center (<http://careers.mines.edu>).

Study Abroad

Spending time abroad is a valuable professional and personal endeavor. Given the worldwide scope and impact of engineering, global competence and intercultural skills are an extremely valuable asset to the work place. Studying abroad helps you develop and hone these skills. Colorado School of Mines encourages students to include an international study/research/volunteer experience in their undergraduate and/or graduate education. Mines maintains student exchange programs with engineering universities in South America, Europe, Oceania, Africa,

and Asia. Courses taken at a partner university abroad can fulfill an equivalent course at Mines if it is pre-approved and successfully passed with a grade of "C-" or better. Transfer credit is awarded; a student's GPA is not affected by courses taken abroad.

Financial aid and selected scholarships and grants can be used to finance approved study abroad programs. International university partners may occasionally have additional scholarship funding for study abroad or internship programs. There are a few national study abroad scholarship opportunities available. More information can be found in the International Office.

Students wishing to pursue study abroad opportunities, either coursework or research, should contact the International Office in the Ben H. Parker Student Center - E110. Staff in the International Office are happy to meet one on one to discuss opportunities abroad. Drop in times are available each day or students can make an appointment by sending an email to abroad@mines.edu.

Writing Across the Curriculum (WAC)

To support the institutional goal of developing professional communication skills, required writing and communication-intensive courses are designated in both the core and in the degree-granting programs. According to guidelines approved by the Undergraduate Council, degree-granting programs are to identify four courses, often two junior and two senior-level courses, as writing-intensive. The (generally four) writing-intensive courses within the various degree-granting programs are designated with (WI) in their course descriptions. Course descriptions can be found on the Undergraduate Programs and Departments page, under the Courses tab for each department.

In addition to disciplinary writing experience, students also obtain writing experience outside their disciplines as courses in HASS are virtually all writing intensive. The Campus Writing Program, housed in the Division of Humanities, Arts, and Social Sciences (HASS), supports the WAC program.

Policies and Procedures

Standards, Codes of Conduct

Students can access campus rules and regulations, including the student code of conduct, alcohol policy, public safety and parking policies, the distribution of literature and free speech policy, and a variety of others by visiting the School's policy website (<https://inside.mines.edu/POGO-Policies-Governance>). We encourage all students to review the website and expect that students know and understand the campus policies, rules and regulations as well as their rights as a student. Questions and comments regarding the above mentioned policies can be directed to the Dean of Students located in the Campus Living Suite in Elm Hall.

For emphasis, the following policies are included or identified in this section:

- **Student Honor Code**
- **Policy on Academic Integrity/Misconduct**
- **Policy Prohibiting Gender-Based Discrimination, Sexual Harassment and Sexual Violence**
- **Unlawful Discrimination Policy**
- **Alcohol and Other Drugs Education and Prevention Policy**
- **Electronic Communications (E-mail) Policy**
- **Student Complaint Process**
- **Access to Student Records**
- **Posthumous Degree Awards**
- **Equal Opportunity, Equal Access, and Affirmative Action**
 - **Title IX @ Mines** (<http://inside.mines.edu/POGO-Title-IX>)
 - **SpeakUP@Mines**

Please note: Any policy or procedure updates during the term will be reflected in the Mines Policy Library (<http://inside.mines.edu/POGO-Policies>) and those versions shall control.

Student Honor Code

1.0 PREAMBLE

The students of Colorado School of Mines have adopted the following Student Honor Code in order to establish a high standard of student behavior at Mines. The Code may only be amended through a student referendum supported by a majority vote of the Mines student body. Mines students shall be involved in the enforcement of the Code through their participation in the Student Conduct Appeals Board.

2.0 CODE

Mines students believe it is our responsibility to promote and maintain high ethical standards in order to ensure our safety, welfare, and enjoyment of a successful learning environment. Each of us, under this Code, shall assume responsibility for our behavior in the area of academic integrity. As a Mines student, I am expected to adhere to the highest standards of academic excellence and personal integrity regarding my schoolwork, exams, academic projects, and research endeavors. I will act honestly, responsibly, and above all, with honor and integrity in all aspects of my academic endeavors at Mines. I will not misrepresent the work of others as my own, nor will I give or receive unauthorized assistance in the performance of academic coursework. I will conduct myself in an ethical manner in my use of the library, computing center, and all other school facilities and resources. By practicing these principles, I will strive to uphold the principles of integrity and academic excellence at Mines. I will not participate in or tolerate any form of discrimination or mistreatment of another individual.

Policy on Academic Integrity/Misconduct

1.0 ACADEMIC INTEGRITY

The Colorado School of Mines affirms the principle that all individuals associated with the Mines academic community have a responsibility for establishing, maintaining and fostering an understanding and appreciation for academic integrity. In broad terms, this implies protecting the environment of mutual trust within which scholarly exchange occurs, supporting the ability of the faculty to fairly and effectively evaluate every student's academic achievements, and giving credence to the university's educational mission, its scholarly objectives and the substance of the degrees it awards. The protection of academic integrity requires there to be clear and consistent standards, as well as confrontation and sanctions when individuals violate those standards. The Colorado School of Mines desires an environment free of any and all forms of academic misconduct and expects students to act with integrity at all times.

2.0 POLICY ON ACADEMIC MISCONDUCT

Academic misconduct is the intentional act of fraud, in which an individual seeks to claim credit for the work and efforts of another without authorization, or uses unauthorized materials or fabricated information in any academic exercise. Student Academic Misconduct arises when a student violates the principle of academic integrity. Such behavior erodes mutual trust, distorts the fair evaluation of academic achievements, violates the ethical code of behavior upon which education and scholarship rest, and undermines the credibility of the university. Because of the serious institutional and individual ramifications, student misconduct arising from violations of academic integrity is not tolerated at Mines. If a student is found to have engaged in such misconduct sanctions such as change of a grade, loss of institutional privileges, or academic suspension or dismissal may be imposed. As a guide, some of the more common forms of academic misconduct are noted below. This list is not intended to be all inclusive, but rather to be illustrative of practices the Mines faculty have deemed inappropriate:

1. **Dishonest Conduct** - general conduct unbecoming a scholar. Examples include issuing misleading statements; withholding pertinent information; not fulfilling, in a timely fashion, previously agreed to projects or activities; and verifying as true, things that are known to the student not to be true or verifiable.
2. **Plagiarism** - presenting the work of another as one's own. This is usually accomplished through the failure to acknowledge the borrowing of ideas, data, or the words of others. Examples include submitting as one's own work the work of another

student, a ghost writer, or a commercial writing service; quoting, either directly or paraphrased, a source without appropriate acknowledgment; and using figures, charts, graphs or facts without appropriate acknowledgment. Inadvertent or unintentional misuse or appropriation of another's work is nevertheless plagiarism.

3. **Falsification/Fabrication** - inventing or altering information. Examples include inventing or manipulating data or research procedures to report, suggest, or imply that particular results were achieved from procedures when such procedures were not actually undertaken or when such results were not actually supported by the pertinent data; false citation of source materials; reporting false information about practical, laboratory, or clinical experiences; submitting false excuses for absence, tardiness, or missed deadlines; and, altering previously submitted examinations.
4. **Tampering** - interfering with, forging, altering or attempting to alter university records, grades, assignments, or other documents without authorization. Examples include using a computer or a false-written document to change a recorded grade; altering, deleting, or manufacturing any academic record; and, gaining unauthorized access to a university record by any means.
5. **Cheating** - using or attempting to use unauthorized materials or aid with the intent of demonstrating academic performance through fraudulent means. Examples include copying from another student's paper or receiving unauthorized assistance on a homework assignment, quiz, test or examination; using books, notes or other devices such as calculators, PDAs and cell phones, unless explicitly authorized; acquiring without authorization a copy of the examination before the scheduled examination; and copying reports, laboratory work or computer files from other students. Authorized materials are those generally regarded as being appropriate in an academic setting, unless specific exceptions have been articulated by the instructor.
6. **Impeding** - negatively impacting the ability of other students to successfully complete course or degree requirements. Examples include removing pages from books and removing materials that are placed on reserve in the Library for general use; failing to provide team members necessary materials or assistance; and, knowingly disseminating false information about the nature of a test or examination.
7. **Sharing Work** - giving or attempting to give unauthorized materials or aid to another student. Examples include allowing another student to copy your work; giving unauthorized assistance on a homework assignment, quiz, test or examination; providing, without authorization, copies of examinations before the scheduled examination; posting work on a website for others to see; and sharing reports, laboratory work or computer files with other students.

3.0 PROCEDURES FOR ADDRESSING ACADEMIC MISCONDUCT

Faculty members and thesis committees have discretion to address and resolve misconduct matters in a manner that is commensurate with the infraction and consistent with the values of the Institution. This includes imposition of appropriate academic sanctions for students involved in academic misconduct. However, there needs to be a certain amount of consistency when handling such issues, so if a member of the Mines community has grounds for suspecting that a student or students have engaged in academic misconduct, they have an obligation to act on this suspicion in an appropriate fashion. The following procedure will be followed:

- The faculty member or thesis committee informs the student(s) of the allegations and charge of academic misconduct within 10 business

days. This involves verbal communication with the student(s). The faculty member/thesis committee must have a meeting with the student(s) regarding the incident. This meeting allows the student the opportunity to give his/her perspective prior to an official decision being made. It also allows the faculty member to have a conversation with the student(s) to educate him/her on appropriate behavior.

- The circumstances of the academic misconduct dictate the process to be followed:
 - In the case of an allegation of academic misconduct associated with **regular coursework**, if after talking with the student(s), the faculty member feels the student is responsible for academic misconduct the faculty member should:
 - Assign a grade of "F" in the course to the student(s) that committed academic misconduct. A faculty member may impose a lesser penalty if the circumstances warrant, however the typical sanction is a grade of "F".
 - Contact the Dean of Students and his/her Department Head/Division Director to officially report the violation in writing within 5 business days of the charge of academic misconduct. The Dean of Students will communicate the final resolution in writing to the student, the faculty member, the Office of Academic Affairs, the Office of Graduate Studies and the student's advisor. The Dean of Students will also keep official records on all students with academic misconduct violations.
 - Prescribed disciplinary action for misconduct associated with regular coursework:
 - 1st Offense: A grade of "F" in the course.
 - 2nd Offense: A grade of "F" in the course, one-year academic suspension, and permanent notation of Academic Misconduct on the student's transcript.
 - In the case of an allegation of academic misconduct associated with **activities not a part of regular coursework** (e.g. an allegation of cheating on a comprehensive examination), if after talking with the student, faculty member(s) feel the student is responsible for misconduct, the faculty should:
 - Assign an outcome to the activity that constitutes failure. If appropriate, the student's advisor may also assign a grade of "PRU" (unsatisfactory progress) for research credits in which the student is enrolled. Regular institutional procedures resulting from either of these outcomes are then followed. Faculty members may impose a lesser penalty if the circumstances warrant, however, the typical sanction is failure.
 - Contact the Dean of Students, Graduate Dean and the student's Department Head/Division Director to officially report the violation in writing within 5 business days of the charge of misconduct. The Dean of Students will communicate the final resolution in writing to the student, the faculty member, the Office of Graduate Studies, and the student's advisor. The Dean of Students will also keep official records on all students with academic misconduct violations.
 - In the case of an allegation of academic misconduct associated with **research activities**, investigation and resolution of the misconduct is governed by the Institution's Research Integrity Policy. The Research Integrity Policy is available as section 10.3 of the Faculty Handbook. If, after talking with the student, the faculty member feels the student is responsible for misconduct of this type, the faculty member should proceed as indicated in

the Research Integrity Policy. If appropriate, the student's advisor may also assign a grade of "PRU" for research credits in which the student is enrolled. Regular institutional procedures resulting from this grade assignment are then followed.

- Students who suspect other students of academic misconduct should report the matter to the appropriate faculty member, the appropriate Department Head/Division/Program Director, the Dean of Undergraduate Students, the Dean of Graduate Students, or the Dean of Students. The information is then provided to the faculty member concerned.

4.0 APPEAL PROCESS FOR STUDENT ACADEMIC MISCONDUCT

For the most up-to-date version of this procedure and appeal request forms, please see the student section of the policy website (<https://inside.mines.edu/POGO-Policies-Governance>).

Policy Prohibiting Gender-Based Discrimination, Sexual Harassment and Sexual Violence

1.0 BACKGROUND AND PURPOSE

The Board of Trustees of the Colorado School of Mines ("the School" or "Mines") promulgates this policy pursuant to the authority conferred by §23-41-104(1), C.R.S., Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681 *et seq.*, and its implementing regulations, 34 C.F.R. Part 106; Title IV and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000c and 42 U.S.C. §§ 2000e) and relevant sections of the Violence Against Women Reauthorization Act of 2013 (42 U.S.C. § 14043e *et seq.*). This policy supersedes the Board of Trustee's Policy Prohibiting Sexual Harassment and shall govern if any other Mines policy conflicts with this policy's provisions. This policy does not preclude application or enforcement of other Mines policies. Nothing in this policy shall be construed to abridge academic freedom and inquiry, principles of free speech or Mines' educational purpose.

2.0 POLICY

Mines prohibits gender-based discrimination, sexual harassment or any form of sexual violence among the Mines campus community. Mines does not discriminate against any person because of gender, gender identity or gender expression. Mines will not tolerate any form of sexual harassment or sexual violence within the Mines campus community. Mines will not tolerate any form of retaliation against a community member for reporting complaints, or opposing gender-based discrimination, sexual harassment or sexual violence. Accordingly, the Board of Trustees adopts this policy prohibiting gender-based discrimination, sexual harassment and sexual violence.

In order to prevent incidents of gender-based discrimination, sexual harassment and sexual violence, Mines will: (1) develop, administer, maintain and update procedures to implement and resources to support this policy; (2) educate community members regarding policies and procedures related to prevention, reporting and investigation of gender-based discrimination, sexual harassment and sexual violence; (3) encourage community members to report actual and potential incidents of gender-based discrimination, sexual harassment and sexual violence; (4) take actions to prevent incidents of gender-based discrimination, sexual harassment and sexual violence from denying or limiting a community member's ability to participate in or benefit from Mines' educational and work programs; (5) make available timely services and resources for those who have been affected by gender-based discrimination, sexual

harassment and sexual violence; (6) take actions to remedy any harm from incidents of gender-based discrimination, sexual harassment and sexual violence; and (7) take actions to prevent the recurrence of gender-based discrimination, sexual harassment and sexual violence.

