

Guy T. McBride, Jr. Honors Program in Public Affairs

Program Description

The McBride Honors Program minor is a 21-credit hour curriculum.

The program is delivered primarily in an interdisciplinary seminar format that maximizes discussion, debate, and innovative activities. Seminars are taught by dedicated faculty members from the humanities, social sciences, life sciences and physical sciences, and engineering. The curriculum of the McBride Honors Program includes the following features and educational experiences:

- Student-centered seminars guided by faculty collaborators from various disciplines.
- An interdisciplinary approach that integrates domestic and global perspectives into the curriculum.
- One-to-one long-lasting intellectual relationships and camaraderie among students and between faculty and students.
- The development and practice of oral/written communication, argumentation, and listening skills.
- The opportunity to develop an individualized learning experience which may involve study abroad, service learning, research, entrepreneurial projects, and/or professional internships.

An important experience in the program is engaging in a practicum (e.g., may include an internship, overseas study, public service, or undergraduate research experience). Because engineers and scientists will continue to assume significant responsibilities as leaders in public and private sectors, it is essential that CSM students be prepared for more than their traditional "first jobs". Leadership and management demand an understanding of the accelerating pace of change that marks the social, political, economic, and environmental currents of society and a commitment to social and environmental responsibility. Regardless of their career goals, however, this same understanding is demanded of an educated person in the contemporary world. While the seminars in the program are designed to nourish such an understanding, these practicum experiences allow students to see firsthand the kinds of challenges that they will face in their professional and personal lives and to engage with the world as their classroom.

Foreign study is also possible either through CSM-sponsored trips or through individual plans arranged in consultation with the director and the Office of International Programs. The program offers some competitive funding opportunities to selected students to facilitate study abroad or other exceptional educational experiences. Please contact the director or see the program webpage for more information.

Program Educational Objectives

The McBride Honors Program in Public Affairs offers an honors minor consisting of seminar courses with the primary goal of providing the opportunity to the students that apply and are selected for the program to cross the boundaries of their technical expertise into the ethical, cultural, socio-political, and environmental dimensions of human life. Students will develop their skills in communication, critical and creative thinking, and leadership through seminar-style classes that explore diverse aspects

of the human experience. The seminars are designed to offer coherent perspectives across the curriculum, allowing for a maximum degree of discussion and debate on complex topics. Themes, approaches, and perspectives from the humanities and the social sciences are integrated with science and engineering perspectives to develop in students habits of thought necessary for a comprehensive understanding of societal and cultural issues that enhance critical thinking, creativity, social responsibility, and enlightened leadership.

Student Learning Outcomes

Learning outcomes for the McBride Honors Program are student-centered, meaningful, challenging but achievable, and applicable to learning in other classes, as well as to professional and civic settings. The skills and knowledge identified in these outcomes will be introduced and developed in the core courses (HNRS 305 and HNRS 315), and reinforced and deepened in the 400-level courses.

Students who complete the McBride Honors Program will demonstrate competencies in the following categories.

EXPLORE: active questioning, investigating, and contemplating internal and external worlds.

McBride students will be able to

- generate open-ended inquiries requiring higher-order thinking skills to pursue their answers
- conduct relevant, interdisciplinary research that broadens and deepens knowledge
- use intrinsic curiosities to inspire self-directed learning

PROCESS: engage in strategies that result in new understandings and widened perspectives.

McBride students will be able to:

- participate in dialogue that includes a diversity of disciplinary lenses and individual perspectives
- utilize creative, experiential, and reflective processes to elevate and expand learning
- challenge and reflect upon their own and others' assumptions and biases

COMMUNICATE: clearly express arguments, ideas, beliefs, and insights.

McBride students will be able to

- develop and support arguments through reasoning, evidence, and expression appropriate for genre and audience
- articulate ideas and arguments using written, oral, and creative communications
- make connections among ideas, concepts, and perspectives to produce synthesis

APPLY: transfer learning and growth to daily practice in civic and professional lives.

