

5.2 Suggested Criteria to be Considered for Faculty Evaluation

Teaching

- Mastery of fundamentals in discipline
- Contribution to undergraduate education (teaching and advising)
- Contribution to graduate education (teaching and advising)
- Effectiveness of relationship with students
- Contribution to department educational goals and curricular development
- Contribution to other educational programs

Scholarship

- Breadth or depth of research
- Mastery of current research methods
- Creativity and quality of research
- Effectiveness of graduate student research training
- Contribution to basic and/or applied research
- Quality of publications
- Quantity of publications
- Efforts to obtain grant and contract support for research
- Success in obtaining grant and contract support
- Success in obtaining support for graduate students

University and Public Service

- Contribution to department affairs
- Mentoring of tenure-track faculty, postdoctoral faculty and graduate students
- Contribution to university affairs
- Contribution to professional societies
- Contribution to Diversity, Inclusion and Access efforts
- Activities with government and/or industry
- Contribution to public service

Other Work-Related Skills and Activities

- Motivation
- Imagination and creativity
- Self reliance
- Responsibility and reliability
- Ability to make sound professional judgments
- Ability to express themselves orally and in writing
- Rapport with others
- Leadership

Last Revision:

October 5, 2022