Mines' Unlawful Discrimination policy shall govern all other forms of harassment or discrimination. No complainant shall be permitted to file a complaint under the Policy Prohibiting Gender-Based Discrimination, Sexual Harassment and Sexual Violence and any other Mines' complaint or grievance policy or procedure when the complaint or grievance arises out of an identical sets of facts.

3.0 DEFINITIONS

Gender-based discrimination involves treating a Mines community member unfavorably because of that person's gender, gender identity or gender expression. All allegations involving gender-based discrimination will be governed by this policy and its implementing procedures.

Sexual harassment is a form of gender discrimination. Sexual harassment, without regard to the gender of individuals involved, consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when: (1) either explicitly or implicitly, submission to such conduct is made a term or condition of an individual's employment or educational endeavors; (2) submission to or rejection of such conduct is used as the basis for employment or educational decisions; or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance, or creating an intimidating, hostile, or offensive working or educational environment. All allegations involving sexual harassment will be governed by this policy and its implementing procedures.

Sexual violence includes rape, sexual assault, sexual battery, sexual abuse and sexual coercion. In some cases, domestic violence, dating violence and stalking may also be forms of sexual violence. All allegations involving sexual violence will be governed by this policy and its implementing procedures.

For a more detailed discussion of the terms defined above, please see the Gender-Based Harassment, Sexual Harassment and Sexual Violence Complaint, Investigation, Resolution and Adjudication Procedure for Complaints Involving Student Behavior and the Gender-Based Harassment, Sexual Harassment and Sexual Violence Complaint, Investigation, Resolution and Adjudication Procedure for Complaints Involving Employee or Third-Party Behavior.

4.0 PROHIBITION AGAINST RETALIATION

This policy prohibits retaliation against any individual for raising an allegations of gender-based discrimination, sexual harassment or sexual violence, for cooperating in an investigation or another proceeding related to such allegations, or for opposing gender-based discrimination, sexual harassment or sexual violence. Complaints or instances of retaliation shall be addressed as separate potential violations of this policy.

5.0 SANCTIONS FOR VIOLATIONS

A violation of this policy may result in the imposition of sanctions. Sanctions may include, but are not limited to, the following: mandatory attendance at gender-based discrimination, sexual harassment and/or sexual violence awareness and prevention seminars; mandatory attendance at other training programs; oral reprimand and warning; written reprimand and warning; student probation, suspension, or

expulsion; educational sanctions; restitution; suspension without pay; or termination of employment or appointment.

6.0 ENCOURAGEMENT OF REPORTING

Mines considers the health and safety of its community members to be of paramount importance. Therefore, Mines encourages community members to report all concerns regarding gender-based discrimination, sexual harassment and/or sexual violence in accordance with this policy and its procedures. There may be circumstances where community members are hesitant to report prohibited conduct because they fear it may result in other policy violations being discovered (such as drug use or underage alcohol consumption). Community members should always consider the health and safety of themselves and other Mines community members to be of primary concern and Mines shall review, if necessary, any other policy violations separately from allegations raised under this policy.

Contact for Complaints about Student, Employee, or Third-Party Behavior,

Karin Ranta-Curran (krcurran@mines.edu), **Associate Vice President of Organizational Strategy/Title IX Coordinator, 303-273-2558 | krcurran@mines.edu**

Additional contacts listed in the Title IX section below.

For a complete policy statement and the most up-to-date procedures, definitions and resources as well as reporting forms, please refer to the Policy Library Student policies (<https://inside.mines.edu/POGO-Student>). This policy was promulgated by the Colorado School of Mines Board of Trustees on March 13, 1992. Amended by the Colorado School of Mines Board of Trustees on March 26, 1998. Amended by the Colorado School of Mines Board of Trustees on June 10, 1999. Amended by the Colorado School of Mines Board of Trustees on June 22, 2000. Amended by the Colorado School of Mines Board of Trustees on June 7, 2003. Amended by the Colorado School of Mines Board of Trustees on December 15, 2011. Amended by the Colorado School of Mines Board of Trustees August 29, 2014.

Unlawful Discrimination Policy and Complaint Procedure

1.0. BACKGROUND AND PURPOSE

This policy is promulgated by the Board of Trustees pursuant to the authority conferred upon it by §23-41-104(1), C.R.S. (1999) in order to set forth a policy concerning unlawful discrimination at Mines. This policy shall supersede any previously promulgated Mines policy that is in conflict herewith.

2.0 UNLAWFUL DISCRIMINATION POLICY

Attendance and employment at Mines are based solely on merit and fairness. Discrimination on the basis of age, gender, race, ethnicity, religion, national origin, disability, sexual orientation, and military veteran status is prohibited. No discrimination in admission, application of academic standards, financial aid, scholastic awards, or any terms or conditions of employment shall be permitted. No discrimination in admission, application of academic standards, financial aid, scholastic awards, or any terms or conditions of employment shall be permitted. If a complaint of discrimination on the basis of gender arises, it shall be governed under Mines' Policy Prohibiting Gender-Based Discrimination, Sexual Harassment and Sexual Violence.

3.0 PERSONS WHO MAY FILE AN UNLAWFUL DISCRIMINATION COMPLAINT

An unlawful discrimination complaint may be filed by an individual described in one of the categories below:

A. Any member of the Mines campus community, including classified staff, exempt employees, and students as well as any applicant for employment or admission, who believes that he or she has been discriminated against by Mines, a branch of Mines, or another member of the Mines community on account of age, race, ethnicity, religion, national origin, disability, sexual orientation, or military veteran status;

B. Any person who believes that he or she has been threatened with or subjected to duress or retaliation by Mines, a branch of Mines, or a member of the Mines community as a result of (1) opposing any unlawful discriminatory practice; (2) filing a complaint hereunder; (3) representing a complainant hereunder; or (4) testifying, assisting, or participating in any manner in an investigation, proceeding, hearing, or lawsuit involving unlawful discrimination; or

C. The Associate Vice President for Human Resources or an attorney from the Office of Legal Services, if any of these individuals deem it to be in the best interest of Mines to do so.

4.0 CHOICE OF REMEDIES

No complainant shall be permitted to file an unlawful discrimination claim under the Mines Unlawful Discrimination Policy any other complaint or grievance policy or procedures when the complaint or grievance arises out of an identical set of facts. In such a situation, a complainant shall be entitled to file his or her claim under the policy or procedure of his or her choice.

For a complete policy statement and the most up-to-date procedures, please see the policy website (<https://inside.mines.edu/POGO-Policies-Governance>). Promulgated by the Mines Board of Trustees on March 13, 1992. Amended by the Mines Board of Trustees on June 10, 1999; Amended by the Mines Board of Trustees on June 22, 2000; Amended by the Mines Board of Trustees, June 7, 2003; Amended by the Mines Board of Trustees August 14, 2007; Amended by the Mines Board of Trustees August 29, 2014.

Alcohol and Other Drugs Education and Prevention Policy

In compliance with the federal government's Drug Free Schools & Communities Act, there are community standards and potential consequences at the Colorado School of Mines pertaining to the illegal use of alcohol or drugs. The unlawful possession, use, or distribution of illicit drugs and the unlawful or unauthorized use of alcohol by employees and students at Mines will result in disciplinary action consistent with School policies, and local, state, and federal laws.

While Colorado's Constitution allows for specific legal use, possession, and growing of marijuana under certain circumstances, because of Mines' status as a federal contractor and grant recipient and because marijuana use is still prohibited under federal law, the use, possession, and growing of marijuana on campus is prohibited. Student use of alcohol and other drugs (including marijuana) that results in an impaired ability to perform academically, or behavior that violates the Code of Conduct constitutes a violation of this policy.

For more information, or for further policy details, please see the Alcohol and Other Drugs Education and Prevention Policy and the

Colorado Drug Law Summary in the Policy Library, student section (<http://inside.mines.edu/POGO-Student>). Also see the Residence Life Policies (<http://inside.mines.edu/%5Cresidencelife.mines.edu/RSL-Policies>) and the Annual Campus Security and Fire Safety Report (<http://publicsafety.mines.edu>) for more on programming and requirements.

Electronic Communications (E-mail) Policy

1.0 BACKGROUND AND PURPOSE

Communication to students at the Colorado School of Mines (Mines) is an important element of the official business of the university. It is vital that Mines have an efficient and workable means of getting important and timely information to students. Examples of communications that require timely distribution include information from Fiscal Services, the Registrar's Office, or other offices on campus that need to deliver official and time-sensitive information to students. (Please note that emergency communications may occur in various forms based on the specific circumstances).

Electronic communication through email and Trailhead Portal announcements provides a rapid, efficient, and effective form of communication. Reliance on electronic communication has become the accepted norm within the Mines community. Additionally, utilizing electronic communications is consistent with encouraging a more environmentally-conscious means of doing business and encouraging continued stewardship of scarce resources. Because of the wide-spread use and acceptance of electronic communication, Mines is adopting the following policy regarding electronic communications with students.

2.0 POLICY

It is the policy of the Colorado School of Mines that official university-related communications with students will be sent via Mines' internal email system or via campus or targeted Trailhead announcements. All students will be assigned a Mines email address and are expected to periodically check their Mines assigned email as well as their Trailhead portal page. It is also expected that email sent to students will be read in a timely manner. Communications sent via email to students will be considered to have been received and read by the intended recipients.

*For a complete policy statement and associated procedures please see the policy website (<https://inside.mines.edu/POGO-Policies-Governance>), information technology section. **The policy website shall be considered the official & controlling Mines' policy.** Nothing in the procedures should be construed as prohibiting university-related communications being sent via traditional means. Use of paper-based communication may be necessary under certain circumstances or may be more appropriate to certain circumstances. Examples of such communications could include, but not be limited to disciplinary notices, fiscal services communications, graduation information and so forth.*

Questions about this policy may be directed to either of the following: Registrar's Office (http://inside.mines.edu/Registrars_Office) @ 303-273-3200 or registrar@mines.edu; or

Computing, Communications & Information Technologies (<http://ccit.mines.edu>) (CCIT) @ 303-273-3431 or complete a request form at the Mines Help Center (<http://helpdesk.mines.edu>).

Student Complaint Process

Students are consumers of services offered as part of their academic and co-curricular experience at the Colorado School of Mines. If a student needs to make a complaint, specific or general, about their

experience at Mines, he or she should contact the Office of the Dean of Students at 303-273-3288. If the issue is related to discrimination, sexual harassment, or sexual violence, there are specific procedures that will be followed (these are noted and linked in this section or contact the Director, Title IX & Equity, 303-273-2558. Additional contacts listed in the Title IX section below.) For all other concerns, the student should begin with the Dean's Office if interested in making any complaint. All complaints, as well as the interests of all involved parties, will be considered with fairness, impartiality, and promptness while a complaint is being researched and/or investigated by the School.

Access to Student Records

Students at the Colorado School of Mines are protected by the Family Educational Rights and Privacy Act of 1974, as amended. This Act was designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the Act. Copies of local policy can be found in the Registrar's Office. Contact information for FERPA complaints:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D. C. 20202-4605

Directory Information. The School maintains lists of information which may be considered directory information as defined by the regulations. This information includes name, current and permanent addresses and phone numbers, date of birth, major field of study, dates of attendance, part or full-time status, degrees awarded, last school attended, participation in officially recognized activities and sports, class, academic honors, university email address, and photo including student ID picture. Students who desire that this information not be printed or released must so inform the Registrar before the end of the first two weeks of the fall semester for which the student is registered. Information will be withheld for the entire academic year unless the student changes this request. The student's signature is required to make any changes for the current academic year. The request must be renewed each fall term for the upcoming year. The following student records are maintained by Colorado School of Mines at the various offices listed below:

1. General Records: Registrar and Graduate Dean
2. Transcript of Grades: Registrar
3. Computer Grade Lists: Registrar
4. Encumbrance List: Controller and Registrar
5. Academic Probation/Suspension List: Graduate Dean
6. Advisor File: Academic Advisor
7. Option/Advisor/Enrolled/Minority/Foreign List: Registrar, Dean of Students, and Graduate Dean
8. Externally Generated SAT/GRE Score Lists: Graduate Dean
9. Financial Aid File: Financial Aid (closed records)
10. Medical History File: School Physician (closed records)

Student Access to Records. The graduate student wishing access to his or her educational records will make a written request to the Graduate Dean. This request will include the student's name, date of request and type of record to be reviewed. It will be the responsibility of the Dean to arrange a mutually satisfactory time for review. This time will be as soon

as practical but is not to be later than 30 business days from receipt of the request. The record will be reviewed in the presence of the Dean or designated representative. If the record involves a list including other students, steps will be taken to preclude the viewing of the other student name and information.

Challenge of the Record. If the student wishes to challenge any part of the record, the Dean will be so notified in writing. The Dean may then

1. remove and destroy the disputed document, or
2. inform the student that it is his decision that the document represents a necessary part of the record; and, if the student wishes to appeal,
3. convene a meeting of the student and the document originator (if reasonably available) in the presence of the Executive Vice President for Academic Affairs as mediator, whose decision will be final.

Destruction of Records. Records may be destroyed at any time by the responsible official if not otherwise precluded by law except that no record may be destroyed between the dates of access request and the viewing of the record. If during the viewing of the record any item is in dispute, it may not be destroyed.

Access to Records by Other Parties. Colorado School of Mines will not permit access to student records by persons outside the School except as follows:

1. In the case of open record information as specified in the section under Directory Information.
2. To those people specifically designated by the student. Examples would include request for transcript to be sent to graduate school or prospective employer.
3. Information required by a state or federal agency for the purpose of establishing eligibility for financial aid.
4. Accreditation agencies during their on-campus review.
5. In compliance with a judicial order or lawfully issued subpoena after the student has been notified of the intended compliance.
6. Any institutional information for statistical purposes which is not identifiable with a particular student.
7. In compliance with any applicable statute now in effect or later enacted. Each individual record (general, transcript, advisor, and medical) will include a log of those persons not employed by Colorado School of Mines who have requested or obtained access to the student record and the legitimate interest that the person has in making the request.

The School discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the School in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the School has contracted as its agent to provide a service instead of using School employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the School.