McBride students will be able to

- develop strategies to be life-long, learners in their local and global environments

- engage critically, analytically, creatively, and self-reflectively with their living environments
- maintain a growth-mindset that allows them to flourish in the dynamic spaces of their professions
- embrace the complexities and ambiguities of the human condition

Student Profile

The McBride Honors Program in Public Affairs seeks to enroll students who can benefit most from the learning experiences upon which the program is based while significantly contributing to the broader learning objectives of the McBride community. Most honors programs admit students exclusively on the basis of academic record. Although the McBride Honors Program uses SAT and ACT test scores and grade-point average as important indicators of success in the McBride Program, they form only part of the criteria used in the admission process. The McBride Program also examines extracurricular activities, interest in human affairs, evidence of a mindset of curiosity and exploration, and the willingness to engage actively in discussion and debate. Applicants must demonstrate their commitment to public service, their leadership potential, their intrinsic motivation to learn, willingness to understand and respect perspectives other than their own, and writing, listening, and speaking abilities.

Once admitted into the program, a McBride student commits to:

- completing the McBride curriculum as stated in the catalog.
- participating in the McBride seminars as an active and responsible member of the learning community, always completing reading and writing assignments on time in order to be ready to learn.
- engaging in the highest level of intellectual discourse in a civil and respectful manner with all members of the CSM community, particularly with those who hold different beliefs, values, and views.
- understanding that the McBride faculty are committed to provide the best education to help students become thoughtful and responsible persons, citizens, and professionals.
- upholding the highest standards of ethical conduct and the CSM Honor Code, particularly those related to academic honesty and respect for peers, instructors, and Program administrators.

Although the educational experiences in the McBride Honors Program are rigorous and demand a high degree of dedication from the students, McBride graduates have gained positions of their choice in industry, business, government, and within non-governmental organizations, or in other professions more easily than others, and have been successful in winning admission to high-quality graduate, law, medicine, and other professional schools.

Admission

Students typically begin the program in the fall of their sophomore year, although in some cases transfer students and juniors may join the program. Students should apply to the McBride Program by the deadline set by the program by filling out an application, submitting the required materials, and securing a letter of recommendation (see webpage for details at <https://mcbride.mines.edu/>), and participating in an interview.

Note: Students must complete HASS100 Nature and Human Values, HNRS105 & HNRS115, Innovation and Discovery in Engineering, Arts and Sciences, or HNRS110 & HNRS120, Leadership By Design, prior to,

or concurrently with, enrolling in the first course, HNRS305 Explorations in Modern America or HNRS315 Explorations in the Modern World.

Culture and Society (CAS) Core Curriculum Requirements

Students completing the McBride Honors Program are required to complete HASS100 "Nature and Human Values," or HNRS105 & HNRS115, "Innovation and Discovery in Engineering, Arts and Sciences," or HNRS110 & HNRS120, "Leadership By Design," and EBGN 321, "Engineering Economics."

Transfer and Graduation Policies

The McBride Program accepts applications from transfer students as follows:

Transfer students must complete and submit an application and participate in the interview process like other applicants under the time frame set by the program. Transfer students should expect to complete the entire McBride curriculum, but under some circumstances, transfer students may petition the director for course substitutions.

Academic Standards

Students must perform to the highest levels of writing, reading, and discussion in preparation for and during McBride seminars. Participation in class projects and discussions is essential. Students who do not maintain an appropriate level of participation and engagement may be asked to leave the Program.

