Multicultural Engineering Program

The Multicultural Engineering Program (MEP) is located at 1700 Maple Street. MEP provides support that contributes to the recruitment, retention and graduation of historically underrepresented students. MEP provides professional development as related to equity and inclusion for students, staff, and faculty. MEP offers academic support, leadership opportunities, and professional development through programming, tutoring, community outreach, and cultural and social activities.

Working through student professional societies-American Indian Science and Engineering Society (AISES), National Society of Black Engineers (NSBE), Out in Science, Technology, Engineering and Mathematics (oSTEM), Society of Asian Scientists and Engineers (SASE), and the Society of Hispanic Professional Engineers (SHPE), the Multicultural Engineering Program helps to build community with students through our many partnerships and advocacies.

American Indian Science and Engineering Society (AISES) is a non-profit national organization that represents American Indians and Alaskan Natives in engineering, science, and other related technology disciplines. The mission of AISES is to substantially increase the representation of American Indians and Alaskan Natives in engineering, science, and other related technology disciplines. Through the quality and reach of its programs and the longevity and devoted commitment of its “family,” AISES is the undisputed leader in STEM opportunity in Indian Country. Members from over 200 tribal nations are represented within AISES, and AISES enjoys the support and partnership of corporate, government, academic, and tribal decision-makers.

National Society of Black Engineers (NSBE) is a non-profit organization managed by students. It was founded to promote the recruitment, retention and successful graduation of Black and other under-represented groups in the field of engineering. NSBE operates through a university-based structure coordinated through regional zones, and administered by the National Executive Board. The local chapters, which are the center of NSBE activity, create and conduct projects in the areas of pre-college student interaction, university academic support mechanisms and career guidance programs. “We instill pride and add value to our members which causes them to want to give back to NSBE in order to produce a continuum of success.”

Out in Science, Engineering, Technology & Mathematics (oSTEM) is a national society dedicated to educating and fostering leadership for LGBTQA communities in the STEM fields. Originally established at Mines in 1997, and formally Sigma Lambda.

Society of Asian Scientists and Engineers (SASE) The Colorado School of Mines student chapter of the Society of Asian Scientists and Engineers is dedicated to the enhancement of Asian Pacific Americans in the engineering and scientific community. We strive to develop leaders who are educated in issues facing both Asian and non-Asian communities and promote the academic and professional success of our members. Our goal is to erase ignorance and maintain equality through empowerment and positive community impact.

Society of Hispanic Professional Engineers (SHPE) is a non-profit organization that exists for the advancement of Hispanic engineering students to become professional engineers and scientists, to increase the number of Hispanics entering into the field of engineering, and to develop and implement programs benefiting Hispanics seeking to become engineers and scientists. Anyone interested in joining may do so. SHPE is a national organization with student and professional chapters in nearly 100 cities across the country. The organization is divided into five regions. The SHPE organization is governed by a National Board of Directors which includes representatives from all regions including two student representatives.

For further information, contact:
Andrea Salazar Morgan, Director, Multicultural Engineering Program
Colorado School of Mines
1700 Maple Street
Golden, CO 80401
Phone: (303)273-3021
asalazar@mines.edu