See also FERPA (<http://inside.mines.edu/FERPA>) at Mines in the Registrar's pages.

Posthumous Degree Awards

The faculty may recognize the accomplishments of students who have died while pursuing their educational goals. If it is reasonable to expect that the student would have completed his or her degree requirements, the faculty may award a Baccalaureate or Graduate Degree that is in all ways identical to the degree the student was pursuing. Alternatively, the faculty may award a Posthumous BS, MS, or PhD to commemorate students who distinguished themselves while at Mines by bringing honor to the School and its traditions.

Consideration for either of these degrees begins with a petition to the Faculty Senate from an academic department or degree granting unit. The petition should identify the degree sought. In the event that the degree-granting unit is seeking a conventional degree award, the petition should include evidence of the reasonable expectations that the student would have completed his or her degree requirements. For a Baccalaureate, such evidence could consist of, but is not limited to:

- The student was a senior in the final semester of coursework,
- The student was enrolled in courses that would have completed the degree requirements at the time of death
- The student would have passed the courses with an acceptable grade, and would likely have fulfilled the requirements of the degree.

For a Graduate Degree:

- For graduate degrees not requiring a research product, the student was enrolled in courses that would have completed the degree requirements at the time of death, would have passed the courses with an acceptable grade, and would likely have fulfilled the requirements of the degree.
- For graduate degrees requiring a research product, the student had completed all course and mastery requirements pursuant to the degree and was near completion of the dissertation or thesis, and the student's committee found the work to be substantial and worthy of the degree.

The requirement that there be a reasonable expectation of degree completion should be interpreted liberally and weight should be given to the judgment of the departmental representative(s) supporting the petition.

In the event that the degree being sought is a Posthumous BS, MS, or PhD, the petition should include evidence that the student conducted himself or herself in the best tradition of a Mines' graduate and is therefore deserving of that honor.

Equal Opportunity, Equal Access, and Affirmative Action

The institution's Statement of Equal Opportunity and Equal Access to Educational Programs, and associated staff contacts, can be found in the Welcome Section of this Catalog as well as the on the policy website (<https://inside.mines.edu/POGO-Policies-Governance>). Colorado School of Mines maintains an affirmative action plan, which is available at the Arthur Lakes Library, the Dean of Students' Office, and the Office of Human Resources.

Title IX @ Mines

Karin Ranta-Curran, Associate Vice President - Organizational Strategy/
Title IX Coordinator
Guggenheim Hall, Room 210, 1500 Illinois Street, Golden, CO 80401
303.384.2558 | krcurran@mines.edu

Deputy Title IX Coordinators:

Katie Schmalzel, Director of Title IX Programs
Wellness Center, Golden, CO 80401
303.384.3260 | kschmalz@mines.edu

Jenn Mazzotta, Director of Student Activities, Involvement, & Leadership
Student Center E120
303.273.3970 | mazzotta@mines.edu

Jahi Simbai, Assistant Dean of Graduate Studies
Office of Graduate Studies
Student Center E145
303.384.2221 | jsimbai@mines.edu

Colin Terry, Associate Dean of Students
CASA 102
303.273.3081 | cterry@mines.edu

Akoko Omofoma, Administrative Coordinator
Student Life
Student Center E240
303.273.3350 | aomofoma@mines.edu

Dixie Cirillo, Associate Director of Athletics
Volk Gymnasium, Room 318, Golden, CO 80401
303.273.3206 | dcirillo@mines.edu (dcirillo@mines.edu)

SpeakUP@ Mines

Students and employees have an additional anonymous channel for reporting concerns through the Whistleblower Policy and the SpeakUP@Mines (<http://speakup.mines.edu>) program.

Consumer Information - Your Right to Know

As a prospective or continuing student at Colorado School of Mines, you have a right to certain information that the university is required by law to provide. Much of that information is safety related or financial in nature, but other broad categories are included such as graduation rates, athletics, and the various costs associated with attending Mines.

Current federal regulations require that institutions of higher education disclose such information and make it readily available to current and prospective students. A new provision in the Higher Education Amendments of 1998 requires institutions to provide a list of the information to which students are entitled with instructions on how they may obtain it. A paper copy of all of the information can be found in the Compliance and Policy Office in Guggenheim Hall.

More information can be found on the Financial Aid website (<http://inside.mines.edu/UserFiles/File/studentLife/financialAid/Consumer%20Information.pdf>).

Emeriti

THEODORE A. BICKART, B.E.S., M.S.E., D.Engr., The Johns Hopkins University; Emeritus President and Professor of Engineering

GUY T. McBRIDE, JR. B.S., University of Texas; D.Sc., Massachusetts Institute of Technology; Emeritus President, P.E.

M.W. (BILL) SCOGGINS, B.S. University of Tulsa; M.S. University of Oklahoma; Ph.D., Petroleum Engineering University of Tulsa. Professor Petroleum Engineering. Emeritus President

JOHN U. TREFNY, B.S., Fordham College; Ph.D., Rutgers University; Emeritus President, Emeritus Professor of Physics

JOHN F. ABEL, JR. E.M., M.Sc., E.Sc., Colorado School of Mines; Emeritus Professor of Mining Engineering

R. BRUCE ALLISON, B.S., State University of New York at Cortland; M.S., State University of New York at Albany; Emeritus Professor of Physical Education and Athletics

WILLIAM R. ASTLE, B.A., State University of New York at New Paltz; M.A., Columbia University; M.A., University of Illinois; Emeritus Professor of Mathematical and Computer Sciences

RAVEL F. AMMERMAN, 2004-B.S., Colorado School of Mines; M.S., University of Colorado; Ph.D., Colorado School of Mines; Emeritus Teaching Professor of Electrical Engineering and Computer Science

ROBERT M. BALDWIN, B.S., M.S., Iowa State University; Ph.D., Colorado School of Mines; Emeritus Professor of Chemical Engineering

BARBARA B. BATH, B.A., M.A., University of Kansas; Ph.D., American University; Emerita Associate Professor of Mathematical and Computer Sciences

RAMON E. BISQUE, B.S., St. Norbert's College; M.S. Chemistry, M.S. Geology, Ph.D., Iowa State College; Emeritus Professor of Chemistry and Geochemistry

NORMAN BLEISTEIN, B.S., Brooklyn College; M.S., Ph.D., New York University; University Emeritus Professor of Mathematical and Computer Sciences

ARDEL J. BOES, B.A., St. Ambrose College; M.S., Ph.D., Purdue University; Emeritus Professor of Mathematical and Computer Sciences

AUSTIN R. BROWN, B.A., Grinnell College; M.A., Ph.D., Yale University; Emeritus Professor of Mathematical and Computer Sciences

JAMES T. BROWN, B.A., Ph.D., University of Colorado; Emeritus Professor of Physics

ANNETTE L. BUNGE, B.S., State University of New York at Buffalo; Ph.D., University of California at Berkeley; Emeritus Professor of Chemical Engineering

BETTY J. CANNON, B.A., M.A., University of Alabama; Ph.D., University of Colorado; Emeritus Associate Professor of Liberal Arts and International Studies

F. EDWARD CECIL, B.S., University of Maryland; M.A., Ph.D., Princeton University; University Emeritus Professor of Physics

RICHARD L. CHRISTIANSEN, B.S.Ch.E., University of Utah; Ph.D.Ch.E., University of Wisconsin-Madison; Emeritus Associate Professor of Petroleum Engineering

W. JOHN CIESLEWICZ, B.A., St. Francis College; M.A., M.S., University of Colorado; Emeritus Professor of Foreign Languages & Mineral Economics

L. GRAHAM CLOSS, 1978-A.B., Colgate University; M.S., University of Vermont; Ph.D., Queen's University, Kingston, Ontario; Emeritus Associate Professor of Geology and Geological Engineering, P.E.

RONALD R. H. COHEN, 1985-B.A., Temple University; Ph.D., University of Virginia; Emeritus Associate Professor of Civil and Environmental Engineering

JOHN A. CORDES, B.A., J.D., M.A., University of Iowa; Ph.D., Colorado State University; Emeritus Associate Professor of Economics and Business

SCOTT W. COWLEY, 1979-B.S., M.S., Utah State University; Ph.D., Southern Illinois University; Emeritus Associate Professor of Chemistry and Geochemistry

TIMOTHY A. CROSS, B.A., Oberlin College; M.S., University of Michigan; Ph.D., University of Southern California; Emeritus Associate Professor of Geology and Geological Engineering

JOHN B. CURTIS, 1990-B.A., M.S., Miami University; Ph.D., The Ohio State University; Emeritus Professor of Geology and Geological Engineering

STEPHEN R. DANIEL, Min. Eng.- Chem., M.S., Ph.D., Colorado School of Mines; Emeritus Professor of Chemistry and Geochemistry

GRAHAM A. DAVIS, 1993-B.S., Queen's University at Kingston; M.B.A., University of Cape Town; Ph.D., The Pennsylvania State University; Emeritus Professor of Economics and Business

THOMAS L. DAVIS, B.E., University of Saskatchewan; M.S., University of Calgary; Ph.D. Colorado School of Mines; University Emeritus Professor of Geophysics

GERALD L. DEPOORTER, B.S., University of Washington; M.S., Ph.D., University of California at Berkeley; Emeritus Associate Professor of Metallurgical and Materials Engineering

JOHN A. DeSANTO, B.S., M.A., Villanova University; M.S., Ph.D., University of Michigan; Emeritus Professor of Mathematical and Computer Sciences and Physics

DEAN W. DICKERHOOF, B.S., University of Akron; M.S., Ph.D., University of Illinois; Professor Emeritus of Chemistry and Geochemistry

J. PATRICK DYER, B.P.E., Purdue University; Emeritus Associate Professor of Physical Education and Athletics

WILTON E. ECKLEY, A.B., Mount Union College; M.A., The Pennsylvania State University; Ph.D., Case Western Reserve University; Emeritus Professor of Liberal Arts and International Studies

GLEN R. EDWARDS, Met. Engr., Colorado School of Mines; M.S., University of New Mexico; Ph.D., Stanford University; University Emeritus Professor of Metallurgical and Materials Engineering

KENNETH W. EDWARDS, B.S., University of Michigan; M.A., Dartmouth College; Ph.D., University of Colorado; Emeritus Professor of Chemistry and Geochemistry

JAMES F. ELY, 1981-B.S., Butler University; Ph.D., Indiana University; University Emeritus Professor of Chemical and Biological Engineering

JOHN C. EMERICK, B.S., University of Washington; M.A., Ph.D., University of Colorado; Emeritus Associate Professor of Environmental Science and Engineering

GRAEME FAIRWEATHER, B.S., Ph.D., University of St. Andrews Scotland; Emeritus Professor of Mathematical and Computer Sciences

EDWARD G. FISHER, B.S., M.A., University of Illinois; Emeritus Professor of English

DAVID E. FLETCHER, B.S., M.A., Colorado College; M.S.B.A., Ph.D., University of Denver; Emeritus Professor of Economics and Business

ROBERT H. FROST, B.S., Ph.D., Colorado School of Mines; S.M., M.E., Massachusetts Institute of Technology; Emeritus Associate Professor of Metallurgical and Materials Engineering

S. DALE FOREMAN, B.S., Texas Technological College; M.S., Ph.D., University of Colorado; Emeritus Professor of Civil Engineering, P.E.

THOMAS E. FURTAK, 1986-B.S., University of Nebraska; Ph.D., Iowa State University; University Emeritus Professor of Physics

JAMES H. GARY B.S., M.S., Virginia Polytechnic Institute; Ph.D., University of Florida; Emeritus Professor of Chemical Engineering

JOHN O. GOLDEN, B.E., M.S., Vanderbilt University; Ph.D., Iowa State University; Emeritus Professor of Chemical Engineering

JOAN P. GOSINK, B.S., Massachusetts Institute of Technology; M.S., Old Dominion University; Ph.D., University of California - Berkeley; Emerita Professor of Engineering

THOMAS L. T. GROSE, B.S., M.S., University of Washington; Ph.D., Stanford University; Emeritus Professor of Geology and Geological Engineering

RAYMOND R. GUTZMAN, A.B., Fort Hays State College; M.S., State University of Iowa; Emeritus Professor of Mathematical and Computer Sciences

FRANK A. HADSELL, B.S., M.S., University of Wyoming; D.Sc., Colorado School of Mines; Emeritus Professor of Geophysics

JOHN P. HAGER, B.S., Montana School of Mines; M.S., Missouri School of Mines; Sc.D., Massachusetts Institute of Technology; University Emeritus Hazen Research Professor of Extractive Metallurgy; Metallurgical and Materials Engineering

FRANK G. HAGIN, B.A., Bethany Nazarene College; M.A., Southern Methodist University; Ph.D., University of Colorado; Emeritus Professor of Mathematical and Computer Sciences

DAVID HALE, 2004-B.S., Texas A&M University; M.S., Ph.D., Stanford University; Emeritus Professor of Geophysics

JOHN W. HANCOCK, A.B., Colorado State College; Emeritus Professor of Physical Education and Athletics

ROBERT C. HANSEN, E.M., Colorado School of Mines; M.S.M.E., Bradley University; Ph.D., University of Illinois; Emeritus Professor of Engineering, P.E.

JOHN D. HAUN, A.B., Berea College; M.A., Ph.D., University of Wyoming; Emeritus Professor of Geology, P.E.