Academic integrity and honesty are expected of all Mines students. Any infractions in these areas will be handled under the rules of CSM and the McBride Program and may result in dismissal from the program. The program demands a high level of achievement not only in Honors courses, but in all academic work attempted at CSM. To that end, a student must meet the following minimum requirements:

- A minimum cumulative GPA 2.9 is required for admission. Failure to meet the GPA requirement will result in voiding the invitation to join the McBride Program or being placed on probation for one semester. If the required minimum GPA has not been met at the end of the probationary semester the student will be withdrawn from the program.
- A minimum cumulative GPA of 3.0 in Honors coursework is required to remain in good academic standing in the program. Students who drop below the minimum in their McBride coursework will be placed on probation for one semester. If the required minimum GPA has not been met at the end of the probationary semester, or in any subsequent semester, the student may be withdrawn from the program.
- A minimum *cumulative* GPA of 2.9 is required in all coursework at CSM. Students who drop below a cumulative GPA of 2.9 will be placed on probation for one semester. If the required minimum GPA has not been met at the end of the probationary semester, or in any subsequent semester, the student will be withdrawn from the program.
- The minimum *cumulative* GPA and the minimum *Honors* GPA at the time of graduation are required in order to receive the Minor in the McBride Honors Program in Public Affairs. Graduating seniors who fall below these minima will receive a Minor in Public Affairs without the Honors designation if they choose to complete the Public Affairs minor instead of transferring their credits to the department of

Humanities, Arts, and Social Sciences. Exemptions may be granted at the discretion of the program director.

- If students wish to appeal their withdrawal from the McBride Honors Program, they must write a letter of appeal to the director, who will review the student's case in consultation with McBride faculty.

Curriculum

The Curriculum Effective for Students Beginning Fall 2013

Each elective will follow a specific theme that provides an in-depth look at a particular problem or case study relating to the overarching topic of the course. These specific themes will change frequently. Prior to registration each semester, the course theme and description will be announced to all McBride students via email and posted on the McBride webpage. Students may take a given course twice if and only if the course theme is different.

Honors Core Courses (6 credits):

HNRS305	EXPLORATIONS IN MODERN AMERICA	3.0
HNRS315	EXPLORATIONS IN THE MODERN WORLD	3.0

Honors Practicum Requirement (3 credits):

HNRS405	MCBRIDE PRACTICUM	1-3
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Honors Electives (12 credits):

HNRS425	EXPLORATIONS IN POLITICS, POLICY, AND LEADERSHIP	3.0
HNRS430	EXPLORATIONS IN IDEAS, ETHICS, AND RELIGION	3.0
HNRS435	EXPLORATIONS IN CULTURE, SOCIETY, AND CREATIVE ARTS	3.0
HNRS440	EXPLORATIONS IN INTERNATIONAL STUDIES & GLOBAL AFFAIRS	3.0
HNRS445	EXPLORATIONS IN SCIENCE, TECHNOLOGY, AND SOCIETY	3.0
HNRS450	EXPLORATIONS IN EARTH, ENERGY, AND ENVIRONMENT	3.0

Special Topics

HNRS398	SPECIAL TOPICS IN THE UNIVERSITY HONORS AND SCHOLARS PROGRAM	1-6
HNRS498	SPECIAL TOPICS IN THE MCBRIDE HONORS PROGRAM IN PUBLIC AFFAIRS	1-6
HNRS499	INDEPENDENT STUDY	1-6

HNRS305. EXPLORATIONS IN MODERN AMERICA. 3.0 Semester Hrs.

(WI) Honors core course that develops student skills in reading, writing, critical thinking, and oral communication. skills through the exploration of selected topics related to the social, cultural, and political ideas and events that have shaped the development of the modern United States and its role in the world. 3 lecture hours, 3 credit hours. Prerequisite: HASS100 or HNRS105, HNRS115 or HNRS110, HNRS120 or HNRS198A.

HNRS315. EXPLORATIONS IN THE MODERN WORLD. 3.0 Semester Hrs.

(WI) Honors core course that develops student writing skills and critical thinking abilities through the exploration of selected topics related to the social, cultural, and political ideas and developments that have shaped the modern world. 3 lecture hours, 3 credit hours. Prerequisite: HASS100 or HNRS105, HNRS115 or HNRS110, HNRS120 or HNRS198A.

HNRS405. MCBRIDE PRACTICUM. 1-3 Semester Hr.

(I, II) (WI) With approval of the Program, a McBride student may enroll in an individualized study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. This option may be used to pursue an approved foreign study program, service learning program, international internship, undergraduate research project, or other authorized experiential learning program of study. Students must also prepare a faculty-guided major research paper that integrates the experience with the goals, objectives, and focus of the Honors Program in Public Affairs. 1-3 semester hours. Repeatable up to 6 hours.

HNRS425. EXPLORATIONS IN POLITICS, POLICY, AND LEADERSHIP. 3.0 Semester Hrs.

(WI) Study of selected topics related to policy, politics, and/or leadership through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in The Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS430. EXPLORATIONS IN IDEAS, ETHICS, AND RELIGION. 3.0 Semester Hrs.

(WI) Study of selected topics related to ideas, ethics, and/or religion through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS435. EXPLORATIONS IN CULTURE, SOCIETY, AND CREATIVE ARTS. 3.0 Semester Hrs.

(WI) Study of selected topics related to culture, society, and/or the creative arts through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS440. EXPLORATIONS IN INTERNATIONAL STUDIES & GLOBAL AFFAIRS. 3.0 Semester Hrs.

(WI) Study of selected topics related to international studies and/or global affairs through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS445. EXPLORATIONS IN SCIENCE, TECHNOLOGY, AND SOCIETY. 3.0 Semester Hrs.

(WI) Study of selected topics related to the relationships between science, technology, and society through case studies, readings, research, and writing. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS450. EXPLORATIONS IN EARTH, ENERGY, AND ENVIRONMENT. 3.0 Semester Hrs.

(WI) Study of selected topics related to earth, energy, and/or the environment through case studies, readings, research, and writing. This course may focus on the human dimensions or broader impacts of science, technology, engineering, or mathematics. Prerequisites: HNRS305: Explorations in Modern America and HNRS315: Explorations in the Modern World. Repeatable for credit up to a maximum of 6 hours. 3 lecture hours, 3 credit hours.

HNRS476. COMMUNITY ENGAGEMENT THROUGH SERVICE LEARNING. 3.0 Semester Hrs.

(II) Community Engagement through Service Learning combines a traditional classroom environment with an off campus learning experience

with a local non-profit or community organization. Students spend 3-4 hours per week serving the organization they choose and meet in class once per week to discuss reading assignments, present research findings, and share experiences and insights about the course material. Instructors may choose to focus on a particular topic or social issue, such as poverty and privilege, or may engage with community issues more broadly. The course focuses on several aspects of a student's learning, including intra- and interpersonal learning, discovering community, and developing communication skills and critical and interdisciplinary approaches. Course work will focus on critical reading, group discussion and deliberation, oral presentations of research, and writing assignments. Prerequisites: none. 2 hours lecture; 3-4 hours lab; 3.0 semester hours.

HNRS498. SPECIAL TOPICS IN THE MCBRIDE HONORS PROGRAM IN PUBLIC AFFAIRS. 1-6 Semester Hr.

A Special Topics course will be a pilot course in the McBride curriculum or will be offered as an enhancement to regularly-scheduled McBride seminars. Special Topics courses in the McBride curriculum will not be offered more than twice. Variable credit: 1 - 6 semester hours. Repeatable for credit under different titles.

HNRS499. INDEPENDENT STUDY. 1-6 Semester Hr.

Under special circumstances, a McBride student may use this course number to register for an independent study project which substitutes for or enhances the regularly-scheduled McBride curriculum seminars. Variable credit: 1 - 6 semester hours. Repeatable for credit.

Course Learning Outcomes

- See above

Teaching Professors

Professor Melanie Brandt, Director, McBride Honors Program

Professor Toni Lefton, Executive Director, University Honors & Scholars Programs

Teaching Associate Professor

Professor Justin Latici, McBride Practicum Advisor