T. GRAHAM HEREFORD, B.A., Ph.D. University of Virginia; Emeritus Professor of Liberal Arts and International Studies

WILLY A. M. HEREMAN, 1989-B.S., M.S., Ph.D., State University of Ghent, Belgium; Emeritus Professor of Applied Mathematics and Statistics and Head of Department

MURRAY W. HITZMAN, 1996-A.B., Dartmouth College; M.S., University of Washington; Ph.D., Stanford University; Emeritus Professor of Geology and Geological Engineering

GREGORY S. HOLDEN, B.S., University of Redlands; M.S., Washington State University; Ph.D., University of Wyoming; Emeritus Associate Professor of Geology and Geological Engineering

MATTHEW J. HREBAR, III, B.S., The Pennsylvania State University; M.S., University of Arizona; Ph.D., Colorado School of Mines; Emeritus Associate Professor of Mining Engineering

NEIL F. HURLEY, B.S., University of Southern California; M.S., University of Wisconsin at Madison; Ph.D., University of Michigan; Emeritus Charles Boettcher Distinguished Chair in Petroleum Geology and Geology and Geological Engineering

WILLIAM A. HUSTRULID, B.S., M.S., Ph.D., University of Minnesota; Emeritus Professor of Mining Engineering

RICHARD W. HUTCHINSON, B.Sc., University of Western Ontario; M.Sc., Ph.D., University of Wisconsin; Charles Franklin Fogarty Professor in Economic Geology; Emeritus Professor of Geology and Geological Engineering

ABDELWAHID IBRAHIM, B.S., University of Cairo; M.S., University of Kansas; Ph.D., Michigan State University; Emeritus Associate Professor of Geophysics

JAMES G. JOHNSTONE, Geol.E., Colorado School of Mines; M.S., Purdue University; (Professional Engineer); Emeritus Professor of Civil Engineering

ALEXANDER A. KAUFMAN, Ph.D., Institute of Physics of the Earth, Moscow; D.T.Sc., Siberian Branch Academy; Emeritus Professor of Geophysics

MARVIN L. KAY, E.M., Colorado School of Mines; Emeritus Director of Athletics

THOMAS A. KELLY, B.S., C.E., University of Colorado; Emeritus Professor of Basic Engineering, P.E.

GEORGE H. KENNEDY, B.S., University of Oregon; M.S., Ph.D., Oregon State University; Emeritus Professor of Chemistry and Geochemistry

RONALD W. KLUSMAN, B.S., M.A., Ph.D., Indiana University; Emeritus Professor of Chemistry and Geochemistry

FRANK V. KOWALSKI, 1980-B.S., University of Puget Sound; Ph.D., Stanford University; Emeritus Professor of Physics

R. EDWARD KNIGHT, B.S., University of Tulsa; M.A., University of Denver; Emeritus Professor of Engineering

KENNETH E. KOLM, B.S., Lehigh University; M.S., Ph.D., University of Wyoming; Emeritus Associate Professor of Environmental Science and Engineering

GEORGE KRAUSS, B.S., Lehigh University; M.S., Sc.D., Massachusetts Institute of Technology; University Emeritus Professor of Metallurgical and Materials Engineering, P.E.

DONALD LANGMUIR, A.B., M.A., Ph.D., Harvard University; Emeritus Professor of Chemistry and Geochemistry and Emeritus Professor of Environmental Science & Engineering

KENNETH L. LARNER, B.S., Colorado School of Mines; Ph.D., Massachusetts Institute of Technology; University Emeritus Professor of Geophysics

WILLIAM B. LAW, B.Sc., University of Nevada; Ph.D., Ohio State University; Emeritus Associate Professor of Physics

KEENAN LEE, B.S., M.S., Louisiana State University; Ph.D., Stanford University; Emeritus Professor of Geology and Geological Engineering

V. ALLEN LONG, A.B., McPherson College; A.M., University of Nebraska; Ph.D., University of Colorado; Emeritus Professor of Physics

GEORGE B. LUCAS, B.S., Tulane University; Ph.D., Iowa State University; Emeritus Professor of Chemistry and Geochemistry

DONALD L. MACALADY, B.S., The Pennsylvania State University; Ph.D., University of Wisconsin-Madison; Emeritus Professor of Chemistry and Geochemistry

DONALD C.B. MARSH, B.S., M.S., University of Arizona; Ph.D., University of Colorado; Emeritus Professor of Mathematical and Computer Sciences

FRANK S. MATHEWS, B.A., M.A., University of British Columbia; Ph.D., Oregon State University; Emeritus Professor of Physics

RUTH A. MAURER, B.S., M.S., Colorado State University; Ph.D., Colorado School of Mines; Emerita Associate Professor of Mathematical and Computer Sciences

DAVID K. MATLOCK, 1972-B.S., University of Texas at Austin; M.S., Ph.D., Stanford University; Emeritus Professor of Metallurgical and - Materials Engineering, P.E.

ROBERT S. McCANDLESS, B.A., Colorado State College; Emeritus Professor of Physical Education and Athletics

PATRICK MacCARTHY, 1976-B.Sc., M.Sc., University College, Galway, Ireland; M.S., Northwestern University; Ph.D., University of Cincinnati; Emeritus Professor of Chemistry

MICHAEL B. McGRATH, B.S.M.E., M.S., University of Notre Dame; Ph.D., University of Colorado; Emeritus Professor of Engineering

J. THOMAS McKINNON, B.S., Cornell University; Ph.D., Massachusetts Institute of Technology; Emeritus Professor of Chemical Engineering

JAMES A. McNEIL, B.S., Lafayette College; M.S., Ph.D., University of Maryland; University Emeritus Professor of Physics

RONALD L. MILLER, 1986-B.S., M.S., University of Wyoming; Ph.D., Colorado School of Mines; Emeritus Professor of Chemical and Biological Engineering

BRAJENDRA MISHRA, 1997-B. Tech. Indian Institute of Technology; M.S., Ph.D., University of Minnesota; University Emeritus Professor of Metallurgical and Materials Engineering

JOHN J. MOORE, 1989-B.S., University of Surrey, England; Ph.D., D. Eng., University of Birmingham, England; Emeritus Professor of Metallurgical and Materials Engineering

DAVID R. MUÑOZ, 1986-B.S.M.E., University of New Mexico; M.S.M.E., Ph.D., Purdue University; Emeritus Associate Professor of Engineering

GRAHAM G. W. MUSTOE, 1987-B.S., M.Sc., University of Aston; Ph.D., University College Swansea; Emeritus Professor of Mechanical Engineering

ERIC P. NELSON, B.S., California State University at Northridge; M.A., Rice University; M.Phil., Ph.D., Columbia University; Emeritus Associate Professor of Geology and Geological Engineering

KARL R. NELSON, Geol.E., M.S., Colorado School of Mines; Ph.D., University of Colorado; Emeritus Associate Professor of Engineering, P.E.

GABRIEL M. NEUNZERT, B.S., M.Sc., Colorado School of Mines; (Professional Land Surveyor); Emeritus Professor of Engineering

KATHLEEN H. OCHS, B.A., University of Oregon; M.A.T., Wesleyan University; M.A., Ph.D., University of Toronto; Emerita Associate Professor of Liberal Arts and International Studies

BARBARA M. OLDS, B.A., Stanford University; M.A., Ph.D., University of Denver; Associate Provost for Educational Innovation; Emerita Professor of Liberal Arts and International Studies

GARY R. OLHOEFT, SBEE, SMEE, Massachusetts Institute of Technology; Ph.D., University of Toronto, Emeritus Professor of Geophysics

DAVID L. OLSON, 1972-B.S., Washington State University; Ph.D., Cornell University; University Emeritus Professor of Metallurgical and Materials Engineering, P.E.

EUL-SOO PANG, B.A. Marshall University; M.A., Ohio University; Ph.D., University of California at Berkeley; Emeritus Professor of Liberal Arts and International Studies

LAURA J. PANG, B.A. University of Colorado; M.A., Ph.D., Vanderbilt University; Emerita Associate Professor of Liberal Arts and International Studies

TERENCE E. PARKER, 1994-B.S., M.S., Stanford University; Ph.D., University of California Berkeley; Emeritus Professor of Mechanical Engineering

MICHAEL J. PAVELICH, B.S., University of Notre Dame; Ph.D., State University of New York at Buffalo; Emeritus Professor of Chemistry and Geochemistry

ROBERT W. PEARSON, P.E., Colorado School of Mines; Emeritus Associate Professor of Physical Education and Athletics and Head Soccer Coach

HARRY C. PETERSON, B.S.M.E., Colorado State University; M.S., Ph.D., Cornell University; Emeritus Professor of Engineering

ALFRED PETRICK, JR., A.B., B.S., M.S., Columbia University; M.B.A., University of Denver; Ph.D., University of Colorado; Emeritus Professor of Mineral Economics, P.E.

JOHN POATE, 2006-B.S., M.S., Melbourne University; M.A., Ph.D., Australian National University; Emeritus Vice President for Research

EILEEN P. POETER, B.S., Lehigh University; M.S., Ph.D., Washington State University; Emerita Professor of Geology and Geological Engineering, P.E.

STEVEN A. PRUESS, B.S., Iowa State University; M.S., Ph.D., Purdue University; Emeritus Professor of Mathematical and Computer Sciences

DENNIS W. READEY, B.S., University of Notre Dame; Sc.D., Massachusetts Institute of Technology; University Emeritus Herman F. Coors Distinguished Professor of Ceramic Engineering; Professor of Metallurgical and Materials Engineering

SAMUEL B. ROMBERGER, B.S., Ph.D., The Pennsylvania State University; Emeritus Professor of Geology and Geological Engineering

PHILLIP R. ROMIG, JR., B.S., University of Notre Dame; M.S., Ph.D., Colorado School of Mines; Emeritus Professor of Geophysics

ODED RUDAWSKY, B.S., M.S., Ph.D., The Pennsylvania State University; Emeritus Professor of Mineral Economics

ARTHUR B SACKS, B.A., Brooklyn College, M.A., Ph.D., University of Wisconsin-Madison, Emeritus Professor of Liberal Arts and International Studies

ARTHUR Y. SAKAKURA, B.S., M.S., Massachusetts Institute of Technology; Ph.D., University of Colorado; Emeritus Associate Professor of Physics

FRANKLIN D. SCHOWENGERDT, B.S., M.S., Ph.D., University of Missouri at Rolla; Emeritus Professor of Physics

ROBERT L. SIEGRIST, 1997-B.S., M.S., Ph.D. University of Wisconsin-Madison; University Emeritus Professor of Environmental Science and Engineering, P.E.

CATHERINE A. SKOKAN, 1982-B.S., M.S., Ph.D., Colorado School of Mines; Emerita Associate Professor of Engineering

MAYNARD SLAUGHTER, B.S., Ohio University; M.A., University of Missouri; Ph.D., University of Pittsburgh; Emeritus Professor of Chemistry and Geochemistry

E. DENDY SLOAN, JR., 1976-B.S.Ch.E., M.S., Ph.D., Clemson University; University Emeritus Professor of Chemical and Biological Engineering

JOSEPH D. SNEED, B.A., Rice University; M.S., University of Illinois; Ph.D., Stanford University; Emeritus Professor of Liberal Arts and International Studies

CHARLES W. STARKS, Met.E., M.Met.E, Colorado School of Mines; Emeritus Associate Professor of Chemistry, P.E.

JOHN P. H. STEELE, 1988-B.S., New Mexico State University; M.S., Ph.D., University of New Mexico; Emeritus Associate Professor of Mechanical Engineering, P.E.

FRANKLIN J. STERMOLE, B.S., M.S., Ph.D., Iowa State University; Emeritus Professor of Chemical Engineering/Mineral Economics; P.E.

P. CRAIG TAYLOR, 2005-A.B., Carleton College; Ph.D., Brown University; Emeritus Professor of Physics

ROBERT J. TAYLOR, BAE School of the Art Institute; M.A., University of Denver; Emeritus Associate Professor of Engineering

JOHN E. TILTON, B.A., Princeton University; M.A., Ph.D., Yale University; University Emeritus Professor of Economics and Business

A. KEITH TURNER, B.Sc., Queen's University, Kingston, Ontario; M.A., Columbia University; Ph.D., Purdue University; Emeritus Professor of Geology and Geological Engineering, P.E.

CRAIG W. VAN KIRK, 1978-B.S., M.S., University of Southern California; Ph.D., Colorado School of Mines; Professor of Petroleum Engineering

CHESTER J. VAN TYNE, B.A., B.S., M.S., Ph.D. Lehigh University; Emeritus Professor of Metallurgical and Materials Engineering

KENT J. VOORHEES, 1978-B.S., M.S., Ph.D., Utah State University; University Emeritus Professor of Chemistry and Geochemistry

MICHAEL R. WALLS, B.S., Western Kentucky University; M.B.A., University of Texas at Austin; Ph.D., University of Texas at Austin

FUN-DEN WANG, B.S., Taiwan Provincial Cheng-Kung University; M.S., Ph.D., University of Illinois at Urbana; Emeritus Professor of Mining Engineering

JOHN E. WARME, B.A., Augustana College; Ph.D., University of California at Los Angeles; Emeritus Professor of Geology and Geological Engineering

JAMES D. WAY, B.S., M.S., Ph.D., University of Colorado-Boulder; Emeritus Professor of Chemical and Biological Engineering

ROBERT J. WEIMER, B.A., M.A., University of Wyoming; Ph.D., Stanford University; Emeritus Professor of Geology and Geological Engineering, P.E.

WALTER W. WHITMAN, B.E., Ph.D., Cornell University; Emeritus Professor of Geophysics

THOMAS R. WILDEMAN, B.S., College of St. Thomas; Ph.D., University of Wisconsin; Emeritus Professor of Chemistry and Geochemistry

KAREN B. WILEY, B.A., Mills College; M.A., Ph.D., University of Colorado; Emerita Associate Professor of Liberal Arts and International Studies

JOHN T. WILLIAMS, B.S., Hamline University; M.S., University of Minnesota; Ph.D., Iowa State College; Emeritus Professor of Chemistry and Geochemistry

DON L. WILLIAMSON, B.S., Lamar University; M.S., Ph.D., University of Washington; Emeritus Professor of Physics

ROBERT D. WITTERS, B.A., University of Colorado; Ph.D., Montana State College; Emeritus Professor of Chemistry and Geochemistry

BAKI YARAR, B.Sc., M.Sc., Middle East Technical University, Ankara;
Ph.D., University of London; Emeritus Professor of Mining Engineering

F. RICHARD YEATTS, B.S., The Pennsylvania State University; M.S.,
Ph.D., University of Arizona; Emeritus Professor of Physics

VICTOR F. YESAVAGE, B.Ch.E., The Cooper Union; M.S.E., Ph.D.,
University of Michigan; Emeritus Professor of Chemical Engineering

TERENCE K. YOUNG, B.S., Stanford University; M.S., Ph.D., Colorado
School of Mines; Emeritus Professor of Geophysics

Professors

CORBY ANDERSON, 2009-B.S., Montana State University; M.S., Montana Tech.; Ph.D., University of Idaho; Harrison Western Professor of Metallurgical and Materials Engineering

DAVID A. BENSON, 2005-B.S., New Mexico State University; M.S., San Diego State University; Ph.D., University of Nevada, Reno; Professor of Geology and Geological Engineering

JOHN R. BERGER, 1994-B.S., M. S., Ph.D., University of Maryland; Professor of Mechanical Engineering

BERNARD BIALECKI, 1995-M.S., University of Warsaw, Poland; Ph.D., University of Utah; Professor of Applied Mathematics and Statistics

JOHN H. BRADFORD, 2017-B.S., M.S., University of Kansas; Ph.D., Rice University; Professor of Geophysics and Department Head

TRACY CAMP, 1998-B.A. Kalamazoo College; M.S. Michigan State University; Ph.D. College of William and Mary; Professor of Computer Science and Department Head

LINCOLN D. CARR, 2005-B.A., University of California at Berkeley; M.S., Ph.D., University of Washington; Professor of Physics

TZAHY Y. CATH, 2006-B.S., Tel Aviv University; M.S., Ph.D., University of Nevada; Professor of Civil and Environmental Engineering

STEPHEN LIU CHUEN, 1993-PH.D., Colorado School of Mines, Associate professor of Metallurgical and Materials Engineering

CRISTIAN CIOBANU, 2004-B.S., University of Bucharest; M.S., Ph.D., Ohio State University; Professor of Mechanical Engineering

REUBEN T. COLLINS, 1994-B.A., University of Northern Iowa; M.S., Ph.D., California Institute of Technology; Professor of Physics

KADRI DAGDELEN, 1992-B.S., M.S., Ph.D., Colorado School of Mines; Professor of Mining Engineering

ELIZABETH VAN WIE DAVIS, 2009-B.A., Shimer College; M.A., Ph.D., University of Virginia; Professor of Humanities, Arts, and Social Sciences

CHARLES G. DURFEE, III, 1999-B.S., Yale University; Ph.D., University of Maryland; Professor of Physics

H. SEBNEM DUZGUN, 2017-B.S., M.S., Ph.D, Middle East Technical University of Turkey; Professor of Mining Engineering

MARK EBERHART, 1998-B.S., M.S. University of Colorado; Ph.D. Massachusetts Institute of Technology; Professor of Chemistry

RODERICK G. EGGERT, 1986-A.B., Dartmouth College; M.S., Ph.D., The Pennsylvania State University; Professor of Economics and Business and Interim Division Director

ATEF Z. ELSHERBENI, 2013-B.S.,M.S., Cairo University; Ph.D., University of Manitoba; Gerald August Dobelman Distinguished Chair & Professor and Department Head of Electrical Engineering

MERRITT S ENDERS, 2009, Ph.D, University of Arizona; Professor of Geology and Geological Engineering

GREGORY E. FASSHAUER, 2016-M.A., Ph.D., Vanderbilt University; Professor and Department Head of Applied Mathematics and Statistics

LINDA A. FIGUEROA, 1990-B.S., University of Southern California; M.S., Ph.D., University of Colorado; Professor of Civil and Environmental Engineering, P.E.

MAHADEVAN GANESH, 2003- Ph.D., Indian Institute of Technology; Professor of Applied Mathematics and Statistics

THOMAS GENNETT, 2017-B.A., State University College of New York; Ph.D., University of Vermont; Professor and Department Head of Chemistry

UWE GREIFE, 1999-M.S., University of Munster; Ph.D., University of Bochum; Professor and Department Head of Physics

D. VAUGHAN GRIFFITHS, 1994-B.Sc., Ph.D., D.Sc., P.E., University of Manchester; M.S., University of California Berkeley; Professor of Civil and Environmental Engineering

MARTE GUTIERREZ, 2008-B.S., Saint Mary's University; M.S., University of the Philippines; Ph.D., University of Tokyo; James R. Paden Distinguished Chair and Professor of Civil and Environmental Engineering

WENDY J. HARRISON, 1988-B.S., Ph.D., University of Manchester; Professor of Geology and Geological Engineering

RANDY L. HAUPT, 2012-B.S., USAF Academy, M.S.E.E., Northeastern University; Ph.D., University of Michigan; Professor of Electrical Engineering

ANDREW M. HERRING, 2006-B.S., Ph.D., University of Leeds; Professor of Chemical Engineering

TERRI S. HOGUE, 2012-B.S., University of Wisconsin; M.S. & Ph.D., University of Arizona; Professor of Civil and Environmental Engineering

TISSA ILLANGASEKARE, 1998-B.S., University of Ceylon, Peradeniya; M. Eng., Asian Institute of Technology; Ph.D., Colorado State University; Professor and AMAX Distinguished Chair in Civil and Environmental Engineering, P.E.

GREG S. JACKSON, 2013-B.S., Rice University; M.S., Ph.D., Cornell University; Department Head and Professor of Mechanical Engineering

MARK P. JENSEN, 2015-B.S., Bethel College; Ph.D., Florida State University; Professor and Jerry and Tina Grandey University Chair in Nuclear Science and Engineering

HOSSEIN KAZEMI, 2004-B.S., University of Texas at Austin; Ph.D., University of Texas at Austin; Chesebro' Distinguished Chair in Petroleum Engineering; Co-Director of Marathon Center of Excellence for Reservoir Studies and Professor of Petroleum Engineering

ROBERT J. KEE, 1996-B.S., University of Idaho; M.S., Stanford University; Ph.D., University of California at Davis; George R. Brown Distinguished Professor of Mechanical Engineering

DANIEL M. KNAUSS, 1996-B.S., The Pennsylvania State University; Ph.D., Virginia Polytechnic Institute and State University; Professor of Chemistry

CAROLYN KOH, 2006-B.S., Ph.D., University of West London, Brunel; Professor of Chemical and Biological Engineering

AMY E. LANDIS, 2017-B.S., Denison University, M.S., Ph.D., University of Illinois at Chicago; Professor of Civil and Environmental Engineering

YAOGUO LI, 1999-B.S., Wuhan College of Geology, China; Ph.D., University of British Columbia; Professor of Geophysics

NING LU, 1997-B.S., Wuhan University of Technology; M.S., Ph.D., Johns Hopkins University; Professor of Civil and Environmental Engineering

JUAN C. LUCENA, 2002-B.S., M.S., Rensselaer Polytechnic Institute; Ph.D., Virginia Tech; Professor of Engineering, Design and Society

MARK T. LUSK, 1994-B.S., United States Naval Academy; M.S., Colorado State University; Ph.D., California Institute of Technology; Professor of Physics

DAVID W.M. MARR, 1995-B.S., University of California, Berkeley; M.S., Ph.D., Stanford University; Professor of Chemical and Biological Engineering

PAUL A. MARTIN, 1999-B.S., University of Bristol; M.S., Ph.D., University of Manchester; Professor of Applied Mathematics and Statistics, and Associate Department Head

REED M. MAXWELL, 2009-B.S., University of Miami; M.S., University of California at Los Angeles; Ph.D., University of California at Berkeley; Professor of Geology and Geological Engineering

JOHN E. McCRAY, 1998-B.S., West Virginia University; M.S. Clemson University; Ph.D., University of Arizona; Professor of Civil and Environmental Engineering

DINESH MEHTA, 2000-B.Tech., Indian Institute of Technology; M.S., University of Minnesota; Ph.D., University of Florida; Professor of Computer Science

ALEXEI V. MILKOV, 2016-B.S., M.Sc., Saint-Petersburg State University; Ph.D., Texas A&M University; Professor of Geology and Geological Engineering

MICHAEL MOONEY, 2003-B.S., Washington University in St. Louis; M.S., University of California, Irvine; Ph.D., Northwestern University; Professor of Civil and Environmental Engineering

WILLIAM C. NAVIDI, 1996-B.A., New College; M.A., Michigan State University; M.A., Ph.D., University of California at Berkeley; Professor of Applied Mathematics and Statistics

PRISCILLA NELSON, 2014-B.A., University of Rochester; M.S., Indiana University; M.S., University of Oklahoma; Ph.D., Cornell University; Professor of Mining Engineering and Department Head

ALEXANDRA NEWMAN, 2000-B.S., University of Chicago; M.S., Ph.D., University of California, Berkeley; Professor of Mechanical Engineering

RYAN O'HAYRE, 2006-B.S., Colorado School of Mines; M.S., Ph.D., Stanford University; Professor of Metallurgical and Materials Engineering

KENNETH OSGOOD, 2011-B.A., University of Notre Dame, M.A., Ph.D., University of Santa Barbara; Professor of Humanities, Arts, and Social Sciences

UGUR OZBAY, 1998-B.S., Middle East Technical University of Ankara; M.S., Ph.D., University of the Witwatersrand; Professor of Mining Engineering

ERDAL OZKAN, 1998-B.S., M.Sc., Istanbul Technical University; Ph.D., University of Tulsa; Co-Director of Marathon Center of Excellence for

Reservoir Studies and Professor of Petroleum Engineering and F.H. "Mick" Merelli/Cimarex Energy Distinguished Department Head Chair

MANIKA PRASAD, 2004-B.S., Bombay University; M.S., Ph.D., Kiel University; Co-Director of Center for Rock Abuse and Professor of Petroleum Engineering

MATTHEW C. POSEWITZ, 2002- B.A., Willamette University; Ph.D., Dartmouth College; Rowlinson Professor of Chemistry

JAMES F. RANVILLE, 2004-B.S. Lake Superior State University; M.S., Ph.D., Colorado School of Mines; Professor of Chemistry

IVAR E. REIMANIS, 1994-B.S., Cornell University; M.S., University of California Berkeley; Ph.D., University of California Santa Barbara; Professor of Metallurgical and Materials Engineering

RYAN M. RICHARDS, 2007-B.S. Michigan State University; M.S. Central Michigan University; Ph.D. Kansas State University; Professor of Chemistry

ANGUS A. ROCKETT, 2016-B.S., Brown University; Ph.D., Metallurgy University of Illinois; Professor of Metallurgical and Materials Engineering and Head of Department

PAUL M. SANTI, 2001-B.S., Duke University; M.S., Texas A&M University; Ph.D., Colorado School of Mines; Professor of Geology and Geological Engineering

FRÉDÉRIC SARAZIN, 2003-Ph.D., GANIL-Caen, France; Professor of Physics

SRIDHAR SEETHARAMAN, 2017- M.S., Royal Institute of Technology, Ph.D, Massachusetts Institute of Technology; Professor of Metallurgical and Materials Engineering

PANKAJ K. (PK) SEN, 2000-B.S., Jadavpur University; M.E., Ph.D., Technical University of Nova Scotia. P.E., Professor of Electrical Engineering

MARCELO G. SIMOES, 2000-B.E., M.S., Ph.D., University of Sao Paulo; Professor of Electrical Engineering

KAMINI SINGHA, 2012-B.S., University of Connecticut; Ph.D., Stanford University; Professor of Geology and Geological Engineering and Associate Department Head

ROEL K. SNIEDER, 2000-Drs., Utrecht University; M.A., Princeton University; Ph.D., Utrecht University; Professor of Geophysics

STEPHEN A. SONNENBERG, 2007-B.S., M.S., Texas A&M University; Ph.D., Colorado School of Mines; Professor of Geology and Geological Engineering

JOHN R. SPEAR, 2005-B.A., University of California, San Diego; M.S. and Ph.D., Colorado School of Mines; Professor of Civil and Environmental Engineering

JOHN G. SPEER, 1997-B.S., Lehigh University; Ph.D., Oxford University; Professor of Metallurgical and Materials Engineering

JEFF SQUIER, 2002-B.S., M.S., Colorado School of Mines; Ph.D., University of Rochester; Professor of Physics

TIMOTHY J STRATHMANN, 2014-B.S. Purdue University; M.S., Purdue University, PH.D., Johns Hopkins University; Professor of Civil and Environmental Engineering

PATRICK TAYLOR, 2003-B.S., Ph.D., Colorado School of Mines; George S. Ansell Distinguished Chair in Metallurgy and Professor of Metallurgical and Materials Engineering

BRIAN G THOMAS, 2016-PH.D., Professor of Mechanical Engineering

ILYA D. TSVANKIN, 1992-B.S., M.S., Ph.D., Moscow State University; Professor of Geophysics

ALI C. TURA, 2016-B.S., Istanbul University; M.S., Ph.D., University of California, Berkeley; Director of Reservoir Characterization Project and Professor of Geophysics

AZRA TUTUNCU, 2010-B.S., Istanbul Technical University; M.S., Stanford University; M.S., Ph.D., University of Texas at Austin; Harry D. Campbell Chair in Petroleum Engineering, Director of Unconventional Natural Gas Institute (UNGI) and Professor of Petroleum Engineering

TYRONE VINCENT, 1998-B.S. University of Arizona; M.S., Ph.D. University of Michigan; Professor of Electrical Engineering

BETTINA M. VOELKER, 2004-B.S., M.S., Massachusetts Institute of Technology; Ph.D., Swiss Federal Institute of Technology; Professor of Chemistry and Geochemistry

RICHARD F. WENDLANDT, 1987-B.A., Dartmouth College; Ph.D., The Pennsylvania State University; Professor of Geology and Geological Engineering

LAWRENCE R. WIENCKE, 2016-A.B., Dartmouth College; M.A., Ph.D., Columbia University; Professor of Physics

KIM R. WILLIAMS, 1997-B.Sc., McGill University; Ph.D., Michigan State University; Professor of Chemistry

COLIN WOLDEN, 1997-B.S., University of Minnesota; M.S., Ph.D., Massachusetts Institute of Technology, Professor of Chemical & Biological Engineering

LESLIE WOOD, 2015-M.S., University of Arkansas; Ph.D., Colorado State University; Weimer Distinguished Chair and Professor of Geology and Geological Engineering

DAVID TAI-WEI WU, 1996-A.B., Harvard University; Ph.D., University of California, Berkeley; Professor of Chemistry/Chemical and Biological Engineering

YU-SHU WU, 2008-B.S., Daqing Petroleum Institute, China; M.S., Southwest Petroleum Institute, China; M.S., Ph.D., University of California at Berkeley; Professor of Petroleum Engineering

Associate Professors

SUMIT AGARWAL, 2005-B.S., Banaras Hindu University, India; M.S., University of New Mexico; Ph.D., University of California, Santa Barbara; Associate Professor of Chemical Engineering

HUSSEIN A. AMERY, 1997-B.A., University of Calgary; M.A., Wilfrid Laurier University; Ph.D., McMaster University; Associate Professor of Humanities, Arts, and Social Sciences and Interim Division Director

JOEL M. BACH, 2001-B.S., SUNY Buffalo; Ph.D., University of California at Davis; Associate Professor of Mechanical Engineering

SOUTIR BANDYOPADHYAY, 2017-B.S., St. Xavier's College India, M.S., Indian Statistical Institute of New Delhi, Ph.D., Texas A&M University; Associate Professor of Applied Mathematics and Statistics

GREGORY E. BOGIN, 2010-B.S., Xavier University of Louisiana, M.S., Ph.D., University of California; Associate Professor of Mechanical Engineering

STEPHEN G. BOYES, 2005-B.S., Ph.D., University of New South Wales; Associate Professor of Chemistry

ROBERT J. BRAUN, 2007-B.S., M.S., Marquette University; Ph.D., University of Wisconsin-Madison; Associate Professor of Mechanical Engineering

JARED C. CARBONE, 2014-B.A., Wesleyan University; M.A., Ph.D., University of Colorado; Associate Professor of Economics and Business

MOISES A. CARREON, 2014-B.S., M.S., Universidad Michoacana de San Nicolas de Hidalgo; Ph.D., University of Cincinnati; Associate Professor of Chemical and Biological Engineering

AMY J. CLARKE, 2016-B.S., Michigan Technological University; M.S., Ph.D., Colorado School of Mines; Associate Professor of Metallurgical & Materials Engineering

MARK DEINERT, 2015-B.S., M.S., Ph.D., Cornell University; Associate Professor of Mechanical Engineering

BRANDON E. DUGAN, 2016-B.GeoE., University of Minnesota; Ph.D., Pennsylvania State University; Baker Hughes Chair in Petrophysics and Borehole Geophysics and Associate Professor of Geophysics

ALFRED W. EUSTES III, 1996-B.S., Louisiana Tech University; M.S., University of Colorado at Boulder; Ph.D., Colorado School of Mines; Associate Professor of Petroleum Engineering, P.E.

KIP FINDLEY, 2008-B.S., Colorado School of Mines; Ph.D., Georgia Institute of Technology; Associate Professor of Metallurgical and Materials Engineering

TINA L. GIANQUITTO, 2003-B.A., M.A., and Ph.D., Columbia University; Associate Professor of Humanities, Arts, and Social Sciences

BRIAN GORMAN, 2008-B.S., M.S., Ph.D., University of Missouri-Rolla; Associate Professor of Metallurgical and Materials Engineering

QI HAN, 2005-B.S., Yanshan University of China; M.S., Huazhong University of Science and Technology China; Ph.D., University of California, Irvine; Associate Professor of Computer Science

KATHLEEN J. HANCOCK, 2009-B.A., University of California, Santa Barbara; M.S. George Washington University; Ph.D., University of

California, San Diego; Associate Professor of Humanities, Arts, and Social Sciences

MICHAEL B. HEELEY, 2004-B.S., The Camborne School of Mines; M.S., University of Nevada; M.S., Ph.D., University of Washington; Associate Professor of Economics and Business

JOHN R. HEILBRUNN, 2001-B.A., University of California, Berkeley; M.A., Boston University, University of California, Los Angeles; Ph.D., University of California, Los Angeles; Associate Professor of Humanities, Arts, and Social Sciences

CHRISTOPHER P. HIGGINS, 2008-A.B. Harvard University; M.S. Stanford University; Ph.D. Stanford University; Associate Professor of Civil and Environmental Engineering

WILLIAM A. HOFF, 1994-B.S., Illinois Institute of Technology; M.S., Ph.D., University of Illinois-Champaign/Urbana; Associate Professor of Computer Science

KATHRYN JOHNSON, 2005-B.S., Clarkson University; M.S., Ph.D., University of Colorado; Clare Boothe Luce Associate Professor of Electrical Engineering

JEFFREY KING, 2009-B.S., New Mexico Institute of Technology; M.S., Ph.D., University of New Mexico; Associate Professor of Metallurgical and Materials Engineering

PANOS KIOUSIS, 1999-Ph.D., Louisiana State University; Associate Professor of Civil and Environmental Engineering

MARK E. KUCHTA, 1999-B.S., M.S., Colorado School of Mines; Ph.D., Lulea University of Technology, Sweden; Associate Professor of Mining Engineering

YVETTE KUIPER, 2011-M.S., Utrecht University, The Netherlands; Ph.D., University of New Brunswick, Canada; Associate Professor of Geology and Geological Engineering

JON LEYDENS, 2004-B.A., M.A., Ph.D., Colorado State University; Associate Professor of Humanities, Arts, and Social Sciences

HUGH B. MILLER, 2005-B.S., M.S., Ph.D., Colorado School of Mines; Associate Professor of Mining Engineering

JENNIFER L. MISKIMINS, 2002-B.S., Montana College of Mineral Science and Technology; M.S., Ph.D., Colorado School of Mines; Associate Professor of Petroleum Engineering

SALMAN MOHAGHEGHI, 2011-B.Sc., M.S., University of Tehran, M.S., Ph.D., Georgia Institute of Technology, Associate Professor of Electrical Engineering

THOMAS MONECKE, 2008-B.S., TU Bergakademie Freiberg, Germany and University of Edinburgh; M.S., TU Bergakademie Freiberg; Ph.D., TU Bergakademie Freiberg and Centre for Ore Deposit Research at the University of Tasmania; Associate Professor of Geology and Geological Engineering

JUNKO MUNAKATA MARR, 1996-B.S., California Institute of Technology; M.S., Ph.D., Stanford University; Associate Professor of Civil and Environmental Engineering

MASAMI NAKAGAWA, 1996-B.E., M.S., University of Minnesota; Ph.D., Cornell University; Associate Professor of Mining Engineering

KEITH B. NEEVES, 2008-B.S., University of Colorado; Ph.D., Cornell University; Associate Professor of Chemical & Biological Engineering

TIMOTHY R. OHNO, 1992-B.S., University of Alberta; Ph.D., University of Maryland; Associate Professor of Physics

CORINNE PACKARD, 2010-B.S., M.S., Ph.D., Massachusetts Institute of Technology; Associate Professor of Metallurgical and Materials Engineering

STEPHEN D. PANKAVICH, 2012-B.S., M.S., Ph.D., Carnegie Mellon University; Associate Professor of Applied Mathematics and Statistics

ANTHONY PETRELLA, 2006- Ph.D., Associate Professor of Mechanical Engineering

PIRET PLINK-BJORKLUND, 2006-B.S., M.S., Tartu University; Ph.D., Göteborg; Associate Professor of Geology and Geological Engineering

JASON M. PORTER, 2010-B.S., Brigham Young University; M.S., University of Texas at Austin; Ph.D., Stanford University, Associate Professor of Mechanical Engineering

JAMAL ROSTAMI, 2016-B.Sc., University of Tehran; M.Sc., Ph.D., Colorado School of Mines; Alacer Gold/Hadden Endowed Chair and Associate Professor of Mining and Engineering

JORGE H. B. SAMPAIO, JR, 2015- B.S., Instituto Militar de Engenharia; M.S., Universidade Estadual de Campinas; Ph.D., Colorado School of Mines; Associate Professor of Petroleum Engineering

PAUL SAVA, 2006-B.S., University of Bucharest; M.S., Ph.D., Stanford University; C.H. Green Chair of Exploration Geophysics and Associate Professor of Geophysics

ALAN S. SELLINGER, 2012-B.S. Eastern Michigan University; M.S., Ph.D., University of Michigan; Associate Professor of Chemistry

JONATHAN O. SHARP, 2008-B.A. Princeton University; M.S. University of California at Berkeley; Ph.D. University of California at Berkeley; Associate Professor of Civil and Environmental Engineering

JEFFREY C. SHRAGGE, 2017-B.S., Queen's University; M.S., University of British Columbia; Ph.D., Stanford University; Associate Professor of Geophysics

ANNE SILVERMAN, 2011-B.S., University of Arizona, M.S., Ph.D., University of Texas at Austin, Associate Professor of Mechanical Engineering

JESSICA S. SMITH, 2012-B.A., Macalester College; Ph.D., University of Michigan; Hennebach Associate Professor of Energy Policy in Humanities, Arts, and Social Sciences

JAMES D. STRAKER, 2005-B.A., University of Notre Dame; M.A., Ohio State University; Ph.D., Emory University; Associate Professor of Humanities, Arts, and Social Sciences

NEAL SULLIVAN, 2004-B.S., University of Massachusetts; M.S., Ph.D., University of Colorado; Associate Professor of Mechanical Engineering and Director of the Colorado Fuel Cell Center

AMADEU K. SUM, 2008-B.S., M.S., Colorado School of Mines; Ph.D., University of Delaware; Associate Professor of Chemical & Biological Engineering

LUIS TENORIO, 1997-B.A., University of California, Santa Cruz; Ph.D., University of California, Berkeley; Associate Professor of Applied Mathematics and Statistics

STEVEN W. THOMPSON, 1989-B.S., Ph.D., The Pennsylvania State University; Associate Professor of Metallurgical and Materials Engineering

ERIC TOBERER, 2011-B.S., Harvey Mudd College; Ph.D., University of California; Associate Professor of Physics

BRUCE TRUDGILL, 2003 -B.S., University of Wales; Ph.D., Imperial College; Associate Professor of Geology and Geological Engineering

MICHAEL B. WAKIN, 2008-B.S., M.S., Ph.D., Rice University; Associate Professor of Electrical Engineering

JENNIFER WILCOX, 2016-B.S., Wellesley College; M.S., Ph.D., University of Arizona; Associate Professor of Chemical and Biological Engineering

DAVID M. WOOD, 1989-B.A., Princeton University; M.S., Ph.D., Cornell University; Associate Professor of Physics

NING WU, 2010-B.Sc., M.Sc. National University of Singapore, Ph.D. Princeton University, Associate Professor of Chemical and Biological Engineering

XIAOLONG YIN, 2009-B.S., Beijing University, China; M.S., Lehigh University, Ph.D., Cornell; Associate Professor of Petroleum Engineering

RAY RUICHONG ZHANG, 1997-B.S., M.S., Tongji University; Ph.D., Florida Atlantic University; Associate Professor of Civil and Environmental Engineering

WENDY ZHOU, 2008-B.S., China Geology University; M.S., University of Alaska and University of Missouri-Rolla; Ph.D., University of Missouri-Rolla; Associate Professor of Geology and Geological Engineering

Assistant Professors

CHRISTOPHER BELLONA, 2015-B.S., Western Washington University; M.S., Ph.D., Colorado School of Mines; Assistant Professor of Civil and Environmental Engineering

EBRU BOZDAG, 2017-B.S., M.S., Istanbul Technical University; Ph.D., Utrecht University; Assistant Professor of Geophysics

GEOFF L. BRENNECKA, 2014-B.S., M.S., Missouri University of Science and Technology; Ph.D., University of Illinois at Urbana-Champaign; Assistant Professor of Metallurgical and Materials Engineering

KEVIN J. CASH, 2014-B.S., Northeastern University; Ph.D., University of California - Santa Barbara; Assistant Professor of Chemical and Biological Engineering

KESTER D. CLARKE, 2016-B.A., Indiana University; B.S., Wayne State University; M.S., Ph.D., Colorado School of Mines; Assistant Professor of Metallurgical and Materials Engineering, FIERF Professor

NEIL T. DANTAM, 2017-B.S., M.E., Purdue University, Ph.D., Georgia Institute of Technology; Assistant Professor of Computer Science

EMMANUEL DE MOOR, 2014-B.S., Ghent University; M.S., Ghent University; Ph.D., Ghent University; Assistant Professor of Metallurgical and Materials Engineering

STEVEN DECALUWE, 2012-B.S., Vanderbilt University; Ph.D., University of Maryland; Assistant Professor of Mechanical Engineering

CECILIA DINIZ BEHN, 2013-A.B., Bryn Mawr College; M.A., University of Texas - Austin; Ph.D., Boston University; Assistant Professor of Applied Mathematics and Statistics

DYLAN W. DOMAILLE, 2017-B.S., University of Oregon; Ph.D., University of California-Berkeley; Assistant Professor of Chemistry

TULAY FLAMAND, 2016-B.S., Yildiz Technical University; M.S., Istanbul Technical University; Ph.D., University of Massachusetts, Amherst; Assistant Professor of Economics and Business

BENJAMIN T. GILBERT, 2017-B.A., Whitman College; Ph.D., University of California, San Diego; Assistant Professor of Economics and Business

DIEGO A. GOMEZ-GUALDRON, 2016-B.S., Universidad Industrial de Santander; Ph.D., Texas A&M University; Assistant Professor of Chemical and Biological Engineering

ZHEXUAN GONG, 2018-B.S., Huazhong University of Science and Technology; M.S., Ph.D., University of Michigan-Ann Arbor; Assistant Professor of Physics

KARIN L. GREGG, 2016- Ph.D., University of Utah; Assistant Professor of Applied Mathematics and Statistics

ALEXANDER GYSI, 2014-M.S., ETH Zurich; Ph.D. University of Iceland; Assistant Professor of Geology and Geological Engineering

AHMADREZA HEDAYAT, 2015-B.S., Shiraz University; M.S. Amirkabir University of Technology; Ph.D., Purdue University; Assistant Professor of Civil and Environmental Engineering

NANETTE R. HODGE, 2013-B.S.E, Arizona State University; Ph.D., Purdue University; Assistant Professor of Chemical and Biological Engineering

ELIZABETH HOLLEY, 2014-B.A., Pomona College; M.S., University of Otago; Ph.D., Colorado School of Mines; Assistant Professor of Mining Engineering

RICHARD A. HUNT, 2016-B.S., Rice University; M.T.S., Harvard University; M.B.A., Stanford University; Ph.D., University of Colorado Boulder; Assistant Professor of Economics and Business

ELIOT KAPIT, 2018-B.A., Reed College; M.S., University of Chicago; Ph.D., Cornell University; Assistant Professor of Physics

RENNIE B. KAUNDA, 2014-B.S., University of Arizona; M.S., University of Arizona; Ph.D., Western Michigan University; Assistant Professor of Mining Engineering

EUNHYE KIM, 2015-M.S. Seoul National University; Ph.D. Pennsylvania State University; Assistant Professor of Mining Engineering

MELISSA D. KREBS, 2012-B.S., University of Rochester; M.S., University of Rochester; Ph.D., Case Western Reserve University; Assistant Professor of Chemical and Biological Engineering

ADRIANNE C. KROEPSCH, 2016-B.A., Cornell University; M.A., Ph.D., University of Colorado; Assistant Professor of Humanities, Arts, and Social Sciences

IAN A. LANGE, 2014-B.A., M.A., University of Illinois at Chicago; Ph.D., University of Washington; Assistant Professor of Economics and Business

KYLE G. LEACH, 2015-B.S.c Honours, M.S.c, Ph.D., University of Guelph; Assistant Professor of Physics

PETER T. MANILOFF, 2013-B.A., M.A., Ph.D., Duke University; Assistant Professor of Economics and Business

PAYAM NAYERI, 2015-B.S., Shahid Beheshti University; M.Sc. Iran University of Science and Technology; Ph.D. The University of Mississippi; Assistant Professor of Electrical Engineering

ANDREW OSBORNE, 2018-B.S., Ph.D., University of Glasgow; Assistant Professor of Mechanical Engineering

RICHARD M. PALIN, 2017-M.E.S., Ph.D., University of Oxford; Assistant Professor of Geology and Geological Engineering

SHILING PEI, 2013-B.S., Southwest Jiaotong University; Ph.D., Colorado State University; Assistant Professor Civil and Environmental Engineering

ANDREW J. PETRUSKA, 2016-B.S., B.S., M.S., Carnegie Mellon University; Ph.D., University of Utah; Assistant Professor of Mechanical Engineering

SVITLANA PYLYPENKO, 2016- Ph.D., University of New Mexico; Assistant Professor of Chemistry and Geochemistry

JOSEPH R. SAMANIUK, 2016-B.S., M.S., Virginia Tech; Ph.D., University of Wisconsin-Madison; Assistant Professor of Chemical and Biological Engineering

SUSANTA K. SARKAR, 2014-B.S., University of Northern Bengal; M.S., Indian Institute of Science; Ph.D., University of Oregon; Assistant Professor of Physics

JENIFER C. SHAFER, 2012-B.S., Colorado State University; Ph.D., Washington State University; Assistant Professor of Chemistry

MEENAKSHI SINGH, 2017-B.S., University of Lucknow; M.S., Indian Institute of Technology; Ph.D., Pennsylvania State University; Assistant Professor of Physics

ALEXIS K. SITCHLER, 2012-B.S., Mesa State College; M.S., Colorado School of Mines; Ph.D., Pennsylvania State University; Assistant Professor of Geology and Geological Engineering

NICOLE M. SMITH, 2017-B.A., University of Minnesota, Twin Cities; M.A., Colorado State University; Ph.D., University of Colorado at Boulder; Assistant Professor of Mining Engineering

STEVEN M. SMITH, 2017-B.A., DePauw University; M.A., Ph.D., University of Colorado at Boulder; Assistant Professor of Economics and Business

KATHLEEN M. SMITS, 2012-B.S., U.S. Air Force Academy; M.S., University of Texas at Austin; Ph.D., Colorado School of Mines; Assistant Professor of Civil and Environmental Engineering

AARON STEBNER, 2013-B.S., M.S., University of Akron; Ph.D., Northwestern University; Assistant Professor of Mechanical Engineering

VLADAN STEVANOVIC, 2012-Ph.D., International College; Assistant Professor in Metallurgical and Materials Engineering

ANDREI SWIDINSKY, 2013-B.S., University of Guelph; M.S., Ph.D., University of Toronto; Assistant Professor of Geophysics

PAOLO CESAR TABARES-VELASCO, 2014-B.S., Monterrey Institute of Technology, M.S., Colorado State University, Ph.D., Pennsylvania State University; Assistant Professor of Mechanical Engineering

GONGGUO TANG, 2014-B.S., Shandong University; M.S., Chinese Academy of Sciences; Ph.D., Washington University at St. Louis; Assistant Professor of Electrical Engineering

NILS TILTON, 2014-B.S., M.S., Ph.D., McGill University; Assistant Professor of Mechanical Engineering

WHITNEY J. TRAINOR-GUITTON, 2015-B.S. Colorado School of Mines; M.S., Ph.D., Stanford University; Assistant Professor of Geophysics

BRIAN G. TREWYN, 2012-B.S., University of Wisconsin at La Crosse; Ph.D. Iowa State University; Assistant Professor of Chemistry

GARRITT J. TUCKER, 2017-B.S., Westminster College; Ph.D., Georgia Institute of Technology; Assistant Professor in Mechanical Engineering

SHUBHAM VYAS, 2013-B.S., MLSU India; M.S., India Institute of Technology; Ph.D., The Ohio State University; Assistant Professor of Chemistry

GABRIEL G. WALTON, 2015-B.S., Ph.D., Queen's University; Assistant Professor of Geology and Geological Engineering

HUA WANG, 2012-B.E., Tsinghua University; M.S., Nanyang Technological University; Ph.D., University of Texas at Arlington; Assistant Professor of Computer Science

THOMAS E. WILLIAMS, 2017-B.A., Hamilton College; M.S., Ph.D., Tufts University; Assistant Professor of Computer Science

BO WU, 2014-B.S., M.S., Central South University (China); Ph.D., College of William and Mary; Assistant Professor of Computer Science

DEJUN YANG, 2013-B.S., Peking University; Ph.D., Arizona State University; Ben L. Fryear Assistant Professor of Computer Science

YONGAN YANG, 2010-B.S., Nankai University; Ph.D., Institute of Photographic Chemistry, Chinese Academy of Sciences; Assistant Professor of Chemistry

ZHENZHEN YU, 2014-B.S., East China University of Science and Technology; M.S., Ph.D., University of Tennessee; Assistant Professor of Metallurgical and Materials Engineering

CHUAN YUE, 2015-B.E., M.E., Xidian University; Ph.D., College of William and Mary; Assistant Professor of Computer Science

LUIS E. ZERPA ACOSTA, 2013-B.S., M.S., University of Zulia; Ph.D., Colorado School of Mines; Assistant Professor of Petroleum Engineering

HAO ZHANG, 2014-B.S., University of Science and Technology of China; M.S., Chinese Academy of Sciences; Ph.D. University of Tennessee; Assistant Professor of Computer Science

XIAOLI ZHANG, 2013-B.S, M.S., Xi'an Jiaotong University; Ph.D., University of Nebraska at Lincoln; Assistant Professor of Mechanical Engineering

JERAMY D. ZIMMERMAN, 2013-B.S., Colorado School of Mines; Ph.D., University of California-Santa Barbara; Assistant Professor of Physics

Professor of Practice

JÜRGEN F. BRUNE, 2012-M.S., Colorado School of Mines; Ph.D., Technische Universität Clausthal; Professor of Practice of Mining Engineering

JOHN L. JECHURA, 1999-B.S., University of Toledo; M.S., University of Michigan-Ann Arbor; Professor of Practice of Chemical and Biological Engineering

GEORGE F. SOWERS, 2017-B.S., Georgia Institute of Technology; Ph.D., University of Colorado-Denver; Professor of Practice of Mechanical Engineering

Teaching Professors

ABDUL-RAHMAN A. ARKADAN, 2016-B.S., University of Mississippi; M.S., Virginia Polytechnic Institute and State University, Ph.D., Clarkson University; Teaching Professor of Electrical Engineering and Computer Science

LINDA A. BATTALORA, 2006-B.S., M.S., Ph.D., Colorado School of Mines; J.D., Loyola University New Orleans College of Law; Teaching Professor of Petroleum Engineering

JENIFER I. BLACKLOCK, 2012-B.S., Miami University; M.S., Ph.D., Wayne State University; Teaching Professor of Mechanical Engineering

GERALD R. BOURNE, 2011-B.S., M.S., Ph.D., University of Florida; Teaching Professor of Metallurgical and Materials Engineering

KRISTINE E. CALLAN, 2013-M.S., Ph.D., Duke University; Teaching Professor of Physics

DEBRA CARNEY, 2012-B.S., University of Vermont; Ph.D., University of Maryland; Teaching Professor of Applied Mathematics and Statistics

JOSEPH P. CROCKER, 2004-B.S., M.S., Oklahoma State University; Ph.D., University of Utah; Teaching Professor of Civil and Environmental Engineering

KRISTINE R. CSAVINA, 2016-B.S., University of Daytona; Ph.D., Arizona State University; Teaching Professor of Mechanical Engineering

VIBHUTI DAVE, 2011- Ph.D., Illinois Institute of Technology; Teaching Professor of Electrical Engineering

RENEE L. FALCONER, 2012-B.S., Grove City College; Ph.D., University of South Carolina; Teaching Professor of Chemistry

ALEX T. FLOURNOY, 2006-B.S., Georgia Institute of Technology, M.S., Ph.D. University of Colorado, Boulder; Teaching Professor of Physics

G. GUSTAVE GREIVEL, 1994-B.S., M.S., Colorado School of Mines; Teaching Professor of Applied Mathematics and Statistics

SARAH J. HITT, 2012-B.A., MacMurray College, M.A., DePaul University, Ph.D., University of Denver; Teaching Professor of Humanities, Arts, and Social Sciences

SCOTT HOUSER, 2007-B.S., Colorado State University; B.S., University of Southern Colorado; M.S., Ph.D, University of Wisconsin-Madison: Teaching Professor of Economics and Business

VENTZISLAV G KARAIVANOV, 2010-Ph.D., University of Pittsburgh; Teaching Professor of Mechanical Engineering

KRISTOPH-DIETRICH KINZLI, 2016-B.S., M.S., M.S., Ph.D., Colorado State University; Teaching Professor of Civil and Environmental Engineering

ROBERT KLIMEK, 1996-B.A., St. Mary's of the Barrens College; M.Div., DeAndreis Theological Institute; M.A. University of Denver; D.A., University of Northern Colorado; Teaching Professor of Humanities, Arts, and Social Sciences

PATRICK B. KOHL, 2007-B.S., Western Washington University; Ph. D. University of Colorado; Teaching Professor of Physics

H. VINCENT KUO, 2006-B.S., M.S., Ph.D., University of Minnesota; Teaching Professor of Physics

TONI LEFTON, 1998-B.A., Florida State University; M.A., Northern Arizona University; Teaching Professor of Humanities, Arts, and Social Sciences

MIKE NICHOLAS, 2012-B.A., B.S., University of Utah; M.S., Ph.D., Duke University; Teaching Professor of Applied Mathematics and Statistics

SUSAN M. REYNOLDS, 2012-B.A., Auburn University; M.S., University of Illinois Hlth. Sc.; Teaching Professor of Civil and Environmental Engineering

TODD RUSKELL, 1999-B.A., Lawrence University; M.S., Ph.D., University of Arizona; Teaching Professor of Physics

JEFFREY SCHOWALTER, 2009-B.S., M.S., Air Force Institute of Technology; Ph.D., University of Wisconsin, Teaching Professor of Electrical Engineering

MARK R. SEGER, 2003-B.S. University of California, Riverside; Ph.D., Colorado State University; Teaching Professor of Chemistry

CHRISTIAN SHOREY, 2005-B.S., University of Texas at Austin; Ph.D., University of Iowa; Teaching Professor of Geology and Geological Engineering

CHARLES A. STONE, IV, 2007-B.S., North Carolina State University, M.S., University of Wisconsin, Madison, Ph.D., University of California, Los Angeles; Teaching Professor of Physics

SCOTT STRONG, 2003-B.S., M.S., Colorado School of Mines; Teaching Professor of Applied Mathematics and Statistics

REBECCA SWANSON, 2012-B.A., Dakota Wesleyan University; M.A., Ph.D., Indiana University; Teaching Professor of Applied Mathematics and Statistics

SANDY WOODSON, 1999-B.A., North Carolina State University; M.A., Colorado State University; M.F.A., University of Montana; Teaching Professor of Humanities, Arts, and Social Sciences

Teaching Associate Professor

YOSEF S. ALLAM, 2015-B.S., M.S., Ph.D., The Ohio State University; Teaching Associate Professor of Engineering, Design, and Society

TERRY BRIDGMAN, 2003-B.S., Furman University; M.S., University of North Carolina at Chapel Hill; Teaching Associate Professor of Applied Mathematics and Statistics

ROBIN J. BULLOCK, 2015-B.S., M.S., Montana Tech; Teaching Associate Professor of Engineering, Design, and Society

ELIZA BUHRER, 2018-B.A., Reed College; M.A., Ph.D., Cornell University; Teaching Associate Professor of Humanities, Arts and Social Sciences

ALLISON G. CASTER, 2013-B.S., University of South Dakota; Ph.D., University of California - Berkeley; Teaching Associate Professor of Chemistry

STEPHANIE A. CLAUSSEN, 2012-B.E., Massachusetts Institute of Technology; M.A., Ph.D., Stanford University; Teaching Associate Professor of Electrical Engineering

CHRISTOPHER S. COULSTON, 2016-B.S., M.S., Ph.D., Pennsylvania State University; Teaching Associate Professor of Electrical Engineering

JONATHAN H. CULLISON, 2010-B.A., University of South Florida; M.A., University of Denver; Teaching Associate Professor of Humanities, Arts and Social Sciences

HOLLY EKLUND, 2009-BA, Marquette University; M.S., Colorado School of Mines; Teaching Associate Professor of Applied Mathematics and Statistics

MANSUR ERMILA, 2015-B.S., University of Al-Fatah; M.S., University of Miskolc; Ph.D., Colorado School of Mines; Teaching Associate Professor of Petroleum Engineering

PAULA A. FARCA, 2010-B.A., M.A., West University of Timisoara, Romania; M.A., Oklahoma State University; Ph.D., Oklahoma State University; Teaching Associate Professor of Humanities, Arts, and Social Sciences

WENDY D. FISHER, 2017-B.S., Wright State University; M.S., Ph.D., Colorado School of Mines; Teaching Associate Professor of Computer Science

JASON C. GANLEY, 2012-B.S., University of Missouri Rolla; M.S., Ph.D., University of Illinois; Teaching Associate Professor of Chemical and Biological Engineering

TRACY Q. GARDNER, 1996-B.Sc., 1998-M.Sc., Colorado School of Mines; Ph.D., University of Colorado at Boulder, Teaching Associate Professor of Chemical and Biological Engineering

ANDRES GUERRA, 2014-B.S., Colorado School of Mines; M.S., Colorado School of Mines; Ph.D., Colorado School of Mines; Teaching Associate Professor of Civil and Environmental Engineering

ALINA M. HANDOREAN, 2015-B.S., M.S., University of Bucharest; M.S., Ph.D., Washington University; Teaching Associate Professor of Engineering, Design, and Society

CORTNEY E. HOLLES, 2010-B.A., Wayne State University; M.A., University of Northern Colorado; Teaching Associate Professor of Humanities, Arts, and Social Sciences

JOSEPH W. HORAN, 2013-B.A., Colorado State University; M.A., Florida State University; Teaching Associate Professor of Humanities, Arts, and Social Sciences

LIU HONGYAN, 2015-Ph.D., Colorado State University; Teaching Associate Professor of Civil and Environmental Engineering

DERRICK HUDSON, 2010-B.S., United States Air Force Academy; M.A., University of Central Oklahoma; Ph.D., University of Denver; Teaching Assistant Professor of Humanities, Arts, and Social Sciences

BECKY A. LAFRANCOIS, 2013-B.S., Bryant University; M.A., Ph.D., Syracuse University; Teaching Associate Professor of Economics and Business

LESLIE LIGHT, 2014-B.S., Stanford University; M.B.A., Wharton School of Business, University of Pennsylvania; Teaching Associate Professor of Mechanical Engineering

CARRIE J. MCCLELLAND, 2012-B.S., Colorado School of Mines; M.S., Ph.D., University of Colorado; Teaching Associate Professor of Petroleum Engineering

MICHAEL A. MIKUCKI, 2015-B.S., M.S., Ph.D., Colorado State University; Teaching Associate Professor of Applied Math and Statistics

MARK MILLER, 1996-B.S., Ph.D., Colorado School of Mines; Teaching Associate Professor of Petroleum Engineering

RACHEL MORRISH, 2010-B.S.c., Colorado School of Mines, Ph.D., University of Arizona; Teaching Associate Professor of Chemical and Biological Engineering

ASHLYN H. MUNSON, 2016-B.A., University of Colorado; M.S., Ph.D., Colorado School of Mines; Teaching Associate Professor of Applied Mathematics and Statistics

OYVIND H. NILSEN, 2016-B.Sc., M.Sc., Ph.D., University of Colorado at Boulder; Teaching Associate Professor of Mechanical Engineering

CYNTHIA NORRGRAN, 2008-B.S., University of Minnesota; M.D., University of Nevada, Reno; Teaching Associate Professor of Chemical and Biological Engineering

CHRISTOPHER R. PAINTER-WAKEFIELD, 2013-B.S., Wake Forest University; Ph.D., Duke University; Teaching Associate Professor of Computer Science

JEFFREY R. PAONE, 2015-M.S., University of Colorado; B.S., Ph.D., University of Notre Dame; Teaching Associate Professor of Computer Science

ROSE A. PASS, 2006-A.B, M.A. Boston College; Teaching Associate Professor of Humanities, Arts, and Social Sciences

ANDREW H. PEDERSON, 2016-B.A., Pacific Lutheran University; M.T., Denver University; Teaching Associate Professor of Economics and Business

JOHN PERSICHETTI, 1997-B.S., University of Colorado; M.S., Colorado School of Mines; Teaching Associate Professor of Engineering, Design, and Society

DERRICK R RODRIGUEZ, 2012-Ph.D., Colorado School of Mines;
Teaching Associate Professor of Mechanical Engineering

SID SALEH, 2018-B.S., University of Houston; Ph.D., University of
Colorado, Boulder; Teaching Associate Professor of Economics and
Business

JUSTIN SHAFFER, 2018-B.S., Pennsylvania State University; Ph.D.,
University of Washington; Teaching Associate Professor of Chemical and
Biological Engineering

ANGELA SOWER, 2014-B.S., Northern Arizona University; Ph.D.,
University of New Mexico; Teaching Associate Professor of Chemistry

JENNIFER STRONG, 2009-B.S., M.S., Colorado School of Mines;
Teaching Associate Professor of Applied Mathematics and Statistics

CHARLES R. VESTAL, 1998-P.R.E. Colorado School of Mines, M.S.,
Colorado School of Mines, Ph.D., Colorado School of Mines, Teaching
Associate Professor of Chemical and Biological Engineering

ALEXANDRA WAYLLACE, 2008-B.S., M.S., Colorado School of Mines;
Ph.D., University of Missouri-Columbia; Teaching Associate Professor of
Civil and Environmental Engineering

Teaching Assistant Professors

JEFFREY K. ACKERMAN, 2017-B.S., State University of New York at Buffalo, Ph.D., Purdue University; Teaching Assistant Professor of Mechanical Engineering

MICHAEL D. BARANKIN, 2016-B.S., University of California Los Angeles; M.Sc., Technical University of Delft; Ph.D., University of California Los Angeles; Teaching Assistant Professor of Chemical and Biological Engineering

MELANIE B. BRANDT, 2016-B.A., M.S., University of Colorado Denver; Teaching Assistant Professor of Humanities, Arts, and Social Sciences

OLIVIA BURGESS, 2014-B.A., Texas State University; M.A., Texas A&M University; Ph.D., Texas A&M University; Teaching Assistant Professor of Humanities, Arts, and Social Sciences

ELIO S. DEAN, 2015-B.S., M.S., Colorado School of Mines; Teaching Assistant Professor of Petroleum Engineering

EDWARD A. DEMPSEY, 2007-Electronics Technician Diploma, DeVry Technical Institute; Teaching Assistant Professor of Chemistry

MAGGIE GREENWOOD, 2015-B.Mus., Missouri State University; M.Mus., University of North Texas, Denton; Teaching Assistant Professor of Humanities, Arts, and Social Sciences

JEFFREY A. HOLLEY, 2013-M.E., Colorado School of Mines; Professor of Civil and Environmental Engineering

RACHEL OSGOOD, 2013-B.A., Washington and Jefferson College; M.A., Old Dominion University; Ph.D., West Virginia University; Teaching Assistant Professor of Humanities, Arts, and Social Sciences

C. JOSH RAMEY, 2015-B.S., University of New Mexico; Ph.D., University of Colorado; Teaching Assistant Professor of Chemical and Biological Engineering

GREGORY A. RULIFSON, 2016-B.S., University of California; M.S., Stanford University; Ph.D., University of Colorado; Teaching Assistant Professor of Engineering, Design & Society

SETH B. TUCKER, 2014-B.A., San Francisco State University; M.A., Northern Arizona University; Ph.D., Florida State University; Teaching Assistant Professor of Humanities, Arts, and Social Sciences

JEFFREY L. WHEELER, 2016-B.S., Whitworth College; M.S., Ph.D., Colorado School of Mines; Teaching Assistant Professor of Mechanical Engineering

BETHANY R. WILCOX, 2017-B.A., M.S., Ph.D., University of Colorado; Teaching Assistant Professor of Physics

Coaches/Athletics Faculty

ASHLEIGH ACKERMAN, 2015-B.S., Colorado State University-Pueblo, M.S. Adams State University; Instructor and Assistant Women's Basketball Coach

BALES, ROBERT, Assistant Baseball Coach

BOENDER, SAMUEL, 2011-B.A., Wartburg College, Assistant Sports Information Director

NATE BONDI, 2014-B.S., University of New Hampshire, M.S., Cairn University; Instructor and Director of Outdoor Recreation Center

GREGG BRANDON, 2015-B.S., University of Northern Colorado; Head Football Coach

ISSAC CARTER, 2015-B.A., M.S., New Mexico Highlands University; Instructor and Assistant Football Coach

AUSTIN DEVOE, 2013-B.S., University of Missouri; Head Wrestling Coach

SHANNON DEVOE, 2013-B.S., M.A., University of Illinois; Instructor and Assistant Women's Soccer Coach

KEVIN FICKES, 2010-B.A., University of North Carolina-Charlotte; Head Women's Soccer Coach

NICK FULTON, 2015-B.S., University of Sioux Falls; Instructor and Assistant Football Coach

LEAH GLASGOW, 2013-B.S., Dickinson, M.S., San Diego State University; Head Softball Coach

JEROD GOODALE, 2011-B.S., M.S., Fort Hays State University; Head Baseball Coach

CLEMENT GRINSTEAD, 2001-B.A., Coe College; Instructor and Assistant Football Coach

MICHAEL GUSBETH, 2016-B.S., Western State College of Colorado, M.S., Chadron State College; Instructor and Assistant Track and Field Coach

JOHN HOWARD, 2005-B.S., M.S., Western Illinois University; Instructor and Director of Intramural and Club Sports

TYLER KIMBLE, 2007-B.S., Colorado State University; Instructor and Head Golf Coach

LANGLOIS, KEVIN, 2003-B.A., Bethel College, M.S. Frostberg University, Assistant Director of Outdoor Recreation Center and Instructor

MICHAEL MCGLINCHEY, 2016-B.S., Towson State University; Instructor and Assistant Football Coach

JENNIFER MCINTOSH, 1996-B.S., Russell Sage College, M.S., Chapman University; Head Athletic Trainer

BRANDON MOORE, 2016-B.S., University of Oklahoma; Instructor and Assistant Football Coach

GREG MULHOLLAND, 2007-B.S., Millersville University, M.S., University of Colorado at Denver; Head Men's Soccer Coach

JESSICA NEWMAN, 2014-B.S. New Mexico State University, M.S., University of Idaho; Assistant Athletic Trainer

PRYOR ORSER, 2002- B.S., M.A., Montana State University; Head Men's Basketball Coach

JACOB POPE, 2011-B.S., California State University - Northridge; Assistant Athletic Trainer

TYSON REINER, 2015- B.S. Northern Iowa University; Instructor and Assistant Wrestling Coach

HEATHER ROBERTS, 2008- B.S., William Woods University, M.S., Bemidji State University; Instructor and Assistant Volleyball Coach

NATHAN ROTHMAN, 2008-B.A., University of Colorado; Instructor and Head Swimming Coach

BRAD J. SCHICK, 2007-B.A., University of Northern Colorado; M.S. University of Nebraska at Omaha; Instructor and Assistant Men's Basketball Coach

CHRIS SIEMERS, 2013-B.S., Western State College of Colorado; Head Cross Country and Assistant Track and Field Coach

BRITTNEY SIMPSON, 2008-B.S., Mesa State College, M.B.A., University of Colorado at Colorado Springs; Head Women's Basketball Coach

JAMIE L. SKADELAND, 2007-B.S., University of North Dakota, M.A., Minnesota State University at Mankato; Head Volleyball Coach

MATT SPARKS, 2013-B.A. Azusa Pacific; Head Track and Field Coach

JOHN THOMAS, 2015-B.S., University of Pittsburgh, M.ed. University of Nebraska; Assistant Athletic Trainer

ANDY VANOUS, 2011-B.S., Fort Lewis College, M.S. San Jose State University; Assistant Athletic Trainer

DUSTIN WASHBURN, 2014-B.S, Tarleton State University, M.ed., Northeastern University; Instructor and Assistant Football Coach

Index

A

Academic Calendar	4
Academic Regulations	24
Additional Programs	213
Admissions Procedures	28
Advanced Manufacturing	225
Aerospace Studies	214
Applied Mathematics & Statistics	52
Assistant Professors	255
Associate Professors	253

B

Biology	226
---------------	-----

C

Chemical and Biological Engineering	175
Chemistry	188
Civil & Environmental Engineering	61
Coaches/Athletics Faculty	262
College of Applied Science and Engineering	174
College of Earth Resource Sciences and Engineering	116
College of Engineering & Computational Sciences	51
College Opportunity Fund	15
Colorado School of Mines Catalog	2
Combined Bachelor's / Master's Programs	30
Computer Science	73
Core Requirements	32
Course Change Crosswalk	38

D

Directory of the School	245
-------------------------------	-----

E

Economics and Business	117
Electrical Engineering	85
Emeriti	245
Energy	227
Engineering, Design, and Society	93

F

Financial Aid and Scholarships	16
--------------------------------------	----

G

General Information	35
Geology and Geological Engineering	124
Geophysics	133

Good Standing, Honor Roll & Dean's List, Graduation Awards, Probation & Suspension	41
--	----

Grading System, Grade-Point Average (GPA), and Grade Appeals	43
--	----

Guy T. McBride, Jr. Honors Program in Public Affairs	230
--	-----

H

Housing & Dining	20
------------------------	----

Humanities and Social Sciences (HASS) Writing Center	237
--	-----

Humanities, Arts, and Social Sciences	140
---	-----

I

Interdisciplinary Minors	224
--------------------------------	-----

International Student Services	10
--------------------------------------	----

M

Mechanical Engineering	105
------------------------------	-----

Metallurgical and Materials Engineering	197
---	-----

Military Science	216
------------------------	-----

Mining Engineering	159
--------------------------	-----

Minor Programs / Areas of Special Interest (ASI)	46
--	----

Multicultural Engineering Program	10
---	----

O

Office of International Programs/Study Abroad/International Fellowships	11
---	----

Office of Women in Science, Engineering and Mathematics (WISEM) ...	11
---	----

Operations Research	234
---------------------------	-----

P

Petroleum Engineering	166
-----------------------------	-----

Physical Education & Athletics	219
--------------------------------------	-----

Physics	206
---------------	-----

Policies and Procedures	238
-------------------------------	-----

Professor of Practice	257
-----------------------------	-----

Professors	250
------------------	-----

R

Residence Halls	18
-----------------------	----

S

Skills Building Courses	237
-------------------------------	-----

Space and Planetary Science and Engineering	235
---	-----

Special Programs	237
------------------------	-----

State of Colorado Residency Qualifications	18
--	----

Student Life	7
--------------------	---

Study Abroad	237
--------------------	-----

T

Teaching Assistant Professors	261
-------------------------------------	-----

Teaching Associate Professor	259
------------------------------------	-----

Teaching Professors	258
---------------------------	-----

Tuition, Fees, Financial Assistance, Housing	13
--	----

U

Undergraduate 3
Undergraduate Degree Requirements 48
Undergraduate Information 21
Undergraduate Programs and Departments 50
Underground Construction & Tunneling 236

W

Welcome 5
Writing Across the Curriculum (WAC) 237